## **Washtenaw Community College Comprehensive Report**

## BMG 295 Supply Chain Field Studies Effective Term: Fall 2018

### **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Business

Discipline: Business Management

Course Number: 295 Org Number: 13210

**Full Course Title:** Supply Chain Field Studies **Transcript Title:** Supply Chain Field Studies

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

**Change Information:** 

Consultation with all departments affected by this course is required.

Course description Outcomes/Assessment Objectives/Evaluation

**Rationale:** BMG 295 is the capstone course for both the Retail Management and Supply Chain Management Associate Degree programs. In completing those course assessments, it was noted that this course needs to be updated to ensure it continues to be a valid assessment tool and is consistent with the program outcomes and objectives.

**Proposed Start Semester:** Fall 2018

Course Description: In this course, students will apply their knowledge of retail and supply chain management to research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product, or products from point-of-origin to point-of-consumption. The test and final report will integrate the concepts, principles and practices learned in prerequisite courses and will compare and contrast the supply chains of different and diverse retail products. The title of this course was previously Capstone: Retail Management.

#### **Course Credit Hours**

Variable hours: No

Credits: 2

Lecture Hours: Instructor: 30 Student: 30

**Lab: Instructor:** 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor: 30 Student: 30** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

#### **College-Level Math**

1 of 3 3/16/2018, 9:52 AM

### **Requisites**

#### **Prerequisite**

BMG 181 minimum grade "C"; may enroll concurrently

and

## Prerequisite

BMG 182 minimum grade "C"; may enroll concurrently

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## Prerequisite

BMG 206 minimum grade "C"; may enroll concurrently

#### **General Education**

#### **Request Course Transfer**

#### **Proposed For:**

Central Michigan University

College for Creative Studies

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

### **Student Learning Outcomes**

1. Research and explain, in detail, the role and contribution made by each entity in a supply chain as products, information, and money flow from point-of-origin to point-of-consumption.

#### Assessment 1

Assessment Tool: Capstone report Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score an average of 2 or higher on a 1-3 point scale

Who will score and analyze the data: Report will be scored by members of the School of Business and Entrepreneurial Studies Advisory Board. Lead instructor will analyze the data.

#### **Course Objectives**

- 1. Research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product or products (raw material to manufacturer to distributor to retail to end-customer).
- 2. Compare and contrast the supply chains of different and diverse retail products.
- 3. For Retail Management students: Identify the concepts and practices related to brick-and-mortar and online retail environments, managing the retail offering, communicating the offering, and managing

2 of 3 3/16/2018, 9:52 AM

- the operations.
- 4. For Supply Chain students: Identify supply chain concepts and practices that must take place to get the right products and services into the right customer's hands, in the right quantity, at the right time, and in the right condition.

## **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

<u>Reviewer</u>	<u>Action</u>	<b>Date</b>
Faculty Preparer:		
Cheryl Byrne	Faculty Preparer	Dec 20, 2017
Department Chair/Area Director:		
Julianne Davies	Recommend Approval	Dec 27, 2017
Dean:		
Eva Samulski	Recommend Approval	Dec 31, 2017
Curriculum Committee Chair:		
David Wooten	Recommend Approval	Feb 12, 2018
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Feb 26, 2018
Vice President for Instruction:		
Kimberly Hurns	Approve	Feb 28, 2018

3/16/2018, 9:52 AM