

**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Criminal Justice

Division: ATPSC

Department: Public Service Careers

Program Code: AACJ

Type of Award:

A.A.

A.S

A.A.S.

Cert.

Adv. Cert.

Post-Assoc. Cert.

Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Identify the major aspects of the history of Criminal Justice, including the component parts of the system.	Departmentally developed exam	During Winter Semester 2020 and every 4 yrs. thereafter	All students completing CJT 100	All students completing CJT 100
Use concepts and terms to communicate in the Criminal Justice profession.	Student writings	During Winter semester 2020 and every 4 yrs thereafter	All students completing CJT 120	All students completing CJT 120
Recognize the major sources of data used to identify trends in the Criminal Justice field.	Departmentally-developed exam.	During Winter semester 2020 and every 4 yrs thereafter	All students completing CJT 100	All students completing CJT 100
Recognize and apply the elements of a crime to a criminal situation as well as apply the appropriate defenses.	Departmentally-developed exam	During Winter semester 2020 and every 4 yrs thereafter	All students completing CJT 209	All students completing CJT 209
Apply the legal procedures to Criminal Justice scenarios.	Departmentally-developed exams	During Winter semester 2020 and every 4 yrs thereafter	All students completing CJT 208	All students completing CJT 208

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.  
 Outcomes 1 and 3 will be scored with an answer key.  
 Outcomes 2 and 4 will be scored with a departmentally-developed rubric.

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Outcome 5 assessment consists of three 15 short answer quizzes but will be assessed with answer sheets.

- 2. Indicate the standard of success to be used for this assessment.  
The standard of success for all assessments is for 75% of students to score a 73% or above. See attached rubrics for outcomes 2 and 4.
- 3. Indicate who will score and analyze the data (data must be blind-scored).  
The primary instructor for each course indicated is responsible for scoring the assessments. The information should be shared with all instructors responsible for each course indicated.

Submitted by:

Name: Ron Walsh / Jeff Walsh Date: 12/3/19  
Print/Signature

Dept. Chair: Jeff Walsh Date: 12/3/19  
Print/Signature

Dean: Brandon Tucker / RA Date: 12/8/19  
Print/Signature

*Reviewed by C&A 1/9/20*

*Please return completed form to the Office of Curriculum & Assessment, SC 257.*

**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Criminal Justice  
 Division: MNB

Department: Public Service Careers

Program Code: AACJ

Type of Award:  A.A.     A.S.     A.A.S.  
 Cert.     Adv. Cert.     Post-Assoc. Cert.     Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Identify the major aspects of the history of Criminal Justice, including the component parts of the system.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%
Use concepts and terms to communicate in the Criminal Justice profession.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%
Recognize the major sources of data used to identify trends in the Criminal Justice field.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%
Recognize and apply the elements of a crime to a criminal situation as well as apply the appropriate defenses.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%
Apply the legal procedures to criminal justice scenarios.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%
Synthesize information from the fields of sociology, psychology and ethics to solve problems encountered in the Criminal Justice professions.	Departmentally Developed Exam	Spring 2010 and every three years thereafter	All Criminal Justice majors completing the capstone course CJT 225.	100%

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

A 50 point departmentally developed exam will be scored using an answer sheet.

2. Indicate the standard of success to be used for this assessment.

80% of the students should score a 70% or higher on the exam

3. Indicate who will score and analyze the data (data must be blind-scored).

CJT faculty will administer the exam during the appropriate courses. The results will be blind scored and the data analyzed by the instructors and department chair.

4. Explain the process for using assessment data to improve the program.

Assessment results will be shared at a department meeting. Areas of weakness will be identified and addressed.

PROGRAM ASSESSMENT PLANNING FORM

Submitted by:

Name: Reed Walsh

Date: 11/21/06

Department Chair: Reed Walsh

Date: 11/21/06

Dean: Marta Showers

Date: 8/7/08

*Please return completed form to the Office of Curriculum & Assessment, SC 247.*

*logged 8/7/08 sj*  
Office of Curriculum & Assessment  
Approved by the Assessment Committee 10/10/06