Washtenaw Community College Comprehensive Report

BMG 212 Consumer Buying Behavior Effective Term: Fall 2024

Course Cover

College: Business and Computer Technologies **Division:** Business and Computer Technologies

Department: Business

Discipline: Business Management

Course Number: 212 Org Number: 13210

Full Course Title: Consumer Buying Behavior Transcript Title: Consumer Buying Behavior

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: New Course

Change Information:

Rationale: Course to be required in the Marketing Essential Certificate program to students interested

obtaining the advanced credential. **Proposed Start Semester:** Fall 2024

Course Description: In this course, students will use the marketing approach to develop business strategies informed by trends in consumer buying behavior. Emerging technologies and marketing trends in client marketing planning will be explored. Students will apply both internal psychological factors and external influencing factors that enhance the buying decisions in order to recognize consumer purchasing choices. Students will also explore the various and changing social values that impact consumer choices.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer Proposed For:

Student Learning Outcomes

1. Identify sociological factors that influence consumer buying behavior.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher

Who will score and analyze the data: Lead instructor

2. Identify internal psychological factors that influence consumer buying behavior.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher

Who will score and analyze the data: Lead instructor

3. Recognize the various stages of the consumer buying process, including problem identification, the decision to make a purchase, and the post-purchase evaluation.

Assessment 1

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 70% or higher

Who will score and analyze the data: Lead instructor

Course Objectives

- 1. Identify the sociological factors in a marketing plan and identify how demographics can affect consumer expectations and behavior.
- 2. Recognize purchasing rationale and decision process factors, consumer decision satisfaction, and post purchase customer commitment behavior(s).
- 3. Select social stratification attributes in consumer expectations and identify brand markets in relation to individual demographic factors.
- 4. Identify consumer buying decision options and purchasing process in relation to alternatives presented.
- 5. Recognize consumer decision information as an alternative to problem solving and process alternatives.
- 6. Recognize the importance of the consumer decision information process as it applies to developing a marketing strategy.
- 7. Recognize influencing attitudes that promote consumer buying and affect buying decisions.
- 8. Recognize personality and emotion in consumer buying decisions.
- 9. Explain product positioning and consumer buying memory factors.

- 10. Identify motivation indicators with buyer influence and consumer buying factors that affect learning.
- 11. Apply perception factors and learning factors in the buying decision.
- 12. Recognize consumer social values and cross-culture variations in consumers buying behavior and in cross-cultural brand expectations.
- 13. Recognize household buying values, as well as group and individual influences on buying decisions.
- 14. Evaluate changing consumer social values and buying influence channels in relation to demographics.

New Resources for Course

Course Textbooks/Resources

Textbooks

Mothersbaugh, Kleiser, Hawkins. *Consumer Behavior*, 15 E. ed. McGraw-Hill, 2024, ISBN: 9781266131615.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Donna Rochester	Faculty Preparer	Jul 28, 2022
Department Chair/Area Director:		
Douglas Waters	Recommend Approval	Oct 27, 2023
Dean:		
Eva Samulski	Recommend Approval	Nov 09, 2023
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Jan 15, 2024
Assessment Committee Chair:		
Jessica Hale	Recommend Approval	Jan 16, 2024
Vice President for Instruction:		
Brandon Tucker	Approve	Jan 18, 2024