Washtenaw Community College Comprehensive Report

UAT 118 Clamping, Reforming, and Pipe Aligning (UA 5023) Effective Term: Spring/Summer 2018

Course Cover

Division: Advanced Technologies and Public Service Careers Department: United Association Department Discipline: United Association Training Course Number: 118 Org Number: 28200 Full Course Title: Clamping, Reforming, and Pipe Aligning (UA 5023) Transcript Title: Clamp, Reform & Align (5023) Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: New Course Change Information: Rationale: New UAT course Proposed Start Semester: Spring/Summer 2018 Course Description: In this course, students will be taught the various types of clamps used in the fabrication and installation of piping systems. Application-based training for the proper selection of clamps used to perform various pipe joining configuration will be emphasized. Lab exercises will f

fabrication and installation of piping systems. Application-based training for the proper selection of clamps used to perform various pipe joining configuration will be emphasized. Lab exercises will focus on the proper use of pipe clamps, including safety, clamp set-up, joint fit verification, and preventative maintenance of equipment. Limited to United Association program participants.

Course Credit Hours

Variable hours: No Credits: 1.5 The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min Lecture Hours: Instructor: 22.5 Student: 22.5 The following Lab fields are not divisible by 15: Student Min, Instructor Min Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

<u>General Education</u> Degree Attributes Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

- 1. Cite proper clamp selection for various sizes and compositions of pipe installations.
 - Assessment 1

Assessment Tool: Written exam Assessment Date: Spring/Summer 2018 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer key Standard of success to be used for this assessment: 90% of students will score 100% Who will score and analyze the data: U.A. training coordinator

2. Demonstrate the safe proper set-up and operation of each type of pipe clamp in various settings.

Assessment 1

Assessment Tool: Skills demonstration Assessment Date: Spring/Summer 2018 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Skills demonstration checklist Standard of success to be used for this assessment: 90% of the students will score 100% Who will score and analyze the data: U.A. training coordinator

Course Objectives

- 1. Compare and contrast the pros and cons of the different types of clamps.
- 2. Identify the existing procedures in the industry today for clamp selection and use.
- 3. Identify applications, demonstrate proper selection, and present alternative clamp selection.
- 4. Identify and demonstrate possible hazards, safety issues and proper PPE (Personal Protective Equipment) needed during set-up and operation of clamping devices.
- 5. Verify internal alignment and gap after reforming and aligning process, including necessary adjustments.
- 6. Demonstrate preventative maintenance of clamps and safeguards to ensure proper performance.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Reviewer	<u>Action</u>	Date
Faculty Preparer:		
Tony Esposito	Faculty Preparer	Nov 16, 2017
Department Chair/Area Direct	or:	

Marilyn Donham	Recommend Approval	Nov 17, 2017
Dean:		
Brandon Tucker	Recommend Approval	Dec 27, 2017
Curriculum Committee Chair:		
David Wooten	Recommend Approval	Mar 12, 2018
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Mar 28, 2018
Vice President for Instruction:		
Kimberly Hurns	Approve	Mar 29, 2018