Washtenaw Community College Comprehensive Report

PHO 204 Color Photo Design Effective Term: Winter 2018

- Course Cover •
 - o Division: Business and Computer Technologies
 - Department: Digital Media Arts 0
 - Discipline: Photography
 - Course Number: 204
 - Org Number: 14530 0
 - Full Course Title: Color Photo Design 0
 - 0
 - Transcript Title: Color Photo Design Is Consultation with other department(s) required: No 0
 - Publish in the Following: College Catalog, Time Schedule, Web Page
 - Reason for Submission: Three Year Review / Assessment Report
 - Change Information: 0
 - Course description •
 - Other: •

Textbook and software

- Rationale: Changes are due to Assessment Report. 0
- Proposed Start Semester: Winter 2018 0
- Course Description: This course concentrates on the visual aspects of design using color in photography. Topics include optical color, color theory, color relationships, emphasis with color, psychological effects of color and color control with Adobe Lightroom, Photoshop and Nik software. Students will print photographs using a color-managed workflow. This course was previously PHO 124.
- **Course Credit Hours**
 - Variable hours: No
 - Credits: 3
 - Lecture Hours: Instructor: 30 Student: 30
 - Lab: Instructor: 30 Student: 30
 - Clinical: Instructor: 0 Student: 0 0
 - 0

Total Contact Hours: Instructor: 60 Student: 60

- Repeatable for Credit: NO 0
- Grading Methods: Letter Grades 0 Audit
- Are lectures, labs, or clinicals offered as separate sections?: NO (same sections) 0

- College-Level Reading and Writing
 - College-level Reading & Writing
- College-Level Math

 No Level Required
- Requisites
 - **Prerequisite** PHO 111 minimum grade "C-" and
 - **Prerequisite** PHO 127 minimum grade "C-"; may enroll concurrently
- General Education
- Request Course Transfer
 - Proposed For:
- Student Learning Outcomes
 - 1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.
 - Assessment 1
 - Assessment Tool: Final portfolio
 - Assessment Date: Fall 2019
 - Assessment Cycle: Every Three Years
 - Course section(s)/other population: All sections
 - Number students to be assessed: Random sample of 50% of all students with a minimum of one full section
 - How the assessment will be scored: Departmentally-developed rubric
 - Standard of success to be used for this assessment: 75% of students will score 75% or above

- Who will score and analyze the data: Full-time faculty
- 2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.
 - Assessment 1

- Assessment Tool: Final portfolio
- Assessment Date: Fall 2019
- Assessment Cycle: Every Three Years
- Course section(s)/other population: All sections
- Number students to be assessed: Random sample of 50% of all students with a minimum of one full section
- How the assessment will be scored: Departmentally-developed rubric
- Standard of success to be used for this assessment: 75% of students will score 75% or above.
- Who will score and analyze the data: Full-time faculty
- Course Objectives
 - 0. Identify the color properties of light and potential meanings of color.
 - 1. Define color vocabulary and its physical characteristics as applied to color image making, especially that of RGB input to CMYK output.
 - 2. Identification of the psychological affects of color.
 - 3. Use color relationships in a photographic composition such as harmonious, isolated, saturated, complimentary, etc.
 - 4. Use the effects of the color of light at different times of day and analyze how it changes the color and/or mood of the scene.
 - 5. Demonstrate an effective and appropriate use of color in various groups such as natural landscape, found objects, people, urban landscape, animals or wildlife, night and time exposures.
 - 6. Create color photographic prints with the correct color management procedures.
- New Resources for Course
- Course Textbooks/Resources
 - o Textbooks
 - o Manuals
 - Periodicals
 - Software
 - <u>Adobe Lightroom</u>. Adobe, CC ed. Photo editing software
 - <u>Adobe Photoshop</u>. Adobe, CC ed. Photo Editing Software

• <u>Nik Software Suite</u>. Google, Latest ed. Photo Editing Software

Equipment/FacilitiesComputer workstations/lab

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Terry Abrams	Faculty Preparer	Apr 11, 2017
Department Chair/Area Director:		
Ingrid Ankerson	Recommend Approval	Apr 12, 2017
Dean:		
Kristin Good	Recommend Approval	Apr 12, 2017
Curriculum Committee Chair:		
David Wooten	Recommend Approval	May 08, 2017
Assessment Committee Chair:		
Ruth Walsh	Not Recommended for Approval	Jun 01, 2017
Vice President for Instruction:		
Kimberly Hurns	Approve	Jun 04, 2017

PHO 204 Color Photo Design Effective Term: Fall 2012

Course Cover **Division:** Business and Computer Technologies **Department:** Digital Media Arts **Discipline:** Photography Course Number: 204 **Org Number:** 14530 Full Course Title: Color Photo Design Transcript Title: Color Photo Design Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course description Pre-requisite, co-requisite, or enrollment restrictions Outcomes/Assessment **Objectives/Evaluation Rationale:** Technology updates Proposed Start Semester: Fall 2011 **Course Description:** This course concentrates on the visual aspects of design with color in photography. Topics include optical color, color theory, color relationships, emphasis with color, psychological effects of color and color control with Adobe Lightroom and Photoshop software. Students will print photographs using a color-managed workflow. This course was previously PHO 124.

Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 30 Student: 30 Lab: Instructor: 30 Student: 30 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite PHO 111 minimum grade "C-" and Prerequisite PHO 127 minimum grade "C-"; may enroll concurrently

General Education Request Course Transfer Proposed For:

Student Learning Outcomes

1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.

Assessment 1

Assessment Tool: Final portfolio. Assessment Date: Fall 2013 Assessment Cycle: Every Three Years Course section(s)/other population: all sections Number students to be assessed: Random sample of 50% of all students with a minimum of one full section. How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% of students will score 75% or above. Who will score and analyze the data: Full-time faculty

2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.

Assessment 1

Assessment Tool: Final portfolio.

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section.

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or above.

Who will score and analyze the data: Full-time faculty

Course Objectives

1. Identify the color properties of light and potential meanings of color.

Matched Outcomes

1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.

2. Define color vocabulary and its physical characteristics as applied to color image making, especially that of RGB input to CMYK output.

Matched Outcomes

1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.

3. Identification of the psychological affects of color.

Matched Outcomes

1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.

4. Use color relationships in a photographic composition such as harmonious, isolated, saturated, complimentary, etc.

Matched Outcomes

1. Display proficiency with the tools and techniques of a digital color image-making workflow, inclusive of global and local adjustments to density, contrast, color management and cropping.

2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.

5. Use the effects of the color of light at different times of day and analyze how it changes the color and/or mood of the scene.

Matched Outcomes

2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.

6. Demonstrate an effective and appropriate use of color in various groups such as natural landscape, found objects, people, urban landscape, animals or wildlife, night and time exposures.

Matched Outcomes

2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.

7. Create color photographic prints with the correct color management procedures.

Matched Outcomes

2. Produce photographs that use color to create a variety of moods and relationships emphasizing harmony, contrast and emotion.

New Resources for Course

Course Textbooks/Resources

Textbooks

Hirsch, Robert. *Exploring Color Photography*, 5th ed. Focal Press, 2011 Manuals

Periodicals

Software

Equipment/Facilities

Computer workstations/lab

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Terry Abrams	Faculty Preparer	Nov 23, 2011
Department Chair/Area Director:		
Jennifer Baker	Recommend Approval	Jan 08, 2012
Dean:		
Rosemary Wilson	Recommend Approval	Jan 12, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Mar 06, 2012