

## Washtenaw Community College Comprehensive Report

### UAT 148 Intermediate Computer Skills for the Trade Teacher Effective Term: Spring/Summer 2019

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** United Association Training

**Course Number:** 148

**Org Number:** 28200

**Full Course Title:** Intermediate Computer Skills for the Trade Teacher

**Transcript Title:** Interm Comp Skill for Trd Tchr

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** New U.A. Course

**Proposed Start Semester:** Spring/Summer 2019

**Course Description:** In this course, students continue to develop computer skills needed for teaching in the trades. Students acquire skills in document and spreadsheet creation using MS Word and MS Excel, respectively. In addition, students explore the benefits of using web-based applications such as Google Docs and Google Sheets. Limited to United Association program participants.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 1.5

**The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min**

**Lecture Hours: Instructor: 22.5 Student: 22.5**

**The following Lab fields are not divisible by 15: Student Min, Instructor Min**

**Lab: Instructor: 1.5 Student: 1.5**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 24 Student: 24**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

UAT 222 minimum grade "C"

or Equivalent Knowledge of Computer Skills

#### General Education

**Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer****Proposed For:****Student Learning Outcomes**

1. Identify the benefits and functionality of web-based software applications, such as Google Docs and Google Sheets.

**Assessment 1**

Assessment Tool: Practical Test

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: UA Training Coordinator

2. Create, format, edit and save documents in MS Word.

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**Course Objectives**

1. Describe the benefits of using Google Docs and Google Sheets.
2. Describe common types of documents created in MS Word and their purposes.
3. Describe common types of documents created in MS Excel and their purposes.
4. Create documents in MS Word.
5. Format MS Word documents using features such as document layout, headers and footers, breaks, styles and graphics.
6. Create spreadsheets in MS Excel.
7. Modify spreadsheets in MS Excel using formulas and references, lookup functions, form controls and pivot tables.

**New Resources for Course****Course Textbooks/Resources**

Textbooks  
 Manuals  
 Periodicals  
 Software

**Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Jan 04, 2019</i>
<b>Department Chair/Area Director:</b> <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Jan 15, 2019</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Jan 16, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 18, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 19, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 20, 2019</i>