# Washtenaw Community College Comprehensive Report

# UAT 261 Heat Fusion Joining of Polyethylene Pipe (UA 5017) Effective Term: Fall 2020

### **Course Cover**

Division: Advanced Technologies and Public Service Careers

**Department:** United Association Department **Discipline:** United Association Training

Course Number: 261 Org Number: 28200

Full Course Title: Heat Fusion Joining of Polyethylene Pipe (UA 5017)

**Transcript Title:** Heat Fusion Joining Pipe 5017

**Is Consultation with other department(s) required:** No **Publish in the Following:** College Catalog, Web Page

Reason for Submission: Course Change

**Change Information:** 

Consultation with all departments affected by this course is required.

**Course title** 

Course description
Outcomes/Assessment
Objectives/Evaluation
Rationale: Update U.A. Course

Proposed Start Semester: Fall 2020

Course Description: In this hands-on course, students will study the theory, chemistry, applications, and procedures involved in heat fusion and electrofusion of polyethylene pipe (PE) used in the pipefitting industry. Students will join various size PE pipes in butt fusion, socket fusion, and saddle type joints using each method with emphasis on proper fusion procedures and manufacturers' recommendations. In addition, students will discuss specific courses that can be implemented at their local Training Center. The title of this course was previously Thermoplastic Fusion. Limited to United Association program participants.

### **Course Credit Hours**

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

**Lecture Hours: Instructor: 22.5 Student: 22.5** 

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 24 Student: 24** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

### **College-Level Math**

# **Requisites**

### **General Education**

**Degree Attributes** 

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:** 

# **Student Learning Outcomes**

1. Demonstrate the proper equipment setup and procedures to make a satisfactory butt fusion joint on small diameter pipe using McElroy manual fusion equipment.

### **Assessment 1**

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

2. Demonstrate the proper equipment setup and procedures to make a satisfactory saddle/tapping tee fusion joint using a McElroy sidewinder.

#### Assessment 1

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

3. Demonstrate the proper equipment setup and procedures to make a satisfactory socket fusion joint using McElroy socket fusion equipment.

#### **Assessment 1**

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

4. Demonstrate the proper equipment setup and procedures to make a satisfactory electrofusion joint using Central electrofusion equipment.

#### **Assessment 1**

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

### **Course Objectives**

- 1. Identify the history of polyethylene pipe and its uses in the piping industry.
- 2. Identify the fundamentals of plastics, socket fusion technology, and infrared fusion technology.
- 3. Demonstrate the processes used to operate and maintain the IR63 and IR225 machines and equipment used in heat fusion and electrofusion.
- 4. Demonstrate the sequence of operation of McElroy manual fusion equipment.
- 5. Identify characteristics of PE pipe as it relates to butt joints, socket weld, saddle fusion and electrofusion joints.
- 6. Review all safety requirements when operating equipment as well as the proper Personal Protection Equipment (PPE) required.
- 7. Demonstrate the sequence and operation of McElroy saddle fusion equipment.
- 8. Demonstrate the sequence of operation of McElroy socket fusion equipment.
- 9. Demonstrate the sequence of operation of central electrofusion equipment.
- 10. Discuss the chemical composition of PE pipe and the effects of the fusion process.
- 11. Compare and contrast the benefits and applications of heat fusion and electrofusion.
- 12. Demonstrate testing procedures to evaluate pipe connections.

### **New Resources for Course**

#### Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Tony Esposito	Faculty Preparer	Apr 21, 2020
Department Chair/Area Director:		
Marilyn Donham	Recommend Approval	Apr 28, 2020
Dean:		
Jimmie Baber	Recommend Approval	May 27, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Aug 10, 2020
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Aug 25, 2020
Vice President for Instruction:		

9/23/2020

Kimberly Hurns

Approve

Aug 26, 2020