

**Course Assessment Report  
Washtenaw Community College**

Discipline	Course Number	Title
Human Services Worker	225	HSW 225 11/14/2019- Family Social Work
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Behavioral Sciences	Will Teague
Date of Last Filed Assessment Report		

**I. Review previous assessment reports submitted for this course and provide the following information.**

1. Was this course previously assessed and if so, when?

Yes  2016
-----------------

2. Briefly describe the results of previous assessment report(s).

All students completed the presentations successfully with a score of 100%.
---

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

Outcome 4 will no longer be used. Faculty have determined that it is more useful for students to have a widely applicable set of skills as opposed to a few specific theory-based intervention techniques.  The outcome was no longer assessed.
---

**II. Assessment Results per Student Learning Outcome**

Outcome 1: State how any American family can be explained in terms of systems theory: as a small group, with dynamically interacting parts, that interacts with and is affected by other groups and institutions in American society.

- Assessment Plan
  - Assessment Tool: Written response to prompt
  - Assessment Date: Fall 2010

- Course section(s)/other population: random sample of 50% of students drawn from each section
- Number students to be assessed: minimum of 10 students
- How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
- Standard of success to be used for this assessment: 70% of students will score three points or higher on the outcome 1 assessment instrument
- Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	2019

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
20	33

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 and SOC 225 are cross-listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed extremely well. Students were able to identify the concepts in their everyday interactions and bring them into the class room for presentation. When students are able to identify these concepts while they are relaxing, then they will be more likely to identify them when working in the field. This is an indication that the knowledge has been integrated into how they view the world.
--

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Focus on the integration of these concepts into their daily lives, particularly in stressful circumstances.
---

Outcome 2: Describe the concepts of roles, relationships, patterns of interaction and boundaries in an American family.

- Assessment Plan
  - Assessment Tool: Assessment of sections 2c, 2d and 2e from required "major paper"
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
  - Standard of success to be used for this assessment: 70% of students will score two points or higher on the outcome 2 assessment instrument
  - Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	2019

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
20	33

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 and SOC 225 are cross-listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students indicated that they had a great deal of understanding and were able to demonstrate recognition of patterns as they emerged across generations and circumstances.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

In the future, we will work on recognition of patterns, of roles relationships and boundaries in one's own family as well.

Outcome 3: State effective methods of engaging family members.

- Assessment Plan
  - Assessment Tool: written response to prompt
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
  - Standard of success to be used for this assessment: 70% of students will score three points or higher on the outcome 3 assessment instrument
  - Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	2019

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
20	33

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 and SOC 225 are cross-listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

With the importance of building an effective working rapport being one of the greatest factors determining the effectiveness of client interaction, the students were able to demonstrate the necessary skills during the presentation.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Continue to focus on the importance of a cooperative collaboration between the clinician and the family.

Outcome 4: Identify three basic social work interventions with families.

- Assessment Plan
  - Assessment Tool: written response to prompt in an evaluation setting
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section

- Number students to be assessed: minimum of 10 students
- How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
- Standard of success to be used for this assessment: 70% of students will score two points or higher on the outcome 4 assessment instrument
- Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	2019

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
20	0

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

As previously noted in the last assessment report, the fourth outcome was no longer deemed valid by the department and dropped from the assessment.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

N/A

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

N/A

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>No</u>
N/A

- Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Not assessed in this assessment

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Not assessed in this assessment

### III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

Removing the unnecessary measure allowed greater time to be dedicated to helping the students develop outlooks and perspectives that are beneficial to working with diverse families.

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This class continues to do a wonderful job in meeting the needs of the students. Comments have come in from students at transfer institutions, that they have received all they need from this class to be successful even at those other institutions and in the community.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared at an upcoming department faculty meeting.

- 

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Outcome Language	Remove Outcome 4 "Identify three basic social work interventions with families."	Faculty determined this outcome was unnecessary and have removed it from the course.	2020



<p>Course Materials (e.g. textbooks, handouts, on-line ancillaries)</p>	<p>Continue focusing on and emphasizing the following concepts:</p> <ul style="list-style-type: none"> <li>○ Integrating concepts of everyday interaction into students' daily lives (Outcome 1).</li> <li>○ Recognition of patterns, roles relationships and boundaries in one's own family (Outcome 2).</li> <li>○ Importance of cooperative collaboration between the clinician and family (Outcome 3).</li> </ul>	<p>To promote continuous improvement.</p>	<p>2020</p>
---	---	---	-------------

5. Is there anything that you would like to mention that was not already captured?

<p>6.</p>
-----------

**III. Attached Files**

[HSW 225 data](#)

**Faculty/Preparer:** Will Teague **Date:** 11/20/2019  
**Department Chair:** Starr Burke **Date:** 11/21/2019  
**Dean:** Scott Britten **Date:** 11/21/2019

**Assessment Committee Chair:** Shawn Deron **Date:** 02/17/2020

**Course Assessment Report  
Washtenaw Community College**

Discipline	Course Number	Title
Human Services Worker	225	HSW 225 09/16/2015- Family Social Work
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Behavioral Sciences	Will Teague
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: State how any American family can be explained in terms of systems theory: as a small group, with dynamically interacting parts, that interacts with and is affected by other groups and institutions in American society.

- Assessment Plan
  - Assessment Tool: Written response to prompt
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
  - Standard of success to be used for this assessment: 70% of students will score three points or higher on the outcome 1 assessment instrument
  - Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2014	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
33	52

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 & SOC 225 are cross listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed extremely well. Students were able to Identify the concepts in their every day interactions and bring them into the class room for presentation. When students are able to identify these concepts while they are relaxing then they will be more likely to identify them when working in the field. This is an indication that the knowledge has been integrated into how they view the world.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Focus on the integration of these concepts into their daily lives, particularly in stressful circumstances.

Outcome 2: Describe the concepts of roles, relationships, patterns of interaction and boundaries in an American family.

- Assessment Plan
  - Assessment Tool: Assessment of sections 2c, 2d and 2e from required "major paper"
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
  - Standard of success to be used for this assessment: 70% of students will score two points or higher on the outcome 2 assessment instrument
  - Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2014	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
33	52

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 & SOC 225 are cross listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students indicated that they had a great deal of understanding and were able to demonstrate recognition of patterns as they emerged across generations and circumstances.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

In the future, we will work on recognition of patterns, of roles relationships and boundaries in one's own family as well.

### Outcome 3: State effective methods of engaging family members.

- Assessment Plan
  - Assessment Tool: written response to prompt
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty

- Standard of success to be used for this assessment: 70% of students will score three points or higher on the outcome 3 assessment instrument
- Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2014	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
33	52

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 & SOC 225 are cross listed. This only shows the HSW enrollment. Sections are taught as a combined single section.
---

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students who completed the assignment were assessed.
--

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Family social work presentation where the students were assigned to pull concepts discussed in class from the popular media (movies, TV, music) and present the concepts as well as how the concept is demonstrated in the clip. Then play the clip, or perform the poem or song for the class.
---

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
All students completed the presentations successfully with a score of 100%.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

With the importance of building an effective working rapport being one of the greatest factors determining the effectiveness of client interaction, the students were able to demonstrate the necessary skills during the presentation.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Continue to focus on the importance of a cooperative collaboration between the Clinician and the family.

Outcome 4: Identify three basic social work interventions with families.

- Assessment Plan
  - Assessment Tool: written response to prompt in an evaluation setting
  - Assessment Date: Fall 2010
  - Course section(s)/other population: random sample of 50% of students drawn from each section
  - Number students to be assessed: minimum of 10 students
  - How the assessment will be scored: assessment instruments and rubrics developed by human services faculty
  - Standard of success to be used for this assessment: 70% of students will score two points or higher on the outcome 4 assessment instrument
  - Who will score and analyze the data: behavioral sciences faculty will blind-score the documents

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2014	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
33	52



3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

HSW 225 & SOC 225 are cross listed. This only shows the HSW enrollment. Sections are taught as a combined single section.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

This outcome was not assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The outcome indicated that students will discuss 3 basic social work interventions, instead the course taught basic general skills used across interventions.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

The outcome was not assessed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Not assessed in this assessment

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Will be revised in future master syllabus to focus on general techniques as opposed to specific interventions.

## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This class has done a wonderful job in meeting the needs of the students. Comments have come in from students that they have received all they need from his class to be successful even at the higher levels.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared at upcoming department faculty meeting.

3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Outcome Language	Outcome 4 will no longer be used.	Faculty have determined that it is more useful for students to have a widely applicable set of skills as opposed to a few specific theory based intervention techniques.	2016

4. Is there anything that you would like to mention that was not already captured?

5.

### III. Attached Files

[Assessment outcomes](#)

**Faculty/Preparer:** Will Teague **Date:** 03/08/2016  
**Department Chair:** Starr Burke **Date:** 03/09/2016  
**Dean:** Kristin Good **Date:** 03/10/2016  
**Assessment Committee Chair:** Michelle Garey **Date:** 04/05/2016