# Washtenaw Community College Comprehensive Report

# ENV 199 ENV Internship Education Effective Term: Fall 2022

### **Course Cover**

College: Math, Science and Engineering Tech Division: Math, Science and Engineering Tech

**Department:** Physical Sciences **Discipline:** Environmental Science

Course Number: 199 Org Number: 12300

Full Course Title: ENV Internship Education Transcript Title: ENV Internship Education

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog, Time Schedule, Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information: Course description

Rationale: To make necessary changes in course outcomes and assessment methods following the course

assessment completed in Fall 2021. **Proposed Start Semester:** Winter 2022

Course Description: In this course, students gain skills through an approved environmental science work experience. Students will have obtained a work experience position in order to register for this course. Together with the instructor and the employer, students establish learning objectives to connect classroom learning with career-related work experience. This class does not meet in person regularly. Most communication is via e-mail with some in-person or virtual meetings with the instructor required.

# **Course Credit Hours**

Variable hours: Yes

Credits: 1 - 3

**Lecture Hours: Instructor: 0 Student: 0** 

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Other: Instructor: 120 to 360 Student: 120 to 360

Total Contact Hours: Instructor: 120 to 360 Student: 120 to 360

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 1

**Maximum Hours: 3** 

**Grading Methods:** Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

Level 2

### **Requisites**

### **Enrollment Restrictions**

Instructor consent is required to register for this course.

### **Prerequisite**

ENV 101 minimum grade "C"

and

# Prerequisite

ENV 105 minimum grade "C"

# **General Education**

# **Request Course Transfer**

# **Proposed For:**

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

# **Student Learning Outcomes**

1. Effectively communicate and perform while employed in an environmentally-minded business or organization.

#### **Assessment 1**

Assessment Tool: External evaluation form Assessment Date: Spring/Summer 2024 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score a 75% or

better

Who will score and analyze the data: Internship supervisor will score student performance and environmental science faculty will analyze the data.

Apply classroom knowledge to real world employment with an environmentally-minded business or organization.

#### **Assessment 1**

Assessment Tool: Course paper

Assessment Date: Spring/Summer 2024 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or better

Who will score and analyze the data: Environmental science faculty

# **Course Objectives**

- 1. Explain the qualifications and responsibilities of their work experience placement.
- 2. Link academic theory to practice in an environmental science-related work experience.
- 3. Apply knowledge, skills, and experience to an environmental-science related work experience.
- 4. Acquire new learning through challenging and meaningful activities provided in their environmental-science related work experience.
- 5. Reflect on the content or process of the learning experience provided by their environmental science-related work experience.
- 6. Advocate for their own learning in alignment with creating their work experience goals.
- 7. Demonstrate professional skills in the workplace.
- 8. Develop strong networking and mentoring relationships.
- 9. Develop awareness of community and organizational issues as related to their work experience in an environmental science-related work experience.
- 10. Identify, clarify and/or confirm professional direction as it relates to their academic studies and future career path.
- 11. Develop self-understanding, self-discipline, maturity and confidence in the workplace.

# **New Resources for Course**

None.

# **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Reviewer	<u>Action</u>	<b>Date</b>
Faculty Preparer:		
Smita Malpani	Faculty Preparer	Mar 16, 2022
Department Chair/Area Director:		
Suzanne Albach	Recommend Approval	Mar 18, 2022
Dean:		
Victor Vega	Recommend Approval	Mar 21, 2022
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Mar 28, 2022
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Apr 04, 2022
Vice President for Instruction:		
Kimberly Hurns	Approve	Apr 05, 2022

# Washtenaw Community College Comprehensive Report

# ENV 199 ENV Internship Education Effective Term: Fall 2018

### **Course Cover**

Division: Math, Science and Engineering Tech

**Department:** Physical Sciences **Discipline:** Environmental Science

Course Number: 199 Org Number: 12300

**Full Course Title:** ENV Internship Education **Transcript Title:** ENV Internship Education

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: New Course

**Change Information:** 

**Rationale:** By adding this course, students will be able to take either ENV 174 (ENV Co-op Education I), which is a compensated position, or this new course, which will entail the same work, but will be uncompensated. Either will fulfill program requirements for a degree in environmental science.

**Proposed Start Semester:** Fall 2018

**Course Description:** In this course, students gain skills through an approved environmental science work experience. Students will have obtained a work experience position in order to register for this course. Together with the instructor and the employer, students establish learning objectives to connect classroom learning with career-related work experience. This class does not meet in person regularly. Most communication is via e-mail with some in-person meetings with the instructor required.

### **Course Credit Hours**

Variable hours: Yes Credits: 1-3

Lecture Hours: Instructor: 0 Student: 0

**Lab: Instructor:** 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

Other: Instructor: 120 to 360 Student: 120 to 360

Total Contact Hours: Instructor: 120 to 360 Student: 120 to 360

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 1

**Maximum Hours: 3** 

**Grading Methods:** Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### **College-Level Math**

Level 2

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### Requisites

#### **Enrollment Restrictions**

Instructor consent is required to register for this course.

### **Prerequisite**

ENV 101 minimum grade "C"

and

### **Prerequisite**

ENV 105 minimum grade "C"

#### **General Education**

## **Request Course Transfer**

### **Proposed For:**

Central Michigan University

College for Creative Studies

Eastern Michigan University

Ferris State University

Grand Valley State University

Jackson Community College

Kendall School of Design (Ferris)

Lawrence Tech

Michigan State University

Oakland University

University of Detroit - Mercy

University of Michigan

Wayne State University

Western Michigan University

# **Student Learning Outcomes**

1. Effectively communicate and perform while employed in an environmentally-minded business or organization.

#### **Assessment 1**

Assessment Tool: External evaluation form

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score a 75% or

better

Who will score and analyze the data: Internship supervisor will score student performance and environmental science faculty will analyze the data.

2. Apply classroom knowledge to real world employment with an environmentally-minded business or organization.

#### Assessment 1

Assessment Tool: Course paper Assessment Date: Fall 2021

Assessment Cycle: Every Three Years Course section(s)/other population: All

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Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or better

Who will score and analyze the data: Environmental science faculty

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- 10. Identify, clarify and/or confirm professional direction as it relates to their academic studies and future career path.
- 11. Develop self-understanding, self-discipline, maturity and confidence in the workplace.

# **New Resources for Course**

None.

### Course Textbooks/Resources

**Textbooks** 

Manuals

Periodicals

Software

## **Equipment/Facilities**

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Suzanne Albach	Faculty Preparer	Jan 31, 2018
Department Chair/Area Director:		
Kathleen Butcher	Recommend Approval	Mar 12, 2018
Dean:		
Kristin Good	Recommend Approval	Mar 13, 2018
Curriculum Committee Chair:		
David Wooten	Recommend Approval	Apr 04, 2018
<b>Assessment Committee Chair:</b>		
Michelle Garey	Not Recommended for Approval	Apr 03, 2018
Vice President for Instruction:		
Kimberly Hurns	Approve	Apr 07, 2018

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