CON 230 Construction Production Effective Term: Fall 2012

Course Cover

Division: Vocational Technologies **Department:** Construction Institute **Discipline:** Residential Construction Technology Course Number: 230 **Ora Number:** 14725 Full Course Title: Construction Production **Transcript Title:** Construction Production Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course title Course description Pre-requisite, co-requisite, or enrollment restrictions Outcomes/Assessment **Rationale:** Advisory board recommendations. Proposed Start Semester: Fall 2012

Course Description: In this course, students are introduced to the production aspect of light frame construction. Students will be using house plans to estimate materials, schedule trades, and prepare quality control "punch lists" based upon materials and trades used. Topics include construction materials, estimating, scheduling and quality control. The title of this course was previously Residential Construction Production.

Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 3

Requisites

Prerequisite CON 205 minimum grade "C" and

General Education Request Course Transfer Proposed For:

Central Michigan University Eastern Michigan University Ferris State University

Student Learning Outcomes

1. Sequence necessary steps in home construction.

Assessment 1

Assessment Tool: Written Departmental Final Exam (Questions 1 a-o). Assessment Date: Winter 2012 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher. Who will score and analyze the data: Departmental faculty

2. Analyze a building plan to determine materials needed.

Assessment 1

Assessment Tool: Written Departmental Final Exam (Question 2). Assessment Date: Winter 2012 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher. Who will score and analyze the data: Departmental faculty

3. Plan a trade schedule.

Assessment 1

Assessment Tool: Written Departmental Final Exam (Question 3). Assessment Date: Winter 2012 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher. Who will score and analyze the data: Departmental faculty

4. Analyze work sites to create effective quality control punch lists.

Assessment 1

Assessment Tool: Written Departmental Final Exam (Question 4). Assessment Date: Winter 2012 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify construction materials used for a specific house plan and differentiate between all material options.

Matched Outcomes

- 1. Sequence necessary steps in home construction.
- 2. Quantify materials needed for a specific house plan, use construction math techniques for materials quantity take offs, and price out final warranty sheet.

Matched Outcomes

- 2. Analyze a building plan to determine materials needed.
- 3. Prioritize each construction task, identify time needed for each material and trade, and complete final schedule.

Matched Outcomes

3. Plan a trade schedule.

- 4. Comprehend construction code and industry quality standards, create check lists that follow those standards, and apply those lists as part of a quality control construction system. Matched Outcomes
 - 4. Analyze work sites to create effective quality control punch lists.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level III classroom

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Cristy Lindemann	Faculty Preparer	Feb 17, 2012
Department Chair/Area Director:		
Cristy Lindemann	Recommend Approval	Feb 17, 2012
Dean:		
Ross Gordon	Recommend Approval	Mar 21, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Apr 11, 2012