

PROGRAM ASSESSMENT REPORT

I. Background Information

1. Program Assessed

Program name: **Police Academy**

Program code: **CTPA**

Division: **ATP**

Department: **PSC**

Type of Award: ☐ A.A. ☐ A.S. ☐ A.A.S.
☒ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

2. Semester assessment was administered (check one):

☒ Fall **2012**
☐ Winter 20____
☐ Spring/Summer 20____

3. Assessment tool(s) used (check all that apply):

☐ Portfolio
☐ Standardized test
☒ Other external certification/licensure exam: **M.C.O.L.E.S. Certification Examination**
☐ Graduate Survey
☐ Employer Survey
☐ Advisory Committee Survey
☐ Transfer follow-up
☐ Externally evaluated performance or exhibit
☐ Externally evaluation of job performance (internship, co-op, placement, other)
☐ Capstone experience (please describe):
☐ Other (please describe):

4. Have any of these tools been used before?

☒ Yes (if yes, identify which tool) **M.C.O.L.E.S. Certification Examination**
☐ No

If yes, has this tool been altered since its last administration? If so, briefly describe changes made.

None known: The Michigan Commission on Law Enforcement Standards (M.C.O.L.E.S.) creates, administers and scores the police officer certification examination.

5. Indicate the number of students assessed/total number of students enrolled in the course.

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6. Describe how students were selected for the assessment.

a. Describe your sampling method. **All students who took the examination**
b. Describe the population assessed (e.g. graduating students, alumni, entering students, continuing students)? **All students completeing the program/course (CJT221).**

II. Results

1. If applicable, briefly describe the changes that were implemented in the program as a result of the previous assessment.

N/A

2. State each outcome (verbatim) from the Program Assessment Planning or Program Proposal form for the program that was assessed.

"Application of the knowledge and skills required of students seeking M.C.O.L.E.S. certification as police officers."

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3. Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above.
Eleven students who took the M.C.O.L.E.S. examination passed on their first attempt, three on the second attempt.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

All (100%)

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: **All passed**

Weaknesses: **None known (note: M.C.O.L.E.S. does not release students' scores on the examination).**

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
N/A

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change. **None**

a. ☐ Outcomes/assessments from Program Assessment Planning or Program Proposal form:

b. ☐ Program Curriculum:

☐ course sequencing

☐ course deletion

☐ course addition

☐ changes to existing program courses (specify):

☐ other (specify):

c. ☐ Other (specify):

3. What is the timeline for implementing these actions? **N/A**

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

The results of the examination indicate that we are meeting the M.C.O.L.E.S. learning objectives for all our students.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
N/A

3. Which outcomes from Program Assessment Planning or Program Proposal form have been addressed in this report?

All X Selected

If "All", provide the report date for the next full review: **January 2016.**

If "Selected", provide the report date for remaining outcomes: _____.

PROGRAM ASSESSMENT REPORT

Submitted by:

Name: John Atkinson / [Signature] Date: 1-30-13
Print/Signature
Department Chair: Ruth A. Walsh / [Signature] Date: 1-30-13
Print/Signature
Dean: Marilyn Donham / [Signature] Date: 1/31/13
Print/Signature

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PROGRAM ASSESSMENT REPORT

I. Background Information

1. Program Assessed

Program name: **Police Academy**

Program code: **CTPA**

Division: **MNB**

Department: **PSC**

Type of Award: ☐ A.A. ☐ A.S. ☐ A.A.S.
☒ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Completion

2. Semester assessment was administered (check one):

☒ Fall **2008**
☐ Winter 20____
☐ Spring/Summer 20____

3. Assessment tool(s) used (check all that apply):

☐ Portfolio
☐ Standardized test
☒ Other external certification/licensure exam: **M.C.O.L.E.S. Certification Examination**
☐ Graduate Survey
☐ Employer Survey
☐ Advisory Committee Survey
☐ Transfer follow-up
☐ Externally evaluated performance or exhibit
☐ Externally evaluation of job performance (internship, co-op, placement, other)
☐ Capstone experience (please describe):
☐ Other (please describe):

4. Have any of these tools been used before?

☒ Yes (if yes, identify which tool) **M.C.O.L.E.S. Certification Examination**
☐ No

If yes, has this tool been altered since its last administration? If so, briefly describe changes made.

None known: The Michigan Commission on Law Enforcement Standards (M.C.O.L.E.S.) creates, administers and scores the police officer certification examination.

5. Indicate the number of students assessed/total number of students enrolled in the course.

Fifteen (15)/Fifteen (15) (CJT221)

6. Describe how students were selected for the assessment.

a. Describe your sampling method. **All students who took the examination**
b. Describe the population assessed (e.g. graduating students, alumni, entering students, continuing students)? **All students completing the program/course (CJT221).**

II. Results

1. If applicable, briefly describe the changes that were implemented in the program as a result of the previous assessment.

N/A

2. State each outcome (verbatim) from the Program Assessment Planning or Program Proposal form for the program that was assessed.

"Application of the knowledge and skills required of students seeking M.C.O.L.E.S. certification as police officers."

PROGRAM ASSESSMENT REPORT

3. Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above.

All students who took the M.C.O.L.E.S. examination passed on their first attempt.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

All (100%)

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: **All passed**

Weaknesses: **None known (note: M.C.O.L.E.S. does not release students' scores on the examination).**

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

N/A

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change. **None**

a. ☐ Outcomes/assessments from Program Assessment Planning or Program Proposal form:

b. ☐ Program Curriculum:

☐ course sequencing

☐ course deletion

☐ course addition

☐ changes to existing program courses (specify):

☐ other (specify):

c. ☐ Other (specify):

3. What is the timeline for implementing these actions? **N/A**

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

The results of the examination indicate that we are meeting the M.C.O.L.E.S. learning objectives for all our students.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

N/A

3. Which outcomes from Program Assessment Planning or Program Proposal form have been addressed in this report?

All X Selected

If "All", provide the report date for the next full review: **January 2012.**

If "Selected", provide the report date for remaining outcomes: _____.

PROGRAM ASSESSMENT REPORT

Submitted by:

Name: John Atkinson/ [Signature] Date: 2/3/09
 Print/Signature
 Department Chair: Ruth A. Walsh/ [Signature] Date: 2/3/09
 Print/Signature
 Dean: Martha Showalter/ [Signature] Date: 2/3/09
 Print/Signature

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logged 2/9/09 sjv

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Approved by the Assessment Committee 10/10/06