Washtenaw Community College Comprehensive Report

HST 241 History of Women, Gender, and Sexuality in the Modern World Effective Term: Fall 2023

Course Cover

College: Humanities, Social and Behavioral Sciences **Division:** Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History **Course Number:** 241 **Org Number:** 11740

Full Course Title: History of Women, Gender, and Sexuality in the Modern World

Transcript Title: History of Women and Gender

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog **Reason for Submission:** New Course

Change Information:

Rationale: This course is being proposed to satisfy Diversity, Equity, and Inclusion (DEI) and Global Learning (GL) requirements for possible transfer credit at a number of local Colleges and Universities. As a survey history course, it is also being proposed to satisfy Michigan Transfer Agreement (MTA) requirements for the Social Sciences.

Proposed Start Semester: Fall 2023

Course Description: In this course, students will critique the concept of gender by examining the historical experiences of women and men in the past. Beginning with the era of the Reformation, this course examines the gendered experiences of men and women as religion, the state, and society have changed. The role of social and political revolutions, and the process of industrialization, will be examined, as well as how these movements have shaped men and women's places in these societies. The twentieth century, and how the wars and political/social movements like fascism, totalitarianism, and democracy influenced ideas of gender will also be explored.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Michigan
Wayne State University
Western Michigan University
Central Michigan University

Student Learning Outcomes

1. Describe the historical narrative of gender, sexuality, and the role of women, from 1500 to the present.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Define the concept of gender and identify the different roles and experiences of men and women in societies of the past.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher on

the rubric.

Who will score and analyze the data: Departmental faculty

3. Explain intersectionality: how women, gender, and sexuality intersects with issues of race.

Assessment 1

Assessment Tool: Outcome-related written assignment

Assessment Date: Fall 2026

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher on

the rubric.

Who will score and analyze the data: Departmental faculty

Course Objectives

- 1. Define the concept of gender and identify the different roles and experiences of men and women in societies of the past.
- 2. Explain the development of feminism and how it contributed to suffrage, policy change, women's empowerment, and the #MeToo movement.
- 3. Describe the Crisis of Masculinity, the Lavender Scare, the events at Stonewall Inn, the beginning of Gay Pride, and the AIDS crisis.
- 4. Identify complex categories of social group memberships as they relate to our local and national contexts, democratic traditions, and contemporary struggles.
- 5. Examine important events from 1500 to the present as well as the broader and slower structural changes (e.g. industrialization) that changed the ways people lived.
- 6. Recognize the relationship between contemporary diversity-related issues and U.S. history, institutions, practices, and policies.
- 7. Examine the roots of individual cultural values and prejudices and how they influence behavior.
- 8. Define the term "intersectionality," and understand how intersectionality impacts others and ourselves throughout history.
- 9. Compare one's own position, core values, and biases to those in other national and global communities.
- 10. Demonstrate understanding of the key issues of the course by analyzing, proposing, or engaging in strategies that promote equity at the local or national level.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Christopher Barrett	Faculty Preparer	Nov 11, 2022
Department Chair/Area Director:		
Christopher Barrett	Recommend Approval	Nov 11, 2022
Dean:		
Scott Britten	Recommend Approval	Nov 15, 2022
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Jan 03, 2023
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Dec 23, 2022
Vice President for Instruction:		
Victor Vega	Approve	Jan 13, 2023
Randy Van Wagnen Assessment Committee Chair: Shawn Deron Vice President for Instruction:	Recommend Approval	Dec 23, 2022