# Washtenaw Community College Comprehensive Report

# PTA 198 Soft Tissue Management Effective Term: Winter 2020

### **Course Cover**

**Division:** Health Sciences **Department:** Allied Health

**Discipline:** Physical Therapist Assistant

Course Number: 198 Org Number: 15800

Full Course Title: Soft Tissue Management Transcript Title: Soft Tissue Management

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog, Time Schedule, Web Page **Reason for Submission:** Three Year Review / Assessment Report

**Change Information:** 

Consultation with all departments affected by this course is required.

**Credit hours** 

**Total Contact Hours** 

**Distribution of contact hours** 

**Outcomes/Assessment Objectives/Evaluation** 

Other:

Rationale: Update master syllabus based on assessment report.

**Proposed Start Semester:** Winter 2020

**Course Description:** In this course, students apply and build on the knowledge of human anatomy and clinical kinesiology and learn the safe and appropriate use of soft tissue techniques. These include, but are not limited to, basic soft tissue massage and compression to be performed under the direction and supervision of a licensed physical therapist. Lecture, demonstration, lab practice and patient simulations will be used to develop problem-solving and technical skills needed for clinical application.

#### **Course Credit Hours**

Variable hours: Yes

Credits: 0-2

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor:** 0 to 75 **Student:** 0 to 75

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

### **Requisites**

### **Prerequisite**

PTA 220 minimum grade "C"

#### **General Education**

### **Request Course Transfer**

**Proposed For:** 

### **Student Learning Outcomes**

1. Differentiate normal from abnormal conditions of soft tissue structures of the spine and extremities.

#### **Assessment 1**

Assessment Tool: Departmental written final examination

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer sheet

Standard of success to be used for this assessment: 90% of all students will score a minimum of

73% on the final exam

Who will score and analyze the data: Department faculty

2. Differentiate and demonstrate safe and appropriate soft tissue interventions related to orthopedic techniques of the extremities, cervical, thoracic and lumbar spine.

#### **Assessment 1**

Assessment Tool: Final examination

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer sheet

Standard of success to be used for this assessment: 90% of all students will score a minimum of

73% on the final exam

Who will score and analyze the data: Department faculty

#### **Assessment 2**

Assessment Tool: Lab practical examination

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 90% of all students will score a minimum of

73% on the final lab practical

Who will score and analyze the data: Department faculty

3. Collect and report appropriate data related to interventions and patient management.

#### **Assessment 1**

Assessment Tool: Lab practical examination

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 90% of all students will score a minimum of 73% on the final lab practical

Who will score and analyze the data: Department faculty

### **Course Objectives**

- 1. Identify and describe normal and abnormal soft tissue changes associated with orthopedic conditions.
- 2. Demonstrate techniques of soft tissue mobilization.
- 3. Recognize interventions and patient conditions that are within and beyond the scope of an entry level PTA.
- 4. Describe rationale, indications, precautions, contraindications and benefits of soft tissue and mobilization interventions.
- 5. Demonstrate techniques of therapeutic massage, manual therapy and exercise techniques.
- 6. Define joint end feel, capsular and non-capsular patterns and principles of mobilization.
- 7. Identify indications and contraindications for mobilization techniques of extremities and lumbar, thoracic and cervical spine.
- 8. Demonstrate appropriate interventions (exercise, soft tissue, grade I and II joint mobilizations) for the management of soft-tissue injuries of the extremities, cervical, thoracic and lumbar spine.
- 9. Document interventions, patient response and patient status in clear concise patient care notes.

### **New Resources for Course**

#### Course Textbooks/Resources

**Textbooks** 

Gary Shankman, Robert Manske. Fundamentals of Orthopedic Management for the Physical Therapist Assistant, 4th ed. Elsevier, 2016

Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom

Other: classroom laboratory with treatment tables, supplies

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Ann Herbert	Faculty Preparer	Jun 18, 2019
Department Chair/Area Director:		
Kristina Sprague	Recommend Approval	Jun 20, 2019
Dean:		
Valerie Greaves	Recommend Approval	Jun 27, 2019
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Aug 14, 2019
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Aug 29, 2019
Vice President for Instruction:		
Kimberly Hurns	Approve	Sep 04, 2019