# Washtenaw Community College Comprehensive Report

# BMG 291 Project Management Effective Term: Fall 2022

#### **Course Cover**

College: Business and Computer Technologies **Division:** Business and Computer Technologies **Department:** Business **Discipline:** Business Management **Course Number: 291** Org Number: 13210 Full Course Title: Project Management Transcript Title: Project Management Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Three Year Review / Assessment Report **Change Information:** Consultation with all departments affected by this course is required. **Course description Outcomes/Assessment Objectives/Evaluation** 

**Rationale:** The previous syllabus (2012) included using Microsoft Project as a tool to manage projects. That software program is no longer available for free to students, so the course has been revised to accommodate that change.

#### Proposed Start Semester: Fall 2022

**Course Description:** In this course, students will develop the competencies and skills for planning and controlling projects using project management tools and techniques. Students will learn key project management skills and strategies, and will have the opportunity to apply this knowledge through assignments. The course will cover the following project management processes as outlined by the Project Management Institute: initiation, planning, execution, monitor and control, and closure.

#### **Course Credit Hours**

Variable hours: No Credits: 3 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

### **<u>College-Level Reading and Writing</u>**

College-level Reading & Writing

### **College-Level Math**

#### **Requisites**

## **General Education**

#### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University Ferris State University Grand Valley State University Jackson Community College Kendall School of Design (Ferris) Lawrence Tech Michigan State University Oakland University University of Detroit - Mercy University of Michigan Wayne State University Western Michigan University Other : College for Creative Studies Central Michigan University

### **Student Learning Outcomes**

1. Recognize project management concepts, processes, and practices.

#### Assessment 1

Assessment Tool: Outcome-related unit test questions Assessment Date: Spring/Summer 2024 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key Standard of success to be used for this assessment: 70% of the students will score 70% or above. Who will score and analyze the data: Departmental faculty

2. Apply project management concepts, processes, and practices to real-world scenarios.

#### Assessment 1

Assessment Tool: Outcome-related assignments Assessment Date: Spring/Summer 2024 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Outcome-related rubrics Standard of success to be used for this assessment: 70% of students will score 70% or higher on each outcome-related assignment. Who will score and analyze the data: Departmental faculty

### **Course Objectives**

- 1. Identify the stages of the project management life cycle.
- 2. Identify the processes associated with each of the stages of the life cycle.
- 3. Identify the information needed in a project charter.
- 4. Describe the role and responsibilities of the project manager, project team, and other stakeholders.
- 5. Manage the three constraints of project management: scope, cost, and time.

- 6. Identify all stakeholders, their level of interest and influence, and the required communication strategy.
- 7. Distinguish between macro and micro estimating methods.
- 8. Create estimates using both analogous and parametric methodologies.
- 9. Create a work breakdown structure.
- 10. Calculate simple average and weighted average for three-point estimates.
- 11. Create a Gantt chart and interpret the results.
- 12. Create a network diagram using the Precedence Diagram Method (PDM).
- 13. Calculate the critical path for a project based on a network diagram.
- 14. Recognize the difference between fast-tracking, laddering, and crashing when compressing an existing project schedule.
- 15. Calculate planned value, actual costs, budget at completion, and earned value.
- 16. Calculate cost variance, schedule variance, cost performance index, schedule performance index, percent complete index-budget, and percent complete index-cost.
- 17. Recognize the activities involved in officially and formally closing a project and the benefits of doing so.

## **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Cheryl Byrne	Faculty Preparer	Jan 31, 2022
<b>Department Chair/Area Director:</b>		
Douglas Waters	Recommend Approval	Feb 01, 2022
Dean:		
Eva Samulski	Recommend Approval	Feb 01, 2022
<b>Curriculum Committee Chair:</b>		
Randy Van Wagnen	Recommend Approval	Mar 03, 2022
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Mar 09, 2022
Vice President for Instruction:		
Kimberly Hurns	Approve	Mar 10, 2022

# BMG 291 Project Management Effective Term: Fall 2012

Course Cover

Division: Business and Computer Technologies Department: Business Discipline: Business Management Course Number: 291 Org Number: 13210 Full Course Title: Project Management Transcript Title: Project Management Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Outcomes/Assessment

**Rationale:** Update assessment and outcomes/objectives based on assessment work. **Proposed Start Semester:** Fall 2012

**Course Description:** Students will learn and utilize the Project Management Methodology along with the general functions of management. Using project management software, team strategies, business applications and effective communication controls, students will plan and manage projects. The course will cover the following project management knowledge areas as outlined by the Project Management Institute: integration management, scope management, time management, cost management, human resources management, and communications management.

## Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## College-Level Reading and Writing

College-level Reading & Writing

<u>College-Level Math</u> <u>Requisites</u> <u>General Education</u> <u>Request Course Transfer</u> <u>Proposed For:</u> Eastern Michigan University

## Student Learning Outcomes

1. Evaluate and manage projects using the Project Management Methodology.

Assessment 1

Assessment Tool: Comprehensive exam with questions equivalent to sample questions from the Certified Associate in Project Management Certification Exam Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 70% of the students will score 70% or above. Who will score and analyze the data: Instructor

2. Apply the functions of management and the project management methodology in managing a project.

# Assessment 1

Assessment Tool: Student Group Project

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students (every group project) How the assessment will be scored: Each group project will be evaluated against a project rubric by two departmental faculty members and an average score will be

calculated.

**Standard of success to be used for this assessment:** Each group will receive an average score of 70% or greater on project.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

# Course Objectives

- 1. Apply the Project Management Methodology by managing a project. Matched Outcomes
- 2. Identify the stages in the project management life cycle. Matched Outcomes
- 3. Explain the major tasks in the Project Management Methodology. Matched Outcomes
- 4. Apply the functions of management by managing a project.
  - Matched Outcomes
- 5. Compare and contrast how project management differs from traditional management. Matched Outcomes
- 6. Rationalize the value of project management as an effective way to achieve results. Matched Outcomes
- 7. Learn about careers and resources in Project Management. Matched Outcomes
- 8. Describe the role and responsibility of the project manager and project team. Matched Outcomes
- 9. Identify and begin to develop the unique skills needed to be a project manager. Matched Outcomes
- 10. Describe the characteristics of an effective team and the tools to help team build. Matched Outcomes
- 11. Develop and contribute to a team for effective results. Matched Outcomes
- 12. Manage the four constraints of Project Management: scope, cost, schedule and customer satisfaction.

# Matched Outcomes

13. Define a project and develop a scope statement. Matched Outcomes 14. Create a project plan and schedule tasks. Matched Outcomes 15. Create a work break down structure and network diagram. Matched Outcomes 16. Apply a budget to a project and its tasks. Matched Outcomes 17. Use MS Project's basic features to define a project, resources and budget. Matched Outcomes 18. Design communication and project controls for effective reporting and analysis on project progress to complete a project on time and within budget. Matched Outcomes 19. Make creative decisions to resolve problems within a project that affect scope, cost, customer satisfaction and schedule. Matched Outcomes 20. Use MS Project to manage and control a project. Matched Outcomes 21. Utilize key financial measures to evaluate cost performance (CAC, TBD, CBC, and CEV). Matched Outcomes 22. Calculate earned value, committed costs, and variances as proactive measures to identify problems and opportunities. Matched Outcomes

# New Resources for Course

### Course Textbooks/Resources

Textbooks

Gido & Clements. *Successful Project Management*, 5th ed. South Western, 2012, ISBN: ISBN-13: 978.

Manuals Periodicals Software

### **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Kimberly Hurns	Faculty Preparer	Mar 06, 2012
Department Chair/Area Director:		
Colette Young	Recommend Approval	Mar 09, 2012
Dean:		
Rosemary Wilson	Recommend Approval	Apr 02, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	May 15, 2012