## Washtenaw Community College Comprehensive Report

# SUR 181 Surgical Procedures I Lab Effective Term: Spring/Summer 2020

**Course Cover Division:** Health Sciences Department: Allied Health **Discipline:** Surgical Technology **Course Number: 181** Org Number: 15320 Full Course Title: Surgical Procedures I Lab Transcript Title: Surgical Procedures I Lab Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Course Change **Change Information: Outcomes/Assessment** Rationale: Three year course assessment; no changes needed. Proposed Start Semester: Winter 2020 Course Description: In this course, students learn the principles of introductory surgical procedures. Students apply these principles in a lab environment to practice and perform essential skills required in the surgical setting. This course instructs students to apply the principles of introductory surgical

procedures in a lab environment. Students are introduced to specific instruments, equipment and supplies in general gynecological (obstetrics) and genitourinary surgery. Students will practice and be evaluated on their surgical case management skills.

#### **Course Credit Hours**

Variable hours: No Credits: 2 Lecture Hours: Instructor: 0 Student: 0 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

#### **College-Level Math**

Requisites Corequisite SUR 180 and

#### Prerequisite

SUR 110 minimum grade "C+"; may enroll concurrently

#### **General Education**

#### Request Course Transfer Proposed For:

#### **Student Learning Outcomes**

1. Demonstrate specific surgical procedures in perioperative surgical case management.

#### Assessment 1

Assessment Tool: Skills checklist Assessment Date: Fall 2022 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome-based evaluation. Who will score and analyze the data: Departmental faculty

2. Apply standard precautions to the performance of perioperative case management activities.

#### Assessment 1

Assessment Tool: Skills checklist Assessment Date: Fall 2022 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome based evaluation. Who will score and analyze the data: Departmental faculty

3. Apply the principles of asepsis to the practice of sterile technique and patient safety.

#### Assessment 1

Assessment Tool: Skills checklist Assessment Date: Fall 2022 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome based evaluation. Who will score and analyze the data: Departmental faculty

#### **Course Objectives**

- 1. Perform surgical case management skills in different surgical procedures such as surgical counts, draping, identification of abdominal incisions, and specimen care.
- 2. Execute safe patient care during surgical case management such as the location and placement of catheters and drains, transferring and positioning the patient.
- 3. Recognize aseptic principles in the care of the surgical patient and instruments.
- 4. Demonstrate aseptic principles in the care of the surgical patient such as hemostasis, exposure, wound healing and closure, surgical dressings, tissue replacement materials and emergency patient situations.

- 5. Identify and demonstrate the proper disinfection and sterilization processes in the operating room (OR) environment.
- 6. Demonstrate sharp safety techniques.
- 7. Identify the types, characteristics, and uses of natural and synthetic absorbable suture material related to wound healing.
- 8. Demonstrate techniques of opening and preparing supplies and instruments needed for any operative procedure with the maintenance of sterile technique at all times.
- 9. Demonstrate the safe transportation of the surgical patient.
- 10. Demonstrate the proper technique for preparing supplies and instruments on a sterile field.
- 11. Demonstrate skills as the surgical technologist in the scrub roles and assistant circulator roles during surgical case management.

## **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Elizabeth Connors	Faculty Preparer	Sep 05, 2019
<b>Department Chair/Area Director:</b>		
Kristina Sprague	Recommend Approval	Sep 07, 2019
Dean:		
Valerie Greaves	Recommend Approval	Sep 09, 2019
<b>Curriculum Committee Chair:</b>		
Lisa Veasey	Recommend Approval	Nov 12, 2019
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Nov 15, 2019
Vice President for Instruction:		
Kimberly Hurns	Approve	Nov 19, 2019

Washtenaw Community College Comprehensive Report

# SUR 181 Surgical Procedures I Lab Effective Term: Spring/Summer 2015

Course Cover **Division:** Math, Science and Health **Department:** Allied Health **Discipline:** Surgical Technology Course Number: 181 **Org Number:** 15320 Full Course Title: Surgical Procedures I Lab **Transcript Title:** Surgical Procedures I Lab Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Course Change Change Information: Consultation with all departments affected by this course is required. **Course description Objectives/Evaluation** Rationale: Proposed Start Semester: Winter 2015. Changes required for accreditation. Proposed Start Semester: Spring/Summer 2015

**Course Description:** In the lab environment, students will learn, practice and perform essential skills required in the surgical setting. This course instructs students to apply the principles of introductory surgical procedures in a lab environment. Students are introduced to specific instruments, equipment and supplies in General Gynecological (Obstetrics) and Genitournary surgery. Students will practice and be evaluated on their surgical case management skills. The title of this course was previously Surgical Procedures III Clinical.

#### Course Credit Hours

Variable hours: No Credits: 2 Lecture Hours: Instructor: 0 Student: 0 Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

College-Level Math Requisites Corequisite SUR 180 and Prereguisite

SUR 110 minimum grade "C+"; may enroll concurrently

#### General Education Request Course Transfer Proposed For:

## Student Learning Outcomes

1. Demonstrate specific surgical procedures in perioperative surgical case management. Assessment 1

Assessment Tool: skills checklist Assessment Date: Spring/Summer 2016 Assessment Cycle: Every Three Years Course section(s)/other population: all Number students to be assessed: all How the assessment will be scored: rubrics Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome based evaluation. Who will score and analyze the data: departmental faculty

- 2. Apply standard precautions to the performance of perioperative case management activities.
  - Assessment 1 Assessment Tool: skills checklist Assessment Date: Fall 2016 Assessment Cycle: Every Three Years Course section(s)/other population: all sections Number students to be assessed: all students How the assessment will be scored: rubric Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome based evaluation. Who will score and analyze the data: departmental faculty
- 3. Apply the principles of asepsis to the practice of sterile technique and patient safety. **Assessment 1**

Assessment Tool: skills checklist Assessment Date: Fall 2016 Assessment Cycle: Every Three Years Course section(s)/other population: all sections Number students to be assessed: all students How the assessment will be scored: rubric Standard of success to be used for this assessment: 80% of students will score 80% or higher on this outcome based evaluation. Who will score and analyze the data: departmental faculty

## Course Objectives

- 1. Perform surgical case management skills in different surgical procedures such as, surgical counts, draping, identification of abdominal incisions, specimen care. Matched Outcomes
- 2. Execute safe patient care during surgical case management such as the location and placement of catheters and drains, transferring and positioning the patient. Matched Outcomes
- 3. Demonstrate aseptic principles in the care of the surgical patient such as hemostasis, exposure, wound healing and closure, surgical dressings, tissue replacement materials and emergency patient situations.

#### Matched Outcomes

4. Identify & demonstrate the proper disinfection and sterilization processes in the OR environment.

### **Matched Outcomes**

- 5. Demonstrate sharp safety techniques. Matched Outcomes
- 6. Identify the types, characteristics, and uses of natural and synthetic absorbable suture material related to wound healing.
  - Matched Outcomes
- Demonstrate techniques of opening and preparing supplies and instruments needed for any operative procedure with the maintenance of sterile technique at all times.
  Matched Outcomes
- 8. Demonstrate the safe transportation of the surgical patient. **Matched Outcomes**
- 9. Demonstrate the proper technique for preparing supplies and instruments on a sterile field. **Matched Outcomes**
- Demonstrate skills as the surgical technologist in the scrub roles and assistant circulator roles during surgical case management.
  Matched Outcomes

## New Resources for Course

## **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software **Equipment/Facilities** 

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Paulette Woods-Ramsey	Faculty Preparer	Nov 23, 2014
Department Chair/Area Director:		
Connie Foster	Recommend Approval	Nov 24, 2014
Dean:		
Kristin Brandemuehl	Recommend Approval	Nov 25, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Jan 23, 2015