UAT 246 Concepts of Controlled Bolting Effective Term: Spring/Summer 2016

Course Cover

Division: Advanced Technologies and Public Service Careers **Department:** United Association Department **Discipline:** United Association Training Course Number: 246 **Org Number:** 28200 Full Course Title: Concepts of Controlled Bolting Transcript Title: Concepts of Controlled Bolting Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Web Page Reason for Submission: Course Change Change Information: Consultation with all departments affected by this course is required. Course description Credit hours Total Contact Hours Outcomes/Assessment

Rationale: Change credit hours, contact hours, assessment date and minor text changes. **Proposed Start Semester:** Fall 2015

Course Description: In this course, students will learn to teach concepts of achieving integrity in a bolted joint, the theory of how a bolted connection works dynamically as a piece of equipment, the calculations required to tighten a flange to maximize joint life and integrity and the practical means to achieve preload including the use of hydraulic torque wrenches and hydraulic bolt tensioners. Limited to United Association program participants.

Course Credit Hours

Variable hours: No Credits: 1 Lecture Hours: Instructor: 15 Student: 15 The following Lab fields are not divisible by 15: Student Min, Instructor Min Lab: Instructor: 5 Student: 5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math Requisites General Education Degree Attributes Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain the concepts of controlled bolting to apprentice and journey-people at the home local.

Assessment 1 Assessment Tool: Teaching demonstration Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: 75% of all students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% will score 11 or higher out of 16. Who will score and analyze the data: UAT faculty

2. Demonstrate techniques for tightening bolted connections to apprentices and journeypeople.

Assessment 1 Assessment Tool: Teaching demonstration Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: 75% of all students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% will score 11 or higher out of 16. Who will score and analyze the data: UAT faculty

3. Utilize UA and vendor supplied teaching materials for controlled bolting effectively. Assessment 1

Assessment Tool: Teaching demonstration Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: 75% of all students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 75% will score 11 or higher out of 16.

Who will score and analyze the data: UAT faculty

Course Objectives

- 1. Explain concepts of controlled bolting.
- 2. Identify applications using controlled bolting.
- 3. Explain correct procedures for controlled bolting.
- 4. Demonstrate proper bolting techniques for piping applications.
- 5. Present UA supplied lecture material.
- 6. Incorporate vendor supplementary materials.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software Equipment/Facilities Level III classroom

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer: Justin Carter	Foculty Droporor	lup 25 2015
Department Chair/Area Director:	Faculty Preparer	Jun 25, 2015
Scott Klapper	Recommend Approval	Jul 02, 2015
Dean:		
Brandon Tucker	Recommend Approval	Jul 07, 2015
Curriculum Committee Chair:		
Kelley Gottschang	Recommend Approval	Sep 29, 2015
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Sep 29, 2015
Vice President for Instruction:		
Michael Nealon	Approve	Oct 06, 2015
Michelle Garey Vice President for Instruction:		