ATT 220 Dynamometer Operations Effective Term: Fall 2025

Course Cover

College: Advanced Technologies and Public Service Careers Division: Advanced Technologies and Public Service Careers Department: Transportation Technologies Discipline: Automotive & Transportation Tech (new) Course Number: 220 Org Number: 14100 Full Course Title: Dynamometer Operations Transcript Title: Dynamometer Operations Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course discipline code & number

Rationale: Update the course for the new discipline.

Proposed Start Semester: Winter 2025

Course Description: In this course, students will learn to identify the components and operation of a load control powersports chassis dynamometer. The primary emphasis is on the student learning to use the dynamometer as a diagnostic, data acquisition, and tuning tool. The course will instruct students in the design and application of various tuning technologies used in fuel and ignition mapping. Students will practice and develop the skills to become proficient in diagnosing runnability issues and tuning carbureted vehicles. This course was previously MST 220.

Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites Prerequisite ATT 277 minimum grade "C"; may enroll concurrently

General Education

<u>Request Course Transfer</u>

Proposed For:

Student Learning Outcomes

1. Demonstrate the use of a load control dynamometer safely.

Assessment 1

Assessment Tool: Outcome-related practical lab checklists Assessment Date: Fall 2026 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of the students will score 75% or higher. Who will score and analyze the data: Departmental faculty

2. Perform vehicle tests and acquire data using a load control dynamometer.

Assessment 1

Assessment Tool: Outcome-related practical lab checklists Assessment Date: Fall 2026 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of the students will score 75% or higher. Who will score and analyze the data: Departmental faculty

3. Examine and analyze data and report on test findings.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

- 1. Identify the components of a load control dynamometer.
- 2. Demonstrate the proper procedure for securing motorcycles and all-terrain vehicles (ATVs).
- 3. Demonstrate the proper procedure for safe operation within a load control dynamometer.
- 4. Demonstrate proficiency in using all controls and software on a load control dynamometer.
- 5. Run a vehicle test using a load control dynamometer.
- 6. Use a load control dynamometer as a diagnostic tool.
- 7. Use a load control dynamometer for data acquisition.
- 8. Interpret data acquired during testing.
- 9. Use a load control dynamometer to properly tune carburetor motorcycles and ATVs.
- 10. Demonstrate safe vehicle operation.

- 11. Develop techniques to graph collected vehicle data.
- 12. Disassemble and service a chassis dynamometer.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Reviewer	<u>Action</u>	Date
Faculty Preparer:		
Shawn Deron	Faculty Preparer	Jun 26, 2024
Department Chair/Area Director:		
Rocky Roberts	Recommend Approval	Jun 27, 2024
Dean:		
Eva Samulski	Recommend Approval	Jun 28, 2024
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Feb 25, 2025
Assessment Committee Chair:		
Jessica Hale	Recommend Approval	Mar 20, 2025
Vice President for Instruction:		
Brandon Tucker	Approve	Mar 21, 2025

MST 220 Dynamometer Operations Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers Division: Advanced Technologies and Public Service Careers Department: Transportation Technologies Discipline: Motorcycle Service Technology (new) Course Number: 220 Org Number: 14100 Full Course Title: Dynamometer Operations Transcript Title: Dynamometer Operations Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Course Change Change Information: Pre-requisite, co-requisite, or enrollment restrictions Rationale: Update prerequisite courses for new program layout.

Proposed Start Semester: Fall 2024

Course Description: In this course, students learn to identify the components and operation of a load control dynamometer. The primary emphasis is on the student learning to use the dynamometer as a diagnostic, data acquisition, and tuning tool. The course will instruct students in the design and application of various tuning technologies used in current custom fuel and ignition mapping. Students will develop the skills to become proficient in tuning carbureted vehicles.

Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite MST 140 minimum grade "C" or

Prerequisite

ASV 277 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate the use of a load control dynamometer safely.

Assessment 1

Assessment Tool: Outcome-related practical lab checklist completed 9 times during the semester Assessment Date: Fall 2024 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of the students will score 75% or higher Who will score and analyze the data: Departmental faculty

2. Perform vehicle tests and acquire data using a load control dynamometer.

Assessment 1

Assessment Tool: Outcome-related practical lab checklist completed 9 times during the semester

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Examine and analyze data and report on test findings.

Assessment 1

Assessment Tool: Final lab exam

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

- 1. Identify the components of a load control dynamometer.
- 2. Demonstrate the proper procedure for securing motorcycles and all terrain vehicles (ATVs).
- 3. Demonstrate the proper procedure for safe operation within a load control dynamometer.
- 4. Demonstrate proficiency in using all controls and software on a load control dynamometer.
- 5. Run a vehicle test using a load control dynamometer.
- 6. Use a load control dynamometer as a diagnostic tool.

- 7. Use a load control dynamometer for data acquisition.
- 8. Interpret data acquired during testing.
- 9. Use a load control dynamometer to properly tune carburetor motorcycles and ATVs.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Rocky Roberts	Faculty Preparer	Jan 18, 2024
Department Chair/Area Director:		
Rocky Roberts	Recommend Approval	Jan 18, 2024
Dean:		
Jimmie Baber	Recommend Approval	Jan 19, 2024
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Feb 05, 2024
Assessment Committee Chair:		
Jessica Hale	Recommend Approval	Feb 08, 2024
Vice President for Instruction:		
Brandon Tucker	Approve	Feb 09, 2024

MST 220 Dynamometer Operations Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers Department: Transportation Technologies Discipline: Motorcycle Service Technology (new) Course Number: 220 Org Number: 14100 Full Course Title: Dynamometer Operations Transcript Title: Dynamometer Operations Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Course Change Change Information: Pre-requisite, co-requisite, or enrollment restrictions Rationale: Prerequisite course change only Proposed Start Semester: Winter 2019

Course Description: In this course, students learn to identify the components and operation of a load control dynamometer. The primary emphasis is on the student learning to use the dynamometer as a diagnostic, data acquisition, and tuning tool. The course will instruct the student in the design and application of various tuning technologies used in current custom fuel and ignition mapping. The student will develop the skills to become proficient in tuning carbureted vehicles.

Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

<u>Requisites</u>

Prerequisite MST 140 minimum grade "C" or

Prerequisite

ASV 277 minimum grade "C"

General Education

<u>Request Course Transfer</u> Proposed For:

Student Learning Outcomes

1. Demonstrate the use of a load control dynamometer safely.

Assessment 1

Assessment Tool: Practical lab checklist completed 9 times during the semester Assessment Date: Fall 2021 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of the students will score 75% or higher Who will score and analyze the data: Departmental faculty

2. Perform vehicle tests and acquire data using a load control dynamometer.

Assessment 1

Assessment Tool: Practical lab checklist completed 9 times during the semester Assessment Date: Fall 2021 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

3. Examine and analyze data and report on test findings.

Assessment 1

Assessment Tool: Final lab exam

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

- 1. Identify the components of a load control dynamometer.
- 2. Demonstrate the proper procedure for securing motorcycles and all terrain vehicles (ATVs).
- 3. Demonstrate the proper procedure for safe operation within a load control dynamometer.
- 4. Demonstrate proficiency in using all controls and software on a load control dynamometer.
- 5. Run vehicle test using a load control dynamometer.
- 6. Use a load control dynamometer as a diagnostic tool.
- 7. Use a load control dynamometer for data acquisition.
- 8. Interpret data acquired during testing.

9. Use a load control dynamometer to properly tune carburetor motorcycles and ATVs.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Shawn Deron	Faculty Preparer	Dec 13, 2019
Department Chair/Area Director:		
Allen Day	Recommend Approval	Jan 09, 2020
Dean:		
Jimmie Baber	Recommend Approval	Jan 29, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Feb 19, 2020
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Feb 24, 2020
Vice President for Instruction:		
Kimberly Hurns	Approve	Feb 25, 2020

MST 220 Dynamometer Operations Effective Term: Spring/Summer 2018

Course Cover

Division: Advanced Technologies and Public Service Careers Department: Motorcycle Technology Discipline: Motorcycle Service Technology Course Number: 220 Org Number: 14140 Full Course Title: Dynamometer Operations Transcript Title: Dynamometer Operations Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course description Outcomes/Assessment Objectives/Evaluation

Rationale: This is a 3 year course update based on curriculum assessment findings.

Proposed Start Semester: Spring/Summer 2018

Course Description: In this course, students learn to identify the components and operation of a load control dynamometer. The primary emphasis is on the student learning to use the dynamometer as a diagnostic, data acquisition, and tuning tool. The course will instruct the student in the design and application of various tuning technologies used in current custom fuel and ignition mapping. The student will develop the skills to become proficient in tuning carbureted vehicles.

Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

MST 140 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate the use of a load control dynamometer safely.

Assessment 1

Assessment Tool: Practical lab checklist completed 9 times during the semester Assessment Date: Fall 2021 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher

Who will score and analyze the data: Departmental faculty

2. Perform vehicle tests and acquire data using a load control dynamometer.

Assessment 1

Assessment Tool: Practical lab checklist completed 9 times during the semester Assessment Date: Fall 2021 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of the students will score 75% or higher Who will score and analyze the data: Departmental faculty

3. Examine and analyze data and report on test findings.

Assessment 1

Assessment Tool: Final lab exam Assessment Date: Fall 2021 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of the students will score 70% or higher Who will score and analyze the data: Departmental faculty

- 1. Identify the components of a load control dynamometer.
- 2. Demonstrate the proper procedure for securing motorcycles and ATVs.
- 3. Demonstrate the proper procedure for safe operation within a load control dynamometer.
- 4. Demonstrate proficiency in using all controls and software on a load control dynamometer.
- 5. Run vehicle test using a load control dynamometer.
- 6. Use a load control dynamometer as a diagnostic tool.
- 7. Use a load control dynamometer for data acquisition.
- 8. Interpret data acquired during testing.
- 9. Use a load control dynamometer to properly tune carburetor motorcycles and ATV's.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Mark Daily	Faculty Preparer	Aug 14, 2017
Department Chair/Area Director:		
Shawn Deron	Recommend Approval	Sep 19, 2017
Dean:		
Brandon Tucker	Recommend Approval	Sep 28, 2017
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Nov 06, 2017
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Nov 07, 2017
Vice President for Instruction:		
Kimberly Hurns	Approve	Nov 07, 2017