## Program Information Report

## Broadcast, Communication, Visual, Digital \& Fine Arts

## Liberal Arts Transfer (AALAT) <br> Associate in Arts Degree <br> Program Effective Term: Fall 2021

## Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FLM, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

Communication Concentration (COM)
COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Nonverbal Communication
COM 225 Intercultural Communication
Articulation:
Eastern Michigan University, BA and BS degrees
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php .
Minimum Concentration Credits Required for the Program: 60
Liberal Arts Transfer Concentrations


| First Semester |  | (13 credits) |
| :--- | :--- | ---: |
| ENG 111 | Composition I | 4 |
| Elective | Math Elective(s) | 3 |
|  | Major Concentration 1 | 3 |
|  | Major Concentration 2 | 3 |


| Second Semester | (15 credits) | $3-5$ |
| :--- | :--- | ---: |
| Elective | Arts/Human. Elective(s) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
|  | Elective(s) 100-level or above transferrable courses | 3 |
| Elective | Major Concentration 3 | 3 |


| Third Semester | Speech/Comp. Elective(s) | (15 credits) |
| :--- | :--- | ---: |
|  | Arts/Human. Elective(s) 2 (not COM) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Elective | Major Concentration 4 | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |


| Fourth Semester | Nat. Sci. Lab Elective(s) | (17 credits) |
| :--- | ---: | :--- |
| Elective | 3 |  |


| Elective | Nat. Sci. Lab Elective(s) |  |
| :--- | :--- | :--- |
| Elective | Elective(s) $100-$-level or above transferrable courses to reach a minimum of 60 credits | 6 |

Major Concentration 5 3

Elective Soc. Sci. Elective(s) 2 2
Elective General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits 2

## Minimum Credits Required for the Concentration or Option: 60

| Communication Concentration (COM) | (60 credits) |
| :--- | :--- | ---: |
| $\left.\begin{array}{ll}\text { First Semester } & \\ \text { COM 101 } & \text { Fundamentals of Speaking* } \\ \text { COM 210 } & \text { Nonverbal Communication } \\ \text { Elective } & \text { Arts/Human. Elective(s) 2 (not COM) } \\ \text { Elective } & \text { Math Elective(s) }\end{array}\right] .3$ |  |

Second Semester (16 credits)
COM 102 Interpersonal Communication 3
COM 160 Voice and Articulation 3
ENG 111 Composition I 4

Elective Elective(s) 100-level or above transferrable courses 3
Elective Elective(s) 100 -level or above transferrable courses 3

| Third Semester |  | (15 credits) |
| :--- | :--- | ---: |
| COM 183 | Persuasion | 3 |
| ENG 226 | Composition II | 3 |
| Elective | Nat. Sci. Elective(s) | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |
| Elective | Elective(s) $100-$ level or above transferrable courses | 3 |


| Fourth Semester | (17 credits) |
| :--- | :--- |

COM 225 Intercultural Communication 3
Elective Nat. Sci. Lab Elective(s) 3
Elective Soc. Sci. Elective(s) 2 3
Elective Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits 6
Elective General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits 2

Minimum Credits Required for the Concentration or Option: 60
Minimum Credits Required for the Program:

## Notes:

*Satisfies one of the Arts and Humanities requirements.
A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

## Program Information Report

## Transfer

## Liberal Arts Transfer (AALAT) <br> Associate in Arts Degree <br> Program Effective Term: Fall 2021

## Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FLM, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

Communication Concentration (COM)
COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Nonverbal Communication
COM 225 Intercultural Communication
Articulation:
Eastern Michigan University, BA and BS degrees
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php .
Minimum Concentration Credits Required for the Program: 60
Liberal Arts Transfer Concentrations


| First Semester |  | Composition I |
| :--- | :--- | :--- |
| ENG 111 | (13 credits) |  |
| 4 |  |  |

Elective Math Elective(s) 3

Major Concentration 1 3
Major Concentration 2 3

| Second Semester |  |
| ---: | :--- |
| Arts/Human. Elective(s) | (15 credits) |
| $3-5$ |  |

Elective Elective(s) 100 -level or above transferrable courses $\quad 3$

Elective $\quad$ Elective(s) 100 -level or above transferrable courses 3
Major Concentration 3 3
Nat. Sci. Elective(s) 3
Elective Nat. Sci. Elective(s) 3

| Third Semester | Speech/Comp. Elective(s) | (15 credits) |
| :--- | :--- | ---: |
|  | Arts/Human. Elective(s) 2 (not COM) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Elective | Major Concentration 4 | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |
| Elective | Socer |  |


| Fourth Semester | Nat. Sci. Lab Elective(s) |
| :--- | :--- |
| Elective | (17 credits) |
| 3 |  |


| Elective | Nat. Sci. Lab Elective(s) | 3 |
| :--- | :--- | :--- |
| Elective | Elective(s) 100 -level or above transferrable courses to reach a minimum of 60 credits | 6 |

Major Concentration 5 3

Elective Soc. Sci. Elective(s) 2 3
Elective General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits 2

## Minimum Credits Required for the Concentration or Option: 60

| Communication Concentration (COM) | (60 credits) |
| :--- | :--- | ---: |
| $\left.\begin{array}{ll}\text { First Semester } & \\ \text { COM 101 } & \text { Fundamentals of Speaking* } \\ \text { COM 210 } & \text { Nonverbal Communication } \\ \text { Elective } & \text { Arts/Human. Elective(s) 2 (not COM) } \\ \text { Elective } & \text { Math Elective(s) }\end{array}\right] .3$ |  |

Second Semester (16 credits)
COM 102 Interpersonal Communication 3
COM 160 Voice and Articulation 3
ENG 111 Composition I 4

Elective Elective(s) 100-level or above transferrable courses 3
Elective Elective(s) 100 -level or above transferrable courses 3

| Third Semester |  | (15 credits) |
| :--- | :--- | ---: |
| COM 183 | Persuasion | 3 |
| ENG 226 | Composition II | 3 |
| Elective | Nat. Sci. Elective(s) | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |
| Elective | Elective(s) $100-$ level or above transferrable courses | 3 |


| Fourth Semester | (17 credits) |
| :--- | :--- |

COM 225 Intercultural Communication 3
Elective Nat. Sci. Lab Elective(s) 3
Elective Soc. Sci. Elective(s) 2 3
Elective Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits 6
Elective General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits 2

Minimum Credits Required for the Concentration or Option: 60
Minimum Credits Required for the Program:

## Notes:

*Satisfies one of the Arts and Humanities requirements.
A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

## Broadcast, Communication, Visual, Digital \& Fine Arts

Liberal Arts Transfer (AALAT)<br>Associate in Arts Degree<br>Program Effective Term: Fall 2020

## Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or slmply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

Communication Concentration (COM)
COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Nonverbal Communication
COM 225 Intercultural Communication
Articulation:
Eastern Michigan University, BA and BS degrees;
Central Michigan University, BS degrees;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.
Minimum Concentration Credits Required for the Program:
Liberal Arts Transfer Concentrations
Major concentrations (1-5) ( 1.50 credits)

First Semester

| ENG 111 | Composition I | 4 |
| :--- | :--- | :--- |
| Elective | Math Elective(s) | 3 |
|  | Major Concentration 1 | 3 |
|  | Major Concentration 2 | 3 |


| Second Semester |  |  |
| :--- | :--- | ---: |
|  | Arts/Human. Elective(s) | $3-5$ |
| Elective | Elective(s) 100 -level or above transferrable courses | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Elective | Major Concentration 3 | 3 |
|  | Nat. Sci. Elective(s) | 3 |


| Third Semester | Speech/Comp. Elective(s) | ( 15 credits) |
| :--- | :--- | :--- |
|  | Spot | 3 |
| Elective | Arts/Human. Elective(s) 2 (not COM) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
|  | Major Concentration 4 | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |


| Fourth Semester |  | (17. Scl. Lab Electlve(s) |
| :--- | :--- | :--- |
| Elective | Nat. | credits) |
| Elective | Elective(s) 100 -level or above transferrable courses to reach a minimum of 60 credits | 6 |



## Notes:

*Satisfies one of the Arts and Humanities requirements.
A course counted for general education or program requirements may not also be counted for a Major Concentratlon. See an advisor for assistance in choosing courses.

## Program Change or Discontinuation Form

## Program Code: AALAT Program Name: Liberal Arts Transfer

Effective Term: Fall 2020

Division Code: Department: Humanities, Languages\& the Arts
HS

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

$\square$ Review
Q Remove courses): COM 101 \& ENG 226
$\boxtimes$ Add courses): Electives in both Arts \& Hum. and Writing
$\square$ Program title (title was $\qquad$
$\square$ Description
$\square$ Type of award
$\square$ Advisors
$\square$ Articulation information
$\square$ Program admission requirements
$\square$ Continuing eligibility requirements
$\square$ Program outcomes
$\square$ Accreditation information
) $\square$ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
$\square$ Other $\qquad$

## Show all changes on the attached page from the catalog.

## Rationale for proposed changes or discontinuation:

Major Concentrations (1-5)
-removing COM 101 and replacing with Arts and Humanities elective
-removing ENG 226 and replacing with a $2^{\text {nd }}$ Writing/Composition or Communication elective

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

## Signatures:

| Signatures: |
| :--- |
| Reviewer |
| Initiator |
| Department Chair |
| Division Dean/Administrator |

Please submit completed form to the Office of Curriculum and Assessment (SC 257).
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.
President
$\qquad$ C8.A Database $1-15-20$ Log File 1-15-20 Board Approval

Do not write in shaded area. Entered in: Banner

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Liberal Arts Transfer

This program of study can be Individualized to meet your needs or the requirements of the transfer college or university.

## Liberal Arts Transfer (AALAT)

## Associate in Arts Degree

Program Effective Term: Fall 2019

## Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
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Communication Concentration (COM)
COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Nonverbal Communication
COM 225 Intercultural Communication

## Articulation:

Eastern Michigan University, BA and BS degrees;
Central Michigan University, BS degree;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

## Minimum Concentration Credits Required for the Program:

## Liberal Arts Transfer Concentrations

| First Semester |  | Composition I |
| :--- | :--- | ---: |
| ENG 111 | Math Elective(s) | 4 |
| Elective | (13 credits) |  |
|  | Major Concentratlon 1 | 3 |
|  | Major Concentration 2 | 3 |
|  |  | 3 |


| Second Semester | (15 credits) |
| :--- | :--- |
| 3 |  |

$\begin{array}{lll}\text { COM } 101 & \text { Fundamentals of Speaking* } & 3 \\ 3\end{array}$

| Elective | Elective(s) | 100 -level or above transferrable courses |
| :--- | :--- | :--- |
| Elective | Elective(s) 100 -level or above transferrable courses | 3 |

$\begin{array}{lll}\text { Elective } & \text { Elective(s) } 100 \text {-level or above transferrable courses } & 3 \\ & \text { Major Concentratlon } 3 & 3\end{array}$
Elective Nat. Sci. Elective(s) 3

## Program Information Report

| Third Semester |  | (15 credits) |
| :---: | :---: | :---: |
| ENG 226 | Composition II |  |
| Elective | Arts/Human. Elective(s) 2 (not COM) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
|  | Major Concentration 4 | 3 |
| Elective | Soc. Sci. Elective(s) 1 | 3 |
| Fourth Semester |  | (17 credits) |
| Elective | Nat. Sci. Lab Elective(s) | 3 |
| Elective | Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits | 6 |
|  | Major Concentration 5 | 3 |
| Elective | Soc. Sci. Elective(s) 2 | 3 |
| Elective | General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits | 2 |
| Minimum Credits Required for the Concentration or Option: 60 |  |  |
| Communication Concentration (COM) |  | (60 credits) |
| First Semester |  | (12 credits) |
| COM 101 | Fundamentals of Speaking* | 3 |
| COM 210 | Nonverbal Communication | 3 |
| Elective | Arts/Human, Elective(s) 2 (not COM) |  |
| Elective | Math Elective(s) | 3 |
| Second Semester |  | (16 credits) |
| COM 102 | Interpersonal Communication | 3 |
| COM 160 | Voice and Articulation | 3 |
| ENG 111 | Composition I | 4 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Third Semester |  | (15 credits) |
| COM 183 | Persuasion | 3 |
| ENG 226 | Composition II | 3 |
| Elective | Nat. Sci, Electlve(s) | 3 |
| Elective | Soc. Scl. Elective(s) 1 | 3 |
| Elective | Elective(s) 100-level or above transferrable courses | 3 |
| Fourth Semester |  | (17 credits) |
| COM 225 | Intercultural Communication | 3 |
| Elective | Nat. Sci. Lab Elective(s) | 3 |
| Elective | Soc. Sci. Elective(s) 2 | 3 |
| Elective | Elective(s) 100 -level or above transferrable courses to reach a minimum of 60 credits | 6 |
| Elective | General Educatlon Elective(s) (0-2 credits) to reach a minimum 30 General Education credits | 2 |

Minimum Credits Required for the Concentration or Option: 60
Minimum Credits Required for the Program:

## Notes:

*Satisfies one of the Arts and Humanities requirements.
A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

## Liberal Arts Transfer (AALAT)

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Complete the requirements from either the Major Concentrations or the Communication Concentration (COM).
Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

Communication Concentration (COM)
COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Nonverbal Communication
COM 225 Intercultural Communication

## Articulation

Eastern Michigan University, BA and BS degrees;
Central Michigan University, BS degree;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: www.wconet.edu/curriculum/articulation/levelone/colleges/.

## Maior Concentration

## First Semester

ENG 111 Composition $1 \quad 4$
Elective(s) Math 3
Major Concentration 13
Major Concentration 2
Total 13

## Second Semester

COM 101 Fundamentals of Speaking* 3
Elective(s) 100-level or above transferrable courses 3
Elective(s) 100-level or above transferrable courses 3
Major Concentration 3
Elective(s) Natural Sciences 3
Total 15

Third Semester
ENG 226 Composition II 3
Elective(s) Arts and Humanities 2 (not COM) 3
Elective(s) 100-level or above transferrable courses 3
Major Concentration 4
3
Elective(s) Social and Behavioral Science 1
Total 15

Fourth Semester
Elective(s) Natural Sciences with Lab 3
Elective(s) 100-level or above transferrable courses to
reach a minimum of 60 credits
Major Concentration 5 3
Elective(s) Social and Behavioral Science 23
General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits2
Total ..... 17

## Communication Concentration

## First Semester

COM 101 Fundamentals of Speaking* 3
COM 210 Nonverbal Communication 3
Elective(s) Arts and Humanities 2 (not COM) 3
Elective(s) Math 3
Total

Second Semester

COM 102 Interpersonal Communication 3

COM 160 Voice and Articulation 3
ENG 111 Composition I 4
Elective(s) 100-level or above transferrable courses 3
Elective(s) 100-level or above transferrable courses 3
Total 16

Third Semester
COM 183 Persuasion 3
ENG 226 Composition II 3
Elective(s) Natural Sciences 3
Elective(s) Social and Behavioral Science 1
Elective(s) 100-level or above transferrable courses 3
Total 15

## Fourth Semester

COM 225 Intercultural Communication 3
Elective(s) Natural Sciences with Lab 3
Elective(s) Social and Behavioral Science 2 3
Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits

6
General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits

2
Total 17

Total Program Credits Required 60

## Footnotes

*Satisfies one of the Arts \& Humanities requirements.
A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

# Washtenaw Community College 

## Program Change or Discontinuation Form

Program Code: AALAT Program Name: Liberal Arts Transfer
Effective Term: Fall 2019

## Division Code: HSS Department: Humanities

## Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

## Requested Changes:

ReviewRemove course(s): $\qquad$
Add course(s): $\qquad$ as
Program title (title was $\qquad$
Description
Type of award
Advisors
$\square$ Articulation informationProgram admission requirements

$\square$Continuing eligibility requirements Program outcomes
$\square$ Accreditation information Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
$\boxtimes$ Other AALAT: Concentration in Communication

Show all changes on the attached page from the catalog.

## Rationale for proposed changes or discontinuation:

Creating a Communication Studies pathway is crucial for WCC students to achieve their educational goals. The benefits for creating a Communication Concentration is as follows:

1. The concentration will provide a direct pathway for students to transfer.
2. The competencies employers demand based on AACU (and others) in problem-solving, soft skills and analytical skills are achieved through successful completion of Communication courses.
3. The formal establishment of this concentration would not require immediate development of new courses.
4. The proposed pathway courses transfer to Eastern Michigan University, where the majority of WCC students transfer.
5. The proposed courses for the concentration are:

COM 102 Interpersonal Communication
COM 160 Voice and Articulation
COM 183 Persuasion
COM 210 Non-Verbal Communication
Com 225 Intercultural Communication

Financial/staffing/equipment/space implications:
None at this time.
List departments that have been consulted regarding their use of this program.
No departments will be affected by this proposed change.


Please submit completed form to the Office of Curriculum and Assessment (SC 257).
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.


## WCC General Education Requirements

Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements
Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

|  | AA | AS | ANS |
| :--- | :--- | :--- | :--- | :--- |
| Writing/Composition | $3-4$ <br> credits | $3-4$ <br> credits | $3-4$ <br> credits |
| 2nd Writing/Composition or Communication | $3-4$ <br> credits | 3 credits | 3 credits |
| Mathematics | $3-4$ <br> credits | $3-4$ <br> credits | $3-4$ <br> credits |
| Natural Sciences ${ }^{1}$ | $7-8$ | $7-8$ | $3-4$ |
| credits | credits | credits |  |
| Social \& Behavioral Science ${ }^{2}$ | 6 credits | 6 credits | 3 credits |
| Arts and Humanities ${ }^{3}$ | 6 credits | 6 credits | 3 credits |
| General Education Electives to reach 30 <br> credits | $0-2$ <br> credits | $0-2$ <br> credits | N/A |
| Minimum | 30 credits | 30 credits | 18 credits |

${ }^{1}$ Two courses in Natural Science including one with laboratory experience (from two disciplines)
${ }^{2}$ From two disciplines
${ }^{3}$ From two disciplines

## Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

## Liberal Arts Transfer

This program of study can be individualized to meet your needs or the requirements of the transfer college or university.

## Liberal Arts Transfer (AALAT) <br> Associate in Arts Degree <br> Program Effective Term: Fall 2018

## Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.
Articulation:
Eastern Michigan University, BA and BS degrees; Central Michigan University, BS degree;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

| First Semester |  | (13 credits) |
| :---: | :---: | :---: |
| ENG 111 | Composition I | 4 |
|  | Math Elective(s) | 3 |
|  | Major Concentration 1 | 3 |
|  | Major Concentration 2 |  |
| Second Semeste |  | (15 credits) |
| COM 101 | Fundamentals of Speaking | 3 |
|  | Elective(s) 100-level or above transferrable courses | 3 |
|  | Elective(s) 100-level or above transferrable courses | 3 |
|  | Major Concentration 3 | 3 |
|  | Nat. Sci. Elective(s) | 3 |
| Third Semester |  | (15 credits) |
| ENG 226 | Composition II | 3 |
|  | Arts/Human. Elective(s) 2 (not COM) | 3 |
|  | Elective(s) 100-level or above transferrable courses | 3 |
|  | Major Concentration 4 | 3 |
|  | Soc. Sci. Elective(s) 1 | 3 |
| Fourth Semesker |  | (17 credits) |
|  | Nat. Sci. Lab Elective(s) | 3 |
|  | Elective(s) 100-level or above transferrable courses to | 6 |

## Program Information Report

```
Major Concentration 5
3
Soc. Sci. Elective(s) 2 3
General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits

\section*{Notes:}

A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

\title{
Washtenaw Community College
}

Now
\begin{tabular}{|l|l|}
\hline Program Code: AALAT & Program Name: Liberal Arts Transfer \\
\hline Division Code: HSS & Department: Hum y \\
\hline
\end{tabular}

This form is to be used only for General Education Revision Program Changes for Associate in Arts (AA) and Associate in Science (AS) programs. Any other program changes should be submitted separately using a standard Program Change Form.

\section*{Directions:}
1. Review each general education area under Requested Changes below and respond as needed.
2. Attach the semester program layout showing the current program listing from the WCC catalog.
a. Indicate any changes to be made on the semester layout.
b. Draw a line through any courses that should be removed on the semester layout.
c. Write in any courses that need to be added on the semester layout.
3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).


Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester layout.

\section*{REQUESTED CHANGES}

\section*{General Education Area}

English Composition - The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)
Optional Change:
\(2^{\text {nd }}\) Course in English Composition or one course in Communication
WCC previously required both a second composition/writing course and a communication course. Your options are:
1. Allow students to select any course that meets composition/writing or communication (recommended).
2. Require students to take a specific composition course (identify course below and on semester layout).
(3.) Require students to take a specific communication course (identify course below and on semester Require students to take a specific communication course (identify course below and on semest
layout). CON 101 thindamentabs of socakens
\begin{tabular}{|c|}
\hline Requested Change: \\
\hline \begin{tabular}{l}
\(2^{\text {nd }}\) Course in English Composition or one course in Communication Credit Hours \\
Because of this change, an extra 3-4 credit hours may be available in the program. Please specify how you would like to use those credit hours. Your options are: \\
1. Reduce the number of credit hours if the program total is over 60 (recommended). \\
2. Replace the course with elective credits as needed to reach a minimum of 60 credit hours. \\
3. Add a specific program-related course (please add the course in the semester it should be taken on the semester layout).
\end{tabular} \\
\hline Requested Change: Eng 226 COMP II \\
\hline \begin{tabular}{l}
Mathematics - The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. MTH 148, 149 and 167 do not meet the general education requirement for AA or AS degrees. Please identify an alternate course or list "Math elective". \\
Optional Change:
\end{tabular} \\
\hline \begin{tabular}{l}
Natural Sciences from 2 disciplines including one lab course \\
WCC previously required one natural science course. Your options are: \\
1. No change needed - a second natural science course is already included in my program. \\
2. Add a second natural science course in the semester shown on the semester layout attached. Unless specific courses are required, include one course identified as a lab science course. \\
Requested Change:
\end{tabular} \\
\hline \begin{tabular}{l}
Social \& Behavioral Sciences from 2 disciplines - The requirement for two social and behavioral science courses remains the same. No changes will be made unless specifically requested below. \\
Optional Change:
\end{tabular} \\
\hline \begin{tabular}{l}
Arts \& Humanities from 2 disciplines - The requirement for two arts and humanities courses remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.) \\
Optional Change:
\end{tabular} \\
\hline \begin{tabular}{l}
Computer and Information Literacy \\
The requirement for computer and information literacy has been removed. Your options are: \\
1. Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose. \\
2. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours. \\
(3.) Remove the computer and information literacy course and replace the course with elective or other credits as needed to meet the minimum of 60 credit hours. \\
Reaurece chanse: \(2^{n d}\) Communication Course (other than )
\end{tabular} \\
\hline Elective Credits to reach a minimum of 30 credit hours - A course titled "General Education Credit(s) to Reach a Minimum of 30 Credit Hours" will be created and then added as needed to the program. \\
\hline
\end{tabular}


\section*{Program Information Report}

\section*{Liberal Arts Transfer (AALAT)}

\section*{Associate in Arts Degree}

Program Effective Term: Fall 2015

\section*{Program is also available online}

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educationa! goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ARB, ART, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

Electives ( 100 -level or above transferrable courses): Complete a minimum of 12 credits to bring the total credits to 60 .

\section*{Articulation:}

Central Michigan University, BS degree;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.


\footnotetext{
*Transfer students should select a lab-based, MTA-approved science course.
**Students following the Michigan Transfer Agreement (MTA) should complete a second natural science course from a different discipline.
}

\section*{Program Change or Discontinuation Form}

\author{
Program Code: AALAT Program Name: Liberal Arts Transfer
}

Effective Term: WI 2015

\section*{Division Code: HSS Department:}

\section*{Directions:}
1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

\section*{Requested Changes:}


Show all changes on the attached page from the catalog.

\section*{Rationale for proposed changes or discontinuation:}

AALAT needs to be updated, in order to be in compliance with MTA agreement. A second natural science course will be added to fourth semester, which will reduce the number of general elective credits required.

\section*{Financial/staffing/equipment/space implications: \\ N/A}

\section*{List departments that have been consulted regarding their use of this program.}

N/A


Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to siohn@wccnet.edu for posting on the website.

\section*{Program Information Report}

\section*{Liberal Arts Transfer (AALAT)}

\section*{Associate in Arts Degree}

Program Effective Term: Fall 2012
This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

Major Concentrations (1-5)
Complete 15 credits from the following: ANT, ART, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, MUS, PLS, PSY, SOC, and SPN.

Electives (100-level or above transferrable courses): Complete a minimum of 12 credits to bring the total credits to 60 .

\section*{Articulation:}

Central Michigan University, BS degree;
Savannah College of Art and Design, BFA degree;
Siena Heights, several BA and BFA degrees.
Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.


\section*{Notes:}
*Transfer students should select a lab-based, MACRAO-approved science course.

Program Code:
AAGSLA

Program Name:
Liberal Arts Transfer

Effective Term:
Fall 2004

\section*{Directions:}
1. Attach the current program listing from the WCC catalog and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Course Syllabus Form, but should be submitted at the same time as the program change form.

\section*{Requested Changes:}

Show all changes on the attached page from the catalog.
\(\square\) Advisors
\(\square\) Articulation information
\(\square\) Program admission requirements
\(\square\) Continuing eligibility requirements
\(\square\) Program outcomes

Other

\section*{Rationale for proposed changes:}

General Education coursework was clarified.

\section*{Financial/staffing/equipment/space implications:}

None.

\section*{List departments that have been consulted regarding the use of this program.}

Relevant HSS departments: English, Foreign Languages, Humanities, Performing Arts, and Social Sciences.

Signatures:


Office of Curriculum er Articulation Services


Program Change Form 8-2003
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Copied and Returned

\section*{Liberal Arts Transfer (AAGSLA)}
\begin{tabular}{llr} 
General Education Requirements & 29-30 credits \\
ENG 111 & Composition I & 4 credits \\
ENG 226 & Composition II & 3 credits \\
COM 101 & Fundamentals of Speaking & 3 credits \\
MTH 160 or & Basic Statistics & \\
MTH 169 or & Intermediate Algebra & \\
MTH 181 & Mathematics Analysis I & 4 credits \\
Natural Science & 1 course in BIO, CEM, PHY, GLG & \(3-4\) credits \\
Social \& Behavioral Science & 2 courses & 6 credits \\
Arts and Humanities & 2 courses & 6 credits
\end{tabular}Area Requirements15 creditsSelect courses from: ANT, ART, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM,HST, HUM, MUS, PLS, PSY, SOC, and SPN
Electives 16 credits
Select courses to bring total credits to 60
Total credits \(\mathbf{6 0 - 6 1}\)
Rationale for change: General Education coursework was clarified.

Liberal Arts Transfer (AALAT)

\section*{Associate in Arts Degree}

\section*{Program Effective Term: Fall 2004}

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, and career and educational goals, as well as provide transfer and career information.

\section*{Continuing Eligibility Requirements:}

Students must demonstrate basic computer literacy skills by successfully passing the Computer and information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

\section*{General Education Requirements}

\section*{(29 credits)}

ENG 111 Composition I
ENG 226 Composition II ..... 3
COM 101 Fundamentals of Speaking ..... 3
MTH 160 or Basic Statistics
MTH 169 Intermediate Algebra
MTH 181 Mathematical Analysis I ..... 4
Nat. Sci. Elective(s) ..... 3-4
Soc. Sci. Elective(s) ..... 6
Arts/Human. Elective(s) ..... 6(31 credits)
Major/Area RequirementsMajoriArea Requirnent16Complete a minimum of 16 credits to bring the total
15
Complete 15 credits from the following disciplines:credits to 60
ANT, ART, COM, DAN, ECO, ENG, FRN, GEO,GRM, HST, HUM, MUS, PLS, PSY, SOC, and SPN

\section*{General Studies in Liberal Arts (AAGSLA)}

\section*{Associate in Arts Degree}

Program Effective Term: Fall 2002
This program allows you to design a program of study to meet your individual needs. This may be a good option if you are undecided about a major or if you simply want to explore various areas in the arts and social sciences. This program also allows you to customize your coursework to the requirements of the senior college or university to which you are transferring. You should begin by meeting with a counselor who will assist you in developing a program of study that meets all of the College's graduation requirements. A counselor can also help you determine your interests and career and educational goals as well as provide transfer and career

\section*{Humanities and Social Sciences Division Interdepartmental HSS Department}

Advisors: See a Department Chair from one of the following departments: English W riting, Foreign Language, Humanities, Performing Arts, or Social Science

\section*{Continuing Education Requirements:}

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

\section*{General Studies Program Requirements}
1. Complete the General Education Requirements for the 29-30
Associate in Arts Degree
2. Complete an additional 15 credits of coursework from
the following disciplines: (ANT, ART, COM, DAN, DRA,
ECO, ENG, FRN, GEO, GRM, HST, HUM, MUS, PLS, PSY, SOC, SPN, YOG).
3. Complete additional coursework as free electives to 16 bring the program total to 60 credits.

Minimum Credits Required for the Program: 60

\section*{General Studies in Liberal Arts (AAGSLA) \\ Associate in Arts Degree}

This program allows you to design a program of study to meet your individual needs. This may be a good option if you are undecided about a major or if you simply want to explore various areas in the arts and social sciences. This program also allows you to customize your coursework to the requirements of the senior college or university to which you are transferring. You should begin by meeting with a counselor who will assist you in developing a program of study that meets all of the College's graduation requirements. A counselor can also help you determine your interests and career and educational goals as well as provide transfer and career information.

\section*{Humanities/Soclal Sciences Division \\ Interdepartmental HSS Department}

Advisors: See a counselor in the Counseling, Career Planning and Placement Office

\section*{General Studies Program Requirements}
1. Complete the General Education Requirements for the Associate in Arts Degree
2. Complete an additional 15 credits of coursework from the following disciplines: (ANT, ART, COM, DAN, DRA, ECO, ENG, FRN, GEO, GRM, HST, HUM, MUS, PLS, PSY, SOC, SPN).
3. Complete additional coursework as free electives to 16 bring the program total to 60 credits.

Minimum Credits Required for the Program

\title{
General Studies in Liberal Arts (AAGSLA) \\ Associate in Arts Degree
}

Divisions): Humanities/Social Sciences

Program Effective Term: Fall 2001
This program allows you to design a program of study to meet your individual needs. This may be a good option if you are undecided about a major or if you simply want to explore various areas in the arts and social sciences. This program also allows you to customize your coursework to the requirements of the senior college or university to which you are transferring. You should begin by meeting with a counselor who will assist you in developing a program of study that meets all of the College's graduation requirements. A counselor can also help you determine your interests and career and educational goals as well as provide transfer and career information.
Advisors: See a counselor in the Counseling, Career Planning and Placement Office

\section*{General Studies Program Requirements}
1. Complete the General Education Requirements for the Associate in Arts Degree
2. Complete an additional 15 credits of coursework in the disciplines front the Division of Humanities following Social Scion (ANT, ART, COM, DAN, DRA, ECO, ENG, FRA, GEO, GRM, HST, HUM, MUS, PLS, PSY, SOC, SPN, and YOG).
3. Complete additional coursework as free electives to bring the total to 60 credits.

Minimum Credits Required for the Program:


\footnotetext{
Washtenaw Community College EEO / Title IX / Section 504 Statement
Washtenaw Community College does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, height, weight, marital status, or veteran status in provision of its educational programs and services or in employment opportunities and benefits. WCC is committed to compliance in all of its activities and services with the requirements of Title IX of the Educational Amendments of 1972, Public Act 453. Section 504 of the Rehabilitation Act of 1973 , Title VII of the Civil Rights Act of 1964 as amended, Public Act 220, and the Americans with Disabilities Act of 1990.
Inquiries concerning programs and services under Title IX and Section 504, and the Americans with Disabilities Act should be directed to the Office of the Dean of Student Services; Room 225A, Student Center Building, 734-973-3536. Inquiries regarding compliance in employment should be directed to the College Affirmative Action Officer in the Office of Human Resource Management, Room 120, Business Education Building, 934-973-3497. Inquiries concerning access to facilities should be directed to the Director of Plant Operations, Plant Operations Building, 734-677-5300.
}```

