# HSC 165 Foundations of Caregiving Effective Term: Spring/Summer 2021

**Course Cover** 

Division: Health Sciences Department: Health Science Discipline: Health Science Course Number: 165 Org Number: 15290 Full Course Title: Foundations of Caregiving Transcript Title: Foundations of Caregiving Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: New Course Change Information: Rationale: During the COVID-19 pandemic, WCC's traditional nurse aide class was not able to run due to the risk of spreading the virus. This 100% online class has been created to give students a foundationa

**Rationale:** During the COVID-19 pandemic, WCC's traditional nurse aide class was not able to run due to the risk of spreading the virus. This 100% online class has been created to give students a foundational knowledge of basic caregiving skills, without having the risk of infection exposure to the students, or those they come in contact with.

#### Proposed Start Semester: Spring/Summer 2021

**Course Description:** In this course, students explore the principles of caregiving via online lectures, virtual laboratory demonstrations, and various interactive computer activities. Topics include the principles of infection control, safe body mechanics, resident/patient/client rights, basic care procedures, and the role of the nursing assistant. Students will demonstrate basic nursing assistant skills by video recording. Student wishing to earn State certification as a nursing assistant should enroll in the Basic Nursing Assistant Skills course.

#### **Course Credit Hours**

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 30 Student: 30 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 75 Student: 75 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

Reduced Reading/Writing Scores

College-Level Math No Level Required

**Requisites** 

## Prerequisite

Academic Reading and Writing Levels of 3

## **General Education**

**Degree Attributes** Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:** 

## **Student Learning Outcomes**

1. Recognize concepts, terms, and methods related to the duties of the Nurse Assistant.

#### Assessment 1

Assessment Tool: Outcome-related multiple-choice final exam questions Assessment Date: Fall 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: The multiple-choice exam will be scored using an answer key. Item analysis will be performed on the multiple-choice exam questions. Standard of success to be used for this assessment: 90% of students will achieve a minimum of 76% score. Who will score and analyze the data: Course coordinator

2. Demonstrate personal care skills related to the duties of a Nursing Assistant.

## Assessment 1

Assessment Tool: Skills checklists

- Assessment Date: Fall 2023
- Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of all students, with a maximum of two full sections

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 90% of the students will successfully complete all of the course skills.

Who will score and analyze the data: Course coordinator

# Course Objectives

1. Identify elements necessary for effective communication as it relates to interacting appropriately with residents, patients or clients, and with other health care team members.

## 2.

Identify the rights of residents, patients or clients, in various health care settings, and the importance of upholding these rights.

## 3.

Identify the specific needs of the elderly as related to the aging process, nutrition, elimination, rehabilitation/restorative care, cognitive impairment, and end-of-life care.

4.

Demonstrate an understanding of infection control practices and safety/emergency procedures.

5.

Identify the role and responsibilities of a Nurse Assistant in a hospital, long-term care, and home care environment, including legal and ethical considerations.

6.

Demonstrate required lab skills competently, using good body mechanics, upholding infection control practices and supporting resident, patient, or client rights.

# **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Rene Stark	Faculty Preparer	Oct 21, 2020
<b>Department Chair/Area Director:</b>		
Kiela Samuels	Recommend Approval	Oct 28, 2020
Dean:		
Valerie Greaves	Recommend Approval	Oct 29, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Nov 30, 2020
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Dec 04, 2020
Vice President for Instruction:		
Kimberly Hurns	Approve	Dec 07, 2020