WASHTENAW COMMUNITY COLLEGE

PROGRAM ASSESSMENT REPORT

Program Code AALAT	Program Name Liberal Arts Transfer
Division HSS	Department HLA
Award ☒ A.A. ☐ A.S ☐ A.A.S. ☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion	

I. Review previous assessment reports submitted for this program and provide the following information.

1. Was this program previously assessed and if so, when?

   No

2. Briefly describe the results of previous assessment report(s).

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

II. Background Information

1. Indicate the semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
Fall 2016, 2017,2018,2019	Winter 2017,2018,2019	SP/SU 2017,2018

2. Assessment tool(s) used (check all that apply):

   ☐ Portfolio
   ☐ Test or outcome-related test questions
   ☐ Other external certification/licensure exam (please describe):_____
   ☐ Externally evaluated performance or exhibit
   ☐ External evaluation of job performance (internship, co-op, placement, other)
   ☐ Capstone experience (please describe):
   ☐ Graduate Survey
   ☐ Employer Survey
   ☐ Transfer follow-up
   ☒ Other (please describe): Student Transfer data as well as Student Graduation data at transfer institution

3. Indicate the number of students assessed/total number of students enrolled in the course(s)/program.

# of students assessed	Total population in course(s) or program
144 students	The outcomes for the program apply only to students who receive the AALAT degree. We looked at all students who received the degree between Fall 2016 and Winter 2019.

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4. Describe how you selected students for the assessment.
   a. Describe your sampling method.
   b. Describe the population assessed (e.g. students in capstone course, graduating students, alumni, etc.).

> We looked at all students receiving the AALAT degree between Fall 2016 and Winter 2019

III. Results

1. State every outcome (verbatim) from the Program Proposal form or the Assessment Plan Change Form for the program. *Add more lines as needed.*

> 1. Students will transfer to a four-year institution.

> 2. The program coursework will prepare students for success at the four-year institution.

2. Briefly describe assessment results ==for each outcome== based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a <u>summary of the data collected</u> (as a separate document).*** *Add more lines as needed.*

> 1. The standard of success was that 70% of the students who received the AALAT degree would transfer to a four-year institution. During our assessment period, 100% of students successfully transferred so the standard was achieved.

> 2. The standard of success was that 70% of those students that transferred would graduate from the institution they transferred to. Here we restricted the data to those who transferred in the period from fall 2016-through 2018 to allow time for them to complete at least two years at the transfer institution (our data ends at winter 2019). Out of this group, 59 students transferred with 20 of those students graduating. This was 33.89% which was below our success standard.

3. For each outcome assessed, indicate the standard of success used, and the number and percentage of students who achieved that level of success. ***Please attach the <u>rubric/scoring guide used for the assessment</u> (as a separate document).*** *Add more lines as needed.*

> 1. Standard was achieved.

> 2. Standard was not achieved.

4. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths:

> The degree does very well in terms of preparing students to transfer. 100% of those receiving the degree successfully transferred to a four-year institution.

Weaknesses:

> We did not meet the standard of success for graduation at the institution of transfer. The standard that we initially proposed, though, may have been too high. The graduation rate for

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> WCC is 22.3%. At EMU, where 50.8% of this group transferred to, the rate is 39.7%. Thus, our rate of 33.89% falls roughly between these two institutions and may be a reasonable measure. As a department, we will discuss more what our benchmark for the second outcome should be. We will work with C&A as well as institutional research to determine what would be a reasonable expectation for this outcome. We will also look at the data from the next round of assessment in making this decision.

IV. Changes influenced by assessment results

1. Based on the previous assessment report Action Plan(s) identified in Section I above, please discuss how effective any changes were in improving student learning.

   This is the first assessment.

2. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. If students met all expectations, describe your plan for continuous improvement.

   We failed to achieve the standard of success for the second outcome. We will investigate to see if the standard was too high or unreasonable. Based on this investigation, we may propose a change to the standard of success for the second outcome.

3. Identify any other intended changes that will be instituted based on results of this assessment activity. Describe changes and give rationale for change. (Check all that apply).

   a. ☒ Outcomes/assessments from Program Assessment Plan Change Form or Program Proposal form:

   b. ☐ Program Curriculum:
      - ☐ Course sequencing
      - ☐ Course deletion
      - ☐ Course addition
      - ☐ Changes to existing program courses (specify):
      - ☐ Other (specify):

   c. ☐ Other (specify):

4. What is the timeline for implementing these actions?

   We will begin this investigation winter 2022.

V. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

   We believe the data showed that the AALAT degree is very successful in terms of enabling students to transfer to four-year institutions.

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2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

> The standard of success for the second outcome may be too high or unreasonable.

3. Describe when and how these assessment results will be discussed with the department and/or the faculty at large.

> The results will be shared with department faculty at our next meeting.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Charles Johnson	Charles Johnson	01/16/2022
Department Chair	Elisabeth Thoburn	*Elisabeth Thoburn*	1/26/2022
Division Dean/Administrator	Scott Britten	Scott Britten	5-20-22
Assessment Committee Chair	Shawn Deron		10/04/2022

Do not write in shaded area.   Entered in: Banner_____   C&A Database_____   Log File _____

*Please return completed form to the Office of Curriculum & Assessment, SC 257
or by e-mail to curriculum.assessment@wccnet.edu .*

Reviewed by C&A Committees 8/4/22