

PROGRAM ASSESSMENT PLANNING FORM

WASHTENAW COMMUNITY COLLEGE

Program to be assessed:

Title: Construction Management

Division: VCT

Department: CON

Code: AACMG

Type of Award:

☒ A.A.
☐ Cert.

☐ A.S.
☐ Adv. Cert.

☐ A.A.S.
☐ Post-Assoc. Cert.

☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
1. Identify OSHA codes as they apply to management of construction site, organization or company.	In class testing and safety plan	Fall '08 and every three years after	All	All
2. Accurate print reading skills to create accurate take offs for ordering of materials and creation of schedules for trades.	Testing and Projects	Fall '08 and every three years after	All	All
3. Create a plan that examines the tasks necessary to start up new or take over existing construction operations.	Testing and Projects	Fall '08 and every three years after	All	All

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

The sample test questions will be on each student's final exam and will be gathered and graded by a faculty member who did not teach the course to ensure blind-scoring.

2. Indicate the standard of success to be used for this assessment.

All students will be examined for this assessment. Success will be based upon 80% of students earning 75% or higher on standardized final questions.

3. Indicate who will score and analyze the data (data must be blind-scored).

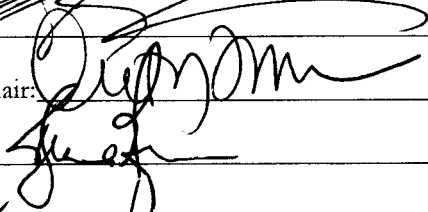
Faculty, department chair, and advisory board members will blind-score and analyze the data.

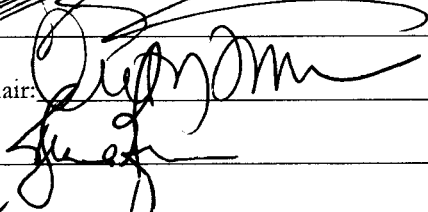
4. Explain the process for using assessment data to improve the program.

The assessment results will be shared before the beginning of the Winter 2009 term. Any changes that need to be made based on the data will be implemented for Fall 2009. Students enrolled in Winter and Spring/Summer courses will not be effected by the changes. The assessment will determine if the student learning is up to industry and state standards. If there is a weakness in any field, the courses will be adjusted to address those needs.

Submitted by:

Name: 

Department Chair: 

Dean: 

Date: 8/9/08

Date: 8.10.08

Date: 8-10-08

logged 8/14/08 SJ

Please return completed form to the Office of Curriculum & Assessment, SC 247.

Office of Curriculum & Assessment

Approved by the Assessment Committee 10/10/06

Program Assessment Planning Form.doc