Washtenaw Community College Comprehensive Report

UAT 255 Fundamentals of Rigging Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department **Discipline:** United Association Training

Course Number: 255 Org Number: 28200

Full Course Title: Fundamentals of Rigging **Transcript Title:** Fundamentals of Rigging

Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information: Course description

Credit hours

Total Contact Hours
Outcomes/Assessment
Objectives/Evaluation
Rationale: Course update

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, students will learn about methods of teaching the basic fundamentals of rigging. Topics to be covered include: rigging safety in basic knots and their uses, wire ropes, web slings, load calculations and their applications in the trades. Also, signaling methods and practical, safe uses in every day installations in the piping industry will be discussed. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0 Other: Instructor: 5 Student: 5

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

<u>Requisites</u>

General Education

Degree Attributes

Below College Level Pre-Regs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate teaching practicum on the central concepts and skills of the fundamentals of rigging utilizing UA approved materials.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Presentation parameters with rubric Standard of success to be used for this assessment: 75% of students will

achieve 75% or above.

Who will score and analyze the data: Departmental faculty

2. Demonstrate methods of teaching the proper use of rigging and perform load calculations.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Spring/Summer 2014
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Performance parameters with rubric Standard of success to be used for this assessment: 75% of students will

achieve 75% or above.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify safe working habits and procedures for rigging.

Matched Outcomes

2. Identify and interpret codes applicable to rigging.

Matched Outcomes

3. Recognize and assess dangerous situations and conditions of potential hazards.

Matched Outcomes

4. Demonstrate how to inspect, use, and maintain rigging equipment.

Matched Outcomes

5. Demonstrate appropriate use and knowledge of course materials.

Matched Outcomes

6. Tie a variety of splices in ropes and explain the uses for each.

Matched Outcomes

7. Demonstrate proper whipping and seizing procedures and applications.

Matched Outcomes

8. Demontrate how to tie 21 different knots and explain the applications for each.

Matched Outcomes

9. Demonstrate how to calculate the strength of various knots and splices.

Matched Outcomes

10. Classify various equipment and explain how to safely use them.

Matched Outcomes

11. Explain how to calculate sling angle.

Matched Outcomes

12. Calculate equipment strength using specific formulas.

Matched Outcomes

13. Demonstrate proper hand signals.

Matched Outcomes

14. Explain how to calculate weight reductions created by use of block and tackle.

Matched Outcomes

New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level I classroom Data projector/computer

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Jun 27, 2013
Department Chair/Area Director:		
Scott Klapper	Recommend Approval	Feb 03, 2014
Dean:		
Marilyn Donham	Recommend Approval	Feb 05, 2014
Vice President for Instruction:		
Bill Abernethy	Approve	Apr 21, 2014