## Washtenaw Community College Comprehensive Report

# HVA 101 Heating, Ventilation and Air Conditioning I Effective Term: Winter 2019

#### **Course Cover**

**Division:** Advanced Technologies and Public Service Careers

**Department:** Heating, Ventilation and A/C

Discipline: Heating, Ventilation, Air Conditioning and Refrigeration

Course Number: 101 Org Number: 14750

Full Course Title: Heating, Ventilation and Air Conditioning I

**Transcript Title:** HVAC I

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page **Reason for Submission:** Three Year Review / Assessment Report

Change Information: Total Contact Hours

Rationale: Update as a result of assessment of course and redistribute the contact hours. 60 hours lecture

30 hours lab

**Proposed Start Semester:** Spring/Summer 2018

**Course Description:** This course introduces the concept of thermodynamics and principles of refrigeration. Major units covered include refrigeration systems, refrigerants, refrigerant tables, contaminants, dryers, moisture in the air, refrigeration components (i.e. compressors, condensers, evaporators, metering device motors and accessories) and defrost systems. The components and operation of residential furnaces will be discussed. An overview of heating and A/C systems and components will be provided from an operation and service perspective. HVAC mathematics will be introduced and used to convert temperatures between Fahrenheit and Celsius.

### **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 30 Student: 30 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 90 Student: 90** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

#### **College-Level Math**

Level 2

#### **Requisites**

#### **General Education**

## **Request Course Transfer**

1 of 3 10/22/2018, 4:48 PM

#### **Proposed For:**

Eastern Michigan University Ferris State University

## **Student Learning Outcomes**

1. Identify the major components of an A/C system.

#### **Assessment 1**

Assessment Tool: Departmental final exam

Assessment Date: Winter 2020 Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of two sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Recognize the physical state of the refrigerant as it circulates in the refrigeration cycle.

#### **Assessment 1**

Assessment Tool: Departmental final exam

Assessment Date: Winter 2020 Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of two sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Identify the major components of a furnace and their proper operation.

#### **Assessment 1**

Assessment Tool: Departmental final exam

Assessment Date: Winter 2020 Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of two sections

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

#### **Course Objectives**

- 1. Identify the components of an A/C system.
- 2. Explain the operation of the four major A/C components.
- 3. Identify in proper order how A/C components relate to each other.
- 4. Describe the term "ton of refrigeration".
- 5. List the proper evacuation practice.
- 6. Explain how to charge a fixed orifice, capillary tube, and piston (short-tube) air-conditioning systems using charging charts and curves.
- 7. Identify the physical state of refrigerant in the four major components of an A/C system.
- 8. Define the relationship between temperature and pressure.
- 9. Use temperature and pressure readings to determine refrigerant's physical state and A/C unit proper operation.
- 10. Describe the basic refrigeration cycle.
- 11. Describe how refrigerant is charged into systems in the vapor and the liquid state.
- 12. Explain the operation of furnace components.
- 13. Discuss flame roll out switches, auxiliary limit switches, and draft safeguard switches.
- 14. Discuss the meaning of a redundant gas valve.
- 15. Describe the difference between induced-draft and forced-draft systems.

2 of 3 10/22/2018, 4:48 PM

- 16. State the purpose of a limit switch compared to a flame roll out.
- 17. List three flame-proving devices and describe the operation of each.
- 18. Discuss flame rectification and how it pertains to a local and remote flame sensing.
- 19. Describe typical preventive maintenance procedures.
- 20. Use HVAC mathematics to convert temperatures between Fahrenheit and Celsius.

## **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks

Whitman Silverstein et al. Refrigeration and Air Conditioning Technologies, 8th ed. Delmar, 2016

Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom

3 of 3