

# Washtenaw Community College Comprehensive Report

## MTH 099 Math Placement Acceleration Lab

Effective Term: Fall 2024

### Course Cover

**College:** Math, Science and Engineering Tech

**Division:** Math, Science and Engineering Tech

**Department:** Math & Engineering Studies

**Discipline:** Mathematics

**Course Number:** 099

**Org Number:** 12200

**Full Course Title:** Math Placement Acceleration Lab

**Transcript Title:** Math PAL

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Inactivation

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** This class has been replaced by MTH 4099.

**Proposed Start Semester:** Fall 2024

**Course Description:** This class is intended to give students an opportunity to increase their math placement test score. Students will work using an online system to practice skills then retest. Instruction will be provided as needed on a one on one basis in a classroom/lab setting with a math instructor.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 15 Student: 15**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 15 Student: 15**

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

Students must have taken the ALEKS PPL placement test in the testing center before the class start date.  
and

**Prerequisite**

Academic reading level of "3"; no writing level required

**General Education****Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Improve math placement by at least one level.

**Assessment 1**

Assessment Tool: ALEKS placement test

Assessment Date: Winter 2022

Assessment Cycle: Each Semester

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Automatically scored by ALEKS software

Standard of success to be used for this assessment: At least 80% of students enrolled will raise their math placement at least by one level.

Who will score and analyze the data: Instructors.

**Course Objectives**

1. Review math concepts at the student's current level.
2. Demonstrate mastery at the student's current level.
3. Improve math placement by at least one level.

**New Resources for Course**

None.

**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

Computer workstations/lab

**Reviewer****Action****Date****Faculty Preparer:***Nichole Klemmer**Faculty Preparer**Aug 21, 2023***Department Chair/Area Director:***Nichole Klemmer**Recommend Approval**Aug 22, 2023***Dean:***Tracy Schwab**Recommend Approval**Aug 28, 2023***Curriculum Committee Chair:***Randy Van Wagnen**Reviewed**Nov 17, 2023***Assessment Committee Chair:****Vice President for Instruction:***Brandon Tucker**Approve**Nov 17, 2023*

## Washtenaw Community College Comprehensive Report

### MTH 099 Math Placement Acceleration Lab

**Effective Term: Spring/Summer 2020**

#### Course Cover

**Division:** Math, Science and Engineering Tech

**Department:** Math & Engineering Studies

**Discipline:** Mathematics

**Course Number:** 099

**Org Number:** 12200

**Full Course Title:** Math Placement Acceleration Lab

**Transcript Title:** Math PAL

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Rationale:** First syllabus update and assessment since approval.

**Proposed Start Semester:** Fall 2019

**Course Description:** This class is intended to give students an opportunity to increase their math placement test score. Students will work using an online system to practice skills then retest. Instruction will be provided as needed on a one on one basis in a classroom/lab setting with a math instructor.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor:** 15 **Student:** 15

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 15 **Student:** 15

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

Reduced Reading/Writing Scores

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

Students must have taken the ALEKS PPL placement test in the testing center before the class start date.  
and

**Prerequisite**

Academic reading level of "3"; no writing level required

**General Education****Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Improve math placement by at least one level.

**Assessment 1**

Assessment Tool: ALEKS placement test

Assessment Date: Winter 2022

Assessment Cycle: Each Semester

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Automatically scored by ALEKS software

Standard of success to be used for this assessment: At least 80% of students enrolled will raise their math placement at least by one level.

Who will score and analyze the data: Instructors.

**Course Objectives**

1. Review math concepts at the student's current level.
2. Demonstrate mastery at the student's current level.
3. Improve math placement by at least one level.

**New Resources for Course**

None.

**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

Computer workstations/lab

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Lisa Manoukian</i>	<i>Faculty Preparer</i>	<i>Aug 12, 2019</i>
<b>Department Chair/Area Director:</b> <i>Lisa Manoukian</i>	<i>Recommend Approval</i>	<i>Aug 13, 2019</i>
<b>Dean:</b> <i>Victor Vega</i>	<i>Recommend Approval</i>	<i>Sep 26, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 10, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 13, 2020</i>
<b>Vice President for Instruction:</b>		

*Kimberly Hurns*

*Approve*

*Jan 13, 2020*

# Washtenaw Community College Comprehensive Report

## MTH 099 Math Placement Acceleration Lab Effective Term: Winter 2017

### Course Cover

**Division:** Math, Science and Engineering Tech

**Department:** Mathematics

**Discipline:** Mathematics

**Course Number:** 099

**Org Number:** 12200

**Full Course Title:** Math Placement Acceleration Lab

**Transcript Title:** Math PAL

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Rationale:** course conditionally approved for fall 2016. Seeking full approval.

**Proposed Start Semester:** Winter 2017

**Course Description:** This class is intended to give students an opportunity to increase their math placement test score. Students will work using an online system to practice skills then retest. Instruction will be provided as needed on a one on one basis.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 15 Student: 15**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 15 Student: 15**

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

No Level Required

### Requisites

**Prerequisite**

Students must have taken the ALEKS PPL placement test in the testing center.

and

**Prerequisite**

Academic reading level of "3"; no writing level required

**General Education**

**Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Improve math placement at least one level.

**Assessment 1**

Assessment Tool: ALEKS placement test

Assessment Date: Winter 2017

Assessment Cycle: Each Semester

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Automatically scored by ALEKS software

Standard of success to be used for this assessment: At least 80% of students enrolled will raise their math placement at least by one level.

Who will score and analyze the data: Instructors.

**Course Objectives**

1. take the math course that their improved level qualifies them for with confidence and knowledge secure.

**New Resources for Course**

None.

**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

Computer workstations/lab

**Reviewer**

**Faculty Preparer:**

*Lisa Rombes*

**Department Chair/Area Director:**

**Action**

*Faculty Preparer*

**Date**

*Jul 22, 2016*

<i>Lisa Rombes</i>	<i>Recommend Approval</i>	<i>Jul 22, 2016</i>
<b>Dean:</b>		
<i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jul 22, 2016</i>
<b>Curriculum Committee Chair:</b>		
<i>David Wooten</i>	<i>Recommend Approval</i>	<i>Aug 27, 2016</i>
<b>Assessment Committee Chair:</b>		
<i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Aug 30, 2016</i>
<b>Vice President for Instruction:</b>		
<i>Bill Abernethy</i>	<i>Approve</i>	<i>Sep 01, 2016</i>