# Washtenaw Community College Comprehensive Report

# HST 136 History of Transportation Technologies Effective Term: Fall 2025

## Course Cover

College: Humanities, Social and Behavioral Sciences Division: Humanities, Social and Behavioral Sciences Department: Social Sciences Discipline: History Course Number: 136 Org Number: 11740 Full Course Title: History of Transportation Technologies Transcript Title: History of Transportation Tech Is Consultation with other department(s) required: Yes Please Explain: Consulted with ATT faculty, creating crosslisted course. Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

#### **Change Information:**

**Rationale:** This course provides students from all disciplines with a comprehensive understanding of the automobile's impact on society through technological, cultural, and policy advancements. By examining key innovations in powertrains, safety, alternative propulsion, and global manufacturing, students gain valuable insights into how these developments shape society and the environment, supporting WCC's mission to foster well-rounded, globally aware thinkers.

#### Proposed Start Semester: Fall 2025

**Course Description:** In this course, students will explore the historical and technological changes associated with internal combustion and electric vehicles from their inception in the 1800s through the 21st century. Topics include, but are not limited to, mass production, evolution of powertrain systems, organized labor, the Great Depression, iterations of body style, the interstate highway system, the energy crisis of the 1970s, development of emission control systems, the influx of foreign competition, and the aftermath of the 2008 economic crisis and its effect on the automotive industry. Aspects of manufacturing, changing technology, and consumer demand will be addressed within this sociocultural and historical context.

#### Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45 Repeatable for Credit: NO Grading Methods: Letter Grades Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

## <u>Requisites</u>

#### **General Education**

# Request Course Transfer

**Proposed For:** 

## Student Learning Outcomes

1. Recognize the key advancements in vehicle technology and design aesthetics, and how they have influenced the evolution of transportation and cultural perceptions over time.

#### Assessment 1

Assessment Tool: Outcome-related exam questions Assessment Date: Spring/Summer 2028 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer key Standard of success to be used for this assessment: 70% of the students will score 70% or higher. Who will score and analyze the data: Departmental faculty

2. Describe the cultural, social, and artistic factors that have driven design changes and technological advancements in the automotive industry, reflecting societal shifts and consumer needs.

#### Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Spring/Summer 2028

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

- 1. Identify key technological shifts in vehicle materials and design aesthetics, and their impact on production and cultural trends.
- 2. Describe significant innovations in vehicle design, highlighting how evolving materials and streamlined processes have influenced form and function over time.
- 3. Analyze the role of emerging automotive technologies such as electrification and autonomous systems in shaping modern design and cultural narratives.
- 4. Evaluate global variations in automotive design and production, considering cultural, aesthetic, and technological influences.
- 5. Examine the relationship between art, media, and automotive design, exploring how vehicles reflect societal ideals of status and identity.
- 6. Describe how cultural norms, changing family structures, and demographic trends have impacted transportation advancements, media representations, and consumer expectations.
- 7. Identify and discuss the evolution of automotive materials and their role in transforming vehicle aesthetics and production efficiency.

8. Explore Michigan's historical and contemporary role in the automotive industry, with a focus on its influence on global design trends and material usage.

# **New Resources for Course**

# **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Christopher Barrett	Faculty Preparer	Feb 12, 2025
<b>Department Chair/Area Director:</b>		
Christopher Barrett	Recommend Approval	Feb 12, 2025
Dean:		
Anne Nichols	Recommend Approval	Feb 12, 2025
<b>Curriculum Committee Chair:</b>		
Randy Van Wagnen	Recommend Approval	Mar 17, 2025
Assessment Committee Chair:		
Jessica Hale	Recommend Approval	Mar 20, 2025
Vice President for Instruction:		
Brandon Tucker	Approve	Mar 21, 2025