## PROGRAM PROPOSAL FORM

items in general terms.	e when using this form for preliminary approval of a	program proposal, and respond to the	
Final Approval – Check here when a program proposal. For final approv	completing this form after the Vice President for In val, complete information must be provided for each	struction has given preliminary approval aitem.	
Program Name:	POLICE ACADEMY	Program: Code:	
Division and Department:	MNB	100 12 kg 100 100 100 100 100 100 100 100 100 10	
Type of Award:	AA AS AAS AAS XX Cert. Adv. Cert. Post-Assoc. Cert.	CETPA	
Effective Term/Year:	FALL 2008	CIP Code:	
Initiator:	John Atkinson, Professional Faculty	213.0107	
Program Features Program's purpose and its goals.	Students complete CJT 221 in preparate		
Criteria for entry into the program, along with projected enrollment figures.	examination to become sworn police of This certificate program is tied to the Conforcement AAS degree.		
Connection to other WCC programs, as well as accrediting agencies or professional organizations.	Admission criteria are the same as tho	se needed to enroll in CJT 221.	
Special features of the program.			
Need  Need for the program with evidence to support the stated need.	Currently exists.		
	Creating a certificate program.		
Program Outcomes/Assessment	<u>Outcomes</u>	Assessment method	
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.	1. Apply the knowledge and skills required for the M.C.O.L.E.S. police officer certification examination.		
Include assessment methods that will be used to determine the effectiveness of the program.			

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to **sjohn@wccnet.edu** for posting on the website.

Curriculum					
List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	CJT 221				
Budget		<del></del>			
Budget		START-UP COSTS	ONGOING COSTS		
Specify program costs in the following	Faculty	\$ .	Operating under a		
areas, per academic year:	Training/Travel	•	current budget.		
	Materials/Resources	•			
	Facilities/Equipment	•	•		
	Other	•			
	TOTALS:	\$ 0.00	\$ 0.00		
Web site	anyone seeking law enforcement licensing in the State of Michigan. The Michigan Commission on Law Enforcement Standards (MCOLES) and the WCC Police Academy Advisory Committee have created the course content. The WCC Student Handbook, the MCOLES Policy and Procedure Manual, and the WCC Police Academy Daily Rules and Regulations will govern student conduct. The police academy is structured as an adult learning experience, and will require significant self-discipline on the part of the student. Teamwork is required. Just as a sworn law enforcement officers operate under a code of honor which requires them to be above reproach in ethics and behavior, students will also be held to this same standard. MCOLES pre-enrollment is a co-requisite of this course. Prospective students should review the "Selection and Employment Standards for Michigan Law Enforcement Officers" on the MCOLES website (mcoles.org).				
	Accreditation/Licensure - Michigan Commission on Law Enforcement Standards (M.C.O.L.E.S.) Advisors - Ralph Galvin, Police Academy Director				
	Advisory Committee - YES				
	Admission requirements - Same (listed in catalog)				
	one				

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
Application of the knowledge and skills required of students seeking M.C.O.L.E.S. certification as police officers	M.C.O.L.E.S. certification examination	Every three years beginning in January, 2009	CJT 221	All students who took the M.C.O.L.E.S. certification examination in the preceding three calendar years. (40-50 students per year.)

#### Scoring and analysis plan:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.
  - At the end of each semester, the police academy director is advised by M.C.O.L.E.S. of how many police academy students completing CJT 221 passed the M.C.O.L.E.S. police officer certification examination. M.C.O.L.E.S. also reports the areas of deficiency for those students who fail the test. They do not give any feedback on students who pass.
  - A record of the number of students taking the examination will be maintained, along with any failures. In addition, a record will be kept of the areas in which any failing students were deficient.
- 2. Indicate the standard of success to be used for this assessment.
  - An eighty five percent (85%) or better passing rate on the first attempt.
- 3. Indicate who will score and analyze the data.
  - The academy director along with the professional faculty member responsible for CJT 221.
- 4. Explain how and when the assessment results will be used for program improvement.
  - Immediately after compiling the data for the three year report, the academy director will meet with the full-time and part-time faculty that provided instruction for any areas identified by M.C.O.L.E.S. in which failing students were deficient. The director will review the M.C.O.L.E.S. learning objectives with the faculty to insure that all the materials are being adequately covered in class, and will also discuss with them ways to improve the delivery of the subject matter.

REVIEWER	PRINT NAME	SIGNATUR	E	DATE
POLICE ACADEMY Department Chair/Area Director	OR RALPH GALVIN	Japanx	·l~	01-24-08
Dean	Martha A. Showite	Marthe Sho	und/	JAN 2 8 2008
Vice President for Instruction			1	//00
☐ Approved for Development  ★ Final Approval		Mages M.	olog.	2/11/08
President		They Charles	WK	4/26/08
Board Approval				•

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#### **Program Information Report**

# School of Criminal Justice and Law Enforcement

### Police Academy (CTPA)

Certificate

Program Effective Term: Fall 2008

The successful completion of this program is mandatory for anyone seeking law enforcement licensing in the state of Michigan. The Michigan Commission on Law Enforcement Standards (MCOLES) and the WCC Police Academy Advisory Committee have created the course content. The WCC Student Handbook, the MCOLES Policy and Procedure Manual, and the WCC Police Academy Daily Rules and Regulations will govern student conduct. The police academy is structured as an adult learning experience, and will require significant self-discipline on the part of the student. Teamwork is required. Just as sworn law enforcement officers operate under a code of honor which requires them to be above reproach in ethics and behavior, students will also be held to this same standard. MCOLES pre-enrollment is a corequisite of this course. Prospective students should review the "Selection and Employment Standards for Michigan Law Enforcement Officers" on the MCOLES Web site (mcoles.org).

Major/Area Requirements

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**CJT 221** 

Law Enforcement Training

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Minimum Credits Required for the Program: