

**WASHTENAW COMMUNITY COLLEGE
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

APP 123

SECTION I. SUBMISSION INFORMATION

1. Course:
Discipline/No: APP 123 **Title:** Math and Science for Plumbers **Start Term:** F02

Division Code: HAT **Department Code:** CIND **Org #:** 14725 Don't publish: in College Catalog
 in Time Schedule on Web Page

<p>2. Type of Approval:</p> <input checked="" type="checkbox"/> Full Approval <input type="checkbox"/> Conditional Approval <hr/> <input checked="" type="checkbox"/> This proposal previously received conditional approval for the term: <u>2002-2003</u>	<p>3. Reason for Submission: This Course is being submitted for: (check all that apply)</p> <input type="checkbox"/> New Course Approval <input type="checkbox"/> Five-year Syllabus Review <input type="checkbox"/> No changes to course <input checked="" type="checkbox"/> Major Change(s) <input type="checkbox"/> Minor Change(s)* <input type="checkbox"/> Reactivation of Inactive Course <input type="checkbox"/> Inactivation
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*If requesting a change to a course that has conditional approval, please submit a complete syllabus.

4. Change Information:

<p>Minor Changes</p> <input type="checkbox"/> Course Discipline/Number (was _____) <input type="checkbox"/> Course Title (was _____) <input type="checkbox"/> Course Description <input type="checkbox"/> Class Capacity (was: _____) <input type="checkbox"/> Pre or Co-requisites <input type="checkbox"/> Course Objectives (minor changes) <input type="checkbox"/> Distribution of Contact Hours (contact hours were: lect: _____ lab _____ clin _____ other _____) <input type="checkbox"/> Other	<p>Major Changes</p> <input checked="" type="checkbox"/> Credit hours (credits were: <u>04</u>) <input type="checkbox"/> Change in Grading Method <input type="checkbox"/> Total Contact Hours (total contact hours were: _____) <input type="checkbox"/> Approval for offering an Honors Section <input type="checkbox"/> Approval for offering Distance Learning Sections <input type="checkbox"/> General Education Distribution Course: Add <input type="checkbox"/> Remove <input type="checkbox"/> <input type="checkbox"/> Pre or Co-requisites (that affect other departments)
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5. Rationale
 Decrease # of credit hours from 4 to 3 Changes are being made in response to data from Assessment: yes no

SECTION II. SIGNATURES

1. Department Review
 Will any new resources be required? No, none anticipated Yes
 You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

 Does the department support approval of this course? yes no
 Print: Patricia Crider Signature: Patricia Crider Date: 6/16/02
 Faculty/Preparer
 Print: _____ Signature: _____ Date: _____
 Department Chair

2. Division Review
 Is this a curricular priority for your division? yes no (Comment _____)
 What is the estimated enrollment? _____
 Recommendation Yes No [Signature]
 Dean's Signature Date: 6/27/02

3. Curriculum Committee Review
 Recommendation Yes No [Signature]
 Curriculum Committee Chair's Signature Date: 9.12.02

4. Vice President for Instruction and Student Services Approval
 Approval Yes No [Signature]
 Executive Vice President's Signature Date: 7/17/02

ACS Code _____ Entered in Banner 2002/09/23 Entered in Access 9/23/02 Log File 9/23/02
 Approved for General Education Area/Group _____ Syllabus Date 200209

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SECTION III. COURSE SYLLABUS

A. COURSE DETAILS

Discipline & No.: APP 123 **Title:** Math and Science for Plumbers

1. Description:

This course will enable students to understand the formulas for finding: areas, volumes, perimeters, and circumferences that are needed in the plumbing and pipefitting trades. It is designed to enable students to figure pitch, grade, and off sets with different angles in job-site simulated situations.

2. Credit Hours: <u>03</u> If Variable credit, Give Range: _____ to _____ credits If repeatable for credit, how many times _____	3. Contact Hours per Semester: Lecture: <u>30</u> Lab: <u>30</u> Clinical: _____ Other: _____ Total Contact Hours: _____	4. Class Capacity: <u>24</u>	5. Course Options: <input type="checkbox"/> Distance learning <input type="checkbox"/> Honors <input type="checkbox"/> P/NP Grading
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6. Prerequisite(s) and/or "((" Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level ")"	I	II	Other Prerequisites
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____

Consent Required

8. Course Purpose: <input checked="" type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	If a program requirement, specify the program(s) <u>Local 190 apprenticeship program</u>	Please send syllabus for Transfer evaluation to: <input type="checkbox"/> EMU <input type="checkbox"/> UM _____ _____ _____	Accepted for transfer: <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ _____ _____ _____
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9. Terms Course will be offered:						
Terms	Session Length (e.g. 15 weeks, 1 st 7½ weeks, etc.)	Day	Eve	Even years only	Odd years only	
<input checked="" type="checkbox"/> Fall	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Winter	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Spr/Summer	<u>15 weeks</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B. MAJOR INSTRUCTIONAL UNITS

1. Pipe formulas used in the industry
2. Reference Section of Book
3. Pipe Measurements 1
4. Pipe Measurements 2

C. INSTRUCTIONAL OBJECTIVES

Unit #1 Pipe Formulas used in the industry

The student will:

1. Calculate formulas for finding areas, volumes, perimeters, and circumferences.
2. Calculate formulas for finding pitch and grade
3. Figure off sets with different angles

Unit #2 Pipefitters and welder's handbook reference section

Using the Pipefitters and welders handbook as a reference, the student will:

1. Calculate units of length, area, volume, capacity, and weight
2. Conduct length conversions
3. Calculate area conversions
4. Calculate weight conversions
5. Calculate liquid capacity conversions
6. Calculate length, area, and volume formulas
7. Calculate grade, fall formulas
8. Calculate pressure formulas and electricity formulas
9. Conduct temperature conversions, fraction and decimal equivalents

Unit #3 Pipe Measurements 1

The student will:

1. Measure fittings properly
2. Demonstrate understanding of the terminology for measurement used in the plumbing industry

Unit #4 Pipe Measurements 2

The student will:

1. Accurately figure, measure and install different piping arrangements
2. Define and perform travel, off set and advance calculations
3. Demonstrate ability layout and measure multiple parallel pipes

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D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT

1. Instructional Methods:

<input checked="" type="checkbox"/> Lecture/Discussion _____	<input type="checkbox"/> Performances _____
<input type="checkbox"/> Clinical Instruction _____	<input type="checkbox"/> Group Critiques _____
<input checked="" type="checkbox"/> Laboratory Assignments _____	<input type="checkbox"/> Field Trips _____
<input type="checkbox"/> Internet Assignments _____	<input type="checkbox"/> Telecourse _____
<input type="checkbox"/> Computer Simulations _____	<input type="checkbox"/> ITV Course _____
<input type="checkbox"/> On-Site Work Experience _____	<input type="checkbox"/> Self-Paced Instruction _____
<input type="checkbox"/> Team Assignments _____	<input type="checkbox"/> Other _____
<input type="checkbox"/> Demonstrations _____	<input type="checkbox"/> Other _____

2. Evaluation Criteria:

<input checked="" type="checkbox"/> Attendance _____	<input checked="" type="checkbox"/> Quizzes _____
<input checked="" type="checkbox"/> Class Discussion _____	<input checked="" type="checkbox"/> Tests _____
<input type="checkbox"/> Papers _____	<input type="checkbox"/> Midterm _____
<input type="checkbox"/> Portfolios _____	<input checked="" type="checkbox"/> Final Exam _____
<input type="checkbox"/> Projects _____	<input type="checkbox"/> Presentations _____
<input type="checkbox"/> Reports _____	<input type="checkbox"/> Individual Performance _____
<input type="checkbox"/> Clinical Assignments _____	<input type="checkbox"/> Group/Team Performance _____
<input checked="" type="checkbox"/> Home Work _____	<input type="checkbox"/> Other _____

3. Assessment of Student Achievement:

<input type="checkbox"/> Departmental Exam _____	<input checked="" type="checkbox"/> Pre-test/Post-test _____
<input type="checkbox"/> Follow-on Tracking _____	<input type="checkbox"/> Simulations _____
<input type="checkbox"/> Standardized Test _____	<input type="checkbox"/> Comprehensive Project _____
<input type="checkbox"/> Portfolio Assessment _____	<input type="checkbox"/> Other _____

F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES

1. Special Equipment/Facilities :

<input type="checkbox"/> Lab equipment _____	<input type="checkbox"/> ITV Classroom _____
<input type="checkbox"/> Computer Lab _____	<input type="checkbox"/> Off-Campus Sites _____
<input type="checkbox"/> CD ROM's _____	<input type="checkbox"/> Testing Center _____
<input type="checkbox"/> Data Projector/Screen _____	<input type="checkbox"/> Other _____
<input type="checkbox"/> VCR _____	<input type="checkbox"/> Other _____
<input type="checkbox"/> TV Monitor _____	<input type="checkbox"/> Other _____

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2. Texts:

Title: UA material supplied by local 190

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Title: _____

Author: _____ Copyright Yr: _____

Publisher: _____ Est. Cost: _____

Additional Texts:

3. Supplies and/or Uniforms students will have to Acquire: (e.g. calculators, uniforms, tools, etc.)

Descriptions	Cost Estimates
_____	_____
_____	_____
_____	_____

4. Reference Materials that will be used: (e.g. journals, books, manuals, maps, LRC reserves, etc.)

Title/Name	Location
_____	_____
_____	_____

5. Computer Software that will be used:

Title/Name	Location
_____	_____
_____	_____

6. Audio/Visual Materials that will be used: (e.g. films, video tapes, slides, audio tapes, CDs, etc.)

Title/Name	Location
_____	_____
_____	_____

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Title: Math and Science for Plumbers

Course

Description: This course will enable students to understand the formulas for finding: areas, volumes, perimeters, and circumferences that are needed in the plumbing and pipefitting trades. It is designed to enable students to figure pitch, grade, and off sets with different angles in job-site simulated situations.

Outline:

- I. **Pipe Formulas used in the industry**
 1. Finding areas, volumes, perimeters, and circumferences.
 2. Finding pitch and grade
 3. Off sets with different angles
- II. **Pipe fitters and welders handbook reference section**
 1. Units of length, area, volume, capacity, and weight
 2. Length conversions
 3. Area conversions
 4. Weight conversions
 5. Liquid capacity conversions
 6. Length, area, and volume formulas
 7. Grade and fall formulas
 8. Pressure formulas and electricity formulas
 9. Temperature conversions, fraction and decimal equivalents
- III. **Pipe Measurements**
 1. Measure fittings properly
 2. Terminology for measurement used in the plumbing industry
 3. Measurement and installation of different piping arrangements
 4. Travel, off set and advance calculations
 5. Layout and measurement of multiple parallel pipes