Received by C+A 5/4/22

WASHTENAW COMMUNITY COLLEGE

PROGRAM ASSESSMENT PLAN CHANGE FORM

Program Code: APWDDD	Program Title: Web Design and Development	Effective Term:Fall 2022

List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be Assessment tool When assessment Course/other Number of assessed will take place populations students to be assessed Code Web pages to industry Rubric and data Winter 2023 All students All students

standards and best practices.	collected at Certificate assessment.		evaluated in Certificate assessment.	evaluated in Certificate assessment.
Design Web pages to industry standards and best practices.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Create industry standard user experience deliverables.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Program Web pages to industry standards and best practices.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.

Scoring and analysis of assessment:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available. Data from the four certificates will be collected and evaluated by a departmentally-developed rubric. Institutional research will provide pass/fail rates for WEB students in DMA courses.
- 2. Indicate the standard of success to be used for this assessment: 70% of students in each certificate will achieve a 3 or higher on a 4-point scale.
- 3. Indicate who will score and analyze the data: Full time WEB faculty

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Kelley K. Gottschang	Cully L Gettern	3/1/2022
Department Chair	Jason Withrow	Dason Withrow	3/1/2022
Division Dean/Administrator	Eva Samulski	wa Jamulski	3/1/22
Curriculum Committee Chair	Randy Van Wagnen	RIAM	7-25-22
Assessment Committee Chair	Shawn Deron		7/26/2022

WASHTENAW COMMUNITY COLLEGE

PROGRAM ASSESSMENT PLAN CHANGE FORM

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Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu

Reviewed by C&A Committees 5/19/22

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: Web Design and Development							
Division: BC	T Department:	DMA Progra	.m Code: APWDDD				
Type of Award:	☐ A.A. ☐ Cert.	☐ A.S ☐ Adv. Cert.	☒ A.A.S.☐ Post-Assoc. Cert.	☐ Cert. of Completion			

Assessment plan:				
Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Students will code Web pages to industry standards and best practices.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Students will design Web pages to industry standards and best practices.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Students will create industry standard user experience deliverables.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Students will create industry standard digital strategy deliverables.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
Students will program Web pages to industry standards and best practices.	Rubric and data collected at Certificate assessment.	Winter 2023	All students evaluated in Certificate assessment.	All students evaluated in Certificate assessment.
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Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

Data from the five certificates will be collected and evaluated by a departmentally developed rubric. Institutional research will provide pass/fail rates for WEB students in DMA courses.

2. Indicate the standard of success to be used for this assessment.

PROGRAM ASSESSMENT PLANNING FORM

70% of WEB students will pass their DMA courses. 70% of students in each certificate will achieve a 3 or higher on a 4 point scale.

3. Indicate who will score and analyze the data (data must be blind-scored).

Full-time WEB faculty.

Submitted by:	(10), 10	11-1	
Name: Felley Go Hscha	na fully (10	Date: 9/24/18	
Dept. Chair: Wolf And Andrews	H WALL		
Dean: EVA SamulSKI	Eig Jamulsk	1 Date: 9-27-8	
Print/Signature		Reviewed	by AC
Please return completed form to the Office of Curri	iculum & Assessment, SC 257.	,	/24/19

PROGRAM ASSESSMENT PLANNING FORM

Program to be	assessed:		

Title: Web Design Division: BCT	n and Development Departmen	t: DMA P	rogram Code: APWDD	DD.		
Type of Award:	☐ A.A. ☐ ☐ Cert. ☐	A.S. Adv. Cert. Post-A		:. of Completion		
Assessment plan:						
Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed		
Students will code web pages to industry standards and best practices.	Departmentally- developed rubric	Student projects from WEB 235 in Fall 2016 will be assessed at the end of that semester.	All students who have completed their projects (websites) for WEB 235 will be assessed.	· A//		
Students will design web pages to industry standards and best practices.	Departmentally- developed rubric	Student projects from WEB 235 in Fall 2016 will be assessed at the end of that semester.	All students who have completed their projects (websites) for WEB 235 will be assessed.	All		
Scoring and analysis of assessment: 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.						
	developed rubric will be lard of success to be use					
			bric. At least 75% of th	ne students should meet that		
3. Indicate who will	score and analyze the d	ata (data must be blind-	scored).			
Full-time WEB fa	Full-time WEB faculty will score and analyze the data.					
4. Explain the process for using assessment data to improve the program.						
Based on the findings there may be changes recommended to the classes leading up to WEB 235.						
Submitted by:						
Name: Jason Withr	ow 1 Jason Wa	throw Withrow	Date:	12/9/2016		
Dept. Chair: Jason	Withrow / Jagon	Withrow	Date:	12/9/2016		
Print/Signature Dean:	m pu lo		Date:	1/3/207		

Office of Curriculum & Assessment
Approved by the Assessment Committee 10/10/06

Program Assessment Planning Form.doc