Program Information Report

Paralegal Studies/Pre-Law (AAPSPL)

Associate in Arts Degree

Program Effective Term: Fall 2014

This program prepares students for entry-level positions or further study in the field of law. Entry-level paralegal positions are available in legal offices such as corporate, prosecuting and public defense in addition to some courts. Under the supervision of an attorney, paralegals may assist with research, court filings, documentation and depositions. Students who wish to continue their education may continue on to a bachelor's degree or a Juris Doctorate degree.

First Semester BOS 211 CJT 154 COM 102 ENG 111 PHL 123	Introduction to Paralegal Studies Everyday Law I: Law and Civil Liberties Interpersonal Communication Composition I Critical Thinking	(15 credits) 3 3 3 4 4
Second Semes BOS 206 CJT 120 ENG 226 MTH 160 SOC 100	ter Personal Management Application and Internet Resources Criminal Justice Ethics Composition II Basic Statistics Principles of Sociology	(15 credits) 2 3 3 4 4
Third Semester ACC 111 CJT 208 HST 200	Principles of Accounting I Criminal Evidence and Procedure Michigan History Nat. Sci. Elective(s)* Elective**	(16 credits) 3 3 3 4 4
Fourth Semest BMG 111 CJT 155 CJT 209 MUS 147 PHL 250	Business Law I Everyday Law II: Civil Law, Liabilities and You Criminal Law Entertainment Law Logic	(14 credits) 3 3 3 2 2 3
	No. Book of the Africa Alberta Const.	

Minimum Credits Required for the Program:

61

Notes:

^{*}Students wishing to transfer to EMU should follow the articulation guide.

^{**}Students are encouraged to consider ENG 185 as an elective credit or complete the MACRAO or MTA requirement noted below: Students who wish to complete MACRAO should select another social science course.

Students who wish to complete MTA should select another physical science course.

PROGRAM PROPOSAL FORM

items in general terms. Final Approval – Check here	k here when using this form for preliminary approval of a when completing this form after the Vice President for In	astruction has given preliminary approval to		
Program Name: Division and Department: Type of Award:	Paralegal Studies/Pre-Law Advanced Technologies / Public Service Careers AA AS AS AS AS Cert. Post-Assoc. Cert. Cert	Program Code:		
Effective Term/Year: Initiator:	Fall 2014 Ruth Walsh	CIP Code:		
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	Purpose and Goal 1. To prepare students for entry level positions in the field of law. 2. To prepare students to transfer to EMU's paralegal program 3. To allow students considering law school to explore legal studies. Criteria for Entry College level reading and writing. Connection to other WCC Programs Interdisciplinary curriculum. It will articulate to EMU's American Bar Association Approved BS Degree in Paralegal Studies.			
Need for the program with evidence to support the stated need.	The United States Bureau of Labor Statistics anticipates 2012 to 2022, approximately 46,200 openings across the Labor and Economic Growth anticipated a 14.9% grow positions from 2008 to 2012. Further, it is anticipated the positions and 57 replacement positions per year in the Staparalegal in the Ann Arbor area is \$50,250 per year.	e country. The Department of Energy, orth in the State of Michigan in paralegal that there will be created 75 new paralegal		
Program Outcomes	 Outcomes Communicate in an effective and professional manner, orally and in writing, using appropriate legal terminology. Analyze substantive and procedural legal issues applying appropriate legal concepts. Effectively use basic software used in law offices and in the courts. Describe the American judicial system and be able to explain and distinguish between the jurisdictions of Federal and State court systems and the levels of courts within each system. Recognize the basic rights granted by the US Constitution and the concomitant limits of governmental power. 	Assessment method 1. Portfolio of artifacts from CJT 120 2. Portfolio of artifacts from CJT 208 and CJT 209 3. Portfolio of artifacts from BOS 206 4. Portfolio of artifacts from CJT 154 and CJT 155 5. Portfolio of artifacts from CJT 154 and CJT 155		

[10992d 2/12/14 sq Office of Curriculum & Assessment

Curriculum	G	Paralegal/Pre-Law Studies		
List the courses in the program as they	Semester 1	C T'	G P. H	
hould appear in the catalog. List ninimum credits required. Include any	Course # PHL 123	Course Title: Critical Thinking	Credit Hours	
otes that should appear below the		-	3	
ourse list.	BOS 211	Intro to Paralegal Studies	3	
	CJT 154	Everyday Law I Law and Civil Liberties	3	
	COM 102	Interpersonal Communication	4	
	ENG 111	Composition I		
	Semester Total		16	
	Semester 2			
	Course #	Course Title:	Credit Hours	
	CJT 120	Criminal Justice Ethics	3	
	BOS 206	Personal Management Application and Internet Resources	2	
	SOC 100	Principles of Sociology	3	
	ENG 226	Composition II	3	
	MTH 160	Basic Statistics	4	
	Semester Total		15	
	Semester 3			
	Course #	Course Title:	Credit Hours	
	CJT 208	Criminal Evidence and Procedure	3	
	HST 200	Michigan History	3	
	ACC 111	Principles of Accounting I	3	
	Nat. Sci.	Elective(s)*	4	
	Elective ¹	Elective Credit	3	
	Semester Total		16	
	Semester 4			
	Course #	Course Title:	Credit Hours	
	BMG 111	Business Law I	3	
	CJT 209	Criminal Law	3	
	PHL 250	Logic	3	
	MUS 147	Entertainment Law	2	
	CJT 155	Everyday Law II: Civil Law, Liabilities and You	3	
	Semester Total		14	
	Program Total		61	
	¹ Students are encouraged to consider ENG 185 English Grammar and Usage as an elective credit or complete the MACRAO or MTA requirement noted below: Students who wish to complete MACRAO should select another social science course.			
	Students who wish to complete MTA should select another physical science course. *Students wishing to transfer to EMU should follow the articulation guide.			

Budget		START-UP COSTS	ONGOING COSTS		
Specify program costs in the	Faculty	\$ 0.	\$ 0.		
following areas, per academic year:	Training/Travel	0 .	0.	;	
	Materials/Resources	0 .	0.		
	Facilities/Equipment	0 .	0.		
	Other	0.	0.		
Program Description for	TOTALS:	\$ 0.	\$ 0.		
Catalog and Weh site	Entry level paralegal positions are available in legal offices such as corporate, prosecuting and public defense in addition to some courts. Under the supervision of an attorney paralegals may assist with research, court filings, documentation and depositions. Students who wish to continue their education may continue on to a bachelor's degree or a Juris Doctorate degree.				
Program Information	Accreditation/Licensure - N	J/A			
	Advisors - Ruth Walsh				
	Advisory Committee - Admission requirements - N/A				
Articulation agreements - EMU					
Continuing eligibility requirements -					
				1	

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/ other populations	Number students to be assessed
Communicate in an effective and professional manner, orally and in writing, using appropriate legal terminology.	Portfolio of artifacts from CJT 120	Fall 2017	All	All
Analyze substantive and procedural legal issues applying appropriate legal concepts.	Portfolio of artifacts from CJT 208 and CJT 209	Fall 2017	All	All
Use basic software used in law offices and in the courts.	Portfolio of artifacts from BOS 206	Fall 2017	All	All
Describe the American judicial system and be able to explain and distinguish between the jurisdictions of Federal and State court systems and the levels of courts within each system.	Portfolio of artifacts from CJT 154 and CJT 155	Fall 2017	All	All
Recognize the basic rights granted by the US Constitution and the concomitant limits of governmental power.	Portfolio of artifacts from CJT 154 and CJT 155	Fall 2017	All	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Departmentally developed rubric

2. Indicate the standard of success to be used for this assessment.

75% of students scored will score 75% or higher

3. Indicate who will score and analyze the data.

Departmental Faculty

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Ruth Walsh	Muller	2/4/14
Dean	Marilyn Donham	Marily Don C	2/10/14
Vice President for Instruction Approved for Development Final Approval	William Abernathy		02/25/14
President	Rose Bellanca	RBBellanca	2/27/14
Board Approval			3/25/14
		3/	31/14 he