# Washtenaw Community College Comprehensive Report

# ACC 214 Intermediate Accounting II Effective Term: Winter 2024

#### **Course Cover**

**College:** Business and Computer Technologies **Division:** Business and Computer Technologies

**Department:** Business **Discipline:** Accounting **Course Number:** 214 **Org Number:** 13110

Full Course Title: Intermediate Accounting II Transcript Title: Intermediate Accounting II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

**Change Information:** 

Consultation with all departments affected by this course is required.

**Pre-requisite, co-requisite, or enrollment restrictions Rationale:** Math level change after consultation with Advising

**Proposed Start Semester:** Winter 2024

**Course Description:** This course is a continuation of Intermediate Accounting I. Students will study generally accepted accounting principles as they relate to financial statement presentation, and to the recording, valuation and disposition of liabilities and stockholders' equity. Evaluation of financial performance is also included.

#### **Course Credit Hours**

Variable hours: No

Credits: 3

**Lecture Hours: Instructor: 45 Student: 45** 

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 45 Student: 45** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

Level 3

# **Requisites**

#### Prerequisite

ACC 213 minimum grade "C"

#### **General Education**

#### Request Course Transfer

# **Proposed For:**

Eastern Michigan University Wayne State University Other:

## **Student Learning Outcomes**

1. Recognize the correct recording, valuation and disposition of long and short term liabilities and shareholders' equity.

#### **Assessment 1**

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2022 Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Recognize the nature of pension plans, post-retirement benefit plans, and share-based compensation plans.

#### Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Identify and classify the reporting of accounting changes and cash flow statements.

#### Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

#### **Course Objectives**

- 1. Recognize the correct recording of current and long-term liabilities and shareholders' equity.
- 2. Recognize the correct valuation of current and long-term liabilities and shareholders' equity.
- 3. Recognize the correct disposition of current and long-term liabilities and shareholders' equity.
- 4. Describe the nature of pension and post-retirement benefit plans.
- 5. Describe the nature of share-based compensation and earnings per share.
- 6. Explain the reporting of accounting changes.
- 7. Explain the reporting of cash flows.
- 8. Describe the types of temporary differences that cause deferred tax assets and liabilities.
- 9. Describe the criteria and rationale used to classify leases.

10. Explain comprehensive income and its components.

# **New Resources for Course**

**FASB Codification** 

#### **Course Textbooks/Resources**

**Textbooks** 

Spiceland, Sepe, Nelson, Thomas. *Intermediate Accounting*, 10th ed. New York NY: McGraw Hill, 2020, ISBN: 9781260930375.

Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom
Testing Center
Computer workstations/lab
Data projector/computer

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Mark Johnston	Faculty Preparer	Jul 06, 2023
Department Chair/Area Director:		
Joyce Jenkins	Recommend Approval	Jul 06, 2023
Dean:		
Eva Samulski	Recommend Approval	Jul 07, 2023
<b>Curriculum Committee Chair:</b>		
Randy Van Wagnen	Recommend Approval	Nov 14, 2023
<b>Assessment Committee Chair:</b>		
Jessica Hale	Recommend Approval	Nov 15, 2023
<b>Vice President for Instruction:</b>		
Brandon Tucker	Approve	Nov 17, 2023

# Washtenaw Community College Comprehensive Report

# ACC 214 Intermediate Accounting II Effective Term: Winter 2021

#### **Course Cover**

**Division:** Business and Computer Technologies

Department: Business Discipline: Accounting Course Number: 214 Org Number: 13110

Full Course Title: Intermediate Accounting II Transcript Title: Intermediate Accounting II

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog, Time Schedule, Web Page **Reason for Submission:** Three Year Review / Assessment Report

**Change Information:** 

Consultation with all departments affected by this course is required.

Rationale: Update of syllabus based upon assessment completed - no major changes.

**Proposed Start Semester:** Winter 2021

Course Description: This course is a continuation of Intermediate Accounting I. Students will study generally accepted accounting principles as they relate to financial statement presentation, and to the recording, valuation and disposition of liabilities and stockholders' equity. Evaluation of financial performance is also included.

#### **Course Credit Hours**

Variable hours: No

Credits: 3

**Lecture Hours: Instructor: 45 Student: 45** 

**Lab: Instructor:** 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor: 45 Student: 45** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

Level 4

#### **Requisites**

#### **Prerequisite**

ACC 213 minimum grade "C"

and

#### **Prerequisite**

MTH 125 minimum grade "C"

or Academic Math Level 4 or MTH 125 or any math level 4 or higher course with a minimum grade of "C"

## **General Education**

#### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University Wayne State University Other:

# **Student Learning Outcomes**

1. Recognize the correct recording, valuation and disposition of long and short term liabilities and shareholders' equity.

#### **Assessment 1**

Assessment Tool: Outcome-related multiple-choice questions from Unit Test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score a minimum

of 70% on all questions within the learning outcome. Who will score and analyze the data: Department faculty

2. Recognize the nature of pension plans, post-retirement benefit plans, and share-based compensation plans.

#### **Assessment 1**

Assessment Tool: Outcome-related multiple-choice questions from Unit Test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score a minimum

of 70% on all questions within the learning outcome.

Who will score and analyze the data: Department faculty

3. Identify and classify the reporting of accounting changes and cash flow statements.

#### **Assessment 1**

Assessment Tool: Outcome-related multiple-choice questions from Unit Test

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score a minimum

of 70% on all questions within the learning outcome.

# Who will score and analyze the data: Department faculty

# **Course Objectives**

- 1. Recognize the correct recording of current and long-term liabilities and shareholders' equity.
- 2. Recognize the correct valuation of current and long-term liabilities and shareholders' equity.
- 3. Recognize the correct disposition of current and long-term liabilities and shareholders' equity.

- 4. Describe the nature of pension and post-retirement benefit plans.
- 5. Describe the nature of share-based compensation and earnings per share.
- 6. Explain the reporting of accounting changes.
- 7. Explain the reporting of cash flows.
- 8. Describe the types of temporary differences that cause deferred tax assets and liabilities.
- 9. Describe the criteria and rationale used to classify leases.
- 10. Explain comprehensive income and its components.

## **New Resources for Course**

**FASB Codification** 

#### **Course Textbooks/Resources**

**Textbooks** 

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Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom Testing Center

Computer workstations/lab

Data projector/computer

Reviewer	Action	<b>Date</b>
Faculty Preparer:		
Julianne Davies	Faculty Preparer	Nov 10, 2020
Department Chair/Area Director:		
Douglas Waters	Recommend Approval	Nov 11, 2020
Dean:		
Eva Samulski	Recommend Approval	Nov 19, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Dec 11, 2020
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Jan 06, 2021
Vice President for Instruction:		
Kimberly Hurns	Approve	Jan 16, 2021