



**Washtenaw**  
Community College

# **2022-2023 Catalog**

Programs and Courses  
for 2022-2023

## ADA/EEO/Title IX/Section 504

### Compliance Statements

Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, or any other protected status as provided for and to the extent required by federal and state statutes, nor does the College discriminate on the basis of sexual orientation, gender identity, or gender expression.

Question and inquiries should be directed as follows:

**Facility access inquiries:** Associate V.P. for Facilities Development and Operations, DF 112, 734-677-5322.

**Employment compliance inquiries:** V.P. for Human Resources, BE 120, 734-973-3497.

**Title IX or ADA/504 inquiries related to programs and services:** Executive V.P. for Student and Academic Services, SC 247, 734-973-3536, Dean of Students, SC 275, 734-973-3328 or Director of Student Affairs & Deputy Title IX Coordinator, SC 249, 734-973-3328.

## Table of Contents

<b>Content</b>	<b>PDF Page</b>	<b>Page</b>
College Mission, Values and Vision	5	1
Accreditation Information	7	3
Academic Dates	12	8
Tuition Rates	13	9
Fees	16	12
eBill & ePay Plan	17	13
Residency	19	15
Student Holds	22	18
General Education Requirements	24	20
General Education Courses	26	22
Michigan Transfer Agreement (MTA)	37	33
Diverse World Requirement at EMU	40	36
Grades	41	37
Graduation Requirements	44	40
Financial Aid Satisfactory Academic Progress	47	43
Student Rights, Responsibilities and Conduct Code	48	44
Consumer Information	57	53
New Programs 2022-2023 <small>as of 5/11/22</small>	59	55
Program Listing	60	56
Apprenticeship & Union Trades Programs	65	61
Broadcast, Communication, Visual, Digital & Fine Arts Programs	81	77
Business & Entrepreneurship Programs	114	110
Health Science Programs	147	143
Human Services, Pre-Education & Public Safety Programs	183	179
Manufacturing & Automotive Programs	197	193
Science, Computer Technology, Engineering & Math Programs	220	216
Skilled Trades Programs	252	248
Transfer Programs	279	275
Course Information Report	314	310
Personnel	526	522
Program Index	569	565

## Alphabetical Table of Contents

<b>Content</b>	<b>PDF Page</b>	<b>Page</b>
Academic Dates	12	8
Accreditation Information	7	3
Apprenticeship & Union Trades Programs	65	61
Broadcast, Communication, Visual, Digital & Fine Arts Programs	81	77
Business & Entrepreneurship Programs	114	110
College Mission, Values and Vision	5	1
Consumer Information	57	53
Course Information Report	314	310
Diverse World Requirement at EMU	40	36
eBill & ePay Plan	17	13
Fees	16	12
Financial Aid Satisfactory Academic Progress	47	43
General Education Courses	26	22
General Education Requirements	24	20
Grades	41	37
Graduation Requirements	44	40
Health Science Programs	147	143
Human Services, Pre-Education & Public Safety Programs	183	179
Manufacturing & Automotive Programs	197	193
Michigan Transfer Agreement (MTA)	37	33
New Programs 2022-2023 <small>as if 5/11/22</small>	59	55
Personnel	526	522
Program Listing	60	56
Program Index	569	565
Residency	19	15
Science, Computer Technology, Engineering & Math Programs	220	216
Skilled Trades Programs	252	248
Student Holds	22	18
Student Rights, Responsibilities and Conduct Code	48	44
Transfer Programs	279	275
Tuition Rates	13	9

## College Mission

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.

- We provide a caring, open-door teaching and learning environment.
- We provide excellent teaching, counseling, and support services.
- We reach out to people who have limited income or other barriers to success.
- We enable people to progress in their academic and career pursuits.
- We work in partnership with the communities we serve.

For more information on our Mission, please visit the [Board Policy 1050 - Mission Statement](#).

## College Values

**Teaching and Learning:** We embrace teaching and learning as our central purpose.

**Support:** We make every effort to help learners achieve success.

**Diversity:** We respect differences in people and in ideas.

**Partnerships:** We plan and work together with respect, trust, and honesty within the College and with the communities we serve.

**Innovation:** We seek the best possible ways to conduct our work.

## College Vision

WCC is a learner-centered, open-door college dedicated to student, community, and staff success. We offer a wide spectrum of community college services with an emphasis on premier technical and career educational programs. The College staff continuously learns to improve learning.

**Student Success:** Our students come first. We are committed to their learning, success, and satisfaction. We strive to serve every student in an effective, caring, and supportive way. In order to enhance student learning outcomes, we engage in continuous improvement of teaching, programs, processes, and structures. We increase our accessibility by reaching learners where, when, and how they need instruction through the use of learning technologies, workplace learning experiences, and flexible scheduling of classes.

**Community Success:** We are committed to community learning, success, and satisfaction. WCC's primary contribution to community success is the development of a highly skilled workforce. A strong partnership with area employers emphasizes customized employee training and rapid adaptation of WCC programs to changing job training needs. Through strategic alliances with business, government, labor, and other educational institutions, WCC increases its emphasis on applied technology education, joint technical education programs with the public schools, and basic job-training services to underserved and at-risk groups.

**Staff Success:** We are committed to staff learning, success, and satisfaction. As a staff, we emphasize teamwork within College units and between the units. We support our colleagues and help them to be successful. We learn to improve learning; that is, we continuously increase our capacity to meet the educational requirements of the students, employers, and communities we serve. Through staff learning, we continuously improve services at each stage of the flow of students through WCC. All staff members align their work to contribute to improved teaching and increased student and community learning.

## Institutional Accreditations

### Washtenaw Community College

**accredited by**

The Higher Learning Commission  
230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411  
800-621-7440  
[Higher Learning Commission](#)

### Specialized Accreditations as of 5/2022

#### Automobile Service Technology Related Programs:

[Advanced Automotive Service Technician Advanced Certificate](#)  
[Auto Body Repair Certificate](#)  
[Automotive Services Technician Certificate](#)  
[Automotive Test Technician Associate Degree](#)  
[Powertrain Development Technician Associate Degree](#)  
[Transportation Technologies Associate Degree](#)

#### Collision Repair and Refinishing Related Programs:

[Collision Repair Refinish Technician Advanced Certificate](#)  
[Custom Auto Body Fabrication and Chassis Design Advanced Certificate](#)

**accredited by**

ASE Education Foundation  
1503 Edwards Ferry Rd., NE  
Suite 401  
Leesburg, VA 20176  
703-669-6650  
703-669-6677  
[info@ASEeducationFoundation.org](mailto:info@ASEeducationFoundation.org)  
<https://aseeducationfoundation.org/>

## Dental Assisting Certificate

### **accredited by**

The Commission on Dental Accreditation of The American Dental Association  
211 E. Chicago Avenue, Suite 1900  
Chicago, Illinois 60611-2678  
312-440-2500  
[www.ada.org](http://www.ada.org)

The program in dental assisting is accredited by the Commission on Dental Accreditation [and has been granted the accreditation status of “approval without reporting requirements”]. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission’s web address is: <http://www.ada.org/en/coda>.

## Economic and College Development Division



Washtenaw Community College's Economic and College Development Division is accredited by the International Association for Continuing Education and Training (IACET). WCC complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of the accreditation, WCC is authorized to issue the IACET CEU.

International Association of Continuing Education and Training (IACET)  
12100 Sunset Hills Road  
Suite 130  
Reston, VA 20190  
Phone: 703-234-4065  
Fax: 703-435-4390  
[Info@IACET.org](mailto:Info@IACET.org)  
[www.iacet.org](http://www.iacet.org)



**Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) AAS Degree**  
**HVACR – Residential Certificate**  
**HVACR – Commercial Trade Advanced Certificate**

**All 3 programs accredited by**

HVAC Excellence

1701 Pennsylvania Ave NW

Washington, DC 20006

Phone: 847-342-9810

Toll Free: 800-394-5268

Fax: 800-546-3726

[www.hvacexcellence.org](http://www.hvacexcellence.org)

**Law Enforcement Basic Police Academy**

**approved by**

The Michigan Commission on Law Enforcement Standards

106 W. Allegan Suite 600

P.O. Box 30633

Lansing, Michigan 48909

517-322-1417

[www.michigan.gov/mcoles](http://www.michigan.gov/mcoles)

**Accredited by**

The International Association of Directors of Law Enforcement Standards and Training (IADLEST)

152 S. Kestrel Pl. Suite 201

Eagle, Idaho 83616

208-288-5491

<https://www.iadlest.org/>

**Registered Nursing AAS Degree**

**accredited by**

ACEN (Accreditation Commission for Education in Nursing)

3343 Peachtree Road NE, Suite 850

Atlanta, GA 30326

Phone: 404-975-5000

Fax: 404-975-5020

[www.acenursing.org](http://www.acenursing.org)

## **Registered Nursing AAS Degree** *cont.*

### **approved by**

State of Michigan  
Department of Community Health  
Bureau of Health Professionals  
Board of Nursing  
611 W Ottawa  
P.O. 30670  
Lansing, MI 48909-8170  
517-335-0918  
[www.mi.gov/mdch](http://www.mi.gov/mdch)

## **Pharmacy Technology Certificate**

### **accredited by**

The American Society of Health-System Pharmacists  
7272 Wisconsin Avenue  
Bethesda, MD 20814  
301-657-3000  
[www.ashp.org](http://www.ashp.org)

## **Physical Therapist Assistant AAS Degree**

### **accredited by**

Commission on Accreditation in Physical Therapy Education (CAPTE)  
3030 Potomac Ave., Suite 100  
Alexandria, Virginia 22305-3085  
Email: [accreditation@apta.org](mailto:accreditation@apta.org)  
Phone: 703-706-3245  
[www.capteonline.org](http://www.capteonline.org)

## **Radiography AAS Degree**

### **accredited by**

Joint Review Committee on Education in Radiologic Technology  
20 North Wacker Drive, Suite 2850  
Chicago, IL 60606-3182  
312-704-5300  
[www.jrcert.org](http://www.jrcert.org)

## **Surgical Technology AAS Degree**

### **accredited by**

The Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 US Highway 19 North, Suite 158  
Clearwater, FL 33763  
727-210-2350  
[www.caahep.org](http://www.caahep.org)

## **Welding Testing Facility**



### **accredited by**

American Welding Society (AWS)  
8669 NW 36 Street, #130  
Miami, FL 33166  
305-443-9353  
[www.aws.org](http://www.aws.org)

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## **Special Designations**

### **NSA-Certified**

Washtenaw Community College has been designated as a National Center of Academic Excellence in Cyber Defense Education. We are extremely pleased to receive this acknowledgment and will continue our commitment to providing a [comprehensive cybersecurity education](#) to our students.

*For information on obtaining or reviewing documents regarding accreditation, approval, or licensing, contact the [Office of Institutional Effectiveness, Planning, and Accreditation](#).*

## Academic Dates

### Summer 2022

Date	Description
May 9, 2022	Summer Semester begins
May 23, 2022	Session II start date
June 21, 2022	Session III start date
August 1, 2022	Summer Semester ends

### Fall 2022

Date	Description
August 29, 2022	Fall Semester begins
September 21, 2022	Session II start date
October 5, 2022	Session III start date
October 20, 2022	Session IV start date
December 18, 2022	Fall Semester ends

### Winter 2023

Date	Description
January 9, 2023	Winter Semester begins
May 1, 2023	Winter Semester ends

## 2022-2023 Tuition Rates

2022-2023 tuition rates: In effect for Fall 2022, Winter 2023, and Spring/Summer 2023

This table displays tuition by credit hour, based on your [residency status](#). For total cost, add any [fees](#) as well as the cost of [books and supplies](#).

2022-2023 tuition rates

Tuition Rate/Fee Chart (Does not include \$15 Infrastructure Fee charged per credit hour)								
Face-to-Face Courses					Distance Learning / Online Courses			
Number of credits	In District*	Out of District**	Out of state	International	In District*	Out of District	Out of State	International
1	\$95	\$169	\$239	\$287	\$108	\$120	\$130	\$133
2	\$190	\$338	\$478	\$574	\$216	\$240	\$260	\$266
3	\$285	\$507	\$717	\$861	\$324	\$360	\$390	\$399
4	\$380	\$676	\$956	\$1,148	\$432	\$480	\$520	\$532
5	\$475	\$845	\$1,195	\$1,435	\$540	\$600	\$650	\$665
6	\$570	\$1,014	\$1,434	\$1,722	\$648	\$720	\$780	\$798
7	\$665	\$1,183	\$1,673	\$2,009	\$756	\$840	\$910	\$931
8	\$760	\$1,352	\$1,912	\$2,296	\$864	\$960	\$1,040	\$1,064

**Tuition Rate/Fee Chart**  
 (Does not include \$15 Infrastructure Fee charged per credit hour)

Face-to-Face Courses					Distance Learning / Online Courses			
Number of credits	In District*	Out of District**	Out of state	International	In District*	Out of District	Out of State	International
9	\$855	\$1,521	\$2,151	\$2,583	\$972	\$1,080	\$1,170	\$1,197
10	\$950	\$1,690	\$2,390	\$2,870	\$1,080	\$1,200	\$1,300	\$1,330
11	\$1,045	\$1,859	\$2,629	\$3,157	\$1,188	\$1,320	\$1,430	\$1,463
12	\$1,140	\$2,028	\$2,868	\$3,444	\$1,296	\$1,440	\$1,560	\$1,596
13	\$1,235	\$2,197	\$3,107	\$3,731	\$1,404	\$1,560	\$1,690	\$1,729
14	\$1,330	\$2,366	\$3,346	\$4,018	\$1,512	\$1,680	\$1,820	\$1,862
15	\$1,425	\$2,535	\$3,585	\$4,305	\$1,620	\$1,800	\$1,950	\$1,995
16	\$1,520	\$2,704	\$3,824	\$4,592	\$1,728	\$1,920	\$2,080	\$2,128
17	\$1,615	\$2,873	\$4,063	\$4,879	\$1,836	\$2,040	\$2,210	\$2,261
18	\$1,710	\$3,042	\$4,302	\$5,166	\$1,944	\$2,160	\$2,340	\$2,394
19	\$1,805	\$3,211	\$4,541	\$5,453	\$2,052	\$2,280	\$2,470	\$2,527
20	\$1,900	\$3,380	\$4,780	\$5,740	\$2,160	\$2,400	\$2,600	\$2,660
21	\$1,995	\$3,549	\$5,019	\$6,027	\$2,268	\$2,520	\$2,730	\$2,793

Tuition Rate/Fee Chart  
 (Does not include \$15 Infrastructure Fee charged per credit hour)

Face-to-Face Courses					Distance Learning / Online Courses			
Number of credits	In District*	Out of District**	Out of state	International	In District*	Out of District	Out of State	International
22	\$2,090	\$3,718	\$5,258	\$6,314	\$2,376	\$2,640	\$2,860	\$2,926

\* [Work In-District and Property In-District](#) are the same rate as in-district. Approval for these rates requires approval in advance.

\*\* [Out-district students](#) will receive a \$25 scholarship for each credit hour they take at the Brighton or Hartland Center or any Livingston County class location, unless they already have the Work In-District or Property In-District rate.

\*\*\* [Emeritus students](#) (over 65 years) and WCC staff are eligible for additional discounts.

## Fees

### Infrastructure fee

This fee supports technology and physical infrastructure improvements, including bandwidth, network reliability and cybersecurity. This fee assessment is per credit hour and applies to all credit classes. This fee will be refunded for any class dropped by the published [Refund Deadline](#).

### Contact Hour Fee

When the course includes contact with the instructor for more than the ratio of 15 hours per semester for each credit hour, you will be charged a contact hour fee of \$5 for each additional contact hour, in addition to tuition and any other applicable fees. The contact hours are specified in the class listings and will be limited to no more than \$300 per course.

### Non-refundable fees

Late add	\$25/transaction
Mandatory	May apply to cover costs associated with a specific class
Delinquent payment	Accounts with balances not paid or authorized by the due date will be placed on financial hold and charged a \$25 per month delinquent payment fee. Accounts will be turned over to a collection agency if not paid at 90 days past due.

### Other fees

Student photo ID	\$10
Credit by exam	\$25/credit hour
Payment plan enrollment	\$25
Course repeat	\$200/credit hour for 4th try, in addition to tuition.
Addition contact hour	\$5/additional contact hour, up to a max of \$300.
Credit for Prior Learning Evaluation	\$50
Credit for Prior Learning	Credit for Prior Learning: \$50 per credit hour (if approved, the \$50 evaluation fee will be counted towards the per credit hour amount due)
Returned Check Fee	\$25

### Books and supplies

You may be required to purchase certain supplies and materials. These are available at the [Barnes & Noble bookstore](#) on the 1st floor of the Student Center.

Books and supplies average \$300 per semester for full-time students, but may be as high as \$500 or more depending on course selections.





## eBill & ePayPlan

### My WCC Gateway Billing & Payments Highlights

View current and past bills

Log on 7 days a week

Make a one-time payment by credit card or checking/savings account

Enroll in a payment plan to make payments more manageable

Add/change your credit card, checking, or savings account profile

Authorize parents or another user to view and/or make a payment

- ✔ Convenient method to pay for credit classes
- ✔ Automatic withdrawals from checking, savings, credit/debit card
- ✔ Bi-weekly, and monthly plans. Log into WCC Gateway – Account Summary to see details of plans currently available.
- ✔ Enroll early to spread payments out longer
- ✔ Authorize someone else to make payments for you
- ✔ Automatic emails sent when any changes occur to your account



Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other protected status in its programs and activities. The following office has been designated to handle inquiries regarding non-discrimination policies: Executive Vice President of Student & Academic Services, SC 247, 734-973-3536.

Facility access inquiries: Associate V.P. of Facilities, Development & Operations, PO 112, 734-677-5322

If you have a disability and require accommodation to participate in this event, contact Disability Services at 734-973-3342 to request accommodations at least 72 hours in advance.

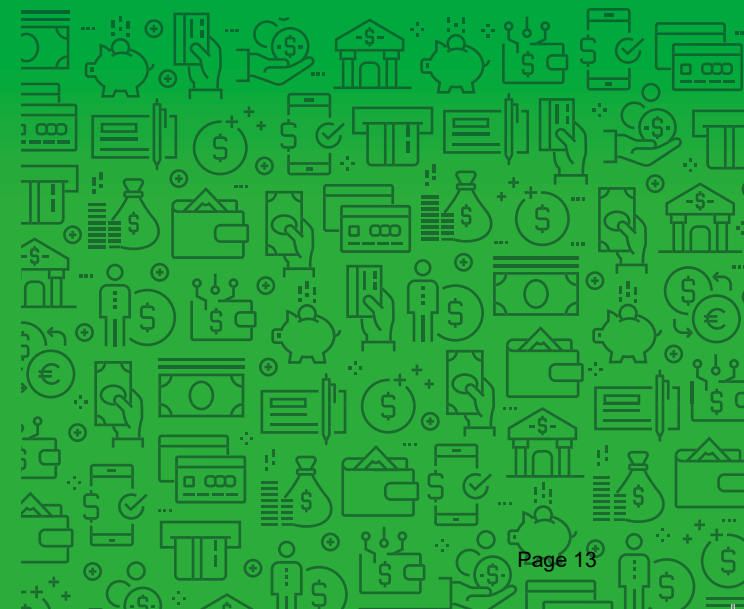
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Washtenaw Community College



## eBill Billing, Payments, Authorizations & ePayPlan Student Payment Plan

ENROLL IN A PAYMENT PLAN ONLINE  
THROUGH MY WCC GATEWAY



## How to Access your Account from [www.wccnet.edu/ebilllogin](http://www.wccnet.edu/ebilllogin)

- 1 Click "I am a Student"
- 2 Log into WCC Gateway using your netID and password
- 3 Select Account Summary
- 4 Click on tabs to access:
  - My Account – Account Activity, Statements, Payment History
  - Make a Payment
  - Payment Plans
  - Authorized Users
  - Payment Profile

Billing & Payments generates a new billing statement any time there is adding, dropping, or changing classes, getting or losing financial aid, fees added to your account, etc ... that results in a change to your account balance.

You will receive reminder notifications when your next payment is due if you are enrolled in ePayPlan and a notification if your payment plan amounts change.

## View the current payment plans

current payment plans are updated every semester and are available at [www.wccnet.edu/afford/pay-tuition/epay.php](http://www.wccnet.edu/afford/pay-tuition/epay.php)

## How to Enroll in ePayPlan

- Register for a credit class
- Login to "Gateway" [www.wccnet.edu/ebilllogin](http://www.wccnet.edu/ebilllogin) using your netID and password
- Select "Account Summary"
- Click on "Payment Plans" - system allows you to open each plan individually to view the details of each plan before selecting to enroll/sign-up for a ePayPlan
- Click on "Sign up for a Payment Plans" the follow the simple instructions
- Print out confirmation then click on "Payment Plan" and print out withdrawal dates



- \$25 per semester nonrefundable enrollment fee
- Changes to payment due dates cannot be made to epayment plan.
- If you miss your first payment date, you may be removed from the epayment plan. If you are removed before the 100% refund deadline, your classes may be dropped.
- When using bank accounts, a request for payment is sent to your bank at 8 AM on the payment date. Please make sure that funds are available.
- When using credit or debit cards, your card is charged at 1:30 AM on the payment date. Please make sure that funds are available.
- If you are changing a payment method, you must do so 10 days prior to your next payment due date.
- If you would like to be removed from your epayment plan, send a request to [epayplan@wccnet.edu](mailto:epayplan@wccnet.edu) or call 734-973-3620.
- The system will send automated emails to your WCC email to remind you of an upcoming installment and to tell you that a payment was completed successfully or was unsuccessful.
- A \$25 missed payment fee is added for any payment past the 5 day grace period.
- A \$25 missed payment fee is added for payments returned by your bank or credit cards rejected.
- If you add or drop classes, the system recalculates your remaining installment amounts automatically that night.

E-mail information is available at [www.wccnet.edu/resources](http://www.wccnet.edu/resources). You can forward e-mail to your personal account, but make sure that you add [billing@wccnet.edu](mailto:billing@wccnet.edu) to your contacts.

It is your responsibility to check your WCC e-mail on a regular basis.

## BILLING QUESTIONS:

Cashier's Office



[billing@wccnet.edu](mailto:billing@wccnet.edu)



734-973-7703

## PAYMENT PLAN QUESTIONS:

Coordinator of Student Payment Plans



[epayplan@wccnet.edu](mailto:epayplan@wccnet.edu)



734-973-3620

## Residency

Your WCC residency status determines your tuition. Review the WCC residency status criteria below and learn how to [change your WCC residency status](#) or home address. Some [tuition discounts](#) are available in specific circumstances.

Veterans, as well as military staff transferred to Michigan, just need to present appropriate documentation to waive the 6-month Michigan residency requirement for themselves and dependents who reside with them.

### Documents that determine your residency

**All documents must be current and valid.**

- In District - State of Michigan driver's license or State ID with Washtenaw County address.
- Out of District - State of Michigan driver's license or State ID with an address that is outside of Washtenaw County.
- Out of State - Driver's license from another US State, ID card from another US State, US Passport, or Permanent Residency Card.
- Out of Country - Foreign passport or an enhanced driver's license from a WHTI participating country.

### Changing Address

You may change your address by logging into your [MyWCC](#) account or visiting the [Student Welcome Center](#), 2nd Floor, Student Center Building.

### Determining/Changing Residency Status

You can change your residency status by visiting the [Student Welcome Center](#) with appropriate [documentation](#). Students may log into the [WCC Gateway](#) to check their current residency status; choose *MyWCC*, then the *Student Services* tab, click *Student Records*, then *General Student Information*.

### Deadline

You may submit documentation to the [Student Welcome Center](#) through the 12th day of the semester.

However, **documents proving residency must be dated prior to the start of the semester.**

See the [current year's tuition chart](#) for the tuition rate effective Fall, Winter and Spring/Summer or see the [previous year's tuition chart](#).

I am a U.S. citizen  
OR

I have permanent resident alien, asylum, refugee, or federally approved DACA status,  
or am a non-citizen with at least 3-years attendance at an accredited Michigan high  
school\*\*

<b>I Live</b>	<b>As Of</b>	<b>My Residency</b>
In the WCC district	now and immediately before the first day of the semester and my previous residency was in Michigan	In-district
In the WCC district	now and I lived in Michigan for 6 months prior to the first day of the semester and my previous residency was outside of Michigan	In-district
In Michigan (but not in-district)	now and for 6 months prior to the first day of the semester	Out-of-district
In Michigan (previously out of state)	now but not for 6 months prior to the first day of the semester	Out-of-state
Outside Michigan, in or outside the U.S.	now	Out-of-state

I am NOT a U.S. citizen  
AND

I do not have permanent resident alien, asylum, refugee, or federally approved DACA status, or attendance at an accredited Michigan high school for at least 3-years

<b>I Live</b>	<b>As Of</b>	<b>My Residency</b>
Outside the U.S. or am not a U.S. citizen or do not have permanent resident alien, asylum, refugee, or federally approved DACA status, or attendance at an accredited Michigan high school for at least 3-years.	now	International

\*\* For those who have permanent resident alien, asylum, refugee, or federally approved DACA status, residency will initially be set to out-country. After you bring in documents showing your status, as well as the items WCC needs to verify your current residency, we will adjust your residency status.

## Aspects of Residency

1. The residency of a student will be based on current and valid Driver's License, State ID or Passport.
2. A student establishes legal residency using the address and other pertinent information submitted on their application and registration materials. The college will verify the residency.
3. The residency of minors (under 18) shall follow that of their parents or legal guardian. However, students under 18 who provide sufficient evidence that they are independently supporting themselves, and reside in the Washtenaw Community College District, may qualify as in-district residents regardless of their parent's residency status.
4. A student who is not a U.S. citizen and does not have permanent resident alien, asylum, refugee or valid DACA status who attended an accredited Michigan high school for at least three years and thereafter (a) graduated from an accredited Michigan high school or (b) received a Michigan General Education Development High School Equivalency Certificate (GED) may be classified as In-District, Out-District, or Out-State student.
5. The residency of any person, who may furnish funds for payment of College fees, (other than a parent or legal guardian with whom the minor resides) shall in no way affect the residency of the student.
6. Veterans, as well as military staff transferred to Michigan, may present the appropriate military documentation by the WCC deadline and the 6-month Michigan residency requirement will be waived. This extends to the dependents who reside with them.
7. Any individual using educational assistance under either Chapter 30 (Montgomery GI Bill® – Active Duty Program), Chapter 33 (Post-9/11 GI Bill®), of title 38, United States Code, and/or the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. 3311(b)(9)) who lives in the State of Michigan while attending Washtenaw Community College (regardless of his/her formal state of residence) will be eligible for in-state tuition.
8. Students who live with and whose spouse is a legal resident of Washtenaw County or State of Michigan will obtain the residency status of their spouse.
9. Students who live with and are dependent on a parent or a legal guardian who is a legal resident of Washtenaw County or State of Michigan will obtain the residency of the parent or legal guardian.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill> (for more information, visit the VA's trademark website page: [Trademark Terms of Use - Education and Training \(va.gov\)](#)).



## Student Holds

A hold on your record will prevent you from registering for classes. Holds can be academic, financial or simply be a need to turn in necessary paperwork. All holds need to be resolved before you can register for classes. [Log in to My WCC](#) to see if you have any holds.

If you are a continuing or readmitting student and are on any kind of hold, you must have the hold released before you can register. Below is a list of holds and the offices that can release them. If you have questions about these holds, please contact the offices listed.

Type Hold	Office	How to get permission to register
Age Hold 18	Admissions	You are under age 18 and must submit the <a href="#">Minor Student Enrollment Parental Consent Form</a> .
Collections Hold	Cashier's Office	Resolve prior balance.
Financial	Cashier's Office	Resolve outstanding balance.
Foreign (F-1 visa)	Admissions	Submit required documents each semester.
Former Dual	Admissions	You were previously enrolled as a dual enrolled student and need to submit a new application to provide proof of high school graduation to update your student record
High School	Admissions	Submit <a href="#">Dual Enrollment Consent Form</a> .
Home School	Counseling and Student Resource Center  Division Counselors  Learning Support Services  Faculty Advisors	Have a WCC Counselor in one of the areas listed at the left authorize your registration each semester.
Identity	Enrollment Services:  Admissions  <a href="#">Student Welcome Center</a>	Personally present current government-issued photo identification to Admissions or <a href="#">Student Welcome Center</a> (under the Enrollment Services sign.)
Invalid Address	<a href="#">Student Welcome Center</a>	Log into <a href="#">MyWCC</a> and change your address online or provide your new address to <a href="#">Student Welcome Center</a> .

Type Hold	Office	How to get permission to register
Library	Library	You have overdue materials on loan or an outstanding fee. Resolve with Library.
NDSL Fin Aid Hold	Financial Aid	You have an outstanding student loan balance to resolve.
ReAdmit	Admissions	You have not been enrolled in credit classes in 2 years. Fill out readmission application online.
Registrar	Student Records	Make an appointment with the Director of Student Records, 734-973-3540.
Residency	Enrollment Services	Your legal residence must be confirmed. Provide documentation of your address as listed on the <a href="#">residency</a> page.
Smoking Violation	Dean of Students Office	Make an appointment with the Dean of Students Office: 734-973-3328
Administrative (VP) Hold	Dean of Students Office	Make an appointment with the Dean of Students Office, 734-973-3328.

# General Education

## Basic Policy Statement

General Education is highly valued at Washtenaw Community College because it develops and nurtures certain habits of mind that reach beyond a student's area of academic emphasis and enables the student to meet critically, objectively, and successfully the challenges of education, work, and life. By requiring a strong core of common learning, the College demonstrates its commitment to providing a broad-based education to all degree recipients, which includes useful skills, knowledge, and experiences to support a variety of lifelong endeavors. To this end, it shall be the policy of the College to maintain a substantial program of general education to be included in all degree programs.

The College defines general education as a prescribed curriculum that assures a broad acquaintance with the basic areas of academic study. The general education requirements are designed to provide degree students certain skills and knowledge that include an understanding of and appreciation for the important modes of human thought, communication, and inquiry which are salient characteristics of a WCC associate degree education.

General Education Areas	Definition
Composition	Develop, organize, and express thoughts in writing using Standard English
2nd Composition or Communication	Develop, organize, and express thoughts in writing using Standard English or Speak in an organized and effective manner and listen critically and with comprehension
Mathematics	Understand the applications and perform computations using the concepts of collegiate level mathematics
Natural Science	Understand principles and applications of modern science
Social and Behavioral Science	Understand principles and applications of social and behavioral sciences in exploring the dynamics of human behavior
Arts and Humanities	Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment



## Policy Criteria

Effective as of the academic year beginning in Fall 2018, all degree programs will require the successful completion of courses selected from restricted lists in the following areas. All degree programs will include a minimum of one course, at the basic general education level, in each of the areas as described below. The Associate in Arts (AA) degree and the Associate in Science (AS) degree will require additional courses in some areas. The Associate in General Studies (AGS) may be completed applying either the minimum of one course in each of the areas or following the AA/AS model. The area distribution requirements for the AA, AS, AAS (Associate in Applied Science) and AGS are as follows:

### Area Course Distribution Requirements

Area	AA	AS	AGS	AAS
I. Writing	3-4 credits	3-4 credits	3-4 credits	3-4 credits
II. 2nd Writing or Communication	3-4 credits	3-4 credits	3-4 credits	3 credits
III. Mathematics	3-4 credits	3-4 credits	3-4 credits	3-4 credits
IV. Natural Science	7-8 credits*	7-8 credits*	3-8 credits*	3-4 credits
V. Social & Behavioral Science**	6 credits	6 credits	3-6 credits	3 credits
VI. Arts and Humanities **	6 credits	6 credits	3-6 credits	3 credits
General Education Elective to reach 30 credits	0 – 2	0 – 2	0 – 2 or N/A	N/A
<b>Minimum Credit Hours Required</b>	<b>30</b>	<b>30</b>	<b>18-30</b>	<b>18</b>
* Two courses in Natural Sciences including one with laboratory experience (from two disciplines)				
** From two disciplines				

## Outcomes

Graduates of Washtenaw Community College's associate degree programs will possess the skills and knowledge they need to pursue their chosen careers or educational studies and to be responsible citizens of their communities. Through a general education that includes communication and intellectual inquiry skills as well as a knowledge of and appreciation for scientific, cultural, and artistic learning, degree graduates will be able to enhance their life-long success.

Revised: March 26, 2019  
(3045)

## 2022-2023 General Education Requirements Approved Courses

### Writing/Composition

Course Number	Course Name	Credits	Notes
<a href="#">ENG 100</a>	Introduction to Technical and Workplace Writing	4	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">ENG 107</a>	Technical Writing Fundamentals	3	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">ENG 111</a>	Composition I	4	
<a href="#">ENG 226</a>	Composition II	3	

### 2nd Writing/Composition or Communication

*Select a course different from the one used to meet the Writing/Composition requirement*

Course Number	Course Name	Credits	Notes
<a href="#">COM 101</a>	Fundamentals of Speaking	3	
<a href="#">COM 102</a>	Interpersonal Communication	3	
<a href="#">COM 142</a>	Oral Interpretation of Literature	3	
<a href="#">COM 183</a>	Persuasion	3	
<a href="#">COM 200</a>	Family Communication	3	
<a href="#">COM 210</a>	Nonverbal Communication	3	
<a href="#">COM 225</a>	Intercultural Communication	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENG 100</a>	Introduction to Technical and Workplace Writing	4	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">ENG 107</a>	Technical Writing Fundamentals	3	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">ENG 111</a>	Composition I	4	
<a href="#">ENG 226</a>	Composition II	3	

## Mathematics

Course Number	Course Name	Credits	Notes
<a href="#">MTH 125</a>	Everyday College Math	4	
<a href="#">MTH 148</a>	Functional Math for Elementary Teachers I	4	May be used for the Child Care Professional AAS degree only - Does not meet MTA
<a href="#">MTH 149</a>	Functional Math for Elementary Teachers II	4	May be used for the Child Care Professional AAS degree only - Does not meet MTA
<a href="#">MTH 160</a>	Basic Statistics	4	
<a href="#">MTH 169</a>	Intermediate Algebra	4	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">MTH 176</a>	College Algebra	4	
<a href="#">MTH 178</a>	General Trigonometry	3	
<a href="#">MTH 180</a>	Precalculus	5	
<a href="#">MTH 191</a>	Calculus I	5	
<a href="#">MTH 192</a>	Calculus II	4	
<a href="#">MTH 197</a>	Linear Algebra	4	
<a href="#">MTH 293</a>	Calculus III	4	
<a href="#">MTH 295</a>	Differential Equations	4	

## Natural Science

Students in AA and AS degrees must take two courses from two different subjects.

Course Number	Course Name	Credits	Notes
<a href="#">ANT 245</a>	Biological Anthropology	4	
<a href="#">AST 111</a>	General Astronomy	3	
<a href="#">BIO 101</a>	Concepts of Biology	4	
<a href="#">BIO 102</a>	Human Biology	4	
<a href="#">BIO 104</a>	Biology of Exercise	4	
<a href="#">BIO 107</a>	Introduction to Field Biology	3	
<a href="#">BIO 109</a>	Essentials of Human Anatomy and Physiology	4	

Course Number	Course Name	Credits	Notes
<a href="#">BIO 110</a>	Introduction to Exercise Science	3	
<a href="#">BIO 111</a>	Anatomy and Physiology - Normal Structure and Function	5	
<a href="#">BIO 161</a>	General Biology I Ecology and Evolution	4	
<a href="#">BIO 162</a>	General Biology II Cells and Molecules	4	
<a href="#">BIO 201</a>	Physiology of Exercise	4	
<a href="#">BIO 208</a>	Genetics	4	
<a href="#">BIO 212</a>	Pathophysiology: Alterations in Structure and Function	4	
<a href="#">BIO 215</a>	Cell and Molecular Biology	4	
<a href="#">BIO 225</a>	Tests and Measurements in Exercise Science	3	
<a href="#">BIO 227</a>	Biology of Animals	4	
<a href="#">BIO 237</a>	Microbiology	4	
<a href="#">CEM 101</a>	Introductory Chemistry	4	
<a href="#">CEM 105</a>	Fundamentals of Chemistry	4	
<a href="#">CEM 111</a>	General Chemistry I	4	
<a href="#">CEM 122</a>	General Chemistry II	4	
<a href="#">CEM 140</a>	Organic Biochemistry	4	
<a href="#">CEM 211</a>	Organic Chemistry I	4	
<a href="#">CEM 222</a>	Organic Chemistry II	4	
<a href="#">ENV 101</a>	Environmental Science I	4	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENV 105</a>	Introduction to Environment and Society	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">GLG 100</a>	Introduction to Earth Science	4	
<a href="#">GLG 103</a>	Field Geology	3	
<a href="#">GLG 104</a>	Weather	4	
<a href="#">GLG 110</a>	Geology of the National Parks and Monuments	3	

Course Number	Course Name	Credits	Notes
<a href="#">GLG 114</a>	Physical Geology	4	
<a href="#">GLG 125</a>	The Earth Through Time		
<a href="#">GLG 276</a>	Principles of Geographic Information Systems	3	
<a href="#">PHY 100</a>	Physics for Elementary Teachers	4	For students following an elementary or early childhood education track only
<a href="#">PHY 105</a>	Conceptual Physics	4	
<a href="#">PHY 111</a>	General Physics I	4	
<a href="#">PHY 122</a>	General Physics II	4	
<a href="#">PHY 211</a>	Analytical Physics I	5	
<a href="#">PHY 222</a>	Analytical Physics II	5	
<a href="#">SCI 101</a>	The Nature of Science	3	May be used for the AAS and AGS (employment pathway) degrees only - Does not meet MTA
<a href="#">SCI 102</a>	Applied Science	3	For United Association students only - Does not meet MTA

### Natural Sciences with Laboratory Experience

Students in AA and AS degrees must take two courses from two different subjects.

Course Number	Course Name	Credits	Notes
<a href="#">ANT 245</a>	Biological Anthropology	4	
<a href="#">AST 111</a>	General Astronomy	3	
<a href="#">BIO 101</a>	Concepts of Biology	4	
<a href="#">BIO 102</a>	Human Biology	4	
<a href="#">BIO 104</a>	Biology of Exercise	4	
<a href="#">BIO 109</a>	Essentials of Human Anatomy and Physiology	4	
<a href="#">BIO 111</a>	Anatomy and Physiology - Normal Structure and Function	5	
<a href="#">BIO 161</a>	General Biology I Ecology and Evolution	4	

Course Number	Course Name	Credits	Notes
<a href="#">BIO 162</a>	General Biology II Cells and Molecules	4	
<a href="#">BIO 201</a>	Physiology of Exercise	4	
<a href="#">BIO 208</a>	Genetics	4	
<a href="#">BIO 215</a>	Cell and Molecular Biology	4	
<a href="#">BIO 225</a>	Tests and Measurements in Exercise Science	3	
<a href="#">BIO 227</a>	Biology of Animals	4	
<a href="#">BIO 237</a>	Microbiology	4	
<a href="#">CEM 101</a>	Introductory Chemistry	4	
<a href="#">CEM 105</a>	Fundamentals of Chemistry	4	
<a href="#">CEM 111</a>	General Chemistry I	4	
<a href="#">CEM 122</a>	General Chemistry II	4	
<a href="#">CEM 140</a>	Organic Biochemistry	4	
<a href="#">CEM 211</a>	Organic Chemistry I	4	
<a href="#">CEM 222</a>	Organic Chemistry II	4	
<a href="#">ENV 101</a>	Environmental Science I	4	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">GLG 100</a>	Introduction to Earth Science	4	
<a href="#">GLG 104</a>	Weather	4	
<a href="#">GLG 114</a>	Physical Geology	4	
<a href="#">PHY 100</a>	Physics for Elementary Teachers	4	For students following an elementary or early childhood education track only
<a href="#">PHY 105</a>	Conceptual Physics	4	
<a href="#">PHY 111</a>	General Physics I	4	
<a href="#">PHY 122</a>	General Physics II	4	
<a href="#">PHY 211</a>	Analytical Physics I	5	
<a href="#">PHY 222</a>	Analytical Physics II	5	

## Social and Behavioral Science

Course Number	Course Name	Credits	Notes
<a href="#">ANT 201</a>	Introduction to Cultural Anthropology	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ANT 202</a>	Introduction to Physical Anthropology	3	
<a href="#">ANT 205</a>	Introduction to Archaeology	3	
<a href="#">ANT 265</a>	Introduction to Forensic Anthropology	3	
<a href="#">ANT 290</a>	International Studies in Anthropology	3	
<a href="#">ECO 110</a>	Introduction to Economics	3	
<a href="#">ECO 211</a>	Principles of Economics I	3	
<a href="#">ECO 222</a>	Principles of Economics II	3	
<a href="#">ECO 280</a>	International Trade and Globalization	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">GEO 101</a>	World Regional Geography	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">HST 108</a>	The Ancient and Medieval World	3	
<a href="#">HST 109</a>	The Early Modern World	3	
<a href="#">HST 121</a>	Ancient and Medieval Europe	3	
<a href="#">HST 122</a>	Early Modern Europe	3	
<a href="#">HST 123</a>	The Twentieth Century	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">HST 150</a>	African American History	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">HST 200</a>	Michigan History	3	
<a href="#">HST 201</a>	United States History to 1877	3	

Course Number	Course Name	Credits	Notes
<a href="#">HST 202</a>	United States History Since 1877	3	
<a href="#">HST 215</a>	History of U.S. Foreign Relations	3	
<a href="#">HST 216</a>	U.S. Military History, Colonial Times to Present	3	
<a href="#">HST 220</a>	The Civil War Era, 1845 - 1877	3	
<a href="#">HST 225</a>	World War II	3	
<a href="#">HST 230</a>	History of the Holocaust	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">HST 251</a>	War in the Modern World, 1500 - Present	3	
<a href="#">HST 260</a>	History of England to 1688	3	
<a href="#">HST 290</a>	International Studies in History	3	
<a href="#">PLS 112</a>	Introduction to American Government	3	
<a href="#">PLS 220</a>	Politics and the Media	3	
<a href="#">PLS 241</a>	Guns, God and Ganja: U.S. Federalism	3	
<a href="#">PLS 250</a>	Campaigns and Elections	3	
<a href="#">PSY 100</a>	Introduction to Psychology	3	
<a href="#">PSY 150</a>	Psychology of Work	3	
<a href="#">PSY 200</a>	Child Psychology	3	
<a href="#">PSY 206</a>	Life Span Developmental Psychology	4	
<a href="#">PSY 210</a>	Behavior Modification	3	
<a href="#">PSY 220</a>	Human Development and Learning	4	
<a href="#">PSY 240</a>	Drugs, Society and Human Behavior	3	
<a href="#">PSY 251</a>	Education of Exceptional Children	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">PSY 257</a>	Abnormal Psychology	3	
<a href="#">PSY 296</a>	Neuropsychology of Addiction	3	



Course Number	Course Name	Credits	Notes
<a href="#">PSY 297</a>	Assessment of Co-occurring Disorders	3	
<a href="#">PSY 298</a>	Treatment of Addiction	3	
<a href="#">SOC 100</a>	Principles of Sociology	3	
<a href="#">SOC 202</a>	Criminology	3	
<a href="#">SOC 205</a>	Race and Ethnic Relations	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">SOC 207</a>	Social Problems	3	
<a href="#">SOC 220</a>	Group Dynamics and Counseling	3	
<a href="#">SOC 225</a>	Family Social Work	3	
<a href="#">SOC 250</a>	Juvenile Delinquency	3	

## Arts and Humanities

Course Number	Course Name	Credits	Notes
<a href="#">ARB 111</a>	First Year Arabic I	5	
<a href="#">ARB 122</a>	First Year Arabic II	5	
<a href="#">ART 130</a>	Art Appreciation	3	
<a href="#">ART 143</a>	African American Art and Culture	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ART 150</a>	Monuments and Cultures	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">CHN 111</a>	First Year Chinese I	5	
<a href="#">CHN 122</a>	First Year Chinese II	5	
<a href="#">CHN 201</a>	Second Year Chinese	4	
<a href="#">CHN 202</a>	Second Year Chinese II	4	
<a href="#">COM 101</a>	Fundamentals of Speaking	3	
<a href="#">COM 102</a>	Interpersonal Communication	3	

Course Number	Course Name	Credits	Notes
<a href="#">COM 130</a>	Introduction to Mass Communication	3	
<a href="#">COM 142</a>	Oral Interpretation of Literature	3	
<a href="#">COM 183</a>	Persuasion	3	
<a href="#">COM 200</a>	Family Communication	3	
<a href="#">COM 210</a>	Nonverbal Communication	3	
<a href="#">COM 225</a>	Intercultural Communication	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">DAN 180</a>	Dance Appreciation: The World of Dance	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">DRA 180</a>	Theatre Appreciation: The World of Theatre	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENG 140</a>	Horror and Science Fiction	3	
<a href="#">ENG 160</a>	Introduction to Literature: Poetry and Drama	3	
<a href="#">ENG 170</a>	Introduction to Literature: Short Story and Novel	3	
<a href="#">ENG 181</a>	African-American Literature	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENG 200</a>	Shakespeare	3	
<a href="#">ENG 213</a>	World Literature I	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENG 214</a>	Literature of the Non-Western World	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">ENG 240</a>	Children's Literature	3	
<a href="#">ENG 242</a>	Multicultural Literature for Youth	3	For WCC students who complete these courses prior to being admitted to EMU, the

Course Number	Course Name	Credits	Notes
			following courses should meet EMU's diverse world requirement.
<a href="#">FLM 120</a>	Introduction to Film	3	
<a href="#">FLM 150</a>	International Cinema	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">FLM 160</a>	American Film	3	
<a href="#">FLM 185</a>	The Horror Film	3	
<a href="#">FRN 111</a>	First Year French I	5	
<a href="#">FRN 122</a>	First Year French II	5	
<a href="#">GDT 101</a>	History of Graphic Design	3	
<a href="#">GRM 111</a>	First Year German I	5	
<a href="#">GRM 122</a>	First Year German II	5	
<a href="#">HUM 101</a>	Introduction to the Humanities - Ancient to Medieval	3	
<a href="#">HUM 102</a>	Introduction to the Humanities - Renaissance to Modern	3	
<a href="#">HUM 103</a>	Introduction to the Humanities - 20th Century to Present	3	
<a href="#">HUM 145</a>	Comparative Religions	3	
<a href="#">HUM 146</a>	Mythology	3	
<a href="#">HUM 175</a>	Arts and Cultures of Islam	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">HUM 181</a>	World Cultures Creativity Forum	3	
<a href="#">JPN 111</a>	Elementary Japanese I	5	
<a href="#">MUS 140</a>	Music Theory I	3	
<a href="#">MUS 142</a>	Music Theory II	3	
<a href="#">MUS 180</a>	Music Appreciation: Our Musical World	3	For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement.
<a href="#">PHL 101</a>	Introduction to Philosophy	3	
<a href="#">PHL 200</a>	Existentialism	3	
<a href="#">PHL 205</a>	Ethics	3	

Course Number	Course Name	Credits	Notes
<a href="#">PHL 241</a>	Environmental Ethics	3	
<a href="#">PHL 244</a>	Ethical and Legal Issues in Health Care	3	
<a href="#">PHL 250</a>	Logic	3	
<a href="#">PHO 103</a>	History of Photography	3	
<a href="#">SPN 111</a>	First Year Spanish I	5	
<a href="#">SPN 122</a>	First Year Spanish II	5	
<a href="#">SPN 201</a>	Second Year Spanish I	4	
<a href="#">SPN 202</a>	Second Year Spanish II	4	

## Michigan Transfer Agreement (MTA) (2022-2023 Catalog)

### What is the Michigan Transfer Agreement (MTA)?

The Michigan Transfer Agreement (MTA) is a statewide agreement that provides transferability of 30 college credits to meet many, if not all, of the General Education requirements at participating Michigan four-year colleges and universities. Visit the [Michigan Transfer Network website](#) for more information on how MTA credits are accepted at participating 4-year colleges and universities.

Students must complete least one credit at WCC for us to award MTA.

To fulfill the Michigan Transfer Agreement, students must successfully complete at least 30 credits with a grade of a 2.0 (or C) or higher in each course according to the distribution shown below.

[See how WCC's MTA courses transfer.](#)

### Which Courses Can Be Used?

- Credits earned through enrollment at WCC
- Credits earned at other in-state and out-of-state accredited institutions
- Dual enrollment and early/middle college credit that is accepted by WCC
- Advanced Placement (AP) credit
  - However, the receiving institution will determine transferability of the course consistent with its AP credit policy
- Additional areas of prior learning are not applicable to the MTA such as International Baccalaureate (IB), College-Level Examination Program (CLEP), DANTES Subject Standardized Test (DSST) or credit awarded through American Council on Education (ACE).

### Approved MTA Course Distribution

Note: Courses highlighted in yellow are available online.

#### One course in English Composition\*

Course	Course number
English (ENG)	<a href="#">111</a> <a href="#">226</a>

#### Second course in English Composition or One course in Communication\*

Course	Course number
Communication (COM)	<a href="#">101</a> <a href="#">102</a> <a href="#">142</a> <a href="#">183</a> <a href="#">200</a> <a href="#">210</a> <a href="#">225</a>
English (ENG)	<a href="#">226</a>

### One course in Mathematics

Course	Course number
Mathematics (MTH)	<u>125</u> <u>160</u> <u>176</u> <u>178</u> <u>180</u> <u>191</u> <u>192</u> <u>197</u> <u>293</u> <u>295</u>

### Two courses in Natural Sciences (from two disciplines; including one with laboratory experiences *designated in italics*)

Course	Course number
Anthropology (ANT)	<u>245</u>
Astronomy (AST)	<u>111</u>
Biology (BIO)	<u>101</u> <u>102</u> <u>104</u> <u>107</u> <u>109</u> <u>110</u> <u>111</u> <u>161</u> <u>162</u> <u>201</u> <u>208</u> <u>212</u> <u>215</u> <u>225</u> <u>227</u> <u>237</u>
Chemistry (CEM)	<u>101</u> <u>105</u> <u>111</u> <u>122</u> <u>140</u> <u>211</u> <u>222</u>
Environmental Science (ENV)	<u>101</u> <u>105</u>
Geology (GLG)	<u>100</u> <u>103</u> <u>104</u> <u>110</u> <u>114</u> <u>125</u> <u>276</u>
Physics (PHY)	<u>100</u> <u>105</u> <u>111</u> <u>122</u> <u>211</u> <u>222</u>

### Two courses in Social Sciences (from two disciplines)

Course	Course number
Anthropology (ANT)	<u>201</u> <u>202</u> <u>205</u> <u>265</u> <u>290</u>
Economics (ECO)	<u>110</u> <u>211</u> <u>222</u> <u>280</u>
Geography (GEO)	<u>101</u>
History (HST)	<u>108</u> <u>109</u> <u>121</u> <u>122</u> <u>123</u> <u>150</u> <u>200</u> <u>201</u> <u>202</u> <u>215</u> <u>216</u> <u>220</u> <u>225</u> <u>230</u> <u>251</u> <u>260</u> <u>290</u>
Political Science (PLS)	<u>112</u> <u>220</u> <u>241</u> <u>250</u>
Psychology (PSY)	<u>100</u> <u>150</u> <u>200</u> <u>206</u> <u>210</u> <u>220</u> <u>240</u> <u>251</u> <u>257</u> <u>296</u> <u>297</u> <u>298</u>
Sociology (SOC)	<u>100</u> <u>202</u> <u>205</u> <u>207</u> <u>220</u> <u>225</u> <u>250</u>

Two courses in Humanities and Fine Arts (from two disciplines; excluding studio and performance classes)\*

Course	First Name
Arabic (ARB)	<a href="#">111</a> <a href="#">122</a>
Art (ART)	<a href="#">130</a> <a href="#">143</a> <a href="#">150</a>
Chinese (CHN)	<a href="#">111</a> <a href="#">122</a> <a href="#">201</a> <a href="#">202</a>
Communication (COM)	<a href="#">101</a> <a href="#">102</a> <a href="#">130</a> <a href="#">142</a> <a href="#">183</a> <a href="#">200</a> <a href="#">210</a> <a href="#">225</a>
Dance (DAN)	<a href="#">180</a>
Drama (DRA)	<a href="#">180</a>
English (ENG)	<a href="#">140</a> <a href="#">160</a> <a href="#">170</a> <a href="#">181</a> <a href="#">200</a> <a href="#">213</a> <a href="#">214</a> <a href="#">240</a> <a href="#">242</a>
Film (FLM)	<a href="#">120</a> <a href="#">150</a> <a href="#">160</a> <a href="#">185</a>
French (FRN)	<a href="#">111</a> <a href="#">122</a>
German (GRM)	<a href="#">111</a> <a href="#">122</a>
Graphic Design Technology (GDT)	<a href="#">101</a>
Humanities (HUM)	<a href="#">101</a> <a href="#">102</a> <a href="#">103</a> <a href="#">145</a> <a href="#">146</a> <a href="#">175</a> <a href="#">181</a>
Japanese (JPN)	<a href="#">111</a>
Music (MUS)	<a href="#">140</a> <a href="#">142</a> <a href="#">180</a>
Philosophy (PHL)	<a href="#">101</a> <a href="#">200</a> <a href="#">205</a> <a href="#">241</a> <a href="#">244</a> <a href="#">250</a>
Photography (PHO)	<a href="#">103</a>
Spanish (SPN)	<a href="#">111</a> <a href="#">122</a> <a href="#">201</a> <a href="#">202</a>

\*Note: The same course cannot be counted twice in two areas of the MTA agreement.

## **EMU Diverse World Requirement - 2022-2023**

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If you plan to transfer to Eastern Michigan University (EMU), you can fulfill the EMU diverse world requirement at WCC by taking one of the listed classes. EMU will grant credit only if you complete the class prior to being admitted to EMU.

### **WCC General Education - 2nd Writing/Composition or Communication**

COM 225 Intercultural Communication (GA)

### **WCC General Education - Natural Sciences**

ENV 101 Environmental Science I (GA)

ENV 105 Introduction to Environment and Society (GA)

### **WCC General Education - Social and Behavioral Science**

ANT 201 Introduction to Cultural Anthropology (GA)

ECO 280 International Trade and Globalization (GA)

GEO 101 World Regional Geography (GA)

HST 108 The Ancient and Medieval World (GA)

HST 109 The Early Modern World (GA)

HST 123 The Twentieth Century (GA)

HST 150 African American History (US)

HST 230 History of the Holocaust (GA)

PSY 251 Education of Exceptional Children (US)

SOC 205 Race and Ethnic Relations (US)

### **WCC General Education - Arts and Humanities**

ART 143 African American Art and Culture (US)

ART 150 Monuments and Cultures (GA)

COM 225 Intercultural Communication (GA)

DAN 180 Dance Appreciation: The World of Dance (GA)

DRA 180 Theatre Appreciation: The World of Theatre (GA)

ENG 181 African-American Literature (US)

ENG 200 Shakespeare (GA)

ENG 213 World Literature I (GA)

ENG 214 Literature of the Non-Western World (GA)

ENG 242 Diverse Children's Literature (GA)

FLM 150 International Cinema (GA)

HUM 175 Arts and Cultures of Islam (GA)

HUM 181 World Cultures Creativity Forum (GA)

MUS 180 Music Appreciation: Our Musical World (GA)

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More information on the EMU diverse world requirement is available in the [EMU Catalog](#) (under Curriculum Categories in the general education program page.)



## Grades

Final grades are issued at the end of each semester. You can see your final grade report unless you have a financial obligation to the college.

[Login to MyWCC](#) to view or print your grades.

### Grade point average (GPA)

Grade points measure your achievement for the number of credit hours attempted. They are determined by multiplying the grade points per credit hour by the credit hour value of the course attempted. The cumulative grade point average is the total number of grade points earned divided by the total number of credit hours attempted. Attempted credit hours include the number of credit hours of "F" even though no grade points are earned for this grade.

### Grading scale

Grade	What grade means	Grade point per credit hour
A	Superior	4.0
A-		3.7
B+		3.3
B	Excellent	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Below Average	1.0
D-		0.7
F	Failure	0

Grade	What grade means	Grade points per credit hour	Explanation
S	Satisfactory	0	Generally given for courses numbered below 100. Credits for courses with 'S' or 'U' grades are not figured into credits attempted in determining a student's GPA and do not count toward graduation.
U	Unsatisfactory	0	
I	Incomplete	0	Issued by the instructor if they determine you have nearly completed the requirements of a course but are missing a small but essential part of the course due to unforeseen or extenuating circumstances. The 'I' grade will remain on

Grade	What grade means	Grade points per credit hour	Explanation
			your transcript until the requirements of the course are met and a letter grade given or an instructor-determined deadline has passed with a maximum of 1 year. The final grade will depend on the quality of the completed work and its significance to the course. After the deadline, the grade that has been preset by the instructor will be posted on the transcript if the work is not completed. The 'I' grade could become a letter grade such as B, C, D, S (and credit granted), or U, F, or IX (permanent 'I'). In the case of U, F, or IX, the student does not receive credit and should enroll in the course again to receive credit. Neither the 'I' or the 'IX' grade will be figured into credits attempted or honor points earned.
W	Withdrawal	0	Posted to your permanent academic record for any course you withdraw from after the 100% refund deadline. The 'W' grade is not figured into credits attempted in determining your GPA.
AU	Audit	0	A student may enroll in a credit course on a non-credit basis. This is called an "audit". The number of credits the course normally carries is not included as part of the total credit load; however, tuition is assessed by the number of credits for the course. Students may change from credit to audit status or vice versa early in the semester without the instructor's permission. Refer to the Academic Class Schedule for the specific dates each semester.
P/NP	Pass/No Pass	0	Pass/No Pass grades are given only in specifically-designated courses numbered 100 and above. The Pass/No Pass grades must be part of the approved course syllabus and will apply to all students in all sections of the course. Students and faculty cannot elect this grading option for other courses. The 'P' grade equates to 'C' or better work and will not be included in your GPA. No more than 25% of credits applied toward an associate degree or certificate can have a 'P' grade.

Note: Grades (except S, P, and AU) having 0 grade points may be treated by other educational institutions as an 'F'.

**Grades with an asterisk (\*):** Grades displayed on the transcript beginning with an asterisk have been excluded from the GPA as a result of the student applying for and being granted [Academic](#)

Forgiveness (for example, \*F indicates that F was the original grade and has now been excluded from the GPA).

**Repeating a course:** Whenever a course is repeated on a credit basis, the best grade and credits earned are used in computing the grade-point average. All entries remain a part of the permanent academic record.

## Graduation Requirements

You **must** apply to Graduate. Apply one semester before your expected date of graduation to ensure you are on track to complete your program requirements.

### [Application for Graduation](#)

#### **Application Deadlines are available on the WCC Website**

Once we receive your graduation application, we will run a DegreeWorks audit and you will receive an audit letter within two weeks to help you understand what classes you may still need to complete your certificate or degree.

To run your own DegreeWorks audit, follow the steps below:

1. Log into WCC Gateway
2. Click on [MyWCC](#) tile
3. Select Student Services tab
4. Click on Student Services Dashboard
5. Then click on Check you degree progress using Degree Works

If you have questions about your graduation application, please contact us at [degreeworks@wccnet.edu](mailto:degreeworks@wccnet.edu).

There is one annual [Commencement Ceremony](#) in May, for the academic year of December through August. The date awarded depends on when you complete your certificate or degree requirements and apply for graduation.

### **Associate's Degree:**

To be eligible for graduation with an associate degree from Washtenaw Community College you must meet all of the following requirements:

1. Fulfill all prescribed course and credit hour requirements of your specific curriculum. (See [Programs of Study Section](#) for specific requirements.) A minimum of 60 credits is required for a degree. Courses numbered below 100 do not count toward degree completion.
2. Complete a minimum of 15 residence credits (Washtenaw Community College credits) toward completion of each degree pursued. Credit for prior learning, including credit by exam and transfer credit, may not be used as residence credit.
3. Complete the General Education Requirements as specified for the type of degree for which you are applying. See [General Education Requirements](#) in the Curriculum section for details.
4. Earn a minimum cumulative grade point average of 2.0 and if applicable, any minimum GPA specified in your program.
5. Meet all financial and library obligations to the College.
6. File an Application for Graduation form. (See [Application for Graduation](#).)
7. To be eligible for a second associate degree, students must complete 15 additional credit hours that are different from the credits used to complete their first associate degree. Students must meet all degree requirements for the program they plan to complete.

## **Certificate:**

To be eligible for graduation with a Certificate from Washtenaw Community College you must meet all of the following requirements:

1. Fulfill the prescribed requirements of your specific certificate curriculum including courses, credit hours, and/or hours of attendance. (See [Programs of Study Section](#) for specific requirements.) Courses numbered below 100 do not count toward graduation for the Certificate. Courses numbered 051 and below do not count toward graduation for the Certificate of Completion.
2. Complete a minimum of 50% of the total credits required as "residence credit" for each certificate pursued except for the Certificate of Completion, which requires that all credit hours (if there are any) be completed as residence credit. Credit for prior learning, including credit by exam and transfer credit, may not be used as residence credit.
3. Earn a minimum cumulative and program grade point average (GPA) of 2.0.
4. If applicable, earn the minimum grade point average (GPA) specified for your program.
5. To earn a second certificate in the same program area, you must complete at least nine additional credit hours, including the specific course requirements in the curriculum.
6. Meet all financial and library obligations to the College.
7. File an Application for Graduation form. (See [Application for Graduation](#).)

### Selecting the program year for meeting graduation requirements

In meeting program requirements for graduation, you must complete your program based on the requirements in effect for a particular academic year.

You may use the program requirements in effect during the academic year in which you:

- Started taking classes
- Initially enrolled in your program (if the program is still active)
- Changed your program
- Completed your program

You can [find the different academic years](#) on your [program page](#).

Note: Returning students who have not taken classes at WCC for 2 or more academic years must meet the program requirements in effect at the time they are readmitted.

### Phased Out programs

When a program is phased out, you are given a specified amount of time to complete the program (usually 3 years), after which you must change to a different program. If you change programs, you should see a program advisor to select appropriate courses and make course substitutions as necessary.

### Course substitutions

Courses required for a program of study may be substituted by other courses only with the approval of:

- Your program advisor,
- The appropriate division dean, and
- The executive vice president for instruction.

A course substitution form must be filed with the Student Records Office.

#### Waiver of program requirements

Under extreme circumstances, a required course may be waived with the approval of your program advisor, the division dean, and the executive vice president for instruction. You must file a Waiver of Program Requirements form with the Student Records Office.

## Satisfactory Academic Progress for Financial Aid

To continue receiving financial aid, you must make Satisfactory Academic Progress toward a certificate or degree, according to federal regulations. SAP has three elements:

- You must maintain a cumulative grade point average of at least 2.0.
- You must maintain a cumulative pace of completion of at least 67 percent. This means you must complete, with a passing grade, at least two thirds of all credit hours you attempt at WCC. This applies whether or not you received financial aid for those hours.
- You must complete your certificate or degree within 150 percent of the credit hours it requires. For example, if your program requires 60 credit hours, you must finish it within 90 attempted credit hours.

All of your attempted credits are included in calculating the 150 percent standard. This applies even if you withdrew, did not receive a passing grade, changed your academic program, or were not receiving financial aid. The calculation also includes all credits that you transferred to WCC from another college.

To find out how many hours your program requires, review the WCC Bulletin or see an advisor or counselor. Multiply that number by 1.5 to determine the maximum number of credit hours you can attempt and receive financial aid.

### Your SAP status

If you receive financial aid, the Financial Aid office will calculate your SAP at the end of every semester after instructors submit grades. Your status will be one of the following:

- Good standing: You've met the requirements and are eligible to receive future financial aid.
- Warning: You've failed to meet the SAP requirements. You're placed on financial aid warning, which gives you one more semester to meet the requirements.
- Denied: You've been on financial aid warning and still failed to meet the SAP requirements or you've earned zero credits during the semester, so you're ineligible for financial aid.
- Maximum credit: You've attempted at least 150 percent of the credit hours needed to complete your certificate or degree, so you're not eligible for financial aid.

The Financial Aid office will send you an email or paper letter if you have a SAP status other than good standing.

You can check your SAP status online in MyWCC. To check your SAP, first login to the WCC Gateway, click on MyWCC, Financial Aid, then on Satisfactory Academic Progress (SAP) Information, and finally on Your SAP Status. [MyWCC](#) will list your cumulative attempted hours, cumulative earned hours, cumulative GPA, and pace of completion.

If your SAP status is denied or maximum credit, you can file an [appeal](#) to try to reestablish your eligibility for financial aid.

View WCC's complete [SAP policy](https://www.wccnet.edu/webfiles/student-services/financial-aid/SAP-Policy.pdf) at <https://www.wccnet.edu/webfiles/student-services/financial-aid/SAP-Policy.pdf>

# Student Rights, Responsibilities and Conduct Code

Washtenaw Community College is a community whose mission is to “make a positive difference in people’s lives through accessible and excellent programs and services.” Washtenaw is a learning community rich in the diversity of its teachers and staff who are deeply committed to helping students achieve their goals. It is a community drawn together by the common beliefs in the values of teaching and learning and the importance of respecting differences in people and in their ideas.

The primary purpose of the Policy on Student Rights and Responsibilities is to maintain an environment which supports the educational process and protects the safety and well-being of the College Community. The responsibility for maintaining such an environment is shared by all members of the community.

Washtenaw Community College students are members of both the College community and the community at large. As members of the College community, students are subject to the rights and responsibilities which accrue to them by virtue of this membership. As members of the larger community, of which the College is a part, students are entitled to all rights and protection accorded them by the law of that community. By the same token, students are also subject to all laws and their enforcement. When students violate civil or criminal law, they may incur penalties prescribed by legal authorities. In such an instance, College discipline will be initiated when students also violate College regulations. Any violation of criminal law not listed in this policy may also, at the discretion of the College, result in student disciplinary action.

Within the College, it should be noted that this policy will supersede current program and departmental procedures if conflicts exist.

This policy and the administrative procedures are intended to apply to all persons and students at the College.

The Office of the President or his/her designee is charged with the responsibility of developing and administering guidelines and procedures to implement this policy.

## STUDENT RIGHTS

### Freedom of Access to Higher Education

Washtenaw Community College is an open-door institution, which means that any individual who has the ability to benefit from College offerings will be admitted. The mission of the College is to “strive to make a positive difference in people’s lives through accessible and excellent programs and services.”

### Freedom from Discrimination and Discriminatory Harassment

Discrimination against individuals on the basis of any protected status is antithetical to the values of the College and is prohibited by law. Harassment of individuals because of any of these innate characteristics will not be tolerated at Washtenaw Community College. Violation of this policy may result in discipline ranging from counseling up to and including dismissal.



Discriminatory harassment is defined as verbal or physical conduct based upon religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status or any other protected status as provided for and to the extent required by state and federal statutes. The College also prohibits discriminatory harassment based on sexual orientation, gender identity or gender expression. Any verbal or physical conduct is prohibited if it is based on any of these protected statuses and it:

1. adversely affects a term or condition of an individual's education, employment, or participation in a College activity;
2. is used as a basis for or a factor in any decision affecting the individual's employment, education, or participation in a College activity;
3. has the purpose or effect of unreasonably interfering with an individual's employment or educational performance; or
4. has the purpose or effect of creating an intimidating, hostile, offensive or abusive environment for that individual's employment, education, or participation in a College activity.

### Freedom from Sexual Harassment

Washtenaw Community College is committed to maintaining an environment for learning, teaching, working, and research that is free of sexual harassment. Sexual harassment is antithetical both to the academic values of the College and the need for a work environment that is free from sexual harassment or coercion. Sexual harassment in any form is a violation of College policy and is prohibited by Title VII of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, and by the Elliot-Larsen Civil Rights Act of 1976. Sexual harassment will not be tolerated at Washtenaw Community College. Violation of this policy may result in discipline ranging from counseling up to and including dismissal or termination.

### Academic Freedoms

1. Freedom of Speech and Expression: Students have the right to express their thoughts and opinions without fear of reprisal. Student evaluation shall be determined on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should bear in mind that the right to free speech does not include a license to harass or injure others or to disrupt orderly conduct of College classes or operations.
2. Protection Against Improper Academic Evaluation: Students shall have protection through due process against prejudiced or capricious academic evaluation.
3. Protection Against Improper Disclosure: Students shall have access to their educational records and the College will protect student educational records from dissemination or transferability without a student's consent. In this regard, it is College policy to comply fully with the provision and regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974.

### Freedom in Student Affairs

1. Freedom of Association: Students bring to campus a variety of interests and skills previously acquired and develop new interests as members of the College Community. They shall be free to organize and form associations to promote their common interests, to develop leadership skills and to meet new friends.

2. Participation in College Governance: As members of the College Community, students shall be free, individually or collectively, to express their views on issues of College policy or procedure and on matters of general concern to the student body.
3. Publications: Student publications are important in establishing and maintaining an atmosphere of free and responsible discussion and bringing issues of concern and importance to the attention of the College Community. The College and students will share student publication editorial responsibility for all College-sponsored or supported student publications in order to maintain the integrity of communities, as well as promote free inquiry and expression.

### Right to Due Process

In administering this policy, the College guarantees each student accused of violating a published College policy, those principles of due process and fundamental fairness established by the Constitution of the United States. Due process at Washtenaw means that a student is assured that his/her rights as a student will be protected. Specifically, a student has the right: to be informed of all charges brought against him/her; that he/she be given a fair opportunity to refute them; that the College not be arbitrary in its actions; and that there be provisions to appeal a decision.

## STUDENT RESPONSIBILITIES

### Core Values and Behavioral Expectations

As an institution of higher learning, Washtenaw Community College takes pride in the campus climate that supports excellence in teaching and learning, personal growth and development, and maintaining an atmosphere that is safe for, and respectful to, all students, faculty, and staff.

The Washtenaw Community College experience is founded on the core values of Integrity, Community, Social Justice, Respect, and Responsibility. Based on this foundation, we expect that during their time at Washtenaw Community College, students will:

- Set their own personal development goals and take responsibility for their learning.
- Be prepared to be intellectually challenged and strive for excellence in their studies.
- Acquire an inquisitive mind, respect diversity and individuality, demonstrate a sense of civic and global responsibility, and employ and develop sound ethical principles.
- Be meaningfully engaged and involved in the campus community.
- Take full advantage of opportunities to develop and implement career and education plans.
- Be accountable for their behavior.
- Act responsibly in the utilization of the College resources at their disposal.
- Be judicious and forthright in seeking and obtaining financial resources through grants, loans, and scholarships.

The College considers the behavior described in the following sub-sections as inappropriate for the College community and in opposition to the core values set forth in this document. These expectations and rules apply to all persons and students at the College. The College encourages community members to report to College officials all incidents that involve the following actions. Any student found to have committed or to have attempted to commit the following misconduct is subject to sanctions.

**Integrity: College students exemplify honesty, honor and a respect for the truth in all of their dealings. Behavior that violates this value includes, but is not limited to:**

1. Falsification. Knowingly furnishing or possessing false, falsified or forged materials, documents, accounts, records, identification or financial instruments.
2. Academic Dishonesty. Any act of academic dishonesty including:
  - Collusion is defined as the unauthorized collaboration with any other person in preparing work offered for individual credit.
  - Fabrication is defined as intentionally falsifying or inventing any information or citation on any academic exercise.
  - Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
  - Plagiarism is defined as the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit.
3. Unauthorized Access. Misuse of authorized access or unauthorized access to any College building (i.e. keys, cards, etc.) or unauthorized possession, duplication or use of means of access to any College building.
4. Taking of Property/Theft. Intentional and unauthorized taking of the property of other students, staff, guests, or faculty while on campus or at College-sponsored functions.
5. Stolen Property. Knowingly taking or maintaining possession of stolen property.

**Community: College students build and enhance their community. Behavior that violates this value includes, but is not limited to:**

1. Disruptive Behavior. No student, acting alone or with others, shall obstruct, interfere with, or disrupt any teaching, administrative, disciplinary, public service, research or other activity authorized or conducted on the College campus. This disruption does not necessarily have to involve violence or force for the student to face disciplinary action. Disrespectful actions that cause a member of the Campus Community to experience emotional distress or humiliation, whether or not the result was intended, are cause for the student to face disciplinary action;
2. Trademark. Unauthorized use (including misuse) of College or organizational names and images;
3. Damage and Destruction. Intentional, reckless and/or unauthorized damage to or destruction of College property or the personal property of another;
4. Information Technology and Acceptable Use. Violating Washtenaw Community College's Computing Resources Usage Policy (Policy #8022) or the Internet Accounts Policy (Policy #8021) found online within the Board of Trustee Policy Manual;
5. Gambling. Gambling is prohibited on campus or at any College-sponsored function; (excludes approved charitable fundraising activities);
6. Weapons. Possession, use, or storage of knives, firearms, fireworks, explosives, or other lethal weapons on campus or at any College-sponsored event are prohibited except under the following exclusions. Firearms are permitted:
  - 6a. as described in Board of Trustees Policy 6041 Firearms Range Safety.
  - 6b. as described in the WCC Police Academy procedures for cadets.
  - 6c. as permitted by law.
7. Smoking. Smoking (including tobacco cigarettes, pipes, cigars, electronic cigarettes, vapor cigarettes, herbal cigarettes, or any device emitting smoke or vapor) is prohibited in any area of campus. Smoking marijuana (including for medicinal purposes) is also prohibited in any area of campus;

8. Fire Safety. Violation of local, state, federal or campus fire policies including, but not limited to:
  - 8a. Intentionally or recklessly causing a fire which damages College or personal property or which causes injury.
  - 8b. Failure to evacuate a College-controlled building during a fire alarm;
  - 8c. Improper use of College fire safety equipment; or
  - 8d. Tampering with or improperly engaging a fire alarm or fire detection/control equipment while on College property. Such action may result in a local fine in addition to College sanctions;
9. Animals. Animals, with the exception of animals that provide assistance (e.g. seeing-eye dogs), are not permitted inside College buildings except as permitted by law.
10. Wheeled Devices. Skateboards, roller blades, roller skates, bicycles and similar wheeled devices are not permitted inside College buildings. Additionally, skateboards and other wheeled items may not be ridden on railings, curbs, benches, or any such fixtures that may be damaged by these activities and individuals may be liable for damage to College property caused by these activities.

**Social Justice: Students recognize that respecting the dignity of every person is essential for creating and sustaining a flourishing College community.** They understand and appreciate how their decisions and actions impact others and are just and equitable in their treatment of all members of the community. They act to discourage and challenge those whose actions may be harmful to and/or diminish the worth of others. Conduct that violates this value includes, but is not limited to:

1. Discrimination. Any act or failure to act that is based upon an individual or group's actual or perceived status (race, color, religion, sex, national origin, sexual orientation, gender identity, gender expression, height, weight, age, marital status, disability, veteran status or other protected status) that is sufficiently severe that it limits or denies the ability to participate in or benefit from the College's educational program or activities.
2. Unwelcome Harassment. Any unwelcome conduct based on actual or perceived status including: race, color, religion, sex, national origin, sexual orientation, gender identity, gender expression, height, weight, age, marital status, disability, veteran status or other protected status. Any unwelcome conduct should be reported to campus officials, who will act to remedy and resolve reported incidents on behalf of the victim and community.
  - 2a. Hostile Environment. Sanctions can and will be imposed for the creation of a hostile environment only when unwelcome harassment is sufficiently severe, pervasive (or persistent) and objectively offensive that it unreasonably interferes with, limits, or denies the ability to participate in or benefit from the College's educational or employment program or activities.
3. Retaliation. Any intentional adverse action initiated (directly or indirectly) against a person believed, alleged, or confirmed to have previously committed an injurious act against an individual.
4. Retaliatory Discrimination or Harassment. Any intentional, adverse action taken by a responding individual or allied third party against a participant [or supporter of a participant] in a civil rights grievance proceeding or other protected activity under this Code.
5. Bystanding.
  - 5a. Complicity with or failure of any student to appropriately address known or obvious violations of this Code;
  - 5b. Complicity with or failure of any organized group to appropriately address known or obvious violations of this Code by its members.

6. Abuse of Conduct Process. Abuse or interference with, or failure to comply in, College processes including conduct and academic integrity hearings including, but not limited to:
  - 6a. Falsification, distortion, or misrepresentation of information;
  - 6b. Failure to provide, destroying or concealing information during an investigation of an alleged policy violation;
  - 6c. Attempting to discourage an individual's proper participation in, or use of, the campus conduct system;
  - 6d. Harassment (verbal or physical) and/or intimidation of a member of a campus conduct body prior to, during, and/or following a campus conduct proceeding;
  - 6e. Failure to comply with the sanction(s) imposed by the campus conduct system;
  - 6f. Influencing, or attempting to influence, another person to commit an abuse of the campus conduct system.

**Respect: College students show positive regard for each other and for the community. Behavior that violates this value includes, but is not limited to:**

1. Harm to Persons. Intentionally or recklessly causing physical harm or endangering the health or safety of any person.
2. Threatening Behaviors:
  - 2a. Threat. Written or verbal conduct that causes a reasonable expectation of injury to the health or safety of any person or damage to any property.
  - 2b. Intimidation. Intimidation defined as implied threats or acts that cause a reasonable fear of harm in another.
3. Bullying and Cyber bullying. Bullying and cyber bullying are repeated and/or severe aggressive behaviors that intimidate or intentionally harm or control another person physically or emotionally, and are not protected by freedom of expression.
4. Stalking. Stalking is a course of conduct directed at a specific person that is unwelcome and would cause a reasonable person to feel fear.
5. Sexual Misconduct. Includes, but is not limited to, sexual harassment, non-consensual sexual contact, non-consensual sexual intercourse, and/or sexual exploitation.
6. Public Exposure. Includes deliberately and publicly exposing one's intimate body parts, public urination, defecation, and public sex acts.

**Responsibility: College students are given and accept a high level of responsibility to self, to others and to the community. Behavior that violates this value includes, but is not limited to:**

1. Alcohol. Consumption or possession of any alcoholic beverages on College property unless previously approved by the President or his/her designee and then only for those who are of legal drinking age. This includes a prohibition of being intoxicated on campus.
2. Drugs. Unlawful manufacture, distribution, dispensation, possession or being under the influence of any illegal drugs or controlled substances on College property or at College-sponsored activities.
3. Prescription Medications. Abuse, misuse, sale, or distribution of prescription or over-the-counter medications.
4. Failure to Comply. No student shall fail to comply with the lawful and reasonable directions of College officials or law enforcement officers acting in the performance of their duties and/or refuse to identify him or herself to these persons when requested to do so.

5. Financial Responsibilities. Failure to promptly meet financial responsibilities to the institution, including, but not limited to; knowingly passing a worthless check or money order in payment to the institution or to an official of the institution acting in an official capacity.
6. Arrest. Failure of any student to accurately report an off-campus arrest for a felony by any law enforcement agency to the Ombudsman Office within five business days of release.
7. Other Policies. Violating other published College policies or rules.
8. Health and Safety. Creation of health and/or safety hazards (dangerous pranks, hanging out of or climbing from/on/in windows, balconies, roofs, etc.)
9. Violations of Law. Evidence of violation of local, state or federal laws, when substantiated through the College's conduct process.

## SANCTIONS

One or more of the following sanctions may be imposed for violations of College Policies:

1. Warning: An official written notice that the student has violated College policies and/or rules and that more severe conduct action will result should the student be involved in other violations while the student is enrolled at the College.  
Restitution: The student is required to make payment either with money or the performance of specific duties to the College or other persons, groups, or organizations for damages incurred as a result of a violation of this policy. This is not a fine but, rather, a repayment for labor costs and/or the value of property destroyed, damaged, consumed, or stolen.
2. Failing Grade: In the case of academic dishonesty, the student may receive a failing grade for the test or for the course involved.
3. Loss of Privileges: The student will be denied specified privileges for a designated period of time.
4. Behavioral Requirement: This includes required activities including, but not limited to, seeking academic counseling or substance abuse screening, writing a letter of apology, etc.
5. Educational Program: Requirement to attend, present and/or participate in a program related to the violation. It may also be a requirement to sponsor or assist with a program for others on campus to aid them in learning about a specific topic or issue related to the violation for which the student or organization was found responsible.
6. Expulsion or Removal from an Academic Major, Course, Program, or Activity: Removal: A student may continue to attend other classes but may not attend the course or program from which he/she has been removed. In the event of removal, a student will be given either a withdrawal or a failure in the course. Expulsion: Permanent separation from participating in, or enrolling in, a specific academic major, course, or program. This could also apply to a club, team, or other non-academic student activity. Expulsion from a specific program could include a prohibition from entering all related programs (e.g. expelled from nursing program and sanction includes prohibition from entering any Allied Health program) or expulsion from a non-academic activity could include a prohibition from participating in all related non-academic student activities (e.g. expelled from one club sports team and sanction includes prohibition from participating with any club sport team) depending on the nature of the Code violation.
7. Probation: Probation is a serious and active response to a violation of this code. Probation may be combined with other sanctions or applied separately. Probation is for a designated period of time. If there are violations of this Code or any violation of the terms of the probation during the period of probation, this will typically result in immediate suspension.
8. Suspension: Separation of the student from the College for a specified period of time, after which the student is eligible to return. Eligibility to return may be contingent upon satisfaction

of specific conditions. During the suspension, the student shall not participate in any College-sponsored activity and is barred from College premises unless prior written approval from the President or his/her designee is received. This sanction may be enforced with a trespass action as necessary.

9. **Expulsion:** Permanent separation of the student from the College. The student is barred from College property and the student's presence at any College-sponsored activity or event is prohibited. This action may be enforced with a trespass action as necessary. This sanction will be noted as an Expulsion on the student's official academic transcript.
10. **Other Sanctions:** Other sanctions, including loss of access to College resources, mandated counseling or psychiatric assessments, may be imposed instead of, or in addition to, those specified in the above sections. For example, students may be subject to restrictions upon their driving privileges on College property for disciplinary violations involving the use of motor vehicles, or, in the case of computer misconduct, students may forfeit the use of their email account. Additional or alternate sanctions may be created and designed as deemed appropriate to the offense with the approval of the President or his/her designee.

The following sanctions may be imposed upon groups or organizations found to have violated this Code:

1. One or more of the sanctions listed above and/or
2. Deactivation, de-recognition, loss of all privileges (including status as a College registered group/organization), for a specified period of time.

## Interim Action

Under this Code, the President or his/her designee may impose restrictions and/or separate a student from the community pending the scheduling of a campus hearing on alleged violation(s) of this Code when a student represents a threat of serious harm to self, others, is facing allegations of serious criminal activity, to preserve the integrity of an investigation, to preserve College property and/or to prevent disruption of, or interference with, the normal operations of the College. Interim actions can include separation from the institution or restrictions on participation in the community pending the scheduling of a campus meeting or hearing on alleged violation(s) of this Code.

During an interim suspension, a student may be denied access to the College campus, facilities, or events. As determined appropriate by the President or his/her designee, this restriction may include classes and/or all other College activities or privileges for which the student might otherwise be eligible. At the discretion of the President or his/her designee and with the approval of, and in collaboration with, the appropriate academic Dean(s), alternative coursework options may be pursued to ensure as minimal an impact as possible on the responding student.

## Conditional Return after College Action

In the event the College has taken measures to separate the student from the Campus Community through either Interim Action or formal Sanctions; on a case-by-case basis, the College may impose conditions for the return of the student to the Campus community.

## Outcomes Statement

The College will have a policy available that provides support for the educational process, protects the safety and well-being of the College community, and insures due process for all students.

Revised: November 18, 2014  
(4095)



## Consumer Information

In accordance with federal regulations set forth by [The Higher Education Act of 1965](#), certain consumer information must be made available to all students, parents, guidance counselors, and coaches. Following are links to the information that is required to be disclosed or we would like you to know.

Please see next page

## Student and Employee Responsibility

- [FERPA](#)
- [Copyright](#)
- [Register to vote](#)
- [Policies](#)
- [Enterprise information security plan](#)
- [Identity theft detection, prevention, and mitigation program](#)

## Health and Safety

- [Clery Annual Security Report](#)
- [Public Safety \(Crime log\)](#)
- [Drugs and alcohol](#)
- [Vaccination](#)
- [Pregnant student rights](#)
- [Sexual misconduct](#)
- [Drug and Alcohol \(DAAPP\) Report](#)

## Student Financial Assistance

- [Get money for college](#)
- [Apply for financial aid](#)
- [Financial need](#)
- [Borrower rights](#)
- [Personal finances](#)

## Tuition and potential cost

- [What does it cost?](#)
- [Tuition rates and fees](#)
- [Request a refund](#)
- [Drop or withdraw from a class](#)
- [Course repeat limits](#)
- [Net price calculator](#)

## Programs and Services

- [Accreditation, approval, and licensure](#)
- [Transfer of credit procedures and articulation agreements](#)
- [Descriptions of academic programs](#)
- [Instructional facilities and labs](#)
- [Personnel and credentials](#)
- [GED program](#)

- [Services for disabled students](#)
- [Veterans](#)
- [Program integrity \(complaints\)](#)

## Student Body and Outcomes

- [Alpha Scholars program](#)  
In compliance with Division B, Title V, Section 505 of Public Law 115-245, Consolidated Appropriations Act of 2019, the cost of the Alpha Scholars program is \$1,869,312, 78% (\$1,464,712) of which is financed with Federal funding and 22% (\$404,600) is financed through non-governmental sources.
- [Retention, transfer and graduation rates](#)
- [Student body diversity](#)
- [Placement rates](#)
- National Center for Education Statistics College Navigator

## New Programs Report

**Year: 2022-23**

**Division: Adv Tech/Public Serv Careers (1)**

Robotics Technician	CTROBT	Certificate
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**Division: Business/Computer Technologies (1)**

Entrepreneurship Essentials	CTENTE	Certificate
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**Division: Humanities, Social & Behav Sci (1)**

Introduction to Elementary Education	CTELED	Certificate
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**Total Number of New Programs: 3**

## Health Sciences

### Certificate

- [Dental Assisting \(CFDAC\)](#)
- [Health Care Foundations \(CTHCF\)](#)
- [Medical Assisting \(CTMA2\)](#)
- [Medical Billing and Coding \(CTMBC\)](#)
- [Sterile Processing \(CTSPTF\)](#)

### Certificate of Completion

- [Cardiac Telemetry Technician \(CCCTT\)](#)
- [Nursing Assistant Skills Training \(CCNAST\)](#)

### Post-Associate Certificate

- [Computed Tomography \(CT\) \(CPCTOM\)](#)
- [Magnetic Resonance Imaging \(MRI\) \(CPMRIP\)](#)
- [Mammography \(CPMAM\)](#)

### Associate in Science

- [Health Administration \(ASHA\)](#)
- [Health Program Preparation \(ASHPP\)](#)
- [Math and Science \(ASMSAS\)](#)

### Associate in Applied Science

- [Nursing, Licensed Practical Nurse to Registered Nurse \(APNURL\)](#)
- [Nursing, Registered \(APNURS\)](#)
- [Occupational Studies \(APOST\) - online](#)
- [Physical Therapist Assistant \(APPTA\)](#)
- [Radiography \(APRAD\)](#)
- [Surgical Technology \(APST\)](#)

### Associate in General Studies

- [General Studies \(AGGSD\) - online](#)

## Business & Entrepreneurship

### Certificate

- [Accounting for Business \(CTACCB\) - online](#)
- [Administrative Assistant I \(CTADA\) - online](#)
- [Automotive Cybersecurity \(CTACYB\)](#)
- [Business Enterprise Basics \(CTBUSB\) - online](#)
- [Computer Software Applications \(CTCSSC\) - online](#)
- [Core Business Skills \(CTBCS\) - online](#)

- [Digital Business Marketing and Sales \(CTBSMS\)](#)
- [Entrepreneurship and Innovation \(CTENTI\) - online](#)
- [Entrepreneurship Essentials \(CTENTE\) - online](#)
- [HR Essentials \(CTHRE\) - online](#)
- [HR Skills and Operations \(CTHRSO\)](#)
- [Management \(CTMNGC\)](#)
- [Retail and Business Operations \(CTRBUS\) - online](#)
- [Sports and Entertainment Management \(CTSEM\)](#)
- [Supply Chain Essentials \(CCSCE\) - online](#)
- [Supply Chain Operations \(CTSCO\) - online](#)

### Advanced Certificate

- [Administrative Assistant II \(CVAAST\) - online](#)
- [Business Enterprise Essentials \(CVBUSE\)](#)

### Associate in Arts

- [Business Administration - Transfer \(AABATR\) - online](#)
- [Construction Management \(AACMG\)](#)

### Associate in Applied Science

- [Accounting \(APACCT\) - online](#) [Business Enterprise \(APBUSD\) - online](#)
- [Business Office Administration \(APBOAD\)](#)
- [Management \(APMNGD\) - online](#)
- [Occupational Studies \(APOST\) - online](#)
- [Retail Management \(APRM\) - online](#) [Supply Chain Management \(APSCM\) - online](#)

### Associate in General Studies

- [General Studies \(AGGSD\) - online](#)

## Human Services, Pre-Education & Public Safety

### Certificate

- [Addiction Studies \(CTASTC\) - online](#) [Child Development \(CTCDA\)](#)
- [Introduction to Elementary Education \(CTELED\)](#)

- [Police Academy \(CTPA\)](#)

#### Associate in Arts

- [Criminal Justice \(AACJ\)](#) - *online*
- [Early Childhood Education \(AAECED\)](#)
- [Human Services \(AAHUST\)](#)
- [Paralegal Studies/Pre-Law \(AAPSPL\)](#)
- [Secondary Education \(AASECO\)](#) - *online*

#### Associate in Applied Science

- [Child Development \(APCD\)](#)
- [Criminal Justice - Law Enforcement \(APCJLE\)](#)
- [Occupational Studies \(APOST\)](#) - *online*

#### Associate in General Studies

- [General Studies \(AGGSD\)](#) - *online*

## Manufacturing & Automotive

#### Certificate

- [Advanced Manufacturing \(CNC\) - Operation Technician \(CTMTOT\)](#)
- [Advanced Manufacturing \(CNC\) - Programming and Setup Technician Program \(CTMTPS\)](#)
- [Auto Body Repair \(CTAUBR\)](#)
- [Automotive Cybersecurity \(CTACYB\)](#)
- [Automotive Services Technician \(CTASVT\)](#)
- [Industrial Electronics Technology \(CFIET\)](#)
- [Motorcycle Service Technology I \(CTMST1\)](#)
- [Robotics Technician \(CTROBT\)](#)
- [Welding and Fabrication Principles \(CTWLDS\)](#)

#### Advanced Certificate

- [Advanced Automotive Services Technician \(CVASV2\)](#)
- [Custom Auto Body Fabrication and Chassis Design \(CVABFC\)](#)
- [Industrial Electronics Technology II \(CVIET2\)](#)
- [Motorcycle Service Technology II \(CVMST2\)](#)

- [Welding and Fabrication Advanced Applications \(CVWLDN\)](#)

#### Associate in Applied Science

- [Advanced Manufacturing \(CNC\) - Machine Tool Setup, Operation and Programming \(APMTOP\)](#)
- [Automotive Test Technician \(APATT\)](#)
- [Mechatronics – Robotics and Automated Systems \(APMRAS\)](#)
- [Occupational Studies \(APOST\)](#) - *online*
- [Powertrain Development Technician \(APPDT\)](#)
- [Transportation Technologies \(APOETT\)](#)
- [Welding Technology \(APWLDF\)](#)

#### Associate in General Studies

- [General Studies \(AGGSD\)](#) - *online*

## Broadcast, Communication, Visual, Digital & Fine Arts

#### Certificate

- [3D Animation \(CTANI\)](#) - *online*
- [Arts Management \(CTARTM\)](#)
- [Audio Production and Engineering \(CTMPEA\)](#)
- [Broadcast Media Arts \(CTBCAC\)](#)
- [Client-side Web Developer \(CTWBOD\)](#) - *online*
- [Digital Strategist \(CTWDGS\)](#)
- [Digital Video Production \(CTDVPC\)](#)
- [English as a Second Language \(CTESL1\)](#)
- [Fine and Performing Arts \(CTFPA\)](#)
- [Graphic Design \(CFGDTC\)](#)
- [Interface Designer \(CTWBID\)](#)
- [Photographic Imaging \(CTPHOI\)](#)
- [Server-side Web Developer \(CTWBSD\)](#)
- [Technical Communication \(CTTC\)](#) - *online*
- [User Experience Designer \(CTWUED\)](#) - *online*

#### Advanced Certificate

- [Animation for Film and Broadcast \(CVANIF\)](#)
- [Animation for Game Art \(CVANIG\)](#)

### Associate in Arts

- [Broadcast Media Arts \(AABCM\)](#)
- [Digital Video Production \(AADVP\)](#)
- [Fine Arts \(AAFAA\)](#)
- [Global Studies \(AAGS\)](#)
- [Journalism \(AAJOUR\)](#)
- [Liberal Arts Transfer \(AALAT\)](#) - *online*
- [Technical Communication \(AATCD\)](#)

### Associate in Applied Science

- [3D Animation Arts \(APANID\)](#)
- [Graphic Design \(APGRD\)](#)
- [Occupational Studies \(APOST\)](#) - *online*
- [Photographic Technology \(APPHOT\)](#)
- [Web Design and Development \(APWDDD\)](#)

## Science, Computer Technology, Engineering & Math

### Certificate

- [Automotive Cybersecurity \(CTACYB\)](#)
- [Computer Systems Technology \(CTCSTC\)](#)
- [Engineering and Design Technology \(CTEDT\)](#)
- [Foundations of Information Systems \(CTFIS\)](#)
- [Principles of Cybersecurity \(CTCYS\)](#) - *online*

### Advanced Certificate

- [C++ Programming \(CVCPGM\)](#) - *online*
- [Computer Networking Academy \(CVCNAC\)](#) - *online*
- [Computer Networking Operating Systems \(CVCNOR\)](#)
- [Cybersecurity Operations \(CVCSCO\)](#)
- [Principles of Cybersecurity \(CVCSCP\)](#) - *online*
- [Program in Java \(CVJVPR\)](#) - *online*
- [Web Database Programming Professional \(CVWDPP\)](#)

### Associate in Science

- [Computer Science: Programming in Java \(ASCSPJ\)](#)
- [Environmental Science \(ASENVS\)](#)
- [Exercise Science \(ASESCI\)](#)

- [General Studies in Math and Natural Sciences \(ASGSMS\)](#)- MATH Only - *online*
- [Information Systems: Programming in C++ \(ASISPC\)](#)
- [Math and Science \(ASMSAS\) - Biology/Pre-Medicine BMED](#)
- [Math and Science \(ASMSAS\) - Chemistry/Pre-Medicine CMED](#)
- [Math and Science \(ASMSAS\) - Mathematics MATH](#)
- [Math and Science \(ASMSAS\) - Pre-Actuarial Science PPAS](#) - *online*
- [Math and Science \(ASMSAS\) - Pre-Pharmacy PPHA](#)
- [Pre-Engineering Science Transfer \(ASPET\)](#)

### Associate in Applied Science

- [Advanced Manufacturing \(CNC\) - Machine Tool Setup, Operation and Programming \(APMTOP\)](#)
- [Computer Systems and Networking \(APCSN\)](#)
- [Cybersecurity \(APCSCY\)](#)
- [Mechatronics – Robotics and Automated Systems \(APMRAS\)](#)
- [Occupational Studies \(APOST\)](#) - *online*

## Skilled Trades & Construction

### Certificate

- [Apprentice Completion \(CTAC\)](#) - *online*
- [Construction Supervision \(CTCNS\)](#) - *online*
- [Engineering and Design Technology \(CTEDT\)](#)
- [Heating, Ventilation, Air Conditioning, and Refrigeration - Residential \(CTHVRR\)](#)
- [Ironworkers Pre-Apprenticeship \(CTPAIW\)](#)

- [Welding and Fabrication Principles \(CTWLDS\)](#)
- [Occupational Studies \(APOST\)](#) - *online*

#### Advanced Certificate

- [Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade \(CVHVCT\)](#)
- [Welding and Fabrication Advanced Applications \(CVWLDN\)](#)

#### Associate in Arts

- [Construction Management \(AACMG\)](#)

#### Associate in Science

- [Construction Supervision \(ASCNSV\)](#) - *online*
- [Industrial Training \(ASINDT\)](#) - *online*

#### Associate in Applied Science

- [Construction Supervision \(APCNSP\)](#) - *online*
- [Heating, Ventilation, Air Conditioning and Refrigeration \(APHVCR\)](#)
- [Industrial Training \(APITRN\)](#) - *online*
- [Journeyman Industrial \(APJPIM\)](#) - *online*
- [Occupational Studies \(APOST\)](#) - *online*
- [Welding Technology \(APWLDF\)](#)

#### Associate in General Studies

- [General Studies \(AGGSD\)](#) - *online*

## Apprenticeship & Union Trades

#### Certificate

- [Apprentice Completion \(CTAC\)](#) - *online*
- [Construction Supervision \(CTCNS\)](#) - *online*
- [Ironworkers Pre-Apprenticeship \(CTPAIW\)](#)

#### Associate in Science Degree

- [Construction Supervision \(ASCNSV\)](#) - *online*
- [Industrial Training \(ASINDT\)](#) - *online*

#### Associate in Applied Science Degree

- [Construction Supervision \(APCNSP\)](#) - *online*
- [Industrial Training \(APITRN\)](#) - *online*
- [Journeyman Industrial \(APJPIM\)](#) - *online*





## Program Information Report

## Apprenticeship & Union Trades

### Apprentice Completion (CTAC) Certificate

Program Effective Term: Fall 2022

High Demand Occupation High Skill Occupation High Wage Occupation

[Program is also available online](#)

This program gives skilled tradespersons who are sponsored by qualified organizations the opportunity to apply trade-related credits from their apprenticeship programs toward a WCC Certificate. Students must be sponsored by a qualified organization to enroll in this program.

<b>Major/Area Requirements</b>	<b>(24 credits)</b>
Complete sponsored apprenticeship program in technical or trade-related coursework.	24-36

**Minimum Credits Required for the Program:**

**24**

**Notes:**

*\*See a program advisor to determine the courses for this certificate.*

**Program Information Report**

**Construction Supervision (CTCNS)  
Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This Construction Supervision Certificate program enables apprentice and journey-level members of the articulated union building trade apprenticeship programs to enter the job market with knowledge and skills in planning, organizing and supervising construction projects. This certificate provides an option for those who want to attain a higher position in the construction field and for those desiring to start their own companies.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
UAS 222	Construction Supervision IV: The Construction Project	3
UAS 230	Construction Supervision V: Scheduling and Project Management	3

**Minimum Credits Required for the Program: 15**

## Program Information Report

### Construction Supervision (APCNSP)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

[Program is also available online](#)

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive prior learning credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

#### Architectural and Ornamental Ironworker (AOIW)

IWA 120  
IWA 122  
IWA 131  
IWA 161  
IWA 201  
IWA 224  
IWA 265

#### Brick and Block Laying Apprenticeship (BBLA)

BAC 100  
BAC 101  
BAC 102  
BAC 110  
BAC 111  
BAC 112  
BAC 210  
BAC 211  
BAC 212  
BAC 213

#### HVAC Specialty (HVTC)

UAE 140  
UAE 142  
UAE 144  
UAE 146  
UAE 148  
UAE 150  
UAE 152  
UAE 154  
UAE 156  
UAE 158

#### Journeyman Ironworker (JMIW)

IWA 120  
IWA 122  
IWA 131  
IWA 141  
IWA 155  
IWA 161  
IWA 172  
IWA 201  
IWA 224  
IWA 272

#### Metal Building Erector (MTBE)

IWA 120  
IWA 122  
IWA 131  
IWA 161

**Program Information Report**

IWA 172  
IWA 201  
IWA 224  
IWA 235

Pipefitter Specialty (PIPE)

UAF 102  
UAF 120  
UAF 122  
UAF 124  
UAF 126  
UAF 128  
UAF 130  
UAF 132  
UAF 134  
UAF 136

Plumber Specialty (PLUM)

UAP 100  
UAP 102  
UAP 104  
UAP 106  
UAP 108  
UAP 110  
UAP 112  
UAP 114  
UAP 116  
UAP 118

Reinforcing Ironworker (REIW)

IWA 120  
IWA 122  
IWA 141  
IWA 201  
IWA 224  
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120  
IWA 122  
IWA 151  
IWA 155  
IWA 191  
IWA 201  
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160  
UAR 162  
UAR 164  
UAR 166  
UAR 168  
UAR 170  
UAR 172  
UAR 174  
UAR 176  
UAR 178

Tile Mechanics (TILM)

BAC 100  
BAC 101  
BAC 102  
BAC 120  
BAC 121  
BAC 122  
BAC 220

## Program Information Report

BAC 221  
BAC 222  
BAC 223

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>First Semester</b>		<b>(15 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)*	3
	Writing Elective(s)	4
	Union Approved Apprenticeship	5
<b>Second Semester</b>		<b>(15 credits)</b>
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s)	3
	Speech/Comp. Elective(s)**	3
	Union Approved Apprenticeship	3
<b>Third Semester</b>		<b>(15 credits)</b>
UAS 222	Construction Supervision IV: The Construction Project	3
	Nat. Sci. Elective(s)***	3
	Soc. Sci. Elective(s)	3
	Union Approved Apprenticeship	6
<b>Fourth Semester</b>		<b>(15 credits)</b>
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Union Approved Apprenticeship	9
	Elective to reach 60 credit minimum	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

**Notes:**

\* UA students may use APP 113 Math for Pipe Trades (3 credits)

\*\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits)

\*\*\* UA students may use SCI 102 Applied Science (3 credits)

## Program Information Report

### Industrial Training (APITRN)

#### Associate in Applied Science Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program gives indentured journeymen of the United Association or Ironworkers, the opportunity to apply their work as certified apprentice instructors toward an associate in applied science degree in Industrial Training. Students will complete the general education courses, five summer instructor training sessions, and receive prior learning credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, sprinkler fitting and ironworking.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Open only to United Association and Ironworker instructors.

<b>Major/Area Requirements</b>	<b>(22 credits)</b>
UA students must complete 12-15 additional credits from a combination of required teaching methods courses and technical update courses (UAT courses).	12
Ironworker students must complete 15 credits from a combination of required teaching methods courses and technical update courses (IWT courses).	
Complete electives (0-10 credits) to meet a minimum 60 credits.	10

<b>General Education Requirements</b>		<b>(19 credits)</b>
Writing	Elective(s)	4
UAT 210	Public Speaking*	1.5
UAT 213	Planning, Teaching and Assessing Effective Lessons - Advanced*	1.5
Math	Elective(s)**	3
Nat. Sci.	Elective(s)**	3
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3

\*Students may choose any WCC courses that meet the speech requirement. Only applies to UA programs.

\*\*APP 113 Math for Pipe Trades and SCI 102 Applied Science are included in UA specializations.

**Minimum Option Credits Required for the Program:** **22**

Complete a specialization in plumbing, pipefitting, HVAC, sprinkler fitting or ironworking. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet this requirement.

#### Industrial Training Options

<b>Architectural and Ornamental Ironworker (AOIW)</b>		<b>(19 credits)</b>
IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 265	Advanced Architectural and Ornamental Ironwork	6

<b>HVAC Specialty (HVTC)</b>		<b>(26 credits)</b>
UAE 140	Introduction to HVACR Service Technician Practices	3
UAE 142	Soldering and Brazing	3
UAE 144	Refrigeration	2
UAE 146	Air Conditioning	2
UAE 148	Electrical Controls	2
UAE 150	DC Electronics	2
UAE 152	Advanced Electrical Controls and Pneumatic Controls	3
UAE 154	Advanced Air Conditioning and Refrigeration	3
UAE 156	Air and Water Balancing and Motor Alignment	3

## Program Information Report

UAE 158	Advanced HVACR Practices	3
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<b>Journeyman Ironworker (JMIW)</b>		<b>(26 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 155	Rigging/Machinery Mover II	3
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 272	Advanced Structural Features	3

<b>Metal Building Erector (MTBE)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 235	Advanced Metal Building	2

<b>Pipefitter Specialty (PIPE)</b>		<b>(26 credits)</b>
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UAF 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAF 120	Introduction to Pipefitter Practices	3
UAF 122	Drawing Interpretation and Plan Reading	2
UAF 124	Oxy Fuel Cutting and Shielded Arc Welding	2
UAF 126	Hydronic Heating and Steam Systems	2
UAF 128	Refrigeration and Electrical Controls	2
UAF 130	Advanced SMAW Welding	3
UAF 132	Advanced Pipefitter Topics	3
UAF 134	Controls and Instrumentation	3
UAF 136	GTAW Welding	3

<b>Plumber Specialty (PLUM)</b>		<b>(26 credits)</b>
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UAP 100	Introduction to Plumbing Practices	3
UAP 102	Introduction to Arc Welding, Soldering and Brazing	3
UAP 104	Drawing Interpretation and Plan Reading	2
UAP 106	Oxy Fuel Cutting and Shielded Arc Welding	2
UAP 108	Water Supply and Drainage	2
UAP 110	Customer Service Techniques	2
UAP 112	Plumbing Fixtures and Appliances	3
UAP 114	Plumbing Codes and Regulations	3
UAP 116	Medical Gas and Backflow Prevention Techniques	3
UAP 118	Advanced Plumbing Practices	3

<b>Reinforcing Ironworker (REIW)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 241	Advanced Reinforcing Ironwork	7

<b>Rigger/Machinery Mover (RGMM)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 151	Rigging/Machinery Mover I	3
IWA 155	Rigging/Machinery Mover II	3
IWA 191	Reinforced Iron and Structures for Rigging	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1

**Program Information Report**

<b>Sprinkler Fitter Specialty (SPRF)</b>		<b>(26 credits)</b>
UAR 160	Introduction to Sprinkler Fitter Practices	3
UAR 162	Basic Drawing and Introduction to Automatic Sprinklers	3
UAR 164	Reading Automatic Sprinkler Piping Drawings	2
UAR 166	Installation of Sprinkler Systems	2
UAR 168	Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters	2
UAR 170	Sprinkler Water Supply and The Automatic Sprinkler	2
UAR 172	Types of Fire Protection Systems and Alarms	3
UAR 174	Special Application Sprinkler Systems and Hydraulics	3
UAR 176	Human Relations	3
UAR 178	Technical Writing	3
<b>Trade Related Elective Credits (TRI)</b>		<b>(19 credits)</b>
	TRI Trade Related Elective Credits	19-26

**Minimum Credits Required for the Program: 63**



## Program Information Report

### Journeyman Industrial (APJPIM)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

#### Program is also available online

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Journeyman Industrial by completing the requirements listed.

#### Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(42 credits)</b>
	Complete the Apprenticeship Completion Certificate (CTAC), or journeyman-approved coursework in a technical or trade-related area	24-36
Elective	Complete a computer course as approved by your advisor	3
Elective	Take additional credits as needed if total program credits are below 60.	15
<b>General Education Requirements</b>		<b>(18 credits)</b>
Writing	Elective(s)	3
Math	Elective(s)*	3
	Speech/Comp. Elective(s) 2**	3
Nat. Sci.	Elective(s)***	3
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

\*UA students may use APP 113 Math for Pipe Trades (3 credits).

\*\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits).

\*\*\*UA students may use SCI 102 Applied Science (3 credits).

## Program Information Report

### Occupational Studies (APOST)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### General Studies Program Requirements

**(60 credits)**

Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22

**Minimum Credits Required for the Program:**

**60**

**Program Information Report****Construction Supervision (ASCNSV)****Associate in Science Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****Program is also available online**

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive nontraditional credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for prior learning credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

## Architectural and Ornamental Ironworker (AOIW)

IWA 120  
IWA 122  
IWA 131  
IWA 161  
IWA 201  
IWA 224  
IWA 265

## Brick and Block Laying Apprenticeship (BBLA)

BAC 100  
BAC 101  
BAC 102  
BAC 110  
BAC 111  
BAC 112  
BAC 210  
BAC 211  
BAC 212  
BAC 213

## HVAC Specialty (HVTC)

UAE 140  
UAE 142  
UAE 144  
UAE 146  
UAE 148  
UAE 150  
UAE 152  
UAE 154  
UAE 156  
UAE 158

## Journeyman Ironworker (JMIW)

IWA 120  
IWA 122  
IWA 131  
IWA 141  
IWA 155  
IWA 161  
IWA 172  
IWA 201  
IWA 224  
IWA 272

## Metal Building Erector (MTBE)

IWA 120  
IWA 122  
IWA 131  
IWA 161

**Program Information Report**

IWA 172  
IWA 201  
IWA 224  
IWA 235

Pipefitter Specialty (PIPE)

UAF 102  
UAF 120  
UAF 122  
UAF 124  
UAF 126  
UAF 128  
UAF 130  
UAF 132  
UAF 134  
UAF 136

Plumber Specialty (PLUM)

UAP 100  
UAP 102  
UAP 104  
UAP 106  
UAP 108  
UAP 110  
UAP 112  
UAP 114  
UAP 116  
UAP 118

Reinforcing Ironworker (REIW)

IWA 120  
IWA 122  
IWA 141  
IWA 201  
IWA 224  
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120  
IWA 122  
IWA 151  
IWA 155  
IWA 191  
IWA 201  
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160  
UAR 162  
UAR 164  
UAR 166  
UAR 168  
UAR 170  
UAR 172  
UAR 174  
UAR 176  
UAR 178

Tile Mechanics (TILM)

BAC 100  
BAC 101  
BAC 102  
BAC 120  
BAC 121  
BAC 122  
BAC 220

## Program Information Report

BAC 221  
BAC 222  
BAC 223

**Articulation:**

Eastern Michigan University, several BS degrees;  
Ironworkers' Apprenticeship and Journeyman Training;  
Rowan University, BA degree;  
United Association Veterans in Piping.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>First Semester</b>		<b>(16 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)	3
	Nat. Sci. Elective(s)	3
	Writing Elective(s) 1	4
	Union Approved Apprenticeship	3
<b>Second Semester</b>		<b>(16 credits)</b>
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s) 1	3
	Soc. Sci. Elective(s) 1	3
	Union Approved Apprenticeship	4
<b>Third Semester</b>		<b>(15 credits)</b>
UAS 222	Construction Supervision IV: The Construction Project	3
	Arts/Human. Elective(s) 2	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
	Union Approved Apprenticeship	4
<b>Fourth Semester</b>		<b>(17 credits)</b>
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Soc. Sci. Elective(s) 2	3
	Speech/Comp. Elective(s)*	3
	Union Approved Apprenticeship	8
<b>Minimum Credits Required for the Program:</b>		<b>64</b>

**Notes:**

\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits). All others should complete an approved Second Writing/Composition or Speech course from the approved list.

## Program Information Report

### Industrial Training (ASINDT)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program gives indentured journeymen of the United Association or Ironworkers, the opportunity to apply their work as certified apprentice instructors toward an associate in science degree in Industrial Training. Students will complete the general education courses, five summer instructor training sessions, and receive prior learning credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, sprinkler fitting and ironworking.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, Bachelor degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Open only to United Association and Ironworker instructors.

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
UA students must complete a minimum 12 additional credits from a combination of required teaching methods courses and technical update courses (UAT courses).	12	
Ironworker students must complete 15 credits from a combination of required teaching methods courses and technical update courses (IWT courses).		

<b>General Education Requirements</b>		<b>(32 credits)</b>
Writing Elective(s)	6	
UAT 210 Public Speaking*	1.5	
UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced*	1.5	
Math Elective(s)	3	
Nat. Sci. Elective(s)	3	
Nat. Sci. Lab Elective(s)	3	
Soc. Sci. Elective(s)	6	
Arts/Human. Elective(s)	6	
General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2	

*\*Students may choose any WCC courses that meet the Second Composition/Writing or Communication requirement. Only applies to UA programs.*

#### Minimum Option Credits Required for the Program: 19

Complete a specialization in plumbing, pipefitting, HVAC, sprinkler fitting or ironworking. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

#### Industrial Training Options

<b>Architectural and Ornamental Ironworker (AOIW)</b>		<b>(19 credits)</b>
IWA 120 Introduction to Ironwork	3	
IWA 122 Ironworker - General Rigging	2	
IWA 131 Introduction to Metal Building	2	
IWA 161 Introduction to Architectural and Ornamental Ironwork	2	
IWA 201 Introduction to Welding	3	
IWA 224 Labor and Trade History	1	
IWA 265 Advanced Architectural and Ornamental Ironwork	6	

<b>HVAC Specialty (HVTC)</b>		<b>(26 credits)</b>
UAE 140 Introduction to HVACR Service Technician Practices	3	
UAE 142 Soldering and Brazing	3	
UAE 144 Refrigeration	2	
UAE 146 Air Conditioning	2	
UAE 148 Electrical Controls	2	
UAE 150 DC Electronics	2	
UAE 152 Advanced Electrical Controls and Pneumatic Controls	3	
UAE 154 Advanced Air Conditioning and Refrigeration	3	
UAE 156 Air and Water Balancing and Motor Alignment	3	

## Program Information Report

UAE 158	Advanced HVACR Practices	3
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<b>Journeyman Ironworker (JMIW)</b>		<b>(26 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 155	Rigging/Machinery Mover II	3
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 272	Advanced Structural Features	3

<b>Metal Building Erector (MTBE)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 235	Advanced Metal Building	2

<b>Pipefitter Specialty (PIPE)</b>		<b>(26 credits)</b>
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UAF 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAF 120	Introduction to Pipefitter Practices	3
UAF 122	Drawing Interpretation and Plan Reading	2
UAF 124	Oxy Fuel Cutting and Shielded Arc Welding	2
UAF 126	Hydronic Heating and Steam Systems	2
UAF 128	Refrigeration and Electrical Controls	2
UAF 130	Advanced SMAW Welding	3
UAF 132	Advanced Pipefitter Topics	3
UAF 134	Controls and Instrumentation	3
UAF 136	GTAW Welding	3

<b>Plumber Specialty (PLUM)</b>		<b>(26 credits)</b>
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UAP 100	Introduction to Plumbing Practices	3
UAP 102	Introduction to Arc Welding, Soldering and Brazing	3
UAP 104	Drawing Interpretation and Plan Reading	2
UAP 106	Oxy Fuel Cutting and Shielded Arc Welding	2
UAP 108	Water Supply and Drainage	2
UAP 110	Customer Service Techniques	2
UAP 112	Plumbing Fixtures and Appliances	3
UAP 114	Plumbing Codes and Regulations	3
UAP 116	Medical Gas and Backflow Prevention Techniques	3
UAP 118	Advanced Plumbing Practices	3

<b>Reinforcing Ironworker (REIW)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 241	Advanced Reinforcing Ironwork	7

<b>Rigger/Machinery Mover (RGMM)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 151	Rigging/Machinery Mover I	3
IWA 155	Rigging/Machinery Mover II	3
IWA 191	Reinforced Iron and Structures for Rigging	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1

**Program Information Report**

<b>Sprinkler Fitter Specialty (SPRF)</b>		<b>(26 credits)</b>
UAR 160	Introduction to Sprinkler Fitter Practices	3
UAR 162	Basic Drawing and Introduction to Automatic Sprinklers	3
UAR 164	Reading Automatic Sprinkler Piping Drawings	2
UAR 166	Installation of Sprinkler Systems	2
UAR 168	Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters	2
UAR 170	Sprinkler Water Supply and The Automatic Sprinkler	2
UAR 172	Types of Fire Protection Systems and Alarms	3
UAR 174	Special Application Sprinkler Systems and Hydraulics	3
UAR 176	Human Relations	3
UAR 178	Technical Writing	3
<b>Trade Related Elective Credits (TRI)</b>		<b>(19 credits)</b>
	Trade Related Elective Credits (19-26)	19-26

**Minimum Credits Required for the Program: 63**



## Program Information Report

## Broadcast, Communication, Visual, Digital &amp; Fine Arts

**3D Animation (CTANI)****Certificate****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****[Program is also available online](#)**

The 3D Animation Certificate prepares students with fundamental skills for entry-level positions in the digital 3D modeling and animation industry and is a stepping stone to the Associate Degree in 3D Animation. Foundation areas of study include visual perception of 3D form and shape, volume/weight, surface mapping and lighting, basic 3D animation and motion graphic composition.

<b>Major/Area Requirements</b>		<b>(23 credits)</b>
ANI 145	Concept Development for Animation	2
ANI 150	3D Modeling & Production Pipeline	4
ANI 155	Textures and Studio Lighting for Animation	4
ANI 160	Fundamentals of Movement and Animation	4
ANI 230	Motion and Sound	2
ART 111	Basic Drawing I	4
GDT 108	Photoshop Graphics	3

**Minimum Credits Required for the Program: 23**

## Program Information Report

## Broadcast, Communication, Visual, Digital &amp; Fine Arts

## Arts Management (CTARTM)

## Certificate

Program Effective Term: Fall 2022

High Skill Occupation High Wage Occupation

This program is designed to provide students desiring a creative lifestyle the entrepreneurial, management and social media skills needed to both create a sustainable plan for their own artistic skills, as well as access to become a management or creative social media asset to various businesses such as profit, non-profit and creative/artistic.

## Articulation:

Eastern Michigan University, BA degree

(Must earn an AA or AAS with the Arts Management certificate)

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements>.**First Semester (11 credits)**

HUM 181 or	World Cultures Creativity Forum	
MUS 180	Music Appreciation: Our World	3
Elective	HLA course or Specialty Restricted Elective(s)*	2-4
ART 285 or	Self-Management for Working Artists	
MUS 285	Self-Management for Working Artists	3
BMG 250	Principles of Marketing	3

**Second Semester (11 credits)**

BMG 155 or	Business on the Internet	
BMG 168	Facilities and Event Management	3
AUD 170 or	Introduction to Audio Technology	
COM 150 or	Introduction to Radio Production	
VID 105	Foundations in Digital Video I	3
ART 295 or	Arts Management Capstone	
MUS 295	Arts Management Capstone	3
Elective	HLA course or Specialty Restricted Elective(s)*	2-4

**Minimum Credits Required for the Program: 22****Notes:**

\*Specialty Restricted Elective(s) may include:

Art: ART 101, 108, 111, 112, 114, 122, 125, 127, 129

Ceramics: ART 121, 128

Music: MUS 105, 133, 140, 147, 154, 204, 205

Dance: DAN 107, 108, 111, 180

Drama: DRA 152, 180, 204, 208, 211

Film: FLM 120, 150, 160, 185

Humanities: ART 130, 143, 150; HUM 101, 102, 103, 145, 146; PHL 205

Languages: ARB, CHN, FRN, GRM, JPN, SPN

Photography: PHO 103, 111, 117, 127

## Program Information Report

### Audio Production and Engineering (CTMPEA)

#### Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is designed for students who wish to develop skills in audio production and engineering that can be applied to multiple industries from music to the digital media arts. Students will assess their personal skills and interests against emerging trends in the industry and be given instruction and the opportunity to receive nationally recognized Avid Pro Tools certification. In addition, students will enhance their engineering skills in multiple recording and live sound settings from solo or group recording to live event reinforcement. Students will also advance their understanding of keyboard theory, music composition for software and develop a professional portfolio and resume by collaborating and networking with clients and professionals in their industry.

<b>Major/Area Requirements</b>		<b>(21 credits)</b>
AUD 170	Introduction to Audio Technology	3
AUD 180	Pro Tools Fundamentals I	2
AUD 181	Pro Tools Fundamentals II	2
AUD 240	Audio Production Techniques I	3
AUD 248	Introduction to Live Sound	3
AUD 250	Audio Production Techniques II	3
AUD 286	Music/Audio Project and Portfolio Production	3
	Restricted Elective (select one): COM 150, MUS 154 or any ANI, GDT, PHO, VID or WEB course	2-3

**Minimum Credits Required for the Program: 21**

## Program Information Report

### Broadcast Media Arts (CTBCAC) Certificate

**Program Effective Term:** Fall 2022

#### High Wage Occupation

The Broadcast Media Arts certificate gives students training in the realm of radio, including live production, editing, vocal delivery and scriptwriting. These skills set the groundwork for a career in radio and highlight training for other fields including voice-over work, broadcast journalism, public relations, marketing and promotions, advertising and media production. This certificate prepares students who are career-track minded and looking to go directly into the field, along with those who are planning to complete further studies.

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
COM 150	Introduction to Radio Production	3
COM 155	Scriptwriting for Broadcast Arts	3
COM 160	Voice and Articulation	3
COM 170	Advanced Radio Production	3

**Minimum Credits Required for the Program:** **12**

### Client-side Web Developer (CTWBCD) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program is designed for students interested in employment as Client-side Web Developers. Students will create standards-compliant, accessible and usable Web interfaces that meet both user and client needs.

#### **Articulation:**

Eastern Michigan University, several BS degrees.

#### **Program Admission Requirements:**

College-level reading and writing

<b>Major/Area Requirements</b>		<b>(11 credits)</b>
WEB 110	Web Development I	4
WEB 210	Web Development II	4
Elective	Any WEB, CIS or CPS course	3-4

**Minimum Credits Required for the Program:** **11**

**Program Information Report**

**Digital Strategist (CTWDGS)  
Certificate**

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is for students interested in the strategic management aspects of web design and development. Courses focus on the knowledge and skills necessary for employment as a digital strategist, marketing specialist or project manager.

**Articulation:**

Eastern Michigan University, several BS degrees.

**Program Admission Requirements:**

College-level reading and writing

<b>Major/Area Requirements</b>		<b>(11 credits)</b>
BMG 155	Business on the Internet	3
WEB 133	Digital Strategy	4
WEB 163	User Research and Project Management	4

**Minimum Credits Required for the Program:** **11**

## Program Information Report

### Digital Video Production (CTDVPC) Certificate

**Program Effective Term: Fall 2022**

This program prepares students for entry-level media production positions in organizations where they will create digitized video productions for the Web and other presentation forms that may be used for informational, documentary, instructional, commercial, artistic, or other purposes. The program provides instruction in all facets of video production from program design to hands-on recording through the editing process. Students also gain skills in the use of computer software applications.

**Articulation:**

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

A high school Macintosh-based course, or GDT 105 with a "C-" or better, or instructor permission is recommended.

<b>Major/Area Requirements</b>		<b>(21 credits)</b>
PHO 111	Photography I	4
VID 105	Foundations in Digital Video I	4
VID 125	Foundations in Digital Video II	4
VID 203	Commercial Video Production	3
VID 270	Documentary Video Production I	3
VID 276	Video Graphics I	3

**Minimum Credits Required for the Program: 21**

## Program Information Report

### English as a Second Language (CTESL1)

#### Certificate

**Program Effective Term: Fall 2022**

This certificate is for international students who would like to prepare for college degree study in the United States. Students experience rigorous English study in grammar, writing, listening/speaking, and reading in order to give them the best possible chances of success in future degree studies.

#### Program Admission Requirements:

This certificate is open only to international students who speak English as their second language. Students must place into Low-Intermediate to Advanced ESL courses at WCC using the English Placement Test (EPT).

<b>Major/Area Requirements</b>		<b>(24 credits)</b>
ESL 132	Intermediate ESL Grammar*	4
ESL 161	Advanced ESL Grammar*	4
ESL 128	Low Intermediate ESL Reading and Writing*	4
ESL 134	Intermediate ESL Reading*	4
	Students with higher reading levels may substitute ESL 167 and/or ACS 107 and/or ACS 108 to replace ESL 128 and/or ESL 134	
ESL 138 or	Intermediate ESL Writing*	
	Students with higher writing levels may substitute ESL 168	4
ESL 135 or	English Listening, Pronunciation and Conversation (ESL)*	
Elective	Elective(s) to reach 24 total credits may be required	4

**Minimum Credits Required for the Program: 24**

#### Notes:

*\*Students will be placed at appropriate entry-level course based on EPT or regular Accuplacer scores.*

**Program Information Report**

**Fine and Performing Arts (CTFPA)  
Certificate**

**Program Effective Term: Fall 2022**

In this program, students are given the opportunity to develop and refine the skills used in their craft. The student's career plans are enriched through the opportunity to develop a plan for self-management. Together, these two areas will help students determine their short-and-long term career goals.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
ART 130 or	Art Appreciation	
MUS 180	Music Appreciation: Our World	3
ART 285 or	Self-Management for Working Artists	
MUS 285	Self Management for Working Artists	3
	Choose nine credits from a single discipline in either ART, DAN*, DRA or MUS*	9
<b>Minimum Credits Required for the Program:</b>		<b>15</b>

**Notes:**

*\*Credit for courses that can be repeated for credit will be counted only two times toward the minimum of nine credits, regardless of the number of times the course can be repeated.*



## Program Information Report

### Graphic Design (CFGDTC) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program provides students with entry-level skills in graphic design and allows students to upgrade or expand their present skills. It also is a path for upgrading or expanding skills in one's present employment. Students will focus on typography and the foundations of visual communication design for both print and on-screen media, and build skills in the most widely used graphic design software applications. This program provides credits towards the Associate in Applied Science Degree in Graphic Design.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

**Program Admission Requirements:**

Good computer skills and aptitude are required to enroll in GDT computer-based courses. GDT courses are taught using Macintosh computers.

<b>Major/Area Requirements</b>		<b>(27 credits)</b>
GDT 100	Typography I	4
GDT 104	Introduction to Graphic Design	4
GDT 112	Principles and Problem-Solving in Graphic Design	4
GDT 220	Publication Design	4
WEB 115	Interface Design I	4
WEB 215	Interface Design II	4
	Restricted Electives: ART 101, ART 102, ART 111, ART 112, ART 114, ART 120, ART 122, ART 125, ART 127, ART 129, GDT 106, GDT 108, GDT 239, or any 100 level or higher ANI, PHO, VID or WEB course.	3

**Minimum Credits Required for the Program:**

**27**

**Program Information Report**

**Interface Designer (CTWBID)  
Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is designed for students interested in gaining the skills necessary to design industry standard digital interfaces. Students will learn Web design skills such as appropriate use of Web fonts, colors on the Web, Web layout and digital marketing collateral.

**Articulation:**

Eastern Michigan University, several BS degrees.

**Program Admission Requirements:**

College-level reading and writing

<b>Major/Area Requirements</b>		<b>(11 credits)</b>
WEB 115	Interface Design I	4
WEB 215	Interface Design II	4
Elective	Any WEB, CIS or CPS course	3-4

**Minimum Credits Required for the Program: 11**

**Program Information Report****Photographic Imaging (CTPHOI)  
Certificate****Program Effective Term: Fall 2022**

This program prepares students to enter the ever-evolving field of photography by providing a strong foundation of technical and aesthetic skills. Areas of study include: basic camera operation and composition skills; film and digital exposure and processing methods; studio lighting; and printing and presentation techniques.

<b>Major/Area Requirements</b>		<b>(23 credits)</b>
PHO 111	Photography I	4
PHO 117	Introduction to the Studio	4
PHO 122	Film and Darkroom Photography	3
PHO 127	Digital Photo Imaging I	4
PHO 129	Black and White Digital Imaging	4
PHO 228	Digital Photo Imaging II	4

**Minimum Credits Required for the Program: 23**

**Program Information Report**

**Server-side Web Developer (CTWBSD)  
Certificate**

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is designed for students interested in employment as Server-side Web Developers. Students will create standards-compliant, accessible and usable Web interfaces that meet both user and client needs.

**Articulation:**

Eastern Michigan University, several BS degrees.

**Program Admission Requirements:**

College-level reading and writing

<b>Major/Area Requirements</b>		<b>(11 credits)</b>
CPS 276	Web Programming Using PHP and MySQL	4
WEB 230	Advanced JavaScript	4
Elective	Any WEB, CIS or CPS course	3-4

**Minimum Credits Required for the Program:** **11**

## Program Information Report

### Technical Communication (CTTC) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

As a fast-track program for career changers or a foundational program for first time professionals, this program provides the knowledge and skills necessary for writing end-user documentation such as printed manuals, online help systems and screencast training modules. Using tools of the technical communication profession, the student will develop skill in audience analysis; tutorial, procedure and reference guide writing; project management; document design; and usability testing. Designed to provide the student with practical and theoretical principles of technical communication, the program prepares students for employment in a wide variety of opportunities in the field. To this end, students will also learn how to conduct a formal job search and create professional portfolios to better compete for jobs. Those without previous college experience can use this certificate to seek work as interns and in co-op positions in technical communication while pursuing the Associate in Arts Degree in Technical Communication.

**Program Admission Requirements:**

Basic computer literacy.

<b>Major/Area Requirements</b>		<b>(20 credits)</b>
ENG 107	Technical Writing Fundamentals*	3
ENG 208	Technical Writing for Print Delivery	3
ENG 209	Technical Writing for Online Delivery	3
ENG 218	Technical Writing for eLearning	3
ENG 245	Job Search Success Seminar	2
Elective	Select one GDT course from the following: GDT 104, GDT 106, or GDT 108	3
Elective	Select one WEB course from the following: WEB 110, WEB 113 or WEB 115	3

**Minimum Credits Required for the Program:** **20**

**Notes:**

*\*Students with equivalent coursework/experience are encouraged to contact the program advisor for appropriate course placement.*

**Program Information Report**

**User Experience Designer (CTWUED)  
Certificate**

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program is designed for students interested in employment as a User Experience professional. Students will create industry-standard information architecture, interaction design, information design and human-computer interaction deliverables.

**Articulation:**

Eastern Michigan University, several BS degrees.

**Program Admission Requirements:**

College-level reading and writing

<b>Major/Area Requirements</b>		<b>(11 credits)</b>
WEB 113	Web User Experience I	4
WEB 213	Web User Experience II	4
Elective	Any WEB or GDT course	3-4

**Minimum Credits Required for the Program:** **11**

## Program Information Report

### Animation for Film and Broadcast (CVANIF)

#### Advanced Certificate

**Program Effective Term: Fall 2022**

This program will help prepare students to pursue a career in film, advertising, commercial and other pre-rendered animation fields. Students will learn to model, animate, texture and render in a fashion appropriate for the industries. They will also learn basic compositing and visual effects.

#### **Program Admission Requirements:**

Students must have completed the 3D Animation Certificate or have appropriate industry experience.

<b>Major/Area Requirements</b>		<b>(19 credits)</b>
ANI 235	Introduction to Compositing and Visual Effects	4
ANI 250	Organic Modeling and Rigging	4
ANI 260	3D Animation III	4
ART 127	Life Drawing I	4
VID 276	Video Graphics I	3

**Minimum Credits Required for the Program:**

**19**

## Program Information Report

### Animation for Game Art (CVANIG)

#### Advanced Certificate

Program Effective Term: Fall 2022

This program focuses on the growing electronic game industry. Students will build on their 3D animation skills and learn how to create game levels and custom game assets. Students will create basic artificial intelligence entities and triggers as well as in-game cinematics. Students will learn how to package a game for distribution.

#### Program Admission Requirements:

Students must have completed the 3D Animation Certificate or have appropriate industry experience.

Major/Area Requirements		(19 credits)
ANI 180	Introduction to Game Level Design	4
ANI 190	History of Game Design	3
ANI 240	Advanced Game Level Design	4
ANI 250	Organic Modeling and Rigging	4
ANI 260	3D Animation III	4

**Minimum Credits Required for the Program:**

**19**



## Program Information Report

### 3D Animation Arts (APANID)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation   High Skill Occupation   High Wage Occupation**

The 3D Animation Arts program prepares students for entry-level positions in digital 3D modeling and animation for use in film, video, broadcast, video game design, visualization, advertising, print, and the web. Students will select a concentration in either Film and Broadcast or Game Art. They will develop ideas in the pre-production concept phase, execute them in the production phase, and polish them in the post-production phase to create finished work. Through this process, students will develop critical industry skills such as storyboarding, modeling, texturing, lighting, rigging, animating, rendering, editing, sound engineering, and compositing. Ultimately, students will apply everything they have learned to create a demo reel that showcases their skills.

#### Articulation:

Eastern Michigan University, BS Degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Applying for Admission to the Program:

Good computer skills and aptitude are required to enroll in computer-based courses. Courses are taught using Macintosh computers.

#### Minimum Concentration Credits Required for the Program:

**60**

Select a concentration for requirements and total credits required for this program.

#### 3D Animation Arts Concentrations

#### Animation for Film and Broadcast (ANIB) (60 credits)

##### First Semester (16 credits)

ANI 145	Concept Development for Animation	2
ANI 150	3D Modeling & Production Pipeline	4
ART 111	Basic Drawing I	4
COM 101	Fundamentals of Speaking	3
	Math Elective(s)	3

##### Second Semester (15 credits)

ANI 155	Textures and Studio Lighting for Animation	4
ANI 160	Fundamentals of Movement and Animation	4
ART 127	Life Drawing I	4
GDT 108	Photoshop Graphics	3

##### Third Semester (7 credits)

ANI 235	Introduction to Compositing and Visual Effects	4
	Arts/Human. Elective(s)	3

##### Fourth Semester (12 credits)

ANI 230	Motion and Sound	2
ANI 250	Organic Modeling and Rigging	4
ENG 107 or	Technical Writing Fundamentals	3
ENG 111	Composition I	3
	Nat. Sci. Elective(s)	3

##### Fifth Semester (10 credits)

ANI 260	3D Animation III	4
VID 276	Video Graphics I	3
	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 60**

#### Animation for Game Art (ANIC) (60 credits)

##### First Semester (16 credits)

ANI 145	Concept Development for Animation	2
ANI 150	3D Modeling & Production Pipeline	4
ART 111	Basic Drawing I	4
COM 101	Fundamentals of Speaking	3

## Program Information Report

Math Elective(s)	3
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<b>Second Semester</b>	<b>(14 credits)</b>
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ANI 155 Textures and Studio Lighting for Animation	4
ANI 160 Fundamentals of Movement and Animation	4
ANI 190 History of Game Design	3
GDT 108 Photoshop Graphics	3

<b>Third Semester</b>	<b>(7 credits)</b>
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ANI 180 Introduction to Game Level Design	4
Arts/Human. Elective(s)	3

<b>Fourth Semester</b>	<b>(12 credits)</b>
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ANI 230 Motion and Sound	2
ANI 250 Organic Modeling and Rigging	4
ENG 107 or Technical Writing Fundamentals	
ENG 111 Composition I	3
Nat. Sci. Elective(s)	3

<b>Fifth Semester</b>	<b>(11 credits)</b>
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ANI 240 Advanced Game Level Design	4
ANI 260 3D Animation III	4
Soc. Sci. Elective(s)	3

<b>Minimum Credits Required for the Concentration or Option:</b>	<b>60</b>
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<b>Minimum Credits Required for the Program:</b>	<b>60</b>
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## Program Information Report

### Graphic Design (APGRD)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for a career as a graphic designer. Graphic designers are specialists in the field of visual communication, trained to communicate, inform, instruct or sell. Students gain skills in the principles of graphic design, publication design, interface and mobile design working on a variety of projects that focus on theory, concept development, typography and production techniques that culminates in the production of a portfolio. Creative and artistic ability is required for careers in graphic design, as well as originality and the capacity for experimentation in visual problem-solving. Students also need the ability to master software skills as they relate to each medium.

#### Articulation:

College for Creative Studies, BFA degree;  
Eastern Michigan University, BFA degree;  
Wayne State University, BFA degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

#### Program Admission Requirements:

Basic proficiency with desktop computers is required to enroll in GDT computer-based courses.

Note: Graphic Design computer-based courses are taught on Macintosh computers.

<b>First Fall Semester</b>		<b>(18 credits)</b>
ENG 111	Composition I	4
GDT 101	History of Graphic Design	3
GDT 104	Introduction to Graphic Design	4
WEB 115	Interface Design I	4
	Soc. Sci. Elective(s)	3
<b>First Winter Semester</b>		<b>(14 credits)</b>
GDT 100	Typography I	4
GDT 112	Principles and Problem-Solving in Graphic Design	4
	Math Elective(s)	3
	Restricted Electives: ART 101, ART 102, ART 111, ART 112, ART 114, ART 120, ART 122, ART 125, ART 127, ART 129, GDT 106, GDT 108, or any 100 level or higher ANI, PHO, VID or WEB course.	3
<b>Second Fall Semester</b>		<b>(16 credits)</b>
GDT 215	Typography II	4
GDT 220	Publication Design	4
GDT 239	Imaging and Illustration	4
WEB 215	Interface Design II	4
<b>Second Winter Semester</b>		<b>(17 credits)</b>
GDT 252	Advanced Digital Studio	4
GDT 290	Professional Practices	4
	Nat. Sci. Elective(s)	3
COM 101	Fundamentals of Speaking	3
	Restricted Electives: ART 101, ART 102, ART 111, ART 112, ART 114, ART 120, ART 122, ART 125, ART 127, ART 129, GDT 106, GDT 108, or any 100 level or higher ANI, PHO, VID or WEB course.	3

**Minimum Credits Required for the Program:**

**65**

## Program Information Report

### Photographic Technology (APPHOT)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

This program provides a comprehensive foundation in digital and film based photography. Through a combination of required basic courses and specialized elective courses, the student customizes the program to his or her particular interest in the photographic industry. Students have opportunities to work with a variety of advanced photographic equipment including digital cameras, view cameras, traditional darkroom, and various types of studio and location lighting systems. Graduating students produce professional portfolios and self-promotional materials to find employment in a variety of areas such as photographic assisting, photojournalism, fine art, freelance, portrait and wedding photography. Students also complete the program to use photography as a means of personal expression, and as preparation for transferring to four-year baccalaureate programs.

Students should choose the appropriate faculty for academic advising based on their last name: Terry Abrams (A-G), Jennifer Baker (H-O), Donald Werthmann (P-Z).

#### Articulation:

College for Creative Studies, BFA degree;  
Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (14 credits)

PHO 111	Photography I	4
PHO 122	Film and Darkroom Photography	3
PHO 127	Digital Photo Imaging I	4
Elective	Writing Elective(s)*	3

#### Second Semester (14 credits)

PHO 117	Introduction to the Studio	4
PHO 129	Black and White Digital Imaging	4
	Restricted Courses 1 - Complete additional credits from the PHO electives (100 level and above) and/or the following courses: ANI 150, ANI 155, ANI 160, GDT 100, GDT 104, GDT 106, GDT 108, GDT 112, VID 105, VID 125, WEB 110	3
Elective	Math Elective(s)**	3

#### Third Semester (16 credits)

PHO 103	History of Photography***	3
PHO 211 or	Large Format Photography I	3
PHO 220	Advanced Studio Techniques****	3
PHO 228	Digital Photo Imaging II	4
	Restricted Courses 2 - Complete additional credits from the PHO electives (100 level and above) and/or the following courses: ANI 150, ANI 155, ANI 160, GDT 100, GDT 104, GDT 106, GDT 108, GDT 112, VID 105, VID 125, WEB 110	3
Elective	Soc. Sci. Elective(s)	3

#### Fourth Semester (16 credits)

PHO 230	Portfolio Projects	3
PHO 231	Portfolio Seminar	4
	Restricted Courses 3 - Complete additional credits from the PHO electives (100 level and above) and/or the following courses: ANI 150, ANI 155, ANI 160, GDT 100, GDT 104, GDT 106, GDT 108, GDT 112, VID 105, VID 125, WEB 110	3
Elective	Nat. Sci. Elective(s)	3
Elective	Speech/Comp. Elective(s)*****	3

**Minimum Credits Required for the Program: 60**

#### Notes:

\*ENG 100 or ENG 111 is recommended

\*\*MTH 125 is recommended

**Program Information Report**

*\*\*\*PHO 103 fulfills the Arts and Humanities general education requirement*

*\*\*\*\*PHO 220 requires that the prerequisite course, PHO 116, be taken prior to or concurrently with PHO 220*

*\*\*\*\*\*COM 101 or COM 102 is recommended*

## Program Information Report

### Web Design and Development (APWDDD)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This degree prepares you for the multi-faceted industry of Web design and development. The content in Web coding, Web programming, Web design, user experience and digital strategy provide a rich variety of classes that prepare you to enter the Web industry with a range of skills and knowledge. By focusing on one or more areas in the degree, you will gain skills that translate to marketable skills and career paths. Completion of one of the following certificates is required to complete this degree.

#### Client-side Web Developer Certificate

WEB 110 Web Development I  
WEB 210 Web Development II  
Any WEB, CIS or CPS course

#### Interface Designer Certificate

WEB 115 Interface Design I  
WEB 215 Interface Design II  
Any WEB or GDT course

#### User Experience Designer Certificate

WEB 113 Web User Experience I  
WEB 213 Web User Experience II  
Any WEB or GDT course

#### Server-side Web Developer Certificate

CPS 276 Web Programming Using Apache, MySQL, and PHP  
WEB 230 Advanced JavaScript  
Any WEB, CIS or CPS course

#### Digital Strategist Certificate

BMG 155 Business on the Internet  
WEB 133 Digital Strategy  
WEB 163 User Research and Project Management

#### Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

For successful continuation in the program, a minimum grade of "C" is required for all WEB courses.

<b>First Semester</b>		<b>(17 credits)</b>
	Certificate Course 1	4
Elective	Writing Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Restricted Elective(s) 1 - Choose from any of the following disciplines: ANI, CIS, CPS, ENG 107, ENG 209, GDT, PHO, WEB.	4
Elective	Open Elective(s)	3-4
<b>Second Semester</b>		<b>(14 credits)</b>
	Certificate Course 2	4
Elective	Math Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
Elective	Restricted Elective(s) 2 - Choose from any of the following disciplines: ANI, CIS, CPS, ENG 107, ENG 209, GDT, PHO, WEB.	4
<b>Third Semester</b>		<b>(14 credits)</b>
	Certificate Course 3	3-4
Elective	Nat. Sci. Elective(s)	3

**Program Information Report**

Elective	Restricted Elective(s) 3 - Choose from any of the following disciplines: ANI, CIS, CPS, ENG 107, ENG 209, GDT, PHO, WEB.	4
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Elective	WEB Elective(s): Complete a course that is not in your chosen certificate.	4
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<b>Fourth Semester</b>	<b>(15 credits)</b>
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COM 101	Fundamentals of Speaking	3
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Elective	Restricted Elective(s) 4 - Choose from any of the following disciplines: ANI, CIS, CPS, ENG 107, ENG 209, GDT, PHO, WEB.	4
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Elective	WEB Elective(s): Complete a course that is not in your chosen certificate.	4
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Elective	Open Elective(s) to reach a minimum of 60 credits.	4
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<b>Minimum Credits Required for the Program:</b>	<b>60</b>
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## Program Information Report

### Broadcast Media Arts (AABCM)

#### Associate in Arts Degree

Program Effective Term: **Fall 2022**

#### High Wage Occupation

The Broadcast Media Arts program provides hands-on training in the realm of radio and gives students experience in live production, script-writing, announcing and editing. The program course offerings emphasize the communication and technical skills needed for jobs in a variety of fields within the media industry, including advertising, public relations, broadcast journalism, project production and producing. This program prepares students to either enter directly into the workforce or transfer to a four-year institution.

#### Articulation:

Eastern Michigan University; BA and BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (15 credits)

COM 101	Fundamentals of Speaking	3
COM 155	Scriptwriting for Broadcast Arts	3
Elective	Math Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Restricted Elective(s): COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	3-4

#### Second Semester (16 credits)

COM 160	Voice and Articulation	3
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Elective	Restricted Elective(s): Select two courses from COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	6-7

#### Third Semester (15 credits)

COM 130	Introduction to Mass Communication	3
COM 150	Introduction to Radio Production	3
ENG 107	Technical Writing Fundamentals	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Restricted Elective(s): COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	3-4

#### Fourth Semester (15 credits)

COM 170	Advanced Radio Production	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Restricted Elective(s): Select two courses from COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	6-7

**Minimum Credits Required for the Program:**

**61**



## Program Information Report

### Digital Video Production (AADVP)

#### Associate in Arts Degree

Program Effective Term: Fall 2022

The Associate in Arts Degree in Digital Video Production provides students with specialized training to develop proficiency in advanced and professional video production. Emphasis is placed on integrating content creation with Web skills.

#### Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (15 credits)

ENG 111	Composition I	4
FLM 120 or	Introduction to Film	
FLM 150 or	International Cinema	
FLM 185	The Horror Film	3
PHO 111	Photography I	4
VID 105	Foundations in Digital Video I	4

#### Second Semester (16 credits)

FLM 160	American Film	3
VID 125	Foundations in Digital Video II	4
VID 270	Documentary Video Production I	3
	Math Elective(s)	3
	Arts/Human. Elective(s) 2 (Not FLM)	3

#### Third Semester (15 credits)

VID 210 or	Screenplays	
VID 240	Digital Cinematography	3
VID 276	Video Graphics I	3
	Speech/Comp. Elective(s)	3
	Nat. Sci. Elective(s) 1	3
	Soc. Sci. Elective(s) 1	3

#### Fourth Semester (15 credits)

VID 275 or	Documentary Video Production II	
Elective	Select a course from the VID discipline.	3
VID 203	Commercial Video Production	3
VID 295	Portfolio and Project Seminar	3
	Nat. Sci. Lab Elective(s) 2	3
	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Program: 61**

## Program Information Report

### Fine Arts (AAFAA)

#### Associate in Arts Degree

Program Effective Term: **Fall 2022**

This Associate of Art in Fine Arts Degree is a transfer degree designed to be the first two years of a Bachelors of Fine Art (BFA) degree and/or a Bachelors of Art Education (BAE) degree. Students will develop fine art drawing skills, learn 2D and 3D design elements and principles, and color expression skills that are necessary to be successful in completing a BFA or BAE degree. This degree also prepares students who are seeking careers/positions as a fine artists; those artists who are seeking work with community art education programs; gallery managers; professional studio internships; art studio teaching assistants; and those who wish to work as apprentices in community theater set designs.

<b>First Semester</b>		<b>(14 credits)</b>
ART 111	Basic Drawing I	4
ENG 111	Composition I	4
Elective	Any math course that meets MTA	3
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
ART 112	Basic Design I	4
COM 101	Fundamentals of Speaking	3
HUM 101 or	Introduction to the Humanities - Ancient to Medieval	
HUM 102 or	Introduction to the Humanities - Renaissance to Modern	
HUM 103	Introduction to the Humanities - 20th Century to Present	3
	Nat. Sci. Lab Elective(s)	3
<b>Third Semester</b>		<b>(15 credits)</b>
ART 102	Color	4
ART 114	Painting I	4
	Soc. Sci. Elective(s) 1	3
	Restricted Fine Art Elective: Choose ART 120, ART 121, ART 125, ART 127, ART 128, ART 129, or ART 136	4
<b>Fourth Semester</b>		<b>(18 credits)</b>
ART 108	Three-Dimensional Design	4
ART 122	Basic Drawing II	4
	Arts/Human. Elective(s) 2 (Not HUM)	3
	Soc. Sci. Elective(s) 2	3
	Elective(s) to reach minimum 60 credits; students must complete 100-level or above transferrable course(s)	2
	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

## Program Information Report

**Global Studies (AAGS)****Associate in Arts Degree****Program Effective Term: Fall 2022**

Associate of Arts Liberal Arts Transfer in Global Studies will aid students in the development of an open, inclusive, international perspective through the study of human cultures, history, and language. This degree will provide students with the basic international and intercultural understanding that is applicable in the university and in the workplace, as well as prepare them for entry into a degree program at a four-year academic institution.

<b>First Semester</b>		<b>(15 credits)</b>
ART 150	Monuments and Cultures	3
ENG 111	Composition I	4
	Foreign Language*	5
	Math Elective(s)	3
<b>Second Semester</b>		<b>(14 credits)</b>
ENG 226	Composition II	3
GEO 101	World Regional Geography	3
	Foreign Language*	5
	Nat. Sci. Elective(s)	3
<b>Third Semester</b>		<b>(16 credits)</b>
	Arts/Human. Elective(s) 1	3
COM 225	Intercultural Communication	3
	Nat. Sci. Lab Elective(s)	3
	Global Studies Elective(s)**	4
	Soc. Sci. Elective(s) 1	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
ANT 201	Introduction to Cultural Anthropology	3
	Arts/Human. Elective(s) 2	3
	Global Studies Elective(s)**	3
	Global Studies Elective(s)**	3
	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Program: 60**

**Notes:**

\*First Year Language I and II meet the requirements, excludes conversational courses.

\*\*Go to <https://www.wccnet.edu/webfiles/foreign-language/global-studies-course-options.pdf>

## Program Information Report

### Journalism (AAJOUR) Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Skill Occupation High Wage Occupation**

This program prepares students to transfer to a four-year institution and major in journalism. Four specialty courses provide a solid background in journalism-related content. Students in the program will gain invaluable experience in areas of a career in journalism.

**Articulation:**

Madonna University, BA degree;  
Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (16 credits)

COM 130	Introduction to Mass Communication	3
ENG 111	Composition I	4
JRN 111	Introduction to Journalism	3
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3

#### Second Semester (13 credits)

COM 101 or	Fundamentals of Speaking	3
ENG 226	Composition II	3
JRN 210	Introduction to Copy Editing*	3
Elective	Nat. Sci. Lab Elective(s)	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	4

#### Third Semester (15 credits)

JRN 217	Introduction to Feature Writing*	3
Elective	Arts/Human. Elective(s) 1	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	3
Elective	Soc. Sci. Elective(s) 1	3
	Restricted Elective(s) 1 ENG 107 or Any 100-level or above course from COM, GDT, PHO, PLS, VID or WEB	3

#### Fourth Semester (16 credits)

JRN 220	Introduction to Digital Journalism*	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 2	3
	Restricted Elective(s) 2 ENG 107 or Any 100-level or above course from COM, GDT, PHO, PLS, VID or WEB	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	4

**Minimum Credits Required for the Program: 60**

**Notes:**

\*JRN 217 is offered in Fall only; JRN 210 and JRN 220 are offered in Winter only.

## Program Information Report

### Liberal Arts Transfer (AALAT)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

#### Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

#### Major Concentrations (1-5)

Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FLM, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

#### Communication Concentration (COM)

COM 102 Interpersonal Communication  
 COM 160 Voice and Articulation  
 COM 183 Persuasion  
 COM 210 Nonverbal Communication  
 COM 225 Intercultural Communication

#### Articulation:

Eastern Michigan University, BA and BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Minimum Concentration Credits Required for the Program:

**60**

#### Liberal Arts Transfer Concentrations

#### Major Concentrations (1-5) (60 credits)

#### First Semester (13 credits)

ENG 111	Composition I	4
Elective	Math Elective(s)	3
	Major Concentration 1	3
	Major Concentration 2	3

#### Second Semester (15 credits)

	Arts/Human. Elective(s)	3-5
Elective	Elective(s) 100-level or above transferrable courses	3
Elective	Elective(s) 100-level or above transferrable courses	3
	Major Concentration 3	3
Elective	Nat. Sci. Elective(s)	3

#### Third Semester (15 credits)

	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Elective(s) 100-level or above transferrable courses	3
	Major Concentration 4	3
Elective	Soc. Sci. Elective(s) 1	3

#### Fourth Semester (17 credits)

	Nat. Sci. Lab Elective(s)	3
Elective	Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits	6
	Major Concentration 5	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits	2

#### Minimum Credits Required for the Concentration or Option: **60**

## Program Information Report

**Communication Concentration (COM) (60 credits)****First Semester (12 credits)**

COM 101	Fundamentals of Speaking*	3
COM 210	Nonverbal Communication	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Math Elective(s)	3

**Second Semester (16 credits)**

COM 102	Interpersonal Communication	3
COM 160	Voice and Articulation	3
ENG 111	Composition I	4
Elective	Elective(s) 100-level or above transferrable courses	3
Elective	Elective(s) 100-level or above transferrable courses	3

**Third Semester (15 credits)**

COM 183	Persuasion	3
ENG 226	Composition II	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Elective(s) 100-level or above transferrable courses	3

**Fourth Semester (17 credits)**

COM 225	Intercultural Communication	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits	6
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits	2

**Minimum Credits Required for the Concentration or Option: 60****Minimum Credits Required for the Program: 60****Notes:**

\*Satisfies one of the Arts and Humanities requirements.

A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

## Program Information Report

### Technical Communication (AATCD)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

In this program, students explore the technical communication process in detail and develop skills in audience analysis, project management, technical writing and editing, document design and usability testing. Using tools of the technical communication profession, students prepare content for print and online delivery, develop screencast training modules, learn how to conduct a formal job search and create professional portfolios to showcase their skills.

The Technical Communication Associate in Arts degree is designed for students transferring to a four-year university and seeking a Bachelor of Arts degree. The General Education requirements fulfill both Washtenaw Community College's requirements and the MTA Transfer requirements.

#### Program Admission Requirements:

Basic computer literacy.

<b>First Semester</b>		<b>(13 credits)</b>
COM 101	Fundamentals of Speaking	3
ENG 107	Technical Writing Fundamentals	3
ENG 111	Composition I	4
Elective	Math Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ENG 208	Technical Writing for Print Delivery	3
ENG 226	Composition II	3
Elective	GDT Elective Select one course from the following: GDT 104, GDT 106 or GDT 108	3
Elective	Soc. Sci. Elective(s) 1*	3
Elective	Soc. Sci. Elective(s) 2*	3
<b>Third Semester</b>		<b>(15 credits)</b>
ENG 209	Technical Writing for Online Delivery	3
Elective	Arts/Human. Elective(s) 1*	3
Elective	Nat. Sci. Elective(s)*	3
Elective	Restricted Elective(s)**	3
Elective	WEB Elective Select one course from the following: WEB 110, WEB 113 or WEB 115	3
<b>Fourth Semester</b>		<b>(17 credits)</b>
ENG 218	Technical Writing for eLearning	3
ENG 245	Job Search Success Seminar	2
Elective	Arts/Human. Elective(s) 2*	3
Elective	Nat. Sci. Lab Elective(s)*	3
Elective	Elective(s) to reach minimum 60 credits	3
Elective	Restricted Elective(s)**	3

**Minimum Credits Required for the Program:** **60**

#### Notes:

*\*If your course(s) exceeds the recommended credit hours, you will need to reduce the number of credits in the restricted electives. Students who plan to transfer to a 4-year university are encouraged to meet with the Technical Communication program advisor to select appropriate general education courses.*

*\*\*JRN 210 is strongly recommended. Students must meet with the Technical Communication program advisor to select additional elective courses.*

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3



**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

**Business & Entrepreneurship****Supply Chain Essentials (CCSCE)****Certificate of Completion****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****[Program is also available online](#)**

This certificate of completion is designed for individuals working in the industry who are seeking advancement in their field. This program is embedded in the Supply Chain certificate and associate of applied science degree programs. Completion of the certificate program will prepare the student to take two industry approved certification exams. The exams are the Certified Logistics Association Certification (CLA) and the Certified Logistics Technician Certification (CLT).

**Major/Area Requirements****(6 credits)**

BMG 181	Introduction to Supply Chain Management	3
BMG 182	Warehousing and Logistics	3

**Minimum Credits Required for the Program:****6**

## Program Information Report

### Accounting for Business (CTACCB)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation** High Skill Occupation

[Program is also available online](#)

This program prepares students for entry-level positions with accounting and tax services, CPA firms, and small businesses where they will provide accounting skills, computer skills, and office support. It also gives students credit that can be applied toward the Associate's Degree in Accounting.

<b>Major/Area Requirements</b>		<b>(21 credits)</b>
ACC 100 or	Accounting Practices for Business	
ACC 111	Principles of Accounting I*	3
ACC 110	Payroll Accounting	2
ACC 131	QuickBooks Software	3
BOS 184	Spreadsheet Software Applications I	3
CIS 110	Introduction to Computer Information Systems	3
Elective	MTH 125, MTH 160 or MTH 176	4
TAX 101	Income Taxes for Individuals	3

**Minimum Credits Required for the Program:** **21**

#### Notes:

\*Students earning an AAS degree in Accounting are required to complete ACC 111.

## Program Information Report

### Administrative Assistant I (CTADA)

#### Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program prepares students for immediate employment in entry-level information processing, receptionist, and general office positions. Students will obtain skills in document formatting, electronic organization and collaboration, record management, and Internet communication and scheduling. It also gives students credits that can be used toward an associate degree in Business Office Administration.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
BMG 155	Business on the Internet	3
BMG 207	Business Communication	3
BOS 101C	Advanced Keyboarding	1
BOS 157	Word Processing and Document Formatting I	3
BOS 184	Spreadsheet Software Applications I	3
BOS 206	Personal Management Application and Internet Resources	2
BOS 257	Word Processing and Document Formatting II	3

**Minimum Credits Required for the Program: 18**

## Program Information Report

### Business Enterprise Basics (CTBUSB)

#### Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

In this program, students will build develop a foundational understanding of business operations basics. It will provide a framework for students to develop a plan for future study in the business field.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
ACC 100 or	Accounting Practices for Business	3
ACC 111	Principles of Accounting I*	3
BMG 140	Introduction to Business	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 250	Principles of Marketing	3

**Minimum Credits Required for the Program: 15**

**Notes:**

\*A math level of 4 is required for ACC 111.

## Program Information Report

### Computer Software Applications (CTCSSC) Certificate

**Program Effective Term: Fall 2022**

#### Program is also available online

This program provides computer skills training in seven office software applications, using the Microsoft Office Suite as well as a Web browser. These courses are primarily intended for students preparing for careers in the administrative office support area. The courses also give students skills that can be applied toward careers in computer application support and records management. It is recommended that students completing the software applications program be able to key at least 40 words per minute.

#### Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(19 credits)</b>
BOS 106	Electronic Planning, Sharing and Organization	3
BOS 157	Word Processing and Document Formatting I	3
BOS 182	Database Software Applications	3
BOS 184	Spreadsheet Software Applications I	3
BOS 206	Personal Management Application and Internet Resources	2
BOS 207	Presentation Software Applications	2
BOS 208	Desktop Publishing for the Office	3

**Minimum Credits Required for the Program: 19**

**Program Information Report**

**Core Business Skills (CTBCS)  
Certificate**

**Program Effective Term: Fall 2022**

**Program is also available online**

The purpose of this program is to provide a series of courses so students gain a basic understanding of business and the core foundation of business principles. The goal is to provide students the opportunity to combine this certificate with a number of other business certificates as they progress toward an associate's degree. The courses in this program are required in WCC's Business Associate in Arts Degree and the Accounting Associate in Applied Science programs. This certificate also supports WCC's Management, Retail and Supply Chain associate degree programs offered by the School of Business and Entrepreneurial Studies and supports any of the occupational programs where students will be working in a business setting.

**Program Admission Requirements:**

An Academic Math Level is required for CIS 110, ACC 111 and BMG 265.

<b>Major/Area Requirements</b>		<b>(21 credits)</b>
ACC 111	Principles of Accounting I	3
ACC 122	Principles of Accounting II	3
BMG 111	Business Law I	3
BMG 140	Introduction to Business	3
BMG 207	Business Communication	3
BMG 265	Business Statistics	3
CIS 110	Introduction to Computer Information Systems	3

**Minimum Credits Required for the Program: 21**

## Program Information Report

### Digital Business Marketing and Sales (CTBSMS) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This certificate is designed to provide students with the opportunity for employment in digital marketing and sales that require basic digital business applications. Specific skills include customer interface, basic market research, business trends, presentation content, presentation tools and business market analysis. This program allows students to obtain this certificate as a specialized credential as they progress towards an advanced business certificate, Associate Degree or a transfer pathway to a four-year university.

**Program Admission Requirements:**

Competency in keyboarding and internet navigation skills are necessary for success in this program. If students need to improve keyboarding skills, take BOS 101A before beginning the program.

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
BMG 160	Principles of Sales	3
BMG 205	Creating the Customer Experience	3
BMG 207	Business Communication	3
BMG 155 or	Business on the Internet*	
BMG 250	Principles of Marketing	3

**Minimum Credits Required for the Program:** **12**

**Notes:**

*\*It is advised that students planning to transfer to EMU complete BMG 155 because BMG 250 is a required course in the EMU business program.*



## Program Information Report

### Entrepreneurship and Innovation (CTENTI) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

[Program is also available online](#)

This certificate provides students with the ability to continuously learn and adapt the business knowledge, skills and attitudes needed to succeed in business, whether as an entrepreneur starting and operating a small business or as an entrepreneur within an organization. Students learn to recognize market opportunities within an industry, plan a business initiative to develop their big idea, and evaluate its profit potential. This certificate is appropriate for students who wish to be self-employed.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
BMG 101	Entrepreneurship I: Finding Your Opportunity	3
BMG 109	Entrepreneurship II: Starting Your Business	3
BMG 209	Entrepreneurship III - Running and Growing Your Business	3
Elective	Select 9 credits from any WCC business or occupational certificate program.	9

**Minimum Credits Required for the Program:** **18**

## Program Information Report

### Entrepreneurship Essentials (CTENTE) Certificate

**Program Effective Term:   Fall 2022**

**High Demand Occupation   High Skill Occupation   High Wage Occupation**

This certificate will prepare the student to start a business venture by examining the vital tools needed to support a small business opportunity. Students will develop business and financial plans, a business website and present (pitch) their ideas. This certificate will be a stackable credential which may also be applied to the Entrepreneurship and Innovation certificate or the Management degree with the Entrepreneurship and Innovation concentration.

<b>Major/Area Requirements</b>		<b>(9 credits)</b>
BMG 101	Entrepreneurship I: Finding Your Opportunity	3
BMG 109	Entrepreneurship II: Starting Your Business	3
BMG 209	Entrepreneurship III - Running and Growing Your Business	3

**Minimum Credits Required for the Program: 9**

**Program Information Report**

**HR Essentials (CTHRE)**

**Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Wage Occupation**

**Program is also available online**

Interested in a career in HR? Interested in some quick credentials to serve you on the job? In this accelerated certificate program, students will learn basic human resources principles that promote organizational success and obtain a valuable résumé credential in as little as one semester.

<b>Major/Area Requirements</b>		<b>(9 credits)</b>
BMG 230	Principles of Management	3
BMG 240	Human Resources Management	3
BMG 279	Organizational Management	3

**Minimum Credits Required for the Program: 9**

## Program Information Report

### HR Skills and Operations (CTHRSO)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation** **High Wage Occupation**

[Program is also available online](#)

This program prepares students for entry-level jobs as a human resource assistant or specialist where they will be assisting in activities that range from recruiting, interviewing and hiring job candidates to evaluating jobs, negotiating contracts, and ensuring company compliance with equal opportunity regulations. This program also provides students with basic management skills that will improve their ability to manage people.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
BMG 111	Business Law I	3
BMG 205	Creating the Customer Experience	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 240	Human Resources Management	3
BMG 279	Organizational Management	3

**Minimum Credits Required for the Program:** **18**

**Program Information Report**

**Management (CTMNGC)  
Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This certificate offers students an opportunity to acquire skills to supervise an operation by learning and applying basic management principles through case studies and exercises. Upon completing this program, students will be able to use various tools to manage an operation which includes developing goals, organizing work activities, promoting desired employee performance, and monitoring productivity with a customer focus. Emphasis will be placed on developing skills that will involve both a critical and creative approach to management problem-solving activities. The certificate may also be applied toward various Associate in Applied Science degrees.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
BMG 230	Principles of Management	3
BMG 273	Managing Operations	3
BMG 279	Organizational Management	3
BMG 231 or	Nonprofit Management	
BMG 291	Project Management	3
<b>Minimum Credits Required for the Program:</b>		<b>12</b>

## Program Information Report

### Retail and Business Operations (CTRBUS)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

[Program is also available online](#)

It takes a large number of people working in customer-facing roles as well as behind-the-scenes in a retail operation to keep employees, customers and investors happy. Students who complete this certificate will be knowledgeable, capable and enthusiastic employees who can procure, display and deliver products and services to customers profitable in a retail setting. Students will gain the skills and expertise needed to manage retail projects as well as make and communicate decisions related to human resources, profits, productivity and processes when managing the operations aspect of a business unit.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
BMG 205	Creating the Customer Experience	3
BMG 206	Retail Principles and Practices	3
BMG 228	Purchasing and Inventory Control	3
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4

**Minimum Credits Required for the Program:** **16**

## Program Information Report

### Sports and Entertainment Management (CTSEM) Certificate

**Program Effective Term: Fall 2022**

In this program, students will focus on the unique sports and entertainment management industries. They will be introduced to the variety of sports and entertainment employment opportunities such as ticket sales, event management or representing a professional athlete or team. Students will develop analytical, critical thinking, and problem-solving skills that sports and entertainment industry employers are looking for. Innovative instruction from professionals and collaborative learning will enhance their experience.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
BMG 163	Introduction to Esports	3
BMG 165	Introduction to Sports and Entertainment Management	3
BMG 166	Sports and Entertainment Communications and Public Relations	3
BMG 168	Facilities and Event Management	3
BMG 169	Sports and Entertainment Marketing	3
BMG 230	Principles of Management	3

**Minimum Credits Required for the Program: 18**

## Program Information Report

### Supply Chain Operations (CTSCO)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

[Program is also available online](#)

Students who complete this certificate will be knowledgeable, capable and enthusiastic employees who can effectively perform in a supply chain setting which involves coordinating suppliers, manufacturers, distributors and retailers to ensure that products and services are available to the final consumer in a timely and cost-effective fashion while maintaining the service level customers demand. As part of the program, students will be ready to take the tests needed to receive their CLA (Certified Logistics Associate) and CLT (Certified Logistics Technician) industry certifications.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
BMG 181	Introduction to Supply Chain Management	3
BMG 182	Warehousing and Logistics	3
BMG 226	Transportation and Logistics	3
BMG 228	Purchasing and Inventory Control	3
BMG 275	Business and Supply Chain Analytics	4

**Minimum Credits Required for the Program:** **16**



## Program Information Report

### Administrative Assistant II (CVAAST)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program provides comprehensive preparation for individuals who are currently employed as office assistants and who wish to advance their careers in office administration by upgrading their skills. Providing the knowledge and skills necessary for employment as a high-level administrative assistant or executive assistant in the public or private sector, this advanced certificate builds on skills developed in the Administrative Assistant I certificate program. In the Administrative Assistant II program, emphasis is placed on the expanding duties of an administrative assistant, and on the necessity of acquiring an in-depth knowledge of integrated software applications for the office. While mastering the technical knowledge essential for the office professional, students will also learn office management and organizational principles. Additionally, the program provides opportunities for skill enhancement in information processing, basic financial management, electronic presentations, and office administration. Upon completion of this program, the student will receive an advanced certificate as an administrative assistant.

#### **Program Admission Requirements:**

Completion of the Administrative Assistant I Certificate. Exceptions may be allowed upon consultation with a program advisor and evidence of relevant prior professional and/or academic experience.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
BOS 182	Database Software Applications	3
BOS 207	Presentation Software Applications	2
BOS 208	Desktop Publishing for the Office	3
BOS 230	Electronic Forms Design	3
BOS 250	Office Administration	4
BOS 284	Spreadsheet Software Applications II	3

**Minimum Credits Required for the Program:**

**18**

**Program Information Report**

**Business Enterprise Essentials (CVBUSE)**

**Advanced Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

In this program, students will build the essential skills for daily business operations, spanning the major fields of practice. Students will select courses from business management, marketing, finance and communication to build a personal career path.

Suggested Career Paths

Management

- BMG 111 Business Law I
- BMG 181 Introduction to Supply Chain Management
- BMG 228 Purchasing and Inventory Control
- BMG 240 Human Resources Management
- BMG 273 Management Operations
- BMG 293 Business Enterprise Essentials Capstone

Finance

- ACC 110 Payroll Accounting
- ACC 131 QuickBooks
- BMG 111 Business Law I
- BMG 228 Purchasing and Inventory Control
- BMG 293 Business Enterprise Essentials Capstone
- BOS 184 Spreadsheet Software Applications I

Marketing and Communications

- BMG 160 Principles of Sales
- BMG 165 Introduction to Sports and Entertainment Management
- BMG 205 Creating the Customer Experience
- BMG 206 Retail Principles and Practices
- BMG 240 Human Resources Management
- BMG 293 Business Enterprise Essentials Capstone

**Program Admission Requirements:**

Completion of the Business Enterprise Basics Certificate

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
Elective	Restricted Elective(s): Select 15 credits from ACC 110, ACC 131, BMG 111, BMG 160, BMG 165, BMG 181, BMG 205, BMG 206, BMG 228, BMG 240, BMG 273, BOS 184	15
BMG 293	Business Enterprise Essentials Capstone	1

**Minimum Credits Required for the Program: 16**

## Program Information Report

### Accounting (APACCT)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation**

**Program is also available online**

This program prepares students for jobs with duties assigned to a beginning accountant such as verifying additions, checking audits, postings, and vouchers, analyzing accounts, and preparing financial statements. Many of the courses transfer to four-year colleges, including programs at Eastern Michigan University, Madonna University, and Walsh College. If the primary goal is to transfer into a bachelor's of business administration program in accounting, consider the Business Transfer program.

#### Articulation:

Eastern Michigan University, BBA or BS degree;

Walsh College, BBA or BS degree

Wayne State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have:

-Academic Math Level of 3 to enroll in MTH 125 and MTH 160

-Academic Math Level of 4 to enroll in MTH 176

<b>First Semester</b>		<b>(16 credits)</b>
ACC 111	Principles of Accounting I	3
BMG 140	Introduction to Business	3
BOS 184	Spreadsheet Software Applications I	3
CIS 110	Introduction to Computer Information Systems	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
MTH 176	College Algebra	4
<b>Second Semester</b>		<b>(17 credits)</b>
ACC 110	Payroll Accounting	2
ACC 122	Principles of Accounting II	3
ACC 131	QuickBooks Software	3
BMG 111	Business Law I	3
COM 101	Fundamentals of Speaking	3
TAX 101	Income Taxes for Individuals	3
<b>Third Semester</b>		<b>(15 credits)</b>
ACC 213	Intermediate Accounting I	3
BMG 265	Business Statistics	3
ECO 211	Principles of Economics I	3
	Arts/Human. Elective(s)*	3
	Nat. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
ACC 214	Intermediate Accounting II	3
ACC 225	Managerial Cost Accounting	3
BMG 207	Business Communication	3
ECO 222	Principles of Economics II	3
ENG 111	Composition I	4
<b>Minimum Credits Required for the Program:</b>		<b>64</b>

#### Notes:

\*See the EMU Diverse World Requirement list.

University of Michigan - Ann Arbor Business School does not accept business or accounting courses from community colleges. If you wish to transfer into an accounting major at UM, please see a counselor.

## Program Information Report

### Business Enterprise (APBUSD)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

[Program is also available online](#)

In this program, students will develop a practical background in daily business operations, spanning the major fields of practice. Students will gain the knowledge and skills necessary to enter or advance in Business. Students can focus on one or more of the areas such as business management, marketing or finance.

#### First Semester (15 credits)

ACC 100 or	Accounting Practices for Business	
ACC 111	Principles of Accounting I	3
BMG 140	Introduction to Business	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 250	Principles of Marketing	3

#### Second Semester (15 credits)

Restricted Elective(s): Select 15 credits from ACC 110, ACC 131, BMG 111, BMG 160, BMG 165, BMG 181, BMG 205, BMG 206, BMG 228, BMG 240, BMG 273, BOS 184	15
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#### Third Semester (15 credits)

BMG 293	Business Enterprise Essentials Capstone	1
Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3-4
Elective	Nat. Sci. Elective(s)	3-4
Elective	Open Electives	5

#### Fourth Semester (15 credits)

Elective	Speech/Comp. Elective(s)	3-4
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Open Electives	6

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Business Office Administration (APBOAD)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program prepares students for higher-level support positions in office settings where increased responsibilities require technical skills in desktop publishing, presentation software, accounting, and database software. Students will also gain broader skills through completion of the general education courses required for an associate's degree.

Note: This program is not an AAMA Certification preparation program.

#### Articulation:

Eastern Michigan University, BS degree (applies to the Law Office Administration and Medical Administrative Assistant concentrations).

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Minimum Concentration Credits Required for the Program:

**60**

Complete one of the following concentrations: Administrative Assistant, Medical Administrative Assistant, Law or Office Management.

The Law Office Administration (LAWA) concentration should not be regarded as a paralegal certification program and is intended solely for those students considering transferring into the undergraduate Bachelor of Science in Paralegal Studies at Eastern Michigan University. Interested students should consult the EMU-WCC articulation guide for information on course and program transferability.

#### Business Office Administration Concentrations

#### Administrative Assistant (ADMA)-available online (61 credits)

#### First Semester (13 credits)

BOS 101C	Advanced Keyboarding	1
BOS 106	Electronic Planning, Sharing and Organization	3
BOS 206	Personal Management Application and Internet Resources	2
ENG 111	Composition I	4
	Math Elective(s)	3

#### Second Semester (12 credits)

ACC 100 or	Accounting Practices for Business	
ACC 111	Principles of Accounting I	3
BOS 157	Word Processing and Document Formatting I	3
BOS 184	Spreadsheet Software Applications I	3
	Arts/Human. Elective(s)	3

#### Third Semester (14 credits)

BMG 155	Business on the Internet	3
BOS 207	Presentation Software Applications	2
BOS 257	Word Processing and Document Formatting II	3
BOS 182 or	Database Software Applications	
BOS 284	Spreadsheet Software Applications II	3
	Speech/Comp. Elective(s)	3

#### Fourth Semester (9 credits)

BMG 207	Business Communication	3
BOS 208	Desktop Publishing for the Office	3
	Nat. Sci. Elective(s)	3

#### Fifth Semester (13 credits)

ACC 131	QuickBooks Software	3
BOS 230	Electronic Forms Design	3
BOS 250	Office Administration	4
	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 61**

## Program Information Report

**Law Office Administration (LAWA)-available online (62 credits)****First Semester (13 credits)**

BOS 101C	Advanced Keyboarding	1
BOS 106	Electronic Planning, Sharing and Organization	3
BOS 206	Personal Management Application and Internet Resources	2
	Math Elective(s)	3
ENG 111	Composition I	4

**Second Semester (12 credits)**

ACC 111	Principles of Accounting I	3
BOS 157	Word Processing and Document Formatting I	3
BOS 184	Spreadsheet Software Applications I	3
	Arts/Human. Elective(s)	3

**Third Semester (11 credits)**

CJT 130	Introduction to Paralegal Studies	3
BOS 207	Presentation Software Applications	2
	Elective(s) Select one: BOS 182, BOS 257 or BOS 284	3
	Speech/Comp. Elective(s)	3

**Fourth Semester (12 credits)**

BMG 111	Business Law I	3
BMG 155	Business on the Internet	3
	Select a second course: BOS 182, BOS 257 or BOS 284	3
	Nat. Sci. Elective(s)	3

**Fifth Semester (14 credits)**

BMG 207	Business Communication	3
BOS 250	Office Administration	4
CJT 156	Everyday Law	4
	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 62****Medical Administrative Assistant (MEDA) (60 credits)****First Semester (13 credits)**

BOS 101C	Advanced Keyboarding	1
BOS 106	Electronic Planning, Sharing and Organization	3
BOS 206	Personal Management Application and Internet Resources	2
	Math Elective(s)	3
ENG 111	Composition I	4

**Second Semester (13 credits)**

BOS 157	Word Processing and Document Formatting I	3
BOS 184	Spreadsheet Software Applications I	3
HSC 124	Medical Terminology	3
BIO 109 or	Essentials of Human Anatomy and Physiology	
BIO 111	Anatomy and Physiology - Normal Structure and Function	4

**Third Semester (11 credits)**

BOS 207	Presentation Software Applications	2
BOS 257	Word Processing and Document Formatting II	3
MBC 223	Medical Office Procedures	3
	Speech/Comp. Elective(s)	3

**Fourth Semester (13 credits)**

	Arts/Human. Elective(s)	3
BMG 155	Business on the Internet	3
BMG 207	Business Communication	3
MBC 224	Medical Insurance and Reimbursement	4

**Fifth Semester (10 credits)**

BOS 182 or	Database Software Applications	
BOS 284	Spreadsheet Software Applications II	3

**Program Information Report**

HSC 131	CPR/AED and First Aid	1
PHL 244	Ethical and Legal Issues in Health Care	3
	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Office Management (OFMG) (63 credits)**

**First Semester (13 credits)**

BOS 101C	Advanced Keyboarding	1
BOS 106	Electronic Planning, Sharing and Organization	3
BOS 206	Personal Management Application and Internet Resources	2
	Math Elective(s)	3
ENG 111	Composition I	4

**Second Semester (12 credits)**

ACC 100	Accounting Practices for Business	3
BOS 157	Word Processing and Document Formatting I	3
BOS 184	Spreadsheet Software Applications I	3
	Arts/Human. Elective(s)	3

**Third Semester (13 credits)**

ACC 110	Payroll Accounting	2
BMG 155	Business on the Internet	3
BOS 207	Presentation Software Applications	2
BOS 257	Word Processing and Document Formatting II	3
	Speech/Comp. Elective(s)	3

**Fourth Semester (12 credits)**

BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BOS 182	Database Software Applications	3
	Nat. Sci. Elective(s)	3

**Fifth Semester (13 credits)**

BMG 240	Human Resources Management	3
BMG 279	Organizational Management	3
BOS 250	Office Administration	4
	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 63**

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Management (APMNGD)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Management, with a concentration in Operations, Human Resources, Entrepreneurship and Innovation, or Sports and Entertainment, by completing the requirements listed in one of the below concentrations. See an advisor for specific course information and to select an appropriate pathway of interest.

#### Articulation:

Eastern Michigan University, BS or BBA degree;  
Siena Heights University, BBA degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Minimum Concentration Credits Required for the Program:**

**61**

#### Management Concentrations

#### Entrepreneurship and Innovation - available online (61 credits)

##### First Semester (15 credits)

ACC 131	QuickBooks Software	3
BMG 101	Entrepreneurship I: Finding Your Opportunity	3
BMG 140	Introduction to Business	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3

##### Second Semester (16 credits)

BMG 109	Entrepreneurship II: Starting Your Business	3
BMG 111	Business Law I	3
BMG 155	Business on the Internet	3
BMG 205	Creating the Customer Experience	3
BMG 209	Entrepreneurship III - Running and Growing Your Business	3
BMG 294	Management Topics - Capstone	1

##### Third Semester (15 credits)

Elective	Writing Elective(s)	3
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

##### Fourth Semester (15 credits)

Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

**Minimum Credits Required for the Concentration or Option: 61**

#### Human Resources - available online (61 credits)

##### First Semester (14 credits)

ACC 110	Payroll Accounting	2
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 240	Human Resources Management	3
BMG 279	Organizational Management	3

##### Second Semester (16 credits)

BMG 111	Business Law I	3
BMG 140	Introduction to Business	3
BMG 205	Creating the Customer Experience	3
BMG 250	Principles of Marketing	3



## Program Information Report

BMG 294	Management Topics - Capstone	1
BOS 230	Electronic Forms Design	3

**Third Semester (16 credits)**

Elective	Writing Elective(s)	3
Elective	Math Elective(s)	4
Elective	Nat. Sci. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

**Fourth Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

**Minimum Credits Required for the Concentration or Option: 61****Operations - available online (62 credits)****First Semester (15 credits)**

BMG 111	Business Law I	3
BMG 140	Introduction to Business	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 279	Organizational Management	3

**Second Semester (16 credits)**

BMG 181	Introduction to Supply Chain Management	3
BMG 231 or	Nonprofit Management	
BMG 291	Project Management	3
BMG 205	Creating the Customer Experience	3
BMG 228	Purchasing and Inventory Control	3
BMG 273	Managing Operations	3
BMG 294	Management Topics - Capstone	1

**Third Semester (16 credits)**

Elective	Writing Elective(s)	3
Elective	Math Elective(s)	4
Elective	Nat. Sci. Elective(s)	3
Elective	Elective(s) to reach minimum 62 credits	6

**Fourth Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Elective(s) to reach minimum 62 credits	6

**Minimum Credits Required for the Concentration or Option: 62****Sports and Entertainment (61 credits)****First Semester (15 credits)**

BMG 163	Introduction to Esports	3
BMG 165	Introduction to Sports and Entertainment Management	3
BMG 207	Business Communication	3
BMG 230	Principles of Management	3
BMG 279	Organizational Management	3

**Second Semester (16 credits)**

BMG 140	Introduction to Business	3
BMG 166	Sports and Entertainment Communications and Public Relations	3
BMG 168	Facilities and Event Management	3
BMG 169	Sports and Entertainment Marketing	3
BMG 205	Creating the Customer Experience	3
BMG 294	Management Topics - Capstone	1

**Program Information Report**

<b>Third Semester</b>		<b>(15 credits)</b>
Elective	Writing Elective(s)	3
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
Elective	Elective(s) to reach minimum 61 credits	6

**Minimum Credits Required for the Concentration or Option: 61**

**Minimum Credits Required for the Program: 61**

**Program Information Report**

**Occupational Studies (APOST)**

**Associate in Applied Science Degree**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

**Articulation:**

Eastern Michigan University, several BS degrees;  
 Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>General Studies Program Requirements</b>	<b>(60 credits)</b>
Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22
<b>Minimum Credits Required for the Program:</b>	<b>60</b>

## Program Information Report

### Retail Management (APRM)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program emphasizes both the theoretical knowledge and the practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of retail setting. The curriculum was developed with input from industry experts and topics include the role of retailing in the supply chain, retailing formats and locations, organizational structure and key positions, growth and expansion, consumer communication, and brands and private labels. Student also learn about productivity, operational and financial measures, purchasing and inventory control, pricing schemes, and merchandise layout and presentation.

Students will take restricted electives toward completing a certificate as part of the program requirement in one of the following areas (9-16 credits): Accounting for Business Certificate, Human Resource Management (HRM) Certificate, Business Sales and Marketing Certificate, Entrepreneurship and Innovation Certificate, Management Advanced Certificate or a Certificate or Degree in any occupational/technical area.

#### Articulation:

Eastern Michigan University, BS and BBA degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (16 credits)

BMG 205	Creating the Customer Experience	3
BMG 206	Retail Principles and Practices	3
ENG 111	Composition I	4
Elective	Soc. Sci. Elective(s) 1	3
	Restricted Elective(s) 1: Choose a course toward completion of selected certificate.	3

#### Second Semester (15 credits)

BMG 228	Purchasing and Inventory Control	3
Elective	Nat. Sci. Elective(s)	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
Elective	Math Elective(s) Any math level 4 or higher course	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
	Restricted Elective(s) 2: Choose a course toward completion of selected certificate.	3

#### Third Semester (16 credits)

BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 1	3
	Restricted Elective(s) 3: Choose a course toward completion of selected certificate.	3

#### Fourth Semester (13 credits)

BMG 230	Principles of Management	3
BMG 295	Supply Chain Field Studies	2
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Arts/Human. Elective(s) 2	3
	Restricted Elective(s) 4 0-7 credits: Choose course(s) toward completion of selected certificate as needed.	
Elective	MTA Elective(s) (0-2 credits) to reach minimum 30 MTA credits	2

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Supply Chain Management (APSCM)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program emphasizes both the theoretical knowledge and practical skills needed to succeed in both customer-facing and behind-the-scenes jobs in any type of logistics setting as products move from point-of-origin to point-of consumption. The curriculum was developed with input from industry experts and topics include the supply chain ecosystem, warehousing, operations, transportation, purchasing, reverse logistics, retail, inventory management, and analytics. Students also learn about supplier relationship management and leadership/management skills. As part of the program, students will be ready to take the tests needed to receive their CLA (Certified Logistics Associate) and CLT (Certified Logistics Technician) industry certification.

#### Articulation:

Eastern Michigan University, BS and BBA degrees;

Wayne State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(15 credits)</b>
BMG 181	Introduction to Supply Chain Management	3
BMG 182	Warehousing and Logistics	3
BMG 205	Creating the Customer Experience	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Arts/Human. Elective(s) 1	3
<b>Second Semester</b>		<b>(15 credits)</b>
BMG 206	Retail Principles and Practices	3
BMG 226	Transportation and Logistics	3
Elective	Nat. Sci. Elective(s)	3
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
Elective	Math Elective(s) Any math level 4 or higher course	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
<b>Third Semester</b>		<b>(15 credits)</b>
BMG 228	Purchasing and Inventory Control	3
BMG 273	Managing Operations	3
BMG 275	Business and Supply Chain Analytics	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	MTA Elective(s) (0-2 credits) to reach minimum 30 MTA credits	2
<b>Fourth Semester</b>		<b>(15 credits)</b>
BMG 230	Principles of Management	3
BMG 295	Supply Chain Field Studies	2
Elective	Soc. Sci. Elective(s) 2	3
ENG 111	Composition I	4
Elective	Arts/Human. Elective(s) 2	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

## Program Information Report

### Business Administration - Transfer (AABATR)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program prepares students for transfer to a bachelor's of business administration degree program at a four-year college or university, where they will further improve their communication and interpersonal skills while developing a specialty in an area of business. Check with an advisor for information on transferring to a specific college.

#### Articulation:

Eastern Michigan University, BBA degree\*;  
 Ferris State University, BS degree;  
 Northwood University, BBA degree;  
 Oakland University, BS degree;  
 Siena Heights University, BBA degree;  
 Walsh College, BA or BBA degree  
 Wayne State University, BS degree.

This program can meet the Michigan Transfer Agreement (MTA). Students must have their transcripts certified for MTA completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have:

- Academic Math Level of 3 to enroll in MTH 125 and MTH 160
- Academic Math Level of 4 to enroll in MTH 176

<b>First Semester</b>		<b>(14 credits)</b>
BMG 140	Introduction to Business	3
ENG 111	Composition I	4
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
MTH 176	College Algebra	4
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ACC 111	Principles of Accounting I	3
BMG 207	Business Communication	3
CIS 110	Introduction to Computer Information Systems	3
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
<b>Third Semester</b>		<b>(15 credits)</b>
ACC 122	Principles of Accounting II	3
BMG 111	Business Law I	3
BMG 265	Business Statistics	3
ECO 211	Principles of Economics I	3
Elective	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
ECO 222	Principles of Economics II	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Electives to reach a minimum of 60 credits. It is recommended students complete one or more of the following: BMG 181, BMG 230, BMG 250. **	6
Elective	General Education Elective(s) (0-1 credit) to reach a minimum 30 General Education Credits	1

**Minimum Credits Required for the Program:**

**60**

## **Program Information Report**

**Notes:**

*\*See the MTA list to make course selections from any discipline except ECO.*

*\*\*Check the requirements of the program and college to which you are transferring.*

## Program Information Report

### Construction Management (AACMG)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for entry-level jobs in the construction industry as well as for transfer to a bachelor's degree program in construction management at a four-year college or university. Students who transfer will continue developing the skills needed to work for construction contractors, engineering/architectural firms, public agencies, or trade associations in positions such as office engineer, field engineer, safety engineer, project engineer, foreman, estimator, scheduler, expeditor, quality control engineer, inspector, material representative or independent contractor. The program transfers to Eastern Michigan University. In addition to the required courses within the degree program, students may transfer additional courses taken at WCC that will be applied to technical, business and math/science requirements for the bachelor's degree program at Eastern Michigan University.

#### Articulation:

Eastern Michigan University, several BS degrees

This program meets MTA. Students must have their transcripts certified for MTA completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Two years of high school algebra is recommended.

<b>First Semester</b>		<b>(11 credits)</b>
CMG 150	Introduction to Construction Management	3
ENG 111	Composition I	4
MTH 160	Basic Statistics*	4
<b>Second Semester</b>		<b>(15 credits)</b>
ACC 111	Principles of Accounting I	3
CMG 130	Construction Site Safety and OSHA Regulations	3
MTH 178	General Trigonometry	3
	Arts/Human. Elective(s) 1	3
	Speech/Comp. Elective(s)	3
<b>Third Semester</b>		<b>(12 credits)</b>
BMG 240	Human Resources Management	3
CMG 180	Application of Construction Materials	3
ECO 211	Principles of Economics I	3
	Nat. Sci. Elective(s) 1	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
BMG 207	Business Communication	3
CMG 170	Construction Graphics	3
GLG 114	Physical Geology	4
	Soc. Sci. Elective(s) 2	3
	Arts/Human. Elective(s) 2	3
<b>Fifth Semester</b>		<b>(6 credits)</b>
BMG 111	Business Law I	3
CMG 200	Construction Systems	3

**Minimum Credits Required for the Program:** **60**

#### Notes:

\*MTH 160 should be completed at WCC to satisfy EMU's Quantitative Reasoning Requirement. If completed at EMU, MATH 110 will be required unless waived by ACT/SAT or math placement score.

Students transferring to EMU should see the articulation agreement for additional courses that can be taken at WCC.



## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

Program Information Report

**Health Sciences**

**Cardiac Telemetry Technician (CCCTT)**

**Certificate of Completion**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

Students in this program learn the skills required to become Cardiac Telemetry Technicians. Cardiac Telemetry Technicians are health professionals responsible for measuring and reporting the patient's heart rhythm and rate. Students will learn to ensure proper electrode placement on the patient, record the Electrocardiogram (ECG) and measure, interpret and report ECG wave form results to the nursing staff and physician. Upon successful completion of the certificate, students will also be eligible to take the National Certification Electrocardiogram (ECG) Exam.

**Program Admission Requirements:**

High school diploma or GED, 18 years old by the start of the clinical requirement, successful background check, Academic Reading and Writing Levels of 6

**Continuing Eligibility Requirements:**

- Must be met prior to starting HSC 140:
- Mandatory attendance at HSC 140 orientation
- Successful background check prior to taking the course, per explanation
- Academic Reading and Writing Levels of 6
- Completion of GED or high school diploma

Must be met prior to clinical placement in HSC 140:

- Negative TB skin test
- Complete Health History form (physical examination by practitioner)
- Hepatitis immunization series or updated titers on file
- Health insurance
- Current BLS/CPR from AHA
- Background check/drug/fingerprinting per policy of hospital

<b>Major/Area Requirements</b>		<b>(6 credits)</b>
HSC 131	CPR/AED and First Aid	1
HSC 140	Cardiac Telemetry Monitoring	5

**Minimum Credits Required for the Program: 6**

**Program Information Report**

**Nursing Assistant Skills Training (CCNASt)  
Certificate of Completion**

**Program Effective Term: Fall 2022**

This state certified four-five week program prepares students to work as a nursing assistant in a variety of health care settings such as nursing homes, hospitals and home care. Training takes place in the classroom, lab and clinical settings within the community. Upon completion of the program, students are eligible to apply for and take the Michigan Certified Nurse Aid (CNA) exam.

**Program Admission Requirements:**

Program admission requires a minimum age of 17 and Academic Reading and Writing Level 3. Students need to bring a paper photocopy of their driver's license or Michigan State ID to the mandatory orientation for the criminal background clearance check.

<b>Major/Area Requirements</b>		<b>(4 credits)</b>
HSC 100	Basic Nursing Assistant Skills	4

**Minimum Credits Required for the Program: 4**

## Program Information Report

### Dental Assisting (CFDAC) Certificate

**Program Effective Term: Fall 2022**

#### High Demand Occupation

This program prepares students for entry-level dental assisting positions in a variety of settings such as private dental offices, dental schools, the military, and dental insurance offices. The curriculum includes the required dental radiography courses that allow graduates to expose dental radiographs in the State of Michigan. The program also prepares students for the Dental Assisting National Board (DANB) examination, which leads to the nationally recognized status of a Certified Dental Assistant (CDA). As a CDA, graduates assist in the treatment of patients. Graduates of the program are also prepared to take the Michigan State Board of Dentistry examination, which gives recognition as a Registered Dental Assistant (RDA). As an RDA in the State of Michigan, graduates can perform specific intra-oral functions generally performed by a dentist. The program is accredited by the American Dental Association Commission on Dental Accreditation, 211 East Chicago Avenue, Chicago, Illinois 60611.

Students may enroll in this program in one of two pathways. Pathway I is the format for the student who is not employed in a dental office. Pathway II (ADAEP) is the advanced standing option for the dental assistant with two or more years of experience as a dental assistant who has passed all three portions of the Dental Assisting National Board (DANB) CDA examination. These pathways are described in detail at <https://catalog.wccnet.edu/current/programs/cfdac.php>.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/>. Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building. Applications for both pathways are processed on a first-qualified, first admitted basis.

#### Program Admission Requirements:

Washtenaw Community College uses a limited enrollment process for admission to this program. There are multiple requirements that must be completed prior to submitting an application for admission. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/>. Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change.

Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's admissions process and to download the application can be found on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/>.

#### Admission Requirements for Pathway I (On Campus):

Each year approximately 24 students are accepted to Pathway I for a Fall start on a first-qualified, first-admitted basis.

1. Admission to WCC.
2. Participation in a mandatory information session. Contact Jodi Neuman at [jneuman@wccnet.edu](mailto:jneuman@wccnet.edu).
3. Program prerequisite courses:
  - a. Students who have not completed a class using an online Learning Management System through their high school or BlackBoard at WCC within the previous two years must complete ACS 1035 (Introduction to Online Learning).
  - b. HSC 101 or HSC 124 with a minimum grade of C+/2.3. Students who have completed BIO 109 or BIO 111 will have the admission requirement for HSC 101 or HSC 124 waived.
4. Academic Reading Level of 6 (College Level).
5. Academic Writing Level of 6 (College Level).
6. Verification of high school diploma or its equivalent, or post-secondary degree.
7. 18 years of age by May 15th of the year of program completion.
8. Signed Student Competencies Form (see application packet). WCC reserves the right to request, before or during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.

#### Admission Requirements for Pathway II (ADAEP):

Each year, approximately 12 students are accepted to Pathway II for a Fall semester start on a first-qualified, first-admitted basis.

1. Admission to WCC.
2. Contact Tina Sprague in the Dental Assisting Department at [ksprague@wccnet.edu](mailto:ksprague@wccnet.edu).
3. Program prerequisite courses:
  - a. ACS 1035 (Introduction to Online Learning).
4. Academic Reading Level of 6 (College Level).
5. Academic Writing Level of 6 (College Level).
6. Current and valid CPR card.
7. Pass all three portions (GC, RHS and ICE) of the Dental Assisting National Board (DANB) Certified Dental Assisting (CDA) Examination or graduate from an American Dental Association (ADA) Commission on Dental Accreditation (CODA) Accredited Dental Assisting program.
8. Students must be employed in a dental office at least 24 hours per week as a chairside dental assistant. The participating dentist

## Program Information Report

must validate the student's skills (see the Student Agreement of Participation and Dentist Agreement of Participation forms in the admission packet).

### Continuing Eligibility Requirements:

Continuing Eligibility for Pathway I (On Campus):

1. Students must purchase an account from a college-designated vendor to obtain a criminal background check and submit health records to the department by the deadlines provided at the mandatory orientation session.
2. Additional background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program.
3. Students must complete any other health requirements as designated by the clinical sites.
4. All Dental Assisting (DEN) and support courses to the program must be completed with a minimum grade of C/2.0.
5. Students who are dismissed from the program may not be eligible to reapply to the program.

Continuing Eligibility for Pathway II (ADAEP):

1. Continual employment working a minimum 24 hours per week as a chairside dental assistant during the program is required.
2. All Dental Assisting (DEN) and support courses to the program must be completed with a minimum grade of C/2.0.
3. Students may be required to have drug testing as well as criminal background checks and/or fingerprinting as requested by the Dental Assisting Department. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program.
4. Students who are dismissed from the program may not be eligible to reapply to the program.

**Minimum Option Credits Required for the Program:**

**35**

### Dental Assisting Options

#### Pathway I (35 credits)

##### Semester 1 (Fall) (14 credits)

DEN 102	Managing Safe Practice in Dentistry	1
DEN 106	Biomedical Science for Dental Assistants	2
DEN 107	Oral Anatomy	2
DEN 108	Dental Radiography	2
DEN 110	Basic Clinical Dental Assisting	4
DEN 112	Dental Materials	3

##### Semester 2 (Winter) (12 credits)

DEN 118	Preventive Dentistry	2
DEN 120	Patient Records	1
DEN 128	Dental Radiography Practice	1
DEN 129	Patient Assessment	2
DEN 130	Clinical Practice	2
DEN 131	Principles of Dental Specialties	4

##### Semester 3 (Spring/Summer) (9 credits)

DEN 202	Advanced Clinical Practice	2
DEN 204	Advanced Functions	4
DEN 212	Dental Practice Management	3

**Minimum Credits Required for the Concentration or Option: 35**

#### Pathway II (ADAEP) (35 credits)

##### DANB Exam (22 credits)

Students must pass all three portions of the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) exam prior to entry.	22
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##### First Semester (13 credits)

DEN 204	Advanced Functions	4
DEN 230	Alternative Dental Assisting Education Project	9

**Minimum Credits Required for the Concentration or Option: 35**

**Minimum Credits Required for the Program:**

**35**

**Program Information Report****Notes:***Dental Assisting Certificate and Degree Completion*

*Students completing the Dental Assisting courses outlined above will obtain a Certificate in Dental Assisting. Students may also complete an associate degree by using the same core dental assisting courses in addition to completing the general education requirements and electives for an Associate in Applied Science Degree in Occupational Studies.*

## Program Information Report

**Health Care Foundations (CTHCF)****Certificate****Program Effective Term: Fall 2022****High Demand Occupation**

This program helps students acquire basic knowledge and skills in math, foundational sciences, healthcare terminology and general education courses. The certificate fulfills major pre-admission requirements for Nursing, Physical Therapist Assistant, Radiography, Surgical Technology and general education requirements for an Associate in Applied Science degree. It provides students applying for a "high demand" healthcare associate's degree program with a certificate for the completion of most general education and/or pre-admission course requirements of the intended program. Students who plan to enter healthcare programs are encouraged to contact a counselor and enroll in the Healthcare Exploration course.

**Minimum Concentration Credits Required for the Program:****24**

Select a concentration for requirements and total credits required for program.

**Health Care Foundations Concentrations****Nursing Intent (PNUR) (28 credits)**

BIO 111	Anatomy and Physiology - Normal Structure and Function*	5
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
ENG 111 or	Composition I	
ENG 226	Composition II	3
HSC 100 or	Basic Nursing Assistant Skills	
	Current or expired Certified Nursing Assistant (CNA) Certification	0
	HSC 101 is strongly recommended but not required	0
HSC 131	CPR/AED and First Aid	1
MTH 160 or	Basic Statistics	
	Any Math Level 4 or higher course	3
PHL 244	Ethical and Legal Issues in Health Care	3
PSY 206	Life Span Developmental Psychology	4
BIO 147 or	Hospital Microbiology	
BIO 237	Microbiology	1
BIO 212	Pathophysiology: Alterations in Structure and Function	4
HSC 103	Healthcare Exploration	1

**Physical Therapist Assistant Intent (PPTA) (27 credits)**

BIO 111	Anatomy and Physiology - Normal Structure and Function*	5
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
ENG 111 or	Composition I	
ENG 226	Composition II	3
HSC 101 or	Healthcare Terminology	
HSC 124	Medical Terminology	1
HSC 131	CPR/AED and First Aid	1
HSC 147	Growth and Development	3
MTH 160	Basic Statistics	4
PHL 244	Ethical and Legal Issues in Health Care	3
PSY 100	Introduction to Psychology	3
HSC 103	Healthcare Exploration	1

**Radiography Intent (PRAD) (24 credits)**

BIO 109 or	Essentials of Human Anatomy and Physiology	
BIO 111	Anatomy and Physiology - Normal Structure and Function*	4
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
ENG 111 or	Composition I	
ENG 226	Composition II	3
HSC 101 or	Healthcare Terminology	
HSC 124	Medical Terminology	1
HSC 131	CPR/AED and First Aid	1
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	



## Program Information Report

	Any Math Level 4 or higher course	4
PHL 244	Ethical and Legal Issues in Health Care	3
RAD 100	Introduction to Diagnostic Imaging	2
PSY 100 or SOC 100	Introduction to Psychology Principles of Sociology	3

**Surgical Technology Intent (PSUR) (27 credits)**

BIO 111	Anatomy and Physiology - Normal Structure and Function*	5
BIO 237	Microbiology	4
ENG 111 or ENG 226	Composition I Composition II	3
	Soc. Sci. Elective(s)	3
	Speech/Comp Elective(s)	3
HSC 101 or HSC 124	Healthcare Terminology Medical Terminology	1
MTH 125 or MTH 160 or	Everyday College Math Basic Statistics	
	Any Math Level 4 or higher course	3
PHL 244	Ethical and Legal Issues in Health Care	3
HSC 131	CPR/AED and First Aid	1
HSC 103	Healthcare Exploration	1

**No Specialty (OTH) (24 credits)**

BIO 101 or BIO 102 or BIO 109 or BIO 111	Concepts of Biology Human Biology Essentials of Human Anatomy and Physiology Anatomy and Physiology - Normal Structure and Function*	4
COM 101 or COM 102 or COM 200	Fundamentals of Speaking Interpersonal Communication Family Communication	3
ENG 111	Composition I	4
HSC 101	Healthcare Terminology	1
HSC 131	CPR/AED and First Aid	1
HSC 100 or RAD 100 or HSC 103	Basic Nursing Assistant Skills Introduction to Diagnostic Imaging Healthcare Exploration	
	MTH 125, MTH 160, MTH 169, or any Math Level 4 or higher course**	4
PHL 244	Ethical and Legal Issues in Health Care	3
PSY 100 or SOC 100 or PSY 206	Introduction to Psychology Principles of Sociology Life Span Developmental Psychology	3

**Minimum Credits Required for the Program: 24****Notes:**

\*CEM 101 Introductory Chemistry or high school chemistry is a required support course, with a grade of "C" or better.

\*\*Math requirements vary dramatically from concentration to concentration. Please see an advisor for assistance with selecting an appropriate math course.

## Program Information Report

### Medical Assisting (CTMA2)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation**

In this program, students will develop comprehensive skills in managing both administrative and clinical duties such as coding, scheduling, arranging for laboratory services, instructing patients about medication and special diets and drawing blood. This program is designed to prepare professional multi-skilled individuals for employment in physician's offices, medical clinics, laboratories and other ambulatory health care facilities. Graduates will be prepared to sit for the medical assisting certification exam.

#### Program Admission Requirements:

High school diploma or GED

#### Continuing Eligibility Requirements:

1. Students may be required to have a criminal background check and/or fingerprinting prior to the start of their clinical experience as requested by clinical facilities.
2. Completed health history form (physical examination)
3. Negative TB skin test
4. Current health insurance
5. Current BLS/CPR certification
6. Complete all courses with a minimum grade of "C"

#### First Semester (9 credits)

MED 101	Introduction to Medical Assisting	1
MED 104	Medical Assistant Math and Pharmacology	1
MED 112	Medical Assistant Administrative I	2
MED 114	Medical Assistant Lab I	3
MED 116	Insurance Billing and Coding Basics for the Medical Assistant	2

#### Second Semester (8 credits)

MED 210	Medical Assistant Administrative II	2
MED 221	Medical Assistant Lab II	3
MED 241	Medical Assistant Clinical Practice	2
MED 245	Medical Assisting Credentialing Exam Review	1

**Minimum Credits Required for the Program: 17**

## Program Information Report

### Medical Billing and Coding (CTMBC)

#### Certificate

**Program Effective Term: Fall 2022**

In this program, students will develop comprehensive skills in classifying, coding, reporting, analyzing and managing medical data for both physician's office and large healthcare facility settings. Students will also learn how to code and process claims for reimbursement for multiple healthcare environments, and learn about pertinent laws, regulations, and compliance issues affecting healthcare information management and privacy. Upon completion of this program, students may be eligible to take the AHIMA CCA, CCS and CCS-P coding exams. This program is not an AAMA certification preparation program.

#### Program Admission Requirements:

BIO 109 or BIO 111 and HSC 124 with a C minimum grade requirement.

#### Continuing Eligibility Requirements:

All courses must be completed with a GPA of 2.0 or better.

#### Major/Area Requirements (7 credits)

BIO 109 or	Essentials of Human Anatomy and Physiology	4
BIO 111	Anatomy and Physiology - Normal Structure and Function	4
HSC 124	Medical Terminology	3

#### First Semester (12 credits)

MBC 185	Health Information Management/Electronic Health Record	3
MBC 205	Introductory ICD Coding	3
MBC 215	Introductory Procedural Coding	3
MBC 223	Medical Office Procedures	3

#### Second Semester (10 credits)

MBC 210	Intermediate/Advanced ICD-10 CM Coding	3
MBC 220	Intermediate/Advanced Procedural Coding	3
MBC 224	Medical Insurance and Reimbursement	4

#### Third Semester (3 credits)

MBC 250	Medical Coding Practicum	3
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**Minimum Credits Required for the Program: 32**

## Program Information Report

### Sterile Processing (CTSPTF)

#### Certificate

**Program Effective Term: Fall 2022**

This certificate program prepares students for an occupation in central processing and sterilization of hospital instrumentation, supplies, and equipment. Students will apply theories and practices of central service departments contained in hospitals, ambulatory surgery centers, or clinics. The courses provide the fundamentals of central processing, supply and distribution, and provide instruction and practice in aseptic technique. Upon successful completion of this program, the student earns a certificate and may be eligible to sit for the International Association of Healthcare Central Service Material Management National Certifying Examination.

#### Program Admission Requirements:

Eligibility requirements that must be met prior to beginning SUR 101:

- Attendance at course orientation
- Successful background check per explanation at orientation

#### Continuing Eligibility Requirements:

Eligibility requirements that must be met prior to beginning SUR 108:

- Negative TB skin test
- Complete Health History Form (physical examination)
- Hepatitis immunization series or titers on file
- Health insurance
- Current BLS/CPR certification
- All Surgical Technology (SUR) courses must be completed with a minimum grade of C+/2.3
- Background check/drug screen/fingerprinting per policy of hospital

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
ACS 108	Critical Reading and Thinking*	4
HSC 131	CPR/AED and First Aid	1
SUR 101	Introduction to Sterile Processing	6
SUR 102	Introduction to Sterile Processing Equipment	2
SUR 108	Sterile Processing Clinical	2
SUR 109	Sterile Processing Seminar	1

**Minimum Credits Required for the Program: 16**

#### Notes:

*\*Students who have a reading and writing levels of 6 may substitute an alternative 4 credit hour course(s). Please see the list available from the program coordinator or advisor.*

## Program Information Report

### Nursing, Licensed Practical Nurse to Registered Nurse (APNURL)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Credit earned in the nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> . Completed and signed applications must be submitted to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building during the dates indicated on the application.

#### Requirement After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

#### Program Admission Requirements:

WCC uses a competitive admission process for high demand programs in health care. WCC offers this LPN to RN program option every Spring/Summer semester for LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134. Please see the application packet for the number of seats available each term. There are multiple requirements that must be completed prior to submitting an application for admission. Students with two WCC NUR course failures or withdrawals in failing status are not eligible to apply to this program. Applicants are required to meet all admission criteria and will be ranked based on a point system. The best qualified applicants will be selected for admission to the program. Student residency will be a weighted factor in the process. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees page: <https://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

#### Requirements for application are:

1. Admission to WCC.
2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
3. Verification of current, unrestricted LPN License.
4. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
5. Program prerequisite courses:
  - a. MTH 160 or MTH 176 or a math course numbered 176 or higher, with a minimum grade of C/2.0.
  - b. BIO 111 with a minimum grade of B-/2.7.
  - c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
  - d. ENG 111 with a minimum grade C/2.0.
6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <https://www.wccnet.edu/start-now/degree/2nd-tier/teas.php> , by achieving the following minimum scores:  
Math proficiency - 60 percent or higher  
Reading proficiency - 70 percent or higher  
English and Language Usage proficiency - 60 percent or higher  
Science proficiency - 45 percent or higher  
If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students will be allowed a maximum of three (3) attempts within five (5) years to take the TEAS and achieve the minimum scores required.
7. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
8. Residency verification.

#### After Acceptance

1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.

## Program Information Report

2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.
3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

### Continuing Eligibility Requirements:

- Program courses are sequential and complemented with appropriate support courses.
- All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
- Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.
- Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of the program.
- Students are required to submit health records annually while in the program.
- Students who are dismissed from the program may not be eligible to reapply to the program.

### Major/Area Requirements (16 credits)

BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics	
	Any Math Level 4 or higher course	4

### First Semester (11 credits)

BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4

### Second Semester (11 credits)

NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3

### Third Semester (8 credits)

NUR 288	Nursing Concepts IV	8
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### Requirements (14 credits)

	LPN unrestricted license and experiential learning; upon acceptance, students must formally request WCC credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 credits, to reach minimum 60 credits.	14
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**Minimum Credits Required for the Program: 60**

## Program Information Report

### **Nursing, Registered (APNURS) Associate in Applied Science Degree**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

The WCC Nursing Program prepares students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Credit earned in the nursing program can transfer to a BSN completion program. Learning opportunities are in the classroom, simulation lab, clinical setting and community. Students will be prepared to succeed in a dynamic healthcare environment.

For more detailed information regarding the health care programs at WCC, please visit <https://www.wccnet.edu/learn/departments/alhd/>.

#### **Articulation:**

Chamberlain College of Nursing, BSN degree;  
Eastern Michigan University, BSN degree;  
Siena Heights University, BSN degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

#### **Applying for Admission to the Program:**

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/>. Completed and signed applications must be submitted to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building during the dates indicated on the application.

#### **Requirement After Acceptance**

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

There is mandatory attendance at the new student orientation session upon acceptance into the program. Students who do not make admission but are given alternate candidate status will be required to attend orientation to be eligible to move to accepted status if a seat becomes available.

#### **Program Admission Requirements:**

WCC uses a competitive admission process for high demand programs in health care. Each year, approximately 100 students are accepted to the program; please see the application packet for the number of seats available each term. There are multiple requirements that must be completed prior to submitting an application for admission. Students with two WCC NUR course failures or withdrawals in failing status are not eligible to apply to this program. Applicants are required to meet all admission criteria and will be ranked based on a point system. The best qualified applicants will be selected for admission to the program. Student residency will be a weighted factor in the process. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees page: <https://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/>.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

Students are encouraged to complete required support courses prior to beginning the program. This is a full-time program; no part-time option is available.

Requirements for application are:

1. Admission to WCC.
2. All applicants are required to attend a Mandatory Nursing Information Session prior to applying to the program. <https://www.wccnet.edu/start-now/degree/2nd-tier/mandatory-nursing-info-session.php>
3. Program prerequisite courses:
  - a. MTH 160 or MTH 176 or a math course numbered 176 or higher with a minimum grade of C/2.0.
  - b. BIO 111 with a minimum grade of B-/2.7.
  - c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
  - d. ENG 111 with a minimum grade C/2.0.
4. Current or expired Certified Nurse Aide (CNA) certification from the state of Michigan or HSC 100 or HSC 164 or HSC 165, with a

## Program Information Report

minimum grade of C/2.0.

5. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <https://www.wccnet.edu/start-now/degree/2nd-tier/teas.php> , by achieving the following minimum scores:

Math proficiency - 60 percent or higher

Reading proficiency - 70 percent or higher

English and Language Usage proficiency - 60 percent or higher

Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students will be allowed a maximum of three (3) attempts within five (5) years to take the TEAS and achieve the minimum scores required.

6. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.

7. Residency verification.

8. Upon acceptance, students are required to submit health records, undergo drug screening and criminal background checks using a vendor selected by the College.

9. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

### Continuing Eligibility Requirements:

-Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.

-Program courses are sequential and complemented with appropriate support courses.

-All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.

-Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.

-Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

-Students are required to meet clinical health requirements and to provide records verifying same while in the program.

-Students in the Nursing program will be required to purchase special uniforms and supplies throughout the duration of the program.

-Students who are dismissed from the program may not be eligible to reapply to the program.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
ENG 111	Composition I	4
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
	MTH 160 (or MTH 167 if completed and passed Winter 2017 or earlier) or any math level 4 or higher course	3
<b>First Semester</b>		<b>(16 credits)</b>
BIO 147	Hospital Microbiology*	1
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 108	Nursing Concepts I	8
NUR 115	Pharmacology	3
<b>Second Semester</b>		<b>(12 credits)</b>
NUR 128	Nursing Concepts II	8
PSY 206	Life Span Developmental Psychology	4
<b>Third Semester</b>		<b>(11 credits)</b>
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
<b>Fourth Semester</b>		<b>(8 credits)</b>
NUR 288	Nursing Concepts IV	8
<b>Minimum Credits Required for the Program:</b>		<b>62</b>

### Notes:



## **Program Information Report**

*\*If you are planning to pursue a BSN degree, it is strongly recommended that you take BIO 237 Microbiology, in place of BIO 147. BIO 147 will not transfer to a four-year university.*

## Program Information Report

### Occupational Studies (APOST)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>General Studies Program Requirements</b>	<b>(60 credits)</b>
Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22
<b>Minimum Credits Required for the Program:</b>	<b>60</b>

## Program Information Report

### Physical Therapist Assistant (APPTA)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and supervision of physical therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. PTAs assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of all ages who have medical problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing treatment programs, providing interventions, and communicating with the physical therapist and other members of the health care team regarding the client's response to treatment and interventions. Clients may include accident victims, individuals with disabling conditions, and those requiring instruction in health promotion and wellness activities. Upon successful completion of this program, the student will receive an Associate in Applied Science Degree in Physical Therapist Assistant and is eligible to apply for Michigan licensure and take the National Physical Therapy Examination administered by the Federation of State Boards of Physical Therapy (FSBPT).

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/> . Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

#### Requirement After Acceptance

Upon notification of acceptance to the program students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check must be submitted to the designated vendor before attending the first program mandatory orientation session. The health requirements must be completed within the dates provided in the acceptance letter and submitted to the designated vendor by the deadline provided in the acceptance letter. Complete WCC Ready for OnLine Learning (ROLL) and provide verification of successful completion.

#### Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. Each year, approximately 20 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. This is a full-time program; no part-time option is available. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees policy page: <https://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> .

Requirements for application are:

1. Admission to WCC.
2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
3. Program prerequisite courses:
  - a. Academic Math Level 3 or higher or MTH 160 with a minimum grade of C/2.0.
  - b. HSC 101 with a minimum grade of C/2.0.
  - c. BIO 111 with a minimum grade of B-/2.7.
  - d. ENG 111 with a minimum grade of C/2.0
4. Minimum cumulative program prerequisite GPA of 2.8.
5. Signed Abilities Statement (refer to the form in the admission packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.
6. Due to Covid-19, WCC is waiving the requirement for both Fall 2021 and Fall 2022, that students complete 20 hours of observations in a physical therapy setting with a minimum of three (3) hours in at least three (3) different types of physical therapy settings. A determination of requirements for future applicants will be made based on CDC and official Public Health recommendations at the time the next application packet is prepared.
7. Residency verification.

## Program Information Report

### Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program.
2. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.
3. Students will be required to purchase special uniforms and supplies throughout the duration of the program.
4. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.
5. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.
6. All Physical Therapist Assistant (PTA) courses and support courses to the program must be completed with a minimum grade of C/2.0.
7. Students who are dismissed from the program may not be eligible to reapply to the program.

### Major/Area Requirements (14 credits)

BIO 111	Anatomy and Physiology - Normal Structure and Function	5
ENG 111	Composition I	4
HSC 101	Healthcare Terminology	1
MTH 160	Basic Statistics*	4

### Semester 1 (Fall) (15 credits)

COM 101 or	Fundamentals of Speaking*	3
COM 102	Interpersonal Communication*	3
HSC 147	Growth and Development*	3
PTA 100	Fundamentals of Physical Therapy	2
PTA 150	Therapeutic Procedures I	3
PTA 180	Clinical Kinesiology	4

### Semester 2 (Winter) (16 credits)

PSY 100	Introduction to Psychology*	3
PTA 160	Therapeutic Procedures II	2
PTA 195	Introduction to Disease	2
PTA 200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	1

### Semester 3 (Fall) (11 credits)

PHL 244	Ethical and Legal Issues in Health Care*	3
PTA 198	Soft Tissue Management	2
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	2

### Semester 4 (Winter) (6 credits)

PTA 250	Clinical Education III	5
PTA 280	Clinical Concepts	1

**Minimum Credits Required for the Program: 62**

### Notes:

*\*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.*

## Program Information Report

### Radiography (APRAD)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for a career in diagnostic radiology as a radiographer. A radiographer is a technologist who produces images of the human body to aid physicians in the diagnosis and treatment of injuries and diseases. The program curriculum includes a series of courses offered in conjunction with individualized laboratory work and an extensive clinical experience in local hospitals. Upon completion of the program, the student will receive an Associate in Applied Science Degree\*\*\* in Radiography and is eligible to take the national registry examination administered by the American Registry of Radiologic Technologists (ARRT). Radiographers work in a variety of settings including hospitals, clinics, doctors' offices and industry.

The program is accredited by the Joint Review Committee on Education in Radiologic Technology

<http://www.jrcert.org/>

20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-2901, (312)704-5300.

For more detailed information regarding the Radiography Program, please visit the radiography web page at

<https://www.wccnet.edu/learn/departments/alhd/radiography/>.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/>.

Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

#### Requirement After Acceptance

Upon notification of acceptance to the program, students must purchase an account from a college-designated vendor to obtain a criminal background check. Specific information on the college-designator vendor, health records and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

#### Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. Each year, approximately 32 students are accepted to the program for a Spring/Summer semester start. There are multiple requirements that must be completed prior to submitting an application for admission. This is a full-time program; no part-time option is available. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/>.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees policy page: <https://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/>.

Requirements for application are:

1. Admission to WCC.
2. Program prerequisite courses:
  - a. MTH 125, MTH 160 or MTH 176 or a math course numbered 176 or higher with a minimum grade of C/2.0.
  - b. HSC 101 or HSC 124 with a minimum grade of B-/2.7.
  - c. BIO 109 or BIO 111 with a minimum grade of C+/2.3.
  - d. RAD 100 with a minimum grade of B-/2.7.
3. Signed Abilities Statement (refer to the admission packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to this program.
4. Residency verification.

#### Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program unless the student has documentation from ARRT of their eligibility to take the certification

## Program Information Report

exam.

2. Students will be required to attend a hospital orientation session prior to starting their clinical rotation.
3. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.
4. Students will be required to purchase special uniforms and supplies throughout the duration of the program.
5. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.
6. All Radiography (RAD) courses must be completed with a minimum grade of C-/1.7 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
7. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.
8. Students who are dismissed from the program may not be eligible to reapply to the program.

### Major/Area Requirements (10 credits)

BIO 109 or	Essentials of Human Anatomy and Physiology*	
BIO 111	Anatomy and Physiology - Normal Structure and Function*	4
HSC 101 or	Healthcare Terminology*	
HSC 124	Medical Terminology*	1
MTH 125 or	Everyday College Math*	
MTH 160 or	Basic Statistics*	
MTH 176 or	College Algebra*	
	Any Math Level 4 or Higher Course*	3
RAD 100	Introduction to Diagnostic Imaging*	2

### Semester 1 (Spring/Summer) (8 credits)

ENG 111	Composition I**	4
RAD 101	Methods in Patient Care	1
RAD 103	Medical Professionalism in Clinical Radiography	1
RAD 111	Fundamentals of Radiography	2

### Semester 2 (Fall) (12 credits)

COM 101 or	Fundamentals of Speaking**	
COM 102	Interpersonal Communication**	3
RAD 110	Clinical Education	2
RAD 112	Radiographic Positioning I	2
RAD 124	Principles of Radiographic Exposure	2
RAD 125	Radiographic Procedures and Related Anatomy	3

### Semester 3 (Winter) (9 credits)

	Social and Behavioral Science Elective (PSY 100 or SOC 100)**	3
RAD 120	Clinical Education	2
RAD 123	Radiographic Positioning II	2
RAD 215	Radiography of the Skull	2

### Semester 4 (Spring/Summer) (6 credits)

RAD 150	Clinical Education	3
RAD 218	Radiation Biology and Protection	3

### Semester 5 (Fall) (11 credits)

RAD 190	Physical Foundations of Radiography	3
RAD 217	Clinical Education	3
RAD 222	Pharmacology in Diagnostic Imaging	2
RAD 235	Pathology for Radiographers	3

### Semester 6 (Winter) (10 credits)

PHL 244	Ethical and Legal Issues in Health Care	3
RAD 223	Sectional Anatomy	2
RAD 225	Clinical Education	3
RAD 232	Digital Imaging in Radiography	2

### Semester 7 (Spring/Summer) (2 credits)

RAD 240	Clinical Education	2
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**Minimum Credits Required for the Program: 68**

## Program Information Report

**Notes:**

*\*These courses must be taken before being admitted to the program.*

*\*\*These courses may be taken before admissions to the Radiography program. (It is strongly advised that students complete the general education courses before entering the Radiography program.) Students can transfer or substitute equivalent general education courses required for the Radiography program. Contact the program advisor for approval.*

*\*\*\*Students who are planning to transfer to a 4-year university should follow the Michigan Transfer Agreement (MTA). See an academic advisor for more information.*

## Program Information Report

### Surgical Technology (APST)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

A surgical technologist (ST) serves the patient's interest primarily by providing assistance to the surgeon. The surgical technologist's primary task during an operative procedure is to anticipate the perioperative needs of the surgeon and surgical patient. Students in this program must be well grounded in the basic sciences, especially anatomy, microbiology, and pathophysiology. The surgical technologist contributes to global patient care by serving as a team member who monitors the surgical environment.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/> . Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

#### Requirements After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be provided at the mandatory orientation session.

#### Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. Each year, approximately 20 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. This is a full-time program; no part-time option is available. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees policy page: <https://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> .

Requirements for application are:

1. Admission to WCC.
2. Program prerequisite courses:
  - a. MTH 125, MTH 160, MTH 176 or a math course numbered 176 or higher with a minimum grade of C/2.0.
  - b. HSC 101 or HSC 124 with a minimum grade of B-/2.7.
  - c. BIO 111 with a minimum grade of B-/2.7.
3. Signed Abilities Statement (in the admissions packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to this program.
4. Students must possess a high school diploma or GED prior to clinical courses.
5. Students must be 18 years old prior to clinical courses.
6. Residency verification.

#### Continuing Eligibility Requirements:

1. Additional background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program.
2. Students will be required to attend a hospital orientation session prior to starting their clinical rotation.
3. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.
4. Students will be required to purchase special uniforms and supplies throughout the duration of the program.
5. Students will be required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.
6. All Surgical Technology (SUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
7. Students must have reliable transportation to clinical education sites, which may require a commute of up to one hour.
8. Students who are dismissed from the program may not be eligible to reapply to the program.



## Program Information Report

<b>Major/Area Requirements</b>		<b>(9 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
HSC 101 or	Healthcare Terminology	
HSC 124	Medical Terminology	1
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
MTH 176 or	College Algebra	
	Any Academic Math Level 4 or higher Math Course	3
<b>Semester 1 (Fall)</b>		<b>(17 credits)</b>
SUR 101	Introduction to Sterile Processing	6
BIO 237	Microbiology	4
ENG 111	Composition I	4
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
<b>Semester 2 (Winter)</b>		<b>(12 credits)</b>
SUR 110	Introduction to Surgical Technology/Surgical Patient	5
SUR 170	Surgical Pharmacology	2
SUR 180	Surgical Procedures I	3
SUR 181	Surgical Procedures I Lab	2
<b>Semester 3 (Spring/Summer)</b>		<b>(3 credits)</b>
HSC 131	CPR/AED and First Aid	1
SUR 270	Biomedical Science and Minimally Invasive Surgery	2
<b>Semester 4 (Fall)</b>		<b>(10 credits)</b>
SUR 210	Surgical Procedures II	3
SUR 211	Surgical Procedures II Lab	2
SUR 231	Clinical Education I	1
	Soc. Sci. Elective(s)	3
	Elective(s) to reach a minimum 60 credits	1
<b>Semester 5 (Winter)</b>		<b>(10 credits)</b>
SUR 241	Clinical Education II	4
SUR 250	Surgical Technology Seminar	3
PHL 244	Ethical and Legal Issues in Health Care	3
<b>Minimum Credits Required for the Program:</b>		<b>61</b>

## Program Information Report

**Health Administration (ASHA)****Associate in Science Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation**

The Health Administration program provides students with the skills necessary for the entry-level employment in healthcare management. Students in this industry lead and oversee the operation of complex health care entities including hospitals, outpatient facilities, health care systems, pharmacies, long-term care facilities, mental health centers, fitness centers, insurance companies, schools and public health systems. Upon completion of this associate degree, the student should be able to: understand medical terminology, apply health care knowledge in economic analysis, accounting, and effectively communicate with team members.

**First Semester (13 credits)**

BIO 109 or	Essentials of Human Anatomy and Physiology	
BIO 111	Anatomy and Physiology - Normal Structure and Function	4-5
MTH 160 or	Basic Statistics	
Elective	Any math level 4 or higher course	3-4
Elective	Writing Elective(s)	3-4
Elective	Soc. Sci. Elective (not ECO)	3

**Second Semester (14 credits)**

ECO 211	Principles of Economics I	3
PHL 244	Ethical and Legal Issues in Health Care	3
Elective	Speech/Comp. Elective(s)	3
Elective	Natural Science (not BIO)	3-4
Elective	Restricted Elective(s)*	2

**Third Semester (14 credits)**

ACC 111	Principles of Accounting I	3
ECO 222	Principles of Economics II	3
HSC 100 or	Basic Nursing Assistant Skills	
HSC 103 or	Healthcare Exploration	
HSC 165 or	Foundations of Caregiving	
RAD 100	Introduction to Diagnostic Imaging	1-4
HSC 147 or	Growth and Development	
PSY 206	Life Span Developmental Psychology	3-4
HSC 124	Medical Terminology	3
HSC 131	CPR/AED and First Aid	1

**Fourth Semester (19 credits)**

HSC 256	Health Clinical Experience**	2
HSC 257	Evidence-Based Practice in Action	3
Elective	Arts/Human. Elective(s)	3
Elective	Restrictive Elective(s) needed to reach a minimum of 60 credits (3-11 credits)*	11

**Minimum Credits Required for the Program: 60****Notes:**

\*Restricted Electives - Students will be referred to an advisor and advisors will be provided with a list of programs/courses such as HLT Certificates and Associate Degrees, Computer Software Applications courses or Human Resource Management courses.

\*\*Clinical Experience - Students who have experience working in a clinical healthcare setting may request credit through a portfolio evaluation. Please contact advisors for additional information.

## Program Information Report

### Health Program Preparation (ASHPP)

#### Associate in Science Degree

Program Effective Term: Fall 2022

This program is designed for students who plan to pursue a health-related degree program at WCC or Bachelor of Science in Nursing (traditional or accelerated) or other health-related program at another college or four-year institution. The student will complete the common healthcare program prerequisites as outlined in the catalogs for local Michigan colleges.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Minimum cumulative GPA of 2.8 or minimum GPA for intended health program

<b>First Semester</b>		<b>(13 credits)</b>
Elective	Soc. Sci. Elective(s) 1	3
ENG 111	Composition I	4
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
Elective	Nat. Sci. Lab Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Speech/Comp. Elective(s) 2	3
	Area Studies Elective(s)*	6
<b>Third Semester</b>		<b>(15 credits)</b>
Elective	Arts/Human. Elective(s) 1	3
HSC 101	Healthcare Terminology	1
	Area Studies Elective*	3
	Area Studies Elective*	3
	Elective(s) to reach a minimum of 60 credits**	5
<b>Fourth Semester</b>		<b>(17 credits)</b>
Elective	Arts/Human. Elective(s) 2	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
Elective	Area Studies Elective*	3
Elective	Area Studies Elective*	3
Elective	Area Studies Elective(s)*	6
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

\*Select courses as designated for your intended program and school of choice.

\*\*Students may use one of the following: HSC 100, HSC 103, or RAD 100.

## Program Information Report

### Math and Science (ASMSAS)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students to transfer to a four-year college or university to complete a bachelor's degree in actuarial science, biology, chemistry, math, or pharmacy. The program will give students a solid foundation in math and science. Students should obtain program requirements and transfer equivalencies from the college to which they are transferring.

Complete the requirements for one of the following concentrations. These concentrations may also list courses used to meet General Education requirements.

#### Biology/Pre-Medicine (BMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 Elective: BIO 111, BIO 208, BIO 215, BIO 227 or BIO 237

#### Chemistry/Pre-Medicine (CMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 MTH 197 Linear Algebra

#### Mathematics (MATH)

MTH 160 Basic Statistics  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III  
 MTH 295 Differential Equations

#### Pre-Actuarial Science (PPAS)

ECO 211 Principles of Economics I  
 ECO 222 Principles of Economics II  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III

#### Pre-Pharmacy (PPHA)

Two Restricted Electives in Biology (see below)

CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 PHY 111 General Physics I  
 PHY 122 General Physics II

Biology Restricted Electives for Pre-Pharmacy (PPHA): BIO 111, BIO 161, BIO 162, BIO 208, BIO 237, BIO 215 or BIO 227

Optional Transfer Courses for Pre-Pharmacy (PPHA): MTH 160, MTH 192, along with other Biology restricted electives. See a program advisor to select appropriate Biology courses.

#### Articulation:

This program will fulfill the Michigan Transfer Agreement (MTA) requirements provided the student takes two science courses from two different disciplines. One course must have a lab component. Students must have MTA posted on their transcripts by the WCC Student Records Office.

#### Program Admission Requirements:

- Students must have an Academic Math Level of 7 to begin the math sequence. Two years of high school algebra and one year of high school pre-calculus are recommended to prepare for this program.
- The biology and chemistry concentrations require one year of high school chemistry or CEM 101 with a "C" or better to enroll in CEM 111.

#### Minimum Concentration Credits Required for the Program:

Select a concentration for requirements and total credits required for program.

**60**

## Program Information Report

## Math and Science Concentrations

**Biology/Pre-Medicine (BMED) (60 credits)****First Semester (17 credits)**

BIO 162	General Biology II Cells and Molecules	4
CEM 111	General Chemistry I	4
MTH 176 or	College Algebra	
MTH 191	Calculus I*	4
Elective	Elective(s) to reach minimum 60 credits	5

**Second Semester (16 credits)**

BIO 161	General Biology I Ecology and Evolution	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 160 or	Basic Statistics**	
MTH 192	Calculus II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Select one course from the following: BIO 111, BIO 208***, BIO 215, BIO 227 or BIO 237	4

**Fourth Semester (13 credits)**

CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Chemistry/Pre-Medicine (CMED) (60 credits)****First Semester (16 credits)**

CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
PHY 111	General Physics I	4
Elective	Elective(s) to reach minimum 60 credits	3

**Second Semester (16 credits)**

CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 192	Calculus II	4
PHY 122	General Physics II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
MTH 197	Linear Algebra	4
Elective	Soc. Sci. Elective(s) 1	3

**Fourth Semester (14 credits)**

Elective	Elective(s) to reach minimum 60 credits	1
CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Mathematics (MATH) (60 credits)****First Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3
MTH 191	Calculus I	5
Elective	Select one course from the following: CPS 120, CPS 141, CPS 161 or CPS 171	3

## Program Information Report

ENG 111	Composition I	4
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<b>Second Semester</b>		<b>(14 credits)</b>
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Elective	Nat. Sci. Lab Elective(s)	3
MTH 160	Basic Statistics	4
MTH 192	Calculus II	4
Elective	Soc. Sci. Elective(s) 1	3

<b>Third Semester</b>		<b>(17 credits)</b>
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Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	3
MTH 197	Linear Algebra	4
MTH 293	Calculus III	4
Elective	Soc. Sci. Elective(s) 2	3

<b>Fourth Semester</b>		<b>(14 credits)</b>
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MTH 295	Differential Equations	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Elective(s) to reach a minimum of 60 credits.	4

**Minimum Credits Required for the Concentration or Option: 60**

<b>Pre-Actuarial Science (PPAS)-also available online</b>		<b>(60 credits)</b>
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<b>First Semester</b>		<b>(16 credits)</b>
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ACC 111	Principles of Accounting I	3
CPS 161	An Introduction to Programming with Java	4
ENG 111	Composition I	4
MTH 191	Calculus I	5

<b>Second Semester</b>		<b>(16 credits)</b>
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ACC 122	Principles of Accounting II	3
ECO 211	Principles of Economics I	3
Elective	Nat. Sci. Elective(s)	3
MTH 192	Calculus II	4
Elective	Arts/Human. Elective(s) 1	3

<b>Third Semester</b>		<b>(13 credits)</b>
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ECO 222	Principles of Economics II	3
MTH 197	Linear Algebra	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Soc. Sci. Elective(s) 2+	3

<b>Fourth Semester</b>		<b>(15 credits)</b>
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MTH 293	Calculus III	4
Elective	Arts/Human. Elective(s) 2++	3
Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	5

**Minimum Credits Required for the Concentration or Option: 60**

<b>Pre-Pharmacy (PPHA)</b>		<b>(60 credits)</b>
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<b>First Semester</b>		<b>(16 credits)</b>
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Elective	Biology Restricted Elective	4
CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
Elective	Arts/Human. Elective(s)	3

<b>Second Semester</b>		<b>(15 credits)</b>
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Elective	Restricted Biology Elective	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4

## Program Information Report

Elective	Elective(s) to reach minimum 60 credits	3
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<b>Third Semester</b>		<b>(17 credits)</b>
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CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
PHY 111	General Physics I	4
Elective	Arts/Human. Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 1	3

<b>Fourth Semester</b>		<b>(12 credits)</b>
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CEM 222	Organic Chemistry II	4
PHY 122	General Physics II	4
Elective	Elective(s) to reach minimum 60 credits	1
Elective	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

**Notes:**

\*Students transferring to EMU as a biology major may substitute MTH 176 or any higher 4-credit hour math course for MTH 191.

\*\*Students transferring to EMU as a biology major may substitute MTH 160 or higher for MTH 192.

\*\*\*Students transferring to EMU as a biology major may consider completing BIO 208 at WCC prior to transfer.

+See the MTA list to make course selections from any discipline except ECO.

++Transfer students should consider a course from the the EMU Diverse Word Requirements list.

## Program Information Report

### Computed Tomography (CT) (CPCTOM)

#### Post-Associate Certificate

**Program Effective Term: Fall 2022**

The Computed Tomography (CT) program is a post-associate advanced certificate program that is designed for registered radiologic technologists (ARRT), radiation therapists (ARRT), and nuclear medicine technologists (ARRT or NMTCB). This program offers the didactic and clinical experience that will provide students with the knowledge and skills that are required to become an entry-level computed tomography technologist. The curriculum is based on the recommended American Society of Radiologic Technology (ASRT) computed tomography guidelines. Upon successful completion of the Computed Tomography program, students are eligible to take the ARRT post-primary certification examination in computed tomography.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/>. Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

WCC Radiography students who are currently enrolled in the final year of their program and expected to graduate in the Spring/Summer semester are given priority and may submit an incomplete program application during the application window. It is strongly recommended that WCC Radiography graduates schedule and sit for their ARRT Certification Examination within the two weeks following the completion of their program. Verification of all pending admission prerequisite requirements must be submitted within the deadline to be eligible to begin the program if accepted.

#### Requirement After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be provided at the mandatory orientation session.

#### Program Admission Requirements:

Washtenaw Community College uses a limited enrollment process for admission to this program. Each year, approximately 12 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/>.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's admissions process and to download the application can be found on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/>.

#### Requirements for application are:

1. Admission to WCC.
2. Program prerequisite course:
  - a. Cross-sectional anatomy course from a JRCERT accredited college or hospital-based radiography program or RAD 223 with a minimum grade of B-/2.7 or completion of the ASRT module titled Sectional Anatomy Essentials: The Series. Applicants must prove receipt of credits from the ASRT.
3. Graduate of one (1) of the accredited programs below:
  - JRCERT
  - JRCNMT
  - Expected Spring/Summer graduate from WCC's Radiography program
4. Current American Registry of Radiologic Technologists (ARRT) or Nuclear Medicine Technology Certification Board (NMTCB) registration card showing primary certification in one (1) of the following areas:
  - Radiography (R)
  - Nuclear Medicine (N)
  - Radiation Therapy (T)
  - Certified Nuclear Medicine Technologist (CNMT)
  - Expected Spring/Summer graduate from WCC's Radiography program
5. Minimum cumulative college GPA of 3.0.
6. Signed Abilities Statement. WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.

#### Continuing Eligibility Requirements:



**Program Information Report**

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program.
2. Students will be required to attend a hospital orientation session prior to starting their clinical rotation.
3. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.
4. Students will be required to purchase special uniforms and supplies throughout the duration of the program.
5. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.
6. All Computed Tomography (CT) courses must be completed with a minimum grade of C/2.0.
7. Students must have reliable transportation to clinical education sites, which may require a commute of up to one hour.
8. Students who are dismissed from the program may not be eligible to reapply to the program.

<b>Semester 1 (Fall)</b>		<b>(8 credits)</b>
RAD 259	Introduction to Computed Tomography (CT) Instrumentation and Protocols	1
RAD 261	Patient Care in Computed Tomography (CT)	1
RAD 263	Practical Computed Tomography (CT) Imaging	3
RAD 265	Computed Tomography (CT) Clinical Education I	3
<b>Semester 2 (Winter)</b>		<b>(8 credits)</b>
RAD 262	Principles of Computed Tomography (CT)	2
RAD 266	Advanced Computed Tomography (CT) Imaging	3
RAD 267	Computed Tomography (CT) Clinical Education II	3
<b>Minimum Credits Required for the Program:</b>		<b>16</b>

## Program Information Report

### Magnetic Resonance Imaging (MRI) (CPMRIP)

#### Post-Associate Certificate

**Program Effective Term: Fall 2022**

The Magnetic Resonance Imaging (MRI) Program is a post-associate advanced certificate program that is designed for registered radiologic technologists (ARRT), radiation therapists (ARRT), Sonographers (ARRT or ARDMS) and nuclear medicine technologists (ARRT or NMTCB). This program offers the didactic and clinical experience that will provide students with the knowledge, skills, and attitudes that are required to become an entry-level magnetic resonance imaging technologist. The curriculum is based on the recommended American Society of Radiologic Technology (ASRT) magnetic resonance imaging guidelines. Upon successful completion of the MRI program, students are eligible to take the ARRT post-primary certification examination in magnetic resonance imaging.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/> . Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

WCC Radiography students who are currently enrolled in the final year of their program and expected to graduate in the Spring/Summer semester are given priority and may submit an incomplete program application during the application window. It is strongly recommended that WCC Radiography graduates schedule and sit for their ARRT Certification Examination within the two weeks following the completion of their program. Verification of all pending admission prerequisite requirements must be submitted within the deadline to be eligible to begin the program if accepted.

#### Requirement After Acceptance

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be provided at the mandatory orientation session.

#### Program Admission Requirements:

Washtenaw Community College uses a limited enrollment process for admission to this program. Each year, approximately 12 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's admissions process and to download the application can be found on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> .

Requirements for application are:

1. Admission to WCC.
2. Program prerequisite course:
  - a. Cross-sectional anatomy course from a JRCERT accredited college or hospital-based radiography program or RAD 223 with a minimum grade of B-/2.7 or completion of the ASRT module titled Sectional Anatomy Essentials: The Series. Applicants must prove receipt of credits from the ASRT.
3. Graduate of one (1) of the accredited programs below:
  - JRCERT
  - JRCNMT
  - JRC-DMS
  - JRC-CVT
  - CAAHEP
  - Expected to graduate from WCC's Radiography program in the Spring/Summer semester
4. Current American Registry of Radiologic Technologists (ARRT), American Registry for Diagnostic Medical Sonography (ARDMS) or Nuclear Medicine Technology Certification Board (NMTCB) registration card showing primary certification in one (1) of the following areas:
  - Radiography (R)
  - Sonography
  - Nuclear Medicine (N)
  - Radiation Therapy (T)
  - Expected to graduate from WCC's Radiography program in the Spring/Summer semester
5. Minimum cumulative college GPA of 3.0.
6. Signed Abilities Statement. WCC reserves the right to request, before and during the program, that students successfully

## Program Information Report

demonstrate specific physical and cognitive abilities related to the program.

### Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program.
2. Students must complete any other health requirements as designated by the clinical sites.
3. All Magnetic Resonance Imaging (MRI) courses must be completed with a minimum grade of C/2.0.
4. Students will be required to attend a hospital orientation session prior to starting their clinical rotation.
5. Students will be required to purchase special uniforms and supplies throughout the duration of the program.
6. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program.
7. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.
8. Students who are dismissed from the program may not be eligible to reapply to the program.

<b>Semester 1 (Fall)</b>		<b>(12 credits)</b>
MRI 101	MRI Safety, Instrumentation, and Quality Assurance	2
MRI 110	MRI Physics I	3
MRI 120	MRI Procedures I	3
MRI 126	MRI Clinical Education I	4
<b>Semester 2 (Winter)</b>		<b>(10 credits)</b>
MRI 130	MRI Physics II	3
MRI 140	MRI Procedures II	3
MRI 146	MRI Clinical Education II	4
<b>Minimum Credits Required for the Program:</b>		<b>22</b>

## Program Information Report

### Mammography (CPMAM)

#### Post-Associate Certificate

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

The Mammography program is a post-associate advanced certificate that is designed for ARRT registered radiologic technologists. This program prepares students to perform screening and diagnostic mammography procedures using dedicated mammography equipment. The curriculum is based on the recommended American Society of Radiologic Technology (ASRT) mammography guidelines and includes both didactic and clinical education. Upon successful completion of the Mammography program, students are eligible to take the ARRT post-primary certification examination in mammography. In an effort to accommodate working radiologic technologists, this program will be offered in a blended-format.

#### Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Welcome Center, Health and Second Tier Program, information page <https://www.wccnet.edu/start-now/degree/2nd-tier/> . Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Welcome Center, located on the second floor of the Student Center Building.

#### Requirement After Acceptance

Upon notification of acceptance to the program, students must purchase an account for a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor before attending the mandatory program orientation session. Specific information on the college-designated vendor will be included in the program acceptance letter.

#### Program Admission Requirements:

Washtenaw Community College uses a limited enrollment process for admission to this program. Each year, approximately 12 students are accepted to the program annually. There are multiple requirements that must be completed prior to submitting an application for admission. For detailed information regarding admission to this health care program, please visit our Health Care website at <https://www.wccnet.edu/learn/departments/alhd/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's admissions process and to download the application can be found on WCC's Student Welcome Center, Health and Second Tier Program, information page: <https://www.wccnet.edu/start-now/degree/2nd-tier/> .

Requirements for application are:

1. Admission to WCC.
2. Graduate of a Joint Review Committee on Education in Radiologic Technology (JRCERT) accredited program.
3. Current American Registry of Radiologic Technologists (ARRT) registration card showing primary certification in radiography.
4. Minimum cumulative college GPA of 2.7.
5. Signed Abilities Statement. WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to this program.
6. Upon acceptance, students are required to submit health records and undergo a criminal background check using a vendor selected by the college.

#### Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program.
2. Students must complete any other health requirements as designated by the clinical sites.
3. All Mammography (RAD) courses must be completed with a minimum grade of C/2.0.
4. Students who are dismissed from the program may not be eligible to reapply to the program.

#### Semester 1 (Fall)

(9 credits)

RAD 270	Principles of Mammography	3
RAD 271	Mammography Quality Control (QC)	3
RAD 273	Mammography Clinical Education	3

**Minimum Credits Required for the Program:**

**9**

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

## Human Services, Pre-Education &amp; Public Safety

**Addiction Studies (CTASTC)****Certificate****Program Effective Term: Fall 2022****Program is also available online**

This program is designed for professionals interested in pursuing Certified Alcohol and Drug Counseling (CADC) certification through the State of Michigan. Courses focus on knowledge and skills necessary for working with clients with substance abuse disorders. This program will fulfill the educational requirements needed for CADC. Additional requirements for work experience and supervision must be met outside of this program.

**Major/Area Requirements (12 credits)**

HSW 296	Neuropsychology of Addiction	3
HSW 297	Assessment of Co-occurring Disorders	3
HSW 298	Treatment of Addiction*	3
PSY 240	Drugs, Society and Human Behavior	3

**Minimum Credits Required for the Program:****12****Notes:**

\*Must be the last course taken in the sequence of courses.

## Program Information Report

### Child Development (CTCDA) Certificate

**Program Effective Term:** Fall 2022

#### High Demand Occupation

This program prepares students to meet all the requirements to apply for the national Child Development Associate (CDA) credential. It also prepares students for employment in child care centers or in family home daycare settings working with infants and toddlers, or preschoolers. Skills from the 13 functional areas required by the National Council for Early Childhood Professional Recognition are emphasized.

#### Program Admission Requirements:

Students must be at least 18 years of age and have a high school diploma or equivalent.

<b>Major/Area Requirements</b>		<b>(10 credits)</b>
ECD 122	Essentials of Early Care and Education - I	4
ECD 123	Essentials of Early Care and Education - II	4
ECD 132	Child Development Practicum I	1
ECD 133	Child Development Practicum II	1
	Optional (not required): ECD 124*	

**Minimum Credits Required for the Program:**

**10**

#### Notes:

*\*This additional course is not required for the WCC Certificate, but may be taken to prepare for the final assessment test administered by the National Council and to complete the final observation assessment for the Child Development Associate credential.*



## Program Information Report

### Introduction to Elementary Education (CTELED)

#### Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students to transfer into an elementary education program at a four-year college or university. The first year of instruction in a bachelor's degree program in elementary education is covered. The program includes the general education courses used for many elementary education programs in Michigan that prepare students for the state-mandated basic skills tests. Requirements may vary among colleges so students should contact an advisor to discuss how the curriculum will transfer to your intended 4-year college.

<b>Major/Area Requirements</b>		<b>(35 credits)</b>
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 240	Children's Literature	3
GEO 101	World Regional Geography	3
MTH 148	Functional Math for Elementary Teachers I	4
MTH 149	Functional Math for Elementary Teachers II	4
PHY 100	Physics for Elementary Teachers	4
PSY 220	Human Development and Learning	4
PSY 251	Education of Exceptional Children	3
Elective	Restricted Arts/Human. Elective*	3

**Minimum Credits Required for the Program:**

**35**

#### **Notes:**

*\*Restricted Arts/Human Elective (select one): ENG 140, ENG 160, ENG 170, ENG 181, ENG 200, FRN 111, FRN 122, GRM 111, GRM 122, HUM 101, HUM 102, HUM 103, HUM 145, HUM 146, PHL 101, 200, PHL 205, PHL 241, PHL 244, SPN 111, SPN 122*

## Program Information Report

### Police Academy (CTPA) Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

The successful completion of this program is mandatory for anyone seeking law enforcement licensing in the State of Michigan. The Michigan Commission on Law Enforcement Standards (MCOLES) and the WCC Police Academy Advisory Committee have created the course content. The WCC Student Handbook, the MCOLES Policy and Procedure Manual, and the WCC Police Academy Daily Rules and Regulations will govern student conduct. The police academy is structured as an adult learning experience, and will require significant self-discipline on the part of the student. Teamwork is required. Just as sworn law enforcement officers operate under a code of honor which requires them to be above reproach in ethics and behavior, students will also be held to this same standard. MCOLES pre-enrollment is a corequisite of this course. Prospective students should review the "Selection and Employment Standards for Michigan Law Enforcement Officers" on the MCOLES Web site: <http://mi.gov/mcoles>

#### **Applying for Admission to the Program:**

Students must have a minimum of 45 college credits prior to admission to the Police Academy. Students are admitted to the program based on the priorities established by the Michigan Commission on Law Enforcement Standards (MCOLES).

<b>Major/Area Requirements</b>		<b>(19 credits)</b>
CJT 229A	Law Enforcement Training Part I	12
CJT 229B	Law Enforcement Training Part II	7

**Minimum Credits Required for the Program:**

**19**

## Program Information Report

### Child Development (APCD)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

#### High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

#### Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

<b>First Semester</b>		<b>(15 credits)</b>
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(14 credits)</b>
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 210	Curriculum for Young Children	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	3
COM 102 or	Interpersonal Communication	3
COM 200	Family Communication	3
<b>Third Semester</b>		<b>(16 credits)</b>
ECD 180	Working with Families in a Diverse Society	3
ECD 200	Child Guidance and Classroom Management	3
ECD 220	Development and Care of Infants and Toddlers	3
ECD 230	Child Observation and Assessment	3
MTH 148 or	Functional Math for Elementary Teachers I	4
	Any MTA MTH class	4
<b>Fourth Semester</b>		<b>(15 credits)</b>
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
Elective	Select one course: ECD 205 or ECD 225	3
ENG 240 or	Children's Literature	3
ENG 242	Diverse Children's Literature	3
Elective	Select any course to reach a minimum of 60 credits.	3

**Minimum Credits Required for the Program: 60**

#### Notes:

\*Students are encouraged to select PSY 100 or SOC 100 for their social science elective.

## Program Information Report

### Criminal Justice - Law Enforcement (APCJLE)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for certification to work in law enforcement jobs in the State of Michigan. Students must complete the academic program prior to entering the Police Academy component of the program.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

-Admission to the Police Academy component of this program (CJT 229A and CJT 229B) is based on passing reading, writing, and physical activity examinations as well as fingerprinting and criminal history checks. Students are admitted to the program based on the priorities established by the Michigan Commission on Law Enforcement Standards (MCOLES).

-Students who do not enter the academy may complete the Criminal Justice Associate in Arts Degree instead of the Criminal Justice Law Enforcement Associate in Applied Science Degree, and will not be certified for employment.

-Students admitted to the Police Academy are required to purchase gym clothes, khaki uniforms, textbooks, and other supplies.

-Academy students are required to adhere to additional rules of behavior and discipline beyond the general code of conduct.

<b>First Semester</b>		<b>(13.5 credits)</b>
CJT 100	Introduction to Criminal Justice	3
ENG 100 or ENG 111	Introduction to Technical and Workplace Writing Composition I	4
	Arts/Human. Elective(s)	3
	Math Elective(s)	3
PEA 115	Health and Fitness Experience	.5
<b>Second Semester</b>		<b>(15 credits)</b>
CJT 111	Police/Community Relations	3
CJT 120	Criminal Justice Ethics	3
CJT 160	Criminal Justice Constitutional Law	3
COM 102	Interpersonal Communication	3
	Nat. Sci. Elective(s)	3
<b>Third Semester</b>		<b>(12.5 credits)</b>
CJT 170	Domestic and International Terrorism	3
CJT 224	Criminal Investigation	3
ANT 265	Introduction to Forensic Anthropology	3
PEA 115	Health and Fitness Experience	.5
PSY 100 or PSY 200	Introduction to Psychology Child Psychology	3
<b>Fourth Semester</b>		<b>(19 credits)</b>
CJT 229A	Law Enforcement Training Part I	12
CJT 229B	Law Enforcement Training Part II	7
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

*It is recommended that students take one or two semesters of Spanish in addition to program requirements.*

## Program Information Report

### Criminal Justice (AACJ)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program helps prepare students for jobs in the courts and in corrections (such as probation and parole) as well as state and federal law enforcement. Most, but not all, of these jobs require at least a bachelor's degree and students can complete their first 3 years at WCC before transferring to other four-year schools such as EMU for their final year.

#### Articulation:

Eastern Michigan University, BA degree and several BS degrees\*;  
Madonna University, BS degree.

\*For those interested in pursuing a degree in Criminology and Criminal Justice from EMU, students may take additional credit hours at WCC and transfer a total of 94 credits to EMU towards a Bachelor's Degree (124 hours). The following additional classes are recommended: ANT 201, SOC 207, SOC 250, and PSY 257.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have an Academic Math Level of 3 to enroll in MTH 160. One year of high school algebra is recommended.

<b>First Semester</b>		<b>(16 credits)</b>
CJT 100	Introduction to Criminal Justice	3
CJT 111 or	Police/Community Relations	3
CJT 156	Everyday Law	3-4
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(16 credits)</b>
CJT 120	Criminal Justice Ethics	3
CJT 160	Criminal Justice Constitutional Law	3
CJT 209	Criminal Law	3
ENG 226	Composition II	3
MTH 160	Basic Statistics	4
<b>Third Semester</b>		<b>(13 credits)</b>
CJT 208	Criminal Evidence and Procedure	3
CJT 223	Juvenile Justice	3
PSY 100	Introduction to Psychology	3
Elective	Nat. Sci. Lab Elective(s)	3
	Elective(s) (0-1 credits) to reach minimum 60 credits	1
<b>Fourth Semester</b>		<b>(15 credits)</b>
ANT 201	Introduction to Cultural Anthropology	3
CJT 144 or	Parole, Probation, and Community Corrections	3
CJT 170	Domestic and International Terrorism	3
CJT 224	Criminal Investigation	3
SOC 100	Principles of Sociology	3
Elective	Arts/Human. Elective(s) 2 Not COM	3

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Early Childhood Education (AAECED)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Academic Math Level of 3 is required to enroll in required math course. If remedial math course is needed, it is suggested student take during the first semester.

**Continuing Eligibility Requirements:**

GPA of 2.0 or higher

<b>First Semester</b>		<b>(16 credits)</b>
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 240	Children's Literature	3
GEO 101	World Regional Geography	3
<b>Second Semester</b>		<b>(14 credits)</b>
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
MTH 125 or	Everyday College Math	4
	Any Math Level 4 or higher course	4
Elective	Any MTA Natural Science	4
<b>Third Semester</b>		<b>(16 credits)</b>
ECD 200	Child Guidance and Classroom Management	3
ECD 210	Curriculum for Young Children	3
ENG 226	Composition II	3
ENG 242	Diverse Children's Literature	3
PSY 220	Human Development and Learning	4
<b>Fourth Semester</b>		<b>(14 credits)</b>
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
PHY 100	Physics for Elementary Teachers	4
Elective	Elective(s) to reach a minimum 60 credits*	1
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

**Notes:**

\*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

## Program Information Report

### Human Services (AAHUST)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University.

#### Articulation:

Eastern Michigan University, BSW degree\*;  
Madonna University, BSW degree.

\*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
2. Students must earn a "C" or better in all HSW courses.
3. To enroll in the Human Services field internships, students must have completed prerequisite courses with a "C" or better.
4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
5. Students must honor any agreement entered into with an agency serving as an internship site.
6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

<b>First Semester</b>		<b>(14 credits)</b>
ENG 111	Composition I	4
HSW 100	Introduction to Human Services	3
SOC 100	Principles of Sociology	3
	Any science course with a lab.#	4
<b>Second Semester</b>		<b>(16 credits)</b>
HSW 200	Interviewing and Assessment	3
PSY 100	Introduction to Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
	Restricted Math Elective(s)*	4
<b>Third Semester</b>		<b>(17 credits)</b>
HSW 229	Human Services Success Skills	1
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 225	Family Social Work	3
	Arts/Human. Elective(s)**	3
<b>Fourth Semester</b>		<b>(13 credits)</b>
	Arts/Human. Elective(s)***	3
	Nat. Sci. Elective(s) 2	3
COM 101 or	Fundamentals of Speaking	3
COM 102	Interpersonal Communication	3
HSW 230	Field Internship and Seminar I	3
	Elective(s) to reach a minimum 60 credits	1

**Minimum Credits Required for the Program:**

**60**

## Program Information Report

**Notes:**

*#Consult with a program advisor if transferring to any institution other than EMU.*

*\*Select one of the following courses: MTH 125, MTH 160, MTH 176, or MTH 191. Transfer students should check with their selected school to confirm the math and/or credit requirements.*

*\*\*Select one of the following courses: ART 143, ART 150, DAN 180, DRA 180, ENG 181, ENG 213, ENG 214, ENG 242, FLM 150, HUM 175, MUS 180.*

*\*\*\*Select another course in a different discipline from the Humanities section of the MTA list.*

*If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.*



## Program Information Report

### Paralegal Studies/Pre-Law (AAP SPL)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

This program prepares students for entry-level positions or further study in the field of law. Entry-level paralegal positions are available in legal offices such as corporate, prosecuting and public defense in addition to some courts. Under the supervision of an attorney, paralegals may assist with research, court filings, documentation and depositions. Students who wish to continue their education may continue on to a bachelor's degree or a Juris Doctorate degree.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(17 credits)</b>
CJT 130	Introduction to Paralegal Studies	3
CJT 156	Everyday Law	4
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
BOS 206	Personal Management Application and Internet Resources	2
CJT 120	Criminal Justice Ethics	3
ENG 226	Composition II	3
MTH 160	Basic Statistics	4
SOC 100	Principles of Sociology	3
<b>Third Semester</b>		<b>(14 credits)</b>
ACC 111	Principles of Accounting I	3
CJT 160	Criminal Justice Constitutional Law	3
HST 200	Michigan History	3
	Nat. Sci. Lab Elective(s)*	3
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
	Elective(s) to reach minimum 60 credits	1
<b>Fourth Semester</b>		<b>(15 credits)</b>
BMG 111	Business Law I	3
CJT 208	Criminal Evidence and Procedure	3
CJT 209	Criminal Law	3
MUS 147	Art and Entertainment Law	3
PHL 250	Logic	3

**Minimum Credits Required for the Program: 61**

#### Notes:

\*Students wishing to transfer to EMU should follow the articulation guide.

## Program Information Report

### Secondary Education (AASECO)

#### Associate in Arts Degree

Program Effective Term: Fall 2022

#### Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

#### Articulation:

Eastern Michigan University, BA or BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

<b>First Semester</b>		<b>(16 credits)</b>
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 181 or ENG 214 or ENG 242	African-American Literature Literature of the Non-Western World Diverse Children's Literature	3 3 3
	Nat. Sci. Elective(s)	3
	Complete a minimum of 3 credits in your major or minor area.*	3
<b>Second Semester</b>		<b>(12 credits)</b>
	Arts/Human. Elective(s)**	3
	Math Elective(s)	3
PSY 100	Introduction to Psychology	3
	Complete a minimum of 3 credits in a major or minor area.*	3
<b>Third Semester</b>		<b>(16 credits)</b>
PSY 251	Education of Exceptional Children	3
	Nat. Sci. Lab Elective(s)	4
	Complete a minimum of 9 credits in major or minor area.*	9
<b>Fourth Semester</b>		<b>(16 credits)</b>
PSY 220	Human Development and Learning	4
	Social and Behavioral Science Restricted Elective: Choose one HST 121, HST 122, HST 123, HST 201 or HST 202	3
	Complete a minimum of 6 credits in a major or minor area.*	6
	Elective(s) to reach a minimum 60 credits.	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

A course counted for general education or program requirements may not also be counted for a major/minor area.

\*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

\*\*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Manufacturing & Automotive

#### Advanced Manufacturing (CNC)-Operation Technician (CTMTOT) Certificate

**Program Effective Term:    Fall 2022**

In this program, students learn to setup and operate CNC machine tools with an introduction to programming. They learn how to use basic measurement tools and read blueprints. This certificate will highlight the fundamentals of manufacturing and measurement. Students completing this certificate will be able to safely perform basic skills within a manufacturing facility, including basic part manufacturing as well as the setup and operation of CNC machine tools to manufacture basic parts. Students will also be able to perform basic inspections using appropriate measurement tools.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
MEC 100	Materials and Processes	3
MEC 101	Blueprint Reading for Manufacturing	2
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
NCT 101	Introduction to Computerized Machining (CNC) - I	2
NCT 110	Introduction to Computerized Machining (CNC) - II	2
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
NCT 121	Manual Programming and NC Tool Operation	4

**Minimum Credits Required for the Program: 18**

## Program Information Report

### Advanced Manufacturing (CNC)-Programming and Setup Technician (CTMTPS) Certificate

**Program Effective Term: Fall 2022**

In this program, students will learn to write, read, and edit programs for CNC machine tools. They will understand core canned cycles for milling and turning operations on CNC machine tools and have the skills to do 2D and 3D modeling and posting of CNC code using CAD/CAM software. Students will obtain a broader knowledge of equipment, geometric dimensioning and tolerancing skills to succeed in the manufacturing environment. Students completing this certificate will be able to create, edit, and debug code for local manufacturing companies.

**Program Admission Requirements:**

Completion of Advanced Manufacturing (CNC) - Operation Technician certificate. Academic Math Level 4 is required for NCT 221.

<b>Major/Area Requirements</b>		<b>(19 credits)</b>
ELE 111	Electrical Fundamentals	4
MEC 201	Mechanisms	2
NCT 123	2D CAD CAM CNC Programming for Mills and Lathes	2
NCT 201	Geometric Dimensioning and Tolerancing (GD&T)	2
NCT 221	Advanced Manual Programming and NC Tool Operation	4
NCT 244	Advanced Manufacturing Capstone (CNC)	3
WAF 103	Introduction to Gas Tungsten Arc Welding	2
<b>Minimum Credits Required for the Program:</b>		<b>19</b>

## Program Information Report

### Auto Body Repair (CTAUBR) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Wage Occupation**

This certificate will appeal to a wide array of automobile enthusiasts. Only aspiring body technicians and painters, individuals with an interest in custom cars, hobbyists, and those wishing to start a career in the collision repair industry, need apply. Through the use of NATEF approved curriculum, students will develop core skills such as dent removal, panel replacement, welding, and automobile refinishing techniques and collision-related mechanical repair. Emphasis is placed on preparing students for employment in an ever-changing workplace that adheres to A.S.E. and I-Car standards associated with the collision repair industry. This certificate also provides a stepping-stone to WCC's Advanced Auto Body certificates.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(20 credits)</b>
ABR 111	Introduction to Auto Body Repair	4
ABR 112	Introduction to Automotive Refinishing	4
ABR 113	Estimating and Shop Operations	4
ABR 123	Technical Auto Body Repair	4
ABR 124	Technical Automotive Refinishing	4
<b>Required Support Courses</b>		<b>(10 credits)</b>
Elective	Take an additional 10 credits from the list below:	
ABR 114 or	Applied Auto Body Welding	
ABR 116 or	The Evolution of the Automobile	
ABR 119 or	The Art of Metal Shaping	
ABR 130 or	Custom Painting	
ABR 174 or	ABR Co-op Education I	
ABR 231 or	Project Management and Implementation in Auto Body	
ABR 274	ABR Co-op Education II	10
<b>Minimum Credits Required for the Program:</b>		<b>30</b>

**Program Information Report**

**Automotive Services Technician (CTASVT)  
Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for employment as a certified automotive technician. Students will diagnose and repair malfunctions in automobile engines, suspensions and steering systems, brakes, electrical and electronic systems and engine drivability issues. This program also offers opportunities to explore vehicle performance, diesel, alternative fuel vehicles, hybrid vehicles and to participate in the building of performance vehicles. The program prepares the student for the State of Michigan Mechanic Certification tests as well as the National Institute for Automotive Service Excellence (ASE) Certification Exams.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(30 credits)</b>
ASV 130	Automotive Maintenance	4
ASV 131	Automotive Electrical	4
ASV 132	Automotive Engines	4
ASV 133	Automotive Fuel Systems	4
ASV 134	Automotive Transmissions	4
ASV 254	Suspension and Steering	2
ASV 255	Brakes	2
ASV 256	Electrical and Electronic Systems	4
Elective	Restricted Elective(s): ABR 111, ABR 114, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, ASV 277, ASV 279, CSS 200, CSS 205, CSS 285, CST 185, MST 110	2

**Minimum Credits Required for the Program: 30**



## Program Information Report

### Industrial Electronics Technology (CFIET) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for entry-level jobs in any of the industrial electricity/electronics cluster of occupations. Students will develop skills in the installation, maintenance, and troubleshooting of industrial control systems with a focus on programmable logic controllers, electronic sensors, and electronic control circuits.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Students must have an Academic Math Level of 3 to enroll in ELE 111. One year of high school algebra with a grade of "C" or better is recommended.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
ELE 111	Electrical Fundamentals	4
ELE 211	Basic Electronics	4
ELE 224	Programmable Controllers (PLCs) I	4
ELE 254	Programmable Controllers (PLCs) II	4

**Minimum Credits Required for the Program:**

**16**

## Program Information Report

### Motorcycle Service Technology I (CTMST1)

#### Certificate

**Program Effective Term: Fall 2022**

#### High Skill Occupation

This purpose of the Motorcycle Service Technology I program is to provide the student with fundamental certification as a motorcycle technician. The student will receive skill training in service department operations, vehicle set-up, mileage-based maintenances, and damage repair estimating. Areas of instruction include; troubleshooting, diagnosing, servicing, and the repair of primary and final drive systems, transmissions, brakes, suspensions, electrical, and induction systems. The program will provide the skills for the student to test for the State of Michigan Motorcycle Mechanics License.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
MST 110	Motorcycle Service Technology I	4
MST 120	Motorcycle Service Technology II	4
MST 130	Motorcycle Service Technology III	4
MST 140	Motorcycle Service Technology IV	4
WAF 105	Introduction to Welding Processes	2

**Minimum Credits Required for the Program: 18**

## Program Information Report

### Robotics Technician (CTROBT) Certificate

**Program Effective Term: Fall 2022**

**High Skill Occupation High Wage Occupation**

The robotics technician certificate is a starting point for those with the desire to enter the field of automation and robotics. Students will learn how robots are programmed and wired into larger systems. Technicians work in industrial setting to operate, maintain, and program robots.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
ELE 111	Electrical Fundamentals	4
ELE 224	Programmable Controllers (PLCs) I	4
MEC 101	Blueprint Reading for Manufacturing	2
ROB 101	Robotics I - I	2
ROB 110	Robotics I - II	2
ROB 212	Robotics II	4

**Minimum Credits Required for the Program: 18**

## Program Information Report

### Welding and Fabrication Principles (CTWLDS)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Wage Occupation**

This certificate introduces students to safe welding and cutting practices and principles including, proper technique and position, weld quality requirements, destructive and non-destructive testing and examination methods, print reading and interpretation of welding symbols as well as basic metal fabrication. Students will use the foundation and working knowledge to weld in all processes, perform repair techniques using thermal cutting and gouging, apply the requirements to executive quality welds and apply CNC programming language that can be used to produce parts that can be assembled and welded. This certificate serves as a fundamental pathway into the Welding and Fabrication Advanced Applications certificate and Welding Technology degree. Students who successfully complete this certificate will have learned the skills sought by the workforce as an entry-level welder and fabricator.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(24 credits)</b>
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
WAF 106	Welding Print Reading	3
WAF 109	Welding Safety and OSHA Regulations	2
WAF 125	Introduction to Welding Processes I	2
WAF 126	Introduction to Welding Processes II	2
WAF 130	Shielded Metal Arc Welding (SMAW)	4
WAF 131	Thermal Cutting, Gouging and Weld Repair	3
WAF 139	Basic Metal Fabrication	3
WAF 140	Inspection and Testing	3

**Minimum Credits Required for the Program:** **24**

## Program Information Report

### Advanced Automotive Services Technician (CVASV2)

#### Advanced Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This advanced certificate builds on the electrical and mechanical skills developed in the Automotive Services Technician (CTASVT) certificate. This advanced certificate prepares students for employment as a certified automotive technician. The program also prepares the student for the State of Michigan certification exams. Using specialized electrical diagnostic equipment students will diagnose and repair vehicle systems such as Automotive Engines, Automatic and Manual Transmissions, Automotive HVAC systems and Powertrain Drivability systems.

#### Program Admission Requirements:

Academic Reading and Writing Levels of 6, Academic Math Level 3, and completion of the Automotive Services Technician (CTASVT) certificate

<b>Major/Area Requirements</b>		<b>(13 credits)</b>
ASV 135	Facility Operations	3
ASV 251	Engine Diagnosis and Repair	2
ASV 257	Heating and Air Conditioning Systems	2
ASV 258	Engine Drivability	2
ASV 266	Advanced Transmissions	2
Elective	Restricted Elective(s): ABR 111, ABR 114, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, ASV 277, ASV 279, CSS 200, CSS 205, CSS 285, CST 185, MST 110	2

**Minimum Credits Required for the Program:**

**13**

## Program Information Report

### Custom Auto Body Fabrication and Chassis Design (CVABFC)

#### Advanced Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Wage Occupation**

The Custom Auto Body Fabrication and Chassis Design certificate focuses on advanced body and paint techniques used to customize automobiles and turn them into "rolling showpieces." Students will expand on knowledge acquired in the Auto Body Repair program. Working in teams, students will build, complete and show a project vehicle. Students will learn advanced sheet metal fabrication and construction of a custom automobile chassis. Areas of study will include various types of building materials and their uses, measurement, pattern development, mechanical drawing, fastener selection, MIG and TIG welding and frame design and suspension types. Other topics such as candies, pearls, tri-stage paint jobs and the application of custom graphics will be discussed. Upon acquiring this advanced certificate, employment possibilities may include specialty shop technician, custom paint technician and metal fabricator/welder.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
CCC 210	Custom Auto Body Technician I	4
CCC 215	Custom Fabrication and Chassis Design I	4
CCC 250	Custom Auto Body Technician II	4
CCC 255	Custom Fabrication and Chassis Design II	4

**Minimum Credits Required for the Program: 16**

**Program Information Report**

**Industrial Electronics Technology II (CVIET2)**

**Advanced Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program builds on the foundation of electricity and electronic control introduced in the Industrial Electronics Technology (CFIET) certificate, providing advanced instruction in the areas of industrial automation and electrical standards. Students will learn to apply, control and troubleshoot electric motors, relate their understanding of electricity and controls to the requirements of the National Electrical Code, and pursue other learning critical to industrial automation such as fluid power motion control and digital networks.

**Articulation:**

Eastern Michigan University, BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Successful completion of the Industrial Electronics Technology certificate, appropriate prerequisite courses, or equivalent experience.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
ELE 134	Motors and Controls	4
ELE 204	National Electrical Code	4
	Select a minimum of 8 credit hours of restricted electives including CST 185, FLP 225 and/or another ELE or FLP course.*	8

**Minimum Credits Required for the Program: 16**

**Notes:**

*\*Students may select alternative electives with the permission of department faculty.*

## Program Information Report

### Motorcycle Service Technology II (CVMST2)

#### Advanced Certificate

Program Effective Term: **Fall 2022**

#### High Skill Occupation

The purpose of the Motorcycle Service Technology II Advanced Certificate program is to improve the student's skills as a motorcycle technician. Emphasis is placed on engine performance technology, dynamometer operations, and welding.

#### Program Admission Requirements:

Completion of the Motorcycle Service Technology I Certificate.

<b>Major/Area Requirements</b>		<b>(14 credits)</b>
MST 210	Performance Engine Technology	4
MST 220	Dynamometer Operations	4
MST 225	Advanced Dynamometer Tuning Systems	4
WAF 103	Introduction to Gas Tungsten Arc Welding	2

**Minimum Credits Required for the Program:**

**14**



## Program Information Report

### Welding and Fabrication Advanced Applications (CVWLDN)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation**   **High Wage Occupation**

This advanced certificate combines welding fundamentals with more complex welding, cutting and fabrication techniques and applications aimed to further develop one's skills and core competencies. Students focus on welding using processes and positions common in industry, perform destructive and non-destructive testing, identify weld failures and perform root cause analysis, executive repair techniques, perform advanced fabrication techniques and execute automated welding and cutting programming and operations. Students who successfully complete this advanced certificate will have learned a broad range of essential skillsets critical to the trade and how to apply those skills to manufacturing, automotive, construction, aerospace, oil, military industry, gas and power industries.

#### Articulation:

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Successful completion of the Welding and Fabrication Principles Certificate (CTWLDS).

#### Continuing Eligibility Requirements:

WAF 233 and WAF 239 require a Math Level 2.

<b>Major/Area Requirements</b>		<b>(24 credits)</b>
WAF 150	Automated Welding and Cutting	3
WAF 210	Welding Metallurgy	3
WAF 230	Advanced Shielded Metal Arc Welding (SMAW)	4
WAF 231	Gas Tungsten Arc Welding (GTAW)	4
WAF 232	Semi-Automatic Welding Processes	4
WAF 233	Submerged Arc and Flux Core Arc Welding	3
WAF 239	Advanced Metal Fabrication	3

**Minimum Credits Required for the Program:**

**24**

## Program Information Report

### Advanced Manufacturing (CNC)-Machine Tool Setup, Operation and Programming (APMTOP)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

In this program, students will demonstrate proficiency in the operation of automated design and machine tool equipment. Competencies in machine operation (CNC), computer aided design and manufacturing (CAD/CAM), manual programming, and processing materials will be developed. In addition, students will hone skills in the manufacturing and troubleshooting of part programs used for advanced manufacturing systems. Students will apply problem-solving skills learned in the program to create innovative solutions for real-world manufacturing challenges in preparation for entry-level positions within the advanced manufacturing field including CNC machining.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

#### **Program Admission Requirements:**

College Level Reading and Writing levels of 6 and Math Level 2 are required.

Students must reach Math Level 4 prior to enrolling in NCT 121.

<b>First Semester</b>		<b>(13 credits)</b>
MEC 101	Blueprint Reading for Manufacturing	2
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
Elective	Math Elective(s)	3
Elective	Art/Human. Elective(s)	3
<b>Second Semester</b>		<b>(12 credits)</b>
MEC 100	Materials and Processes	3
NCT 101	Introduction to Computerized Machining (CNC) - I	2
NCT 110	Introduction to Computerized Machining (CNC) - II	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	2
Elective	Nat. Sci. Elective(s)	3
<b>Third Semester</b>		<b>(13 credits)</b>
NCT 123	2D CAD CAM CNC Programming for Mills and Lathes	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	2
Elective	Writing Elective(s)	3
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(12 credits)</b>
ELE 111	Electrical Fundamentals	4
MEC 201	Mechanisms	2
NCT 121	Manual Programming and NC Tool Operation	4
NCT 201	Geometric Dimensioning and Tolerancing (GD&T)	2
<b>Fifth Semester</b>		<b>(12 credits)</b>
NCT 221	Advanced Manual Programming and NC Tool Operation	4
NCT 244	Advanced Manufacturing Capstone (CNC)	3
WAF 103	Introduction to Gas Tungsten Arc Welding	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	3
<b>Minimum Credits Required for the Program:</b>		<b>62</b>

#### **Notes:**

Students may elect to take optional courses to meet MTA. Please refer to the WCC MTA Transfer Agreement web page <https://www.wccnet.edu/learn/transfer-wcc-credits/mta.php> for more information.

## Program Information Report

### Automotive Test Technician (APATT)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

In this program, students will be introduced to the test and data acquisition processes used in automotive testing. Students will learn to assemble and disassemble components for automotive testing. Diagnosis, maintenance and proper operation of complex data acquisition equipment are essential. Students will learn to monitor and calibrate testing instruments. Job possibilities include working in a crash lab or other testing facility.

<b>First Semester</b>		<b>(15 credits)</b>
ASV 130	Automotive Maintenance	4
ASV 131	Automotive Electrical	4
CST 185	Local and Mobile Networking Essentials	4
Elective	Writing Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ASV 256	Electrical and Electronic Systems	4
ASV 277	Automotive Powertrain Systems	4
CSS 285	Essentials of Automotive Penetration Testing	4
Elective	Arts/Human. Elective(s)	3
<b>Third Semester</b>		<b>(15 credits)</b>
ASV 258	Engine Drivability	2
MST 220	Dynamometer Operations	4
Elective	Speech/Comp. Elective(s)	3
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
ABR 201	Lightweighting Composite Repair	4
MST 225	Advanced Dynamometer Tuning Systems	4
Elective	Restricted Elective(s): ABR 111, ASV 134, ASV 135, ASV 174, ASV 257, ASV 274, ASV 279, CSS 200, CSS 205, MST 110	4
Elective	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Program: 60**

#### Notes:

\*Students may elect to take optional courses in Semester 5 to meet MTA. Please refer to the WCC MTA Transfer Agreement web page for more information: <https://www.wccnet.edu/learn/transfer-wcc-credits/mta.php> .

## Program Information Report

### Mechatronics - Robotics and Automated Systems (APMRAS)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

#### High Skill Occupation

This technology-driven program prepares students for entry-level positions within the mechatronics field as an automated equipment technicians. These technicians assemble, install, program, troubleshoot and maintain robotic systems and other automated equipment. This evolving field is suited towards people who enjoy working with technology to solve problems. Students will gain understanding of all systems involved with automation including: Digital and electromechanical systems and programming them (PLC), control of mechanical systems, computer aided design (CAD), robotics with vision and other systems. It is highly recommended that beginning students take at least one technical class during their first semester. See an advisor for assistance in planning your path.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, 3D printing are suited for this line of work.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Wayne State University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

<b>First Semester</b>		<b>(14 credits)</b>
ELE 111	Electrical Fundamentals	4
MEC 101	Blueprint Reading for Manufacturing	2
MEC 105	Pneumatics and Hydraulics in Fluid Power	4
ROB 101	Robotics I - I	2
ROB 110	Robotics I - II	2
<b>Second Semester</b>		<b>(14 credits)</b>
ELE 211	Basic Electronics	4
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
ROB 212	Robotics II	4
Elective	Math Elective(s)	3
<b>Third Summer Semester</b>		<b>(8 credits)</b>
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
Elective	Writing Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(14 credits)</b>
ELE 224	Programmable Controllers (PLCs) I	4
ROB 221	Robotics III	4
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
<b>Fifth Semester</b>		<b>(13 credits)</b>
ELE 254	Programmable Controllers (PLCs) II	4
MEC 201	Mechanisms	2
MEC 224	Mechatronics Capstone	4
Elective	Arts/Human. Elective(s)	3

**Minimum Credits Required for the Program: 63**

#### Notes:

See an advisor to assist in scheduling and planning for each semester as some classes have limited offering.

## Program Information Report

### Occupational Studies (APOST)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### General Studies Program Requirements

**(60 credits)**

Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22

**Minimum Credits Required for the Program:**

**60**

## Program Information Report

### Powertrain Development Technician (APPDT)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

In this program, students will develop the knowledge and skills to perform in-car powertrain testing in unique testing environments. Jobs in this area require knowledge of automotive engine and electrical systems and experience with an automotive dynamometer. Students will learn about dynamometer setup and testing including the operation of complex analytical test equipment and test software.

#### First Semester (16 credits)

ABR 114	Applied Auto Body Welding	2
ASV 130	Automotive Maintenance	4
ASV 131	Automotive Electrical	4
Elective	Writing Elective(s)	3
Elective	Nat. Sci. Elective(s)	3

#### Second Semester (16 credits)

ABR 140	Aluminum Welding for Automotive Applications	4
ASV 132	Automotive Engines	4
ASV 256	Electrical and Electronic Systems	4
Elective	Math Elective(s)	4

#### Third Semester (15 credits)

ASV 277	Automotive Powertrain Systems	4
MST 230	Advanced Motorcycle Fabrication	3
Elective	Restricted Electives: ABR 111, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, CSS 200, CSS 205, CST 185, MST 110	2
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3

#### Fourth Semester (15 credits)

ASV 279	Automotive Dynamometer and Test	4
MST 220	Dynamometer Operations	4
Elective	Restricted Electives: ABR 111, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, CSS 200, CSS 205, CST 185, MST 110	4
Elective	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Program: 62**

#### Notes:

Students may elect to take optional courses in Semester 5 to meet MTA. Please refer to the WCC MTA Transfer Agreement web page <https://www.wccnet.edu/learn/transfer-wcc-credits/mta.php> for more information.

## Program Information Report

### Transportation Technologies (APOETT)

#### Associate in Applied Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

In this AAS degree, students have a choice to follow any of three different specialty tracks that will prepare them for employment in the transportation industry. This option can be selected if an associate's degree is required for employment or advancement in a field. Each track features a variety of application level classes where students perform lab-oriented practice for the required skills in the automotive service related, auto body repair or motorcycle service fields. Students will learn using the latest technology, methods and tooling in their area of concentration.

Students will select a specialized track in one of the following areas, each of which has its own associated certificated program(s): Auto Service, Auto Body or Motorcycle Service. The program prepares the student for the State of Michigan Mechanics Certification tests as well as the National Institute for Automotive Service Excellence (ASE) Certification Exams. Meet with a divisional advisor or faculty.

#### Program Admission Requirements:

Academic Reading and Writing Levels of 6; Academic Math Level 3

#### Minimum Concentration Credits Required for the Program:

**61**

Select a specialized track in one of the following areas, each of which has its own associated certificated program(s): Auto Service, Auto Body or Motorcycle Service.

#### Transportation Technologies Concentrations

##### **Auto Body (ABDY) (62 credits)**

##### **First Semester (15 credits)**

ABR 111	Introduction to Auto Body Repair	4
ABR 112	Introduction to Automotive Refinishing	4
ABR 114	Applied Auto Body Welding	2
ABR 119	The Art of Metal Shaping	2
Elective	Writing Elective(s)	3

##### **Second Semester (18 credits)**

ABR 123	Technical Auto Body Repair	4
ABR 124	Technical Automotive Refinishing	4
ABR 140	Aluminum Welding for Automotive Applications	4
Elective	Speech/Comp. Elective(s)	3
Elective	Math Elective(s)	3

##### **Third Semester (14 credits)**

ASV 130	Automotive Maintenance	4
Elective	Restricted Elective(s): ABR 116, ABR 130, ABR 209, ABR 231, ASV 131, MST 106, MST 230	4
Elective	Soc. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3

##### **Fourth Semester (15 credits)**

ABR 113	Estimating and Shop Operations	4
ABR 201	Lightweighting Composite Repair	4
Elective	Restricted Elective(s): ABR 116, ABR 130, ABR 209, ABR 231, ASV 131, MST 106, MST 230	4
Elective	Nat. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 62**

##### **Auto Service (ASVC) (62 credits)**

##### **First Semester (16 credits)**

ABR 114	Applied Auto Body Welding	2
ASV 130	Automotive Maintenance	4
ASV 131	Automotive Electrical	4
Elective	Writing Elective(s)	3
Elective	Math Elective(s)	3

##### **Second Semester (18 credits)**

ABR 140	Aluminum Welding for Automotive Applications	4
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## Program Information Report

ASV 132	Automotive Engines	4
ASV 133	Automotive Fuel Systems	4
ASV 134	Automotive Transmissions	4
Elective	Restricted Elective(s): ABR 111, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, ASV 277, ASV 279, CSS 200, CSS 205, CSS 285, CST 185, MST 110	2

**Third Semester (14 credits)**

ASV 251	Engine Diagnosis and Repair	2
ASV 254	Suspension and Steering	2
ASV 256	Electrical and Electronic Systems	4
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3

**Fourth Semester (14 credits)**

ASV 255	Brakes	2
ASV 258	Engine Drivability	2
ASV 266	Advanced Transmissions	2
Elective	Restricted Elective(s): ABR 111, ASV 135, ASV 174, ASV 257, ASV 266, ASV 274, ASV 277, ASV 279, CSS 200, CSS 205, CSS 285, CST 185, MST 110	2
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 62****Motorcycle Service (MSVC) (61 credits)****First Semester (16 credits)**

ABR 114	Applied Auto Body Welding	2
MST 110	Motorcycle Service Technology I	4
Elective	Restricted Elective(s): ABR 119, ABR 201, ABR 209, ASV 130, MST 106, MST 112, MST 235	4
Elective	Writing Elective(s)	3
Elective	Math Elective(s)	3

**Second Semester (14 credits)**

MST 120	Motorcycle Service Technology II	4
MST 130	Motorcycle Service Technology III	4
MST 230	Advanced Motorcycle Fabrication	3
Elective	Nat. Sci. Elective(s)	3

**Third Semester (16 credits)**

MST 140	Motorcycle Service Technology IV	4
MST 220	Dynamometer Operations	4
Elective	Restricted Elective(s): ABR 119, ABR 201, ABR 209, ASV 130, MST 106, MST 112, MST 235	2
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3

**Fourth Semester (15 credits)**

ABR 140	Aluminum Welding for Automotive Applications	4
MST 210	Performance Engine Technology	4
MST 225	Advanced Dynamometer Tuning Systems	4
Elective	Soc. Sci. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 61****Minimum Credits Required for the Program:****61**



## Program Information Report

### Welding Technology (APWLDF)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Wage Occupation**

The Welding Technology program offers specialized welding and fabrication instruction through theoretical, practical and technical learning objectives and strategies. The core curriculum specializes in welding and fabrication and delves into the expanses of welding technology as a whole. Students are first introduced to welding, cutting and fabrication safety; theory and fundamentals; and then transition to more advanced welding and fabrication processes and application, such as weld quality, inspection testing and repair techniques and automated welding and cutting systems and operations. Students who successfully complete this program will have learned a diverse skillset giving them opportunities to enter the workforce as entry-level welders, fabricators, field technicians and positions them for higher learning in welding engineering, welding education or materials science.

#### Articulation:

Eastern Michigan University, several BS degrees;  
 Pennsylvania College of Technology, BS degree;  
 Wayne State University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(14 credits)</b>
Elective	Math Elective(s)	3
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
WAF 106	Welding Print Reading	3
WAF 109	Welding Safety and OSHA Regulations	2
WAF 125	Introduction to Welding Processes I	2
WAF 126	Introduction to Welding Processes II	2
<b>Second Semester</b>		<b>(13 credits)</b>
WAF 130	Shielded Metal Arc Welding (SMAW)	4
WAF 131	Thermal Cutting, Gouging and Weld Repair	3
WAF 139	Basic Metal Fabrication	3
WAF 140	Inspection and Testing	3
<b>Third Semester</b>		<b>(15 credits)</b>
Elective	Writing Elective(s)	3
WAF 230	Advanced Shielded Metal Arc Welding (SMAW)	4
WAF 231	Gas Tungsten Arc Welding (GTAW)	4
WAF 232	Semi-Automatic Welding Processes	4
<b>Fourth Semester</b>		<b>(12 credits)</b>
Elective	Speech/Comp. Elective(s)	3
WAF 150	Automated Welding and Cutting	3
WAF 210	Welding Metallurgy	3
WAF 233	Submerged Arc and Flux Core Arc Welding	3
<b>Fifth Semester</b>		<b>(12 credits)</b>
Elective	Arts/Human. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
WAF 239	Advanced Metal Fabrication	3
<b>Minimum Credits Required for the Program:</b>		<b>66</b>

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

## Science, Computer Technology, Engineering &amp; Math

**Automotive Cybersecurity (CTACYB)****Certificate****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation**

This certificate program is designed to meet the emerging demand for highly skilled automotive cybersecurity professionals. In this certificate program, students are introduced to the skills and strategies needed to test security related to automobile networks and related infrastructure. Students will work with the various automobile networks (CAN, LIN, Ethernet, and FlexRay) and explore protocols and messages produced by the vehicle that could be vulnerable to attacks. Students will consider risk mitigation technologies including authentication, encryption and firewall technologies.

Learners in this program acquire the following skills: Learn basic networking concepts including V2V, V2I and V2X communication; Understand common security terms and concepts and how they relate to automobiles in both a technical and compliance nature; Understand relevant vehicle technologies including ECU's (Electronic control unit) and basic electrical theory; Read and write basic computer programs and scripts; Develop process and procedures for testing the security of a vehicle's information network; Practice reverse engineering techniques for testing security.

<b>Major/Area Requirements</b>		<b>(19 credits)</b>
ASV 131	Automotive Electrical	4
CPS 120	Introduction to Computer Science	3
CST 185	Local and Mobile Networking Essentials	4
CSS 200	Introduction to Network Security - Security+	4
CSS 285	Essentials of Automotive Penetration Testing	4

**Minimum Credits Required for the Program:****19**

## Program Information Report

### Computer Systems Technology (CTCSTC) Certificate

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for employment as a microcomputer service technician. While preparing students to pass the Computer Technology Industry Association's (CompTIA) A+ Certification Examination, the program goes well beyond the requirements of the exam. The student will develop hands-on troubleshooting skills in solving hardware problems, working with operating systems, and relating to customers. This program also provides the foundation for Washtenaw Community College's two advanced certificates in computer networking.

**Articulation:**

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(17 credits)</b>
CST 118	Microsoft Command Line Fundamentals	2
CST 160	Computer Technology I	4
CST 165	Computer Technology II	4
CST 185	Local and Mobile Networking Essentials	4
BMG 205 or	Creating the Customer Experience	
CST 174 or	CST Co-op I	
CST 270	Computer Forensics I	3-4

**Minimum Credits Required for the Program: 17**

## Program Information Report

### Engineering and Design Technology (CTEDT)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

The Engineering Design Technology program prepares students to create and design products using engineering software and production methods used in today's growing global economy. Students will be introduced to product design processes and engineering and design technology concepts. Using various software tools, students will experiment with design concepts as a mean to developing unique products for the construction, automotive or other production industries. Hands-on experience with design-appropriate materials will round out the development process.

#### **Continuing Eligibility Requirements:**

Students must earn a "C" or better in all courses.

Major/Area Requirements	(16 credits)
EGT 100 Introduction to Engineering Product Design	3
EGT 125 Advanced Engineering Design Technology	3
EGT 150 Engineering Design Technology Material Science	3
EGT 175 Engineering Design Technology Material Processing	3
Restricted Elective: art, manufacturing, welding, woodworking or other department approved course.	4

**Minimum Credits Required for the Program:** **16**

**Program Information Report**

**Foundations of Information Systems (CTFIS)  
Certificate**

**Program Effective Term: Fall 2022**

**High Skill Occupation High Wage Occupation**

The Foundations of Information Systems certificate provides a conceptual framework for those students wishing to become a professional in computer information systems or computer programming. The student will be introduced to computer science programming logic, as well as developing algorithms to solve programming problems. In addition, students will acquire an understanding of the impact of information systems and information technology on the business, industrial, and other environments in which they will work as programmers or analysts.

**Continuing Eligibility Requirements:**

Students must maintain a minimum GPA of 2.0 or better.

<b>Major/Area Requirements</b>		<b>(9 credits)</b>
CIS 110	Introduction to Computer Information Systems	3
CIS 120	Linux/UNIX I: Fundamentals	3
CPS 120	Introduction to Computer Science	3

**Minimum Credits Required for the Program: 9**

## Program Information Report

### Robotics Technician (CTROBT) Certificate

**Program Effective Term: Fall 2022**

**High Skill Occupation High Wage Occupation**

The robotics technician certificate is a starting point for those with the desire to enter the field of automation and robotics. Students will learn how robots are programmed and wired into larger systems. Technicians work in industrial setting to operate, maintain, and program robots.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

<b>Major/Area Requirements</b>		<b>(18 credits)</b>
ELE 111	Electrical Fundamentals	4
ELE 224	Programmable Controllers (PLCs) I	4
MEC 101	Blueprint Reading for Manufacturing	2
ROB 101	Robotics I - I	2
ROB 110	Robotics I - II	2
ROB 212	Robotics II	4

**Minimum Credits Required for the Program: 18**



**Program Information Report**

**Automation Specialist (CVAMSP)**

**Advanced Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

The automation specialist certificate builds on skills obtained in the robotics technician certificate for those with the desire to enter the field of automation and robotics. Students will learn how robots are programmed and wired into larger systems. Technicians work in industrial settings to operate, maintain, and program robots.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

**Major/Area Requirements (19 credits)**

ELE 254	Programmable Controllers (PLCs) II	4
MEC 105	Pneumatics and Hydraulics in Fluid Power	4
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
NCT 101	Introduction to Computerized Machining (CNC) - I	2
NCT 110	Introduction to Computerized Machining (CNC) - II	2
ROB 221	Robotics III	4

**Minimum Credits Required for the Program: 19**

## Program Information Report

### C++ Programming (CVCPGM)

#### Advanced Certificate

Program Effective Term: **Fall 2022**

**High Skill Occupation High Wage Occupation**

[Program is also available online](#)

This program prepares students for jobs as a computer programmer where they will write C++ code and develop applications utilizing object-oriented programming techniques. Students will also develop skills that can be applied to the related jobs of programmer/analyst and software architect.

#### Program Admission Requirements:

Prior programming experience is recommended. Students who have no programming experience should consider taking CPS 120.

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
CPS 171	Introduction to Programming with C++	4
CPS 271	Object Features of C++	4
CPS 272	Data Structures with C++	4

**Minimum Credits Required for the Program: 12**

## Program Information Report

### Computer Networking Academy (CVCNAC)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This Cisco Networking Academy program prepares students for a job as a network technician where they will install, configure, and troubleshoot Local Area Networks under the supervision of a network administrator. The focus is placed on cabling systems and internetworking hardware. It also gives students the knowledge they'll need to pass the Cisco Certified Network Associate Examination.

#### **Program Admission Requirements:**

Students must complete the Computer Systems Technology (CTCSTC) Certificate with a GPA of 2.0 or better or have equivalent industry experience to be admitted into the program.

<b>Major/Area Requirements</b>		<b>(13 credits)</b>
CNT 206	Introduction to Networks	4
CNT 216	Switching, Routing and Wireless Essentials	4
CNT 226	Enterprise Networking, Security, and Automation (ENSA)	4
CNT 295	CNT Cisco Certification Preparation	1

**Minimum Credits Required for the Program:**

**13**

## Program Information Report

### Computer Networking Operating Systems (CVCNOR)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation   High Skill Occupation   High Wage Occupation**

This program lays a foundation in preparation for a profession as a Microsoft Certified IT Professional. Students will install, configure, and troubleshoot Microsoft Client Server Networks. The program is designed to deploy and manage both Windows Server and Client Workstations in simulated real-life situations. Administering, managing, monitoring, and troubleshooting of Server Active Directory, Network Services, and other Server functions are all emphasized. All Server configured activities are tested out using Client Workstations to ensure they work, just as in a real business environment. The program is structured for those who are working towards Microsoft Server certifications. Also those already having certification who want to enhance their knowledge with the newer operating systems, as well as those who may just want to learn how to effectively implement these technologies are welcome.

#### **Program Admission Requirements:**

Completion of the Computer Systems Technology Program (CTCSTC) or CST 160 and CST 185 with a minimum grade of "C," passing the COMPTIA certification, or equivalent industry experience.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
CNT 201	Administering Microsoft Windows Client Operating Systems	3
CNT 211	Installation, Storage, and Compute - Windows Server	4
CNT 223	Networking with Windows Server	4
CNT 224	Identity with Windows Server	4

**Minimum Credits Required for the Program:**

**15**

#### **Notes:**

*This program is designed to be completed in a two semester time frame.*

## Program Information Report

### Cybersecurity Operations (CVCSCO)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

In this program, students will develop the knowledge and skills associated with monitoring, detecting, investigating, analyzing and responding to security events, thus protecting systems and organizations from cybersecurity risks, threats and vulnerabilities. Students will prepare for the Cisco CCNA Cyber Operations Associate Examination.

#### **Program Admission Requirements:**

Completion of the Principles of Cybersecurity Advanced Certificate

<b>Major/Area Requirements</b>		<b>(13 credits)</b>
CNT 290	Network Forensics	4
CPS 141	Introduction to Programming Using Python	4
CSS 225	Cybersecurity Operations - CCNA Cyber Ops	4
CSS 296	Cybersecurity Operations Certification Preparation	1

**Minimum Credits Required for the Program:**

**13**

## Program Information Report

### Principles of Cybersecurity (CVCSCP)

#### Advanced Certificate

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program is designed to meet the emerging demand for highly skilled cybersecurity professionals within the information technology industry and business community. This certificate program provides an in-depth examination of cybersecurity technology with an emphasis on executing a vulnerability analysis of an organization network and network hardening. The student will be trained to use various tools to analyze networks for vulnerabilities and secure networks through the application of various defense mechanisms including firewalls, intrusion detection and Virtual Private Networks (VPN).

#### Applying for Admission to the Program:

In order to meet the requirements of the market for jobs in network security, students should have professional or educational experience in network and system administration.

#### Program Admission Requirements:

Completion of the Computer Networking Academy Certificate or industry experience with Linux, Windows, working at the command line of any operating system and networking.

#### Continuing Eligibility Requirements:

Students must maintain a grade of "C" or better in the program requirements.

<b>Major/Area Requirements</b>		<b>(13 credits)</b>
CSS 200	Introduction to Network Security - Security+	4
CSS 205	Essentials of Network Penetration Testing	4
CSS 210	Network Perimeter Protection - CCNA Security	4
CSS 295	Cybersecurity Industry Certification Preparation	1

**Minimum Credits Required for the Program:**

**13**

## Program Information Report

### Program in Java (CVJVPR)

#### Advanced Certificate

Program Effective Term: Fall 2022

#### Program is also available online

This program is intended for students who need to acquire skills in the Java programming language. The program also gives students skills that can be applied to the related jobs of programmer/analyst.

#### Program Admission Requirements:

Prior programming experience is recommended. Students who have no programming experience should consider taking CPS 120.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
CPS 161	An Introduction to Programming with Java	4
CPS 261	Advanced Java Concepts	4
	Select two of the following courses: CPS 251, CPS 276, CPS 278 or CPS 298	8

**Minimum Credits Required for the Program:**

**16**

## Program Information Report

### Web Database Programming Professional (CVWDPP)

#### Advanced Certificate

**Program Effective Term: Fall 2022**

This program focuses on the development of web databases and e-commerce applications. The coursework emphasizes server-side programming and is intended for students with strong programming background. Students will be exposed to a professional team programming exercise. If a student needs exposure to front-end web development, a certificate in the Web Design and Development discipline should be considered.

#### Applying for Admission to the Program:

Academic Math Level 4 is required to enroll in CPS 161.

#### Program Admission Requirements:

Completion of CPS 161 or CPS 171 with a minimum grade of "B-" or instructor consent.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
CPS 276	Web Programming Using PHP and MySQL	4
CPS 278	Java Spring Framework	4
CPS 298	Professional Team Programming	4
CIS 282 or	Database Principles and Application*	
WEB 230	Advanced JavaScript	3-4
	Elective(s) Any 100-level or above course to bring the total credits to a minimum of 16.*	1

#### Minimum Credits Required for the Program:

**16**

#### Notes:

\*Students who select CIS 282 must take one (1) additional credit to reach 16 credits.



## Program Information Report

### Advanced Manufacturing (CNC)-Machine Tool Setup, Operation and Programming (APMTOP)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

In this program, students will demonstrate proficiency in the operation of automated design and machine tool equipment. Competencies in machine operation (CNC), computer aided design and manufacturing (CAD/CAM), manual programming, and processing materials will be developed. In addition, students will hone skills in the manufacturing and troubleshooting of part programs used for advanced manufacturing systems. Students will apply problem-solving skills learned in the program to create innovative solutions for real-world manufacturing challenges in preparation for entry-level positions within the advanced manufacturing field including CNC machining.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, robotics, 3D printing are suited for this line of work.

#### Program Admission Requirements:

College Level Reading and Writing levels of 6 and Math Level 2 are required.

Students must reach Math Level 4 prior to enrolling in NCT 121.

<b>First Semester</b>		<b>(13 credits)</b>
MEC 101	Blueprint Reading for Manufacturing	2
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
Elective	Math Elective(s)	3
Elective	Art/Human. Elective(s)	3
<b>Second Semester</b>		<b>(12 credits)</b>
MEC 100	Materials and Processes	3
NCT 101	Introduction to Computerized Machining (CNC) - I	2
NCT 110	Introduction to Computerized Machining (CNC) - II	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	2
Elective	Nat. Sci. Elective(s)	3
<b>Third Semester</b>		<b>(13 credits)</b>
NCT 123	2D CAD CAM CNC Programming for Mills and Lathes	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	2
Elective	Writing Elective(s)	3
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(12 credits)</b>
ELE 111	Electrical Fundamentals	4
MEC 201	Mechanisms	2
NCT 121	Manual Programming and NC Tool Operation	4
NCT 201	Geometric Dimensioning and Tolerancing (GD&T)	2
<b>Fifth Semester</b>		<b>(12 credits)</b>
NCT 221	Advanced Manual Programming and NC Tool Operation	4
NCT 244	Advanced Manufacturing Capstone (CNC)	3
WAF 103	Introduction to Gas Tungsten Arc Welding	2
Elective	Restricted Elective: Students may choose any ELE, MEC, NCT, ROB course not already listed.	3
<b>Minimum Credits Required for the Program:</b>		<b>62</b>

#### Notes:

Students may elect to take optional courses to meet MTA. Please refer to the WCC MTA Transfer Agreement web page <https://www.wccnet.edu/learn/transfer-wcc-credits/mta.php> for more information.

## Program Information Report

### Computer Systems and Networking (APCSN)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

In this associate degree program, students will learn about the latest desktop, server, and networking technologies. This program has a core of hardware, operating system, networking, and scripting courses that all students must complete. In addition to the common core subjects, students will select a specialized track in one of the following areas: Local and Wide Area Networking, Microsoft Network Operating Systems (Server and Client), and Linux Network Operating Systems.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

#### Minimum Concentration Credits Required for the Program:

**61**

Select a concentration.

#### Computer Systems and Networking Concentrations

##### Microsoft Network Operating System (MNOS) (61 credits)

##### First Semester (14 credits)

CST 118	Microsoft Command Line Fundamentals	2
CST 160	Computer Technology I	4
CST 165	Computer Technology II	4
CST 185	Local and Mobile Networking Essentials	4

##### Second Semester (16 credits)

CIS 120	Linux/UNIX I: Fundamentals	3
CNT 201	Administering Microsoft Windows Client Operating Systems	3
CNT 211	Installation, Storage, and Compute - Windows Server	4
Elective	Math Elective(s)	3
Elective	Speech/Comp. Elective(s)	3

##### Third Semester (17 credits)

CNT 206	Introduction to Networks	4
CNT 216	Switching, Routing and Wireless Essentials	4
BMG 205 or	Creating the Customer Experience	4
CST 270	Computer Forensics I	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3

##### Fourth Semester (14 credits)

CNT 223	Networking with Windows Server	4
CNT 224	Identity with Windows Server	4
Elective	Writing Elective(s)*	3
Elective	Arts/Human. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 61**

##### Local and Wide Area Networking (NETW) (61 credits)

##### First Semester (14 credits)

CST 118	Microsoft Command Line Fundamentals	2
CST 160	Computer Technology I	4
CST 165	Computer Technology II	4
CST 185	Local and Mobile Networking Essentials	4

##### Second Semester (16 credits)

CIS 120	Linux/UNIX I: Fundamentals	3
CNT 201	Administering Microsoft Windows Client Operating Systems	3
CNT 211 or	Installation, Storage, and Compute - Windows Server	4
CNT 223 or	Networking with Windows Server	4
CNT 224	Identity with Windows Server	4

## Program Information Report

Elective	Math Elective(s)	3
Elective	Speech/Comp. Elective(s)	3

### Third Semester (17 credits)

CNT 206	Introduction to Networks	4
CNT 216	Switching, Routing and Wireless Essentials	4
BMG 205 or	Creating the Customer Experience	
CST 270	Computer Forensics I	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3

### Fourth Semester (14 credits)

CNT 226	Enterprise Networking, Security, and Automation (ENSA)	4
CNT 290 or	Network Forensics	
CSS 210	Network Perimeter Protection - CCNA Security	4
Elective	Writing Elective(s)*	3
Elective	Arts/Human. Elective(s)	3

**Minimum Credits Required for the Concentration or Option: 61**

**Minimum Credits Required for the Program: 61**

**Notes:**

\*Students transferring to a 4-year college should consider taking ENG 111 and completing MTA.

## Program Information Report

### Cybersecurity (APCSCY)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

In this program, students are introduced to the skills and strategies needed to plan and carry out security measures to protect an organization's computer networks and systems. Students will learn networking and network security skills using server, infrastructure and perimeter technologies working in Linux operating systems, Cisco infrastructure and perimeter devices, and Microsoft operating systems.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Minimum grade of "C" in all major courses

<b>First Semester</b>		<b>(16 credits)</b>
CIS 120	Linux/UNIX I: Fundamentals	3
CNT 201	Administering Microsoft Windows Client Operating Systems	3
CNT 206	Introduction to Networks	4
Elective	Writing Elective(s)*	3
Elective	Soc. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(16 credits)</b>
CNT 216	Switching, Routing and Wireless Essentials	4
CPS 141	Introduction to Programming Using Python	4
CSS 200	Introduction to Network Security - Security+	4
CSS 205	Essentials of Network Penetration Testing	4
<b>Third Semester</b>		<b>(16 credits)</b>
CNT 226	Enterprise Networking, Security, and Automation (ENSA)	4
CSS 210	Network Perimeter Protection - CCNA Security	4
CNT 211 or	Installation, Storage, and Compute - Windows Server	4
CNT 223 or	Networking with Windows Server	4
CNT 224	Identity with Windows Server	4
MTH 160	Basic Statistics	4
<b>Fourth Semester</b>		<b>(17 credits)</b>
CNT 290	Network Forensics	4
CSS 225	Cybersecurity Operations - CCNA Cyber Ops	4
Elective	Arts/Human. Elective(s)	3
Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Minimum Credits Required for the Program:</b>		<b>65</b>

#### Notes:

\*Students planning to transfer to a 4-year college should take ENG 111; otherwise, student may consider ENG 107.

## Program Information Report

### Mechatronics - Robotics and Automated Systems (APMRAS)

#### Associate in Applied Science Degree

Program Effective Term: Fall 2022

#### High Skill Occupation

This technology-driven program prepares students for entry-level positions within the mechatronics field as an automated equipment technicians. These technicians assemble, install, program, troubleshoot and maintain robotic systems and other automated equipment. This evolving field is suited towards people who enjoy working with technology to solve problems. Students will gain understanding of all systems involved with automation including: Digital and electromechanical systems and programming them (PLC), control of mechanical systems, computer aided design (CAD), robotics with vision and other systems. It is highly recommended that beginning students take at least one technical class during their first semester. See an advisor for assistance in planning your path.

Students with technology interests who enjoy working with their hands like gaming, manipulating code, 3D printing are suited for this line of work.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Wayne State University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

<b>First Semester</b>		<b>(14 credits)</b>
ELE 111	Electrical Fundamentals	4
MEC 101	Blueprint Reading for Manufacturing	2
MEC 105	Pneumatics and Hydraulics in Fluid Power	4
ROB 101	Robotics I - I	2
ROB 110	Robotics I - II	2
<b>Second Semester</b>		<b>(14 credits)</b>
ELE 211	Basic Electronics	4
NCT 100	Foundation Concepts for Manufacturing (CNC)	3
ROB 212	Robotics II	4
Elective	Math Elective(s)	3
<b>Third Summer Semester</b>		<b>(8 credits)</b>
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
Elective	Writing Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Fourth Semester</b>		<b>(14 credits)</b>
ELE 224	Programmable Controllers (PLCs) I	4
ROB 221	Robotics III	4
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
<b>Fifth Semester</b>		<b>(13 credits)</b>
ELE 254	Programmable Controllers (PLCs) II	4
MEC 201	Mechanisms	2
MEC 224	Mechatronics Capstone	4
Elective	Arts/Human. Elective(s)	3

**Minimum Credits Required for the Program: 63**

#### Notes:

See an advisor to assist in scheduling and planning for each semester as some classes have limited offering.

**Program Information Report**

**Occupational Studies (APOST)**

**Associate in Applied Science Degree**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

**Articulation:**

Eastern Michigan University, several BS degrees;  
 Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>General Studies Program Requirements</b>	<b>(60 credits)</b>
Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22
<b>Minimum Credits Required for the Program:</b>	<b>60</b>

## Program Information Report

### Computer Science: Programming in Java (ASCSPJ)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

#### High Skill Occupation High Wage Occupation

This program prepares students to transfer to Eastern Michigan University to complete a bachelor's degree in Computer Science or Applied Computer Science and to pursue careers in computer science fields such as computer systems programming and analysis, software development and maintenance, and applications programming.

#### Articulation:

Eastern Michigan University, BBA, BA and BS degrees;  
Madonna University BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have:

- Academic Math Level of 4 or higher to enroll in CPS 161.
- Academic Math Level of 4 or higher to enroll in MTH 176.

<b>First Semester</b>		<b>(14 credits)</b>
CPS 161	An Introduction to Programming with Java	4
Elective	MTH 176 or higher 4 credit math course	4
Elective	Arts/Human. Elective(s) 1*	3
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ENG 111	Composition I	4
CPS 261	Advanced Java Concepts	4
CPS 276	Web Programming Using PHP and MySQL	4
Elective	Soc. Sci. Elective(s) 1	3
<b>Third Semester</b>		<b>(16 credits)</b>
CIS 282	Database Principles and Application	3
CPS 278	Java Spring Framework	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
CIS 120	Linux/UNIX I: Fundamentals	3
CPS 251	Android Programming	4
CPS 298	Professional Team Programming	4
Elective	Arts/Human. Elective(s) 2*	3
Elective	General Education Elective(s) (0-1 credit) to reach a minimum 30 General Education Credits	1

**Minimum Credits Required for the Program: 60**

#### Notes:

\*Suggest selecting a WCC general education course that satisfies EMU's Diverse World Requirement. A list of these courses may be found at <https://www.wccnet.edu/learn/transfer-wcc-credits/emu-diverse-world.php> .

See an advisor to choose courses that meet the requirements of the program to which you are transferring.

## Program Information Report

### Environmental Science (ASENVS)

#### Associate in Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

<b>First Semester</b>		<b>(14 credits)</b>
ENV 101	Environmental Science I	4
GEO 101	World Regional Geography	3
Elective	MTH 160 or any math level 4 or higher course	4
Elective	Writing Elective(s)	3-4

<b>Second Semester</b>		<b>(14 credits)</b>
BIO 161	General Biology I Ecology and Evolution	4
GLG 114	Physical Geology	4
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)#	3

<b>Third Semester</b>		<b>(16 credits)</b>
CEM 111	General Chemistry I**	4
ENV 105	Introduction to Environment and Society	3
Elective	Soc. Sci. Elective(s)***	3
Elective	Arts/Human. Elective(s)#	3
Elective	Choose an elective	3

<b>Fourth Semester</b>		<b>(16 credits)</b>
GLG 276	Principles of Geographic Information Systems	3
ENV 174 or	ENV Co-op Education I	
ENV 199 or	ENV Internship Education	
PHL 241	Environmental Ethics	1-3
Elective	Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course.	4
Elective	Electives to reach a minimum of 60 credits.	8

**Minimum Credits Required for the Program: 60**

#### Notes:

#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175 or PHL 205.

\*\*The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.

\*\*\*Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 270, PLS 112, SOC 100, SOC 205 or SOC 207.



## Program Information Report

### Exercise Science (ASESCI)

#### Associate in Science Degree

Program Effective Term: **Fall 2022**

The Exercise Science program is designed to prepare students for employment at the entry level in health and fitness-related occupations and/or for higher education by training in the sciences that relate to physical activity, health, fitness, nutrition, wellness, and weight control. Completion of the two-year degree will prepare students for the ACSM certification exams for personal trainer and/or health/fitness instructor. The AS degree in Exercise Science from WCC is designed to prepare students for transfer to a four-year institution that offers degrees in sports medicine-exercise science, kinesiology, movement science, and physical education. Individuals that transfer to four-year institutions in these fields (and in some cases go beyond the four-year degree) can be expected to find employment in a wide variety of occupations, including (but not limited to) physician, physician's assistant, physical therapist, physical therapist assistant, research scientist, fitness manager, worksite wellness coordinator, exercise specialist, clinical exercise physiologist, coach, physical education teacher, and other exercise-related positions.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(15 credits)</b>
BIO 162	General Biology II Cells and Molecules	4
ENG 111	Composition I	4
MTH 160	Basic Statistics	4
PSY 100	Introduction to Psychology	3
<b>Second Semester</b>		<b>(17 credits)</b>
BIO 110	Introduction to Exercise Science	3
BIO 161	General Biology I Ecology and Evolution	4
CEM 111	General Chemistry I	4
ENG 226	Composition II	3
MTH 178	General Trigonometry*	3
<b>Third Semester</b>		<b>(16 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
BIO 201	Physiology of Exercise	4
PHY 111	General Physics I	4
Elective	Arts/Human. Elective(s) 1 (Not COM)	3
<b>Fourth Semester</b>		<b>(14 credits)</b>
BIO 215	Cell and Molecular Biology	4
BIO 225	Tests and Measurements in Exercise Science	3
HSC 131	CPR/AED and First Aid	1
	Soc. Sci. Elective(s) 2 (Not PSY)	3
COM 101	Fundamentals of Speaking	3
<b>Minimum Credits Required for the Program:</b>		<b>62</b>

#### Notes:

\*Students must have an Academic Math Level of 5 to enroll in MTH 178.

## Program Information Report

### General Studies in Math and Natural Sciences (ASGSMS)

#### Associate in Science Degree

Program Effective Term: **Fall 2022**

#### Program is also available online

This program allows students to design a program of study to meet their individual needs. This may be a good option if students are undecided about a major and want to explore a variety of discipline areas with a concentration in math and natural sciences. The program also allows students to customize their coursework to the requirements of the senior college or university to which they are transferring. Students should begin by meeting with a counselor who will assist them in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine their interests and career and educational goals as well as provide transfer and career information.

#### Math/Science Concentration

Complete a concentration in math or science 15 credit hours from no more than two disciplines chosen from Biology, Chemistry, Environmental Science, Geology, Math or Physics (A minimum of 6 credits at the 200 level is strongly recommended). Students transferring to EMU should select from the following WCC courses: BIO 161, BIO 162, BIO 208, BIO 215, BIO 227; CEM 105, CEM 111, CEM 122, CEM 140, CEM 211, CEM 222; ENV 101, ENV 105; GLG 100, GLG 103, GLG 104, GLG 114, GLG 276; MTH 191, MTH 192, MTH 197, MTH 293, MTH 295; PHY 111, PHY 122, PHY 211, PHY 222. Please see an advisor to select courses that will meet the requirements of the college to which you are transferring.

#### Concentration 2

Complete a second concentration. Select 9 credits from no more than two disciplines listed below (A minimum of 3 credits at the 200 level is strongly recommended). Select from Anthropology, Arabic, Art, Astronomy, Biology, Chemistry, Chinese, Communication, Computer Information Systems, Computer Networking Technology, Computer Science, Computer Systems Security, Computer Systems Technology, Criminal Justice, Dance, Drama, Economics, English, Environmental Science, French, Geography, Geology, German, Health Science, History, Humanities, Math, Music, Philosophy, Physics, Political Science, Psychology, Sociology or Spanish.

#### Articulation:

Eastern Michigan University, Technology Management BS

<b>First Semester</b>		<b>(16 credits)</b>
ENG 111	Composition I	4
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Soc. Sci. Elective(s) 1	3
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
	Speech/Comp. Elective(s)	3
	MTH 191 or higher	4
	Arts/Human. Elective(s) 1	3
	Math/Science concentration: select a course	3
<b>Third Semester</b>		<b>(15 credits)</b>
	Elective(s) to reach a minimum 60 credits	3
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Math/Science concentration: select a course	3
	Nat. Sci. Lab Elective(s)	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
	Arts/Human. Elective(s) 2	3
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Soc. Sci. Elective(s) 2	3
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
	Elective(s) to reach a minimum 60 credits	3

**Minimum Credits Required for the Program:**

**60**

## **Program Information Report**

**Notes:**

*Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.*

## Program Information Report

### Information Systems: Programming in C++ (ASISPC)

#### Associate in Science Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation   High Skill Occupation   High Wage Occupation**

This program prepares students to transfer to complete a bachelor's degree in Business Administration with a major in Computer Information Systems. Undergraduates and graduates of CIS programs are prepared to create and maintain information systems for organizations, manage information systems projects, and develop strategies for effective use of enterprise information resources.

#### Articulation:

Eastern Michigan University, BBA degree and several BS degrees;  
Madonna University BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students need an Academic Math Level of 4 to enroll in MTH 176.

<b>First Semester</b>		<b>(14 credits)</b>
	Nat. Sci. Elective(s)	3
ENG 111	Composition I	4
	Speech/Comp. Elective(s) 2	3
CPS 171	Introduction to Programming with C++	4
<b>Second Semester</b>		<b>(17 credits)</b>
CIS 120	Linux/UNIX I: Fundamentals	3
CPS 271	Object Features of C++	4
	Soc. Sci. Elective(s) 1	3
	MTH 176 or higher 4 credit math course	4
	Arts/Human. Elective(s) 1	3
<b>Third Semester</b>		<b>(14 credits)</b>
CPS 272	Data Structures with C++	4
CPS 276	Web Programming Using PHP and MySQL	4
	Nat. Sci. Lab Elective(s)	3
	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
CPS 298	Professional Team Programming	4
	Arts/Human. Elective(s) 2	3
	Students must complete 100-level or above transferrable course(s) to reach a minimum of 60 credits.	7
	Possible CIS/CPS electives include: CIS 282, CPS 161, CPS 251, CPS 261, CPS 278	
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

See an advisor to choose courses that meet the requirements of the program to which you are transferring.

This course sequencing aligns with students starting in the Fall semester. Students starting the Winter semester should switch the order in which they take CPS 272 and CPS 276.

## Program Information Report

### Math and Science (ASMSAS)

#### Associate in Science Degree

Program Effective Term: Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students to transfer to a four-year college or university to complete a bachelor's degree in actuarial science, biology, chemistry, math, or pharmacy. The program will give students a solid foundation in math and science. Students should obtain program requirements and transfer equivalencies from the college to which they are transferring.

Complete the requirements for one of the following concentrations. These concentrations may also list courses used to meet General Education requirements.

#### Biology/Pre-Medicine (BMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 Elective: BIO 111, BIO 208, BIO 215, BIO 227 or BIO 237

#### Chemistry/Pre-Medicine (CMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 MTH 197 Linear Algebra

#### Mathematics (MATH)

MTH 160 Basic Statistics  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III  
 MTH 295 Differential Equations

#### Pre-Actuarial Science (PPAS)

ECO 211 Principles of Economics I  
 ECO 222 Principles of Economics II  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III

#### Pre-Pharmacy (PPHA)

Two Restricted Electives in Biology (see below)

CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 PHY 111 General Physics I  
 PHY 122 General Physics II

Biology Restricted Electives for Pre-Pharmacy (PPHA): BIO 111, BIO 161, BIO 162, BIO 208, BIO 237, BIO 215 or BIO 227

Optional Transfer Courses for Pre-Pharmacy (PPHA): MTH 160, MTH 192, along with other Biology restricted electives. See a program advisor to select appropriate Biology courses.

#### Articulation:

This program will fulfill the Michigan Transfer Agreement (MTA) requirements provided the student takes two science courses from two different disciplines. One course must have a lab component. Students must have MTA posted on their transcripts by the WCC Student Records Office.

#### Program Admission Requirements:

- Students must have an Academic Math Level of 7 to begin the math sequence. Two years of high school algebra and one year of high school pre-calculus are recommended to prepare for this program.
- The biology and chemistry concentrations require one year of high school chemistry or CEM 101 with a "C" or better to enroll in CEM 111.

#### Minimum Concentration Credits Required for the Program:

Select a concentration for requirements and total credits required for program.

60

## Program Information Report

## Math and Science Concentrations

**Biology/Pre-Medicine (BMED) (60 credits)****First Semester (17 credits)**

BIO 162	General Biology II Cells and Molecules	4
CEM 111	General Chemistry I	4
MTH 176 or	College Algebra	
MTH 191	Calculus I*	4
Elective	Elective(s) to reach minimum 60 credits	5

**Second Semester (16 credits)**

BIO 161	General Biology I Ecology and Evolution	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 160 or	Basic Statistics**	
MTH 192	Calculus II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Select one course from the following: BIO 111, BIO 208***, BIO 215, BIO 227 or BIO 237	4

**Fourth Semester (13 credits)**

CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Chemistry/Pre-Medicine (CMED) (60 credits)****First Semester (16 credits)**

CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
PHY 111	General Physics I	4
Elective	Elective(s) to reach minimum 60 credits	3

**Second Semester (16 credits)**

CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 192	Calculus II	4
PHY 122	General Physics II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
MTH 197	Linear Algebra	4
Elective	Soc. Sci. Elective(s) 1	3

**Fourth Semester (14 credits)**

Elective	Elective(s) to reach minimum 60 credits	1
CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Mathematics (MATH) (60 credits)****First Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3
MTH 191	Calculus I	5
Elective	Select one course from the following: CPS 120, CPS 141, CPS 161 or CPS 171	3

## Program Information Report

ENG 111	Composition I	4
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**Second Semester (14 credits)**

Elective	Nat. Sci. Lab Elective(s)	3
MTH 160	Basic Statistics	4
MTH 192	Calculus II	4
Elective	Soc. Sci. Elective(s) 1	3

**Third Semester (17 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	3
MTH 197	Linear Algebra	4
MTH 293	Calculus III	4
Elective	Soc. Sci. Elective(s) 2	3

**Fourth Semester (14 credits)**

MTH 295	Differential Equations	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Elective(s) to reach a minimum of 60 credits.	4

**Minimum Credits Required for the Concentration or Option: 60****Pre-Actuarial Science (PPAS)-also available online (60 credits)****First Semester (16 credits)**

ACC 111	Principles of Accounting I	3
CPS 161	An Introduction to Programming with Java	4
ENG 111	Composition I	4
MTH 191	Calculus I	5

**Second Semester (16 credits)**

ACC 122	Principles of Accounting II	3
ECO 211	Principles of Economics I	3
Elective	Nat. Sci. Elective(s)	3
MTH 192	Calculus II	4
Elective	Arts/Human. Elective(s) 1	3

**Third Semester (13 credits)**

ECO 222	Principles of Economics II	3
MTH 197	Linear Algebra	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Soc. Sci. Elective(s) 2+	3

**Fourth Semester (15 credits)**

MTH 293	Calculus III	4
Elective	Arts/Human. Elective(s) 2++	3
Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	5

**Minimum Credits Required for the Concentration or Option: 60****Pre-Pharmacy (PPHA) (60 credits)****First Semester (16 credits)**

Elective	Biology Restricted Elective	4
CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
Elective	Arts/Human. Elective(s)	3

**Second Semester (15 credits)**

Elective	Restricted Biology Elective	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4

## Program Information Report

Elective	Elective(s) to reach minimum 60 credits	3
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<b>Third Semester</b>		<b>(17 credits)</b>
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CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
PHY 111	General Physics I	4
Elective	Arts/Human. Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 1	3

<b>Fourth Semester</b>		<b>(12 credits)</b>
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CEM 222	Organic Chemistry II	4
PHY 122	General Physics II	4
Elective	Elective(s) to reach minimum 60 credits	1
Elective	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

**Notes:**

\*Students transferring to EMU as a biology major may substitute MTH 176 or any higher 4-credit hour math course for MTH 191.

\*\*Students transferring to EMU as a biology major may substitute MTH 160 or higher for MTH 192.

\*\*\*Students transferring to EMU as a biology major may consider completing BIO 208 at WCC prior to transfer.

+See the MTA list to make course selections from any discipline except ECO.

++Transfer students should consider a course from the the EMU Diverse Word Requirements list.



## Program Information Report

### Pre-Engineering Science Transfer (ASPET)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

This program addresses the increasing need of students pursuing STEM fields, specifically engineering. Students in this program will have their coursework pre-planned with specific courses laying the groundwork for successful transfer to a four year engineering program.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

- Students below Math Level 7 will need to take prerequisite courses.
- Students may need additional prerequisite coursework for CEM and PHY courses.

<b>First Semester</b>		<b>(16 credits)</b>
CEM 111	General Chemistry I	4
ENG 111	Composition I	4
MTH 191	Calculus I*	5
	Soc. Sci. 1 Elective(s)	3
<b>Second Semester</b>		<b>(14 credits)</b>
CEM 122	General Chemistry II	4
ENG 226	Composition II	3
MTH 192	Calculus II	4
	Arts/Human. 1 Elective(s)	3
<b>Third Semester</b>		<b>(16 credits)</b>
CPS 141 or	Introduction to Programming Using Python	4
CPS 171	Introduction to Programming with C++	4
PHY 211	Analytical Physics I**	5
	Restricted Math Elective 1***	4
	Soc. Sci. 2 Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
COM 101	Fundamentals of Speaking	3
PHY 222	Analytical Physics II	5
	Arts/Human. 2 Elective(s)	3
	Restricted Math Elective 2***	4
<b>Minimum Credits Required for the Program:</b>		<b>61</b>

**Notes:**

\*Students below Math Level 7 will need to take prerequisite courses.

\*\*Students who have not completed a year of high school physics will need to complete PHY 111.

\*\*\*Math restricted elective select two from: MTH 197, MTH 293, MTH 295.

## Program Information Report

### General Studies (AGGSD)

#### Associate in General Studies

Program Effective Term: Fall 2022

#### Program is also available online

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:**

**60**

#### General Studies Options

#### Employment Pathway (EMPL) (60 credits)

##### First Semester (15 credits)

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

##### Second Semester (15 credits)

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

##### Third Semester (15 credits)

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

##### Fourth Semester (15 credits)

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60**

#### Transfer Pathway (TRNS) (60 credits)

##### First Semester (15 credits)

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

##### Second Semester (15 credits)

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

##### Third Semester (15 credits)

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

**Skilled Trades****Apprentice Completion (CTAC)  
Certificate****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****[Program is also available online](#)**

This program gives skilled tradespersons who are sponsored by qualified organizations the opportunity to apply trade-related credits from their apprenticeship programs toward a WCC Certificate. Students must be sponsored by a qualified organization to enroll in this program.

<b>Major/Area Requirements</b>	<b>(24 credits)</b>
Complete sponsored apprenticeship program in technical or trade-related coursework.	24-36

**Minimum Credits Required for the Program:****24****Notes:**

*\*See a program advisor to determine the courses for this certificate.*

## Program Information Report

### Construction Supervision (CTCNS) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This Construction Supervision Certificate program enables apprentice and journey-level members of the articulated union building trade apprenticeship programs to enter the job market with knowledge and skills in planning, organizing and supervising construction projects. This certificate provides an option for those who want to attain a higher position in the construction field and for those desiring to start their own companies.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>Major/Area Requirements</b>		<b>(15 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
UAS 222	Construction Supervision IV: The Construction Project	3
UAS 230	Construction Supervision V: Scheduling and Project Management	3

**Minimum Credits Required for the Program:**

**15**

## Program Information Report

### Engineering and Design Technology (CTEDT)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

The Engineering Design Technology program prepares students to create and design products using engineering software and production methods used in today's growing global economy. Students will be introduced to product design processes and engineering and design technology concepts. Using various software tools, students will experiment with design concepts as a mean to developing unique products for the construction, automotive or other production industries. Hands-on experience with design-appropriate materials will round out the development process.

#### **Continuing Eligibility Requirements:**

Students must earn a "C" or better in all courses.

#### **Major/Area Requirements (16 credits)**

EGT 100	Introduction to Engineering Product Design	3
EGT 125	Advanced Engineering Design Technology	3
EGT 150	Engineering Design Technology Material Science	3
EGT 175	Engineering Design Technology Material Processing	3
	Restricted Elective: art, manufacturing, welding, woodworking or other department approved course.	4

**Minimum Credits Required for the Program: 16**

## Program Information Report

### Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVRR) Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for entry-level jobs in HVAC contracting companies, HVAC servicing companies, hospitals, schools and other public institutions, and apprenticeships in large manufacturing plants and supply houses. In these commercial, residential, or institutional settings students combine their diagnostic and repair skills with customer relations skills to service heating, ventilation, and air conditioning equipment. This program also helps prepare students for the third class refrigeration licensure examination.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(25 credits)</b>
HVA 101	Heating, Ventilation and Air Conditioning I	4
HVA 102	HVAC Sheet Metal Fabrication	4
HVA 103	Heating, Ventilation and Air Conditioning II	4
HVA 105	Residential and Light Commercial Heating Systems	4
HVA 107	Residential and Light Commercial Air Conditioning Systems	4
HVA 108	Residential HVAC Competency Exams and Codes	3
WAF 104	Soldering and Brazing	2

**Minimum Credits Required for the Program:** **25**

## Program Information Report

### Ironworkers Pre-Apprenticeship (CTPAIW) Certificate

**Program Effective Term: Fall 2022**

In this certificate program, students will be introduced to the necessary skills needed to be a Union Ironworker across the United States and Canada. Training includes print reading, safety and welding processes used by the Union Ironworker trades. Students who successfully complete the program will be eligible for advanced standing in the Ironworker Local Union Apprenticeship Training Program.

**Continuing Eligibility Requirements:**

All courses must be completed with a C or better.

<b>Major/Area Requirements</b>	<b>(17 credits)</b>
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WAF 110	Ironworker Pre-Apprenticeship Orientation and Safety	2
WAF 114	Ironworker Pre-Apprenticeship Introduction to Welding	3
WAF 116	Ironworker Pre-Apprenticeship Shielded Metal Arc Welding	4
WAF 117	Ironworker Pre-Apprenticeship Flux Cored Arc Welding	4
WAF 119	Ironworker Pre-Apprenticeship Rigging and Cranes	2
WAF 120	Ironworker Pre-Apprenticeship Print Reading and Contextualized Math	2

<b>Minimum Credits Required for the Program:</b>	<b>17</b>
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## Program Information Report

### Welding and Fabrication Principles (CTWLDS)

#### Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation**   **High Wage Occupation**

This certificate introduces students to safe welding and cutting practices and principles including, proper technique and position, weld quality requirements, destructive and non-destructive testing and examination methods, print reading and interpretation of welding symbols as well as basic metal fabrication. Students will use the foundation and working knowledge to weld in all processes, perform repair techniques using thermal cutting and gouging, apply the requirements to executive quality welds and apply CNC programming language that can be used to produce parts that can be assembled and welded. This certificate serves as a fundamental pathway into the Welding and Fabrication Advanced Applications certificate and Welding Technology degree. Students who successfully complete this certificate will have learned the skills sought by the workforce as an entry-level welder and fabricator.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>Major/Area Requirements</b>		<b>(24 credits)</b>
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
WAF 106	Welding Print Reading	3
WAF 109	Welding Safety and OSHA Regulations	2
WAF 125	Introduction to Welding Processes I	2
WAF 126	Introduction to Welding Processes II	2
WAF 130	Shielded Metal Arc Welding (SMAW)	4
WAF 131	Thermal Cutting, Gouging and Weld Repair	3
WAF 139	Basic Metal Fabrication	3
WAF 140	Inspection and Testing	3

**Minimum Credits Required for the Program:** **24**

**Program Information Report**

**Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade (CVHVCT)  
Advanced Certificate**

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is a capstone to HVAC-Residential Certification, and is designed for students who wish to develop skills in HVACR mechanics or installation. It prepares the student for industry-recognized certification (C/IS) for entry-level employment in commercial heating, ventilation and air conditioning. Additional theory and hands-on experience will increase students' knowledge base concerning HVACR systems at the commercial level. The student will develop knowledge and skills in sizing, layout, installation, maintenance, and troubleshooting HVACR equipment.

**Articulation:**

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Students must complete the Heating, Ventilation, Air Conditioning, and Refrigeration Residential Certificate (CTHVRR).

<b>Major/Area Requirements</b>		<b>(10 credits)</b>
HVA 203	Refrigeration Systems	3
HVA 205	Hydronic Systems	4
HVA 207	Commercial Industry Standards with Competency Exams	3

<b>Core Courses</b>		<b>(7 credits)</b>
HVA 201	Energy Audits	4
HVA 202	Air System Layout and Design	3

**Minimum Credits Required for the Program: 17**

## Program Information Report

### Welding and Fabrication Advanced Applications (CVWLDN)

#### Advanced Certificate

**Program Effective Term:** Fall 2022

**High Demand Occupation**   **High Wage Occupation**

This advanced certificate combines welding fundamentals with more complex welding, cutting and fabrication techniques and applications aimed to further develop one's skills and core competencies. Students focus on welding using processes and positions common in industry, perform destructive and non-destructive testing, identify weld failures and perform root cause analysis, executive repair techniques, perform advanced fabrication techniques and execute automated welding and cutting programming and operations. Students who successfully complete this advanced certificate will have learned a broad range of essential skillsets critical to the trade and how to apply those skills to manufacturing, automotive, construction, aerospace, oil, military industry, gas and power industries.

#### Articulation:

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Successful completion of the Welding and Fabrication Principles Certificate (CTWLDS).

#### Continuing Eligibility Requirements:

WAF 233 and WAF 239 require a Math Level 2.

<b>Major/Area Requirements</b>		<b>(24 credits)</b>
WAF 150	Automated Welding and Cutting	3
WAF 210	Welding Metallurgy	3
WAF 230	Advanced Shielded Metal Arc Welding (SMAW)	4
WAF 231	Gas Tungsten Arc Welding (GTAW)	4
WAF 232	Semi-Automatic Welding Processes	4
WAF 233	Submerged Arc and Flux Core Arc Welding	3
WAF 239	Advanced Metal Fabrication	3

**Minimum Credits Required for the Program:**

**24**

**Program Information Report****Construction Supervision (APCNSP)****Associate in Applied Science Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****Program is also available online**

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive prior learning credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

## Architectural and Ornamental Ironworker (AOIW)

IWA 120  
IWA 122  
IWA 131  
IWA 161  
IWA 201  
IWA 224  
IWA 265

## Brick and Block Laying Apprenticeship (BBLA)

BAC 100  
BAC 101  
BAC 102  
BAC 110  
BAC 111  
BAC 112  
BAC 210  
BAC 211  
BAC 212  
BAC 213

## HVAC Specialty (HVTC)

UAE 140  
UAE 142  
UAE 144  
UAE 146  
UAE 148  
UAE 150  
UAE 152  
UAE 154  
UAE 156  
UAE 158

## Journeyman Ironworker (JMIW)

IWA 120  
IWA 122  
IWA 131  
IWA 141  
IWA 155  
IWA 161  
IWA 172  
IWA 201  
IWA 224  
IWA 272

## Metal Building Erector (MTBE)

IWA 120  
IWA 122  
IWA 131  
IWA 161

**Program Information Report**

IWA 172  
IWA 201  
IWA 224  
IWA 235

## Pipefitter Specialty (PIPE)

UAF 102  
UAF 120  
UAF 122  
UAF 124  
UAF 126  
UAF 128  
UAF 130  
UAF 132  
UAF 134  
UAF 136

## Plumber Specialty (PLUM)

UAP 100  
UAP 102  
UAP 104  
UAP 106  
UAP 108  
UAP 110  
UAP 112  
UAP 114  
UAP 116  
UAP 118

## Reinforcing Ironworker (REIW)

IWA 120  
IWA 122  
IWA 141  
IWA 201  
IWA 224  
IWA 241

## Rigger/Machinery Mover (RGMM)

IWA 120  
IWA 122  
IWA 151  
IWA 155  
IWA 191  
IWA 201  
IWA 224

## Sprinkler Fitter Specialty (SPRF)

UAR 160  
UAR 162  
UAR 164  
UAR 166  
UAR 168  
UAR 170  
UAR 172  
UAR 174  
UAR 176  
UAR 178

## Tile Mechanics (TILM)

BAC 100  
BAC 101  
BAC 102  
BAC 120  
BAC 121  
BAC 122  
BAC 220

## Program Information Report

BAC 221  
BAC 222  
BAC 223

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>First Semester</b>		<b>(15 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)*	3
	Writing Elective(s)	4
	Union Approved Apprenticeship	5
<b>Second Semester</b>		<b>(15 credits)</b>
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s)	3
	Speech/Comp. Elective(s)**	3
	Union Approved Apprenticeship	3
<b>Third Semester</b>		<b>(15 credits)</b>
UAS 222	Construction Supervision IV: The Construction Project	3
	Nat. Sci. Elective(s)***	3
	Soc. Sci. Elective(s)	3
	Union Approved Apprenticeship	6
<b>Fourth Semester</b>		<b>(15 credits)</b>
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Union Approved Apprenticeship	9
	Elective to reach 60 credit minimum	3

**Minimum Credits Required for the Program:** **60**

**Notes:**

\* UA students may use APP 113 Math for Pipe Trades (3 credits)

\*\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits)

\*\*\* UA students may use SCI 102 Applied Science (3 credits)

## Program Information Report

### Heating, Ventilation, Air Conditioning and Refrigeration (APHVCR)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program is a capstone to the Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade Advanced Certificate. It provides a rigorous heating, ventilation, air-conditioning and refrigeration (HVACR) background with solid preparation for entry-level management positions or transfer to four-year programs offering bachelor degrees in HVACR, technology management, and other technically oriented fields. This program also provides opportunities to obtain advanced certifications which are recognized throughout the heating, ventilation and air-conditioning industry.

#### Articulation:

Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

<b>First Semester</b>		<b>(15 credits)</b>
HVA 101	Heating, Ventilation and Air Conditioning I	4
HVA 102	HVAC Sheet Metal Fabrication	4
HVA 103	Heating, Ventilation and Air Conditioning II	4
	Math Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
HVA 105	Residential and Light Commercial Heating Systems	4
HVA 107	Residential and Light Commercial Air Conditioning Systems	4
HVA 202	Air System Layout and Design	3
WAF 104	Soldering and Brazing	2
<b>Third Semester</b>		<b>(9 credits)</b>
HVA 108	Residential HVAC Competency Exams and Codes	3
	Writing Elective(s)	3
	Arts/Human. Elective(s)	3
<b>Fourth Semester</b>		<b>(14 credits)</b>
HVA 201	Energy Audits	4
HVA 203	Refrigeration Systems	3
HVA 205	Hydronic Systems	4
	Nat. Sci. Elective(s)	3
<b>Fifth Semester</b>		<b>(9 credits)</b>
HVA 207	Commercial Industry Standards with Competency Exams	3
	Speech/Comp. Elective(s) 2	3
	Soc. Sci. Elective(s)	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

## Program Information Report

### Industrial Training (APITRN)

#### Associate in Applied Science Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program gives indentured journeymen of the United Association or Ironworkers, the opportunity to apply their work as certified apprentice instructors toward an associate in applied science degree in Industrial Training. Students will complete the general education courses, five summer instructor training sessions, and receive prior learning credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, sprinkler fitting and ironworking.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Open only to United Association and Ironworker instructors.

<b>Major/Area Requirements</b>	<b>(22 credits)</b>
UA students must complete 12-15 additional credits from a combination of required teaching methods courses and technical update courses (UAT courses).	12
Ironworker students must complete 15 credits from a combination of required teaching methods courses and technical update courses (IWT courses).	
Complete electives (0-10 credits) to meet a minimum 60 credits.	10

<b>General Education Requirements</b>		<b>(19 credits)</b>
Writing	Elective(s)	4
UAT 210	Public Speaking*	1.5
UAT 213	Planning, Teaching and Assessing Effective Lessons - Advanced*	1.5
Math	Elective(s)**	3
Nat. Sci.	Elective(s)**	3
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3

\*Students may choose any WCC courses that meet the speech requirement. Only applies to UA programs.

\*\*APP 113 Math for Pipe Trades and SCI 102 Applied Science are included in UA specializations.

**Minimum Option Credits Required for the Program:** **22**

Complete a specialization in plumbing, pipefitting, HVAC, sprinkler fitting or ironworking. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet this requirement.

#### Industrial Training Options

<b>Architectural and Ornamental Ironworker (AOIW)</b>		<b>(19 credits)</b>
IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 265	Advanced Architectural and Ornamental Ironwork	6

<b>HVAC Specialty (HVTC)</b>		<b>(26 credits)</b>
UAE 140	Introduction to HVACR Service Technician Practices	3
UAE 142	Soldering and Brazing	3
UAE 144	Refrigeration	2
UAE 146	Air Conditioning	2
UAE 148	Electrical Controls	2
UAE 150	DC Electronics	2
UAE 152	Advanced Electrical Controls and Pneumatic Controls	3
UAE 154	Advanced Air Conditioning and Refrigeration	3
UAE 156	Air and Water Balancing and Motor Alignment	3



## Program Information Report

UAE 158	Advanced HVACR Practices	3
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<b>Journeyman Ironworker (JMIW)</b>		<b>(26 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 155	Rigging/Machinery Mover II	3
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 272	Advanced Structural Features	3

<b>Metal Building Erector (MTBE)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 235	Advanced Metal Building	2

<b>Pipefitter Specialty (PIPE)</b>		<b>(26 credits)</b>
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UAF 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAF 120	Introduction to Pipefitter Practices	3
UAF 122	Drawing Interpretation and Plan Reading	2
UAF 124	Oxy Fuel Cutting and Shielded Arc Welding	2
UAF 126	Hydronic Heating and Steam Systems	2
UAF 128	Refrigeration and Electrical Controls	2
UAF 130	Advanced SMAW Welding	3
UAF 132	Advanced Pipefitter Topics	3
UAF 134	Controls and Instrumentation	3
UAF 136	GTAW Welding	3

<b>Plumber Specialty (PLUM)</b>		<b>(26 credits)</b>
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UAP 100	Introduction to Plumbing Practices	3
UAP 102	Introduction to Arc Welding, Soldering and Brazing	3
UAP 104	Drawing Interpretation and Plan Reading	2
UAP 106	Oxy Fuel Cutting and Shielded Arc Welding	2
UAP 108	Water Supply and Drainage	2
UAP 110	Customer Service Techniques	2
UAP 112	Plumbing Fixtures and Appliances	3
UAP 114	Plumbing Codes and Regulations	3
UAP 116	Medical Gas and Backflow Prevention Techniques	3
UAP 118	Advanced Plumbing Practices	3

<b>Reinforcing Ironworker (REIW)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 241	Advanced Reinforcing Ironwork	7

<b>Rigger/Machinery Mover (RGMM)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 151	Rigging/Machinery Mover I	3
IWA 155	Rigging/Machinery Mover II	3
IWA 191	Reinforced Iron and Structures for Rigging	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1

**Program Information Report**

<b>Sprinkler Fitter Specialty (SPRF)</b>		<b>(26 credits)</b>
UAR 160	Introduction to Sprinkler Fitter Practices	3
UAR 162	Basic Drawing and Introduction to Automatic Sprinklers	3
UAR 164	Reading Automatic Sprinkler Piping Drawings	2
UAR 166	Installation of Sprinkler Systems	2
UAR 168	Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters	2
UAR 170	Sprinkler Water Supply and The Automatic Sprinkler	2
UAR 172	Types of Fire Protection Systems and Alarms	3
UAR 174	Special Application Sprinkler Systems and Hydraulics	3
UAR 176	Human Relations	3
UAR 178	Technical Writing	3
<b>Trade Related Elective Credits (TRI)</b>		<b>(19 credits)</b>
	TRI Trade Related Elective Credits	19-26

**Minimum Credits Required for the Program: 63**

## Program Information Report

**Journeyman Industrial (APJPIM)****Associate in Applied Science Degree****Program Effective Term: Fall 2022****Program is also available online**

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Journeyman Industrial by completing the requirements listed.

**Articulation:**

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Major/Area Requirements (42 credits)**

	Complete the Apprenticeship Completion Certificate (CTAC), or journeyman-approved coursework in a technical or trade-related area	24-36
Elective	Complete a computer course as approved by your advisor	3
Elective	Take additional credits as needed if total program credits are below 60.	15

**General Education Requirements (18 credits)**

Writing	Elective(s)	3
Math	Elective(s)*	3
	Speech/Comp. Elective(s) 2**	3
Nat. Sci.	Elective(s)***	3
Soc. Sci.	Elective(s)	3
Arts/Human.	Elective(s)	3

**Minimum Credits Required for the Program: 60****Notes:**

\*UA students may use APP 113 Math for Pipe Trades (3 credits).

\*\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits).

\*\*\*UA students may use SCI 102 Applied Science (3 credits).

## Program Information Report

### Occupational Studies (APOST)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>General Studies Program Requirements</b>	<b>(60 credits)</b>
Complete the General Education Requirements for the Associate in Applied Science Degree:	18
Writing/Composition (3)	
Second Writing/Composition or Communication (3)	
Math (3)	
Natural Sciences (3)	
Social and Behavioral Science (3)	
Arts and Humanities (3)	
Complete a minimum of 20 credits in an occupational/technical area	20
Complete additional coursework as free electives to bring the total to a minimum of 60 credits	22
<b>Minimum Credits Required for the Program:</b>	<b>60</b>

## Program Information Report

### Welding Technology (APWLDF)

#### Associate in Applied Science Degree

Program Effective Term: **Fall 2022**

**High Demand Occupation High Wage Occupation**

The Welding Technology program offers specialized welding and fabrication instruction through theoretical, practical and technical learning objectives and strategies. The core curriculum specializes in welding and fabrication and delves into the expanses of welding technology as a whole. Students are first introduced to welding, cutting and fabrication safety; theory and fundamentals; and then transition to more advanced welding and fabrication processes and application, such as weld quality, inspection testing and repair techniques and automated welding and cutting systems and operations. Students who successfully complete this program will have learned a diverse skillset giving them opportunities to enter the workforce as entry-level welders, fabricators, field technicians and positions them for higher learning in welding engineering, welding education or materials science.

#### Articulation:

Eastern Michigan University, several BS degrees;  
 Pennsylvania College of Technology, BS degree;  
 Wayne State University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(14 credits)</b>
Elective	Math Elective(s)	3
NCT 120	Introduction to 2D CAD CAM Programming and Applications	2
WAF 106	Welding Print Reading	3
WAF 109	Welding Safety and OSHA Regulations	2
WAF 125	Introduction to Welding Processes I	2
WAF 126	Introduction to Welding Processes II	2
<b>Second Semester</b>		<b>(13 credits)</b>
WAF 130	Shielded Metal Arc Welding (SMAW)	4
WAF 131	Thermal Cutting, Gouging and Weld Repair	3
WAF 139	Basic Metal Fabrication	3
WAF 140	Inspection and Testing	3
<b>Third Semester</b>		<b>(15 credits)</b>
Elective	Writing Elective(s)	3
WAF 230	Advanced Shielded Metal Arc Welding (SMAW)	4
WAF 231	Gas Tungsten Arc Welding (GTAW)	4
WAF 232	Semi-Automatic Welding Processes	4
<b>Fourth Semester</b>		<b>(12 credits)</b>
Elective	Speech/Comp. Elective(s)	3
WAF 150	Automated Welding and Cutting	3
WAF 210	Welding Metallurgy	3
WAF 233	Submerged Arc and Flux Core Arc Welding	3
<b>Fifth Semester</b>		<b>(12 credits)</b>
Elective	Arts/Human. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s)	3
WAF 239	Advanced Metal Fabrication	3
<b>Minimum Credits Required for the Program:</b>		<b>66</b>

## Program Information Report

### Construction Management (AACMG)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for entry-level jobs in the construction industry as well as for transfer to a bachelor's degree program in construction management at a four-year college or university. Students who transfer will continue developing the skills needed to work for construction contractors, engineering/architectural firms, public agencies, or trade associations in positions such as office engineer, field engineer, safety engineer, project engineer, foreman, estimator, scheduler, expeditor, quality control engineer, inspector, material representative or independent contractor. The program transfers to Eastern Michigan University. In addition to the required courses within the degree program, students may transfer additional courses taken at WCC that will be applied to technical, business and math/science requirements for the bachelor's degree program at Eastern Michigan University.

#### Articulation:

Eastern Michigan University, several BS degrees

This program meets MTA. Students must have their transcripts certified for MTA completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Two years of high school algebra is recommended.

<b>First Semester</b>		<b>(11 credits)</b>
CMG 150	Introduction to Construction Management	3
ENG 111	Composition I	4
MTH 160	Basic Statistics*	4
<b>Second Semester</b>		<b>(15 credits)</b>
ACC 111	Principles of Accounting I	3
CMG 130	Construction Site Safety and OSHA Regulations	3
MTH 178	General Trigonometry	3
	Arts/Human. Elective(s) 1	3
	Speech/Comp. Elective(s)	3
<b>Third Semester</b>		<b>(12 credits)</b>
BMG 240	Human Resources Management	3
CMG 180	Application of Construction Materials	3
ECO 211	Principles of Economics I	3
	Nat. Sci. Elective(s) 1	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
BMG 207	Business Communication	3
CMG 170	Construction Graphics	3
GLG 114	Physical Geology	4
	Soc. Sci. Elective(s) 2	3
	Arts/Human. Elective(s) 2	3
<b>Fifth Semester</b>		<b>(6 credits)</b>
BMG 111	Business Law I	3
CMG 200	Construction Systems	3

**Minimum Credits Required for the Program:** **60**

#### Notes:

\*MTH 160 should be completed at WCC to satisfy EMU's Quantitative Reasoning Requirement. If completed at EMU, MATH 110 will be required unless waived by ACT/SAT or math placement score.

Students transferring to EMU should see the articulation agreement for additional courses that can be taken at WCC.

**Program Information Report****Construction Supervision (ASCNSV)****Associate in Science Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****Program is also available online**

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive nontraditional credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for prior learning credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

## Architectural and Ornamental Ironworker (AOIW)

IWA 120  
IWA 122  
IWA 131  
IWA 161  
IWA 201  
IWA 224  
IWA 265

## Brick and Block Laying Apprenticeship (BBLA)

BAC 100  
BAC 101  
BAC 102  
BAC 110  
BAC 111  
BAC 112  
BAC 210  
BAC 211  
BAC 212  
BAC 213

## HVAC Specialty (HVTC)

UAE 140  
UAE 142  
UAE 144  
UAE 146  
UAE 148  
UAE 150  
UAE 152  
UAE 154  
UAE 156  
UAE 158

## Journeyman Ironworker (JMIW)

IWA 120  
IWA 122  
IWA 131  
IWA 141  
IWA 155  
IWA 161  
IWA 172  
IWA 201  
IWA 224  
IWA 272

## Metal Building Erector (MTBE)

IWA 120  
IWA 122  
IWA 131  
IWA 161

**Program Information Report**

IWA 172  
IWA 201  
IWA 224  
IWA 235

Pipefitter Specialty (PIPE)

UAF 102  
UAF 120  
UAF 122  
UAF 124  
UAF 126  
UAF 128  
UAF 130  
UAF 132  
UAF 134  
UAF 136

Plumber Specialty (PLUM)

UAP 100  
UAP 102  
UAP 104  
UAP 106  
UAP 108  
UAP 110  
UAP 112  
UAP 114  
UAP 116  
UAP 118

Reinforcing Ironworker (REIW)

IWA 120  
IWA 122  
IWA 141  
IWA 201  
IWA 224  
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120  
IWA 122  
IWA 151  
IWA 155  
IWA 191  
IWA 201  
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160  
UAR 162  
UAR 164  
UAR 166  
UAR 168  
UAR 170  
UAR 172  
UAR 174  
UAR 176  
UAR 178

Tile Mechanics (TILM)

BAC 100  
BAC 101  
BAC 102  
BAC 120  
BAC 121  
BAC 122  
BAC 220



## Program Information Report

BAC 221  
BAC 222  
BAC 223

**Articulation:**

Eastern Michigan University, several BS degrees;  
Ironworkers' Apprenticeship and Journeyman Training;  
Rowan University, BA degree;  
United Association Veterans in Piping.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>First Semester</b>		<b>(16 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)	3
	Nat. Sci. Elective(s)	3
	Writing Elective(s) 1	4
	Union Approved Apprenticeship	3
<b>Second Semester</b>		<b>(16 credits)</b>
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s) 1	3
	Soc. Sci. Elective(s) 1	3
	Union Approved Apprenticeship	4
<b>Third Semester</b>		<b>(15 credits)</b>
UAS 222	Construction Supervision IV: The Construction Project	3
	Arts/Human. Elective(s) 2	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
	Union Approved Apprenticeship	4
<b>Fourth Semester</b>		<b>(17 credits)</b>
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Soc. Sci. Elective(s) 2	3
	Speech/Comp. Elective(s)*	3
	Union Approved Apprenticeship	8
<b>Minimum Credits Required for the Program:</b>		<b>64</b>

**Notes:**

\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits). All others should complete an approved Second Writing/Composition or Speech course from the approved list.

## Program Information Report

### Industrial Training (ASINDT)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program gives indentured journeymen of the United Association or Ironworkers, the opportunity to apply their work as certified apprentice instructors toward an associate in science degree in Industrial Training. Students will complete the general education courses, five summer instructor training sessions, and receive prior learning credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, sprinkler fitting and ironworking.

#### Articulation:

Eastern Michigan University, several BS degrees;  
Ferris State University, Bachelor degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Open only to United Association and Ironworker instructors.

<b>Major/Area Requirements</b>		<b>(12 credits)</b>
UA students must complete a minimum 12 additional credits from a combination of required teaching methods courses and technical update courses (UAT courses).		12
Ironworker students must complete 15 credits from a combination of required teaching methods courses and technical update courses (IWT courses).		

<b>General Education Requirements</b>		<b>(32 credits)</b>
Writing	Elective(s)	6
UAT 210	Public Speaking*	1.5
UAT 213	Planning, Teaching and Assessing Effective Lessons - Advanced*	1.5
Math	Elective(s)	3
Nat. Sci.	Elective(s)	3
	Nat. Sci. Lab Elective(s)	3
Soc. Sci.	Elective(s)	6
Arts/Human.	Elective(s)	6
	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2

*\*Students may choose any WCC courses that meet the Second Composition/Writing or Communication requirement. Only applies to UA programs.*

#### Minimum Option Credits Required for the Program: 19

Complete a specialization in plumbing, pipefitting, HVAC, sprinkler fitting or ironworking. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

#### Industrial Training Options

<b>Architectural and Ornamental Ironworker (AOIW)</b>		<b>(19 credits)</b>
IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 265	Advanced Architectural and Ornamental Ironwork	6

<b>HVAC Specialty (HVTC)</b>		<b>(26 credits)</b>
UAE 140	Introduction to HVACR Service Technician Practices	3
UAE 142	Soldering and Brazing	3
UAE 144	Refrigeration	2
UAE 146	Air Conditioning	2
UAE 148	Electrical Controls	2
UAE 150	DC Electronics	2
UAE 152	Advanced Electrical Controls and Pneumatic Controls	3
UAE 154	Advanced Air Conditioning and Refrigeration	3
UAE 156	Air and Water Balancing and Motor Alignment	3

## Program Information Report

UAE 158	Advanced HVACR Practices	3
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<b>Journeyman Ironworker (JMIW)</b>		<b>(26 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 155	Rigging/Machinery Mover II	3
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 272	Advanced Structural Features	3

<b>Metal Building Erector (MTBE)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 131	Introduction to Metal Building	2
IWA 161	Introduction to Architectural and Ornamental Ironwork	2
IWA 172	Introduction to Structural Features	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 235	Advanced Metal Building	2

<b>Pipefitter Specialty (PIPE)</b>		<b>(26 credits)</b>
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UAF 102	Introduction to Arc Welding, Soldering, and Brazing	3
UAF 120	Introduction to Pipefitter Practices	3
UAF 122	Drawing Interpretation and Plan Reading	2
UAF 124	Oxy Fuel Cutting and Shielded Arc Welding	2
UAF 126	Hydronic Heating and Steam Systems	2
UAF 128	Refrigeration and Electrical Controls	2
UAF 130	Advanced SMAW Welding	3
UAF 132	Advanced Pipefitter Topics	3
UAF 134	Controls and Instrumentation	3
UAF 136	GTAW Welding	3

<b>Plumber Specialty (PLUM)</b>		<b>(26 credits)</b>
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UAP 100	Introduction to Plumbing Practices	3
UAP 102	Introduction to Arc Welding, Soldering and Brazing	3
UAP 104	Drawing Interpretation and Plan Reading	2
UAP 106	Oxy Fuel Cutting and Shielded Arc Welding	2
UAP 108	Water Supply and Drainage	2
UAP 110	Customer Service Techniques	2
UAP 112	Plumbing Fixtures and Appliances	3
UAP 114	Plumbing Codes and Regulations	3
UAP 116	Medical Gas and Backflow Prevention Techniques	3
UAP 118	Advanced Plumbing Practices	3

<b>Reinforcing Ironworker (REIW)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 141	Introduction to Reinforcing Ironwork	3
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1
IWA 241	Advanced Reinforcing Ironwork	7

<b>Rigger/Machinery Mover (RGMM)</b>		<b>(19 credits)</b>
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IWA 120	Introduction to Ironwork	3
IWA 122	Ironworker - General Rigging	2
IWA 151	Rigging/Machinery Mover I	3
IWA 155	Rigging/Machinery Mover II	3
IWA 191	Reinforced Iron and Structures for Rigging	4
IWA 201	Introduction to Welding	3
IWA 224	Labor and Trade History	1

**Program Information Report**

<b>Sprinkler Fitter Specialty (SPRF)</b>		<b>(26 credits)</b>
UAR 160	Introduction to Sprinkler Fitter Practices	3
UAR 162	Basic Drawing and Introduction to Automatic Sprinklers	3
UAR 164	Reading Automatic Sprinkler Piping Drawings	2
UAR 166	Installation of Sprinkler Systems	2
UAR 168	Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters	2
UAR 170	Sprinkler Water Supply and The Automatic Sprinkler	2
UAR 172	Types of Fire Protection Systems and Alarms	3
UAR 174	Special Application Sprinkler Systems and Hydraulics	3
UAR 176	Human Relations	3
UAR 178	Technical Writing	3
<b>Trade Related Elective Credits (TRI)</b>		<b>(19 credits)</b>
	Trade Related Elective Credits (19-26)	19-26

**Minimum Credits Required for the Program: 63**

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3

**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

## Program Information Report

## Transfer

**Introduction to Elementary Education (CTELED)****Certificate****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students to transfer into an elementary education program at a four-year college or university. The first year of instruction in a bachelor's degree program in elementary education is covered. The program includes the general education courses used for many elementary education programs in Michigan that prepare students for the state-mandated basic skills tests. Requirements may vary among colleges so students should contact an advisor to discuss how the curriculum will transfer to your intended 4-year college.

<b>Major/Area Requirements</b>		<b>(35 credits)</b>
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 240	Children's Literature	3
GEO 101	World Regional Geography	3
MTH 148	Functional Math for Elementary Teachers I	4
MTH 149	Functional Math for Elementary Teachers II	4
PHY 100	Physics for Elementary Teachers	4
PSY 220	Human Development and Learning	4
PSY 251	Education of Exceptional Children	3
Elective	Restricted Arts/Human. Elective*	3

**Minimum Credits Required for the Program: 35**

**Notes:**

\*Restricted Arts/Human Elective (select one): ENG 140, ENG 160, ENG 170, ENG 181, ENG 200, FRN 111, FRN 122, GRM 111, GRM 122, HUM 101, HUM 102, HUM 103, HUM 145, HUM 146, PHL 101, 200, PHL 205, PHL 241, PHL 244, SPN 111, SPN 122

## Program Information Report

### Broadcast Media Arts (AABCM)

#### Associate in Arts Degree

Program Effective Term: **Fall 2022**

#### High Wage Occupation

The Broadcast Media Arts program provides hands-on training in the realm of radio and gives students experience in live production, script-writing, announcing and editing. The program course offerings emphasize the communication and technical skills needed for jobs in a variety of fields within the media industry, including advertising, public relations, broadcast journalism, project production and producing. This program prepares students to either enter directly into the workforce or transfer to a four-year institution.

#### Articulation:

Eastern Michigan University; BA and BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(15 credits)</b>
COM 101	Fundamentals of Speaking	3
COM 155	Scriptwriting for Broadcast Arts	3
Elective	Math Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Restricted Elective(s): COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	3-4

<b>Second Semester</b>		<b>(16 credits)</b>
COM 160	Voice and Articulation	3
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Elective	Restricted Elective(s): Select two courses from COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	6-7

<b>Third Semester</b>		<b>(15 credits)</b>
COM 130	Introduction to Mass Communication	3
COM 150	Introduction to Radio Production	3
ENG 107	Technical Writing Fundamentals	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Restricted Elective(s): COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	3-4

<b>Fourth Semester</b>		<b>(15 credits)</b>
COM 170	Advanced Radio Production	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Restricted Elective(s): Select two courses from COM 142, COM 183, COM 210, COM 235, COM 240, DRA 152, FLM 120, GDT 104, JRN 111, PHO 111 or VID 105	6-7

**Minimum Credits Required for the Program: 61**



## Program Information Report

**Business Administration - Transfer (AABATR)****Associate in Arts Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****Program is also available online**

This program prepares students for transfer to a bachelor's of business administration degree program at a four-year college or university, where they will further improve their communication and interpersonal skills while developing a specialty in an area of business. Check with an advisor for information on transferring to a specific college.

**Articulation:**

Eastern Michigan University, BBA degree\*;  
 Ferris State University, BS degree;  
 Northwood University, BBA degree;  
 Oakland University, BS degree;  
 Siena Heights University, BBA degree;  
 Walsh College, BA or BBA degree  
 Wayne State University, BS degree.

This program can meet the Michigan Transfer Agreement (MTA). Students must have their transcripts certified for MTA completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Students must have:

- Academic Math Level of 3 to enroll in MTH 125 and MTH 160
- Academic Math Level of 4 to enroll in MTH 176

<b>First Semester</b>		<b>(14 credits)</b>
BMG 140	Introduction to Business	3
ENG 111	Composition I	4
MTH 125 or	Everyday College Math	
MTH 160 or	Basic Statistics	
MTH 176	College Algebra	4
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ACC 111	Principles of Accounting I	3
BMG 207	Business Communication	3
CIS 110	Introduction to Computer Information Systems	3
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
<b>Third Semester</b>		<b>(15 credits)</b>
ACC 122	Principles of Accounting II	3
BMG 111	Business Law I	3
BMG 265	Business Statistics	3
ECO 211	Principles of Economics I	3
Elective	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
ECO 222	Principles of Economics II	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Electives to reach a minimum of 60 credits. It is recommended students complete one or more of the following: BMG 181, BMG 230, BMG 250. **	6
Elective	General Education Elective(s) (0-1 credit) to reach a minimum 30 General Education Credits	1

**Minimum Credits Required for the Program:****60**

## **Program Information Report**

**Notes:**

*\*See the MTA list to make course selections from any discipline except ECO.*

*\*\*Check the requirements of the program and college to which you are transferring.*

## Program Information Report

### Construction Management (AACMG)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for entry-level jobs in the construction industry as well as for transfer to a bachelor's degree program in construction management at a four-year college or university. Students who transfer will continue developing the skills needed to work for construction contractors, engineering/architectural firms, public agencies, or trade associations in positions such as office engineer, field engineer, safety engineer, project engineer, foreman, estimator, scheduler, expeditor, quality control engineer, inspector, material representative or independent contractor. The program transfers to Eastern Michigan University. In addition to the required courses within the degree program, students may transfer additional courses taken at WCC that will be applied to technical, business and math/science requirements for the bachelor's degree program at Eastern Michigan University.

#### Articulation:

Eastern Michigan University, several BS degrees

This program meets MTA. Students must have their transcripts certified for MTA completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Two years of high school algebra is recommended.

<b>First Semester</b>		<b>(11 credits)</b>
CMG 150	Introduction to Construction Management	3
ENG 111	Composition I	4
MTH 160	Basic Statistics*	4
<b>Second Semester</b>		<b>(15 credits)</b>
ACC 111	Principles of Accounting I	3
CMG 130	Construction Site Safety and OSHA Regulations	3
MTH 178	General Trigonometry	3
	Arts/Human. Elective(s) 1	3
	Speech/Comp. Elective(s)	3
<b>Third Semester</b>		<b>(12 credits)</b>
BMG 240	Human Resources Management	3
CMG 180	Application of Construction Materials	3
ECO 211	Principles of Economics I	3
	Nat. Sci. Elective(s) 1	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
BMG 207	Business Communication	3
CMG 170	Construction Graphics	3
GLG 114	Physical Geology	4
	Soc. Sci. Elective(s) 2	3
	Arts/Human. Elective(s) 2	3
<b>Fifth Semester</b>		<b>(6 credits)</b>
BMG 111	Business Law I	3
CMG 200	Construction Systems	3

**Minimum Credits Required for the Program:** **60**

#### Notes:

\*MTH 160 should be completed at WCC to satisfy EMU's Quantitative Reasoning Requirement. If completed at EMU, MATH 110 will be required unless waived by ACT/SAT or math placement score.

Students transferring to EMU should see the articulation agreement for additional courses that can be taken at WCC.

## Program Information Report

### Criminal Justice (AACJ)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

This program helps prepare students for jobs in the courts and in corrections (such as probation and parole) as well as state and federal law enforcement. Most, but not all, of these jobs require at least a bachelor's degree and students can complete their first 3 years at WCC before transferring to other four-year schools such as EMU for their final year.

#### Articulation:

Eastern Michigan University, BA degree and several BS degrees\*;  
Madonna University, BS degree.

\*For those interested in pursuing a degree in Criminology and Criminal Justice from EMU, students may take additional credit hours at WCC and transfer a total of 94 credits to EMU towards a Bachelor's Degree (124 hours). The following additional classes are recommended: ANT 201, SOC 207, SOC 250, and PSY 257.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have an Academic Math Level of 3 to enroll in MTH 160. One year of high school algebra is recommended.

<b>First Semester</b>		<b>(16 credits)</b>
CJT 100	Introduction to Criminal Justice	3
CJT 111 or	Police/Community Relations	3
CJT 156	Everyday Law	3-4
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(16 credits)</b>
CJT 120	Criminal Justice Ethics	3
CJT 160	Criminal Justice Constitutional Law	3
CJT 209	Criminal Law	3
ENG 226	Composition II	3
MTH 160	Basic Statistics	4
<b>Third Semester</b>		<b>(13 credits)</b>
CJT 208	Criminal Evidence and Procedure	3
CJT 223	Juvenile Justice	3
PSY 100	Introduction to Psychology	3
Elective	Nat. Sci. Lab Elective(s)	3
	Elective(s) (0-1 credits) to reach minimum 60 credits	1
<b>Fourth Semester</b>		<b>(15 credits)</b>
ANT 201	Introduction to Cultural Anthropology	3
CJT 144 or	Parole, Probation, and Community Corrections	3
CJT 170	Domestic and International Terrorism	3
CJT 224	Criminal Investigation	3
SOC 100	Principles of Sociology	3
Elective	Arts/Human. Elective(s) 2 Not COM	3

**Minimum Credits Required for the Program: 60**

## Program Information Report

### Digital Video Production (AADVP)

#### Associate in Arts Degree

Program Effective Term: Fall 2022

The Associate in Arts Degree in Digital Video Production provides students with specialized training to develop proficiency in advanced and professional video production. Emphasis is placed on integrating content creation with Web skills.

#### Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### First Semester (15 credits)

ENG 111	Composition I	4
FLM 120 or	Introduction to Film	
FLM 150 or	International Cinema	
FLM 185	The Horror Film	3
PHO 111	Photography I	4
VID 105	Foundations in Digital Video I	4

#### Second Semester (16 credits)

FLM 160	American Film	3
VID 125	Foundations in Digital Video II	4
VID 270	Documentary Video Production I	3
	Math Elective(s)	3
	Arts/Human. Elective(s) 2 (Not FLM)	3

#### Third Semester (15 credits)

VID 210 or	Screenplays	
VID 240	Digital Cinematography	3
VID 276	Video Graphics I	3
	Speech/Comp. Elective(s)	3
	Nat. Sci. Elective(s) 1	3
	Soc. Sci. Elective(s) 1	3

#### Fourth Semester (15 credits)

VID 275 or	Documentary Video Production II	
Elective	Select a course from the VID discipline.	3
VID 203	Commercial Video Production	3
VID 295	Portfolio and Project Seminar	3
	Nat. Sci. Lab Elective(s) 2	3
	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Program: 61**

## Program Information Report

### Early Childhood Education (AAECED)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

Academic Math Level of 3 is required to enroll in required math course. If remedial math course is needed, it is suggested student take during the first semester.

**Continuing Eligibility Requirements:**

GPA of 2.0 or higher

<b>First Semester</b>		<b>(16 credits)</b>
ECD 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 240	Children's Literature	3
GEO 101	World Regional Geography	3
<b>Second Semester</b>		<b>(14 credits)</b>
ECD 180	Working with Families in a Diverse Society	3
ECD 220	Development and Care of Infants and Toddlers	3
MTH 125 or	Everyday College Math	4
	Any Math Level 4 or higher course	4
Elective	Any MTA Natural Science	4
<b>Third Semester</b>		<b>(16 credits)</b>
ECD 200	Child Guidance and Classroom Management	3
ECD 210	Curriculum for Young Children	3
ENG 226	Composition II	3
ENG 242	Diverse Children's Literature	3
PSY 220	Human Development and Learning	4
<b>Fourth Semester</b>		<b>(14 credits)</b>
ECD 230	Child Observation and Assessment	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281	Practicum for the Developing ECE Professional	1
PHY 100	Physics for Elementary Teachers	4
Elective	Elective(s) to reach a minimum 60 credits*	1
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

**Notes:**

\*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112

## Program Information Report

### Fine Arts (AAFAA)

#### Associate in Arts Degree

Program Effective Term: **Fall 2022**

This Associate of Art in Fine Arts Degree is a transfer degree designed to be the first two years of a Bachelors of Fine Art (BFA) degree and/or a Bachelors of Art Education (BAE) degree. Students will develop fine art drawing skills, learn 2D and 3D design elements and principles, and color expression skills that are necessary to be successful in completing a BFA or BAE degree. This degree also prepares students who are seeking careers/positions as a fine artists; those artists who are seeking work with community art education programs; gallery managers; professional studio internships; art studio teaching assistants; and those who wish to work as apprentices in community theater set designs.

<b>First Semester</b>		<b>(14 credits)</b>
ART 111	Basic Drawing I	4
ENG 111	Composition I	4
Elective	Any math course that meets MTA	3
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
ART 112	Basic Design I	4
COM 101	Fundamentals of Speaking	3
HUM 101 or	Introduction to the Humanities - Ancient to Medieval	
HUM 102 or	Introduction to the Humanities - Renaissance to Modern	
HUM 103	Introduction to the Humanities - 20th Century to Present	3
	Nat. Sci. Lab Elective(s)	3
<b>Third Semester</b>		<b>(15 credits)</b>
ART 102	Color	4
ART 114	Painting I	4
	Soc. Sci. Elective(s) 1	3
	Restricted Fine Art Elective: Choose ART 120, ART 121, ART 125, ART 127, ART 128, ART 129, or ART 136	4
<b>Fourth Semester</b>		<b>(18 credits)</b>
ART 108	Three-Dimensional Design	4
ART 122	Basic Drawing II	4
	Arts/Human. Elective(s) 2 (Not HUM)	3
	Soc. Sci. Elective(s) 2	3
	Elective(s) to reach minimum 60 credits; students must complete 100-level or above transferrable course(s)	2
	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

## Program Information Report

**Global Studies (AAGS)****Associate in Arts Degree****Program Effective Term: Fall 2022**

Associate of Arts Liberal Arts Transfer in Global Studies will aid students in the development of an open, inclusive, international perspective through the study of human cultures, history, and language. This degree will provide students with the basic international and intercultural understanding that is applicable in the university and in the workplace, as well as prepare them for entry into a degree program at a four-year academic institution.

<b>First Semester</b>		<b>(15 credits)</b>
ART 150	Monuments and Cultures	3
ENG 111	Composition I	4
	Foreign Language*	5
	Math Elective(s)	3
<b>Second Semester</b>		<b>(14 credits)</b>
ENG 226	Composition II	3
GEO 101	World Regional Geography	3
	Foreign Language*	5
	Nat. Sci. Elective(s)	3
<b>Third Semester</b>		<b>(16 credits)</b>
	Arts/Human. Elective(s) 1	3
COM 225	Intercultural Communication	3
	Nat. Sci. Lab Elective(s)	3
	Global Studies Elective(s)**	4
	Soc. Sci. Elective(s) 1	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
ANT 201	Introduction to Cultural Anthropology	3
	Arts/Human. Elective(s) 2	3
	Global Studies Elective(s)**	3
	Global Studies Elective(s)**	3
	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Program: 60**

**Notes:**

\*First Year Language I and II meet the requirements, excludes conversational courses.

\*\*Go to <https://www.wccnet.edu/webfiles/foreign-language/global-studies-course-options.pdf>



## Program Information Report

### Human Services (AAHUST)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University.

#### Articulation:

Eastern Michigan University, BSW degree\*;  
Madonna University, BSW degree.

\*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
2. Students must earn a "C" or better in all HSW courses.
3. To enroll in the Human Services field internships, students must have completed prerequisite courses with a "C" or better.
4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
5. Students must honor any agreement entered into with an agency serving as an internship site.
6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

<b>First Semester</b>		<b>(14 credits)</b>
ENG 111	Composition I	4
HSW 100	Introduction to Human Services	3
SOC 100	Principles of Sociology	3
	Any science course with a lab.#	4
<b>Second Semester</b>		<b>(16 credits)</b>
HSW 200	Interviewing and Assessment	3
PSY 100	Introduction to Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
	Restricted Math Elective(s)*	4
<b>Third Semester</b>		<b>(17 credits)</b>
HSW 229	Human Services Success Skills	1
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 225	Family Social Work	3
	Arts/Human. Elective(s)**	3
<b>Fourth Semester</b>		<b>(13 credits)</b>
	Arts/Human. Elective(s)***	3
	Nat. Sci. Elective(s) 2	3
COM 101 or	Fundamentals of Speaking	3
COM 102	Interpersonal Communication	3
HSW 230	Field Internship and Seminar I	3
	Elective(s) to reach a minimum 60 credits	1

**Minimum Credits Required for the Program:**

**60**

## Program Information Report

**Notes:**

*#Consult with a program advisor if transferring to any institution other than EMU.*

*\*Select one of the following courses: MTH 125, MTH 160, MTH 176, or MTH 191. Transfer students should check with their selected school to confirm the math and/or credit requirements.*

*\*\*Select one of the following courses: ART 143, ART 150, DAN 180, DRA 180, ENG 181, ENG 213, ENG 214, ENG 242, FLM 150, HUM 175, MUS 180.*

*\*\*\*Select another course in a different discipline from the Humanities section of the MTA list.*

*If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.*

## Program Information Report

### Journalism (AAJOUR) Associate in Arts Degree

**Program Effective Term: Fall 2022**

**High Skill Occupation High Wage Occupation**

This program prepares students to transfer to a four-year institution and major in journalism. Four specialty courses provide a solid background in journalism-related content. Students in the program will gain invaluable experience in areas of a career in journalism.

**Articulation:**

Madonna University, BA degree;  
Eastern Michigan University, several BS degrees.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(16 credits)</b>
COM 130	Introduction to Mass Communication	3
ENG 111	Composition I	4
JRN 111	Introduction to Journalism	3
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
COM 101 or	Fundamentals of Speaking	3
ENG 226	Composition II	3
JRN 210	Introduction to Copy Editing*	3
Elective	Nat. Sci. Lab Elective(s)	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	4
<b>Third Semester</b>		<b>(15 credits)</b>
JRN 217	Introduction to Feature Writing*	3
Elective	Arts/Human. Elective(s) 1	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	3
Elective	Soc. Sci. Elective(s) 1	3
	Restricted Elective(s) 1 ENG 107 or Any 100-level or above course from COM, GDT, PHO, PLS, VID or WEB	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
JRN 220	Introduction to Digital Journalism*	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 2	3
	Restricted Elective(s) 2 ENG 107 or Any 100-level or above course from COM, GDT, PHO, PLS, VID or WEB	3
	Elective(s) Any 100-level or above course to to reach a minimum 60 credits	4
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

**Notes:**

\*JRN 217 is offered in Fall only; JRN 210 and JRN 220 are offered in Winter only.

## Program Information Report

### Liberal Arts Transfer (AALAT)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

#### Program is also available online

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, career and educational goals, as well as provide transfer and career information.

#### Major Concentrations (1-5)

Complete 15 credits from the following: ANT, ARB, ART, CHN, COM, DAN, DRA, ECO, ENG, FLM, FRN, GEO, GRM, HST, HUM, JRN, MUS, PHL, PLS, PSY, SOC, SPN and YOG.

#### Communication Concentration (COM)

COM 102 Interpersonal Communication  
COM 160 Voice and Articulation  
COM 183 Persuasion  
COM 210 Nonverbal Communication  
COM 225 Intercultural Communication

#### Articulation:

Eastern Michigan University, BA and BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Minimum Concentration Credits Required for the Program:

**60**

#### Liberal Arts Transfer Concentrations

#### Major Concentrations (1-5) (60 credits)

#### First Semester (13 credits)

ENG 111	Composition I	4
Elective	Math Elective(s)	3
	Major Concentration 1	3
	Major Concentration 2	3

#### Second Semester (15 credits)

	Arts/Human. Elective(s)	3-5
Elective	Elective(s) 100-level or above transferrable courses	3
Elective	Elective(s) 100-level or above transferrable courses	3
	Major Concentration 3	3
Elective	Nat. Sci. Elective(s)	3

#### Third Semester (15 credits)

	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Elective(s) 100-level or above transferrable courses	3
	Major Concentration 4	3
Elective	Soc. Sci. Elective(s) 1	3

#### Fourth Semester (17 credits)

Elective	Nat. Sci. Lab Elective(s)	3
Elective	Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits	6
	Major Concentration 5	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits	2

#### Minimum Credits Required for the Concentration or Option: 60

## Program Information Report

**Communication Concentration (COM) (60 credits)****First Semester (12 credits)**

COM 101	Fundamentals of Speaking*	3
COM 210	Nonverbal Communication	3
Elective	Arts/Human. Elective(s) 2 (not COM)	3
Elective	Math Elective(s)	3

**Second Semester (16 credits)**

COM 102	Interpersonal Communication	3
COM 160	Voice and Articulation	3
ENG 111	Composition I	4
Elective	Elective(s) 100-level or above transferrable courses	3
Elective	Elective(s) 100-level or above transferrable courses	3

**Third Semester (15 credits)**

COM 183	Persuasion	3
ENG 226	Composition II	3
Elective	Nat. Sci. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Elective(s) 100-level or above transferrable courses	3

**Fourth Semester (17 credits)**

COM 225	Intercultural Communication	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Elective(s) 100-level or above transferrable courses to reach a minimum of 60 credits	6
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education credits	2

**Minimum Credits Required for the Concentration or Option: 60****Minimum Credits Required for the Program: 60****Notes:**

\*Satisfies one of the Arts and Humanities requirements.

A course counted for general education or program requirements may not also be counted for a Major Concentration. See an advisor for assistance in choosing courses.

## Program Information Report

### Paralegal Studies/Pre-Law (AAPSPL)

#### Associate in Arts Degree

**Program Effective Term: Fall 2022**

This program prepares students for entry-level positions or further study in the field of law. Entry-level paralegal positions are available in legal offices such as corporate, prosecuting and public defense in addition to some courts. Under the supervision of an attorney, paralegals may assist with research, court filings, documentation and depositions. Students who wish to continue their education may continue on to a bachelor's degree or a Juris Doctorate degree.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(17 credits)</b>
CJT 130	Introduction to Paralegal Studies	3
CJT 156	Everyday Law	4
COM 102	Interpersonal Communication	3
ENG 111	Composition I	4
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
BOS 206	Personal Management Application and Internet Resources	2
CJT 120	Criminal Justice Ethics	3
ENG 226	Composition II	3
MTH 160	Basic Statistics	4
SOC 100	Principles of Sociology	3
<b>Third Semester</b>		<b>(14 credits)</b>
ACC 111	Principles of Accounting I	3
CJT 160	Criminal Justice Constitutional Law	3
HST 200	Michigan History	3
	Nat. Sci. Lab Elective(s)*	3
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
	Elective(s) to reach minimum 60 credits	1
<b>Fourth Semester</b>		<b>(15 credits)</b>
BMG 111	Business Law I	3
CJT 208	Criminal Evidence and Procedure	3
CJT 209	Criminal Law	3
MUS 147	Art and Entertainment Law	3
PHL 250	Logic	3
<b>Minimum Credits Required for the Program:</b>		<b>61</b>

#### Notes:

\*Students wishing to transfer to EMU should follow the articulation guide.

## Program Information Report

### Secondary Education (AASECO)

#### Associate in Arts Degree

Program Effective Term: Fall 2022

#### Program is also available online

This program prepares students for transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction, including the general education courses, used by most secondary education programs in Michigan, which prepare students for the state-mandated basic skills tests. Requirements may vary among colleges. Students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

#### Articulation:

Eastern Michigan University, BA or BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

<b>First Semester</b>		<b>(16 credits)</b>
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
ENG 181 or ENG 214 or ENG 242	African-American Literature Literature of the Non-Western World Diverse Children's Literature	 3 3
	Nat. Sci. Elective(s)	3
	Complete a minimum of 3 credits in your major or minor area.*	3
<b>Second Semester</b>		<b>(12 credits)</b>
	Arts/Human. Elective(s)**	3
	Math Elective(s)	3
PSY 100	Introduction to Psychology	3
	Complete a minimum of 3 credits in a major or minor area.*	3
<b>Third Semester</b>		<b>(16 credits)</b>
PSY 251	Education of Exceptional Children	3
	Nat. Sci. Lab Elective(s)	4
	Complete a minimum of 9 credits in major or minor area.*	9
<b>Fourth Semester</b>		<b>(16 credits)</b>
PSY 220	Human Development and Learning	4
	Social and Behavioral Science Restricted Elective: Choose one HST 121, HST 122, HST 123, HST 201 or HST 202	3
	Complete a minimum of 6 credits in a major or minor area.*	6
	Elective(s) to reach a minimum 60 credits.	3
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

A course counted for general education or program requirements may not also be counted for a major/minor area.

\*See an advisor to select courses that will meet the requirements of the college to which you are transferring.

\*\*Students following the Michigan Transfer Agreement (MTA) should select their second Arts and Humanities course from any on the approved MTA list except ENG, GDT 101 and PHO 103.

## Program Information Report

### Technical Communication (AATCD)

#### Associate in Arts Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation High Skill Occupation High Wage Occupation**

**Program is also available online**

In this program, students explore the technical communication process in detail and develop skills in audience analysis, project management, technical writing and editing, document design and usability testing. Using tools of the technical communication profession, students prepare content for print and online delivery, develop screencast training modules, learn how to conduct a formal job search and create professional portfolios to showcase their skills.

The Technical Communication Associate in Arts degree is designed for students transferring to a four-year university and seeking a Bachelor of Arts degree. The General Education requirements fulfill both Washtenaw Community College's requirements and the MTA Transfer requirements.

#### Program Admission Requirements:

Basic computer literacy.

#### First Semester (13 credits)

COM 101	Fundamentals of Speaking	3
ENG 107	Technical Writing Fundamentals	3
ENG 111	Composition I	4
Elective	Math Elective(s)	3

#### Second Semester (15 credits)

ENG 208	Technical Writing for Print Delivery	3
ENG 226	Composition II	3
Elective	GDT Elective Select one course from the following: GDT 104, GDT 106 or GDT 108	3
Elective	Soc. Sci. Elective(s) 1*	3
Elective	Soc. Sci. Elective(s) 2*	3

#### Third Semester (15 credits)

ENG 209	Technical Writing for Online Delivery	3
Elective	Arts/Human. Elective(s) 1*	3
Elective	Nat. Sci. Elective(s)*	3
Elective	Restricted Elective(s)**	3
Elective	WEB Elective Select one course from the following: WEB 110, WEB 113 or WEB 115	3

#### Fourth Semester (17 credits)

ENG 218	Technical Writing for eLearning	3
ENG 245	Job Search Success Seminar	2
Elective	Arts/Human. Elective(s) 2*	3
Elective	Nat. Sci. Lab Elective(s)*	3
Elective	Elective(s) to reach minimum 60 credits	3
Elective	Restricted Elective(s)**	3

**Minimum Credits Required for the Program: 60**

#### Notes:

*\*If your course(s) exceeds the recommended credit hours, you will need to reduce the number of credits in the restricted electives. Students who plan to transfer to a 4-year university are encouraged to meet with the Technical Communication program advisor to select appropriate general education courses.*

*\*\*JRN 210 is strongly recommended. Students must meet with the Technical Communication program advisor to select additional elective courses.*



## Program Information Report

### Computer Science: Programming in Java (ASCSPJ)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

#### High Skill Occupation High Wage Occupation

This program prepares students to transfer to Eastern Michigan University to complete a bachelor's degree in Computer Science or Applied Computer Science and to pursue careers in computer science fields such as computer systems programming and analysis, software development and maintenance, and applications programming.

#### Articulation:

Eastern Michigan University, BBA, BA and BS degrees;  
Madonna University BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:

<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students must have:

- Academic Math Level of 4 or higher to enroll in CPS 161.
- Academic Math Level of 4 or higher to enroll in MTH 176.

<b>First Semester</b>		<b>(14 credits)</b>
CPS 161	An Introduction to Programming with Java	4
Elective	MTH 176 or higher 4 credit math course	4
Elective	Arts/Human. Elective(s) 1*	3
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
ENG 111	Composition I	4
CPS 261	Advanced Java Concepts	4
CPS 276	Web Programming Using PHP and MySQL	4
Elective	Soc. Sci. Elective(s) 1	3
<b>Third Semester</b>		<b>(16 credits)</b>
CIS 282	Database Principles and Application	3
CPS 278	Java Spring Framework	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
CIS 120	Linux/UNIX I: Fundamentals	3
CPS 251	Android Programming	4
CPS 298	Professional Team Programming	4
Elective	Arts/Human. Elective(s) 2*	3
Elective	General Education Elective(s) (0-1 credit) to reach a minimum 30 General Education Credits	1

**Minimum Credits Required for the Program: 60**

#### Notes:

\*Suggest selecting a WCC general education course that satisfies EMU's Diverse World Requirement. A list of these courses may be found at <https://www.wccnet.edu/learn/transfer-wcc-credits/emu-diverse-world.php> .

See an advisor to choose courses that meet the requirements of the program to which you are transferring.

**Program Information Report****Construction Supervision (ASCNSV)****Associate in Science Degree****Program Effective Term: Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation****Program is also available online**

This program gives apprentice and journey-level members of the articulated union building trade apprenticeship programs the opportunity to apply their apprenticeship training and trade-related experience toward an associate's degree in Construction Supervision. In addition to the courses in Construction Supervision, students will complete general education courses and receive nontraditional credit for their work experience and apprenticeship.

Students must complete an apprenticeship program concentration in plumbing, pipefitting, HVAC, sprinkler fitting, ironworking, bricklaying, tile setting or other approved union building trade. Upon completion of this, students should apply for prior learning credit evaluation of their apprenticeship experiences to meet the apprentice program concentration requirement (19-26 credits).

## Architectural and Ornamental Ironworker (AOIW)

IWA 120  
IWA 122  
IWA 131  
IWA 161  
IWA 201  
IWA 224  
IWA 265

## Brick and Block Laying Apprenticeship (BBLA)

BAC 100  
BAC 101  
BAC 102  
BAC 110  
BAC 111  
BAC 112  
BAC 210  
BAC 211  
BAC 212  
BAC 213

## HVAC Specialty (HVTC)

UAE 140  
UAE 142  
UAE 144  
UAE 146  
UAE 148  
UAE 150  
UAE 152  
UAE 154  
UAE 156  
UAE 158

## Journeyman Ironworker (JMIW)

IWA 120  
IWA 122  
IWA 131  
IWA 141  
IWA 155  
IWA 161  
IWA 172  
IWA 201  
IWA 224  
IWA 272

## Metal Building Erector (MTBE)

IWA 120  
IWA 122  
IWA 131  
IWA 161

**Program Information Report**

IWA 172  
IWA 201  
IWA 224  
IWA 235

Pipefitter Specialty (PIPE)

UAF 102  
UAF 120  
UAF 122  
UAF 124  
UAF 126  
UAF 128  
UAF 130  
UAF 132  
UAF 134  
UAF 136

Plumber Specialty (PLUM)

UAP 100  
UAP 102  
UAP 104  
UAP 106  
UAP 108  
UAP 110  
UAP 112  
UAP 114  
UAP 116  
UAP 118

Reinforcing Ironworker (REIW)

IWA 120  
IWA 122  
IWA 141  
IWA 201  
IWA 224  
IWA 241

Rigger/Machinery Mover (RGMM)

IWA 120  
IWA 122  
IWA 151  
IWA 155  
IWA 191  
IWA 201  
IWA 224

Sprinkler Fitter Specialty (SPRF)

UAR 160  
UAR 162  
UAR 164  
UAR 166  
UAR 168  
UAR 170  
UAR 172  
UAR 174  
UAR 176  
UAR 178

Tile Mechanics (TILM)

BAC 100  
BAC 101  
BAC 102  
BAC 120  
BAC 121  
BAC 122  
BAC 220

## Program Information Report

BAC 221  
BAC 222  
BAC 223

**Articulation:**

Eastern Michigan University, several BS degrees;  
Ironworkers' Apprenticeship and Journeyman Training;  
Rowan University, BA degree;  
United Association Veterans in Piping.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

The program is only open to active members of articulated union building trade apprenticeship programs.

<b>First Semester</b>		<b>(16 credits)</b>
UAS 111	Construction Supervision I: Motivating Employees	3
	Math Elective(s)	3
	Nat. Sci. Elective(s)	3
	Writing Elective(s) 1	4
	Union Approved Apprenticeship	3
<b>Second Semester</b>		<b>(16 credits)</b>
UAS 122	Construction Supervision II: Supervisory Skills	3
UAS 210	Construction Supervision III: Legal and Personnel Aspects	3
	Arts/Human. Elective(s) 1	3
	Soc. Sci. Elective(s) 1	3
	Union Approved Apprenticeship	4
<b>Third Semester</b>		<b>(15 credits)</b>
UAS 222	Construction Supervision IV: The Construction Project	3
	Arts/Human. Elective(s) 2	3
Elective	Nat. Sci. Lab Elective(s)	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
	Union Approved Apprenticeship	4
<b>Fourth Semester</b>		<b>(17 credits)</b>
UAS 230	Construction Supervision V: Scheduling and Project Management	3
	Soc. Sci. Elective(s) 2	3
	Speech/Comp. Elective(s)*	3
	Union Approved Apprenticeship	8
<b>Minimum Credits Required for the Program:</b>		<b>64</b>

**Notes:**

\*UA students may use UAT 210 Public Speaking (1.5 credits) and UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced (1.5 credits). All others should complete an approved Second Writing/Composition or Speech course from the approved list.

## Program Information Report

**Environmental Science (ASENVS)****Associate in Science Degree**Program Effective Term: **Fall 2022****High Demand Occupation High Skill Occupation High Wage Occupation**

This program is designed to prepare students to deal with environmental issues and concerns from a global point of view. Students will focus on physical and natural science as well as understanding the social science perspective. The program integrates biology, chemistry and geology and leads to an associate in science degree which should transfer to four-year institutions following the MTA guidelines. Students will have first-hand lab experiences studying environmental problems from a scientific perspective as well as proposing and implementing solutions to sustainability. The program prepares students for careers in resource management, waste management, sustainability, environmental consultation and other related fields.

<b>First Semester</b>		<b>(14 credits)</b>
ENV 101	Environmental Science I	4
GEO 101	World Regional Geography	3
Elective	MTH 160 or any math level 4 or higher course	4
Elective	Writing Elective(s)	3-4

<b>Second Semester</b>		<b>(14 credits)</b>
BIO 161	General Biology I Ecology and Evolution	4
GLG 114	Physical Geology	4
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)#	3

<b>Third Semester</b>		<b>(16 credits)</b>
CEM 111	General Chemistry I**	4
ENV 105	Introduction to Environment and Society	3
Elective	Soc. Sci. Elective(s)***	3
Elective	Arts/Human. Elective(s)#	3
Elective	Choose an elective	3

<b>Fourth Semester</b>		<b>(16 credits)</b>
GLG 276	Principles of Geographic Information Systems	3
ENV 174 or	ENV Co-op Education I	
ENV 199 or	ENV Internship Education	
PHL 241	Environmental Ethics	1-3
Elective	Restricted Elective(s): BIO 162, CEM 122, PHY 111, or MTH 169 or higher math course.	4
Elective	Electives to reach a minimum of 60 credits.	8

**Minimum Credits Required for the Program: 60**

**Notes:**

#Recommended Arts and Humanities courses: ENG 181, ENG 214, HUM 146, HUM 175 or PHL 205.

\*\*The prerequisite for this course may include a higher math level than those used in the program. See an advisor for assistance.

\*\*\*Recommended Social Science courses: ANT 201, ECO 110, ECO 211, HST 123, HST 150, HST 270, PLS 112, SOC 100, SOC 205 or SOC 207.

## Program Information Report

### Exercise Science (ASESCI)

#### Associate in Science Degree

Program Effective Term: Fall 2022

The Exercise Science program is designed to prepare students for employment at the entry level in health and fitness-related occupations and/or for higher education by training in the sciences that relate to physical activity, health, fitness, nutrition, wellness, and weight control. Completion of the two-year degree will prepare students for the ACSM certification exams for personal trainer and/or health/fitness instructor. The AS degree in Exercise Science from WCC is designed to prepare students for transfer to a four-year institution that offers degrees in sports medicine-exercise science, kinesiology, movement science, and physical education. Individuals that transfer to four-year institutions in these fields (and in some cases go beyond the four-year degree) can be expected to find employment in a wide variety of occupations, including (but not limited to) physician, physician's assistant, physical therapist, physical therapist assistant, research scientist, fitness manager, worksite wellness coordinator, exercise specialist, clinical exercise physiologist, coach, physical education teacher, and other exercise-related positions.

#### Articulation:

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

<b>First Semester</b>		<b>(15 credits)</b>
BIO 162	General Biology II Cells and Molecules	4
ENG 111	Composition I	4
MTH 160	Basic Statistics	4
PSY 100	Introduction to Psychology	3

<b>Second Semester</b>		<b>(17 credits)</b>
BIO 110	Introduction to Exercise Science	3
BIO 161	General Biology I Ecology and Evolution	4
CEM 111	General Chemistry I	4
ENG 226	Composition II	3
MTH 178	General Trigonometry*	3

<b>Third Semester</b>		<b>(16 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
BIO 201	Physiology of Exercise	4
PHY 111	General Physics I	4
Elective	Arts/Human. Elective(s) 1 (Not COM)	3

<b>Fourth Semester</b>		<b>(14 credits)</b>
BIO 215	Cell and Molecular Biology	4
BIO 225	Tests and Measurements in Exercise Science	3
HSC 131	CPR/AED and First Aid	1
	Soc. Sci. Elective(s) 2 (Not PSY)	3
COM 101	Fundamentals of Speaking	3

**Minimum Credits Required for the Program: 62**

#### Notes:

\*Students must have an Academic Math Level of 5 to enroll in MTH 178.

## Program Information Report

### General Studies in Math and Natural Sciences (ASGSMS)

#### Associate in Science Degree

Program Effective Term: Fall 2022

#### Program is also available online

This program allows students to design a program of study to meet their individual needs. This may be a good option if students are undecided about a major and want to explore a variety of discipline areas with a concentration in math and natural sciences. The program also allows students to customize their coursework to the requirements of the senior college or university to which they are transferring. Students should begin by meeting with a counselor who will assist them in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine their interests and career and educational goals as well as provide transfer and career information.

#### Math/Science Concentration

Complete a concentration in math or science 15 credit hours from no more than two disciplines chosen from Biology, Chemistry, Environmental Science, Geology, Math or Physics (A minimum of 6 credits at the 200 level is strongly recommended). Students transferring to EMU should select from the following WCC courses: BIO 161, BIO 162, BIO 208, BIO 215, BIO 227; CEM 105, CEM 111, CEM 122, CEM 140, CEM 211, CEM 222; ENV 101, ENV 105; GLG 100, GLG 103, GLG 104, GLG 114, GLG 276; MTH 191, MTH 192, MTH 197, MTH 293, MTH 295; PHY 111, PHY 122, PHY 211, PHY 222. Please see an advisor to select courses that will meet the requirements of the college to which you are transferring.

#### Concentration 2

Complete a second concentration. Select 9 credits from no more than two disciplines listed below (A minimum of 3 credits at the 200 level is strongly recommended). Select from Anthropology, Arabic, Art, Astronomy, Biology, Chemistry, Chinese, Communication, Computer Information Systems, Computer Networking Technology, Computer Science, Computer Systems Security, Computer Systems Technology, Criminal Justice, Dance, Drama, Economics, English, Environmental Science, French, Geography, Geology, German, Health Science, History, Humanities, Math, Music, Philosophy, Physics, Political Science, Psychology, Sociology or Spanish.

#### Articulation:

Eastern Michigan University, Technology Management BS

<b>First Semester</b>		<b>(16 credits)</b>
ENG 111	Composition I	4
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Soc. Sci. Elective(s) 1	3
	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(13 credits)</b>
	Speech/Comp. Elective(s)	3
	MTH 191 or higher	4
	Arts/Human. Elective(s) 1	3
	Math/Science concentration: select a course	3
<b>Third Semester</b>		<b>(15 credits)</b>
	Elective(s) to reach a minimum 60 credits	3
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Math/Science concentration: select a course	3
	Nat. Sci. Lab Elective(s)	3
<b>Fourth Semester</b>		<b>(16 credits)</b>
	Arts/Human. Elective(s) 2	3
	Concentration 2: select a course	3
	Math/Science concentration: select a course	3
	Soc. Sci. Elective(s) 2	3
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
	Elective(s) to reach a minimum 60 credits	3

**Minimum Credits Required for the Program:**

**60**

## **Program Information Report**

**Notes:**

*Courses used to meet General Education Requirements cannot be counted toward the minimum credits for the concentrations.*



## Program Information Report

### Health Program Preparation (ASHPP)

#### Associate in Science Degree

Program Effective Term: Fall 2022

This program is designed for students who plan to pursue a health-related degree program at WCC or Bachelor of Science in Nursing (traditional or accelerated) or other health-related program at another college or four-year institution. The student will complete the common healthcare program prerequisites as outlined in the catalogs for local Michigan colleges.

#### Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Continuing Eligibility Requirements:

Minimum cumulative GPA of 2.8 or minimum GPA for intended health program

<b>First Semester</b>		<b>(13 credits)</b>
Elective	Soc. Sci. Elective(s) 1	3
ENG 111	Composition I	4
Elective	Math Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
<b>Second Semester</b>		<b>(15 credits)</b>
Elective	Nat. Sci. Lab Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Speech/Comp. Elective(s) 2	3
	Area Studies Elective(s)*	6
<b>Third Semester</b>		<b>(15 credits)</b>
Elective	Arts/Human. Elective(s) 1	3
HSC 101	Healthcare Terminology	1
	Area Studies Elective*	3
	Area Studies Elective*	3
	Elective(s) to reach a minimum of 60 credits**	5
<b>Fourth Semester</b>		<b>(17 credits)</b>
Elective	Arts/Human. Elective(s) 2	3
Elective	General Education Elective(s) (0-2 credits) to reach a minimum 30 General Education Credits	2
Elective	Area Studies Elective*	3
Elective	Area Studies Elective*	3
Elective	Area Studies Elective(s)*	6
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

\*Select courses as designated for your intended program and school of choice.

\*\*Students may use one of the following: HSC 100, HSC 103, or RAD 100.

## Program Information Report

### Information Systems: Programming in C++ (ASISPC)

#### Associate in Science Degree

**Program Effective Term:** Fall 2022

**High Demand Occupation   High Skill Occupation   High Wage Occupation**

This program prepares students to transfer to complete a bachelor's degree in Business Administration with a major in Computer Information Systems. Undergraduates and graduates of CIS programs are prepared to create and maintain information systems for organizations, manage information systems projects, and develop strategies for effective use of enterprise information resources.

#### Articulation:

Eastern Michigan University, BBA degree and several BS degrees;  
Madonna University BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:  
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

#### Program Admission Requirements:

Students need an Academic Math Level of 4 to enroll in MTH 176.

<b>First Semester</b>		<b>(14 credits)</b>
	Nat. Sci. Elective(s)	3
ENG 111	Composition I	4
	Speech/Comp. Elective(s) 2	3
CPS 171	Introduction to Programming with C++	4
<b>Second Semester</b>		<b>(17 credits)</b>
CIS 120	Linux/UNIX I: Fundamentals	3
CPS 271	Object Features of C++	4
	Soc. Sci. Elective(s) 1	3
	MTH 176 or higher 4 credit math course	4
	Arts/Human. Elective(s) 1	3
<b>Third Semester</b>		<b>(14 credits)</b>
CPS 272	Data Structures with C++	4
CPS 276	Web Programming Using PHP and MySQL	4
	Nat. Sci. Lab Elective(s)	3
	Soc. Sci. Elective(s) 2	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
CPS 298	Professional Team Programming	4
	Arts/Human. Elective(s) 2	3
	Students must complete 100-level or above transferrable course(s) to reach a minimum of 60 credits.	7
	Possible CIS/CPS electives include: CIS 282, CPS 161, CPS 251, CPS 261, CPS 278	
	General Education Elective(s) (0-1 credits) to reach a minimum 30 General Education Credits	1
<b>Minimum Credits Required for the Program:</b>		<b>60</b>

#### Notes:

See an advisor to choose courses that meet the requirements of the program to which you are transferring.

This course sequencing aligns with students starting in the Fall semester. Students starting the Winter semester should switch the order in which they take CPS 272 and CPS 276.

## Program Information Report

### Math and Science (ASMSAS)

#### Associate in Science Degree

**Program Effective Term: Fall 2022**

**High Demand Occupation High Skill Occupation High Wage Occupation**

This program prepares students to transfer to a four-year college or university to complete a bachelor's degree in actuarial science, biology, chemistry, math, or pharmacy. The program will give students a solid foundation in math and science. Students should obtain program requirements and transfer equivalencies from the college to which they are transferring.

Complete the requirements for one of the following concentrations. These concentrations may also list courses used to meet General Education requirements.

#### Biology/Pre-Medicine (BMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 Elective: BIO 111, BIO 208, BIO 215, BIO 227 or BIO 237

#### Chemistry/Pre-Medicine (CMED)

CEM 111 General Chemistry I  
 CEM 122 General Chemistry II  
 CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 MTH 197 Linear Algebra

#### Mathematics (MATH)

MTH 160 Basic Statistics  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III  
 MTH 295 Differential Equations

#### Pre-Actuarial Science (PPAS)

ECO 211 Principles of Economics I  
 ECO 222 Principles of Economics II  
 MTH 191 Calculus I  
 MTH 192 Calculus II  
 MTH 197 Linear Algebra  
 MTH 293 Calculus III

#### Pre-Pharmacy (PPHA)

Two Restricted Electives in Biology (see below)

CEM 211 Organic Chemistry I  
 CEM 222 Organic Chemistry II  
 PHY 111 General Physics I  
 PHY 122 General Physics II

Biology Restricted Electives for Pre-Pharmacy (PPHA): BIO 111, BIO 161, BIO 162, BIO 208, BIO 237, BIO 215 or BIO 227

Optional Transfer Courses for Pre-Pharmacy (PPHA): MTH 160, MTH 192, along with other Biology restricted electives. See a program advisor to select appropriate Biology courses.

#### Articulation:

This program will fulfill the Michigan Transfer Agreement (MTA) requirements provided the student takes two science courses from two different disciplines. One course must have a lab component. Students must have MTA posted on their transcripts by the WCC Student Records Office.

#### Program Admission Requirements:

- Students must have an Academic Math Level of 7 to begin the math sequence. Two years of high school algebra and one year of high school pre-calculus are recommended to prepare for this program.
- The biology and chemistry concentrations require one year of high school chemistry or CEM 101 with a "C" or better to enroll in CEM 111.

#### Minimum Concentration Credits Required for the Program:

Select a concentration for requirements and total credits required for program.

**60**

## Program Information Report

## Math and Science Concentrations

**Biology/Pre-Medicine (BMED) (60 credits)****First Semester (17 credits)**

BIO 162	General Biology II Cells and Molecules	4
CEM 111	General Chemistry I	4
MTH 176 or	College Algebra	
MTH 191	Calculus I*	4
Elective	Elective(s) to reach minimum 60 credits	5

**Second Semester (16 credits)**

BIO 161	General Biology I Ecology and Evolution	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 160 or	Basic Statistics**	
MTH 192	Calculus II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
Elective	Soc. Sci. Elective(s) 1	3
Elective	Select one course from the following: BIO 111, BIO 208***, BIO 215, BIO 227 or BIO 237	4

**Fourth Semester (13 credits)**

CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Chemistry/Pre-Medicine (CMED) (60 credits)****First Semester (16 credits)**

CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
PHY 111	General Physics I	4
Elective	Elective(s) to reach minimum 60 credits	3

**Second Semester (16 credits)**

CEM 122	General Chemistry II	4
ENG 111	Composition I	4
MTH 192	Calculus II	4
PHY 122	General Physics II	4

**Third Semester (14 credits)**

CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
MTH 197	Linear Algebra	4
Elective	Soc. Sci. Elective(s) 1	3

**Fourth Semester (14 credits)**

Elective	Elective(s) to reach minimum 60 credits	1
CEM 222	Organic Chemistry II	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60****Mathematics (MATH) (60 credits)****First Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3
MTH 191	Calculus I	5
Elective	Select one course from the following: CPS 120, CPS 141, CPS 161 or CPS 171	3

## Program Information Report

ENG 111	Composition I	4
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**Second Semester (14 credits)**

Elective	Nat. Sci. Lab Elective(s)	3
MTH 160	Basic Statistics	4
MTH 192	Calculus II	4
Elective	Soc. Sci. Elective(s) 1	3

**Third Semester (17 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	3
MTH 197	Linear Algebra	4
MTH 293	Calculus III	4
Elective	Soc. Sci. Elective(s) 2	3

**Fourth Semester (14 credits)**

MTH 295	Differential Equations	4
Elective	Arts/Human. Elective(s) 1	3
Elective	Arts/Human. Elective(s) 2	3
Elective	Elective(s) to reach a minimum of 60 credits.	4

**Minimum Credits Required for the Concentration or Option: 60****Pre-Actuarial Science (PPAS)-also available online (60 credits)****First Semester (16 credits)**

ACC 111	Principles of Accounting I	3
CPS 161	An Introduction to Programming with Java	4
ENG 111	Composition I	4
MTH 191	Calculus I	5

**Second Semester (16 credits)**

ACC 122	Principles of Accounting II	3
ECO 211	Principles of Economics I	3
Elective	Nat. Sci. Elective(s)	3
MTH 192	Calculus II	4
Elective	Arts/Human. Elective(s) 1	3

**Third Semester (13 credits)**

ECO 222	Principles of Economics II	3
MTH 197	Linear Algebra	4
Elective	Nat. Sci. Lab Elective(s)	3
Elective	Soc. Sci. Elective(s) 2+	3

**Fourth Semester (15 credits)**

MTH 293	Calculus III	4
Elective	Arts/Human. Elective(s) 2++	3
Elective	Speech/Comp. Elective(s)	3
Elective	Elective(s) to reach minimum 60 credits	5

**Minimum Credits Required for the Concentration or Option: 60****Pre-Pharmacy (PPHA) (60 credits)****First Semester (16 credits)**

Elective	Biology Restricted Elective	4
CEM 111	General Chemistry I	4
MTH 191	Calculus I	5
Elective	Arts/Human. Elective(s)	3

**Second Semester (15 credits)**

Elective	Restricted Biology Elective	4
CEM 122	General Chemistry II	4
ENG 111	Composition I	4

## Program Information Report

Elective	Elective(s) to reach minimum 60 credits	3
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<b>Third Semester</b>		<b>(17 credits)</b>
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CEM 211	Organic Chemistry I	4
Elective	Speech/Comp. Elective(s)	3
PHY 111	General Physics I	4
Elective	Arts/Human. Elective(s) 2	3
Elective	Soc. Sci. Elective(s) 1	3

<b>Fourth Semester</b>		<b>(12 credits)</b>
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CEM 222	Organic Chemistry II	4
PHY 122	General Physics II	4
Elective	Elective(s) to reach minimum 60 credits	1
Elective	Soc. Sci. Elective(s) 2	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

**Notes:**

\*Students transferring to EMU as a biology major may substitute MTH 176 or any higher 4-credit hour math course for MTH 191.

\*\*Students transferring to EMU as a biology major may substitute MTH 160 or higher for MTH 192.

\*\*\*Students transferring to EMU as a biology major may consider completing BIO 208 at WCC prior to transfer.

+See the MTA list to make course selections from any discipline except ECO.

++Transfer students should consider a course from the the EMU Diverse Word Requirements list.

## Program Information Report

**Pre-Engineering Science Transfer (ASPET)****Associate in Science Degree****Program Effective Term: Fall 2022**

This program addresses the increasing need of students pursuing STEM fields, specifically engineering. Students in this program will have their coursework pre-planned with specific courses laying the groundwork for successful transfer to a four year engineering program.

**Articulation:**

Eastern Michigan University, several BS degrees

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

**Program Admission Requirements:**

- Students below Math Level 7 will need to take prerequisite courses.
- Students may need additional prerequisite coursework for CEM and PHY courses.

<b>First Semester</b>		<b>(16 credits)</b>
CEM 111	General Chemistry I	4
ENG 111	Composition I	4
MTH 191	Calculus I*	5
	Soc. Sci. 1 Elective(s)	3
<b>Second Semester</b>		<b>(14 credits)</b>
CEM 122	General Chemistry II	4
ENG 226	Composition II	3
MTH 192	Calculus II	4
	Arts/Human. 1 Elective(s)	3
<b>Third Semester</b>		<b>(16 credits)</b>
CPS 141 or	Introduction to Programming Using Python	4
CPS 171	Introduction to Programming with C++	4
PHY 211	Analytical Physics I**	5
	Restricted Math Elective 1***	4
	Soc. Sci. 2 Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
COM 101	Fundamentals of Speaking	3
PHY 222	Analytical Physics II	5
	Arts/Human. 2 Elective(s)	3
	Restricted Math Elective 2***	4

**Minimum Credits Required for the Program: 61**

**Notes:**

\*Students below Math Level 7 will need to take prerequisite courses.

\*\*Students who have not completed a year of high school physics will need to complete PHY 111.

\*\*\*Math restricted elective select two from: MTH 197, MTH 293, MTH 295.

## Program Information Report

**General Studies (AGGSD)****Associate in General Studies**Program Effective Term: **Fall 2022****Program is also available online**

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

**Minimum Option Credits Required for the Program:****60****General Studies Options****Employment Pathway (EMPL) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3

**Fourth Semester (15 credits)**

Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

**Minimum Credits Required for the Concentration or Option: 60****Transfer Pathway (TRNS) (60 credits)****First Semester (15 credits)**

Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3

**Second Semester (15 credits)**

Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3

**Third Semester (15 credits)**

Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3



**Program Information Report**

	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
<b>Fourth Semester</b>		<b>(15 credits)</b>
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

**Minimum Credits Required for the Concentration or Option: 60**

**Minimum Credits Required for the Program: 60**

**Course Information Report (Bulletin)  
Active Courses****Academic and Career Skills****ACS****ACS 095 Student Success Seminar****3 credits****Level I Prerequisites:** Academic Reading Level 5; no minimum writing level  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students develop skills and habits that lead to academic, professional, and personal success. Through readings, activities, and journal writing, students will increase personal responsibility, self-motivation, self-management, interdependence, self-awareness, emotional intelligence, lifelong learning, and self-esteem. Other topics include an introduction to learning styles, reading and writing strategies, note-taking, studying tips, time management, effective communication, and money management. Personal, academic and career goal-setting will be explored.

**ACS 107 College Reading and Learning Strategies****4 credits****Level I Prerequisites:** Academic Reading Level 3; no minimum writing level  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will identify and develop the essential skills for academic success. Instructional units include the learning strategies essential for academic success: comprehensive textbook reading skills, vocabulary development, learning styles, time management, note-taking, reading rate strategies, test-taking and 21st century literacies. Successful completion of this course with a minimum grade of "C" will raise students' Academic Reading level to 5. The title of this course was previously College Reading and Study Skills.

**ACS 108 Critical Reading and Thinking****4 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will develop critical reading and thinking skills needed in order to comprehend, analyze and interpret college-level materials as well as materials they encounter in the outside world. Students will develop language proficiency and become independent learners. Successful completion of this course with a minimum grade of "C" will raise students' Academic Reading level to 6.

**ACS 111 College Success Seminar****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will analyze and evaluate the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success. Through self-assessment, readings, activities and journal writing, students will synthesize data in order to improve self-management, increase self-esteem and maximize learning. Other topics include money management, effective use of college resources, critical thinking and decision-making and effective writing and communication. Academic, career and personal goal setting will be explored. The title of this course was previously First Year Experience Seminar.

**ACS 122 Career Decision Making****1 credit****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 6 or ENG 090 or ENG 091, may enroll concurrently  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is designed for students who are undecided about a program of study or career goal or are contemplating a career change. Students complete exercises and vocational inventories to assess their interests, work values, skills, abilities, and personality preferences. They also conduct informational interviews with professionals in their fields of interest.

**ACS 123 Information Literacy****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students receive an introduction to techniques of information retrieval and information evaluation. Students completing this course will have the skills needed to locate and evaluate information, to think critically about research strategies and to apply these concepts to research using library resources and the Internet.

**ACS 151 Student Success: In and Beyond the Classroom****2 credits****Level I Prerequisites:** Academic Reading Level 3 or higher; Academic Writing Level 2 or higher  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course students will build connections between academic skills, career development practices, and personal success. Using self-assessment tools and journaling, students will develop an awareness of personal strengths, interests, motivations, learning preferences, and skills. Students will apply the SMART (Specific, Measurable, Achievable, Relevant, Time bound) goal setting technique to establish short- and long-term goals, utilize a cognitive model for decision-making to narrow down career and educational choices, conduct career research, and engage in career preparation activities. Students will practice self-management techniques and academic skills as well as identify support networks and relevant college resources. Finally, students will reflect on and articulate strategies to achieve personal, academic, and career success. Specific sections designed for military veterans.

**Accounting****ACC****ACC 100 Accounting Practices for Business****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to accounting processes and practices. Emphasis is placed on the systems for purchases and payments, billing and collections, basic bookkeeping and payroll. The class is designed for the non-accounting major. This course is not designed for transfer to four-year colleges. This course was previously ACC 091. The title of this course was previously Fundamentals of Accounting I.

**ACC 110 Payroll Accounting****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2 or higher  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students study basic concepts, principles and legal requirements of payroll accounting. Areas of study include payroll record keeping, federal laws, computation of gross wages and salaries, payroll taxes, deductions, and completion of government forms and reports.

**ACC 111 Principles of Accounting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or MTH 160, minimum grade "C"; MTH 125 or MTH 160, may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory course, students learn accounting principles and theory with emphasis on the accounting cycle, recording and valuation of assets, liabilities and stockholders' equity, financial reporting and an introduction to accounting systems and controls. Students will also perform financial analyses, which will include assessing a company's ability to pay off its liabilities.

**ACC 122 Principles of Accounting II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or MTH 160, minimum grade "C"; MTH 125 or MTH 160, may enroll concurrently; ACC 111**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students continue their study of accounting including corporations, financial analysis, an introduction to managerial accounting and capital investment decisions. Students learn how to identify financial accounting information pertaining to corporations, evaluate a company's performance and forecast future performance.

**ACC 131 QuickBooks Software****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory course in the application of basic accounting knowledge and theory in QuickBooks software. The course content includes sales, invoicing and receivables, payables and purchases, inventory, payroll, general accounting, financial statements and end-of-period procedures for a service and retail business. Students will acquire new and build on existing knowledge of bookkeeping principles. Upon successful completion of the course, students may choose to take the QuickBooks exam required to be certified as a QuickBooks Certified User (QBCU).

**ACC 174 ACC Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Two courses in ACC discipline; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**ACC 213 Intermediate Accounting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or any math level 4 or higher course with a minimum grade of "C"; ACC 122, minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students continue the study of generally accepted accounting principles as they relate to financial accounting standards, financial statement presentation, and to the recording, valuation and disposition of current and non-current assets.

**ACC 214 Intermediate Accounting II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or any math level 4 or higher course with a minimum grade of "C"; ACC 213, minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of Intermediate Accounting I. Students will study generally accepted accounting principles as they relate to financial statement presentation, and to the recording, valuation and disposition of liabilities and stockholders' equity. Evaluation of financial performance is also included.

**ACC 225 Managerial Cost Accounting****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ACC 122  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn the principles and procedures for planning, reporting, and controlling cost. Topics will include managerial cost accounting fundamentals, tools for planning and control, process costing and capital investment decisions.

**ACC 274 ACC Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ACC 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

This is the second of two co-op courses in which students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**Animation****ANI****ANI 145 Concept Development for Animation****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is an introduction to the conceptualization process that precedes the creation of an animation. Students will participate in all phases of developing an idea for animation: research, plan, ideation, storyboarding, and logic.

**ANI 150 3D Modeling & Production Pipeline****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will create custom digital 3D models and explore the 3D production pipeline from modeling to finished rendered imagery. A variety of modeling techniques and tools for both polygonal and NURBS modeling will be covered. Additionally, students will be introduced to texturing, lighting, animation, and rendering. Using professional industry-standard software, students will learn industry-specific vocabulary. The title of this course was previously Animation I: Modeling.

**ANI 155 Textures and Studio Lighting for Animation****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will use industry standard software to texture 3D models. Students will learn to create virtual lighting setups and cameras. Common and advanced software rendering engines will also be explored.

**ANI 160 Fundamentals of Movement and Animation****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will move and animate 3D models. Students will learn and apply the theories of motion and movement to 3D artwork as well as demonstrate the established principles of animation. Using existing models, they will develop motion and animation skills. Students will animate rigid objects, organic objects and simple characters. Students will be exposed to keyframe animation and direct animation.

**ANI 180 Introduction to Game Level Design****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 150 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will learn to use industry standard game design software to create basic gameplay levels using premade assets. This will involve placing and editing assets and interactive triggers within a level and packaging levels properly for successful export. Throughout this course, students will develop a modular design approach that is critical for intelligent and efficient game design.

**ANI 190 History of Game Design****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn about the theory of game design and its history. Using historical examples, students will study the evolution of game design, different genres of video games, and the evolution of video game-related technology.

**ANI 230 Motion and Sound****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 145 and ANI 150; GDT 108 minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students focus on the knowledge and skills needed to produce motion and sound for animations. Characteristics of space and movement, as well as concepts and techniques related to the generation and use of sound, will be studied. This course is an integral part of assembling animations, as well as bringing them to life with editing, and Foley arts.

**ANI 235 Introduction to Compositing and Visual Effects****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 150 minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 60 other, 90 total contact hours**

In this course, students will be introduced to the basics of compositing as used in animation. Students will use various software to combine different elements into a single image or series of images. These elements may include 2-dimensional images, 3-dimensional images, backgrounds, lighting as well as special effects such as fire, smoke, and fog. Students will also animate basic visual effects using various dynamic systems.

**ANI 240 Advanced Game Level Design****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 180 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will build on game level construction skills. Students will import original, custom-made assets to build effective levels. They will learn to add atmospherics, foliage, and dynamic forces. Students will also learn to create in-game cinematics.

**ANI 250 Organic Modeling and Rigging****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 145 and ANI 150, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will use advanced modeling and setup tools to create advanced organic models. Students will rig, texture, bind, and animate characters using a variety of industry-standard techniques. Advanced Non-Uniform Rational B-Spline (NURBS) modeling and dynamic rigid body animation will also be explored.

**ANI 260 3D Animation III****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ANI 155, ANI 160 and ANI 250, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

This course builds skills from previous 3D animation courses at a more advanced level. Students will develop proficiency and efficiency in model construction, texture building, and furthering concepts in modeling for animation. The class will explore animation and rigging, photorealistic rendering, special effects, and scene construction.

**Anthropology****ANT****ANT 201 Introduction to Cultural Anthropology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will apply anthropological theory and methods to survey the human experience from a holistic perspective to better understand and appreciate the diversity of culture and the flexibility of human adaptations. Relationships between human biology, psychology and culture will be examined utilizing the essential concepts and methods that typify cultural anthropology.

**ANT 202 Introduction to Physical Anthropology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine the biological basis for genetic, temporal, and geographic variation within modern humans and human ancestors. Major areas of coverage will include the scientific method, human genetics and heredity, evolutionary theory, archaeological methods, primate taxonomy, primate and hominin evolution, the hominin fossil record, and the prehistoric archaeological evidence for cultural evolution. Modern human variation, including adaptive responses to stress and the use (and abuse) of racialized taxonomies will also be examined.

**ANT 205 Introduction to Archaeology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides a survey of anthropological archaeology. Students will explore the basic goals of archaeology, archaeological methods and techniques used to research the material record of past human behavior, core anthropological theories used to explain human evolution and socio-cultural change and survey of the development of socially and politically complex human societies through time.

**ANT 245 Biological Anthropology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3 or MTH 094 or MTH 097, minimum grade "C"; may enroll concurrently in MTH  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, concepts, theory, and methods of biological anthropology are surveyed in lecture and laboratory. Emphasis is placed on the role of evolution in explaining past and present variation among non-human primates, human ancestors, and modern humans. In lab sections of the course, students will focus on data collection and analysis related to heredity, population genetics, skeletal and dental variation, evolutionary change, and modern physical variation.

**ANT 265 Introduction to Forensic Anthropology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore the role of the Forensic Anthropologist, the legal implications of applying scientific scrutiny to death investigation, the theory and methods used to interpret dental and skeletal data, and the strategies necessary for identifying human remains. The application of scientific methods in the investigation of homicides, mass disasters, and human rights cases means that the Forensic Anthropologist plays a crucial role in the analysis of evidence and the communication of these results to members of law enforcement.

**ANT 290 International Studies in Anthropology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course will offer students the opportunity to study anthropology abroad. Students will focus on a particular sub-field of Anthropology (cultural, archaeology, bioarchaeology, primatology) at an international location and will involve both classroom and hands-on learning opportunities. The classroom component of the course will involve 1-2 weeks of lecture and/or labs before travel commences. The hands-on component of the course will involve travel abroad that includes cultural immersion, visits to relevant museums and landmarks, and hands-on participation at a fieldwork site. The course will be offered either as a stand alone Anthropology course or in conjunction with HST 290.

**Arabic****ARB****ARB 111 First Year Arabic I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course is an introduction to Modern Standard Arabic in which students develop skills in listening, speaking, reading, and writing. Students explore the language through multimedia (CD and DVD), dictation, instructor-prepared materials, and small group participation. Cultural aspects of the Arabic-speaking world are also discussed. Arabic and English will be the medium of instruction during the first six weeks of the course, after which the teacher and students communicate primarily in Arabic.



**ARB 122 First Year Arabic II****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ARB 111 minimum grade "C-"  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a continuation of an introduction to Arabic as a second/foreign language. It builds on the basic structures of Arabic and expands its uses in common situations of everyday communication. Students will acquire a solid grammatical base that will enhance their overall linguistic proficiency and enable them to pursue their interest in the language. The course exposes students to authentic Arabic cultural and linguistic material (audio tapes of songs, video records, poems and short stories etc).

**Art****ART****ART 101 Introduction to Studio Art****3 credits****Level I Prerequisites:** No Basic Skills  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to a number of media and practices in studio art. Studies in drawing, design and a color medium will be given. The student will become acquainted with such basic concepts as figure/ground interaction and value relationships. Some of the materials used may be pencils, paper, acrylic paint and linoleum block printing.

**ART 102 Color****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will explore aspects of color (such as hue, saturation and value) based on the color theories of Josef Albers, Albert Henry Munsell and others. Students create studies based on color relativity, space and transparencies of color, and the value of color. Students also apply colors based on economy usage and the Bezold effect.

**ART 108 Three-Dimensional Design****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this studio class, students will use a variety of three-dimensional materials and methods to explore the qualities inherent in good design. Stressing practice before theory, the student will create designs that explore ways of articulating form. Projects will introduce the student to a variety of materials and the use of both hand and power tools.

**ART 111 Basic Drawing I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 75 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to drawing from direct observation with pencil and charcoal media. Through gesture, line, and value drawing, students learn how to master the technical skills to accurately describe simple and complex forms in an organized composition. This beginning-level drawing course is a pre-requisite for many advanced studio art courses and for students who plan to transfer to another college or university.

**ART 112 Basic Design I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this studio course, students will use everyday materials to explore two-dimensional black/white and color designs. Using surface alteration, collage and drawing techniques, students will develop non-objective (abstract) compositions. Students learn to make careful observations, think critically, and find independent solutions, which are foundational skills for future careers in visual arts industries.

**ART 114 Painting I****4 credits****Level I Prerequisites:** No Basic Skills; ART 101 minimum grade "B", may enroll concurrently or ART 111 minimum grade "C", may enroll concurrently**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an analytical approach to the fundamental problems and issues of painting, with emphasis on composition and the articulation of volumetric forms in space.

**ART 120 Portrait Painting and Life Drawing****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 101 minimum grade "C"  
**0 lecture, 0 lab, 0 clinical, 90 other, 90 total contact hours**

The major emphasis of this course is direct observation and artistic expression of the human form using traditional media, Conte and pastel. Design and value relationships are studied, as are the superficial muscular and skeletal systems which affect the surface form. Sessions on portraiture, using the anatomical approach, are included.

**ART 121 Ceramics I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this studio class, students will be guided through a series of projects in clay. Students will learn the different aspects of the ceramic process and develop a specific set of skills for manipulating and firing clay. Students will also develop an understanding of the relationship between ceramic art and culture. The pieces created will demonstrate the different processes and stages by which a piece of clay becomes a piece of ceramic art.

**ART 121A Ceramics I Part I****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This studio class will guide the student through a series of projects in clay. The student will develop a comprehension of the different aspects of the ceramic process. The pieces created will demonstrate the different processes and stages by which a piece of clay becomes a piece of ceramic art. Students must complete both ART 121A and ART 121B to receive full credit for Ceramics I and/or transfer to a 4-year institution.

**ART 121B Ceramics I Part II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 121A minimum grade "B"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This studio class will guide students and build on the basic skills developed in ART 121A. The student will develop a deeper understanding of the different aspects of the ceramic process. Students will develop a specific set of skills for manipulating and firing clay. The pieces created will demonstrate a greater familiarity with the different processes and stages by which a piece of clay becomes a piece of ceramic art. Students must complete both ART 121A and ART 121B to receive full credit for Ceramics I and/or transfer to a 4-year institution.

**ART 122 Basic Drawing II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 111 minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this advanced studio course, students continue to develop drawing skills through complex and contemporary drawing problems using non-traditional compositions from observation and imagination. In addition to the materials used in Basic Drawing I, pen, ink washes and color are explored to create realistic and non-objective drawings. By mastering line control, mark-making and value, students find individual solutions to create and control space in new compositional arrangements.

**ART 125 Painting II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 114 minimum grade "C+"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will continue to explore the fundamental problems and issues of painting with emphasis placed on individual development. Students will focus on the use of volumes and space with attention to the two dimensional picture plane. Additional attention will be paid to utilizing the interaction of figures and the course in which color a part of the composition.

**ART 127 Life Drawing I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 111 minimum grade "C+"

**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this studio course, students will learn the essential techniques of drawing the nude. The solid, anatomical structure of the human form will be analyzed through quick gestures and longer developed drawings. Volume, space and accurate proportion will be emphasized when drawing action and stationary poses with a variety of drawing media.

**ART 128 Ceramics II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 121 minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course will further explore the fundamental problems and processes of ceramics. The student will integrate the skills learned into a series of ceramic works demonstrating a variety of processes and firing temperatures. Students will take an active role in all aspects of studio management.

**ART 129 Life Drawing II****4 credits**

**Level I Prerequisites:** No Basic Skills; ART 127 minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course will continue instruction in basic approaches to drawing the nude. Increased proficiency in the skill and concepts introduced in Life Drawing I will be emphasized. New materials will be introduced.

**ART 130 Art Appreciation****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** Computer Literacy  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore a variety of artistic media and periods of the visual arts. Through lectures, visuals, class discussions, projects and, if possible, one field trip, students will be exposed to the visual arts and how they impact our daily lives.

**ART 136 Ceramics III****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ART 128 minimum grade "B"; ART 108, ART 111 or ART 112, may enroll concurrently

**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course students will refine their mastery of the basic ceramic processes and develop an individual vision for ceramic art as demonstrated through acceptance of their art work into a gallery or competitive show. Skill development will focus on the interplay of surface and form. Students will work exclusively on the wheel and will be taught to make a variety of forms on a larger scale. Students will explore different techniques and styles of surface development such as image transfer, multiple firings, firings at different temperatures and different atmospheres, use of engobs, underglaze pencil and crayon, crystal glazes and lusters.

**ART 143 African American Art and Culture****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of African American art and culture. It explores the political, social, and cultural effects of various events such as The Revolutionary War, The Civil War, The Great Migration, and The Civil Rights Movement on the arts. Students will be introduced to literary, artistic, and cultural achievements from the colonial era to the present.

**ART 150 Monuments and Cultures****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** Computer Literacy  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to architectural monuments from around the world. It focuses on the comparison of diverse architectural, religious, cultural and individual ideas. Eight to ten secular and sacred monuments will be analyzed, such as palaces, homes, cities, tombs and temples. Monuments from Europe, Asia, Middle East, Africa and the Americas are discussed to demonstrate a wide spectrum of ideas.

**ART 285 Self-Management for Working Artists****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn how to market themselves or others in the art and performing arts industries. Students will focus on developing interpersonal skills; preparing a portfolio of work; booking appearances or performances; preparing, analyzing and negotiating contracts; and determining the monetary value of the work of an artist. Students will explore how to manage their business while creating a multi-faceted career. Students may not earn credit in both ART 285 and MUS 285.

**ART 295 Arts Management Capstone****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HUM 181 or MUS 180; ART 285 or MUS 285; BMG 250; BMG 155 or BMG 168  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this capstone course, students will create, produce, or develop a business initiative for external clients or personal artistic interests. With guidance from the instructor, students will demonstrate promotional and social media techniques in real-life scenarios. Specifically, students will organize, promote, and produce initiatives, events, exhibits, performances, and/or showcases within the community.

**Astronomy****AST****AST 111 General Astronomy****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will encounter discoveries such as planets beyond the Solar System (exoplanets) and the evolution of the Universe (cosmology). Students will make use of resources such as NASA's Planet Hunters citizen science project, the Hubble Space Telescope archive and advanced smartphone apps that chart constellations and the night-sky in real-time. Students will also develop skills pertinent to carrying out laboratory work, scientific research, basic arithmetic and visual exercises tied to astronomy.

**Audio****AUD****AUD 170 Introduction to Audio Technology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a general introduction and survey of audio recording careers, software recording platforms, audio hardware, acoustics/principles of sound and music recording and general applications in computer-aided recording. Students will learn to do a critical analysis of their strengths and weaknesses against the requirements for building a profession in the music and audio/sound recording and music production fields. The title of this course was previously Computer Applications in Music. This course was previously MUS 170.

**AUD 180 Pro Tools Fundamentals I****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 170 minimum grade "C"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the fundamental skills required for using Avid's Pro Tools digital audio workstation software in various audio production settings. Students will learn about basic navigation and workflows as well as mixing and editing techniques used in the recording of sound. This is the first course in a two-course series wherein students will learn basic navigation, workflows and concepts in order to prepare them for Avid's online exam for certification. This course contains material previously taught in AUD 175.

**AUD 181 Pro Tools Fundamentals II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 180 minimum grade "C"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will build upon their introductory skills using Avid's Pro Tools software. They will explore more developed workflows, editing and mixing techniques and options available in the software. Students may choose to take Avid's Pro Tools online exam for certification at the end of the course. If a student passes the exam, they will become a certified Avid's Pro Tools User. This course contains material previously taught in AUD 175.

**AUD 240 Audio Production Techniques I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 180 minimum grade "C", may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this project-based course, students will apply progressive sound design techniques to produce recordings for different industry scenarios. They will use acoustic recordings and virtual instrumentation to create industry-standard recordings appropriate for film and commercial broadcast radio. Essential communication and pre-production skills will be developed and assessed through student presentations. This course contains material previously taught in AUD 245.

**AUD 248 Introduction to Live Sound****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 170 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the components and usage of portable sound systems for live events. Students will be required to practice sound setup and application of course skills in one or more live performances outside of class. This course may be beneficial for artists and event managers who want to gain a basic understanding of sound systems or those wishing to pursue a career in live sound. The title of this course was previously Sound Reinforcement for Stage. This course was previously MUS 248.

**AUD 250 Audio Production Techniques II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 180 minimum grade "C"; AUD 181 and AUD 240, minimum grade "C"; AUD 181 may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this project-based course, students build upon their audio production skills to create multi-track productions. Students will apply progressive sound design techniques to produce recordings for different industry scenarios. They will use acoustic recordings and virtual instrumentation to create industry-standard recordings appropriate for podcasts via web streaming or radio distribution. Essential communication and pre-production skills will be developed and assessed through student presentations. This course contains material previously taught in AUD 245.

**AUD 286 Music/Audio Project and Portfolio Production****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; AUD 250 minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this capstone class, students will complete, mix and master an array of projects determined by their career goals. Students will take part in special projects with clients as a way to foster professional skill-sets needed in all music/audio production fields. This course was previously MUS 286.

**Auto Body Repair****ABR****ABR 111 Introduction to Auto Body Repair****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

This entry level, self-paced course will focus on preparing students for a career in the automotive collision repair industry. Through the use of training modules, students will learn industry standard repair procedures, damage assessment, and proper tool selection to aid in the repair of collision damaged automobiles. Additionally, students will be introduced to the automotive finishing process and provided with hands-on training for body panel repair and alignment, plastic welding and MIG welding.

**ABR 112 Introduction to Automotive Refinishing****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this entry level, self-paced course, beginning painters build their knowledge for a career in the automotive refinishing industry. Students will be exposed to today's industry standard methods, such as learning how to apply base and clear systems, single stage coatings, primers, and sealers. This is a hands-on course where students will learn panel preparation, proper mixing of sprayable materials, proper spray gun techniques and industry safety procedures.

**ABR 113 Estimating and Shop Operations****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; ABR 111 and ABR 112  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students develop skills in repair estimation associated with collision damaged vehicles. Skills acquired will include hand written estimation along with the use of software specifically developed for the auto body repair industry. Damage assessment, parts compilation, calculation of repair cost, and refinishing information are some of the subjects to be covered. Additionally, students will examine the nature of the body shop management team and the factors that contribute to the success and profitability of an effective, efficient operation. The title of this course was previously Applied Body Welding and Estimation.

**ABR 114 Applied Auto Body Welding****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will develop and apply basic welding and MIG brazing skills associated with crash damaged panel replacement as related to the collision repair industry. Areas of study will include proper equipment selection and set up, fitment of panels to be welded, and plasma cutting procedures. Emphasis will be placed on producing I-CAR acceptable MIG welding of steel and aluminum butt, lap, and plug welds completed in various welding positions. Students will also be introduced to MIG brazing using various grades of steel.

**ABR 116 The Evolution of the Automobile****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This introductory course provides students with basic knowledge and skills relating to automotive design, evolution, and repair. The course combines lecture, student-conducted research, and hands-on shop training. Topics include: evolution of auto design, automotive systems, and research techniques. Students participate in lab experiences to develop skills in parts fabrication.

**ABR 119 The Art of Metal Shaping****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

This course will introduce the student to the working of sheet metals by hand. In addition to skillful handling of tools, it is necessary for the students to possess a thorough knowledge of the properties and behavior of materials in order to ensure that they move in the desired direction when worked. Areas of study will include sheet metal shaping using hand tools over wood forms, anvils, and sand/shot bags. Students will create several handmade parts using a variety of sheet metal materials with varied thickness and hardness.

**ABR 123 Technical Auto Body Repair****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 111 minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will explore all aspects of body panel modification including fender sectioning, door skinning and outer panel replacement. In addition, students will use specialty equipment such as a hydraulic ram to demonstrate basic bumping techniques. Students will learn sheet metal welding and cutting processes as well as how to correctly set up and use a frame straightening machine. Emphasis is placed on quality, craftsmanship and excellent work habits.

**ABR 124 Technical Automotive Refinishing****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 112 minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

This course provides students the opportunity to advance fundamental skills. Lab assignments will include the proper surface preparation of a vehicle's front clip. Operations such as proper spraying techniques for the application of metallic colors, spot repairs, color blending, single stage, base-coat clear-coat systems, tri-coat finishes, and specialty products will be covered. Basic custom paint, detailing, and advanced color mixing and matching will also be covered.

**ABR 130 Custom Painting****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 112 minimum grade "B"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

This course is designed for creative students with an interest in the art of custom painting. Participants in this course learn techniques such as air brushing, pin striping, and lettering, along with the creation of custom graphics, murals and etching. Students will use special effect colors such as pearls and candies on lab assignments that were expertly developed to help participants succeed in the field of custom painting. Students must purchase their own air brush.

**ABR 140 Aluminum Welding for Automotive Applications****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 114 minimum grade "B-"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students develop skills and techniques associated with the cosmetic and structural repair of modern collision-damaged vehicles. Students are introduced to the welding process and equipment used to weld aluminum panels and coupons of varying thickness. Safe welding techniques, site preparation, tool choice and other I-CAR (Inter-Industry Conference on Auto Collision Repair) and NATEF rules will be covered.



**ABR 174 ABR Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 112 and ABR 113; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated position in the field of auto body repair. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences. Students with equivalent experience may contact the instructor for permission to waive the prerequisite.

**ABR 201 Lightweighting Composite Repair****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 123 minimum grade "B-" or ASV 131 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students learn about composite materials and their uses in modern vehicles. Students are introduced to material types (such as resins with reinforcing carbon fiber) and their construction uses, specialty equipment, and the importance of vacuum bagging. Students develop and execute repair plans using composite materials and make molds as part of the "light-weighting" and repair process.

**ABR 209 Advanced Metal Shaping****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 119 minimum grade "B-"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will work individually and as a team to complete projects made from various types of metal. Areas of study will include: sheet metal shaping with hand and power tools over wooden "bucks," and layout of multi-piece projects through the use of cardboard templates, then transferred to metal. Procedures used in this class will consist of riveting, bell flanging, welding, English wheel and many others.

**ABR 231 Project Management and Implementation in Auto Body****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 123 and ABR 124, minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

Students will develop and implement a project plan for specific auto body applications. They will practice identifying project tasks, skills levels required, costs, necessary materials and the time needed to complete the project. Following the development of the project plan, students will track their progress as they apply their skills and abilities to complete these tasks in a real world atmosphere.

**ABR 274 ABR Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**Automotive Services****ASV****ASV 130 Automotive Maintenance****4 credits**

**Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn basic shop safety and accepted shop practices. In addition to basic maintenance, students will learn about fluids and lubrication services as well as cooling and exhaust system repairs. Students will also be introduced to steering, suspension, and brake repairs in the lab.

**ASV 131 Automotive Electrical****4 credits**

**Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn basic electrical theory, use and interpretation of automotive wiring diagrams, and use of electrical testing equipment. Students will learn the skills needed to diagnose and replace a number of commonly serviced electrical components. The focus of this course allows students to gain practical experience in the laboratory.

**ASV 132 Automotive Engines****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 130, ASV 131 or MST 110, minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students explore the theory, operation and repair of automotive gasoline engines with emphasis on component identification, operation and proper measurement techniques. Students gain skills such as disassembly, assembly and running procedures with automotive drivetrains on test stands and also develop practical skills with on-car diagnostics and repairs.

**ASV 133 Automotive Fuel Systems****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will be introduced to the theory and operation of fuel delivery and emissions systems and their components. Using specialized diagnostic test equipment, students will develop skills to inspect, diagnose, and perform services on fuel delivery and emission systems. Safe component replacement and repair procedures will also be covered. The title of this course was previously Automotive Fuel.

**ASV 134 Automotive Transmissions****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 130 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn the theory and operation of automatic and manual drivetrain systems. Topics include the basic diagnosis and repair of automatic transmissions and major drivetrain components. Students will be introduced to 4-wheel drive systems. Upon successful completion, students will be able to service automatic transmission components as well as diagnose and replace manual drivetrain components. The focus of this course allows students to gain practical experience in the laboratory.

**ASV 135 Facility Operations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 30 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will develop the skills needed to execute management level transactions in automotive technical and service environments. Students will learn about safety topics that pertain to working in the automotive industry and gain knowledge about mechanic and repair facility licensing requirements.

**ASV 174 ASV Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated position in the field of automotive service technology. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**ASV 251 Engine Diagnosis and Repair****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 132 minimum grade "C"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will learn how to diagnose and repair automotive engine mechanical systems. The focus will involve the use of industry approved techniques and various skills in assessing engine condition before performing repairs. This course was previously ASV 241.

**ASV 254 Suspension and Steering****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 130 minimum grade "C"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students learn the theory and execution of automotive suspension and steering system diagnosis and repair. Students will apply proper techniques in performing 4-wheel alignments as well as major suspension and steering component replacement. This course was previously ASV 244.

**ASV 255 Brakes****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 130 minimum grade "C"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students develop skills in diagnosing and repairing brake systems on vehicles, including hydraulic, mechanical, and electrical component systems. Additional topics include diagnosis and repair of anti-lock brake, stability and traction control systems.

**ASV 256 Electrical and Electronic Systems****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students learn the theory and operation of automotive electrical systems. It includes the diagnosis and repair of automotive electrical lighting, instrumentation, convenience and accessory systems. There is a focus on advanced tools and techniques used to diagnose electrical and electronic systems found in today's modern automobiles. This course contains material previously taught in ASV 246.

**ASV 257 Heating and Air Conditioning Systems****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 130 minimum grade "C"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will explore automotive heating and air conditioning (A/C) systems, including servicing procedures and diagnostic techniques. Students will perform A/C system diagnosis and repair with a focus on the multiple types of control systems used in current automobiles. This course also covers the proper use, recovery, and recycling of current refrigerants.

**ASV 258 Engine Drivability****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 or ASV 133, minimum grade "C"  
**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will develop automotive troubleshooting and repair strategies for engine management systems. Using specialized automotive test equipment, the student will learn how to analyze fuel, ignition and emission systems. Inspection procedures and diagnostics of powertrain control module (PCM) fault code symptoms will be covered.

**ASV 265 Vehicle Performance and Diagnosis****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 254, ASV 255 and ASV 256, minimum grade "C"  
**15 lecture, 90 lab, 0 clinical, 0 other, 105 total contact hours**

In this advanced project-based vehicle repair course, students develop the skills needed to evaluate, estimate and complete project-based learning activities. Students will track labor hours versus labor time, estimating cost of parts, special equipment and consumables required to complete each project. This course contains material previously taught in ASV 259 and ASV 263.

**ASV 266 Advanced Transmissions****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 134 minimum grade "C"**30 lecture, 22.5 lab, 0 clinical, 0 other, 52.5 total contact hours**

In this course, students will learn how to inspect, diagnose, and repair late-model automotive drivetrain systems. Students will learn how to diagnose and repair manual and automatic transmissions/transaxles, transfer cases, and differentials/axles. Upon successful completion, students will be able to conduct advanced in-vehicle diagnosis on all components of the drivetrain system, and repair as necessary. The drivetrain components will focus on advancing technologies and tooling representative of manufacturer trends. This course contains material previously taught in ASV 252 and ASV 253.

**ASV 270 Automotive Test and Development****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 and ASV 132, minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn about the application of automotive testing systems used during the development of automobiles. Students will learn the principles of component testing. The focus of this course allows students to gain practical experience in the laboratory utilizing a mapping test stand that will analyze an engine assembly for defects. The students will enter engine defects and collect data using commonly accepted test procedures to validate the testing process.

**ASV 274 ASV Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**ASV 277 Automotive Powertrain Systems****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 and ASV 132, minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn about the use of a chassis roll dynamometer for testing and validation of powertrain systems. Students will learn the principles of dynamometer operation including safety systems, road cycle testing, emissions testing, and durability testing. Students also gain practical experience in the laboratory, and develop and execute a test sequence for horsepower, emissions testing, and fuel system testing.

**ASV 279 Automotive Dynamometer and Test****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 and ASV 132, minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will learn about data acquisition methods used in modern automotive powertrain development. Students will learn the principles of strain gauge pressure sensors and Wheatstone bridge torque transducers. Students also gain practical experience in the laboratory, calibrating and validating the signals produced from a variety of automotive testing equipment. The students will develop and execute a test validation protocol on engine dynamometer stands.

**Biology****BIO****BIO 101 Concepts of Biology****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will learn the basic principles and concepts of biological systems. Emphasis is placed on form and function, biological processes, diversity within and across taxonomic groups, and ecological interactions. Students will examine the fundamentals of biochemistry, cells, genetics, cellular energy, taxonomy, reproduction, evolution, ecology and sustainability. This course includes laboratory exercises designed to reinforce these concepts and their application to modern scientific research. BIO 101 serves as an introductory lab-based biology course for non-majors. Students requiring a full year of college biology should consider BIO 161 and BIO 162.

**BIO 102 Human Biology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will become familiar with the structures and functions of the human body, recent advances in human genetics, human health and disease, elements of a healthy lifestyle, human reproductive technology and human evolution. Students apply this information as they gain an understanding of human biology and how they can contribute to their own health. The laboratory portion focuses on human structure and function using models, dissections, demonstrations and medical equipment.

**BIO 104 Biology of Exercise****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the basic principles of exercise biology, including the physiological responses to acute and chronic exercise, the impact of heat, altitude and other environmental stressors on exercise performance and safety, and the metabolic basis for measurements of oxygen uptake during exercise. The role of each body system in strength and endurance exercise performance will be considered. The relationships between physical activity, body composition, and health will be examined.

**BIO 107 Introduction to Field Biology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to the field study of biological systems and biodiversity. Students will explore the techniques and complexities of studying Michigan organisms and ecosystems in an outdoor setting. Topics will include wetland and river habitats, native trees, shrubs and wild flowers, fungi, animal diversity, and ecology. Several off-campus trips will enhance the field experience in addition to exploring the natural areas on campus. As part of this course, students will keep a semester-long field journal on a specific natural area of study.

**BIO 109 Essentials of Human Anatomy and Physiology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; high school biology or BIO 101 or BIO 102 or BIO 162, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the essential elements of human anatomy and physiology. This course surveys the anatomy and physiology of all human body systems. The lab emphasizes those elements of human anatomy that are of special importance to medical fields including radiography and medical billing and coding. It is intended for students entering some programs in allied health. This course will not meet WCC's nursing or physical therapist assistant program admissions requirements.

**BIO 110 Introduction to Exercise Science****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the field of exercise science. The areas of exercise physiology, motor control, biomechanics, athletic training, and exercise psychology will be presented. Careers open to exercise science students will be explored.

**BIO 111 Anatomy and Physiology - Normal Structure and Function** **5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; high school chemistry or CEM 101 and high school biology or BIO 101 or BIO 102 or BIO 161 or BIO 162; minimum grade "C" all BIO, CEM, and high school requirements**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course students will be given an intensive, in-depth introduction to the structure and function of all the body systems. Course topics include the following systems: integumentary, skeletal, muscular, nervous, cardiovascular, immune, respiratory, urinary, digestive and reproductive. Emphasis is on basic physiological principles, interrelationships among systems, homeostatic mechanisms and introductory disease processes. The laboratory component provides a unique hands-on learning experience for exploration of human body systems with the use of prosected cadavers. In addition, students complete lab exercises to enhance their understanding of basic physiology.

**BIO 147 Hospital Microbiology** **1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students are introduced to topics in microbiology involving human health and disease. Biological characteristics of bacteria and viruses are described and selected pathogens are discussed. The innate and adaptive defenses of the human body against microbial pathogens are described. The course also discusses appropriate use of antimicrobics. Public health efforts to control pathogens are also discussed, including vaccination and infection control.

**BIO 161 General Biology I Ecology and Evolution** **4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; high school biology or high school chemistry or high school environmental science or BIO 101 or CEM 101 or ENV 101; minimum grade "C" all BIO, CEM, ENV and high school requirements**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, biology majors are given a detailed study of the concepts and evidence in evolutionary biology, an inclusive look at modern systematics and taxonomic organizations of all living organisms, an in-depth examination of the biological features (anatomy, physiology, and behavior) of all major groups of living things, and the application of these concepts into ecological systems. Basic concepts of genetics will also be covered. This course is part of a two-course sequence which serves as a comprehensive, year-long sequence for biology majors which can be completed in any order.

**BIO 162 General Biology II Cells and Molecules** **4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; high school biology, or high school chemistry, or high school environmental science or BIO 101 or CEM 101 or ENV 101; minimum grade "C" all BIO, CEM, ENV and high school requirements**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course for biology majors, students are provided an introduction to the basic principles of biology and their practical applications. Topics include chemistry, cell biology and energetics, classical and molecular genetics and gene expression. Basic concepts of development, ecology, evolution and sustainability issues will be covered. Students will read and discuss scientific literature, write two formal lab reports and a short paper and complete relevant lab exercises, including an inquiry-based experiment. This course is part of a two course sequence that serves as a comprehensive, year-long sequence for biology majors and other interested students.

**BIO 174 Biology Co-op I** **1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Co-op courses provide students with worksite skills and experiences in an approved, compensated position related to their chosen field of study. Together with an instructor, an employer, and the Workplace Learning Center, the student determines work assignments and learning objectives to connect learning with career-related work experience. Co-op experiences are coordinated by the Workplace Learning Center in conjunction with WCC faculty and cooperating employers. Registration for cooperative education requires attendance at a co-op orientation and the instructor's prior approval.

**BIO 199 Anatomical Studies****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours**

This course provides individualized student experience in cadaver prosection under the supervision of WCC Biology faculty. Included are experiences with enhanced review in anatomy and physiology.

**BIO 201 Physiology of Exercise****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109, BIO 110, or BIO 111  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the basic principles of exercise physiology, including the physiological responses to acute and chronic exercise, the impact of heat, altitude and other environmental stressors on exercise performance and safety, and the metabolic basis for measurements of oxygen uptake during exercise. The role of each body system in strength and endurance exercise performance will be considered as well as the effects of regular exercise on health and aging.

**BIO 208 Genetics****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; BIO 161 or BIO 162, minimum grade "C", or AP BIO score of 4 or 5, or consent required  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will explore the basic principles of genetics and their application to viruses, bacteria, plants, fungi, and animals, including humans. Classical and molecular genetic mechanisms are covered. Laboratory experiments demonstrate genetic principles and include classical and molecular techniques. Students who have taken one year of high school chemistry with a lab and earn a grade of "C" or better may have the college-level chemistry prerequisites waived.

**BIO 212 Pathophysiology: Alterations in Structure and Function****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 111 minimum grade "B-" and BIO 147 or BIO 237, minimum grade "C-"; BIO 147 or BIO 237, may enroll concurrently  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are provided with an in-depth introduction to the study of human disease as an alteration of normal anatomy and physiology. This course covers major topics in pathophysiology including etiology, pathogenesis, adaptation and common clinical aspects of disease.

**BIO 215 Cell and Molecular Biology****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 161 or BIO 162 and CEM 105 or CEM 111; minimum grade "C" all BIO and CEM requirements  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students explore the smallest unit of living things, the cell, at the molecular and genetic level. A comparative cellular examination of the three domains of life (Archaea, Bacteria and Eukarya) provides an understanding of similarities of cells, while further study investigates differentiation and variation which leads to the diversity of life. Molecular pathways are dissected in both prokaryotic and eukaryotic cells focusing on their regulation and control. DNA technology, including genetic analysis of genomes, genetic engineering, gene therapy and cloning are also investigated. Laboratory topics focus on cell types and differentiation, enzymatic specificity and control, cellular respiration and DNA/molecular techniques.



**BIO 225 Tests and Measurements in Exercise Science****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 110 and BIO 111 and BIO 201 and MTH 160; minimum grade "C" for all BIO and MTH requirements; BIO 111 and MTH 160 may enroll concurrently**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will integrate and apply the principles learned in the prerequisite courses. Students will learn to evaluate the strengths and weaknesses of scientific research in the field of exercise science, gain practical experience and expertise with widely used measuring instruments of physical performance and body composition and may choose to take the external certification examinations for personal trainer and health/fitness instructor.

**BIO 227 Biology of Animals****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 101 minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an intensive study of the diversity, general biology, evolution, and environmental relationships of the major animal groups. Students study animals with an emphasis on comparative anatomy and physiology, taxonomy, evolution, behavior, and ecology. Lectures will incorporate interactive discussions and activities that address our current understanding of animal biology. Laboratory topics will focus on taxonomy and anatomy using models, live specimens, behavioral experiments, field work and dissection. This course will include a semester term paper based on formal observations at a zoological park.

**BIO 237 Microbiology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 101, BIO 102, BIO 109, BIO 111, BIO 161 or BIO 162, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the structure and genetics of microbes that have a significant impact on humans. The epidemiology and prevention of infectious disease as well as events involved in immunity and pathogenesis within the body are covered. Finally, the course includes a survey of infectious diseases of major body systems. The lab is an introduction to basic microbiological skills with an emphasis on aseptic technique and scientific reasoning.

**Bricklayer-Allied Craftwkr App****BAC****BAC 100 Labor and Trade Union History and Impacts****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

The history and future of labor and trade unions, with particular emphasis on the International Union of Bricklayer and Allied Craftworker, will be explored. Topics also include objectives and methods of organized labor and the legal and institutional framework of collective bargaining. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 101 Safety Practices****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

The impact of the Occupational Safety and Health Act and obtaining the required certifications will be addressed. The purpose of this course is to teach job safety practices and procedures. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 102 Professional Skills Development****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is an introduction to human relation skills needed on the job site. Workplace skills such as effective communication, motivation, working with supervisors, teamwork and Equal Employment Opportunity Commission (EEOC) will be covered. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 110 Introduction to Brick and Blocklaying Apprenticeship****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is the introduction to brick and block laying for new apprentices. Course topics include the expectations of the apprenticeship program, role of International Masonry Institute (IMI), quality assurance and the construction process. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 111 Introduction to Masonry Construction****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course introduces the basic concepts of masonry construction including how and where various materials are used and the required tools and equipment. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 112 Mortar Manipulation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory course in the types and physical properties of mortars. An overview of mortar materials, the manufacture of mortar and the specific manipulations of mortar are also covered. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 120 Introduction to Tile Mechanic Apprenticeship****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the introduction to tile setting for new apprentices. Course topics include the expectations of the apprenticeship program, role of International Masonry Institute (IMI) and the construction process. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 121 Introduction to Tile Mechanic****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces the basic concepts of tile work including how and where various materials are used, adhesives and the required tools and equipment. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 122 Basic Tile Setting****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is an introduction to basic tile setting. Topics include surface preparation, substrate installation and cutting, setting and finishing tile. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 210 Introduction to Blocklaying****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The course topics include common concrete masonry units, parts of a block and wall, joints, bonds, procedures, techniques and steps to basic blocklaying. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 211 Introduction to Bricklaying****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers the basic principles and skills used in bricklaying. Topics include types and properties of brick, structural bonds and applying mortar. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 212 Masonry Wall Construction****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The purpose of this course is to teach the fundamentals of basic masonry wall construction and applicable reinforcement concepts. Types of masonry construction and their descriptions; methods of layout; bonds; veneer, composite, and cavity walls; openings; anchoring devices; and grouting are covered. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 213 Masonry Construction Techniques and Restoration****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will cover basic repair and restoration of masonry in addition to specialty masonry construction techniques. Topics include cleaning, pointing, arches, brick pavers, structural glazed tiles, fireplaces and chimneys. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 220 Wall Tile Installation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to installing wall tile. Methods of installing wall tile on concrete, wood, gypsum board, glass fiber mesh and reinforced board will be covered. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 221 Floor and Stair Tile Installation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will cover basic installation of floor and stair tile. Methods of installing tile on interior wood and cement subfloors and concrete, wood and metal stairs will be included. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 222 Applications for Tile Installation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to the application of tile installations. Bathtub, shower, foundation, curbs, countertop, ceiling/soffit, mantel, hearth and swimming pools tile installation will be covered. This course is only available for Bricklayer and Allied Craftworker apprentices.

**BAC 223 Tile Layout, Techniques and Restoration****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will cover tile layout, techniques and restoration. Topics will include layout design principles, renovation and repair, cleaning, caulking, quarry tile, domes, arches and columns. This course is only available for Bricklayer and Allied Craftworker apprentices.

**Business Management****BMG****BMG 101 Entrepreneurship I: Finding Your Opportunity****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed for those who have aspirations of creating business opportunities, whether they are an inventor, artist or entrepreneur. Students will assess their skills, attitudes, and behaviors related to entrepreneurial and innovative mindsets. Concepts and exercises focus on practical and repeatable processes and applications that identify unmet customer needs in order to generate ideas that become an innovation of value. Students will create and present (pitch) business plans.

**BMG 109 Entrepreneurship II: Starting Your Business****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will experience real-world and hands-on activities needed to start a business venture. Students will develop strategies which will include talking with customers, partners, competitors, and advisors that will provide valuable input as students explore the various facets of a business idea and how they interact to produce a working business model. Students completing this course will be able to answer the question, "Will anyone other than you want your product or service?", and be well-positioned to write a business plan.

**BMG 111 Business Law I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this general-survey course, students will study key topics in the business life cycle, including different business forms and common contractual issues. Sources of law, dispute resolution, business ethics, intellectual property, employment law, global issues, and bankruptcy will also be discussed. This course is appropriate for students intending to transfer.

**BMG 140 Introduction to Business****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop insights into the functions, goals, and problems of modern businesses, large and small. In addition, the course covers the impact of consumer, governmental, and global forces on the free-enterprise system. A practical orientation of career opportunities available in business and industry is also provided.

**BMG 155 Business on the Internet****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore ways businesses are leveraging Internet technologies and tools in marketing and operational strategies. Students will learn the history of the Internet and the evolution of e-commerce. Other topics will include terms and strategies related to online retailing, advertising, social media, business operations, new ventures and emerging technologies.

**BMG 160 Principles of Sales****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the principles of sales. Topics, such as the effective prospecting skills, preparing customer presentations, handling customer objections and closing a sale will be discussed. Students will recognize the responsibilities and ethics of a sales person. Students will develop skills for and an understanding of the basics of business-to-business contracts.

**BMG 163 Introduction to Esports****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will survey the burgeoning Esports industry. Topics such as video game types and genres, the history of the games and organizations that drive Esports, positions in the Esports industry, as well as practical advice for starting and managing Esports teams will be discussed.

**BMG 165 Introduction to Sports and Entertainment Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the field of sports and entertainment management. Students will learn conceptual and practical approaches to successfully plan, organize, staff, and control a sports or entertainment operation. Structured and creative approaches to problem-solving will be explored. Students will discuss management concepts related to promotion, pricing strategies, and the sales process. Students will also explore career possibilities available in the sports and entertainment industries.

**BMG 166 Sports and Entertainment Communications and Public Relations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will integrate communication principles that apply uniquely to the sports and entertainment industries with an emphasis on cultural diversity and ethical communication principles and processes. Strategic market segmentation; media outlets, ratings and shares; and budget and marketing constraints will be emphasized. Students will recognize the difference between interpersonal communication, mass communication and public relations.

**BMG 168 Facilities and Event Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the three major components of facility management: event management, risk management and venue management. Students will also learn management principles related to the operation, planning and design of new or existing venues. This course also surveys the role of media and news and their impact on sports and entertainment management.

**BMG 169 Sports and Entertainment Marketing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore marketing principles and resources for the sports and entertainment industries. Students will develop a fundamental knowledge of product elements and channels of distribution. In addition, students will discuss how increasing attendance in a venue is achieved by developing an understanding of the how, who, what and where of marketing.

**BMG 174 BMG Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**BMG 181 Introduction to Supply Chain Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are provided with the foundational knowledge they will need to understand the world of supply chain and related core competencies. At the end of the course, students will be given the opportunity to earn nationally recognized certification for portfolio development. The course includes modules on the global supply chain, the logistics environment, safety, safe equipment operation, material handling equipment, quality control, workplace communication, teamwork and problem-solving using computers. This course contains material previously taught in BMG 180.

**BMG 182 Warehousing and Logistics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are provided with the mid-level technical knowledge needed to understand the world of supply chain and related core competencies. At the end of the course, students will be given the opportunity to earn nationally recognized certification for portfolio development. The course includes modules on product receiving and storage, order processing, packaging and shipment, inventory control, safe handling of hazardous materials, evaluation of transportation modes, customs, and dispatch and tracking operations. This course contains material previously taught in BMG 180.

**BMG 205 Creating the Customer Experience****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how to create and deliver engaging, memorable, and positive customer experiences that build customer loyalty, word-of-mouth customers, and in turn, organizational success. Students apply the core concepts to their daily work with a focus on enhancing the quality and consistency of all the interactions a customer/client has with the service provider. Finally, students refine their personal skills needed to be successful in the constantly changing and customer-centric business environment.

**BMG 206 Retail Principles and Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn the conceptual, theoretical and strategic framework of fundamental brick-and-mortar as well as online retail management principles coupled with the practical applications of retailing policies, methods and procedures. Topics covered include managing, marketing, selling, promoting and distributing retail goods and services. Students will learn to apply their understanding of the retailing environment to prepare them for a career in the retail industry.

**BMG 207 Business Communication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop career-enhancing oral, written and non-verbal skills by studying the principles, processes and strategies underlying effective business communication. Emphasis is placed on planning, creating and transmitting business information within a variety of business situations found in the global marketplace. Students will prepare routine, persuasive, and negative news correspondence, in addition to reports, resumes, and formal business presentations.

**BMG 209 Entrepreneurship III - Running and Growing Your Business****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students who are operating a business or have a solid business model will learn how to build a firm foundation for running and growing their business. Students will develop a detailed business plan as well as present and pitch a business plan to entrepreneurial professionals. The focus of the course will be on the financial, marketing, and operational functions within a business needed for sustained growth and success.

**BMG 220 Principles of Finance****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ACC 111 or ACC 122  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course surveys the basic concepts of finance that provide the foundation for successful real world financial management practices. Emphasis is on financial tools required to operate a business. Included is the role of the economy and its effect on interest rates, commercial banking practices, commercial credit, cash management, lending practices, financial statement analysis, time value of money, forecasting, budgeting, capital budgeting, sources of financing, lease vs. purchase, leverage, inventory controls, valuation of rates of return, investment banking, international finance, and bankruptcy. The course is intended to prepare students for advanced studies in finance and practical application of financial principles.

**BMG 226 Transportation and Logistics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how transportation moves freight, information, and finances through the global supply chain. Since transportation expense often represents one of the largest single costs faced by a company, students learn how transportation strategy is created and implemented. Finally, they learn about the latest innovations, current security issues, and recent sustainability efforts in the freight transportation industry. The title of this course was previously Transportation Management.

**BMG 228 Purchasing and Inventory Control****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn about the practices related to strategic and operational purchasing, buying, and supply management throughout the supply chain. A key component of the purchasing function is inventory control and management so students will also learn practices for determining product assortments, acquiring and replenishing stock, and reducing excessive inventory. Finally, students will learn to perform the business math calculations related to all aspects of purchasing and inventory control. This course contains material previously taught in BMG 211 and BMG 227.



**BMG 230 Principles of Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the basic concepts and principles that managers use in daily activities to accomplish organizational goals. Students will learn conceptual and practical approaches to successfully plan, organize, staff, and control an operation. Structured and creative approaches to problem solving will be explored.

**BMG 231 Nonprofit Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will focus on the basics of nonprofit management. They will learn about the role of nonprofits in society, 501(c)(3) application and legal compliance, board governance, and nonprofit leadership and management. Students will develop nonprofit management skills.

**BMG 240 Human Resources Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to essential human resources activities that must be managed in any organization. These activities include employee recruitment, selection, retention, compensation, job evaluation, performance management, safety, employee rights, and benefits. The course will be taught using a combination of lectures and experiential learning techniques such as discussions and case studies.

**BMG 250 Principles of Marketing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will gain an understanding of marketing strategy, segmentation, differentiation, buyer behavior and emerging technology tools for marketers. The course also focuses on marketing decisions, with emphasis on the key strategy decisions in each area of the marketing mix: product, place, promotion and pricing.

**BMG 265 Business Statistics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or MTH 160, minimum grade "C"; CIS 100 or CIS 110  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces the concepts of inferential statistics and their application to business decisions. Topics include one and two sample confidence intervals and hypothesis tests, ANOVA, chi-square tests, and simple and multiple regression. Emphasis is on the application of appropriate statistical methods and statistical software to analyze real-world data for the purpose of making sound business decisions.

**BMG 273 Managing Operations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to the fundamental processes of managing and controlling a variety of operations. It includes concepts in operations management that are recognized as important factors in business such as work processes, project management, scheduling and inventory management, quality tools, managing human resources on projects and in teams, and customer management. It is recommended that students have basic supervision knowledge obtained from previous coursework or work experience.

**BMG 274 BMG Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BMG 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**BMG 275 Business and Supply Chain Analytics****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course introduces students to a structured and logical approach to problem solving and decision making in business and supply chain situations. Students will have hands-on work using standard problem solving and decision-making tools, including the Excel data analysis tools. While gaining this extensive Excel hands-on experience, students also explore the challenges associated with data driven decision making.

**BMG 279 Organizational Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the theories, principles, and practices in organizational effectiveness, efficiency, and human resource development that drive high performance and continuous improvement in business today. Topics include job and organizational design, work attitudes and behavior, motivation, leadership, group dynamics, conflict, agreement, decision-making, power and politics. The course will be taught with a combination of lectures and experiential learning techniques so that students understand themselves and other people at work and learn how to create effective work groups to be successful in life. The title of this course was previously Performance Management.

**BMG 291 Project Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop the competencies and skills for planning and controlling projects using project management tools and techniques. Students will learn key project management skills and strategies, and will have the opportunity to apply this knowledge through assignments. The course will cover the following project management processes as outlined by the Project Management Institute: initiation, planning, execution, monitor and control, and closure.

**BMG 293 Business Enterprise Essentials Capstone****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Complete 15 credit hours of approved restricted electives; consent required**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will apply business skills to a case study of a current business problem. The students will define the business problem, acquire appropriate industry research, and apply critical thinking to make appropriate recommendations to resolve the defined problem.

**BMG 294 Management Topics - Capstone****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BMG 207 and BMG 230, minimum grade "C"**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will demonstrate management level skills by producing an analytical business report addressing a relevant and timely issue in their field of study. Students will analyze various potential solutions based on management concepts, principles and practices. They will also make logical, timely and cost-effective recommendations to resolve the issue. This course provides a capstone experience for the Management program.

**BMG 295 Supply Chain Field Studies****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BMG 181 and BMG 182 or BMG 206; minimum grade "C" all BMG requirements; may enroll concurrently**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students will apply their knowledge of retail and supply chain management to research and explain, in detail, the role and contribution made by each entity in the supply chain for a retail-related product, or products from point-of-origin to point-of-consumption. The test and final report will integrate the concepts, principles and practices learned in prerequisite courses and will compare and contrast the supply chains of different and diverse retail products. The title of this course was previously Capstone: Retail Management.

**Business Office Systems****BOS****BOS 101A Introduction to Keyboarding****1 credit****Level I Prerequisites:** No Basic Skills**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the first in a series of three keyboarding courses. This course teaches students to keyboard by touch and develop speed, accuracy, and proper techniques on the alphabetic, punctuation and symbol keys. This course is offered only in a self-paced format.

**BOS 101B Intermediate Keyboarding****1 credit****Level I Prerequisites:** No Basic Skills**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the second in a series of three keyboarding courses. It is designed for students who have completed BOS 101A or who can key a minimum of 24 wpm. Students increase their speed and accuracy, improve their technique, and learn to touch type the number and symbol keys. Students are evaluated early in the course and may be placed in BOS 101A or BOS 101C based on the results of the evaluation. This course is offered only in a self-paced format.

**BOS 101C Advanced Keyboarding****1 credit****Level I Prerequisites:** No Basic Skills  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the third in a series of three keyboarding courses. It is designed for students who have completed BOS 101B or who can key a minimum of 33 wpm. Students increase their speed and accuracy and improve their technique on the number and symbol keys. Students are evaluated early in the course and may be placed in BOS 101A or BOS 101B based on the results of the evaluation. This course is offered only in a self-paced format.

**BOS 106 Electronic Planning, Sharing and Organization****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore the usage of a note-taking and information-management program that allows users to capture ideas and store information electronically. Students will also be introduced to the benefits of cloud computing as a means to store, organize and share information with others and will learn effective collaboration techniques for working on business, school, or personal projects. Topics include Windows fundamentals, file and folder management, searching for and citing information found on the Internet. Software topics covered in this course include Microsoft Excel, OneNote, PowerPoint, Teams and Word.

**BOS 157 Word Processing and Document Formatting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn various word processing and document formatting techniques using Microsoft Word. Skills include formatting documents, creating tables, and inserting and formatting graphics. The application to Word processing concepts and functions to current business environments are stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm. Upon completion of this course, students may be eligible to take the Microsoft Office Word Certification Exam through Certiport, the premiere certification organization endorsed by Microsoft.

**BOS 174 BOS Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Eight credits in BOS discipline, minimum 2.0 GPA; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor, the employer, and the co-op placement office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two-co-op courses.

**BOS 182 Database Software Applications****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course teaches database concepts and applications using Microsoft Access. Skills and concepts include creating databases; creating and customizing tables and forms; creating, formatting, and enhancing reports; querying and maintaining databases; enhancing forms; and filtering data. Applying database concepts, design, and functions used within business environments is emphasized. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

**BOS 184 Spreadsheet Software Applications I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are taught introductory spreadsheet concepts and applications using Microsoft Excel. Skills and concepts include creating, formatting and editing a worksheet; entering formulas and using Excel functions; preparing charts; creating templates, workbooks, and saving a workbook as a Web page. Applying spreadsheet concepts and functions to business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm. This course contains material previously taught in BOS 183.

**BOS 206 Personal Management Application and Internet Resources****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides an introduction to the operational and technical aspects of communication using Microsoft Outlook and Internet resources. Topics covered include email, contact and task management, electronic scheduling and using the Internet for common business and social media interactions. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm. The title of this course was previously Scheduling and Internet Office Applications.

**BOS 207 Presentation Software Applications****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to presentation software concepts and applications using Microsoft PowerPoint in a Windows operating system environment. Skills and concepts include creating, editing, formatting, and enhancing presentations; adding graphics and multimedia; using embedded elements to enhance a slide show; and delivering presentations. Applying presentation software concepts and functions to business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

**BOS 208 Desktop Publishing for the Office****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will prepare students to apply basic publishing skills while creating flyers, newsletters, brochures, letterhead, business cards, and other publications. The course will enable the student to create a publication from scratch or use a template with a business information set. Students will create, manage, revise and distribute publications. Students must be familiar with Windows and have keyboarding skills of at least 25 wpm.

**BOS 230 Electronic Forms Design****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn how to create, edit and use electronic forms. Electronic forms are less costly than paper forms, improve accuracy with data validation and acquisition, are more accessible, enhance the rate and timeliness of responses to questionnaires, and eliminate mailing costs. Students will also distribute PDF business documents, publish them to the web, and tabulate user responses. The software used for this course includes Adobe Acrobat and Microsoft Word.

**BOS 250 Office Administration****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BOS 157  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to the functions and roles of technology in a business office environment. Emphasis is placed on the expanding duties of an administrative professional such as time management, business composition, human relations skills, teamwork, office environment, and multi-cultural business etiquette. Importance is placed on verbal and written communication. Students develop effective job-hunting techniques and a portfolio to prepare for employment in the administrative field. To be successful in this class, students should be familiar with Windows and keyboard at least 25 wpm. This course contains content previously taught in BOS 107. The title of this course was previously Office Administration II.

**BOS 257 Word Processing and Document Formatting II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BOS 157  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the second of two courses in word processing and document formatting. Students are introduced to advanced word processing formatting and functions such as macros, styles, templates, graphics, Web pages, versions, forms, WordArt, Draw, outlines, indexes, and mail merges. The formatting of memos, letters, reports and specialized documents according to current business standards is emphasized throughout the course. Students should be familiar with Windows.

**BOS 274 BOS Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BOS 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor, the employer, and the co-op placement office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two-co-op courses.

**BOS 284 Spreadsheet Software Applications II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; BOS 184 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the second of two courses in spreadsheet applications. Advanced techniques using Microsoft Excel in the work environment will be stressed. Skills and concepts include working with named ranges and structured references, using auditing tools to analyze data, creating scenarios, creating data maps and pivot tables, creating and using macros, and using workbook protection. Group participation in solving complex formulas and functions is part of this course. This course contains material previously taught in BOS 183.

**Chemistry****CEM****CEM 101 Introductory Chemistry****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the general concepts of chemistry such as the states of matter, classification of compounds, atomic structure, density, types of chemical reactions, gas laws and stoichiometry. Students will explore best practices and use chemical laboratory procedures to perform experiments, collect data and calculate results. Students with no background in high school chemistry or who have not had high school chemistry for 4 or more years may wish to take this class before taking CEM 105 or CEM 111.

**CEM 105 Fundamentals of Chemistry****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; high school chemistry taken in the 5 years prior to enrolling in this course or CEM 101, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students explore a broad survey of the major topics in Chemistry (including states of matter, physical and chemical changes, stoichiometry, atomic and molecular structure, gases and gas laws, electronic structure, periodic properties, chemical bonding, energy and heat, intermolecular forces, acids/bases and redox reactions). This course is designed for students with an interest in nursing, other health related areas, and those needing a general science elective.

**CEM 111 General Chemistry I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTH 169 or higher (excludes MTH 178); high school chemistry (taken within last 5 years) or CEM 101 (taken within last 5 years), minimum grade "C" all CEM, MTH and high school requirements**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will learn the major topics in chemistry including states of matter, physical and chemical changes, stoichiometry, atomic and molecular structure, chemical bonding, thermochemistry and intermolecular forces. It is intended for students in a professional or pre-professional curriculum. Students need intermediate algebra skills to be successful in this course.

**CEM 122 General Chemistry II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CEM 111 (within past 5 years) and MTH 176, both minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is the second of a two-course sequence in general chemistry for pre-professional and liberal arts students. In this course, students will explore the concepts of chemical kinetics, chemical equilibrium, chemical thermodynamics and electrochemistry. They will apply the scientific process of collecting and recording data to calculate and analyze lab results as well as draw conclusions. The ability to solve mathematical equations involving logarithms and exponentials is essential for success in this course.

**CEM 140 Organic Biochemistry****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CEM 105 or CEM 111, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an introduction to both organic chemistry and biochemistry for nursing and other health services students. Major topics covered are the structure and functional groups of organic compounds, structures of biological molecules, mechanism of enzyme-catalyzed reactions, metabolism and bioenergetics.

**CEM 211 Organic Chemistry I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CEM 122 minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is the first in a two-semester sequence in organic chemistry. Students will learn the nomenclature of organic compounds, stereochemistry, preparation and reactions of aliphatic and aromatic compounds. In the laboratory, students will practice the preparation and handling of organic compounds, including purifying and characterizing organic compounds.

**CEM 222 Organic Chemistry II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CEM 211 minimum grade "C"  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is the second of a two-semester sequence. In this course, students will continue to learn nomenclature, stereochemistry, preparations, and reactions of organic compounds (aromatic compounds, organic oxygen and sulfur compounds, carbonyl compounds, carboxylic acids, amines) and biological compounds. Students will apply this knowledge by developing reaction sequences that can be used to synthesize various organic compounds from given starting materials. In the laboratory, students will learn how to synthesize and isolate organic compounds and then characterize them using spectroscopic methods.

**Chinese****CHN****CHN 111 First Year Chinese I****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will be introduced to Modern Standard Chinese, also called Mandarin-Putonghua (Common language) and Guoy (National language). The essential knowledge of both Chinese characters as well as grammatical structures will be imparted for the language acquisition of written Chinese. Students will gain listening, speaking, reading and writing skills in standard Chinese, attaining approximately the high novice level on the ACTFL proficiency scale. Students with prior knowledge of Chinese are welcome in this class.

**CHN 122 First Year Chinese II****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CHN 111 minimum grade "C" or Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course is a continuation of first year Chinese and focuses on consolidating previously learned language skills, and improving and expanding correct tonal range. Students will focus on understanding the systematic nature of Chinese characters including the order of strokes, the radical and the function of their phonetic and semantic components. The relationship between Chinese language and ways of life, as well as the use of language according to social settings, will be emphasized throughout the semester.

**CHN 201 Second Year Chinese****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CHN 122 minimum grade "C" or Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This intermediate level Chinese course is a continuation of the introductory course on standard Mandarin Chinese (Putonghua in China, or Guoyu in Taiwan). The goal of the course is to advance the students' communicative competence in all four aspects of language learning: listening, speaking, reading, and writing. Emphasis will be placed on training the students' ability to write in Chinese characters and use tools (e.g. dictionary) to further advance their knowledge and use of the language.

**CHN 202 Second Year Chinese II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CHN 201 minimum grade "C" or Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is a continuation of second year standard Mandarin Chinese (Putonghua in China, and Guoyu in Taiwan). Students will review and expand the lexicon and grammatical structures learned in the prerequisite courses. Students will learn how to grasp the main ideas of both formal and informal short speeches in academic settings. The goal of the course is to improve students' levels of communicative competence in listening, speaking, reading and writing in modern Chinese, with an emphasis on the traditional, non-simplified, character writing system.



**Communication****COM****COM 101 Fundamentals of Speaking****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will prepare and deliver oral presentations on various topics. Topic selection, message development, outline and visual preparation will be covered, as well as how to engage the audience through appropriate delivery skills. Students will also learn essential listening and organizational skills useful in communication and applicable to the real world. This course is intended to help students become better overall communicators.

**COM 102 Interpersonal Communication****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this interactive course, students are introduced to ten basic aspects of interpersonal communication that influence the quality of personal and workplace relationships. Aspects of ineffective communication behaviors that create misunderstanding are presented. The impact of effective and ineffective interpersonal communication in various contexts is analyzed. Students gain proficiency in applying interpersonal communication tools such as Perception Checking, Emotion Mapping, I Language and Paraphrasing to reduce misunderstandings and improve interaction within relationships.

**COM 130 Introduction to Mass Communication****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This survey course introduces students to the technological evolution of mass media and its impact on audience attitudes, as well as how it influences our society's economic, social, and political climates. Major emphasis is placed on the history, theory, and criticism of the various mediums, including radio, television, film, and Web-based media. The course attempts to create a more 'critical' consumer of mass media.

**COM 142 Oral Interpretation of Literature****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this performance-based course, students are introduced to analyzing and vocally/physically communicating thoughts and emotions contained within various literary genres. Emphasis is placed upon the selection and analysis of literature, script preparation, reducing performance anxiety, and developing the vocal and physical delivery skills necessary to achieve the communicative intent of literature in performance.

**COM 150 Introduction to Radio Production****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This performance-based course introduces students to the world of radio production. Instruction in the basic fundamentals of radio allows students to experience the hands-on processes involved, including equipment operation and editing software, mixing and editing techniques and the production process. With this knowledge, students create a variety of live and edited projects including promos and a weekly show on WCC's own radio station, Orchard Radio. A brief overview of the history of radio and an understanding of the terminology complete this course.

**COM 155 Scriptwriting for Broadcast Arts****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Scriptwriting for Broadcast Arts is designed to give students practical experience in writing styles for the various media of the broadcast industry. Through hands-on exercises and projects, students will become familiar with various writing techniques, develop broadcast writing skills and apply those skills to the creation of news stories, interviews, promos, pitches, liners, public service announcements and commercials. Students will also be exposed to current trends in the industry and given the opportunity to critique those trends and theorize about upcoming styles.

**COM 160 Voice and Articulation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this performance-based course, students are introduced to the verbal and non-verbal elements that are utilized in broadcast media announcing. Focus is placed on the verbal basics such as breathing, pitch control and articulation, along with the non-verbal fundamentals of paralanguage and body language. These rudiments are paired together with copy analysis and script marking to give students a full understanding of the process of announcing in the many different fields of broadcasting. Practice in script reads, vocal exercises and self-evaluations give the student ample opportunities to understand and showcase these new techniques.

**COM 170 Advanced Radio Production****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; COM 150 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course builds upon previously acquired skills to give students a greater understanding of the radio industry. Advanced work in editing, programming and production will prepare students for the day-to-day workings of a station, along with a greater understanding of ratings, formats and promotions. Students will also host a one-hour radio show on Orchard Radio, enhancing their live production skills. These combined experiences will give students the knowledge necessary to work in a variety of departments within the industry.

**COM 183 Persuasion****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students will examine and analyze the persuasive techniques used within the different mediums of the mass media. Emphasis will be placed on radio and television and the various segments within those mediums including news, advertising and commercial product placement. This course will expose students to various theories and allow them to identify those theories which are prevalent throughout the mass media and the persuasive effects those theories have on the various audiences.

**COM 200 Family Communication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students practice effective communication strategies including presentations and discussions as they learn the foundations of family communication. Coursework will focus on practical application of how families work. Students will explore how families identify themselves through the creation of and presentation of a personal narrative. This course also examines the ways in which family members interact in healthy and unhealthy ways to meet life's challenges and the ways media, government and religion influence the family.

**COM 210 Nonverbal Communication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore and examine various functions and categories of nonverbal communication including, but not limited to, gestures, movement, facial expressions, vocal behavior and appearance. Through interactive exercises, students will learn how to enhance their own nonverbal communication behavior and better interpret others' behavior to become more successful in their personal and professional lives.

**COM 225 Intercultural Communication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students engage in an active learning approach to apply modern intercultural communication theories and analyze contextualized examples of intercultural communication. In this course, students practice effective communication through small group interactions, presentations and critical listening while gaining cross-cultural competencies for the workplace and personal life.

**COM 235 Broadcast Media Arts Portfolio****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; COM 155, COM 160, and COM 170 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students gain experience in the day-to-day duties of radio production professionals and spend scheduled production time in writing, editing, and announcing. Students will complete an electronic portfolio of their best work as part of an audition package to submit to potential employers and/or internships.

**COM 240 Broadcast Media Arts Internship****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Broadcast Arts program; consent required  
**15 lecture, 0 lab, 0 clinical, 150 other, 165 total contact hours**

Broadcast Media Art students will work in conjunction with a local media station to gain hands-on experience within the industry. Students will acquire working knowledge of the day-to-day operations within the station, as well as industry practices. Students will be exposed to and work in many areas within a station such as marketing and promotions, production and programming, and sales and traffic.

**Computer Information Systems****CIS****CIS 100 Introduction to Computer Productivity Apps****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This class covers the fundamentals of using productivity applications, including word processing, spreadsheet, presentation in both the traditional desktop and in cloud environments. Other topics encompass web communication and collaboration, the impact of digital information in society and protecting digital property. Students enrolling in this course are expected to be familiar with web browsers, email, and basic file management skills.

**CIS 110 Introduction to Computer Information Systems****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** A working knowledge of MS Excel spreadsheet and MS Word word processing software or CIS 100  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the principles of information systems for business majors. Students receive an overview of information systems including a review of computer concepts, how technology is used in business, the information systems discipline, and the systems development life cycle. Students need a working knowledge of spreadsheets and word processing software to be successful in the course.

**CIS 120 Linux/UNIX I: Fundamentals****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to UNIX and Linux tools. The course covers the UNIX/Linux file system, communication with other users, the use of text editors, file manipulation and processing, basics of pipes and redirection, simple shell programming, and a basic introduction to Linux. This course contains material previously taught in CIS 121.

**CIS 161 Introduction to PowerShell****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**Level II Prerequisites:** CNT 211 or CNT 223 or CNT 224**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to Windows PowerShell. Students develop basic scripts and learn commands for managing the Windows environment.

**CIS 174 CIS Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Two courses in CIS discipline, minimum grade "C"; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

This course recognizes the value of learning which takes place on the job by offering college credit for development and achievement of learning objectives which are accomplished through current work experiences. Students also participate in monthly work related activities, such as meetings or seminars.

**CIS 274 CIS Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CIS 174 minimum grade "C"; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, computer-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**CIS 282 Database Principles and Application****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** CPS 120, CPS 161 or CPS 171, minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn contemporary database theory and related practices. Topics covered include terminology, database structures, SQL (structured query language) concepts and application. This course is intended for anyone possessing a basic knowledge of programming who is interested in database theory and practice. The previous titles of this course are Small Systems Database and Relational Database Concepts and Application.

**Computer Networking Technology****CNT****CNT 201 Administering Microsoft Windows Client Operating Systems****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are provided with a strong foundation in installing, configuring and administering Windows client operating systems. Topics covered include configuring file systems, security, networking protocols and network printing. Performance tuning and troubleshooting will be taught, with an emphasis on the boot process and application support. A basic understanding of Windows operating systems and networking principles is required.

**CNT 206 Introduction to Networks****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of internet protocol (IP) addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple local area networks (LANs), perform basic configurations for routers and switches, and implement IP addressing schemes. This course is part of the CISCO networking curriculum at WCC and helps students prepare for a portion of the CISCO Certified Network Associate (CCNA) certification examination.

**CNT 211 Installation, Storage, and Compute - Windows Server****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is part of a series of courses that provides the skills and knowledge necessary to work in a Windows Server environment and lays a foundation for the first Windows Server MCSA certification. Students will learn topics such as the installation options for Server including graphical, server core, Nano server, and server containers. Also, methods of handling installations, including imaging and various image deployment options are covered. Storage features such as RAID, storage spaces, iSCSI, and fail-over clustering are implemented with both physical and virtual disks. Server maintenance including backups, WSUS, VM migration and replicas, network load balancing and permissions are incorporated. The title of this course was previously Installation, Storage, and Compute - Windows Server 2016.

**CNT 216 Switching, Routing and Wireless Essentials****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; CNT 206 minimum grade "C-" may enroll concurrently**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

The second course in the CISCO Certified Network Associate (CCNA) curriculum focuses on switching technologies and router operations that support small-to-medium business networks and includes wireless local area networks (WLANs) and security concepts. Students learn key switching and routing concepts. They can perform basic network configuration and troubleshooting, identify and mitigate local area network (LAN) security threats, and configure and secure a basic WLAN. This course is part of the CISCO networking curriculum at WCC and helps students prepare for a portion of the CCNA certification examination. The title of this course was previously Routing and Switching Essentials.

**CNT 223 Networking with Windows Server****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn the skills and knowledge necessary to work in a Windows Server environment. Topics include networking basics such as IPv4 and IPv6 addressing, inter-LAN communication between windows servers and clients, DHCP and DNS server installations and configuration, remote access services including routing, dial-up, VPNs, direct access, radius server, NIC teaming, network address translation, remote desktop gateway, distributed file system, branch caching, and IPAM. The title of this course was previously Networking with Windows Server 2016.

**CNT 224 Identity with Windows Server****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn the skills and knowledge necessary to manage and maintain the core infrastructure required for a Windows Server environment. Topics include all aspects of active directory and includes initial A.D. and DNS installations, as well as creating and managing users, groups, and computers. Group policies are emphasized which include security policies, auditing, inheritance, software installations, folder redirection, logon scripts, and printer installations. Also covered are dynamic access control, trusts, sites, certificate server, and delegation. The title of this course was previously Identity with Windows Server 2016.

**CNT 226 Enterprise Networking, Security, and Automation (ENSA)****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CNT 216 minimum grade "C-" or equivalent  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

The third course in the CCNAV7 curriculum describes the architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Enterprise Networking, Security, and Automation (ENSA) also introduces software-defined networking, virtualization, and automation concepts that support the digitalization of networks. Students gain skills to configure and troubleshoot enterprise networks, and learn to identify and protect against cybersecurity threats. They are introduced to network management tools and learn key concepts of software-defined networking, including controller-based architectures and how application programming interfaces (APIs) enable network automation. The title of this course was previously Scaling Networks.

**CNT 290 Network Forensics****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CSS 210 or CNT 216, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to various tools and concepts associated with network forensics, including protocol and services monitoring, event detection and analysis. Network topologies include enterprise, LAN, WAN and wireless configurations, and the use of forensics tools for end-point analysis. Students will perform configuration, monitoring and troubleshooting of various network services and after-event analysis of network intrusions.

**CNT 295 CNT Cisco Certification Preparation****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CNT 206, CNT 216 and CNT 226, minimum grade "C"; may enroll concurrently in CNT 226**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will apply their knowledge of computer networking to application and preparation for the CCNA Routing and Switching certification exam.

**Computer Science****CPS****CPS 120 Introduction to Computer Science****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to computer science. Students learn to write, enter, compile and execute simple computer programs. Topics include numbering systems, operating systems, database, programming, networking, Internet and algorithms. Students must have basic computer literacy in order to be successful in this course.

**CPS 141 Introduction to Programming Using Python****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**Level II Prerequisites:** Basic skills using computers including, but not limited to, using a web browser; creating, saving, and finding files on a computer.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to programming using Python. Topics include applications in informatics, accessing data on the Internet and human-computer interactions.

**CPS 161 An Introduction to Programming with Java****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the Java programming language. Looping, conditional logic and string manipulation are some of the basic programming concepts covered. Object-oriented concepts are covered such as objects and classes, constructors, inheritance, and polymorphism. Abstract classes and interfaces are minimally covered. CPS 261 will cover these topics in depth. Prior programming experience is recommended. Students who have no programming experience should consider taking CPS 120.

**CPS 171 Introduction to Programming with C++****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to programming using the C++ language. Students learn about problem solving strategies, top-down program development and programming style. Topics include sequential, decision and iterative control structures, functions, basic data structures and an introduction to classes. Students write and execute approximately eight C++ programs.

**CPS 251 Android Programming****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CPS 161 minimum grade "C-"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students create applications using Android Studio. These applications will run on Android devices. Students will use the latest Google-preferred programming language to develop these applications. Topics include graphical user interfaces, events, intents, view model, live data, database and other concepts for developing android applications. The title of this course was previously Android Programming Using Java.

**CPS 261 Advanced Java Concepts****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CPS 161 minimum grade "B-"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is a continuation of the Java concepts covered in CPS 161. Topics covered include input/output, graphical user interfaces associated with AWT/Swing, data structures, networking, and multitasking (Threads). Students entering this class should have a good understanding of object-oriented programming concepts such as inheritance and polymorphism. The title of this course was previously Programming in Data Structures in Java.

**CPS 271 Object Features of C++****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CPS 171 minimum grade "C+"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will continue the study of C++ by learning the object-oriented features of the language. Topics include classes, constructors and destructors, operator overloading, pointers, dynamic allocation of memory, inheritance, polymorphism, file manipulation, templates, and exceptions.

**CPS 272 Data Structures with C++****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CPS 271 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students continue the C++ sequence and study more advanced computer science features as implemented in C++. Topics include advanced data structures, complexity/efficiency of algorithms, recursion and problem-solving.

**CPS 276 Web Programming Using PHP and MySQL****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CPS 161, CPS 171 or WEB 210, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will build dynamic database-driven Web applications using PHP and MySQL. Application output will be displayed in a browser. Students will be working on a Linux VM server with root privileges. In addition, students will be introduced to some basic HTML and limited CSS. Students who have not taken the prerequisite courses, but have equivalent programming experience in any language, should request an override from the instructor or department chair. HTML knowledge is helpful. The title of this course was previously Web Programming Using Apache, MySQL, and PHP.



**CPS 278 Java Spring Framework****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; CPS 161 or CPS 261, minimum grade "B-"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn about Java Spring Framework. Topics include: Inversion of Control (IoC), Spring MVC (model-view-controller), Hibernate CRUD operations (create, read, update and delete), and Spring REST (representational state transfer). Students will learn how to develop a real time project with Spring MVC, Hibernate and Spring REST. Students taking this class should have a good knowledge of Java Fundamentals. Some knowledge of database and simple HTML is not mandatory but highly recommended. The title of this course was previously Java Server Programming.

**CPS 298 Professional Team Programming****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; CPS 251, CPS 261, CPS 271, CPS 276, or CPS 278, minimum grade "B-"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

The goal of this course is to simulate the industrial experience of working in teams. Students will work in teams using version control software (GIT, GitHub) to manage their projects. The course explores the advantages and disadvantages of leading project planning and software development methodologies, such as Agile, Waterfall, Scrum and Extreme Programming. Students will learn and apply industry practices, such as Pair Programming and Test Driven Development.

**Computer Systems Security****CSS****CSS 200 Introduction to Network Security - Security+****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1**Level II Prerequisites:** CIS 120 minimum grade "C"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the fundamentals of network security. Topics to be covered include understanding security measures and threats, techniques and tools for testing and securing systems, legal and ethical issues, basic intrusion detection and incident response methods. Many of the topics required for the CompTIA Security+ certification will be covered. This course helps students prepare for the CompTIA Security+ Certification. The student is expected to have a basic knowledge of Linux, Windows, working at the command line of any operating system and networking.

**CSS 205 Essentials of Network Penetration Testing****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; CSS 200 minimum grade "C", may enroll concurrently**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the techniques of network penetration testing using open source tools. Through various hands-on exercises, the student will be introduced to the concepts, techniques, tools and methodologies for evaluating and auditing network vulnerabilities and properly securing networks from attack. Students are expected to have knowledge of Linux, Windows, working at the command line of any Operating System and networking.

**CSS 210 Network Perimeter Protection - CCNA Security****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; CNT 206 and CNT 216, minimum grade "C"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn how to implement security solutions that reduce the vulnerability of computer networks. Topics include principles of network security, packet filtering with Access Control Lists (ACLs), configuring networks and deploying multiple firewall topologies using Cisco devices, implementing virtual private networks (VPNs) and user authentication. This course uses the Cisco Networking Academy curriculum.

**CSS 225 Cybersecurity Operations - CCNA Cyber Ops****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; CSS 200 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to Cybersecurity Operations. Students will develop the knowledge and skills needed to work as a Security Analyst with a Security Operations Center team. Security skills needed for monitoring, detecting, investigating, analyzing and responding to security events, thus protecting systems and organizations from cybersecurity risks, threats and vulnerabilities will be discussed. This course helps prepare students to take the Cisco Certified Network Associate (CCNA) exam.

**CSS 285 Essentials of Automotive Penetration Testing****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 131 and CST 185, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will gain an understanding of the automotive cybersecurity threat-landscape. Automotive attack surfaces will be highlighted, with a focus on attack techniques to provide insight into creating secure automotive systems. Students will complete hands-on exercises including reverse engineering in a lab environment. Emphasis will be placed on offensive methodologies with a follow-up on defensive strategies.

**CSS 295 Cybersecurity Industry Certification Preparation****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CSS 200, CSS 205 and CSS 210, minimum grade "C"; CSS 210 may enroll concurrently  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will apply their knowledge of cybersecurity principles to application and preparation for the CompTia Security+ certification exam.

**CSS 296 Cybersecurity Operations Certification Preparation****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CSS 225, CNT 290 and CPS 141, minimum grade "C"; CNT 290 may enroll concurrently  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will apply their knowledge of advanced cybersecurity concepts to application and preparation for the Cisco CCNA Cyber Operations Associate Examination.

**Computer Systems Technology****CST****CST 118 Microsoft Command Line Fundamentals****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** CIS 100 minimum grade "C" or equivalent computer experience  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students use the MS-DOS command line to practice relevant commands used by network administrators. Activities include learning command syntax, parameters, redirection, error messages and file/directory structures. Networking activities include mapping drives, capturing printers, network backups, preparation of removable boot devices, batch file creation and an introduction to the use of Powershell.

**CST 160 Computer Technology I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2**Level II Prerequisites:** CIS 100 minimum grade "C"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

Through hands-on experiences, this course prepares students to install, configure, upgrade, and troubleshoot personal computers. Students learn the fundamentals of PC hardware including the motherboard, power supply, CPU, memory, storage devices, add-on cards, BIOS/UEFI, and CMOS. In addition, students learn the fundamentals of the Windows operating system including operating system functions, structure, major system files, and the basic boot sequence. This course contains content previously taught in CST 150.

**CST 165 Computer Technology II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CST 160 minimum grade "C", may enroll concurrently**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

Through hands-on experiences, this course builds on the student's knowledge of personal computer installation, configuration, upgrading, and troubleshooting, with an emphasis on servers in the data center. Students learn both fundamental and advanced techniques in working with the Windows operating system. Students apply their understanding of the operating system's functions and structure, and employ common diagnostic utilities and tools, to identify steps to correct system problems. This course contains content previously taught in CST 155.

**CST 174 CST Co-op I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**CST 185 Local and Mobile Networking Essentials****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Basic computer skills with the Windows Operating System would be extremely helpful or completion of CIS 100.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

Students learn basic networking concepts including building networks, connecting to a network and connecting networks. Included are peer-to-peer, client/server relationships, network topologies, media, architectures, the OSI model, Ethernet and TCP/IP protocols, IPv4/IPv6 and MAC addressing, routers/routing, network printing, NAT, VPN's, wireless, serial communication, Bluetooth, NFC, and DSRC. The course also provides a strong foundation in preparation for the CompTIA Network+ Exam. This course was previously CST 225.

**CST 270 Computer Forensics I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CST 160 minimum grade "C+"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will cover the identification, handling, recovery, analysis and reporting of data on digital storage devices. Students will be introduced to the type and location of data of evidentiary value, from identification of binary structure to directory location. Topics include analysis of volume and file system, evidence data including, recovery of password protected and deleted data, Internet artifacts, thumb files, shadow files, and basic registry analysis. Hands-on exercises guide discussions and reinforce the subject matter. Two primary forensic tools are introduced and utilized in this course: Forensic Tool Kit Suite (FTK) Imager, and FTK. Other tools include freeware programs that are widely used for forensic purposes. Legal considerations of this profession are also covered.

**Construction Management****CMG****CMG 110 OSHA 10 Hour for the Construction Trades****.5 credit**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 3  
**7.5 lecture, 4.5 lab, 0 clinical, 0 other, 12 total contact hours**

Students will be trained on the requirements established by the federal Occupational Safety and Health Administration for the OSHA 10-hour Safety Certification.

**CMG 125 Introduction to Engineering Design Technology****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 30 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students are introduced to various production and engineering drawings as well as modeling used in advanced technology fields such as automotive, manufacturing, prototyping and construction technology. Students will identify plan symbols and graphics and be introduced to several methods used in automated design software.

**CMG 130 Construction Site Safety and OSHA Regulations****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students will learn about safe work practices required by the Michigan Occupational Safety and Health Act (MIOSHA) and the Federal Occupational Safety and Health Administration (OSHA) as they apply to construction site safety. Topics include personal protective equipment (PPE); hand, portable and stationary power tools and equipment; construction site safety; MIOSHA and OSHA standards; HAZMAT; and an investigation into the philosophical, social, economic, and technological basis for safety. Students who successfully complete the course can receive an OSHA-30 Hour card.

**CMG 150 Introduction to Construction Management****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students will learn basic concepts of construction site management. The course will focus on effective project development, planning, and scheduling. Topics will include site development, material usage and specifications, cost estimates and management, contract compliance, and task scheduling.

**CMG 170 Construction Graphics****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the graphics communication used in the construction industry. Topics include symbols and conventions, terminology, plan organizations, basic material take-off techniques, labor and equipment, and construction math techniques. Students will use prints, drawings and CAD and will be required to sketch small construction projects.

**CMG 180 Application of Construction Materials****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CMG 150 minimum grade "C"  
**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

The purpose of this course is to give students an overview of the basic properties and use of construction materials. Students will be required to attend lecture and lab to analyze basic materials that include: soils, concrete, masonry, steel, wood, plastic, finishes, and thermal.

**CMG 200 Construction Systems****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CMG 170 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers structural systems, associated non-structural components, and consideration appropriate to mechanical, electrical, plumbing, and support equipment.

**CMG 225 Construction Builders License****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will prepare for and practice taking the State of Michigan Builders License Exam. Topics such as building science, business management, construction law, and construction safety standards will be addressed. Students will estimate building materials and labor needed for a small project. This course contains material previously taught in CON 220.

**Construction Technology****CON****CON 104 Construction Framing I****3 credits**

**Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; Academic Math Level 1; CON 108 minimum grade "C"  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers light frame construction for homes and light industrial buildings. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required, and proper safety for deck and platform structures, demolition of existing systems, foundation systems and rough stair systems.

**CON 105 Construction Framing II****3 credits**

**Level I Prerequisites:** Academic Reading Level of 5; Academic Writing Level of 3; Academic Math Level 1; CON 104 and CON 108, minimum grade "C"; CON 104 may enroll concurrently  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers light frame construction for homes and light industrial buildings to include wall framing, roof framing, and installation of doors and windows. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required and proper safety regulations for building these structural systems.

**CON 108 Introduction to Construction Technology****2 credits**

**Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; Academic Math Level 1  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory course for students with little or no prior construction training. Students will be introduced to construction terminology, materials, tool usage and methods of measurement. Students will become familiar with construction safety requirements and proper handling of materials, tools and equipment used at all levels of construction projects. Students with acceptable experience or training should contact instructor for an override into the next course in sequence.

**CON 170 Cabinetry and Millwork I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 108 minimum grade "C", may enroll concurrently  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

Students will apply basic tool set up and operation for all hand and stationary tools necessary to complete fabrication and veneer application. There will be a focus on proper use and assembly of the materials. These techniques will be used for identifying and preparing rough and manufactured lumber for further working into panels, lathe and molding blanks, doors, drawers and miscellaneous components. Each student will build a cabinet from rough lumber, incorporating a fitted drawer and a frame and panel door using a raised panel, hung on mortised butt hinges. The title of this course was previously Introduction to Cabinetry and Millwork.

**CON 173 Cabinetry and Millwork II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 170 minimum grade "C"  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will apply tool set up and operation for advanced hand and stationary tools. These techniques will be used for identifying and preparing rough lumber, manufactured lumber, and plastics for working into complex assemblies. There will be a focus on using the vacuum press and other techniques to fabricate curved and freeform components. Each student will produce at least one piece of furniture or millwork of appropriate complexity; this project is chosen by the student consultation with the instructor. This course was previously TRI 171. The title of this course was previously Cabinet Making Principles and Concepts.

**CON 174 CON Co-op Education I****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated position in the field of construction. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**CON 175 Cabinetry and Millwork III****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 173 minimum grade "C"  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

The students will build upon the skills learned in prerequisite courses with a goal of creating and manufacturing an entire piece of furniture from rough lumber, manufactured lumber, and plastic. The focus will be to complete the construction of a piece of furniture of appropriate complexity. Students will further their mastery of hand and machine tool maintenance. This course was previously TRI 271. The title of this course was previously Cabinet Making Fabrication.

**CON 204 Construction Finishes - Interior****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CON 105 minimum grade "C", may enroll concurrently**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers the installation of interior finishes for homes and light industrial buildings to include insulation, drywall applications, flooring, and interior trim. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required and proper safety regulations for finishing interiors per industry standards. This course was previously Residential Construction III.

**CON 205 Construction Finishes - Exterior****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CON 105 minimum grade "C", may enroll concurrently**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers exterior finishes for homes and light industrial buildings to include siding, roofing, and waterproofing systems. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required, and proper safety regulations for finishing exteriors per industry standards. This course was previously Residential Construction IV.

**CON 230 Construction Production****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CON 205 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the production aspect of light frame construction. Students will be using house plans to estimate materials, schedule trades, and prepare quality control "punch lists" based upon materials and trades used. Topics include construction materials, estimating, scheduling and quality control. The title of this course was previously Residential Construction Production.

**CON 250 Cabinet Shop Management and Fundamentals****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 175 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn about job cost tracking, mechanical detailing, and plan execution.

**CON 255 Construction Concrete and Masonry****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; CON 104 minimum grade "C"**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers concrete and masonry finishes for homes and light industrial buildings to include foundations, slabs, brick, block and stone. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required, and proper safety regulations for completing concrete and masonry projects per industry standards. This course was previously Residential Construction Concrete and Exterior Finishes.

**CON 274 CON Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**CON 275 Cabinetry and Millwork IV****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CON 175 minimum grade "C"  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

Using various finishing materials (oil-based, shellac, lacquer, modern resin, catalyzed and multi-part systems) students will learn how to prepare cabinetry and millwork materials for finishing. The course will include detailed explanations of wiped, rolled, brush and spray applications of cabinet and furniture finishes. Students will learn finishing techniques using proper industry set up and safety standards. The title of this course was previously Finishing Concepts and Processes.

**Correctional Science****COR****COR 101 Local Corrections Officer Academy****10 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**150 lecture, 0 lab, 0 clinical, 10 other, 160 total contact hours**

This is a 160-hour Local Corrections Office Academy, approved by the Michigan Sheriff's Coordinating and Training Council (MSCTC) and designed for correctional personnel supervising inmates in Michigan county jails. It is open to all in-service Corrections Officers as well as all pre-service personnel looking for a career as a professional corrections officer in Michigan. For information about the pre-service training please see the MSCTC website at <http://misctc.org/index.html>.

**Criminal Justice****CJT****CJT 100 Introduction to Criminal Justice****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

**CJT 110 Emergency Telecommunication****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**80 lecture, 0 lab, 0 clinical, 0 other, 80 total contact hours**

The goal of this course is to provide participants with basic skills in public safety communication. Communication skills, telephone and dispatch techniques, legal issues and CPR skills are some of the topics covered in the course.



**CJT 111 Police/Community Relations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will study the role of the individual officer and the department in achieving and maintaining public support. Topics include customs, culture, and skills needed to foster relationships with all populations of the community. Students will be introduced to public information services and techniques for the alleviation of community tensions are also covered.

**CJT 120 Criminal Justice Ethics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a normative ethics course that examines values and issues relevant to success in the criminal justice area. The course includes personal values clarification, historical ethics and applied ethics. The student will be exposed to ethical issues that a practitioner in law enforcement, the courts or corrections may encounter in their careers. Students will learn the information and skills necessary to address these issues.

**CJT 130 Introduction to Paralegal Studies****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive an overview of the nature of paralegal careers, with a look at the roles, opportunities, responsibilities and problems encountered. The student is introduced to areas of the law in which the paralegal/legal assistant may work. Ethical considerations are addressed and legal terminology will be introduced and emphasized. This course was previously BOS 211.

**CJT 144 Parole, Probation, and Community Corrections****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory course, students will be introduced to the topics of parole, probation, and community corrections. The course will examine the theories, concepts, procedures, and management of offenders assigned to those forms of corrections. Responsibilities and duties of each type of parole and probation agent are discussed. This course contains material previously taught in CJT 225.

**CJT 156 Everyday Law****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to our legislative process and the United States legal system, as well as the institutions responsible for carrying out the law. In addition, students will be exposed to the various fields of law which may affect their daily lives, such as tort law, civil rights law, contract law, criminal law, family law and landlord-tenant law. This course contains material previously taught in CJT 154 and CJT 155 Everyday Law I and II.

**CJT 160 Criminal Justice Constitutional Law****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a comprehensive examination of key provisions of the US Constitution, with emphasis on those areas affecting the rights and privileges of individual citizens (e.g. those imparting procedural law). A historical approach is adopted to give students a complete understanding of the mutable nature of the Constitution and those factors which impact it. This course was previously CJT 112.

**CJT 170 Domestic and International Terrorism****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CJT 100  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will study international terrorism and domestic terrorism, with a focus on how the federal and state governments respond to and investigate terrorism. Students will explore the roots of terrorism, types, causes, strategies, targets and weapons. The course will include an overview of how other crimes are used by terrorists for funding and the impact of media coverage. Students will engage in practical exercises such as mock response to threats of terrorism.

**CJT 199 On the Job Training****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; CJT 100 minimum grade "C"; consent required  
**15 lecture, 0 lab, 0 clinical, 100 other, 115 total contact hours**

In this course, students are given supervised positions as observers/interns with various criminal justice agencies. Students are required to maintain a log of activities and submit a report at the end of the semester. Some agency assignments may require additional coursework for eligibility. All activities are monitored by an instructor, and regular meetings with the instructor are required. Instructor consent is required to register for this course.

**CJT 208 Criminal Evidence and Procedure****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** CJT 160 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the criminal justice judicial process, including the roles of defense attorneys, prosecutors and judges. Emphasis is placed on the rules and laws governing the admissibility of evidence, as well as the law governing criminal procedure.

**CJT 209 Criminal Law****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine the history and philosophy of the development of the criminal law system in the United States. Students will study the elements of traditional crimes, based upon the common law, the Model Penal Code and Michigan Penal Code. They will learn to extract the legal principles by reading and briefing court cases.

**CJT 223 Juvenile Justice****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The course is an in-depth examination of the juvenile justice system, including law enforcement, courts and corrections. It emphasizes the history and philosophy of a separate justice system. This course also surveys the theories of causation of juvenile delinquency, juvenile victimization, and intervention strategies.

**CJT 224 Criminal Investigation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students will be introduced to the science of criminal investigation. They will become familiar with the methodology of crime scene investigations, evidence collection, preservation, and analysis. Included are the rudiments of follow-up investigations, interviews, interrogations and report writing. Techniques applicable to investigation of specific crimes will be highlighted.

**CJT 229A Law Enforcement Training Part I****12 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; minimum 45 credits with 2.0 GPA and pass MCOLES tests; consent required  
**330 lecture, 333 lab, 0 clinical, 0 other, 663 total contact hours**

This is part of an approved Police Academy course for the State of Michigan. Students are introduced to the skills and abilities required to become a law enforcement officer. The Michigan Commission on Law Enforcement Standards (MCOLES) Policy and Procedure Manual, WCC Police Academy Daily Rules and Regulations, and the WCC Student Handbook will govern student conduct. The Police Academy is structured as an adult learning experience and will require significant self-discipline on the part of the student. Students will be held to this same code of ethics as sworn law enforcement officers. Students must complete both CJT 229A and CJT 229B to be eligible to sit for the MCOLES exam. This course contains material previously taught in CJT 221A.

**CJT 229B Law Enforcement Training Part II****7 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; minimum 45 credits with 2.0 GPA, pass MCOLES tests and CJT 229A; consent required  
**110 lecture, 110 lab, 0 clinical, 0 other, 220 total contact hours**

This is the conclusion of an approved Police Academy course for the State of Michigan. Students develop the skills and abilities required to become a law enforcement officer. The Michigan Commission on Law Enforcement Standards (MCOLES) Policy and Procedure Manual, WCC Police Academy Daily Rules and Regulations, and the WCC Student Handbook will govern student conduct. The Police Academy is structured as an adult learning experience and will require significant self-discipline on the part of the student. Students will be held to this same code of ethics as sworn law enforcement officers. Students must complete both CJT 229A and CJT 229B to be eligible to sit for the MCOLES exam. This course contains material previously taught in CJT 221B.

**Custom Cars & Concepts****CCC****CCC 210 Custom Auto Body Technician I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 113, ABR 123 and ABR 124, minimum grade "B"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students who are interested in specialty car markets will build on experiences in prerequisite courses to evaluate their skills, while learning the techniques and applications of the design and building of custom cars. Students will learn to install and modify many aftermarket products such as hinge kits, remote door openers, custom enclosures, interior modifications and the process used to achieve show car quality sheet metal fit and finish. Teamwork, establishing project guidelines, time management, developing problem-solving skills, goal setting and the achievement of these goals will be emphasized. This course contains material previously taught in CCC 200 and CCC 240.

**CCC 215 Custom Fabrication and Chassis Design I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 113, ABR 123 and ABR 124, minimum grade "B"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will be introduced to metal fabrication, chassis design and assembly of custom vehicles. Students build their skills using tools such as the iron worker, hand brake and foot or Beverly shear. Topics such as choosing wheel/tire offset combinations and suspension modifications are covered. Class projects will be based on the design and fabrication of "one-of-a-kind" parts used on a custom vehicle. Working in a team environment, students will develop problem-solving skills and time management skills. Past project vehicles have gained national recognition and awards. This course contains material previously taught in CCC 201 and CCC 221.

**CCC 250 Custom Auto Body Technician II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CCC 210 minimum grade "B", may enroll concurrently  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will perform advanced paint operations such as "ghosting" of graphics, "smoking" of headlights/taillights and special sanding/buffing procedures as related to the final appearance of a custom car. The removal of factory body imperfections will also be discussed. The course emphasis will be the application of a show quality paint job.

**CCC 255 Custom Fabrication and Chassis Design II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; CCC 215 minimum grade "B", may enroll concurrently  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will develop advanced skills and knowledge related to project vehicle completion. Areas of study include fastener selection, electrical system upgrades, ride tuning of suspension, brakes, steering, and final safety inspections. Working with staff and other team members, students will devise a promotional plan as well as aid in the setup, display and organization of the project vehicle's debut.

**Dance****DAN****DAN 101 Beginning Modern Dance I****1 credit**

**Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to basic warm-up exercises and modern dance steps. Throughout the semester, they learn how to apply these movements to music and dance phrases. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 102 Beginning Modern Dance II****1 credit**

**Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to complex warm-up exercises and more challenging modern dance steps. In addition to applying these movements to music and dance phrases, they explore ways to convey emotion through movement. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 103 Beginning Tap Dance I****1 credit****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to basic rhythmic structures, tap dance exercises and dance steps. Students learn the basic vocabulary of tap such as the names of steps and titles of meters. Students will have the opportunity to perform a tap dance piece in an end-of-term recital.

**DAN 104 Beginning Tap Dance II****1 credit****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to more complex rhythmic structures, tap dance exercises and dance steps. Students increase their basic vocabulary of tap with names of advanced steps. Students will have the opportunity to perform a tap dance piece in an end-of-term recital. This course may be completed for credit up to a maximum of two times.

**DAN 105 Beginning Jazz Dance I****1 credit****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to basic jazz dance exercises and steps. Students learn dance steps such as plie, tendus, kick ball change, chene, chasse, forward triplet, back triplet, grand jete, jazz glissade and jazz split. The origin of jazz, its foundation in ballet and the genre's cultural influences will be introduced and discussed. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 106 Beginning Jazz Dance II****1 credit****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to complex jazz dance exercises and more challenging dance steps. Students expand their ability to perform dance steps such as plie, tendus, kick ball change, layout, chene, pirouette, chasse, forward triplet, back triplet, turning triplet, grand jete, jazz glissade, split leap, barrell turn or jazz split. The origins of jazz, its foundation in ballet and the genre's cultural influences will be discussed. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 107 Beginning Ballet I****1 credit****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to the basic movements for both barre and floor exercises drawing from beginning ballet vocabulary, such as assemble, plie, grand battement, tendu and ronde jambe. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 108 Beginning Ballet II****1 credit****Level I Prerequisites:** No Basic Skills**Level II Prerequisites:** DAN 107 minimum grade "C"**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to complex barre exercises and more challenging ballet dance steps. In addition to applying these movements to music and dance phrases, they explore ways to convey emotion through movement. At the end of the semester, students perform in a dance recital. This course may be completed for credit up to a maximum of two times.

**DAN 111 Hip Hop Dance****1 credit****Level I Prerequisites:** No Basic Skills**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to Hip Hop dance exercises and steps. This course includes the opportunity to perform a Hip Hop dance piece in an end-of-term recital.

**DAN 112 Hip Hop Dance II****1 credit****Level I Prerequisites:** No Basic Skills; DAN 111 minimum grade "C"**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students are introduced to and apply complex Hip Hop dance exercises and steps. Students will perform an advanced Hip Hop dance piece in an end-of-semester performance.

**DAN 115 Dance Styles I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This class is an experiential sampler of multiple dance disciplines including, but not limited to: modern, ballet, jazz, popular, and diverse world styles. Students will be encouraged to develop dance techniques both individually and as required to dance in a choreographed group setting, concentrating on exercises, choreography, cultural history, and music as it applies to each style. Dance performances will be determined based on student interests and learning styles.

**DAN 123 Dance Exercise I****1 credit****Level I Prerequisites:** No Basic Skills**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students participate in dance-related exercise with an emphasis on physical fitness. Based on individual skill levels, students will learn correct techniques to increase flexibility, mobility and strength. Students will also explore the relationship between exercise and health as they pursue their individual fitness goals. This course may be completed for credit up to a maximum of two times.

**DAN 180 Dance Appreciation: The World of Dance****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this lecture demonstration course, students explore dance as it reflects various cultural components: religious, social, historical, gender defining movements and artistic. This course will include the viewing of video documentation, discussion, research, and demonstration of a chosen dance form. This is not a dance performance class but rather an academic study of the history and societal role of dance.

**DAN 200 Advanced Performance****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DAN 101, DAN 105 and DAN 107, minimum grade "C"; each DAN course may enroll concurrently  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, advanced dance students explore the tools and language of choreography. Using these tools, students will create and present dance works. The technical aspects of production will be introduced and utilized. This course culminates in an end-of-term production.

**DAN 223 Dance Exercise II****1 credit****Level I Prerequisites:** No Basic Skills; DAN 123 minimum grade "C"  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

In this course, students participate in advanced dance-related exercises, with an emphasis on physical fitness. Based on individual skill levels, students will learn correct techniques to increase flexibility, mobility and strength. Students will also explore the relationship between exercise and health as they pursue their individual fitness goals. This course may be completed for credit up to a maximum of two times.

**Dental Assisting****DEN****DEN 102 Managing Safe Practice in Dentistry****1 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program  
**15 lecture, 9 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students address types of diseases and their transmission, the application of OSHA and CDC guidelines to dentistry, and the management of hazardous waste in the dental office. Students gain practical experience in the operation of sterilization equipment and disinfection techniques, as well as methods for the safe management and manipulation of various substances used in the dental treatment room.

**DEN 106 Biomedical Science for Dental Assistants****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students cover the formation and eruption of the teeth and craniofacial growth and development. Topics such as cell, tissue and organ development and systems of the body will be examined. Types and uses of local and general anesthesia and medical emergency and appropriate response will be discussed.

**DEN 107 Oral Anatomy****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is an introductory course in head and neck anatomy. Students cover intraoral and extraoral structures of the skull and face, including bones, muscles, and soft tissue. Tooth surface annotation, cavity classification, occlusion and malocclusion are emphasized.

**DEN 108 Dental Radiography****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program; DEN 102 minimum grade "C", may enroll concurrently  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to concepts of radiography as they are applied to dentistry. Principles of radiation physics, health and safety factors, and quality control measures are examined. Students then use this knowledge to expose radiographic images in which they must then evaluate to determine if the image is diagnostically acceptable. The content of this course, when combined with DEN 128, satisfies the Administrative Rules of the Michigan Board of Dentistry educational requirements.

**DEN 110 Basic Clinical Dental Assisting****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program; DEN 102 minimum grade "C", may enroll concurrently  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an introduction to dental assisting. Students will receive an overview of the history of dentistry, professional organizations, ethics, and the role of the dental health team. Students are introduced to the dental treatment room, equipment, and basic procedures. The application of OSHA and CDC guidelines used in four-handed dentistry are emphasized.

**DEN 112 Dental Materials****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program; DEN 102 minimum grade "C", may enroll concurrently  
**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

In this course the dental assisting students will be introduced to various materials used in dentistry. The student will learn the purpose, use and properties of these dental materials. The manipulation, practical application and adherence to OSHA regulations and CDC guidelines will be emphasized.

**DEN 118 Preventive Dentistry****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program; DEN 102, DEN 106 and DEN 107, minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, dental assisting students receive a foundation in preventive dentistry. Methods to ensure the dental health of patients are addressed, including instruction in oral hygiene and proper nutrition. Etiology, prevention and control of dental caries and periodontal disease are emphasized.



**DEN 120 Patient Records****1 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 102, DEN 107 and DEN 110, minimum grade "C"  
**15 lecture, 15 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students gain an understanding of how diagnostic data is obtained and recorded for patient assessment. Students will practice common charting techniques and records management. The title of this course was previously Oral Diagnosis.

**DEN 128 Dental Radiography Practice****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 108 minimum grade "C", may enroll concurrently  
**0 lecture, 22.5 lab, 22.5 clinical, 0 other, 45 total contact hours**

This course provides students with both laboratory and clinical experience in producing dental radiographs. Infection prevention methods and maintaining patient and quality assurance records are emphasized. Students gain experience with manikins in the laboratory, and apply these skills to patients in a clinical setting. The content of this course, when combined with DEN 108, meets the Administrative Rules of the Michigan Board of Dentistry educational requirements.

**DEN 129 Patient Assessment****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 106 and DEN 107, minimum grade "C"  
**Corequisites:** DEN 120  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students gain experience in critical evaluation of a patient's health status in order to modify normal dental routines and apply the essential skills needed to assist in common dental/medical emergencies. The students will study diseases of teeth and supporting structures, oral pathology and systemic diseases and their relationship to oral health. Various drugs and their effect on medical/dental care also are studied. The title of this course was previously Oral Pathology and Dental Therapeutics.

**DEN 130 Clinical Practice****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 108, DEN 110 and DEN 120, minimum grade "C" in all DEN courses; DEN 120 may enroll concurrently  
**Level II Prerequisites:** DEN 112 minimum grade "C"; current CPR card  
**0 lecture, 0 lab, 120 clinical, 0 other, 120 total contact hours**

In this course, Pathway I students are provided with clinical application of previous dental assisting knowledge as they gain clinical experience through virtual applications and then in clinical settings such as the WCC Dental Clinic, the University of Michigan Dental Clinic or other assigned clinics. Students assist during basic preventive and operative procedures, monitor vital signs, apply OSHA and CDC guidelines, sterilize instruments and manage patient records.

**DEN 131 Principles of Dental Specialties****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 110 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the role of the dental assistant in dental specialties. The latest concepts in dental specialties are presented by dental specialists. Students will develop an understanding of equipment and instruments that are associated with procedures performed in various dental specialties.

**DEN 202 Advanced Clinical Practice****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 130 minimum grade "C"**Level II Prerequisites:** Current CPR card**0 lecture, 0 lab, 200 clinical, 4 other, 204 total contact hours**

This course builds on the student's clinical experience in DEN 130. The student develops advanced clinical skills in a variety of dental settings. Students must complete rotations at different clinical sites and provide evidence of such. Students will complete journals, case studies, a clinical portfolio and participate in seminars relating to their clinical experiences.

**DEN 204 Advanced Functions****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Pathway I students - DEN 202 minimum grade "C", may enroll concurrently; or Pathway II students - Admission to Dental Assisting program**Level II Prerequisites:** current CPR card**15 lecture, 105 lab, 15 clinical, 0 other, 135 total contact hours**

This course is designed to provide dental assisting students with knowledge and skill in performing legally delegated intra-oral functions. In Michigan, the legal duties of the Registered Dental Assistant (RDA) are outlined in the Administrative Rules of the Michigan Board of Dentistry.

**DEN 212 Dental Practice Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DEN 107 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the business practices needed to be an effective team member in a dental office. Students will explore practices such as payroll, accounts receivable and payable as well as appointment scheduling. Students will focus on formatting and preparing written communications. Throughout this course, accuracy and attention to detail will be emphasized. Students will prepare to seek employment as entry-level dental assistants through writing resumes and letters of application as well as preparing for interviews.

**DEN 230 Alternative Dental Assisting Education Project****9 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Dental Assisting program - Pathway II students**30 lecture, 15 lab, 360 clinical, 0 other, 405 total contact hours**

In this course, the student will reflect/demonstrate the clinical, laboratory and radiographic skills necessary to be a professional dental assistant and an integral member of the dental health team. This course is designed specifically for the on-the-job trained dental assistant who has been admitted to the Dental Assisting Program with advanced standing after successfully passing all three portions of the Dental Assistant National Board (DANB) Certified Dental Assistant (CDA) Examination. Students will review current office policies/procedures and make suggestions based on best practices.

**Drama****DRA****DRA 152 Acting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students develop acting skills and techniques through improvisation, theatre games and the presentation of theatrical scenes from contemporary literature. Students practice voice projection, staging and character development as well as creative, comic and emotional expression. These skills apply to stage and film acting, and will appeal to anyone interested in developing acting, dramatic staging, creative expression, presentation and communication skills. All skill levels are welcome.

**DRA 180 Theatre Appreciation: The World of Theatre****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will foster an appreciation of theatre as a collective performing art. Through experiencing theatre productions, studying scripts and engaging in reflective discussion, students will explore a diversity of historical and cultural contexts of theatre. In addition, students will analyze major dramatic aspects of theatre, including plot, characterization, setting and production concept to understand and critique theatrical production and dramatic literature. The title of this course was previously Theatre Appreciation.

**DRA 204 Improvisational Acting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this interactive acting course, students will be introduced to the art of developing and performing scenes without a previously written script. Through theatre games, improvised exercises and performances, students will learn and build upon the tenets and best practices of short and long-form theatrical improvisation. This class explores how to quiet the inner critic, access one's most imaginative impulses, and create inspired, collaborative performances. These skills apply to stage and film acting. The title of this course was previously Improvisational Acting.

**DRA 208 Acting II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DRA 152 minimum grade "C", may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of the introduction to acting skills and techniques, exploring a diversity of intermediate approaches through improvisation and the presentation of dramatic scripts. Voice projection, staging, character development and emotional expression are explored in theatre games, monologues and scenes. The skills apply to stage and film acting, and will appeal to anyone interested in developing acting, dramatic staging, presentation and/or communication skills. The title of this course was previously Acting for Theatre II.

**DRA 211 Improvisational Acting II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DRA 204 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this interactive acting course, students will practice more complex skills related to the art of performing without a script. Various forms of advanced improvisational exercises and traditional acting games will focus on spontaneity, listening and responding, accepting the reality of the scene as well as verbal and non-verbal expression. These more complex improvisational skills apply to stage and film acting.

**DRA 240 Acting III****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; DRA 208 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a performance-oriented course with an emphasis on ensemble acting skills and techniques. These skills apply to stage and film acting. There is an emphasis on more advanced voice projection, staging, physicality, character development and emotional expression. This course will focus on advanced ensemble projects involving script adaptation, script interpretation and group performance skills necessary for performing in an ensemble theatre setting that may include performances for the community or campus. The lessons, focusing on dramaturgic and acting skills, vary depending on the literature selections, which change each semester.

**DRA 260 Acting IV****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; DRA 240 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this advanced performance-oriented course, students apply their knowledge of ensemble acting skills and techniques using more advanced voice projection, staging, physicality, character development and emotional expression in performance projects. Students will demonstrate their skills at script adaptation, script interpretation and group performance necessary in an ensemble theatre setting. The lessons, focusing on dramaturgic and acting skills, vary depending on the literature selections, which change each semester.

**Early Childhood Development****ECD****ECD 101 Child Development****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive an overview of growth and development of young children from birth through age eight. It includes areas of physical, language and communication, math and science, and social emotional development. Child development theory, theorists and current research on executive function and brain development are also examined. This course was previously CCP 101.

**ECD 122 Essentials of Early Care and Education - I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required

**Corequisites:** ECD 132  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the basic components of early care and education. Students will identify developmentally appropriate practices in early childhood education in the CDA functional areas of safety, health, learning environment, families, program management, and professionalism. They will construct competency statements and resource collections in each of these functional areas meeting national CDA standards. This is the first of two courses, which are required for national CDA Certification. This course was previously CCP 122.

**ECD 123 Essentials of Early Care and Education - II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required

**Corequisites:** ECD 133  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the additional components of early care and education. Students will identify developmentally appropriate practices in early childhood education in the remaining CDA functional areas of physical, cognitive, communication, creative, self, social, and guidance. They will construct competency statements in each of these functional areas and develop lesson plans and resource collections, which meet national CDA standards. This is the second of two courses, which are required for national CDA Certification. This course was previously CCP 123.

**ECD 124 CDA Assessment Preparation****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 122, ECD 123, ECD 132 and ECD 133  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students prepare for the national Child Development Associate (CDA) credential process. Students compile the required professional portfolio, take practice exams and review the site visit procedures. This course was previously CCP 124.

**ECD 132 Child Development Practicum I****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**Corequisites:** ECD 122**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain practical experience working with young children in early childhood programs. Students will make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of working with young children and their families. Students are observed twice by a practicum instructor and receive detailed feedback on their teaching practice. Students will work or volunteer for 120 clock hours in an approved program. This course was previously CCP 132.

**ECD 133 Child Development Practicum II****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**Corequisites:** ECD 123**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain additional practical experience working with young children in early childhood programs. Students will continue to build on their experiences in ECD 132 by focusing on appropriate adult-child interactions and child guidance techniques. Students are observed twice by a practicum instructor and receive detailed feedback on their teaching practice. Students will work or volunteer for 120 clock hours in an approved program. This course was previously CCP 133.

**ECD 180 Working with Families in a Diverse Society****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course explores the parent - professional partnership. Emphasis is on increasing knowledge and skills for working with diverse families, family differences and functions, communication strategies, and methods for increasing parent involvement in facilitating optimal child development. Advocacy on behalf of children and families, and resources for the professionals are also included. A supervised practicum is a prerequisite for this course. This course was previously CCP 200.

**ECD 200 Child Guidance and Classroom Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This comprehensive course focuses on child guidance and classroom management for the child care provider and adults working with preschool and elementary school aged children in educational and recreational settings. Emphasis is placed on the social and emotional development of children from birth through age 12 and developmentally appropriate guidance strategies. This course was previously CCP 210.

**ECD 205 Administration of Child Care Programs****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course meets Michigan's child day care administration requirement for program directors and site supervisors. The basis of effective program management is reviewed. Students acquire knowledge of policies relating to children, staff, parents and center operations. Students write policies and procedures required of a program director in Michigan and collect resources needed by an effective program manager. Students who possess the National Child Care credential (CDA) or other professionals who qualify for an administration course should contact the instructor for permission to register. This course was previously CCP 211.

**ECD 210 Curriculum for Young Children****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides an overview of curriculum for young children from birth to age twelve with emphasis on two through five years old. The focus is on developing multi-cultural/anti-bias curriculum activities that are developmentally appropriate for various ages and stages of development. Experience with children in a group setting during the semester is required. This course was previously CCP 209.

**ECD 220 Development and Care of Infants and Toddlers****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course focuses on the normal development of infants and toddlers. Emphasis is on the care and education of infants and toddlers in licensed group settings with attention to physical environment, equipment and materials and care giver strategies. This course was previously CCP 220.

**ECD 225 Infant-Toddler: Critical Competencies for Working with Young Children****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C", may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore the critical role that the adult-child relationship plays in supporting infant and toddlers' optimal development and learning in three key areas: (1) social-emotional, (2) cognitive, and (3) language and literacy. Students will also gain knowledge and skills that support the unique characteristics of infants and toddlers from dual-/multilingual families. This course was previously CCP 225.

**ECD 230 Child Observation and Assessment****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 210 or ECD 220, minimum grade "C"; may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore developmentally appropriate observation and assessment techniques for young children and early childhood programs. Students will learn to objectively record observations of young children, complete child assessments and use assessment data to inform instruction. Students will also be exposed to program assessment based on Michigan's Early Childhood Standards of Quality. This course was previously CCP 230.

**ECD 240 Education of the Young Child with Exceptionalities****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 101 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course presents an overview of the major categories of exceptionality. Methods for identifying and working with young children in child care, recreational and educational settings are explored. Working with an interdisciplinary team and partnering with parents is a major focus. A working knowledge of resources, a comfort level for working with exceptional children and their families, and exploring the roles of professionals who work with exceptional populations are stressed. This course was previously CCP 251.

**ECD 280 The Developing Professional in Early Childhood Education****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 210 or ECD 220, minimum grade "C"; ECD 281 or ECD 282, may enroll concurrently; consent required**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students will learn to plan meaningful and engaging curriculum through lesson plans to support appropriate goals for young children. Students will learn and plan intentional adult-child interactions and child guidance strategies to support children's social and emotional development. Students will also explore the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct. This course was previously CCP 204.

**ECD 281 Practicum for the Developing ECE Professional****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 280 may enroll concurrently; consent required**0 lecture, 0 lab, 0 clinical, 36 other, 36 total contact hours**

In this practicum course students gain teaching experience in an early childhood education classroom under the guidance of a master teacher. Students will implement curriculum and teaching strategies that provide active exploration and learning based on their knowledge of children's development and children's individual interests and characteristics. Students are observed twice during the semester and are expected to volunteer for 3 hours per week for 36 hours total in a Head Start or GSRP classroom. This course was previously CCP 205.

**ECD 282 Developing Professional: Child Development Practicum****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ECD 280, may enroll concurrently; consent required**0 lecture, 0 lab, 0 clinical, 36 other, 36 total contact hours**

In this advanced practicum course students assume the role of the lead teacher in an early childhood classroom. Students will implement curriculum and teaching strategies that provide active exploration and learning based on their knowledge of children's development and children's individual interests and characteristics. Students are observed twice during the semester and will work or volunteer for 36 clock hours in an approved classroom. This course contains material previously taught in CCP 219.

**Economics****ECO****ECO 110 Introduction to Economics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a basic one-semester introduction to economics. In this course, students will be introduced to scarcity and rational choice, markets, supply and demand, the business firm costs, and competition. Macroeconomic topics include gross domestic product (GDP), unemployment and inflation, as well as money, banking and government stabilization policy. International trade issues are also considered.

**ECO 211 Principles of Economics I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4 or MTH 125 or MTH 160, minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the first half of the principles of economics sequence. In this course, students explore the concepts of scarcity and opportunity cost along with supply and demand. The course emphasizes measurement and determination of inflation, unemployment, output, growth, and national income. The role and creation of money are discussed. Fiscal and monetary policy are considered.

**ECO 222 Principles of Economics II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; ECO 211 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the second half of the principles of economics sequence. Students will explore elasticity, efficiency and market failure. The course emphasizes understanding production costs and the effects of market structure on economic behavior and performance.

**ECO 280 International Trade and Globalization****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; ECO 211 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore international trade between countries. They will examine the foundations and theory of international trade, the arguments for and against trade protectionism, and the impact of regional trade agreements on trade. International organizations such as the International Monetary Fund (IMF) and the World Trade Organization (WTO) are reviewed. Students will develop an understanding of exchange rates and their impact on world trade.

**Electrical Worker Apprenticeship****EWA****EWA 100 Introduction to Electrical Apprenticeship****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides an overview of the electrical apprenticeship program and the responsibilities of an electrician. History, safety, OSHA regulations, and job site conditions are explored. Organizing, motivation and leadership techniques, and labor laws are also covered. Limited to IBEW 252 Apprentices.

**EWA 110 Job Information****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students study commonly used tools and materials needed for installing complete electrical systems. Shock hazards are discussed and how to use test instruments to check a circuit to verify if it is energized. How to measure voltages and currents on energized circuits, rigging and lifting of loads, and wire insulation properties are also covered. Limited to IBEW 252 Apprentices.

**EWA 120 Blueprint Reading****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

The course teaches students how to identify line types, use of drawing tools, and techniques used in creating blueprints. Students also study drafting scales, electrical symbols, mechanical symbols, and job specifications to prepare them for transferring written information into the physical installation of complete electrical systems. Limited to IBEW 252 Apprentices.

**EWA 130 DC Theory****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students study the basic structure of the atom and how current flow occurs in conductor materials. Circuit analysis techniques are applied to series, parallel, and combination circuits. Also covered is an introduction to generation of electricity using the principles of magnetism and electromagnetism. Limited to IBEW 252 Apprentices.



**EWA 140 Codeology****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course introduces electrical apprentices to the language and format of the National Electrical Code. An understanding of the NEC is fundamental to making safe and proper electrical system installations and this course teaches valuable skills for finding, studying, and interpreting code rules. Limited to IBEW 252 Apprentices.

**EWA 150 Code Practices****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

A comprehensive article-by-article study of the National Electrical Code is presented in this course. The apprentice will discuss and analyze in detail the rules in each article of the NEC as they apply to the installation of each part of a complete electrical system. A thorough understanding of the NEC is requisite for successfully passing the mandatory State of Michigan licensing exam. Limited to IBEW 252 Apprentices.

**EWA 160 AC Theory****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course studies alternating current systems and circuits. The effects of inductance and capacitance in alternating current systems are calculated using vector analysis techniques so that the apprentice can understand, design, and troubleshoot the alternating current systems that he will install and maintain. Resonance and power factor correction as power quality issues are also discussed. Limited to IBEW 252 Apprentices.

**EWA 170 Semiconductors****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

Students are introduced to the basic theory of operation of semiconductor devices. The basics manufacture and construction of P-type and N-type semiconductor materials and the theory of the PN junction are discussed and then expanded upon with the introduction multilayer devices. Limited to IBEW 252 Apprentices.

**EWA 180 Grounding****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course presents an in-depth study of the requirements of Article 250 of the National Electrical Code as it relates to grounding and bonding of systems and equipment. The student will learn the definitions for each part of the grounding installation and will use code tables to determine the correct sizing of the conductors to be installed. Equipment, materials, and techniques for proper installations will also be covered. Limited to IBEW 252 Apprentices.

**EWA 190 Transformers and Electrical Safety****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

The student will learn about OSHA requirements on construction work sites and the proper selection of the proper personal protective equipment and clothing. Electrical safety culture will be discussed and related to transformers which are the most common source of electrical energy in any building. Arc fault current calculations will be presented as part of NFPA 70E requirements for determining safe approach distances for energized equipment. Limited to IBEW 252 Apprentices.

**EWA 200 Motors and Controls****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students will learn to identify various motor types by their construction and component parts and will learn the operating characteristics of common types of motors that are currently in use in most types of buildings. Reading and understanding nameplate data is presented as a fundamental need for the installation and maintenance of motors. Students will learn to develop control circuits using ladder diagrams to construct complex controls incorporating time delay, interlocking, reversing, plugging, jogging and other fundamental control circuits. Limited to IBEW 252 Apprentices.

**EWA 210 Digital Electronics and PLC's****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides knowledge of digital controls utilizing AND, OR, NAND, XOR, and XNOR logic. Students also study applications of these digital circuits in programmable logic controller installations and applications. Relay ladder logic programming language is studied to provide the student the fundamentals for entering a control program into a PLC. Limited to IBEW 252 Apprentices.

**EWA 220 Instrumentation****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

Students learn the fundamentals of process control systems. Topics include instrument symbols, test procedures, instrument calibration, installation, and documentation. Students learn measure pressure, temperature, flow, and levels as well as how to calculate expected readings using range and span information. Limited to IBEW 252 Apprentices.

**EWA 230 Fire Alarms, Telephone and Security Alarms****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course teaches the fundamentals of fire alarm, telephone, and security alarm systems. Topics include: installation, inspection, testing, and maintenance. Also covered are network cabling, pathways, system performance, and administration. Limited to IBEW 252 Apprentices.

**EWA 240 Distributed Power Generation and Power Quality****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

Students will learn basics of UPS systems, solar photovoltaic technology, and fuel cell technology as it would apply to the design, installation, inspection, and maintenance of these systems. Also studied are power quality problems that affect all buildings' distribution systems. Topics include: types of PQ problems, causes of PQ problems, locating the problems, PQ test equipment, and solving PQ problems. Limited to IBEW 252 Apprentices.

**EWA 250 Technical Mathematics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students will learn basic principles of applied math using Ohm's Law. Students learn to solve circuitry problems, wire resistance, voltage drops, AC circuit parameters, power factor, and phase angle. Limited to IBEW 252 Apprentices.

**EWA 260 Applied Science****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course prepares apprentices in the electrical trades to accurately apply principles of science to their work. Topics include: the structure of matter, the physical characteristics of copper and aluminum as conductor materials, the atomic structure of conductors versus insulators (dielectrics), temperature-pressure enthalpy diagrams for heating and cooling cycles, and light propagation in fiber optic media. Limited to IBEW 252 Apprentices.

**Electricity/Electronics****ELE****ELE 106 Renewable Energy Technology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will receive a comprehensive introduction to the principles and practical applications of solar, wind, micro-hydro and other renewable energy technologies. Motivations for developing renewable energy will be examined and students will evaluate their personal energy footprint and create a plan to reduce it. Demonstrations, field trips and labs will provide direct contact with the technology. Students will complete a written design project to explore one technology in depth.

**ELE 111 Electrical Fundamentals****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

In this course students will learn the fundamentals of DC and AC components and circuits. Topics of study will include proper circuit operation, component identification and testing procedures. Students will be instructed on the proper use of various test equipment for the purposes of verifying proper component and circuit operation and also troubleshooting circuit faults. The course is designed to foster an intuitive understanding of electrical concepts appropriate for occupations involved with the installation, maintenance, and troubleshooting of electrical circuits and devices. Students must have good numerical and algebraic skills to be successful in this course.

**ELE 134 Motors and Controls****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Academic Math Level 3 or higher; ELE 111 minimum grade "C-" or equivalent**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an introduction to the theory and application of AC and DC electrical machines and their controls. Topics include DC generators, DC motors and controls, three-phase power, three-phase transformers, alternators, three-phase and single phase AC motors and controls, electronic motor drives, synchronous motors, servo motors and stepper motors. In weekly lab assignments, students will read and interpret schematic diagrams, connect motors and controls, test and troubleshoot motors and controls.

**ELE 174 ELE Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ELE 111 or CST 150; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, the student gains skills from a new experience in an approved, compensated, electronics related position. Together with the instructor and employer, the student sets up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

**ELE 204 National Electrical Code****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** ELE 111 or equivalent**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the use of the NEC as a tool to plan the safe installation of electrical equipment in residential, commercial, and industrial locations. Students determine the required number and sizes of branch circuits, conductors, fuses, raceways and boxes. Other topics include grounding, motor circuits and controls, local codes, and code changes. Recommended for students interested in industrial control technology and electrician apprentices.

**ELE 211 Basic Electronics****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; ELE 111 minimum grade "C-"**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

In this basic electronics course, students are introduced to solid state devices. Topics will include the theory and application of diodes, bipolar transistors, field effect transistors, thyristors and operational amplifiers. Using common laboratory equipment, students will build and test circuits.

**ELE 224 Programmable Controllers (PLCs) I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** ELE 111 minimum grade "C-" or equivalent**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This is an introductory, lab-based course which covers PLC hardware, and relay-type, timer, counter, data manipulation, math and program control instructions, with an emphasis on troubleshooting. Weekly labs use Allen Bradley SLC, PLC-5 and ControlLogix controllers and RSLogix software. This course is intended for Industrial Electronics and Mechatronics students, electricians, electrician (and other) apprentices, technicians and engineers. The title of this course was previously Introduction to PLCs.

**ELE 254 Programmable Controllers (PLCs) II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** ELE 224 minimum grade "C-"; Academic Math Level 3  
**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This is an advanced, lab based course in PLC system hardware, software and troubleshooting. Topics include analog I/O, data manipulation, PID process control, data communications (DeviceNet and EtherNet/IP), and HMIs. Labs use A-B SLC-5/04 and ControlLogix controllers, and RSLogix software. This course is intended for Industrial Electronics and Mechatronics students, electricians, electrician (and other) apprentices, technicians and engineers. The title of this course was previously PLC Applications.

**ELE 274 ELE Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ELE 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**Engineering Technology****EGT****EGT 100 Introduction to Engineering Product Design****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will focus on product design history and the journey to product development. Students will explore how to research topics such as engineering specifications of components, materials and their applications, and the design development process. Students will also design, present and modify a conceptual product using a user-centered design process. The title of this course was previously Introduction to Product Design.

**EGT 125 Advanced Engineering Design Technology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

Advanced fundamentals of creating 3D parametric models using graphic environment. This course will focus on parts, assemblies and drawings.

**EGT 150 Engineering Design Technology Material Science****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to the structures and properties of metals, ceramics, polymers, wood, composites, and electronic materials. Students will also gain an understanding of the processing and design limitations of materials. Topics fundamental to the further study of material procurement, testing and failure will be emphasized as a foundation to engineering design technologies.

**EGT 175 Engineering Design Technology Material Processing 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; EGT 150 minimum grade "C", may enroll concurrently

**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will apply the principles of basic sciences and engineering to understanding the behavior of materials, their development and applications and to show an understanding of material processing technology for the manufacture of products. Students will also have an understanding of the processing factors that influence selection in design.

**English****ENG****ENG 000 Writing Center****0 credit**

**0 lecture, 15 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students complete a series of writing assignments designed specifically for their course and writing level. Writing Center tutors and instructors evaluate each assignment based on assignment objectives and encourage revision when necessary. ENG 000 is a required co-requisite for all students enrolled in ENG 050, 051, 090, 091, 100, 111, and ESL 168.

**ENG 050 Basic Writing I****4 credits**

**Level I Prerequisites:** Academic Reading Levels 3 or 5; Academic Writing Level 2 only

**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This class is not intended for students who speak English as their second language. Inexperienced writers will gain confidence writing formal English sentences and paragraphs in and out of class. Students will also utilize the Writing Center and complete required assignments as part of the class. It is strongly recommended that students enroll in a reading course before or at the same time as this course.

Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 050 is required to advance to ENG 051.

**ENG 051 Basic Writing II****4 credits**

**Level I Prerequisites:** ENG 050 with grade "S"

**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This class is not intended for students who speak English as their second language. This is a continuation of English 050, and inexperienced writers will gain confidence writing formal English sentences and paragraphs in and out of class. Students will complete more advanced individual and Writing Center assignments. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 051 is required to advance to ENG 090 and will raise the student's Academic Writing level to 3.

**ENG 075 Basic College Reading and Writing****6 credits**

**Level I Prerequisites:** Academic Reading Level 3/4; Academic Writing Level 2

**90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will develop essential skills for academic success including active reading, vocabulary development, time management, note-taking, test-taking, and 21st-century literacies such as collaboration, digital literacy, critical thinking, and problem-solving. Through practice and revision, students will gain confidence in prewriting, drafting, and revising formal English sentences and paragraphs. Satisfactory/unsatisfactory grading will be used. Satisfactory completion of ENG 075 will advance students' reading and writing levels to 5 and 3 respectively. This class is not intended for students who speak English as a second language.

**ENG 090 Writing Fundamentals I****4 credits****Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 3 only  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students focus on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 090 is required to advance to ENG 091.

**ENG 091 Writing Fundamentals II****4 credits****Level I Prerequisites:** ENG 090 with grade "S"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is a continuation of ENG 090, where the students focus on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. In order to pass with a grade of "C" or better and be eligible to take 100 level English courses, students must demonstrate at least "C" level competency on in-class writing by the end of the semester. Successful completion of this course with a minimum grade of "C" will raise students' Academic Writing level to 6.

**ENG 100 Introduction to Technical and Workplace Writing****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn how to write effective technical and workplace documents such as emails, letters, memos, invoices, work orders, labor reports, résumés, and short reports. Students write documents in response to situations that they will likely encounter on the job. Emphasis will be placed on planning and writing clear, concise, and audience-focused documents. During the first week of class, students must demonstrate a writing proficiency at the college level.

**ENG 107 Technical Writing Fundamentals****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn the technical writing process and apply it to writing tasks similar to those they will encounter on the job. Students write audience-focused documents such as memos, technical definitions and descriptions, instructions, reports, and presentations. At the end of the semester, each student prepares an electronic portfolio of technical writing assignments. (During the first week of class, students must demonstrate a writing proficiency at the college level.) The title of this course was previously Technical Writing I.

**ENG 111 Composition I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will write effective academic essays using a variety of rhetorical patterns for various purposes and audiences. Reading materials serve as a basis for essays and classroom discussions. Students write both in-class and out-of-class essays. During the first week of class, students must demonstrate their writing proficiency. In order to pass with a "C" or better, students must demonstrate at least "C" level competency in documented essay writing by the end of the semester.

**ENG 111S Composition I Supplemental Support****2 credits****Level I Prerequisites:** Minimum Academic Reading Level 5 or Minimum Academic Writing Level 3;  
Students enrolled in ENG 111S must also enroll in ENG 111**Corequisites:** ENG 111**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students will receive supplemental instruction and support in the reading and writing techniques needed for ENG 111. The topics covered include critical reading and thinking strategies necessary for the identification, interpretation, and analysis of complex texts. Special attention will be given to sources appropriate for inclusion in research-based writing. Students will practice critical reading and writing skills, and they will access resources across campus to aid in the successful completion of both this course and ENG 111. This course will be required for students below college-level reading and writing who wish to take ENG 111.

**ENG 140 Horror and Science Fiction****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of science fiction and horror in literature with emphasis on literary, historical, psychological and cultural relevance. Short stories, novels, poems, films, and/or nonfiction related to both genres are analyzed and discussed. Students will apply critical-thinking skills to assess literary works. Specially designated sections may focus on horror, science fiction, subgenres or major authors.

**ENG 160 Introduction to Literature: Poetry and Drama****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop an understanding of literature through writing assignments, close reading and discussion of selected works of poetry and drama. Students will apply critical thinking skills to assess literary works.

**ENG 170 Introduction to Literature: Short Story and Novel****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students explore short stories and the novel as they provide blueprints for living, self-discovery, and recreation. Students will be introduced to the elements of fiction, various literary genres and their cultural and historical contexts. They will practice using literary terms in interpreting a variety of texts across genre and mode, in writing and discussion. Students will be expected to analyze fiction critically in class discussions and through formal and informal writings. Specially designated sections of the course may be devoted to special topics such as mystery, war, westerns, women's issues, and popular fiction.

**ENG 181 African-American Literature****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will survey the African-American experience in the world of literature. They will be introduced African-American thought through readings of authors of African descent in poetry, fiction, drama, autobiography and essay. Students will apply critical thinking skills to assess literary works.



**ENG 199 Technical Writing Internship****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Technical Writing program and ENG 208 minimum grade "C"**0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours**

In this course, students gain skills in technical communication through work assignments provided by a host company and supervised by both the company supervisor and the instructor. At the beginning of the internship, specific learning objectives related to the assignments are developed, hours of work are established, and instructor conference times are set. At the end of the internship, the supervisor evaluates the student performance, and the student writes a self-evaluative report based on the experience.

**ENG 200 Shakespeare****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this literature course, students will read, discuss, and write about a variety of William Shakespeare's plays and poems. Students will also be introduced to applicable literary terminology and to the literary and historical background of Shakespeare's life and work. By the end of the course, students will have developed a variety of employable skills such as critical reading, critical thinking, critical writing, cultural awareness, appreciation of beauty, and decision-making.

**ENG 208 Technical Writing for Print Delivery****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 107 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how to research, draft, design, and revise a technical document based on an approved topic of their choice. At the beginning of the semester, students create a detailed project plan, schedule, and design template that will serve as a framework for the writing and editing phases of the project. Ultimately, each student will deliver a final document (5,000 word minimum) that is clearly written, user-centered, and accurate (both grammatically and technically). At the end of the semester, each student will create an electronic portfolio to showcase their work, from the initial project plan to the final document.

**ENG 209 Technical Writing for Online Delivery****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 107 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this hands-on course, students explore the concepts and challenges of single sourcing and topic-based authoring. Building on writing and project management skills learned in the prerequisite course, students use industry standard software such as MadCap Flare and Adobe RoboHelp to create technical information that can be customized for online, and mobile device delivery. The title of this course was previously Technical Writing III.

**ENG 213 World Literature I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will read and analyze western world literature masterpieces, including fiction and nonfiction, written from the time of ancient Greece through the Renaissance. Students will apply critical thinking skills to analyze literary works in both classroom discussions and written essays.

**ENG 214 Literature of the Non-Western World****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a survey of major world literature excluding European and American literature. Typically, the course covers selections from Africa, Asia, the Middle East and the sub-continent of India, and includes a variety of traditional, modern and contemporary works of literature to introduce and explore the world's literary cultures. Students will apply critical thinking skills to assess literary works.

**ENG 218 Technical Writing for eLearning****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 107 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this hands-on course, students plan, design, write, edit and publish screencasts (video screen captures) of software simulations and demonstrations that might be used in technical training or eLearning. Students use screencasting software (such as Adobe Captivate or MadCap Mimic) to complete their projects, which include scripted narration. Planning documents and final screencasts are posted online. The title of this course was previously Technical Writing IV.

**ENG 226 Composition II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 111 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Composition II is the second semester of the two-course freshman writing sequence. The course is a continuation of "ENG 111: Composition I," and further develops critical reading and logical thinking skills. Students will write argumentative essays using a variety of formats. Research writing and documentation is emphasized.

**ENG 240 Children's Literature****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine literature for children from birth to age 13. Students will explore children's books from a variety of genres, including fantasy, folklore, realistic fiction, poetry, and nonfiction. Students will learn about important authors and illustrators of quality children's books and how to incorporate these books in lessons and activities with children. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library study students, or others interested in learning about children's books.

**ENG 242 Diverse Children's Literature****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course examines and critiques diverse books for children from birth to age 13. Students explore children's books about culture, religion, race, gender, sexuality, disability, and socio-economic status. Students will learn about important authors and illustrators of diverse books and how to incorporate these books in lessons and activities with children. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library studies students, or others interested in learning about diverse books for children. The title of this course was previously Multicultural Literature for Youth.

**ENG 245 Job Search Success Seminar****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students explore how to develop a successful job search strategy. Topics covered include developing a systematic job search process, researching companies, preparing job search documents (such as a cover letter and résumé), and developing effective interviewing skills. Students also learn the benefits of preparing a portfolio (or other work samples) to share with prospective employers.

**ENG 270 Creative Writing I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore how writers discover ideas by writing and revising original poetry, fiction, drama or non-fiction. Students use the basic elements of literary genres and a literary vocabulary to appreciate and evaluate creative writing. Students become critical readers of creative expression through writing workshops, sharing their work and reviewing others' work in a writing community that provides a supportive audience. Some course sections may focus on a particular genre such as poetry, fiction, drama or non-fiction.

**ENG 271 Creative Writing II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 270 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students apply their knowledge of how writers discover ideas through writing and revising original poetry, fiction, drama or non-fiction. They become more adept at using a literary vocabulary both in class discussions and in their writing. Students will recognize the elements of good writing, such as concrete and sensory details, and utilize these elements in their own writing. They will be able to provide an in-depth analysis, such as explanations and interpretations, of writing samples. Students may choose to focus on a specific genre or continue their exploration of all genres.

**English as a Second Language****ESL****ESL 023 High Beginning ESL Reading and Writing****4 credits****Level I Prerequisites:** ESL GVR Level E-1 and ESL Listening Level E-1  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will move beyond minimal survival English in the areas of reading and writing. The reading portion focuses on building vocabulary as well as reading skills. The writing portion focuses on the production of sentences on basic topics with much guidance. Satisfactory/unsatisfactory grading is used.

**ESL 024 High Beginning ESL Grammar and Communication****4 credits****Level I Prerequisites:** ESL GVR Level E-1 and ESL Listening Level E-1  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will move beyond minimal survival English toward communication of daily living. This class is designed for students who have had some exposure to and/or instruction in English. Grammar and communicative competence are emphasized. This class can be taken concurrently with ESL 023 and ESL 025.

**ESL 025 High Beginning ESL Listening and Speaking****4 credits****Level I Prerequisites:** ESL GVR Level E-1 and ESL Listening Level E-1  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will develop the skills necessary to move beyond minimal survival English toward communication for daily living. The speaking portion of this class will focus on the English sound system, basic pronunciation, and practical conversation skills. The listening portion focuses on the comprehension of spoken English.

**ESL 128 Low Intermediate ESL Reading and Writing****4 credits****Level I Prerequisites:** ESL GRV Level E-2 and ESL Listening Level E-3  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will lay the foundations for reading and writing improvement needed at the intermediate ESL level. Emphasis is placed on the development of skills, reading for pleasure, and writing about personal topics. Vocabulary development, active reading strategies, silent reading and comprehension, and English sentence structure are covered. Students must satisfactorily complete their work before advancing to a higher level reading or writing course.

**ESL 132 Intermediate ESL Grammar****4 credits****Level I Prerequisites:** ESL GRV Level E-2 and ESL Listening Level E-3  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this intermediate level course, students expand upon their knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied.

**ESL 134 Intermediate ESL Reading****4 credits****Level I Prerequisites:** ESL GVR Level E-3 and ESL Listening Level E-3  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students further develop independent reading comprehension skills for ESL. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course.

**ESL 135 English Listening, Pronunciation and Conversation (ESL)****4 credits****Level I Prerequisites:** ESL GVR Level E-3 and ESL Listening Level E-3; Students with ESL Reading Level E-2 may enroll in ESL 128 concurrently  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will improve their aural and oral communication skills. The three components of the course are: systematic introduction to and practice with the sound system of American English, especially suprasegmentals; extensive listening practice; and introduction to and practice with appropriate conversational skills, such as offering, accepting, and refusing invitations, and asking for and giving opinions.

**ESL 138 Intermediate ESL Writing****4 credits****Level I Prerequisites:** ESL GVR Level E-4 and ESL Listening Level E-3; Students with ESL GVR Level E-3 may enroll in ESL 132 and ESL 134 concurrently**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn to internalize both the grammar and vocabulary that they have been studying by using it to produce well-formed sentences and paragraphs. The focus is on strengthening the students' ability to express themselves in written English.

**ESL 155 Advanced ESL Pronunciation Clinic****1 credit****Level I Prerequisites:** (ESL GVR Level E-4 and ESL Listening Level E-4) or (Academic Reading Level 5 and Academic Writing Level 3)**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, international students will target areas of pronunciation that affect their comprehensibility and self-confidence in academic and professional speaking contexts. Guided attention will be given to the mastery of English phonemes and suprasegmentals. Instruction will focus on advanced level vocabulary, self-monitoring techniques, and real-life practice. Students will set goals for their own accent reduction or accent softening and receive individualized help and feedback. This course is appropriate for any international student enrolled at WCC who would like to improve their pronunciation. This course may be completed for credit up to a maximum of three times. This course contains material previously taught in ESL 165.

**ESL 161 Advanced ESL Grammar****4 credits****Level I Prerequisites:** ESL GVR Level E-4 and ESL Listening Level E-4 and ESL 138 minimum grade "C" may enroll concurrently; Students with ESL Listening Level E-3 may enroll in ESL 135 concurrently**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students study sophisticated forms of English grammar, including subject/verb inversion, reduced clauses, and complex verb phrases. Special attention is given to the appropriate use of the forms studied. Successful completion of ESL 161 is required for progressing into classes with native speakers.

**ESL 167 Advanced ESL Reading and Listening****4 credits****Level I Prerequisites:** (ESL GVR Level E-4 and ESL Listening Level E-4; ESL 138 minimum grade "C", may enroll concurrently) or (Academic Reading Level 3 and Academic Writing Level 3)**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, international students will develop the reading and listening skills needed for success in American college classrooms. Emphasis will be placed on critical reading, vocabulary, and thinking skills needed to comprehend, analyze, and interpret college-level reading materials and lectures. Students will practice reading and listening strategies that can be implemented beyond the limits of this course. This course contains material previously taught in ESL 165.

**ESL 168 Advanced ESL Writing****4 credits****Level I Prerequisites:** ESL GVR Level E-5 and ESL Listening Level E-4 or ESL 161 minimum grade "C"; Students with ESL GVR E-4 and Listening Level E-4 may enroll in ESL 161 concurrently or Students with ESL 138 minimum grade "C" and concurrent enrollment in ESL 161**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students focus on strengthening the academic writing skills needed for American college courses. Emphasis will be on developing ideas in paragraphs and essays. Students will engage in rigorous study of academic vocabulary needed for college-level writing. Students must also enroll in ENG 000. Successful completion of this course with a minimum grade of "C" will raise students' Academic Writing level to 6.

**Environmental Science****ENV****ENV 101 Environmental Science I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this introductory science course, students will be introduced to the physical processes that affect the environment, the impact of people on the environment and the physical resources in our environment. They will also explore the causes, consequences, and possible solutions to both local and global environmental issues. Emphasis will be placed on a holistic approach to environmental science and sustainability, using laboratory exercises, class discussions and projects to reinforce scientific principles.

**ENV 105 Introduction to Environment and Society****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students take an in-depth look at the relationships between individuals, societies and the environment from the perspectives of sustainability and environmental science, humanities and social science disciplines. Local to global environmental issues and topics will be presented and analyzed through a combination of lecture, readings, classroom discussions and activities.

**ENV 174 ENV Co-op Education I****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**ENV 199 ENV Internship Education****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; ENV 101 and ENV 105, minimum grade "C" ; consent required  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

In this course, students gain skills through an approved environmental science work experience. Students will have obtained a work experience position in order to register for this course. Together with the instructor and the employer, students establish learning objectives to connect classroom learning with career-related work experience. This class does not meet in person regularly. Most communication is via e-mail with some in-person or virtual meetings with the instructor required.

**Film****FLM****FLM 120 Introduction to Film****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of motion pictures from a variety of eras and cultures. Instruction will cover various elements of the creative process involved in film making including the following: narrative, acting, mise-en-scene, editing, cinematography and sound. Students will develop the skills necessary to critically and technically evaluate one of the most dynamic and influential art forms of the past 100 years. This course was previously HUM 120.

**FLM 150 International Cinema****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students study the evolution of foreign films made between the 1890s and the present. Major filmmakers and film movements are reviewed through examination of film content and cinematic techniques. Films will also be evaluated as reflections of their time and place. This course was previously HUM 150.

**FLM 160 American Film****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the development of American cinema from its beginnings in 1891 to the present. The films viewed are discussed in terms of technique as well as in terms of content. The course relates American cinema to themes in American culture. Students will explore changes in the films and industry influenced by cultural values, legal decisions and emerging technologies. This course was previously HUM 160.

**FLM 185 The Horror Film****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of the horror film with emphasis on cultural relevance and aesthetic qualities. The student will explore cinematic expressions of the horror genre in terms of technique as well as content. Both feature films and documentaries will be viewed and analyzed. This course was previously HUM 185.

**Fluid Power****FLP****FLP 174 FLP Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**FLP 214 Hydraulic Circuits and Controls****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; FLP 101 and FLP 110, minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will explore the advanced concepts of directional, pressure and flow controls covered in the introductory courses. Troubleshooting and reading of hydraulic blueprints are emphasized. Circuits will include conventional valving, modular sandwich, screw in and slip in cartridge valves. An introduction to proportional valves, servo valves and electrical ladder control diagrams is included. Lab exercises play an important role in this course. This course contains material previously taught in FLP 213.

**FLP 225 Fluid Power Motion Control****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; FLP 214  
**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

This course reviews basic electrical principles and covers amplifier theory as applied to open loop and closed loop control. Proportional directional valves, flow control valves and pressure control valves are discussed along with hydraulic servo valves. Proper setup alignment of the drive amplifiers and troubleshooting of servo and proportional control systems are covered in class and laboratory sessions. Closed loop (PID) control theory and feedback transducers are also discussed.

**FLP 274 FLP Co-op Education II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; FLP 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**French****FRN****FRN 101 Beginning Conversational French I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students acquire practical early-elementary conversational skills. They develop the ability to understand and speak everyday conversational French within the context of French-speaking cultures and through introduction of vocabulary, basic grammatical structures and idioms. Listening activities and some reading/writing activities will be included. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in FRN 109.

**FRN 111 First Year French I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a beginning and transferable course in French which emphasizes communicative approach. Class work and aural/oral practice sessions assist the student in progressing effectively in the four language skills of listening, speaking, reading and writing. Cultural aspects of the French-speaking world are also highlighted.

**FRN 122 First Year French II****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; FRN 111  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course is a continuation of First Year French, in which students learn more advanced verb tenses and sentence construction. Through classroom activities, students improve their listening comprehension, reading, writing and communication skills in French, which help them acquire basic conversational tools of the language. Students also explore the diverse cultures of French-speaking countries.



**Geography****GEO****GEO 101 World Regional Geography****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will first become familiar with the basic principles and concepts of physical and cultural geography. Students will then employ these basic principles and concepts while surveying the world on a region-by-region basis, identifying the specific geographic characteristics such as climate, terrain, population, industry and manufacturing, trade, transportation, and agriculture, which give the individual regions their unique identity.

**Geology****GLG****GLG 100 Introduction to Earth Science****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will gain a basic understanding of the major branches of Earth science, including geology, hydrology, and meteorology. It is designed to develop an awareness and appreciation for these geosystems and their important interrelationships, as well as an understanding of the scientific approach to problem-solving. This course will include an overview of both local and global environmental problems as well as a discussion of possible solutions.

**GLG 103 Field Geology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the processes that have formed and are forming the landscape by studying formations at local sites. Emphasis is placed on environmental impact on the landscape and waters of Washtenaw County. Traditional classroom lectures will be supplemented with field experiences to explore topics learned in class.

**GLG 104 Weather****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an introductory study of the atmosphere which includes both weather and climate. This course introduces the student to basic concepts involved in the analysis of weather phenomena and atmospheric processes on a global and local scale. Fundamental weather principles will be examined, such as solar radiation, temperature, moisture, pressure, winds, and weather systems. Current weather data is delivered via the internet, which is coordinated with learning activities. Broad aspects of climates, local microclimatology and climate change will also be integrated.

**GLG 110 Geology of the National Parks and Monuments****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the fundamental geological processes and concepts that created the parks and monuments of the United States. The course will explore the various geologic features through time, preserved by the National Park Service, with a focus on the interconnectivity and evolution of various systems that led to these geologic formations.

**GLG 114 Physical Geology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students examine the physical features and processes that have formed and are forming the landscape of the Earth. Emphasis is placed on learning the local geology of Michigan and the Great Lakes. Topics will include: topographic maps, minerals, rocks, soil erosion and formation, plate tectonics, earthquakes, volcanoes, mountain building, geologic time and dating, running water, lakes, groundwater, oceans, and glaciation.

**GLG 125 The Earth Through Time****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Earth is a dynamic planet and has undergone many changes since its inception, and this will continue well into the future. In this course, students will use geologic principles, such as relative and absolute dating, stratigraphic principles, and plate tectonics to reconstruct and understand the geological history and possible future of Earth and its organisms. The course will include a close look at the geologic time scale and will explore the origins of the Universe, Solar System, as well as Earth's moon, atmosphere, and oceans. This course was previously titled Historical Geology.

**GLG 276 Principles of Geographic Information Systems****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the basic principles and techniques of map creation and manipulation using Geographic Information Systems (GIS). Students will use ArcGIS to focus on various ways to classify, represent and visualize the Earth's surface. Upon completion of this course, students will have an understanding of basic GIS and develop fundamental skills to integrate data, draw maps, visualize trends and interpret findings.

**German****GRM****GRM 101 Beginning Conversational German I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students acquire elementary conversational skills and develop the ability to understand, speak, react, and reflect using everyday conversational German. Through the introduction of vocabulary, grammatical structures, idioms, and real-life dramatization, the students practice these skills. Listening activities and some reading/writing activities will be included. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in GRM 109.

**GRM 111 First Year German I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a beginning and transferable course in German which emphasizes the aural-oral approach. Classroom work and aural/oral practice sessions assist the student in establishing and perfecting basic conversational tools in the language. Students intending to study German should have a sound, basic background in English grammar and syntax to be able to take and succeed in a foreign language as inflected and analytical as German.

**GRM 122 First Year German II****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; GRM 111  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a continuation of GRM 111. Continuing classroom work and aural/oral practice sessions emphasize the communicative approach. Class conversations, short readings, and pattern practice also assist students in acquiring facility in the language, as well as informational aspects of the culture. Students who have experience equivalent to GRM 111 may contact the instructor for permission to waive the prerequisite.

**Graphic Design Technology****GDT****GDT 100 Typography I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 104 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

This is an introduction to the evolution/principles of typography concentrating on typographic form and classification, type as form/image, display type, text type, typographic relationships, readability/legibility, grid systems, fundamental design principles and page layout. Assignments investigate typography as an element of design whose form and purpose is to achieve successful, informative and expressive visual communication. Students must be proficient with desktop/personal computers.

**GDT 101 History of Graphic Design****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will discover the history and evolution of graphic design from prehistoric mark-making to the vibrant visual landscape we see around us today. The subject is viewed in the context of relevant social, technological, economic, and cultural events such as the origins of the alphabet, the invention of printing, and the birth of desktop publishing. Although the course focuses on graphic design and visual communication systems, it stresses connections to related disciplines such as architecture, industrial design, photography, and the traditional fine arts.

**GDT 104 Introduction to Graphic Design****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

This course is an introduction to graphic design principles, methods and techniques that are used to incorporate type and image in to visual communication. Students complete practical design projects that examine the interaction of medium and message using industry-standard page layout, illustration and image editing software.

**GDT 106 Illustrator Graphics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 30 other, 60 total contact hours**

This course covers the fundamental tools and techniques for the vector drawing software Adobe Illustrator. Lectures, demonstrations, exercises, and publication projects prepare students for basic software proficiency in the current version of the software. Students enrolling in this course should be proficient in the use of desktop/personal computers. Students enrolling in GDT computer-based courses should be proficient in basic desktop computer operations. This course contains material previously taught in GDT 139.

**GDT 108 Photoshop Graphics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**30 lecture, 0 lab, 0 clinical, 30 other, 60 total contact hours**

In this course, students are introduced to the primary features and uses of Adobe Photoshop image-editing software. Lectures, demonstrations, exercises and imaging projects equip students in basic software tools and techniques for image correction, enhancement, compositing, and new image creation for both print and on-screen use. Students enrolling in GDT computer-based courses should be proficient in basic desktop computer operations.

**GDT 112 Principles and Problem-Solving in Graphic Design****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 104 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

In this course, students explore intermediate graphic design principles and visual communication theories. Students produce visual compositions addressing matters of identity, aesthetics, symbols, ideation and exploration with emphasis on creative expression and inventiveness.

**GDT 174 GDT Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**GDT 215 Typography II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 100**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

In this course, students will deepen their knowledge of typography by exploring advanced typography concepts such as grid systems; complex hierarchy; refinement of text and display type; typography for screen-based media such as web, film, and television; experimental typography; by using type to communicate the message effectively. Students with experience equivalent to GDT 100 may contact the instructor for permission to waive the prerequisite.

**GDT 220 Publication Design****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 100 and GDT 112, minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

In this course, students will create multiple-page publications expanding on an understanding of design principles, grid structures and typographic systems. Topics such as text and image organization, visual interest and target audience research will be covered. Students will develop the skills to produce a variety of screen and print work developing a professional portfolio.

**GDT 239 Imaging and Illustration****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 104 minimum grade "C+" and GDT 112  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

In this course, the student develops skills with advanced digital tools, methodologies and concepts for communicating visual solutions with real world relevance. A variety of projects may include information graphics, rendering, editorial and interpretive illustration, spot illustration and promotional illustration.

**GDT 252 Advanced Digital Studio****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; GDT 220 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

In this course, students will combine typography, color, images, layout, and strong, researched-based concepts to build cohesive design systems. Using the Adobe Creative Suite, the real-world, client-based projects will encourage students to explore and develop a design theme through a series that may include writing a design proposal, brand identity development, package design, and publication design for both screen and print.

**GDT 274 GDT Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain further skills from continued experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

**GDT 290 Professional Practices****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; 48 credits in Graphic Design program; consent required  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

This class prepares students for employment in graphic design. Topics covered include graphic design career options/specialties, job-hunting skills/techniques, freelancing, resume preparation, portfolio and self-promotion material preparation. At the end of the course, graphic design professionals review student portfolios. This course should be taken during the final semester prior to graduation.

**Health Science****HSC****HSC 100 Basic Nursing Assistant Skills****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 3  
**45 lecture, 30 lab, 25 clinical, 0 other, 100 total contact hours**

This state approved 100-hour program prepares students for employment in a variety of health care settings such as nursing homes, hospitals and home health care agencies where they will work as a nursing assistant. After the class is successfully completed, the student will be eligible to take the state clinical and knowledge tests for certification. Certification is required for employment as a nursing assistant in long-term care facilities.

**HSC 101 Healthcare Terminology****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, healthcare professionals are introduced to terminology used in the workplace. Medical terms pertaining to anatomy, clinical concepts, disease, diagnosis, treatment, surgery, drugs, and medical procedures are emphasized.

**HSC 103 Healthcare Exploration****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 3  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students are introduced to careers in the healthcare field and to the healthcare programs offered at Washtenaw Community College. Students will complete a self-assessment, make a career choice, and develop a comprehensive personalized educational plan for a healthcare career. This course will explore essential skills, such as collaboration, communication, problem solving, decision making, and accepting personal responsibility. Students will have the opportunity to connect with healthcare professionals and students in WCC healthcare programs.

**HSC 124 Medical Terminology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are presented with a comprehensive study of the origins and building blocks of medical terminology. Students divide medical terms by studying prefixes, combining forms and suffixes. In addition, common abbreviations and drugs are explored. The organization of body systems, disease states, and the definitions of useful diagnostic and procedural terminology are discussed to treat human body diseases.

**HSC 131 CPR/AED and First Aid****1 credit****Level I Prerequisites:** No Basic Skills  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this CPR/AED first aid training program, students prepare to respond to injuries and sudden illness. Students develop the knowledge to prevent injuries and skills necessary to recognize and provide basic care for injuries and sudden illness. The course includes adult CPR/AED, child and infant CPR and first aid. Students who complete the course and pass the exam and checkoff may select either the American Heart Association (AHA) or the American Red Cross (ARC) certificate. The title of this course was previously CPR/AED for the Professional Rescuer and First Aid.

**HSC 131B CPR/AED Professional Rescue - Review****.5 credit****Level I Prerequisites:** No Basic Skills  
**7.5 lecture, 0 lab, 0 clinical, 0 other, 7.5 total contact hours**

In this CPR/AED course, students engage in a training review program to prepare them to respond to sudden illness. This course provides students with the knowledge to prevent injuries and skills necessary to recognize and provide basic care for sudden illness. The course includes adult CPR/AED and child and infant CPR. Students who complete the course and pass the exam and checkoff will be awarded either the American Heart Association (AHA) or the American Red Cross (ARC) certificates. The title of this course was previously CPR/AED for the Professional Rescuer - Review.

**HSC 138 General and Therapeutic Nutrition****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course presents normal nutrition and its relationship to health. It includes a study of the nutrients and nutrition planning guides. Nutritional needs throughout the lifecycle are studied. Concepts of general nutrition are applied to various diet therapies prescribed from common disease states in clinical practice. This course contains material previously taught in HSC 118 and HSC 128.

**HSC 140 Cardiac Telemetry Monitoring****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; students must have a GED or high school diploma, attend a mandatory orientation prior to starting the course and complete a successful background check.

Continuing eligibility requirements that must be met prior to clinical placement: Negative TB skin test; Complete Health History form (physical examination by practitioner); Hepatitis immunization series or updated titers on file; Health insurance; Current BLS/CPR from AHA; Background check/drug/fingerprinting per policy of hospital

**60 lecture, 30 lab, 15 clinical, 0 other, 105 total contact hours**

In this course, students are introduced to the field of cardiac telemetry. Cardiac Telemetry Technicians are health professionals responsible for measuring and reporting the patient's heart rhythm and rate. Students will develop the skills necessary to measure electrocardiogram (ECG) wave forms, interpret results and differentiate the severity of abnormalities. Forms of reporting are introduced, including standard, urgent and life-threatening emergency procedures. Students will gain experience in troubleshooting different models of ECG equipment. This course includes clinical placements.

**HSC 147 Growth and Development****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ENG 107 or ENG 111, minimum grade "C", may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the physical, cognitive and psychosocial changes of individuals from birth until death. The role of the family and theories of death and mourning also are included. This course meets the nursing program requirements and is also open to the general population.

**HSC 165 Foundations of Caregiving****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 3  
**45 lecture, 30 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students explore the principles of caregiving via online lectures, virtual laboratory demonstrations, and various interactive computer activities. Topics include the principles of infection control, safe body mechanics, resident/patient/client rights, basic care procedures, and the role of the nursing assistant. Students will demonstrate basic nursing assistant skills by video recording. Student wishing to earn State certification as a nursing assistant should enroll in the Basic Nursing Assistant Skills course.

**HSC 256 Health Clinical Experience****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109 or BIO 111; ACC 111 and ECO 222  
**0 lecture, 0 lab, 60 clinical, 0 other, 60 total contact hours**

In this course, students will explore the health environment and function as a member of the health team by participating in a supervised, unpaid clinical placement in a variety of medical, public health or healthcare facilities. Students will apply their skills in communication, health terminology and budgeting to support a community partner and improve health outcomes using evidence-based practice. In addition, students will prepare documentation related to the health environment. Students who have experience working in a healthcare setting may request credit for this course through a portfolio evaluation.

**HSC 257 Evidence-Based Practice in Action****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109 or BIO 111; ACC 111 and ECO 222**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how to bring evidence-based practice (EBP) improvements into clinical practice. The class introduces healthcare students to the EBP Iowa Model Collaborative problem-solving process including research strategies, examples and resources. Students will apply this process to a real-world issue of their selection. The final project results will be shared as an EBP poster, presentation, or publication.

**Heating, Ventilation, and Air****HVA****HVA 101 Heating, Ventilation and Air Conditioning I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2 or concurrent enrollment in MTH 067**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This course introduces the concept of thermodynamics and principles of refrigeration. Major units covered include refrigeration systems, refrigerants, refrigerant tables, contaminants, dryers, moisture in the air, refrigeration components (i.e. compressors, condensers, evaporators, metering device motors and accessories) and defrost systems. The components and operation of residential furnaces will be discussed. An overview of heating and A/C systems and components will be provided from an operation and service perspective. HVAC mathematics will be introduced and used to convert temperatures between Fahrenheit and Celsius.

**HVA 102 HVAC Sheet Metal Fabrication****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2 or concurrent enrollment in MTH 067**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students receive an introduction to layout, design and fabrication of sheet metal with an emphasis on residential HVAC applications. Topics will include safety, sheet metal tools and equipment, fabricating HVAC duct using patterns and drawings, and installation techniques, standards and good practices. This course was previously TRI 103.

**HVA 103 Heating, Ventilation and Air Conditioning II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2 or concurrent enrollment in MTH 067**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This course covers basic electrical theory as applied to heating, ventilation, air conditioning and refrigeration systems. Students solve electrical problems, construct and troubleshoot series-parallel circuits, identify and troubleshoot electrical components, apply alternating current principles, identify, test and troubleshoot motors and motor control circuits, and interpret electrical diagrams and use them to troubleshoot HVACR systems.

**HVA 105 Residential and Light Commercial Heating Systems****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2 or MTH 067 may enroll concurrently; HVA 101 and HVA 103, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students build on the heating system skills and knowledge learned in prerequisite courses. Major units covered include HVAC service and preventative maintenance for residential electric, gas, oil or hydronic and heat pump systems. Students get an overview of indoor air quality, air distribution and installation concepts and techniques.



**HVA 107 Residential and Light Commercial Air Conditioning Systems****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; HVA 101 and HVA 103, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students review basic electrical and refrigeration principles needed for maintaining and troubleshooting equipment. Sequence of operational mechanical and electrical failures is covered for residential and light commercial equipment. This includes logical diagnostic techniques which are simulated on both computer simulators and live lab equipment.

**HVA 108 Residential HVAC Competency Exams and Codes****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; HVA 105 and HVA 107, minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn the relevant codes to residential heating, ventilation and air conditioning. Other topics include residential air conditioning requirements, proper operating conditions and servicing requirements. Students will take a nationally recognized competency exam upon completion of the course.

**HVA 201 Energy Audits****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HVA 101 and HVA 103, minimum grade "C"**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course prepares students to conduct an energy audit on residential, commercial, industrial structures and HVAC systems. Students gain an understanding of the current energy, building, and HVAC standards put out by organizations such as ASHRAE and the U.S. Green Building Council's "LEED" program. Students will also be introduced to topics such as commissioning, ducts loss, building air infiltration, heat recovery, thermal storage and energy waste elimination.

**HVA 202 Air System Layout and Design****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HVA 101 and HVA 103, minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to HVAC duct airflow, industry standard designs, and indoor air quality issues related to health and comfort. Students will learn testing techniques to assess and troubleshoot a variety of duct systems and components. Other topics will include fan sizing and principles, duct design, and duct termination based on current Indoor Air Quality (IAQ) standards. Troubleshooting topics will include airflow conditions, indoor air quality, pressure losses and diagnosing noise issues.

**HVA 203 Refrigeration Systems****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HVA 108 minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

This course covers commercial refrigeration systems. This includes system operation, installation, maintenance and troubleshooting. Topics covered include types of commercial refrigeration systems, evaporators, compressors, condensers, expansion devices, defrost, controls and cold storage principles.

**HVA 205 Hydronic Systems****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HVA 108 minimum grade "C"  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course covers an overview of hydronics which includes steam and hot water boilers. Major components are identified; safety and control systems are analyzed and inspected. Flow characteristics are examined for proper calculation of piping and radiator sizes. Electrical wiring of zoning systems is emphasized and practiced.

**HVA 207 Commercial Industry Standards with Competency Exams****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; HVA 203 and HVA 205, minimum grade "C"  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn the relevant codes to commercial heating, ventilation, air conditioning and refrigeration systems. Other topics include commercial air conditioning and refrigeration installation requirements, proper operating conditions and servicing requirements. Students will have the opportunity to take nationally recognized competency exams.

**History****HST****HST 108 The Ancient and Medieval World****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory survey course, students will examine the history of world civilizations (Africa, Asia, Europe, and the Americas) from ancient times to 1500. The course will emphasize the diversity of world cultures, while also highlighting how the various societies of the world were interconnected. Students will investigate the essential social, cultural, political, economic and religious developments around the globe, and cover fascinating topics such as the Egyptian Pyramids, the Trojan War, Alexander the Great, Hinduism, Buddhism, the Great Wall of China, Terra-Cotta Warriors, the Roman Empire, Vikings, Samurai Warriors, Islam, Christianity, the Crusades, the Aztecs, and the Renaissance.

**HST 109 The Early Modern World****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory survey course, students will examine the history of world civilizations (Africa, Asia, Europe, and the Americas) from 1500 to 1900. The course will emphasize the diversity of world cultures, while also highlighting how the various societies of the world were interconnected. Students will investigate the essential social, cultural, political, economic and religious developments around the globe, and cover fascinating topics such as the Reformation, the Ming Dynasty, the Aztecs and Incas, the Ottoman Empire, the Scientific Revolution, the Enlightenment, the French Revolution, the Atlantic Slave Trade, Simon Bolivar and Latin American Independence, the Industrial Revolution, the Meiji Restoration, the Scramble for Africa, the Opium War, the Boxer Rebellion and the Women's Rights Movement.

**HST 121 Ancient and Medieval Europe****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory survey course, students will examine the history of Europe and the Mediterranean during ancient and medieval times. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Trojan War, the Spartans, Alexander the Great, Spartacus, Julius Caesar, the Roman Empire, Constantine, the Huns, the Goths, St. Patrick, Charlemagne, the Vikings, the Crusades, Richard the Lionheart, Magna Carta, the Black Death and the Renaissance. The title of this course was previously Western Civilization I.

**HST 122 Early Modern Europe****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory survey course, students will examine European history from the sixteenth through the nineteenth century. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Reformation, Henry VIII, Mary Queen of Scots, Christopher Columbus, Queen Elizabeth I, Oliver Cromwell, the Scientific Revolution, the Enlightenment, Adam Smith, the French Revolution, Napoleon, the Industrial Revolution, Karl Marx, Charles Darwin and the Women's Rights Movement. The title of this course was previously Western Civilization II.

**HST 123 The Twentieth Century****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will examine the essential social, cultural, political and economic developments of the twentieth-century world, paying particular attention to the role of the United States in that world.

**HST 150 African American History****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the ways in which African Americans have contributed to American history and culture by examining the significant cultural, social, political, economic and religious developments from 1619 to the present. While focusing on events in America, the course will also address important historical events in Africa that connect with African Americans.

**HST 200 Michigan History****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The Michigan History course is a review and analysis of the social, economic and political history of the State of Michigan. Within the purview of the course is the study of the full extent of human experience, from contact with the indigenous peoples, through the arrival and implantation of European culture. The significant historical periods covered are Colonization, Territorial Years, Development from 1836 to 1861, Civil War and Post-War Development, the Progressive Era, World War I, the Great Depression, World War II and Post-War developments. This course can fulfill the Michigan history requirement for Teacher Certification in Social Studies (RX).

**HST 201 United States History to 1877****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the development of the United States from its earliest beginnings up through the cataclysm of the Civil War and the subsequent Reconstruction Era. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

**HST 202 United States History Since 1877****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the development of the United States from the end of the Reconstruction Era through the late 20th century. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

**HST 215 History of U.S. Foreign Relations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students trace the history of U.S. foreign policy from the Revolutionary era to the present. They explore the relationship between the American economic, social, and political systems and the conduct of the nation's foreign policy. The role played by race, economics, ideology, and "national interest" will be assessed. Emphasis will be placed on the conduct of diplomacy immediately before, during, and after periods of military conflict. The conduct of the Cold War will be reviewed in detail.

**HST 216 U.S. Military History, Colonial Times to Present****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students trace the American military from its pre-colonial origins to the present. They will examine the relationship between the American economic, social, and political systems and the nation's military, as well as the impact of the nation's geography on the military's organization and mission. Key conflicts will receive detailed attention in an effort to discern if there is a unique "American Way of War."

**HST 220 The Civil War Era, 1845 - 1877****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will explore the causes, conduct and impact of the American Civil War. The course focuses on the political, social, economic, and racial background of the conflict, the conduct of battles and campaigns, the formulation of strategy, the mobilization of the nations' societies and economies, wartime diplomacy and politics, and the numerous issues surrounding Reconstruction. It will assess the impact of the war on the nation's society, political system, and economy.

**HST 225 World War II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will explore the causes, conduct, and consequences of the Second World War. It will begin by addressing the settlement that ended the Great War, the rise of fascism in Europe and militarism in Japan, and interwar military developments. The course will then trace the events that led to war in Asia and in Europe. The course's centerpiece will be a consideration of the war's conduct. Military issues, both tactical and strategic, will be addressed, as will the economic, diplomatic, and political forces that shaped the conflict. The course will conclude with a consideration of the troubled peace that followed, focusing on the events that led to the outbreak of the Cold War.

**HST 230 History of the Holocaust****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students investigate the origins, development and legacies of the Nazi onslaught against the European Jews from 1933 to 1945. Topics such as anti-Semitism, Nazi ideology and propaganda, Jewish experiences, World War II, and the post-war impact of the Holocaust will be discussed.

**HST 251 War in the Modern World, 1500 - Present****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore the evolution of the conduct of war in the western world from the sixteenth century to the present. Points of emphasis include the relationship between politics and war and between societies and their military institutions; the influence of political, social, economic, and technological change upon western methods of warfare; and the impact of the popularization and nationalization of war upon western nations' approach to modern conflicts. The conduct of specific wars, campaigns, and battles are addressed, but they are employed to illustrate these themes and are not, in and of themselves, the focus of the course.

**HST 260 History of England to 1688****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this introductory survey course, students will examine the history of England (as well as Ireland, Scotland and Wales) from ancient times to the early modern period. They will investigate the essential social, cultural, political, economic and religious developments of the British Isles during this period, and cover fascinating topics such as the Celts, the Druids, the Anglo-Saxons, Alfred the Great, the Vikings, William the Conqueror, the Battle of Hastings, Richard the Lionheart, Magna Carta, Parliament, the Hundred Years' War, the Wars of the Roses, Henry VIII, the Reformation, Elizabeth I, Mary Queen of Scots, the English Civil War and Oliver Cromwell.

**HST 290 International Studies in History****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course offers students the opportunity to study history abroad. A week of daily lectures at WCC will provide the necessary context for understanding the history and culture of the study abroad location. These lectures will be followed by 1-2 weeks of international travel during which students will visit various historical sites and museums. This travel will provide students with an opportunity to acquire not only an in-depth understanding of the history of the study abroad location, but also an appreciation for the local culture and people that is at the heart of international study and cultural immersion. The course will be offered either as a stand-alone history course or in conjunction with ANT 290.

**Human Services Worker****HSW****HSW100 Introduction to Human Services****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to basic human services. It includes discussions of major target populations, the major helping professions, the social context and the history of helping, roles performed by professional helpers, intervention skills, values and ethical and legal considerations. Students are challenged through group discussions to determine whether the field is suitable for them and whether their values are congruent with values espoused by human service professions.

**HSW174 HSW Co-op Education I****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, human service-related position. Together with the instructor, the employer, and the co-op placement office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience.

**HSW200 Interviewing and Assessment****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to basic interviewing skills used in helping professions, as well as the process of individual needs assessment. Students will learn both attending and influencing skills. In addition, they will learn how to write goals, objectives and program notes in the context of a client intervention strategy.

**HSW220 Group Dynamics and Counseling****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to using small groups to promote change. Group dynamics and developmental theory are studied in depth. Concepts such as norms, conformity, cohesion and patterns of interaction are covered. Problems such as scapegoating and triangulation are analyzed. The following competencies are taught: screening candidates, composing the group, attending to thoughts and feelings, linking, observing group process, using activities and exercises, and ethical group practice.

**HSW225 Family Social Work****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to the theory and practice of home-based social work with families. Students will learn how to describe American families as social systems, how to describe the structure of a family, and how to identify common patterns in family functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn to identify effective ways to engage families. Basic social work interventions with families will be described.

**HSW229 Human Services Success Skills****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 and HSW 200, minimum grade "C" , may enroll concurrently in HSW 200; HSW 220 or SOC 220, minimum grade "C", may enroll concurrently in HSW 220 or SOC 220  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students review and evaluate necessary skills that will be utilized in human services employment settings. Topics covered will include ethics, data collection, professional behavior, documentation, employment opportunities and several other areas of professional concern.

**HSW230 Field Internship and Seminar I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100, HSW 200, HSW 220 or SOC 220 and HSW 229; minimum grade "C" all HSW and SOC requirements; consent required; students must secure placement and submit required paperwork to be considered for permission to enroll

**15 lecture, 0 lab, 0 clinical, 180 other, 195 total contact hours**

This course integrates students into the working world by having them complete field work in human service agencies. The students have an opportunity for a variety of experiences based on their placement. The field work will be integrated with course work during a one hour seminar. Learning objectives will be individualized according to the field internship and career goals of each student. Instructor approval for enrollment in this course will be based on previous course completion, documented acceptance to HSW program, exhibiting behaviors as described in the HSW student handbook and a secured placement.

**HSW235 Experience Seminar****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100, HSW 200, (HSW 220 or SOC 220) and HSW 229; consent required

**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will explore workplace dynamics through various theoretical lenses. They will apply core theoretical frameworks, such as system theory, behavioral/social learning theory, psychodynamic theory and developmental theory. Students will be required to write a 3-5 page APA style research paper demonstrating their understanding of theory as applied to their current helping role. This course is reserved for students who are actively participating in a job (paid or unpaid) that is part of a helping profession. Overrides for this course are given after submitting the required HSW 235 request packet. Please reach out to the instructor for further information.

**HSW296 Neuropsychology of Addiction****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6

**Level II Prerequisites:** Both PSY 100 and BIO 101 or BIO 102 are strongly recommended

**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will study the basic principles of pharmacology, including both pharmacokinetics and pharmacodynamics, and the application of these principles to addictive drugs. In particular students will focus on the functioning of the nervous system with an emphasis on neurotransmission, the evolution of our understanding of the biological mechanisms of addiction, and various physiological effects, including the mechanism of action of both legal and illegal psychoactive drugs.

**HSW297 Assessment of Co-occurring Disorders****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6

**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive an overview of tools used to assess the co-occurrence of mental illness and substance abuse. Students are introduced to basic mental illness concepts presented in the current Diagnostic and Statistical Manual (DSM) and explore the influence and interaction of substance abuse related to mental illness. In addition, students will be provided with ethical guidelines related to working with assessing and treating addiction.

**HSW298 Treatment of Addiction****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 296 or PSY 296, minimum grade "C"; may enroll concurrently in both courses; HSW 297 or PSY 297, minimum grade "C"; may enroll concurrently in both courses

**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

## Humanities

## HUM

**HUM 101 Introduction to the Humanities - Ancient to Medieval****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Computer Literacy**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to various cultures and cultural periods from the dawn of human creativity through the Middle Ages. They explore the creative disciplines of human artistic output focusing on the Cradles of Civilization and the Western World. This course may be presented in chronological or topical format. Classes will cover a minimum of five cultures through various interdisciplinary media. Cultures: Prehistory, Mesopotamia, Egypt, Aegean, Greece, Rome, Middle Ages. Disciplines: History, Visual Arts, Architecture, Literature, Philosophy, Music, and Religion.

**HUM 102 Introduction to the Humanities - Renaissance to Modern****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Computer Literacy**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to various cultural periods from 1250 through the late 19th Century. Students explore the creative disciplines of human artistic output focusing on the cultural development of the Western World. This course may be presented in chronological or topical format. Classes will cover a minimum of five cultures through various interdisciplinary media. Periods: Renaissance, Mannerism, Baroque, 18th Century (Rococo, Neoclassicism, Romanticism, Realism), 19th Century (Academic Art, Impressionism). Disciplines: History, Visual Arts, Architecture, Literature, Philosophy, Music and Religion.

**HUM 103 Introduction to the Humanities - 20th Century to Present****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Computer Literacy**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to various artistic periods and movements from the early 20th Century to the Present. The creative disciplines of human artistic output are explored, focusing on the Western World. This course can be presented in chronological or topical format. Classes will cover a minimum of eight movements through various interdisciplinary media. Movements (selection): Dada, Surrealism, Cubism, Fauvism, Expressionism, Abstract Expressionism, Pop Art, Minimalism, Realism, Harlem Renaissance, Conceptual Art, Post-Modern, etc. Media: History, Visual Arts (including Photography and Film), Architecture, Literature, Philosophy, Music and Religion.

**HUM 145 Comparative Religions****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will introduce, examine, and compare the central beliefs, concepts, practices, texts, and histories of a variety of the world's major religious traditions. This course will cover Hinduism, Buddhism, Judaism, Christianity, and Islam. One or more of the following other religions may be covered as well: Indigenous Sacred Ways, Daoism, Confucianism, Shinto, or Sikhism.

**HUM 146 Mythology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Computer Literacy**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will introduce, examine, and compare myths from around the world, focusing on myths that have significantly informed Western civilization. Myths are read as stories which communicate the culture's understanding of themselves, their gods and goddesses, their society, their values, and their physical environment. Cross-cultural comparison will be made on how core themes such as creation, destruction, deity, the afterlife, and heroes are understood. This course will cover classic Greek and Roman myths. Myths from three or more of the following other cultures will be covered as well: Egyptian, Mesopotamian, Celtic, Norse, African, or Medieval European.



**HUM 175 Arts and Cultures of Islam****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**Level II Prerequisites:** Computer Literacy**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the rich history and contributions of Islamic Cultures from the 6th Century to the present. The spread of Islam will be studied against the backdrop of the contemporary Byzantine and Persian Empires. Cultural exchange and culturally unique developments in the arts and architecture will be traced. Students will gain an introductory understanding of the main tenets of Islam; Mohammed, the founder of Islam; and the various sects and manifestations of Islam. This course is geared towards students with an interest in arts, cultures, religions, and history as well as those who want to gain a deeper understanding of the contemporary world. The title of this course was previously Arts and Cultures of Middle East.

**HUM 181 World Cultures Creativity Forum****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine our world's hierarchies, histories, and beliefs of ethnic and cultural evolution. They will engage a creative and flexible world perspective through the interdisciplinary windows of the arts, history, sociology, sciences, business, and an array of globally diverse creative and artistic activities. Students will be introduced to growth mindsets that are essential to a flexible and creative global competency of our quickly evolving world, and will produce creative works in their area(s) of interest.

**Iron Workers of America****IWA****IWA 120 Introduction to Ironwork****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to ironworking for new apprentices. Course topics include job safety and health, blueprints and mathematics for ironworkers. Students will be introduced to oxy-acetylene cutting and safety in the classroom before completing hands-on assignments. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 122 Ironworker - General Rigging****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course introduces scaffold erecting, scaffold dismantling, and basic rigging along with cranes and other rigging power equipment. Topics include safety, signals, calculations, fiber and wire ropes, hardware, slings and reeving. Students will use differing tools and devices for rigging including cranes, fork trucks, tuggers, gantries and truck loading. Load security and student safety is emphasized. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 131 Introduction to Metal Building****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides an overview to metal building erection and finishing for new apprentices. Topics include primary and secondary framing and wall sheeting. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 141 Introduction to Reinforcing Ironwork****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an overview of reinforcing ironwork for new apprentices. Topics include material property and related CRSI and ACI codes and specifications. Students will develop additional blueprint reading skills specific to reinforcing steel. Various types of structures will be reviewed and students will be introduced to splicing and coupling. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 151 Rigging/Machinery Mover I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course focuses on advanced rigging skills including machinery moving, disconnecting power and hydraulic lines and the basics of reinforced steel. Students will practice loading, hauling, unloading, setting, aligning, laser leveling and grouting. Emphasis will be placed on reading and interpreting blueprints for proper positioning and application to different types of reinforced steel structures. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 155 Rigging/Machinery Mover II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces conveyor systems, their uses, and maintenance requirements. Terminology, systems components, basic installation, devices and mechanisms will be covered. Rigging as it applies to different types of structural details will be emphasized. This course prepares students to take the Crosby Master Rigging and CDL Certification tests. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 161 Introduction to Architectural and Ornamental Ironwork****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course covers architectural wall systems. Students will learn about curtain wall systems, window wall systems, sloped walls, cable walls, skylights and testing. Students will gain experience erecting storefronts, entranceways and glass rails. Students will be introduced to sealants and glazing systems. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 172 Introduction to Structural Features****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides an overview of the structural features of a building. Students will also be introduced to instruments, tools and fasteners with a focus on leveling and anchors. Topics include erecting columns, band beams, joists and trusses, plumbing and aligning, decking and various types of bolts. Classroom training will be supplemented with hands-on experience. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 191 Reinforced Iron and Structures for Rigging****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is an overview of reinforcing ironwork for new apprentices. Reinforcing iron topics include material property and related CRSI and ACI codes and specifications. Structural topics include erecting columns and beams, joists and trusses, plumbing and aligning, decking and various types of bolts. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 201 Introduction to Welding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course continues the theory and practice of welding. Students learn Oxy-Acetylene cutting and welding in addition to shielded arc welding. Students receive instruction in welding symbols, details, procedures, codes, qualifications, inspections and FEMA requirements. Related safety is covered. Students are encouraged to take and pass the SMAW certification test. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 224 Labor and Trade History****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

The history and future of labor and trade unions with particular emphasis on Ironworkers will be discussed. Students will be introduced to skills and practices needed to be a foreman for ironworkers. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 235 Advanced Metal Building****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides hands-on experience in metal building erection and finishing. Students will install insulation, siding, metal roofing, flashing and trim. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 241 Advanced Reinforcing Ironwork****7 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**105 lecture, 0 lab, 0 clinical, 0 other, 105 total contact hours**

This course continues training for reinforcing ironwork with emphasis on ACI codes 318 and 117 and the CRSI Manual of Standard Practices. Students will focus on unbonded mono-strand and bonded post tensioning installations, stressing, blueprints and troubleshooting. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 265 Advanced Architectural and Ornamental Ironwork****6 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours**

This course continues training for architectural and ornamental ironworkers. Students will install several different mock-up systems focusing on correct installation of metal and composite wall panel systems, associated trim and openings. The selection of wall systems based on structural and metal building types will be discussed. This course is only available for Ironworker apprentices through the Local 25 training center.

**IWA 272 Advanced Structural Features****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers topics such as bridges, towers, wind turbines, stair stringers and other unique layouts. This course is only available for Ironworker apprentices through the Local 25 training center.

**Ironworker Instructor Training****IWT****IWT 101 Principles of Instruction and Instructional Planning****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

In this course, the participant is provided an opportunity to get up in front of the course participants and make a short presentation. Topics include introducing and summarizing a classroom presentation, presenting an interactive presentation, presenting a demonstration, and questioning and reinforcement techniques. Participants are also taught how to plan and conduct courses within the local union's curriculum. In addition, participants will learn how to develop a course syllabus, write learning objectives, plan for teaching in the classroom and shop components of a course, use Ironworker training packages, and use basic audio-visuales. Participants will also learn how to administer tests, record test results, complete a grade book, and determine if an apprentice has passed a course. Limited to Ironworker Instructor Training program participants.

**IWT 102 Testing Strategies, Communication and Motivation****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

Developing and administering knowledge and skill tests are covered in this course. Participants will learn to plan for developing tests and then administering tests using multiple-choice, true-false, matching, and completion test items. Participants will also learn to administer and score performance or skills tests. Additional focus is on techniques and strategies for motivating adult learners in an instructional setting and developing good communication and listening skills. Also addressed is the issue of classroom discipline and control. Role-playing and simulation activities are included. Limited to Ironworker Instructor Training program participants.

**IWT 103 Illustrated Lectures and Facilitation Skills****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; IWT 101  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

The focus of this course will be on further developing the classroom skills of experienced instructors. Participants will prepare and deliver one or more presentations during micro-training exercises. Classroom instruction will be delivered primarily through PowerPoint presentations and teaching demonstrations. The course focus is also on facilitation and classroom training skills the participant can use to make classroom sessions more interactive and participatory. In this course, participants will learn how to develop and use small-group activities including case studies and role-plays. Participants will also learn how to facilitate brainstorming sessions and how to lead discussions. Limited to Ironworker Instructor Training program participants.

**IWT 130 Introduction to Computers****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course is designed for participants who have never (or rarely) used a computer. Working in Windows 7, participants will learn about common computer terminology, hardware and software. This course is structured to maximize the student's understanding of computers through a lecture-based and hands-on approach. Topics include keyboarding, how to use a mouse, file management (how to create, save, move, delete, and manipulate files), basic word processing (Microsoft Word), how to back up files to a CD, how to transfer files using a USB flash drive, how to set up an LCD projector, and how to send and receive e-mail. This course will not include PowerPoint, Access or Excel. Limited to Ironworker Instructor Training program participants.

**IWT 131 Computer Applications I****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; IWT 130 or related computer experience  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

In this course, the participant is introduced to Microsoft Word and PowerPoint. Topics include the fundamentals of formatting and creating documents (e.g., letters, handouts, PowerPoint presentations, and tests), graphics, and tips and tricks of the Internet. The participant will develop realistic course materials and present the solutions at the end of the week. Limited to Ironworker Instructor Training program participants.

**IWT 132 Computer Applications II****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; IWT 131 or extensive experience with Microsoft Office  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course is designed for the participant who has completed the Computer Applications I (IWT131) course or has extensive experience with Microsoft Office. Upon completion of this course, the participant will be able to use Microsoft Access and Excel. Instruction on advanced formatting within Microsoft Word and PowerPoint will also be included. Topics include the fundamentals of creating databases and spreadsheets (e.g., mailing lists, inventory records, and grading systems), integrating blueprints and photo images, and how to use the Internet. The participant will develop relevant training materials and present the solutions at the end of the week. Limited to Ironworker Instructor Training program participants.

**IWT 201 Working with Learners with Special Needs****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

The focus of this course is on the challenges created for apprenticeship instructors who work with learners with special needs in classroom and shop environments. Participants will become familiar with categories of special-needs learners and general characteristics (e.g., learning disabled, limited English speaking, substance abuse, emotional problems, and reading/math difficulties) as well as a menu of helpful instructional strategies. Information on learning styles and teaching styles will also be addressed. Limited to Ironworker Instructor Training program participants.

**IWT 203 Bonded Post-Tensioning Ironworker Certification****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

In this course, students will receive instruction on the installation of bonded post-tensioning systems, including multi-strand and bar systems used in bridges, superstructures and buildings. New curriculum materials and instructors guide will be used and will encompass installation, stressing, and grouting procedures. Day three of the course will include hands-on training in the skill practice area, so participants should dress appropriately. At the conclusion of this course, a representative from the Post-Tensioning Institute (PTI) will administer the certification examination for bonded post-tensioning. Limited to Ironworker Instructor Training program participants.

**IWT 204 Reinforcing Concrete for Your Apprenticeship Programs****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This "train-the-trainer" course uses dynamic teaching techniques to introduce the Reinforcing Concrete for Ironworkers training package available from the National Fund. This course will introduce the reference manual, student workbook, instructors guide, blueprints, and DVD that contain the latest information on concrete reinforcing materials, tools, and techniques. Limited to Ironworker Instructor Training program participants.

**IWT 205 Foreman Training for Ironworkers****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course is designed to develop skilled Ironworker foremen. During this course, the participants will learn the roles and responsibilities of the foreman. In addition, they will learn how to create an effective work team, communicate effectively, apply problem-solving skills, document and maintain records, maintain labor-management relations, plan and schedule work, implement a safety program, and ensure the quality of work. Limited to Ironworker Instructor Training program participants.

**IWT 207 Teaching the History of the Ironworkers Union****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will enable the participants to teach the history of the Ironworkers Union as well as to discuss major events in American labor history. The evolution of construction technologies and the effect these changes had on our union will also be examined. Limited to Ironworker Instructor Training program participants.

**IWT 208 Operating Layout Instruments****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will provide the necessary skills to use layout equipment during the erection of all facets of the Ironworking trade (e.g., structural steel, precast concrete, curtain wall/window wall, metal buildings, and rebar). The course will consist of hands-on training using several different types of instruments. Limited to Ironworker Instructor Training program participants.

**IWT 209 Ironworker COMET Train-the-Trainer****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will enable the participants to deliver the Construction Organizing Membership Education Training (COMET) program for Ironworkers developed for the AFL-CIO Building and Construction Trades Department by Cornell University and the George Meany Center. COMET is an important prerequisite to an effective construction-organizing campaign in that it emphasizes membership awareness and enlists broad support for organizing activities. Limited to Ironworker Instructor Training program participants.

**IWT 210 Approved MSHA Instructor Course****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Resume detailing teaching and work experience related to mining operation must be presented the first day of the course.; Submit current Red Cross (or equivalent) certification and the National Fund OSHA 500 Instructor card to the Safety Department according to due date stated in course catalog  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will provide the participants with a detailed presentation of the Federal Mine Safety & Health Administration's (MSHA) training requirements (CFR Title 30 Part 46, and Part 48) for personnel employed at mine facilities. It will introduce the participants to the training materials developed by the National Fund and MSHA, including an overview of a surface mine operation (conveyors, ball mills, crushers, etc.). Upon completion of the course, the participant's name will be submitted to the Department of Labor for approval as an instructor of Surface or Underground Mining Training. Limited to Ironworker Instructor Training program participants.

**IWT 211 Rigger Trainer Development Program****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This Rigger Trainer Development Program will cover fundamental and advanced rigging concepts with emphasis on proper rigging techniques per ASME (American Society of Mechanical Engineers), OSHA, and manufacturing recommendations. Each course session will incorporate both a classroom presentation as well as the opportunity to work in a workshop setting to solve various real-world rigging problems. Participants will be instructed on the new B30.26 "Rigging Hardware" standard that went into effect in 2006, and information will be shared on the B30.9 "Sling" update. Other topics discussed will be proper selection and application of blocks, plate clamps, steer erection standard, rigging math, and a computer tools workshop to make participants aware of the various Crosby Rigging CD-ROMs that may be used to educate others. Limited to Ironworker Instructor Training program participants.

**IWT 212 Conveyor Installation and Industrial Maintenance****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will provide the participant with an overview of the installation of and the theory behind various types of conveyor equipment used in the manufacturing sector. It will also cover the theory and practice behind industrial maintenance techniques on various mechanical installations in this sector. Limited to Ironworker Instructor Training program participants.

**IWT 214 Structural Steel Erection****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

The objective of this course is to enable participants to build a structural steel erection program to meet the participants' needs with the goal of enhancing their overall work performance. Topics covered will be taken from the new structural training package with emphasis on general safe erection practices and procedures, tools and equipment, planning and scheduling, material handling, bolting up, and plumbing and aligning. Limited to Ironworker Instructor Training program participants.

**IWT 217 National Welding Certification Program of North America****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 22.5 lab, 0 clinical, 0 other, 45 total contact hours**

Using Miller and Smith Equipment, the participants will have the opportunity to test and inspect various National SMAW, FCAW, and GTAW welding procedures on plate and pipe. Upon successful completion of each test, the participant will receive a corresponding National Welder Certificate and identification card. GTAW and GMAW-P will be introduced on miscellaneous metals. Participants who are certified welders will learn advanced inverter technology, troubleshooting welding equipment and systems, and multi-process use of newer equipment. Limited to Ironworker Instructor Training program participants.

**IWT 219 Certified Welding Inspector Recertification Course****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Previously certified as a CWI and requiring a 9-year recertification  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This review course is designed to prepare previously certified welding inspector for their 9-year recertification examination. A representative of the American Welding Society will administer the required section of the CWI examination to participants on the final day of the course. Limited to Ironworker Instructor Training program participants.

**IWT 220 New Seismic Requirements for Structural Steel****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 0 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course, presented by representatives of the Lincoln Electric Company, covers the latest seismic (earthquake) requirements for structural steel welding. The classroom and hands-on instruction focus primarily on the AWS D1.8 recommendations for FCAW welding: electrodes, qualification, design and fabrication. This course is recommended for areas with seismic requirements. Limited to Ironworker Instructor Training program participants.

**IWT 223 Ornamental Wall Coverings and Glass Railing****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**10.5 lecture, 12 lab, 0 clinical, 0 other, 22.5 total contact hours**

This course will focus on types and installation of curtain wall, window wall, storefronts, entrance ways and glass railing. In addition, storage, safe handling, application of caulking and installation of glass will be taught. A portion of this course will consist of hands-on training. Limited to Ironworker Instructor Training program participants.

**Japanese****JPN****JPN 111 Elementary Japanese I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will be introduced to the four basic language skills (speaking, listening, reading, and writing) of modern Japanese. Students will learn the essentials of the Japanese writing systems as well as the grammatical structures of written Japanese. Students will develop listening, speaking, reading and writing skills in standard Japanese, corresponding to the high novice level on the American Council on Teaching Foreign Languages (ACTFL) proficiency scale. Students with prior knowledge of Japanese are welcome in this class.



**JPN 122 First Year Japanese II****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; JPN 111 minimum grade "C"  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

Building upon the foundation introduced in JPN 111, students will further develop the four basic language skills of speaking, listening, reading, and writing in modern Japanese. Students will deepen their understanding of Japanese writing systems and grammatical structures, as well as apply them in communicative contexts. Aspects of Japanese culture will also be discussed.

**Journalism****JRN****JRN 111 Introduction to Journalism****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine, discuss, and analyze news stories delivered in a variety of forms and identify fundamental elements of style, tone, content. Students will also interview live sources, write news articles, and review the relevant rules of grammar. Examination of interview techniques and newsroom organization will also be included.

**JRN 210 Introduction to Copy Editing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students practice editing copy for publications with an emphasis on newspapers and newspaper websites. Students write headlines; edit news articles for tone, style, and content; and exercise news judgment as it pertains to story placement, page layout, and audience with attention to legal and ethical standards.

**JRN 217 Introduction to Feature Writing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; JRN 111 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students write articles such as profiles, obituaries, and human interest stories with an emphasis on various feature writing and reporting techniques. These may include narrative leads, circle kickers, interviews with multiple sources, online research and crowd-sourcing using social media. Media law and ethics are also examined.

**JRN 220 Introduction to Digital Journalism****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; JRN 111 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students explore ways to report news and information digitally. Students use social media, digital images, and digital video along with text to report stories they gather and post on web-based blogging platforms while observing the ethical and legal conventions of professional journalism.

**Machine Tool Technology****MTT****MTT 174 MTT Co-op Education I****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTT 202; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences. Students with experience equivalent to MTT 202 may contact the instructor for permission to waive the prerequisite.

**MTT 274 MTT Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTT 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences.

**Magnetic Resonance Imaging****MRI****MRI 101 MRI Safety, Instrumentation, and Quality Assurance****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program.  
**Corequisites:** MRI 126  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to the principles of magnetic resonance imaging (MRI) safety for the patient as well as for occupational and ancillary personnel. The potential hazards and biological effects associated with the MRI environment and MRI procedures will also be discussed. Topics include magnetism, properties of magnetism, magnetic resonance (MR) system components, MR magnets, radio frequency (RF) systems, gradient systems, system shielding, patient screening, contrast agents, and safety zones. In addition, students receive a comprehensive overview of the MRI quality assurance program. Topics include personnel qualifications, the quality control program, safety policies and image quality specific to MRI. The title of this course was previously MRI Safety. This course contains material previously taught in MRI 135.

**MRI 110 MRI Physics I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the physical principles of Magnetic Resonance Imaging (MRI), including the basic physics of MRI. Topics include magnetism, MRI signal production, image contrast, spin echo and gradient echo pulse sequences and an introduction to pulse sequence diagrams.

**MRI 120 MRI Procedures I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn the Magnetic Resonance Imaging (MRI) scanning procedures for the central nervous and musculoskeletal systems. Topics include scanning pulse sequences, positioning and patient care, sectional anatomy, and pathology. Anatomical structures and the plane that best demonstrates anatomy as well as signal characteristics of normal and abnormal structures will be discussed.

**MRI 126 MRI Clinical Education I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program  
**Corequisites:** MRI 101 and MRI 110 and MRI 120  
**0 lecture, 0 lab, 480 clinical, 0 other, 480 total contact hours**

This is the first clinical course for certified radiologic technologists ARRT (R), who are admitted to the Magnetic Resonance Imaging (MRI) program. Students will be introduced to the clinical practice of MRI with emphasis on basic magnetic resonance (MR) scan procedures, MRI safety and patient care. This course requires a 15 week, 32-hours/week clinical rotation under the supervision of a certified MRI technologist. This course was previously MRI 125.

**MRI 130 MRI Physics II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program; MRI 110 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn advanced physical principles of Magnetic Resonance Imaging (MRI). Topics include maximum intensity projection image formation, diffusion and perfusion, fundamentals of flow (including types of flow), flow motion correction and vascular imaging. Students will discuss imaging parameters, imaging options and tradeoff as well as artifacts and compensations. Parallel imaging, MR spectroscopy, and dynamic contrast enhancement will also be covered.

**MRI 140 MRI Procedures II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program; MRI 120 minimum grade "C"  
**Corequisites:** MRI 146  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn the Magnetic Resonance Imaging (MRI) scanning procedures for the chest, abdomen, pelvis as well as advanced imaging procedures. Magnetic Resonance (MR) topics include scanning pulse sequences, positioning and patient care, sectional anatomy, and pathology. Anatomical structures and the plane that best demonstrates anatomy will be discussed as well as signal characteristics of normal and abnormal structures. Additional topics include breast MRI including dynamic contrast enhanced MR of the breast, cardiac MR including myocardial perfusion and cardiac stress MR, function and functional MR, MR enterography (MRE), colonography, molecular MR imaging and MR elastography.

**MRI 146 MRI Clinical Education II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Magnetic Resonance Imaging (MRI) program; MRI 126 minimum grade "C"  
**Corequisites:** MRI 130 and MRI 140  
**0 lecture, 0 lab, 480 clinical, 0 other, 480 total contact hours**

This is the second clinical course for certified radiologic technologists ARRT(R)(RRT)(CT), who are admitted to the Magnetic Resonance Imaging (MRI) program. Students will observe, assist, and perform basic patient care and MRI clinical procedures under direct and indirect supervision. Students are expected to gain practical experience and demonstrate competency in MR scanning techniques, safety procedures, image evaluation, image post-processing, and patient care. This course requires a 15 week, 32-hours/week clinical rotation under the supervision of an American Registry of Radiologic Technologist (ARRT) MRI registered technologist. This course was previously MRI 145.

**Mathematics****MTH****MTH 067 Foundations of Mathematics****4 credits**

**Level I Prerequisites:** Academic Reading Level 5 or higher; no minimum writing level; Academic Math Level no higher than level 2  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this developmental math course, students learn problem-solving and basic algebra skills. Topics for this course include applications involving integers, decimals and fractions, as well as applications of percents, proportions and consumer credit, algebraic expressions, algebraic properties, algebraic operations and multi-step equation-solving. The Rectangular Coordinate system and applications of algebra are also introduced. Students who successfully complete this course with a minimum grade of "C" will raise their Academic Math level to 2.

**MTH 094 Pathways to Math Literacy****4 credits**

**Level I Prerequisites:** Academic Reading Level 5 or higher; no minimum writing level; Academic Math Level 2  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn about data, numbers and patterns, unit conversions, basic probability, dimensional analysis, algebraic equations as a problem-solving tool, linear and non-linear relationships, standard deviations and the normal curve. Pythagorean Theorem and the distance formula are also covered. Microsoft Excel is used as a tool for data analysis, calculation and display. It is structured in a non-lecture format. Group work and participation will be required each day of class with problem solving and applications. Short technology assignments will be aligned with each lesson. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 3. This course is not intended for those students planning to go on to the precalculus/calculus sequence. Those students should take MTH 097 instead.

**MTH 097 Foundations of Algebra****4 credits**

**Level I Prerequisites:** Academic Reading Level 5; no minimum writing level; Academic Math Level 2

**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this developmental math course, students will focus on algebra. Topics include linear functions, linear inequalities, polynomials and systems of linear equations. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 3.

**MTH 099 Math Placement Acceleration Lab****1 credit**

**Level I Prerequisites:** Academic Reading Level 3 or higher; no minimum writing level; Students must have taken the ALEKS PPL placement test in the testing center before the class start date.

**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This class is intended to give students an opportunity to increase their math placement test score. Students will work using an online system to practice skills then retest. Instruction will be provided as needed on a one on one basis in a classroom/lab setting with a math instructor.

**MTH 125 Everyday College Math****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3 or MTH 094 or MTH 097, minimum grade "C"

**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will further their knowledge of mathematical concepts and applications they might encounter in everyday adult life. Students will explore the following topics: investing and borrowing, home loans, student loans, sets, Venn diagrams, functions, probability and statistics. The following outcomes will be addressed: interpretation of mathematical information; representation of mathematical information; calculation and communication of results; application of information, which includes making judgments and conclusions based on quantitative analysis of data; and communication of information, which includes expressing quantitative evidence in support of an argument.

**MTH 125S Supplemental Everyday College Math****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2**Corequisites:** MTH 125**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students receive supplemental instruction in the concepts and techniques necessary for MTH 125. Topics include percents, interest, formulas, calculator skills, lines, quadratics, and basic exponentials. Students develop homework, study, and note-taking skills that are critical to success in the college level mathematics course.

**MTH 148 Functional Math for Elementary Teachers I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the first course in a two-course sequence. In this course, students will learn the mathematical concepts and problem-solving techniques necessary for students pursuing a career in elementary education. It is not a course solely for math teachers; rather it provides a general mathematical background for teachers of all subjects. Topics include problem-solving, sets, numeration systems, number theory, number sense, computations in the real number system, and algebraic reasoning.

**MTH 149 Functional Math for Elementary Teachers II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; MTH 148 minimum grade "C"**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the second course in a two-course sequence. In this course, students will learn additional mathematical concepts and problem-solving techniques necessary for success in a teaching career at the elementary school level. It is not a course solely for math teachers; rather, it provides the general mathematical background for teachers of all subjects. Topics include probability, an introduction to statistics, introductory geometry, congruence, similarity and measurement concepts.

**MTH 160 Basic Statistics****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will use elementary statistics to achieve statistical literacy. Emphasis is on interpretation and evaluation of statistical results. Broad topics include descriptive statistics, linear regression, basic probability theory and inferential statistics. Specific topics include describing data sets graphically and numerically, measures of center and spread, bivariate data and least squares regression, correlation, random variables, basic probability distributions, confidence intervals and hypothesis tests. A graphing calculator is required for this course. See the time schedule for current brand and model.

**MTH 167 Math Applications for Health Science****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students review the mathematical and algebraic skills required to solve calculations in health-related fields. The topics, which relate to safety and ethics in the health care field, include the metric system, proportions, dimensional analysis, interpretation of medication orders, basic dosage calculations and calculations used in specialty areas.

**MTH 169 Intermediate Algebra****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

Intermediate Algebra is the second course in the algebra sequence. In this course, students will study the following functions: quadratic, rational, radical, logarithmic and exponential. A graphing calculator is required for this course. See the time schedule for the current brand and model. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 4.

**MTH 176 College Algebra****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides students with the necessary background for pre-calculus. Topics include graphs of functions including transformations, function composition, variation, polynomial functions of degree two and higher, polynomial and synthetic division, roots of polynomials, complex numbers, rational functions and equations, non-linear equations and inequalities, inverse functions, exponential functions equations and models, logarithmic functions equations and models and applications. A graphing calculator is required for this course. See the time schedule for the current brand and model. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 5.

**MTH 176S Supplemental College Algebra****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**Corequisites:** MTH 176  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, student receive supplemental instruction in the Algebraic concepts and techniques necessary for MATH 176. The topics covered include performing basic operations with rational and real numbers, simplifying expressions, solving linear equations, factoring polynomials, operating with rational and radical expressions and equations.

**MTH 178 General Trigonometry****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 5 or MTH 176 minimum grade "C", may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive a rigorous background in trigonometry. Topics include trigonometric functions, inverse trigonometric functions, radian measure, trigonometric graph, identities, solutions of trigonometric equations, solution of triangles, rotation and vector triangles. A graphing calculator is required for this course. See the time schedule for the current brand and model.

**MTH 180 Precalculus****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 5 or MTH 176 minimum grade "C", may enroll concurrently  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course provides the necessary background in analytic geometry, trigonometry and advanced algebraic topics for calculus. Topics include trigonometric functions, identities and graphs, the conic sections, sequences and series and the binomial theorem. A graphing calculator is required for this course. See the time schedule for the current brand and model. Successful completion of this course with a minimum grade of "C" will raise your Academic Math level to 7.

**MTH 191 Calculus I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 7  
**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a first-semester single variable college calculus course. Students learn topics including limits, L'Hôpital's Rule, continuity, transcendental functions, derivatives, antiderivatives, applications of derivatives, including optimization, maximum and minimum problems, business, economics, sports, engineering, physics, Newton's method, and applications of integration. A graphing calculator is required for this course. See the time schedule for the current brand and model.

**MTH 192 Calculus II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTH 191 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the standard second semester single variable calculus course. Students explore topics including applications of integration, integration techniques, L'Hôpital's Rule, numerical integration, improper integrals, infinite series, Taylor series, parametric equations and polar coordinates. A graphing calculator is required. See the time schedule for current brand and model.

**MTH 197 Linear Algebra****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 7 or MTH 192 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is an introductory course in linear algebra, with proofs. Topics include proof techniques, systems of linear equations, matrix algebra, vector spaces including abstract spaces like  $P_n$ , linear independence and span, bases and dimension, linear transformations and their matrices, rank theorems, isomorphism, eigenvalues and eigenspaces, diagonalization, inner product spaces, orthogonal matrices, Gram-Schmidt orthogonalization, and various applications including least squares approximation and QR factorization.

**MTH 293 Calculus III****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTH 192 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the third course in the standard Calculus sequence. This course covers differential, integral and vector calculus for functions of more than one variable. To confirm transfer equivalency, consult a counselor or check the Web page of the college to which you are transferring. A graphing calculator is required for this course. See the time schedule for current brand and model.

**MTH 295 Differential Equations****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MTH 293 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is a one-semester course on solving differential equations. Topics include solving first and higher order linear and non-linear differential equations, solving special differential equations including the Cauchy-Euler types of equations, the Bernoulli types of equations, both homogeneous and non-homogeneous equations, and exact equations. The course also covers Laplace Transforms, solving systems of linear differential equations using the eigenvalue method. The course also covers linearization, numerical methods, and phase plane analysis. In addition to the Calculus 3 prerequisite, successful completion of MTH 197 (Linear Algebra) is strongly recommended. A graphing calculator is required for this course. See the time schedule for current brand and model.

**Mechatronics****MEC****MEC 100 Materials and Processes****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students receive an introduction to basic terms, mechanical and physical properties, and characteristics and structures of materials. Heat treatment of ferrous and non-ferrous metals and the effect on tensile, torsion, and impact will be investigated. The study of common consumer products will identify material types and processes used in manufacturing. In a capstone project, students will associate two different materials to a product identifying the advantages and disadvantages for both. Mechanical and physical properties, characteristics, ease of manufacturing, cost, environmental impact, and life cycle will be compared. This course was previously AMS 103.

**MEC 101 Blueprint Reading for Manufacturing****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will develop the skills to read and understand blueprints used in manufacturing. Topics such as terms of the trade, program identification of line types, dimensioning systems, tolerancing, first and third angle projections and associated views and symbols used in manufacturing will be covered. Students will also be introduced to procedures and tooling used to compare machined components to blueprint specifications. The knowledge and skills gained in this course will be used throughout the Mechatronics program. The title of this course was previously 3D Modeling and Blueprint Reading.

**MEC 105 Pneumatics and Hydraulics in Fluid Power****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the fundamental principles of fluid power used in both pneumatics and hydraulics. By applying Pascal's Law, students will understand prime mover requirements, the principles and operation of fluid power fixed displacement pumps and compressors, pressure and flow control valves and actuators. Failure modes and troubleshooting concepts are also covered.

**MEC 201 Mechanisms****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**0 lecture, 60 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will use a blend of hands-on experiences and short research assignments to gain an understanding of electro-mechanical theory and principles. These principles are used for the design and maintenance of industrial machines and products. Students will also examine fundamental forces and motion within mechanisms using a variety of math concepts. This course is the foundation for the mechatronics program.

**MEC 224 Mechatronics Capstone****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ELE 224, NCT 120 and ROB 221, minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will demonstrate the knowledge accumulated from the entire Mechatronics program. Students will be working around industrial equipment safely and integrating automated systems. Students will integrate industrial automated systems as well as design and document a simple robotic workcell. The title of this course was previously Robotics IV.



**Medical Assisting****MED****MED 101 Introduction to Medical Assisting****1 credit****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 104, MED 112, MED 114 and MED 116, must enroll concurrently in all courses**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will be introduced to the field of medical assisting and the healthcare team. Students will explore the role of the medical assistant, including professionalism, duties, responsibilities, and medical specialties. Students will also learn effective communication, medical law and ethics, and compliance and regulatory issues affecting the role of the medical assistant.

**MED 104 Medical Assistant Math and Pharmacology****1 credit****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 101, MED 112, MED 114 and MED 116, must enroll concurrently in all courses**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will review basic math, learn how to safely calculate drug dosages, and administer medications by oral, injectable, and other routes. Students will also learn the classifications of drugs, the top medications in those categories, and relevant dietary requirements for specific patients.

**MED 112 Medical Assistant Administrative I****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 101, MED 104, MED 114 and MED 116, must enroll concurrently in all courses**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to the basic administrative procedures performed in an ambulatory setting. Students will also be introduced to the administrative use of the medical record. Also included are professional communications and behaviors, patient reception, office equipment, ethical and legal standards, and the office environment. Students must complete the course with a "C" or higher.

**MED 114 Medical Assistant Lab I****3 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 101, MED 104, MED 112 and MED 116, must enroll concurrently in all courses**30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students are introduced to medical office practices, patient intake, screening measures and vital signs, infection control measures, and assisting the provider during examinations. There will also be a review of medical terms as well as anatomy and physiology of body systems throughout this course. Students must complete the course with a "C" or higher.

**MED 116 Insurance Billing and Coding Basics for the Medical Assistant****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 101, MED 104, MED 112 and MED 114, must enroll concurrently in all courses**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this introductory course, students identify insurance coverage appropriately and accurately, complete insurance forms and become familiar with billing procedures. Students will be introduced to a variety of medical insurers including Medicare, Medicaid, Blue Cross/Blue Shield, Tricare, and CHAMPVA. Students will learn to navigate the current procedural terminology (CPT) and International Classification of Disease (ICD)-10 Code Books to accurately obtain the correct codes to be used to complete a clean 1500-claim form to bill appropriate insurance companies. The title of this course was previously Medical Insurance Billing and Coding Basics for MA.

**MED 210 Medical Assistant Administrative II****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 221, MED 241 and MED 245, must enroll concurrently in all courses**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students learn more advanced administrative topics such as financial management of the practice, including billing and collections. They also review medical office administrative procedures such as written communications and medical record management.

**MED 221 Medical Assistant Lab II****3 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 210, MED 241 and MED 245, must enroll concurrently in all courses**30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will further develop their skills, abilities and behaviors in the role of Medical Assistant. Students learn to assess vital signs, prepare the patient for examination, assist the provider during examination, safely perform venipuncture and Clinical Laboratory Improvement Amendments (CLIA) waived tests, set up and assist with minor office surgeries, and clean and sterilize instruments. Students must complete the course with a "C" or higher.

**MED 241 Medical Assistant Clinical Practice****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 210, MED 221 and MED 245, must enroll concurrently in all courses**0 lecture, 0 lab, 160 clinical, 0 other, 160 total contact hours**

In this course, students explore the current work environment as a medical assistant by taking part in a supervised, unpaid clinical placement that is consistent with the standards of practice in the field. Students practice effective communication, ethical behaviors, cognitive and psychomotor skills, and affective competencies. Tasks, such as taking vital signs, preparing patient rooms or administering medication, may be required depending on the student's placement. Students must complete a total of 160 hours and pass the course with a "C" or higher.

**MED 245 Medical Assisting Credentialing Exam Review****1 credit****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; MED 210, MED 221 and MED 241, must enroll concurrently in all courses**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course provides a comprehensive review of medical assisting knowledge, concepts and skills to help prepare students for one of the open (non-CAAHEP or ABHES) national credentialing exams. Students learn test-taking techniques and take practice examinations with rationale reviews of practice content.

**Medical Billing & Coding****MBC****MBC 185 Health Information Management/Electronic Health Record****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will discover the profession of Health Information Management (HIM) as a contributing discipline to the healthcare industry. Topics will include format and content of health records, the Health Insurance Portability and Accountability Act of 1996 (HIPAA), data access and analysis, financial management and leadership. Students will learn the design and function of the electronic health record (EHR) through lecture and hands-on opportunities using real EHR software. The title of this course was previously Medical Computer Skills and Electronic Health Records.

**MBC 205 Introductory ICD Coding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109 or BIO 111 and HSC 124, minimum grade "C"**Corequisites:** MBC 215**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the concept of International Classification of Diseases - Clinical Modification (ICD-10 CM) coding, including the identification of conditions to be coded. Students will learn how to apply taxonomies, nomenclatures, conventions, guidelines, and clinical vocabularies, such as the Systematized Nomenclature of Medicine - Clinical Terms (SNOMED-CT). They will be introduced to the process of transforming narrative descriptions of diseases into alphanumeric codes used to report patients' health condition/s and sequence these codes according to the guidelines. Students will develop skills on how to navigate the ICD-10 CM manual and identify uses of the alphabetic index and tabular list. They will be able to recognize and explain the sensitivities of privacy and security of patients' health information (PHI). Some materials may be presented to students through media sources such as interactive programs, YouTube videos, webinars and presentations.

**MBC 210 Intermediate/Advanced ICD-10 CM Coding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MBC 205**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the process of transforming narrative descriptions of diseases and injuries into alphanumeric codes used to report and share patient healthcare information with healthcare providers and insurers. An overview of the ICD-10 CM disease coding system will be provided, and students will practice using the coding system. Students will apply ICD-10 CM to complex coding scenarios and examine strategies for implementing coding compliance, auditing, reporting and quality monitoring.

**MBC 215 Introductory Procedural Coding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109 or BIO 111 and HSC 124, minimum grade "C"**Corequisites:** MBC 205**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the principles and application of procedure coding systems such as ICD-10-CM Volume III and ICD-10-PCS, CPT 4 and HCPCS. Students will also learn about procedural groupings such as APC and RUGs. This course was previously HIT 215.

**MBC 220 Intermediate/Advanced Procedural Coding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MBC 215**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is one of a series of four medical coding courses. In this course, students will perform complex procedure coding assignments using CPT and HCPCS Level II codes and learn about Medicare mandated resource based relative value scale payment schemas, ambulatory patient classifications and coding for ambulatory surgery centers. This course was previously HIT 220.

**MBC 223 Medical Office Procedures****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 109 or BIO 111 and HSC 124; minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the professional characteristics of legal and ethical standards for the medical assistant. Using medical administrative software, students simulate situations where they input patient information, schedule appointments and handle billing. This course addresses front office administrative skills necessary for the medical assistant.

**MBC 224 Medical Insurance and Reimbursement****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSC 124 and BIO 109 or BIO 111; minimum grade "C" all HSC and BIO requirements**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This introductory course is for students interested in a career in a medical office as a medical assistant, a receptionist or an insurance biller/coder. The course covers the fundamentals of health insurance, including plan options, carrier requirements, state and federal regulations, selecting relevant information from source documents, accurately completing claim forms and coding diagnoses and procedures. The student will be introduced to a variety of medical insurers, including Medicare, Medicaid, Blue Cross/Blue Shield, Tricare, CHAMPVA, Workers' Compensation and other third-party payers. Students should have basic computer and data entry skills. Medical software will be utilized to complete billing and coding exercises.

**MBC 250 Medical Coding Practicum****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MBC 185, MBC 210, MBC 220, MBC 223, MBC 224**0 lecture, 30 lab, 120 clinical, 0 other, 150 total contact hours**

In this course, students will function as student interns (not as employees) in host physicians' offices or healthcare facilities and will apply their skills in classification and coding of diseases and procedures and perform other related billing and/or coding functions. The students' work will be supervised by WCC instructor(s) as well as healthcare office/facility staff. This course was previously HIT 250.

**Motorcycle Service Technology****MST****MST 106 Introduction to Powder Coating****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ABR 111 or ASV 130 or MST 110, minimum grade "C"**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the basic principles and process of powder coating, a finishing process for vehicle components that is an alternative to painting. Students will be introduced to tooling, media and procedures used to powder coat small components. Other topics such as project management and resource development will be covered.

**MST 110 Motorcycle Service Technology I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will be introduced to the operation of a motorcycle service department. Through practice, students will gain confidence in the proper use of hand tools, shop tools and precision measurement tools commonly used in the powersports industry. Other topics include the use of service and parts manuals, the theory behind and the performance of mileage-based maintenance as well as the operation and tolerances of basic internal combustion engines. Time management and service quality will be discussed.

**MST 112 Advanced Powder Coating****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 106 minimum grade "C"**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are exposed to more complex techniques used in the powder coating process. Advanced powder coating is a multiple layered coating process that is an alternative to custom painting. Students will further develop skills in tooling, media and procedures used to powder coat by applying them to larger components. Color matching, powder coating step-by-step process identification and proper media selection for specific applications will be discussed.

**MST 120 Motorcycle Service Technology II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 110 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will be introduced to the operation and maintenance of motorcycle driveline components and the theory behind frame designs. Students will learn how to inspect, service and repair primary and final drive systems, clutch assemblies and transmissions. Frame geometry, wheel lacing, brake component rebuilding, brake system servicing and suspension component rebuilding and set up will also be covered.

**MST 130 Motorcycle Service Technology III****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 120 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students focus on problem-solving strategies for isolating defective components, troubleshooting and repair. Students will work on wiring harness, charging system, ignition system and starting system components. The principles, components, operation, troubleshooting, service and repair of both carbureted and fuel-injected systems will be covered.

**MST 140 Motorcycle Service Technology IV****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 130 and WAF 105, minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students learn the proper procedure for preparing complete and accurate damage repair estimates through the use of manufacturer's service and parts manuals. Using a combination of classroom and hands-on skills training, students learn to diagnose, service and repair single- and multiple-cylinder engines.

**MST 210 Performance Engine Technology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 140 and MST 225, minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this class, students will explore performance powertrain theory and the skills to develop and build reliable engines. Topics such as selection of complementary engine components, precision measuring tools, performance engine testing simulators and engine component machining tools will be covered. Students will also learn the advantages and disadvantages of raising the performance levels of an engine. Upon successful completion of the course, students will be able to identify, design, install and test engine enhancing components.

**MST 220 Dynamometer Operations****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ASV 277 or MST 140, minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students learn to identify the components and operation of a load control dynamometer. The primary emphasis is on the student learning to use the dynamometer as a diagnostic, data acquisition, and tuning tool. The course will instruct the student in the design and application of various tuning technologies used in current custom fuel and ignition mapping. The student will develop the skills to become proficient in tuning carbureted vehicles.

**MST 225 Advanced Dynamometer Tuning Systems****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MST 220 minimum grade "C"  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

Students will be taught the skills to operate a load control dynamometer as an advanced tuning tool. The primary emphasis is on the student learning to use the dynamometer to troubleshoot and tune fuel injection systems on motorcycles and ATV's. They will learn the application of various technologies used by both the OEM's and aftermarket companies.

**MST 230 Advanced Motorcycle Fabrication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This course begins the integration of the knowledge and skills acquired in the Motorcycle Service Technology programs and from coursework in Welding and Fabrication and Machine Tool Technology. Students will practice design skills including pattern development, mechanical drawing and fastener selection in the creation of a custom motorcycle frame, swing arm or billet accessory. Designed parts will be fabricated using welding, milling machine and lathe operation skills on various types of building materials including body sheet metal.

**MST 235 Advanced Motorcycle Fabrication II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This is the second course in advanced motorcycle fabrication. This course expands on the knowledge acquired in Motorcycle Service Technology, Welding and Fabrication and in Machine Tool Technology. Areas of study will include all aspects of the complete design and fabrication of a custom motorcycle.

**Music****MUS****MUS 105 Creative Jazz and Improvisation I****2 credits****Level I Prerequisites:** No Basic Skills  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a basic performance skills class for instrumental and vocal solo or small group expression in American Blues and Jazz. Students learn basic improvisation and listening skills, how to express their original ideas through the acquisition of chord and scale relationships and communicate their musical ideas in personally recorded or inter-personal collaboration. Students must demonstrate basic competency on their instruments. The title of this course was previously Jazz Combo and Improvisation I.

**MUS 106 Creative Jazz and Improvisation II****2 credits****Level I Prerequisites:** No Basic Skills; MUS 105 or equivalent performance experience with an instrument or voice  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a second level performance skills class for instrumental and vocal solo or small group expression in American Blues and Jazz. Students learn basic improvisation and listening skills, how to express their original ideas through the acquisition of chord and scale relationships, and how to communicate their musical ideas in personally recorded or inter-personal collaboration. Students must demonstrate basic competency on their instruments. The title of this course was previously Jazz Combo and Improvisation II.

**MUS 112 Washtenaw Community Concert Band****2 credits****Level I Prerequisites:** No Basic Skills; consent required  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

The Washtenaw Community Concert Band is a performance-oriented course with an emphasis on learning and performing conventional concert band music. It will focus on melodic, harmonic and rhythmic skills necessary for high-quality performance in a concert band setting. The class will be combined with players from the community for rehearsals and will perform in the community and on campus. This course may be completed for credit up to a maximum of three times.

**MUS 133 Beginning Guitar****2 credits****Level I Prerequisites:** No Basic Skills  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students learn basic guitar techniques and practice disciplines related to chord, chord changes, and fingerstyle techniques. Beginning and intermediate chord progressions, found mostly in popular and folk music, will also be practiced and are relevant to all styles.

**MUS 134 Intermediate Guitar****2 credits****Level I Prerequisites:** No Basic Skills; MUS 133 minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students will learn advanced chord formations (Major 7th, Minor 7th, and Dominant 7th chords) and how to apply them in a song. It also covers major scales, minor scales and melodic performance in diverse keys. Students will also explore improvisation and self-expression in musical performance. Students with experience equivalent to MUS 133 may contact the instructor for permission to waive the MUS prerequisite.

**MUS 140 Music Theory I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn musical form, rhythm, meter, pitch notation, analysis of compositional elements, and the creative use of music. Students will also explore the basic concepts of self-motivated learning as it applies to music theory and career-life building. This course is designed to give prospective musicians (hobbyist to professional) a basic foundation in music listening, reading and writing musical notation, as well as understanding keys, scales, and chords for their self-selected needs. Students taking this course should have an interest in playing or advancing musical vocabulary and applying music theory.

**MUS 142 Music Theory II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; MUS 140  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will continue to advance their skills in self-motivated regimentation of musical listening, reading and writing musical notation, as well as applying keys, scales and harmony to their development. With instructor guidance, students will work on self-designed instruction and establish a peer learning community (a requisite life skill for musicians). Students will also analyze and create music compositions as a means of applying learned theory skills.

**MUS 146 Songwriting I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

For the prospective song writer, this class is designed to enhance the various phases of songwriting: observation, lyric writing, musical accompaniment and collaboration skills. Students collaborate using their talents to produce songs and also become acquainted with musical styles through recordings and demonstrations. Students will be expected to write or collaborate with others to write a song at least twice in the semester. The title of this course was previously Songwriting and Creative Improvisation.

**MUS 147 Art and Entertainment Law****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will study basic agreements, contracts, royalties, copyrights and other legal aspects of the Music, Arts and Video industries. Students who intend to perform, publish, record or produce artistic media artifacts need this important information. The title of this course was previously Arts, Media and Entertainment Law.

**MUS 154 Functional Piano I****2 credits****Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 3  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This class is designed for those who wish to learn the fundamentals of playing the piano, including the ability to read and execute keyboard music harmonically and melodically. The course covers basic musicianship, piano technique fundamentals, elementary keyboard harmony, basics in reading music, pedal technique and keyboard facility for use in and support of other music classes. The course also offers an introduction to how the piano works, its development, and composers and pianists in various styles. This course was previously MUS 210.

**MUS 155 Functional Piano II****2 credits****Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 3; MUS 154 minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is a continuation of Functional Piano I, providing studies beyond the beginning stage. It focuses more on individual development in terms of technique, expression, and performance, as well as providing further keyboard skills, historical and theoretical background. This course was previously MUS 211.

**MUS 180 Music Appreciation: Our World****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will connect the world's musical creativity to the world's diverse cultures, assets, histories and values. Through these topics, students will have the opportunity to increase their global competency, life skills and appreciation for diversity, equity, justice and inclusion (DEJI), which are key components of a balanced liberal arts education. The "stories" behind the music and the connection of the music to cultures and histories will encourage students to increase their awareness of creativity, artistry, critical thinking and socio-cultural histories and assets, as may best enhance their lives and careers. The title of this course was previously Music Appreciation: Our Musical World.



**MUS 204 Voice I****3 credits****Level I Prerequisites:** No Basic Skills  
**0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours**

In this course, students are introduced to fundamentals of vocal technique, basic anatomy and physiology of the voice and exposed to various vocal styles and genres. Students will study and perform a beginning repertoire in class and receive instruction in a group setting.

**MUS 205 Voice II****3 credits****Level I Prerequisites:** No Basic Skills; MUS 204 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students continue to develop and expand vocal techniques by studying a diverse and challenging repertoire of song. Students will apply technique using the basics of the anatomy and physiology of the voice to enhance vocal skills. Student will study and perform an extended repertoire in class and receive instruction in a group setting.

**MUS 285 Self Management for Working Artists****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop fundamental entrepreneurial skills in the Music, Arts or Creative industries. Students will focus on developing creative entrepreneurship and interpersonal skills, creating a portfolio, development of business and marketing best practices and determining the value and marketability of student assets. Students will explore how to manage their business while creating a multi-faceted career. Students may not earn credit in both ART 285 and MUS 285.

**MUS 295 Arts Management Capstone****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HUM 181 or MUS 180; ART 285 or MUS 285; BMG 250; BMG 155 or BMG 168  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this capstone course, students will create, produce, or develop a "business" initiative for external clients or personal artistic interests. With guidance from the instructor, students will demonstrate promotional and social media techniques in real-life scenarios. Specifically, students will organize, promote, and produce initiatives, events, exhibits, performances, and/or showcases within the community.

**Numerical Control****NCT****NCT 100 Foundation Concepts for Manufacturing (CNC)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2  
**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will explore a variety of different machining technologies including computer numerical control (CNC), traditional, and hybrid machine tools for the purpose of later integration. Students will be introduced to projects on CNC machining centers and computer-aided design/computer-aided modeling (CAD/CAM) systems, additive manufacturing as well as other technologies used to manufacture parts. This course will prepare students to succeed in NCT 101 and other courses in the Mechatronics program. Students should have a basic familiarity with computers for this course.

**NCT 101 Introduction to Computerized Machining (CNC) - I****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; NCT 100 minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This is the first course of the numerical control series. Students explore various aspects of automated machining centers used in automated manufacturing. Studies include an introduction to controllers, fundamentals of setup and operation, programming computer numerical control (CNC) controllers, computer-aided design/computer-aided manufacturing (CAD/CAM) software, and simulation software.

**NCT 110 Introduction to Computerized Machining (CNC) - II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; NCT 101 minimum grade "C", may enroll concurrently  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students focus on the set-up and operation of Computer Numerical Control (CNC) mills and lathes in the laboratory. Parts will be machined to specification, through variations of set-up and interactions with the machine tool controllers. Students will be able to operate the CNC mills and lathes in the lab after successful completion of this class. This class prepares students for the manual programming and advanced programming classes.

**NCT 120 Introduction to 2D CAD CAM Programming and Applications****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn CAD/CAM software to design parts for the various CNC manufacturing equipment. Points, lines, circles, view control, layers colors, break and trim functions will be used to create the geometry. Students will create both 2D and 3D geometry. The part geometry will be used to generate output files for various manufacturing equipment. Fundamental G and M codes will be reviewed to address machine specific requirements. This course contains material previously taught in NCT 249.

**NCT 121 Manual Programming and NC Tool Operation****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; NCT 101 and NCT 110, minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will interpret working drawings of sample parts, write and edit programs, setup and operate CNC machine tools, and inspect the finished products in the process of manufacturing parts. Feeds and speeds, fixed cycles, program editing, set up procedures, and program preparation are major topics presented. This is the first in a two-course study of manual programming of CNC milling and turning centers. Students with experience equivalent to NCT 101 and NCT 110 may contact the instructor for permission to waive the prerequisites. Programming time outside of the classroom is required to be successful in this course.

**NCT 123 2D CAD CAM CNC Programming for Mills and Lathes****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; NCT 101 and NCT 120, minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will use geometry creation skills to create tool paths for drilling operations, arc hole patterns, hole patterns, slotting, facing, contouring, and pocket milling. The computer-aided manufacturing (CAM) files will be posted to the vertical computer numerical control (CNC) machine tools to create milled parts. Lathe cycles such as facing, internal and external roughing, grooving, and threading will be used with the CAM software to produce parts on the CNC horizontal lathes.

**NCT 174 NCT Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; NCT 221; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

**NCT 201 Geometric Dimensioning and Tolerancing (GD&T)****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; MEC 101 and NCT 120, minimum grade "C"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course will build on basic blueprint reading skills from MEC101. This course will prepare the student to understand and apply Geometric Dimensioning and Tolerancing (GD&T) according to national standards.

**NCT 221 Advanced Manual Programming and NC Tool Operation****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; NCT 121 and NCT 123, minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will learn complex cutter path generation, cutter compensation, repetitive programming, multi-quadrant circular interpolation, three axis interpolation, threading macros, and other advanced programming techniques are practiced. Geometry creation using computer-aided design/computer-aided manufacturing (CAD/CAM) software will be presented and used in this class. The class format is similar to that of NCT 121. Students with experience equivalent to NCT 121 may contact the instructor for permission to waive the prerequisite. This is the second of a two-course study of manual programming and computer numerical control (CNC) Machine Tool Operation.

**NCT 244 Advanced Manufacturing Capstone (CNC)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; NCT 123 and NCT 221, minimum grade "C+"  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course students will use skills learned in the advanced manufacturing program to design and build complex projects to solve a given problem.

**NCT 274 NCT Co-op II****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; NCT 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two possible co-op courses.

**Nursing****NUR****NUR 108 Nursing Concepts I****8 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Registered Nursing (APNURS) or Nursing Transfer (APNURE) program; BIO 147 or BIO 237 and BIO 212, minimum grade "C"; and NUR 115 minimum grade "C+"; may enroll concurrently in BIO 147 or BIO 237, BIO 212 and NUR 115

**75 lecture, 90 lab, 45 clinical, 0 other, 210 total contact hours**

In this course, students will apply foundational nursing concepts across the lifespan with an emphasis on late adulthood. The organizing framework for the nursing practice will be introduced, including patient-centered care, teamwork and collaboration, safety and quality improvement, informatics and technology, evidence-based practice, and professionalism. Basic psychomotor and psychosocial concepts and skills will be practiced through clinical, lab and simulation.

**NUR 115 Pharmacology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 4; BIO 111 minimum grade "B-"; BIO 212 minimum grade "B-", may enroll concurrently; BIO 147 or BIO 237, minimum grade "B-", may enroll concurrently in either course; MTH 160 minimum grade "C" or a math course at math level 4 or higher with a minimum grade of "C"

**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn basic principles of pharmacology with a strong emphasis on medication safety along with drug dosage calculations. Pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of major drug classifications are discussed using a pathophysiological approach and then applied to patient situations. Drug contraindications, drug interactions, adverse effects, nursing management, and patient education are also discussed and then applied to patient situations. Anatomy and physiology is a course prerequisite. This is a required course in the WCC Nursing Programs but may also be taken for transfer by any pre-nursing or nursing student.

**NUR 116 Perioperative Nursing****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; NUR 128 or NUR 134, minimum grade "C+"

**15 lecture, 0 lab, 45 clinical, 0 other, 60 total contact hours**

Through lab and clinical settings, students will develop a well-defined foundation of perioperative nursing concepts and basic skills for aseptic technique, patient safety and teamwork that can be translated into clinical experiences. The course is designed as an elective in general nursing programs to help educate student nurses on perioperative nursing concepts.

**NUR 128 Nursing Concepts II****8 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; BIO 147 or BIO 237 and BIO 212, minimum grade "C"; NUR 108 and NUR 115, minimum grade "C+"; and PSY 206 minimum grade "C"; PSY 206 may enroll concurrently

**75 lecture, 35 lab, 100 clinical, 0 other, 210 total contact hours**

In this course, students will apply the nursing process to provide safe, quality nursing care for patients with common acute and chronic health problems across the lifespan, including care of the family during the childbearing experience. This course also includes clinical, lab and simulation in a variety of settings where students will apply informatics and technology for effective communication.

**NUR 134 Nursing: LPN to RN Transition Course****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Nursing, Licensed Practical Nurse to Registered (APNURL) program

**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

This course facilitates the licensed practical nurse's (LPN) transition into a new role as an associate degree nursing (ADN) student, with the ultimate goal of becoming a registered nurse (RN). Emphasis is placed on roles/responsibilities of the RN, the nursing process and critical thinking/clinical judgment and focuses on adult clients experiencing selected health alterations. The course orients the student to the philosophy, major concepts, and program outcomes of the ADN program.

**NUR 138 Nursing Concepts III****8 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; NUR 128 or NUR 134, minimum grade "C+"; PSY 206 minimum grade "C"; and PHL 244 minimum grade "C"; PHL 244 may enroll concurrently**75 lecture, 45 lab, 90 clinical, 0 other, 210 total contact hours**

In this course, students will use clinical judgment based on evidence and informatics to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan. Students will begin using delegation and leadership skills to manage their patient care assignments through clinical and simulation experiences in a variety of settings. Students will demonstrate professional conduct within current legal and ethical standards of practice.

**NUR 257 Evidence-Based Practice in Action****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; NUR 128 or NUR 134, minimum grade "C+"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how to bring evidence-based practice (EBP) improvements into clinical practice. The class introduces healthcare students to the EBP Iowa Model Collaborative problem-solving process including research strategies, examples and resources. Students will apply this process to a real-world issue of their selection. The final project results will be shared as an EBP poster, presentation, or publication. The title of this course was previously Introduction to the Research Approach in Nursing.

**NUR 288 Nursing Concepts IV****8 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; NUR 138 minimum grade "C+"; PHL 244 minimum grade "C"**75 lecture, 51 lab, 84 clinical, 0 other, 210 total contact hours**

Students will demonstrate clinical judgment in collaboration with the interprofessional team to prioritize safe, quality care for patients with multisystem and emergent health problems. Students will expand their knowledge and usage of psychomotor, affective and cognitive skills in managing their patient assignments through clinical and simulation experiences across the lifespan in a variety of settings. Students will synthesize knowledge of nursing principles and concepts and begin to refine their professional nursing roles. Emphasis is placed on clinical reasoning and clinical judgment in the integration of care management for multiple complex patients. Students prepare for the National Council Licensure Examination-Registered Nurse (NCLEX-RN).

**Philosophy****PHL****PHL 101 Introduction to Philosophy****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will examine the discipline of philosophy from a topical perspective. Major philosophers and concepts in this discipline will be studied in the context of central problems or issues in the history of philosophy. Issues or topics to be studied may include: the meaning of life, freewill and determinism, the mind-body problem, moral realism v. moral relativism, moral theory or the nature of moral judgment, metaphysics or the study of reality, epistemology or the study of knowledge, the question of the existence of God or ultimate reality as well as the rationality of religious belief.

**PHL 200 Existentialism****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students consider the works of central existentialist figures such as Kierkegaard, Nietzsche, Sartre and Camus as well as related literary works. Students explore themes such as authentic existence, freedom, nihilism, meaning, subjectivity and values. They will also examine questions such as the meaning of life and whether values are dependent on the existence of God. The course is both an introduction to this body of work and an attempt to raise individual awareness of the human condition within which our existence takes place.

**PHL 205 Ethics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to the main tenets and justifications of at least four classical ethical theories within the Western tradition, such as Ethical Relativism, Virtue Ethics, Natural Law Ethics, Deontological (Duty) Ethics, Utilitarianism, Social Contract Theory, and Care Ethics. Additionally, students will be introduced to how each ethical theory covered in the course answers some concrete moral questions differently.

**PHL 241 Environmental Ethics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to philosophical ethics and its application to contemporary environmental issues. Environmental degradation is easily recognizable; however, the obligation to remedy or prevent such degradation is highly contested. Students will examine and consider the nature and extent of moral responsibility as it pertains to the natural world. After building a foundational understanding of environmental ethical theory and concepts, a number of contemporary environmental issues will be examined (including environmental justice, climate change, population and consumption, food ethics, sustainability, pollution and waste management).

**PHL 244 Ethical and Legal Issues in Health Care****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to issues arising from the application of philosophical ethics or moral theory to the health care context. Different models of ethical decision-making will be used to examine current issues in health care. The course also provides an overview of legal theory and responsibility as it applies to the health care context with an emphasis placed on professional negligence. Topics to be discussed may include patients' rights, informed consent, confidentiality, medical research or experimentation, genetics, treatment of impaired newborns, end of life care, HIV/AIDS and moral/legal responsibilities toward colleagues.

**PHL 250 Logic****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the discipline of philosophical logic. Emphasis will be placed on the distinction between deductive/formal reasoning and inductive/informal reasoning. With regard to the former, the course will examine different methods for the evaluation of deductive/formal arguments or reasoning. With regard to the latter, the course will again explore methods of evaluation, highlighting common mistakes in informal or everyday reasoning.

**Photography****PHO****PHO 103 History of Photography****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students survey the history of photography as both technology and art form as well as the medium's evolution from humble camera obscura to its status as a major conduit of contemporary culture in the digital era. Students learn to identify a wide range of photographic processes and the important figures that utilized them with intention, across a variety of genre and social contexts. Participation is required in discussions of major artistic trends and the interpretive aspects of photographic content.

**PHO 105 Digital Photography Abroad****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

This course offers students an opportunity to explore digital capture abroad. Through a series of on-location shoots, lectures, critiques and digital imaging demonstrations, students will create portfolios of photographs revealing their impressions of the chosen location and culture. Digital workflow issues will be addressed throughout the course. An online portfolio will be used as an integral part of the course to exhibit current work. Basic photographic and computer skills are required. Digital cameras will be available for use during the course or students may use their own.

**PHO 111 Photography I****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is a comprehensive study of foundational photographic skills including digital single lens reflex (SLR) camera operation, composition, image organization, processing, and presentation skills. Cameras are available for check out through the WCC Photography Program to complete course assignments. Adobe Lightroom software is used for all image organization, processing and printing.

**PHO 116 Studio Portraits****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 117 minimum grade "C-"  
**30 lecture, 0 lab, 0 clinical, 60 other, 90 total contact hours**

This course provides tools and techniques commonly encountered in professional retail, commercial, and editorial portrait studios. Students implement an expanded range of lighting strategies and techniques producing photographs of people. Business and ethical issues regarding the production and publication of portraits are studied. Enhancement, retouching, and interpretation of portraiture with image composite software [Photoshop] are required in assignments and thematic project.

**PHO 117 Introduction to the Studio****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C-"  
**30 lecture, 0 lab, 0 clinical, 60 other, 90 total contact hours**

This is a comprehensive overview of the photography studio workflow, including tungsten and strobe lighting systems. Students obtain a rudimentary command of techniques necessary to illuminate subject matter ranging from still life to portraits. Assignments investigate the technical and aesthetic issues encountered and resolved during the construction of images. Current computer hardware and software skills necessary to produce and manage images in a digital workflow are also garnered.

**PHO 122 Film and Darkroom Photography****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 30 other, 60 total contact hours**

In this course, students explore the craft of creating high-quality B&W negatives and darkroom prints. Students will learn to use manual 35 mm and medium format film cameras, process B&W film, and print using traditional darkroom methods and materials. Prior photography experience is not required. Cameras are available for student check out to complete the course. The title of this course was previously Darkroom Techniques.

**PHO 127 Digital Photo Imaging I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C-", may enroll concurrently  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will be introduced to digital photographic imaging using Photoshop. Through a variety of hands-on assignments, students explore ways of working with photographs on the computer. Emphasis is placed on establishing solid foundation skills in digital photographic imaging such as resolution control, effective digital workflows, and print and web output options. PHO 111 must be taken as a prerequisite or concurrently.

**PHO 129 Black and White Digital Imaging****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students explore a variety of methods and strategies for making monochrome and color-toned black and white images using digital processes. Students learn to optimize digital camera settings for black and white, optimize exposure and processing in Lightroom, Nik and Photoshop software applications, convert color images to monochrome, apply a variety of color and toning techniques and utilize modern printing technologies.

**PHO 174 PHO Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**Level II Prerequisites:** PHO 111**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences. This is the first of two possible co-op experiences.

**PHO 204 Color Photo Design****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 and PHO 127, minimum grade "C-"; PHO 127 may enroll concurrently**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This course concentrates on the visual aspects of design using color in photography. Topics include optical color, color theory, color relationships, emphasis with color, psychological effects of color and color control with Adobe Lightroom, Photoshop and Nik software. Students will print photographs using a color-managed workflow. This course was previously PHO 124.



**PHO 210 Alternative Processes****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 or PHO 122, minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 45 other, 75 total contact hours**

In this course, students will be introduced to the technical and aesthetic aspects of alternative photographic processes. Processes, such as pinhole photography, cyanotype, van dyke brown and lith printing will be used to create new and exciting photographs. Students will discuss how alternative photographic methods can be used to create nontraditional photographic images with a specific artistic or commercial intent. Students with experience equivalent to PHO 122 may contact the instructor for permission to waive the prerequisite.

**PHO 211 Large Format Photography I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C-"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the operation and use of 4x5 large format cameras. Students learn to load and process sheet film, print large format negatives in the darkroom, and scan and digitize negatives for inkjet output. Students also learn the use of perspective and depth of field controls of the camera through view camera movements. Topics include architectural, portrait, macro and landscape photography. Students will be loaned the use of a large format camera for the semester.

**PHO 212 Large Format Photography II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 and PHO 211, minimum grade "C-"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students continue exploring the technical and visual components of large format photography, with a strong emphasis on developing a personal project. Demonstrations include the use of roll film adapters, formats other than 4x5, focus and perspective enhancement with view camera movements, contact printing, large print creation and the integration of digital technology with large format photography. Students are expected to develop an individual large format project, which includes a project proposal and summary report, in this course.

**PHO 216 Environmental Portraiture****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 117 minimum grade "C-"  
**30 lecture, 0 lab, 0 clinical, 30 other, 60 total contact hours**

This intermediate level course provides the tools and techniques commonly encountered when producing work for retail, editorial, or illustrative portraiture on location. Several unique lighting techniques and strategies are implemented to produce photographs of people. Emphasis is placed on preparing all necessary resources, inclusive of models, props, and wardrobe. A basic command of business forms and ethical issues surrounding the production and publication of these images is also obtained.

**PHO 220 Advanced Studio Techniques****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 117 and PHO 127, minimum grade "C-"; PHO 116 or PHO 216, minimum grade "C-", may enroll concurrently in PHO 116  
**30 lecture, 0 lab, 0 clinical, 30 other, 60 total contact hours**

In this course, students will concentrate on advanced image construction techniques and the business issues relevant to their production. Students integrate their previous studio and imaging experiences with the pre- and post-production and critical thinking skills required to produce a job. Emphasis is placed on the business practices and ethical issues behind the creation of images for retail portraiture, commercial publication, and fine-art sectors of the industry.

**PHO 227 Photojournalism****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C-"  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

This course covers the fundamental principles of communicating newsworthy events, contemporary social issues and human interest stories through still photography. Students develop specialized shooting skills, and apply industry standards and ethics associated with photojournalism.

**PHO 228 Digital Photo Imaging II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 127 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

This course provides an advanced level of investigation into digital photographic tools and techniques. Emphasis is placed throughout the course on color management and workflow skills. Students will work toward developing their own creative style. Students with experience equivalent to PHO 127 may contact the instructor for permission to waive the prerequisite.

**PHO 230 Portfolio Projects****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 117 and PHO 228, minimum grade "C-"  
**Level II Prerequisites:** PHO 122 or PHO 129, minimum grade "C-"  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

This course offers students the opportunity to work on an extended photographic project of the individual's choosing. Emphasis is placed on developing a personal style. Students improve their visual problem-solving skills through researching the technical and aesthetic concerns for their projects and through individual and group critiques. Recommended as a corequisite with Portfolio Seminar.

**PHO 231 Portfolio Seminar****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 117 and 6 additional PHO courses 100 level or above; minimum grade "C-" all PHO courses

**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is a capstone experience for students completing the photography program. Students will produce a professional portfolio, self-promotional materials and publish their portfolios on the Web. Professional critiques will be conducted on individual portfolios. Students will make contacts with potential employers, clients or transfer schools. PHO 230 may be taken concurrently by students seeking additional emphasis on the production of their final portfolios.

**PHO 274 PHO Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**Physical Education Activity****PEA****PEA 115 Health and Fitness Experience****.5 credit**

**Level I Prerequisites:** No Basic Skills; Minimum of 18 years of age; Student must be enrolled in at least 3 other credit hours.  
**0 lecture, 0 lab, 0 clinical, 15 other, 15 total contact hours**

In this course, students will explore the benefits of regular and varied physical fitness activities at the Health & Fitness Center at Washtenaw Community College. Students will develop and maintain a personal physical fitness plan utilizing the Health Fitness Center's equipment, group classes and body-age assessment by a fitness center trainer. Students must be 18 years of age and enrolled in a minimum of 3 credits in the term of enrollment. This course may be repeated for credit five (5) times for a total of 3 credits.

**Physical Therapist Assistant****PTA****PTA 100 Fundamentals of Physical Therapy****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Physical Therapist Assistant program  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to the roles and responsibilities of the Physical Therapist Assistant. Areas of study will include the scope of practice of the physical therapist assistant with emphasis on the State of Michigan's standards, ethical behavior, interpersonal communication, patient motivation and basic documentation. Students are expected to relate health care observations and experiences to course materials and discussions.

**PTA 150 Therapeutic Procedures I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Physical Therapist Assistant program  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course introduces physical therapist assistant students to the fundamental skills of patient care and management under the direction and supervision of a licensed physical therapist. Students will learn to safely and appropriately apply these skills in various patient conditions. The development of clinical decision-making skills and time management during patient care activities are emphasized. Content includes, but is not limited to, infection control procedures, vital signs, bed mobility skills, proper body mechanics, range of motion activities, wheelchair management, transfer techniques and basic gait training skills.

**PTA 160 Therapeutic Procedures II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 150 minimum grade "C"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides the physical therapist assistant student with patient care and patient management skills for safe and appropriate use with patients. Lecture, demonstrations, lab practice and patient simulations will be used to develop decision-making and problem-solving skills with an emphasis on safety. Topics include wound management and muscle performance, but are not limited to, gait training with assistive devices, accessibility, pulmonary hygiene and orthotics and prosthetics.

**PTA 180 Clinical Kinesiology****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Physical Therapist Assistant program  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students learn about human movement, including the principles of basic physics and biomechanics. Students examine the relationship of structures (skeletal, joint, neural, muscle) to function and examine normal and abnormal movement. Emphasis will be placed on functional application to provide a foundation and rationale for therapeutic interventions necessary for the physical therapist assistant. Laboratory experiences correlate to the lectures, which include the study of the head and trunk, extremities, posture and gait.

**PTA 195 Introduction to Disease****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 180 minimum grade "C"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to the study of disease and disease processes in humans. Emphasis is placed on the impact of disease on body systems, development and rehabilitation. Lecture and student presentations will describe diagnosis and pathology, treatment, medication, prognosis and implications for physical therapy treatment by the PTA when working under the direction and supervision of a licensed physical therapist.

**PTA 198 Soft Tissue Management****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 220 minimum grade "C"  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students apply and build on the knowledge of human anatomy and clinical kinesiology and learn the safe and appropriate use of soft tissue techniques. These include, but are not limited to, basic soft tissue massage and compression to be performed under the direction and supervision of a licensed physical therapist. Lecture, demonstration, lab practice and patient simulations will be used to develop problem-solving and technical skills needed for clinical application.

**PTA 200 Therapeutic Modalities****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 180 minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, physical therapist assistant students are introduced to the principles and skills necessary for the safe and appropriate administration of physical therapy modalities under the guidance and direction of a licensed physical therapist. Correlating lecture and laboratory experience topics will include therapeutic heat and cold as well as select physical agents and modalities.

**PTA 220 Therapeutic Exercise I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 180 minimum grade "C"  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to the theory, principles and procedures of therapeutic exercise. Students apply this foundation to the safe and appropriate selection, administration, monitoring and adjustment of exercise programs such as balance, strengthening and posture. Students develop skills in data collection and reporting techniques such as goniometric range of motion and manual muscle strength testing. The rationale for the selection and use of basic exercise equipment will be developed. Students will practice the development, selection and progression of goal-directed therapeutic exercise programs as well as monitoring and documenting patient performance and response through laboratory activities including practice, patient simulations, and demonstrations.

**PTA 225 Therapeutic Exercise II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 220 minimum grade "C"  
**Corequisites:** PTA 198 and PTA 240  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course continues the study and application of theory, principles and procedures necessary for patient treatment using goal-directed exercise as a treatment modality, under the direction and supervision of a licensed physical therapist. General exercise as well as exercise for specific populations and diagnoses will be included. Students will practice instruction, progression and justification of exercise programs as well as monitoring and documentation of patient response and/or simulated patient interaction. Laboratory activities will correlate with lectures and will include practice, patient simulations and demonstrations.

**PTA 230 Clinical Education I****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 220 minimum grade "C", may enroll concurrently  
**0 lecture, 0 lab, 48 clinical, 0 other, 48 total contact hours**

This course provides the qualified physical therapist assistant student with the opportunity to observe and participate in structured and supervised experiences in health care settings. Students will be placed by their program clinical education coordinator in off-site locations and given limited opportunity to safely and appropriately apply therapeutic interventions. This initial clinical experience will also provide the background and foundation for future coursework. This course is graded on a pass/no pass grading system.

**PTA 240 Clinical Education II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 230 with grade "P"  
**0 lecture, 0 lab, 120 clinical, 0 other, 120 total contact hours**

This second clinical experience provides the qualified physical therapist assistant student with supervised clinical learning experiences and the opportunity to further develop and practice necessary clinical decision-making, treatment and documentation skills. Students will be assigned to varied off-site health care settings for 3 weeks, 40 hours/week, under the supervision of a licensed PT or PTA from an accredited two-year program. This course is graded on a pass/no pass grading system.

**PTA 250 Clinical Education III****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 240 with grade "P"  
**0 lecture, 0 lab, 480 clinical, 0 other, 480 total contact hours**

This third clinical experience consists of full-time clinical placements in off-site health care settings. Qualified physical therapist assistant students will perform activities of supervised patient care, documentation and family instruction, acting as a member of the health care team with the purpose of achieving entry-level competency. This course is graded on a pass/no pass grading system.

**PTA 280 Clinical Concepts****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PTA 240 with grade "P"  
**Corequisites:** PTA 250  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this capstone course, students build on classroom and clinical education experiences to examine ethical considerations associated with patient care, departmental organization and its effects on the role of the physical therapist assistant. Students continue preparation for employment, develop a plan for professional growth and present a critical review of published research. Students must pass the comprehensive final exam in order to complete the program and be eligible for the licensure exam.

**Physics****PHY****PHY 100 Physics for Elementary Teachers****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students study the basic laws governing the physical universe. This course helps prospective educators learn to explain everyday physical phenomena in elementary terms. Prospective educators will also learn to select materials and provide instruction for hands-on activities that help students construct a picture of our physical universe.

**PHY 105 Conceptual Physics****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students survey the major topics of Newtonian mechanics, heat, vibration and waves, electromagnetism and light using a conceptual approach with a minimum of mathematics. Laboratory exercises are included to assist students in understanding and applying the above topics. This course was designed for non-physics majors with no previous physics experience.

**PHY 111 General Physics I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 7; or Academic Math Level 5 and MTH 178 or MTH 180, minimum grade "C" in math courses, may enroll concurrently in either course  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This is the first of a two-course sequence in algebra-trigonometry based Newtonian physics for pre-professional and liberal art students. Physics 111 introduces and develops the concepts of kinematics, forces, work-energy, impulse-momentum (translational and angular), fluids, vibration and waves and thermodynamics. Laboratory exercises are included to assist students in understanding and applying the above topics.

**PHY 122 General Physics II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHY 111 minimum grade "C"  
**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is the second part of a two-course sequence in algebra-trigonometry based physics for pre-professional and liberal arts students. It covers the concepts of electricity, magnetism, light and modern physics extending the students' knowledge of physics learned in the prerequisite course. Laboratory exercises are included to assist students in understanding the above topics.

**PHY 211 Analytical Physics I****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; high school physics or PHY 111; MTH 191, minimum grade "C" all MTH, PHY and high school requirements  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

This is the first of a two-course sequence in calculus-based Newtonian physics for students intending to major in science or engineering. Physics 211 develops the concepts of mechanics (kinematics, forces, work-energy, impulse, translational and angular momentum, fluids), vibration (and waves) and fundamental thermodynamics. Laboratory exercises are included to assist students in understanding the above topics and to develop skills in data analysis methods.

**PHY 222 Analytical Physics II****5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHY 211 minimum grade "C"  
**60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours**

This course is the second part of a two-course sequence in calculus-based physics for students majoring in science and engineering. In this course, students will cover the concepts of electricity, magnetism, light and modern physics. Laboratory exercises are included to assist students in understanding these topics and to develop skills in data analysis methods.

**Political Science****PLS****PLS 112 Introduction to American Government****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This class studies the forms and functions of American government with emphasis on national government. The decision-making process in Congress, the Presidency and the federal court system are studied. The course also examines the relationship of political parties and public opinion to the electoral process.

**PLS 220 Politics and the Media****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PLS 112 minimum grade "C-"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students critically examine the role of the mass media in shaping American political life, focusing on the historical development of the mass media in American society, the economic and political forces that shape news coverage of political leaders and institutions, the influence of the mass media on the American public and normative assessments of how well the media promotes public deliberation in a democracy.

**PLS 241 Guns, God and Ganja: U.S. Federalism****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this federalism course, students examine the relationship among the U.S. Constitution, state and federal lawmaking, and citizen initiatives. Topics will include the ownership and regulation of guns, the impact of religion relative to abortion and LGBT rights, and state and federal law regarding marijuana and the legalization of drugs. The 2nd and 14th Amendments, and Articles 3, 4, 5, and 6 of the U.S. Constitution will be explored.

**PLS 250 Campaigns and Elections****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to campaigns and elections in the United States. The purpose is to provide students with an intellectual understanding and practical working knowledge of the electoral process. The course will examine key actors in the electoral system: candidates, parties, interest groups, voters and the mass media. Although the focus will be on national elections, both congressional and presidential, state and local elections will also be examined. This course will provide students with the knowledge that will equip them to become more informed and effective citizens in the electoral process.

**Psychology****PSY****PSY 100 Introduction to Psychology****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the scientific study of psychology - the study of mental processes and behavior. This survey course includes such topics as psychological development, learning, thinking, motivation, emotion, perception, intelligence, aptitudes and personality. Basic principles and their practical applications are discussed.

**PSY 150 Psychology of Work****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will read case studies that describe transformative events in corporate culture including ethical and moral dilemmas. They will learn the tools to facilitate entering an employment organization and comprehending their role in it. Students will learn about the interdependency of the organization, the individual and the connectivity between the individual and the individual's workplace organization. The foundation of this course is based in organizational development, industrial organizational psychology, general psychology, social psychology and personality theory.

**PSY 200 Child Psychology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive an overview of the psychology of human development and behavior from conception to adolescence. It includes the study of psychological processes involved in physical, cognitive and social personality development. Major theories of human development are reviewed and contrasted. The course is constructed and taught to be of value to those entering the fields of social work, elementary or secondary education, or nursing and various allied health fields.

**PSY 206 Life Span Developmental Psychology****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are provided with an overview of the biological, cognitive, social and affective domains of human growth and development from the prenatal period until death. The course emphasizes the relationship of growth and development to behavior through the life span. Major theories of human development, as well as research methods, are reviewed and contrasted. The course is especially constructed and taught to be of value to those entering the fields of social work, elementary or secondary education, or nursing and various allied health fields.

**PSY 210 Behavior Modification****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 or PSY 100  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to basic behavioral principles and their applications to individuals in need of behavior intervention (i.e., mentally ill, developmentally delayed, problems with daily living, and general behavioral struggles). Students will learn to recognize and interpret behavior patterns, recall the impact of different intervention strategies and determine an effective behavioral modification plan. Students will be asked to design, implement and evaluate the impact of a personal behavioral modification plan.

**PSY 220 Human Development and Learning****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course covers developmental topics including cognitive, psychological and social development from birth through adolescence. Primary focus is on the role of parents and teachers in fostering learning and development. The topics of readiness to learn, windows of opportunity, brain-based teaching and learning techniques, learning theory, classroom management, and planning and assessment of learning outcomes are addressed.



**PSY 240 Drugs, Society and Human Behavior****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides an overview of the use and abuse of legal and illicit drugs from a psychological perspective. The course covers the prevalence of use and abuse of psychoactive drugs, both historically and currently; the physiological mechanisms of action of different categories of psychoactive drugs; the individual and societal determinants and consequences of drug use; and the relevance of these issues to prevention and treatment programs. It is recommended that PSY 100 and/or BIO 102 be taken before or concurrently with this course. This course contains material previously taught in PSY 130.

**PSY 251 Education of Exceptional Children****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the historical, philosophical and organizational factors leading to the enactment of federal and state laws, rules and regulations governing persons with exceptionalities. Students are presented with an overview of the major categories of exceptionality. Methods for identifying and working with children in child care, recreational and educational settings are explored. Working with an interdisciplinary team and partnering with parents is a major focus of this course.

**PSY 257 Abnormal Psychology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; PSY 100 minimum grade "C-"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to abnormalities in personality types, their origin, symptoms, developments, prevention and treatment. Main topics include: simple maladjustment, disturbances of emotion, perception, memory, judgment or thought. Other topics may include early symptoms of schizophrenia and disorders of mobility and speech.

**PSY 296 Neuropsychology of Addiction****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** PSY 100 and BIO 101 or BIO 102 are strongly recommended  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will study the basic principles of pharmacology, including both pharmacokinetics and pharmacodynamics and the application of these principles to addictive drugs. In particular, students will focus on the functioning of the nervous system with an emphasis on neurotransmission, the evolution of our understanding of the biological mechanisms of addiction, and various physiological effects, including the mechanism of action of both legal and illegal psychoactive drugs.

**PSY 297 Assessment of Co-occurring Disorders****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students receive an overview of tools used to assess the co-occurrence of mental illness and substance abuse. Students are introduced to basic mental illness concepts presented in the current Diagnostic and Statistical Manual (DSM) and explore the influence and interaction of substance abuse related to mental illness. In addition, students will be provided with ethical guidelines related to working with, assessing and treating addiction.

**PSY 298 Treatment of Addiction****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 296 or PSY 296, minimum grade "C"; may enroll concurrently in both courses; HSW 297 or PSY 297, minimum grade "C"; may enroll concurrently in both courses

**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this capstone course, students will integrate theory into the simulated practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students will have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

**Radiography****RAD****RAD 100 Introduction to Diagnostic Imaging****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is a prerequisite for admission to the radiography program. The purpose of this course is to provide an overview of diagnostic medical imaging modalities with emphasis on the role of the radiologic technologist in the healthcare delivery system. Topics include historical development of radiological sciences, professionalism, career development, organization of healthcare systems, introduction to radiographic equipment, procedures, radiation protection and medicolegal issues.

**RAD 101 Methods in Patient Care****1 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Radiography program  
**15 lecture, 15 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students learn how to communicate with patients therapeutically, how to assess a patient's condition, and how to provide quality care. This course will include laboratory sessions which will teach the patient care skills that are within the scope of practice for a radiologist technologist, such as vital signs, blood pressure, venipuncture, airway management; patient transfer and immobilization techniques; infection control practices; aseptic and non-aseptic techniques.

**RAD 103 Medical Professionalism in Clinical Radiography****1 credit**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Radiography program  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is an introduction to clinical education, clinical supervision, and professionalism in the medical imaging settings. Topics include patient privacy and information confidentiality, professional behavior, student clinical skill performance and assessment, and the Clinical Instructor-student dynamic.

**RAD 110 Clinical Education****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 101 minimum grade "C-"  
**0 lecture, 0 lab, 240 clinical, 0 other, 240 total contact hours**

In this course, students will participate in 240 hours of structured clinical experience under the direct and indirect supervision of a registered radiographer. Students apply knowledge and skill in positioning the upper extremity, chest and abdomen for radiographic procedures. This course has a major focus on patient care and communication, requiring students to demonstrate professional ethics, empathy and professional behavior. Students will receive training in equipment operation, image processing, and radiation safety.

**RAD 111 Fundamentals of Radiography****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Radiography program  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed to prepare students to operate radiographic equipment in the clinical setting. Students will acquire the knowledge and skills needed when they operate basic fixed and mobile x-ray equipment and accessory devices that are used to produce quality diagnostic radiographic images. This course will include laboratory sessions which will integrate the theories of image production with the practical application of equipment operation using phantoms.

**RAD 112 Radiographic Positioning I****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 101 and RAD 110, minimum grade "C-"; RAD 101 and RAD 110 may enroll concurrently  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the theories and practices that are utilized in the clinical setting to produce diagnostic radiographs of the chest, abdomen and upper extremities. Radiographic terminology, patient preparation, patient positioning, proper manipulation of radiographic equipment, radiation safety practices, image evaluation, professional standards and medical ethics will be discussed and practiced in the laboratory setting.

**RAD 120 Clinical Education****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 110 minimum grade "C-"  
**0 lecture, 0 lab, 240 clinical, 0 other, 240 total contact hours**

This course provides structured clinical experience in the application of knowledge and skill in positioning the spinal column, lower extremities and related anatomy. This course continues the discussion of professional ethics, courtesy and empathy in handling patients, radiation safety, film processing/imaging plate (IP) handling and image archiving and radiographic equipment.

**RAD 123 Radiographic Positioning II****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 112 and RAD 120, minimum grade "C-"; RAD 120 may enroll concurrently  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students explore the theories and practices that are utilized in the clinical setting to produce diagnostic radiographs of the lower extremity, vertebral column and bony thorax. Radiograph terminology, patient preparation, patient positioning, proper manipulation of radiographic equipment, radiation safety practices, image evaluation, professional standards and medical ethics will be discussed and practiced in the laboratory setting.

**RAD 124 Principles of Radiographic Exposure****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 101 minimum grade "C-"  
**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of material presented in RAD 111. The content of this course includes a comprehensive study of atomic theory, radiographic exposure technique, image production using analog and digital mediums, and the appropriate use of radiographic accessory devices. Students will learn theoretical principles for achieving optimal image quality and techniques for reducing patient radiation exposure. Laboratory sessions are included to provide a means of integrating theory with practical applications for use in the clinical setting.

**RAD 125 Radiographic Procedures and Related Anatomy****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 110 minimum grade "C-", may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn how to obtain quality images of the gastrointestinal system, accessory organs, urinary system, as well as other special procedures associated with radiography. Students will also learn the practical applications of being introduced to contrast media and the appropriate use of fluoroscopic equipment and imaging accessories.

**RAD 150 Clinical Education****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 120 minimum grade "C-"**0 lecture, 0 lab, 384 clinical, 0 other, 384 total contact hours**

This course provides structured clinical experience in the application of knowledge and skill in positioning the chest and thorax, abdomen, spinal column, upper and lower extremities and related anatomy while working in general, portable and fluoroscopic radiography. The course also provides students with an opportunity to learn and demonstrate professional ethics, courtesy and empathy in handling patients, radiation safety, film processing/imaging plate (IP) handling and image archiving and radiographic equipment manipulation.

**RAD 190 Physical Foundations of Radiography****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 110 minimum grade "C-"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers the theoretical and practical application of radiation physics with an emphasis on electromagnetic radiation, electricity, magnetism, x-ray circuitry, radiation production and radiation's interaction with matter. This course was previously RAD 200.

**RAD 215 Radiography of the Skull****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 110 and RAD 120, minimum grade "C-"; RAD 120 may enroll concurrently**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students learn how to obtain quality radiographic images of the skull. Students will also be able to critically analyze the radiographic images of the skull and identify the pertinent anatomy. Laboratory sessions are included to provide the student with experience in skull positioning.

**RAD 217 Clinical Education****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 150 minimum grade "C-"**0 lecture, 0 lab, 336 clinical, 0 other, 336 total contact hours**

This course provides structured clinical experience in the application of knowledge and skill in positioning the skull and related anatomy. This course continues the discussion of professional ethics, courtesy and empathy in handling patients, radiation safety, film processing/imaging plate (IP) handling and image archiving and radiographic equipment.

**RAD 218 Radiation Biology and Protection****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 120 minimum grade "C-"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn the principles of radiobiology and radiation protection. Students will analyze the basic theories of the biological, genetic and somatic effects of radiation on human cells and tissue and learn the current radiation protection standards and practices used in the healthcare setting to protect themselves, patients and others from exposure to radiation.

**RAD 222 Pharmacology in Diagnostic Imaging****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 150 minimum grade "C-", may enroll concurrently  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to pharmacology and contrast media administration as it relates to the medical imaging profession. Students will gain an understanding of diagnostic contrast media and the effects of these agents on the human body. They will also receive instruction in basic techniques of venipuncture, appropriate patient care practices during drug administration and management of medical emergencies in the diagnostic imaging department.

**RAD 223 Sectional Anatomy****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 217 minimum grade "C-"  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course will present an introduction to sectional anatomy. Students will learn to identify anatomic structures of the human body from computed tomography and MRI sectional images presented in axial, coronal, and sagittal planes and analyze the special relationship of these structures. The sectional anatomy of the head, neck, chest, abdomen, pelvis, spine and joints will be studied.

**RAD 225 Clinical Education****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 217 minimum grade "C"  
**0 lecture, 0 lab, 336 clinical, 0 other, 336 total contact hours**

This course provides continued structured clinical experience in the application of knowledge and skills for positioning the upper and lower extremities, chest, abdomen, spinal column and skull during contrast studies, surgical procedures and portable radiography. Students will demonstrate their mastery in the design and operational characteristics of equipment and accessories in diagnostic radiography.

**RAD 232 Digital Imaging in Radiography****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 190 minimum grade "C-"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the physical principles of digital radiography imaging systems. Topics include digital image acquisition processing, the effective use of exposure factors for digital image receptors (computed radiography and flat-panel digital radiography), imaging physics of digital fluoroscopy and mammography, and quality control for digital radiographic equipment. The principles of image display, archiving, and retrieval commonly used for Picture Archiving Communication Systems (PACS) will also be presented.

**RAD 235 Pathology for Radiographers****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 150 minimum grade "C-"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of pathological imaging to include respiratory, gastrointestinal and accessory organs, genitourinary, skeletal, cardiovascular, and nervous systems. This course will investigate the etiology, signs, symptoms, and primary methods of diagnosis. An emphasis is placed on radiologic visualization of pathological conditions. This course was previously RAD 135.

**RAD 240 Clinical Education****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 225 minimum grade "C-"  
**0 lecture, 0 lab, 224 clinical, 0 other, 224 total contact hours**

This course provides structured clinical experience in the application of knowledge and skill in positioning the chest and thorax, abdomen, spinal column, skull, upper and lower extremities and related anatomy while working in general, portable and fluoroscopic radiography. The course also provides students with an opportunity to learn and demonstrate professional ethics, courtesy and empathy in handling patients, radiation safety, film processing/imaging plate (IP) handling and image archiving and radiographic equipment manipulation.

**RAD 259 Introduction to Computed Tomography (CT) Instrumentation and Protocols** **1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Computed Tomography (CT) program  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. An overview of the major components of a computed tomography (CT) scanner, how they work, their function, and the technologists interface with them, and the basic scanning protocols common to CT imaging will be presented.

**RAD 261 Patient Care in Computed Tomography (CT)****1 credit****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Computed Tomography (CT) program  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this course, students will learn the theory and practice of the basic techniques of venipuncture and the administration of contrast media for computed tomography (CT) procedures. Other topics include patient education and care, uses of and contraindications for contrasting media, and responding to medical emergencies during computed tomography (CT) procedures. This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program.

**RAD 262 Principles of Computed Tomography (CT)****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Computed Tomography (CT) program  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. The history of computed tomography, equipment design and function, and the basic fundamentals of CT scanning will be presented.

**RAD 263 Practical Computed Tomography (CT) Imaging****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Computed Tomography (CT) program; RAD 259 and RAD 261, minimum grade "C"; may enroll concurrently in both courses**Corequisites:** RAD 265**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. Computed tomography (CT) scanning protocols, patient care, and related pathology will be covered.

**RAD 265 Computed Tomography (CT) Clinical Education I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Computed Tomography (CT) program**Corequisites:** RAD 263**0 lecture, 0 lab, 360 clinical, 0 other, 360 total contact hours**

This is the first clinical course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. Students will apply knowledge and skills learned in the classroom to the performance of computed tomography (CT) procedures in the clinical setting. Students are expected to gain practical experience and demonstrate competency in the area of CT protocols and parameter, equipment operation, quality control, and image critique. This course requires a 15 week, 24-hours/week clinical rotation under the supervision of a certified computed tomographer.

**RAD 266 Advanced Computed Tomography (CT) Imaging****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 265 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. Advanced computed tomography (CT) techniques, including the principles and application of 3D imaging will be discussed.

**RAD 267 Computed Tomography (CT) Clinical Education II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; RAD 265 minimum grade "C"**0 lecture, 0 lab, 360 clinical, 0 other, 360 total contact hours**

This is the second clinical course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. Students will complete all documentation and competency training necessary to sit for the American Registry of Radiologic Technologists (ARRT) computed tomography certification examination. Students will be assigned to a health care facility for 15 weeks, 24 hours/week (360 clinical hours), under the supervision of a certified technologist.

**RAD 270 Principles of Mammography****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Mammography program**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the first course in the mammography program for certified radiologic technologists. The history of mammography and a comprehensive review of breast anatomy, physiology, mammographic positioning protocols, specialized mammographic procedures and breast pathology will be presented.

**RAD 271 Mammography Quality Control (QC)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Mammography program; RAD 270 minimum grade "C", may enroll concurrently**Corequisites:** RAD 273**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the second course in the mammography program for certified radiologic technologists. Topics include the Mammography Quality Standards Act (MQSA), mammography equipment, quality assurance/quality control of digital mammography imaging systems, advanced breast imaging modalities, and breast cancer treatment options.

**RAD 273 Mammography Clinical Education****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Mammography program; RAD 270 minimum grade "C", may enroll concurrently**Corequisites:** RAD 271**0 lecture, 0 lab, 360 clinical, 0 other, 360 total contact hours**

In this course, the certified radiologic technologist receives a structured and supervised clinical experience. Students will apply knowledge and skills learned in the classroom to the performance of mammographic examinations. Students are expected to gain practical experience and demonstrate competency in the area of patient positioning, breast examination, equipment operation, quality control, and image critique. Students will be assigned to a health care facility for 15 weeks, 24 hours/week, under the supervision of a certified mammographer.

**Robotics****ROB****ROB 101 Robotics I - I****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This is the first course of the robotics series. It is a beginning level course where students are exposed to various aspects of industrial robots and automated manufacturing. Studies include an introduction to hands-on programming using industrial robotics. This course contains material previously taught in ROB 121. ROB 101 is generally offered in the first 7 1/2 week session.

**ROB 110 Robotics I - II****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; ROB 101 minimum grade "C", may enroll concurrently**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course continues the robotic series and includes additional information on the types of robots, application of flexible automation, tooling and various types of sensors and their operation. Integrating the use of inputs and outputs (I/O) and counters into structured robot programs is also covered. Field trips to local manufacturing firms that use robotic equipment will help the students understand and witness concepts presented in class. This course contains material previously taught in ROB 121. ROB 110 is generally offered in the second 7 1/2 week session.

**ROB 174 ROB Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.



**ROB 212 Robotics II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ROB 101 and ROB 110  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This class concentrates on programming techniques for industrial robots. Students learn to program different types of robots incorporating inputs and outputs into their programs. The course is based on a series of student projects that, step by step, introduce each new command or concept. Students spend most of the class time in the lab and are expected to spend extra hours during scheduled open labs. Students with experience equivalent to ROB 101 and ROB 110 may contact the instructor for permission to waive the prerequisite.

**ROB 221 Robotics III****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; ROB 212 minimum grade "C"  
**Level II Prerequisites:** ELE 224  
**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students will learn to work with peripheral devices in various robotic workcells, advanced robotic software options, and be introduced to robotic simulation software. Students will learn how to build computer simulated models of robotic workcells and load the resulting programs into industrial robots. This course was previously ROB 222 and ROB 223.

**ROB 274 ROB Co-op Education II****1-3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; ROB 174; consent required  
**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

**Science****SCI****SCI 101 The Nature of Science****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn the importance of the natural and physical sciences to everyday life. The emphasis is on science as a way to evaluate the validity of scientific information in the media and on the Internet. The goal is for students to apply the basic laws, concepts, and themes that underlie our natural world in order to place important public issues such as the environment, energy and medical advances in a scientific risk assessment and risk management context.

**SCI 102 Applied Science****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Member of the United Association  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will identify the principles of basic science and physics as they apply to the handling, installation, and repair of mechanical equipment in the piping industry. Students will study the concepts, properties, and characteristics of fluids (including water, hydraulics, pneumatics, metals and alloys) and corrosion through classroom problem-solving calculations and lab activities. Using mathematical computations to determine volumes, change of state, and the effects of temperatures and pressures will also be discussed. In addition, students will recognize the relationships of these sciences to understand the mechanical advantages of simple and compound machines as well as the benefits gained through measured work and horsepower. This course is open only to apprentices in the United Association.

**Sociology****SOC****SOC 100 Principles of Sociology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the foundation of sociology as the basis of group behavior in society. They will apply theories and concepts to explore culture, social interaction, social control, social inequality, as well as social change. Emphasis is placed on the connections between the social phenomena on a macro level and individual agency via sociological imagination.

**SOC 202 Criminology****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students examine the nature, location, and impact of crime by exploring a broad range of issues related to criminology. Topics include the historical foundations of crime, the theoretical underpinnings of criminality, how we measure criminal acts, and a critical analysis of public policies concerning crime control in society. Students will focus on newly recognized forms of crime that exist within contemporary society in addition to criminal's relationships to the courts, police and other penal agencies.

**SOC 205 Race and Ethnic Relations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine the social and historical development of racial and ethnic stratification, and the legacy of inter-group conflict, racism and discrimination domestically and globally. Sociological approaches are used to critically analyze the complex nature of social, economic and power inequalities stemming from the intersection of social class, religion and gender within and among racial-ethnic groups.

**SOC 207 Social Problems****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine social problems that affect societies and the lives of the people who live in them. Emphasis is placed on a theoretical analysis of social problems as well as the historical and current events from which these social problems arise.

**SOC 220 Group Dynamics and Counseling****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to using small groups to promote change. Group dynamics and developmental theory are studied in depth. Concepts such as norms, conformity, cohesion and patterns of interaction are covered. Problems such as scapegoating and triangulation are analyzed. The following competencies are taught: screening candidates; composing the group; attending to thoughts and feelings; linking; observing group process; using activities and exercises; and ethical group practice.

**SOC 225 Family Social Work****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to the theory and practice of home-based social work with families. Students will learn how to describe American families as social systems, how to describe the structure of a family and how to identify common patterns in family functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn to identify effective ways to engage families. Basic social work interventions with families will be described.

**SOC 250 Juvenile Delinquency****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will focus on the developmental process of pre-adolescence and adolescence from a sociological and cultural viewpoint. The impact of the social environment and group forces that may lead to various behavioral disturbances are analyzed and related sociological principles are discussed. Effective strategies for working with youth from a variety of perspectives (parents, teachers, law enforcement and youth organization leaders) will be discussed.

**Spanish****SPN****SPN 101 Beginning Conversational Spanish I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students acquire practical early-elementary conversational skills. They develop the ability to understand and speak everyday conversational Spanish within the context of Spanish-speaking cultures and through introduction of vocabulary, basic grammatical structures and idioms. Listening activities and some reading/writing activities will be included. Students are expected to spend considerable time outside of class practicing with materials provided. This course contains material previously taught in SPN 109.

**SPN 111 First Year Spanish I****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6

**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will develop elementary-level Spanish comprehension and communication skills. The language fundamentals of listening, speaking, reading, and writing are emphasized. Students will recognize and apply practical vocabulary, useful expressions, and grammatical structures in a variety of communicative activities. Cultural aspects of the Spanish-speaking world are also discussed. Due to the interactive nature of this course, active participation is required. Note - this course is not intended for native Spanish speakers. Students with three or more years of previous Spanish study should take the Spanish placement test or contact an advisor for proper course placement.

**SPN 122 First Year Spanish II****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SPN 111 minimum grade "C" or score of 270-345 on the Spanish placement exam

**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

A continuation of SPN 111, this course builds upon elementary-level vocabulary, expressions, and grammatical structures. Students will practice the fundamentals of listening, speaking, reading, and writing as they develop Spanish comprehension and communication skills. Classes are interactive in nature and student participation is strongly encouraged. Cultural aspects of the Spanish-speaking world are also discussed.

**SPN 201 Second Year Spanish I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; SPN 122 minimum grade "C" or score of 346-427 on the Spanish placement exam**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course emphasizes intermediate level oral and written communication. Study includes conversation and writing tools, grammatical structures, and cultural investigation and analysis. Class is interactive and participatory. Considerable work outside of class is required.

**SPN 202 Second Year Spanish II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; SPN 201 minimum grade "C" or score of 428 or above on the Spanish placement exam**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course students continue to develop intermediate-level Spanish language and communication skills. Particular emphasis is placed on the interpretation and discussion of Spanish short stories, as well as the development of written expression and speaking proficiency. Intermediate-level grammatical structures, vocabulary, and expressions are introduced and practiced. Cultural lessons are also included to provide context for selected stories. This interactive course is taught in Spanish and active student participation is required.

**Surgical Technology****SUR****SUR 101 Introduction to Sterile Processing****6 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; Successful completion of background check**Corequisites:** SUR 102**45 lecture, 90 lab, 0 clinical, 0 other, 135 total contact hours**

In this course, students are introduced to the profession of sterile processing including patient confidentiality, the Health Insurance Portability and Accountability Act (HIPAA) and working as part of a professional team. The principles of decontamination, sterilization, packaging and storage of instrumentation and surgical supplies will be discussed. Identification, assembly, care and proper handling of instrumentation will be presented with a focus on various surgical specialties and the instrumentation associated with each.

**SUR 102 Introduction to Sterile Processing Equipment****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; High school diploma or GED and 18 years old by second semester of Sterile Processing program**Corequisites:** SUR 101**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students are introduced to equipment used daily in the Sterile Processing department. Students will learn the history, purpose and functionality of sterile processing equipment, as well as safe work practices to use with the equipment.

**SUR 108 Sterile Processing Clinical****2 credits****Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; successful completion of health requirements; 18 years of age; SUR 101 minimum grade "C+"**Corequisites:** SUR 109**0 lecture, 0 lab, 224 clinical, 0 other, 224 total contact hours**

In a clinical setting, students will work under the supervision of the team leaders and department managers. Students will demonstrate professional behaviors and effective communication skills. Students will actively participate in the process of decontamination, sterilization, and distribution of sterile instrumentation and supplies. Students will be exposed to bloodborne pathogens during their clinical experience.

**SUR 109 Sterile Processing Seminar****1 credit**

**Level I Prerequisites:** Academic Reading Level 5; Academic Writing Level 3; SUR 101 minimum grade "C+"  
**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

In this capstone course, students will review material and learn test-taking skills in preparations for the IAHCSSM certification exam. The creation of résumés and development of interview and job search strategies will also be examined.

**SUR 110 Introduction to Surgical Technology/Surgical Patient****5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Surgical Technology program  
**45 lecture, 60 lab, 0 clinical, 0 other, 105 total contact hours**

In this course, students will examine legal concepts and ethical issues relating to surgical patients as well as the physical environment of the Operating Room (OR), safety standards, hazards, and disease transmission. Surgical conscience and its application, along with components of effective surgical teamwork are discussed. In the lab environment, students will learn, practice and be evaluated on essential skills required during surgical case management. Students will identify related professional organizations and examine the various roles and job description of a surgical technologist.

**SUR 170 Surgical Pharmacology****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Surgical Technology program  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students will define anesthesia and be introduced to the duties and roles performed by the operating room (OR) team during drug administration. Students will learn to identify the actions, uses, side effects, contraindications and administration of drugs and anesthetic agents in the care of the surgical patients. Safe practices and sterile techniques used in anesthesia procedures will be emphasized. Students will be exposed to anesthesia equipment, supplies, terminology and medications used in surgery.

**SUR 180 Surgical Procedures I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110 minimum grade "C+", may enroll concurrently  
**Corequisites:** SUR 181  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to diagnostic and surgical procedures used in general surgery, obstetrics and gynecological surgery, as well as genitourinary procedures. This course provides a study of anatomy and physiology, pathophysiology, pharmacology and microbiology as it relates to surgical intervention.

**SUR 181 Surgical Procedures I Lab****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110 minimum grade "C+", may enroll concurrently  
**Corequisites:** SUR 180  
**0 lecture, 60 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the principles of introductory surgical procedures. Students apply these principles in a lab environment to practice and perform essential skills required in the surgical setting. This course instructs students to apply the principles of introductory surgical procedures in a lab environment. Students are introduced to specific instruments, equipment and supplies in general gynecological (obstetrics) and genitourinary surgery. Students will practice and be evaluated on their surgical case management skills.

**SUR 210 Surgical Procedures II****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110, SUR 170, SUR 180 and SUR 181, minimum grade "C+"  
**Corequisites:** SUR 211  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will be introduced to diagnostic and surgical procedures used in ophthalmic, otorhinolaryngology, oral and maxillofacial, orthopedic, plastic, cardiothoracic, peripheral vascular and neurosurgery. This course provides a relevant study of anatomy and physiology, the introduction to disease, tumors, fluid and hemodynamic disorders, inflammation and infection, surgically treatable diseases and disorders, and pharmacology as it relates to surgical intervention.

**SUR 211 Surgical Procedures II Lab****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110, SUR 170, SUR 180 and SUR 181, minimum grade "C+"  
**Corequisites:** SUR 210  
**0 lecture, 60 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will apply the principles of surgical procedures in the lab environment. Students are introduced to specific instruments, equipment and supplies relating to otorhinolaryngology, orthopedic, oral and maxillofacial, plastic, ophthalmic, cardiothoracic, peripheral vascular and neurosurgery.

**SUR 231 Clinical Education I****1 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110, SUR 211 and SUR 270, minimum grade "C+"; SUR 211 and SUR 270, may enroll concurrently  
**0 lecture, 15 lab, 120 clinical, 0 other, 135 total contact hours**

In the clinical environment, students will learn, practice and perform essential skills required in Preop, PACU, CSPD and the OR. While under the supervision of the OR staff, students will demonstrate and practice methods of disinfection and sterilization, assist in sterile storage and distribution, observe cases and begin to scrub and assist team members when directed. Students will also meet in seminars during the semester. The title of this course was previously Surgical Procedures III Clinical.

**SUR 241 Clinical Education II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 231 minimum grade "C+"  
**Corequisites:** SUR 250  
**0 lecture, 0 lab, 480 clinical, 0 other, 480 total contact hours**

In this course, students further develop the clinical skills needed in the perioperative setting. In this final clinical rotation, the student will exhibit a more independent role, while under the continued supervision of the surgical team. Students actively participate in all phases of the perioperative process.

**SUR 250 Surgical Technology Seminar****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 210, SUR 211 and SUR 270, minimum grade "C+"  
**Corequisites:** SUR 241  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this capstone course, students will prepare to care and advocate for the surgical patient. This course entails a combination of research, theory and reflective learning (lab and clinical experience). In this course, students will develop their personal resume, as well as work on interview skills and present their resume in a "mock" panel interview during the course. Preparation for entering the Surgical Technology profession encompasses: knowledge, skill, professionalism, independent thinking and the ability to react quickly under stressful situations. This course will also allow for student exposure to exam questions similar to those seen on national Surgical Technology exams. Students must sit for the National Certification Exam as a requirement to complete the program.

**SUR 270 Biomedical Science and Minimally Invasive Surgery****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; SUR 110, SUR 170, SUR 180 and SUR 181, minimum grade "C+"  
**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the areas of information technology, electricity, laser and robotics as they apply to the surgical technologist role in minimally invasive surgery. As surgical equipment becomes more technical, understanding the fundamental principles of these technologies is essential to the entry-level surgical technologist. Students will practice and be evaluated on their surgical technologist support skills in robotics and minimally invasive surgery.

**Tax****TAX****TAX 101 Income Taxes for Individuals****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3 or higher  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a beginning course in Individual Tax Return preparation covering both Federal and Michigan taxes that affect individuals. Students receive practical experience in preparation of an income tax return, both manually and using tax return computer software. The course is designed for those seeking employment as paraprofessionals in the tax field. Individuals who simply wish to understand their own taxes can benefit as well. Students must be able to work with numbers and computer applications.

**Trade Related Learning****TRL****TRL 100 Green Technologies for Roofing****1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to green technologies in the roofing/waterproofing industry. Through classroom and hands-on training, students will be provided with an in-depth study of the concept, installation, and maintenance of green roofing systems including vegetable roofs, photovoltaics, water retention systems and building envelopes. Students will also be provided with online resources and materials to use as a reference to create a course for their local training center. Limited to approved union program participants.

**TRL 101 Signal Person Qualification****1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize and demonstrate the proper methods and use of hand, voice and system-generated crane signaling according to OSHA 29CFR part 1926 and ASME Standards 830.23, 830.3, and 830.5. Students will also be able to identify and demonstrate various aspects of crane dynamics and crane movements while signals are given. Students will prepare a lesson plan for presenting the 8-hour Qualified Signal Person course at their training center. Limited to approved union program participants.

**TRL 102 Single-Ply Roofing****1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the methods for installation, maintenance, and repair of single-ply roof systems. Through classroom and hands-on activities, students will learn installation and waterproofing techniques currently available in the industry, such as layout and detailing methods for Thermoplastic Polyolefin (TPO)/Polyvinyl Chloride (PVC) and Ethylene Propylene Diene Terpolymer (EPDM) roofing. Students will use online material and resources to develop a lesson plan that can be presented to their local training center. Limited to approved union program participants.

**TRL 103 Competent Person Fall Protection****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will focus on techniques and procedures for a Competent Person in Fall Protection classification. Students will identify policy and procedures through OSHA (Occupational Safety and Health Administration) regulations and ANSI (American National Standards Institute) Z359.2 standards which are used in the roofing/waterproofing industry. Upon successful completion, students will be able to instruct the Competent Person in Fall Protection at their local training facility. Students will navigate online resources that can be used to develop these courses at their local Training Center as well. This course incorporates both classroom and extensive hands-on training using proper personal protective equipment (PPE). Limited to approved union program participants.

**TRL 104 Understanding the Student Portal****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize the Portal functions of the Roofers and Waterproofers Research and Education Joint Trust Fund (RWREJTF) website. Participants will review classes, courses, curriculum, and exam management from the perspective of both a student and an administrator. Students will identify the tools needed to fully navigate, manage and train users to use the Student Portal website. Limited to approved union program participants.

**TRL 110 Internal and External Communications****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will analyze effective and efficient communication skills as they apply to workplace and classroom environments. Students will develop strategies to plan, prioritize, and complete tasks; make decisions; and communicate effectively. All students will create communications and a priority matrix that they can utilize at their local business facility and training center. Limited to approved union program participants.

**TRL 148 Intermediate Computer Skills for the Trade Teacher****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students continue to develop computer skills needed for teaching in the trades. Students acquire skills in document and spreadsheet creation using MS Word and MS Excel, respectively. In addition, students explore the benefits of using web-based applications such as Google Docs and Google Sheets. Limited to approved union program participants.

**TRL 211 Planning, Teaching, and Assessing Effective Lessons - Beginning****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This is an introductory course for students to become familiar with skills needed to effectively teach adult learners, as well as accommodate and identify different learning skills and levels. Limited to approved union program participants.



**TRL 212 Planning, Teaching, and Assessing Effective Lessons - Intermediate 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this intermediate course, students continue to develop skills to effectively teach adult learners. Students create lesson plans for various student learning styles and develop key instructional strategies such as requiring group work and incorporating visuals. In addition, they write clear and measurable objectives and design ways to assess them. Limited to approved union program participants.

**TRL 213 Planning, Teaching, and Assessing Effective Lessons - Advanced 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop teaching skills by designing courses and using interactive teaching techniques. Students will review strategies for working with various learning skill levels, including ideas and procedures for working one-on-one with students. Classroom questioning strategies and discussions will also be explored. Limited to approved union program participants.

**TRL 214 Developing and Presenting Effective Lesson Plans 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will organize and plan a course by developing a situational analysis as well as identifying course outcomes and objectives. Students will also create an assessment plan and schedule while designing rubrics and a course syllabus. Students will then use an eight-step problem-solving model to develop action plans for their own teaching programs. Students will present a short teaching demonstration of a lesson plan and learned material. Limited to approved union program participants.

**TRL 222 Basic Computer for the Trade Teacher 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the basics of computers by producing professional looking documents using a personal computer. Students will also create spreadsheets to help prepare budgets and manage numerical information. In addition, students will be provided an overview of hardware and software, creating course handouts, spreadsheets and presentations using Word, Excel and PowerPoint. Limited to approved union program participants.

**Union Approved Supervision****UAS****UAS 111 Construction Supervision I: Motivating Employees 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Construction Supervision program  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides an introduction to the study of organizational behavior and motivational theory for students enrolled in the Construction Supervision certificate and associate degree programs. The importance of understanding how motivation, personality, conflict, communication, group dynamics, and leadership are important in supervising the construction project is highlighted. Limited to active members of articulated union building trade apprenticeship programs.

**UAS 122 Construction Supervision II: Supervisory Skills****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Construction Supervision program and UAS 111 minimum grade "C", may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to construction project management. From the configuration of the project team through the project closeout, students will identify the supervisory skills needed for a successful construction project. Limited to active members of articulated union building trade apprenticeship programs.

**UAS 210 Construction Supervision III: Legal and Personnel Aspects****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Construction Supervision program and UAS 111 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is one of the series of courses for students enrolled in the Construction Supervision certificate and associate degree programs. This course introduces students to contract law, labor agreements and other legal relationships as they apply to the construction industry. Students will examine issues related to managing human resources such as recruiting, pay incentives, evaluations and training. Various aspects of career management will be highlighted. Limited to active members of articulated union building trade apprenticeship programs.

**UAS 222 Construction Supervision IV: The Construction Project****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Construction Supervision program and UAS 122**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students examine stakeholders of the construction project and their relationship to each other. Students will become familiar with the basic function of a construction project and how the activities performed contribute to the overall profitability and health of a project as a whole. In addition, students will gain practical and operational supervisory skills specifically in the areas of planning, organizing and leading construction projects. Limited to active members of articulated union building trade apprenticeship programs.

**UAS 230 Construction Supervision V: Scheduling and Project Management****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Admission to Construction Supervision program; UAS 210 and UAS 222, minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the various processes used to develop and manage the schedule of a project. Additionally, students will examine various tools used to assist in schedule development and management. Finally, students will explore the desktop scheduling software Microsoft Project. Limited to active members of articulated union building trade apprenticeship programs.

**United Assoc Sprinkler Fitters****UAR****UAR 160 Introduction to Sprinkler Fitter Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers introductory topics for new Sprinkler fitter apprentices including: job safety and health, heritage in the pipe trades, and use and care of tools. Limited to United Association students.

**UAR 162 Basic Drawing and Introduction to Automatic Sprinklers****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

Basic drawing covers preparation of working drawings including orthographic projection, dimensioning, illustrating pipe threads, section views and isometric drawings. Introduction to Automatic Sprinklers includes the fundamentals of sprinkler protection and the standards governing systems. Topics also include the hazard categories specified in NFPA 13, wet and dry systems, flushing sprinkler systems and the fundamentals of inspecting and testing systems. Limited to United Association students.

**UAR 164 Reading Automatic Sprinkler Piping Drawings****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course familiarizes the student with the drawings most often found in the sprinkler trade. Topics include standard sprinkler system drawings, common symbols and abbreviations found on the drawings. Limited to United Association students.

**UAR 164R Reading Residential Blueprints for Sprinkler Systems****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course familiarizes the student with the drawings most often found in the residential sprinkler trade. Topics include the standard drawings used by residential sprinkler fitters and abbreviations and symbols found on those drawings. Limited to United Association students.

**UAR 166 Installation of Sprinkler Systems****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers the installation regulations governing fire protection systems, which includes design, installation and testing. Other topics include the regulations with respect to piping, fittings and other appurtenances for fire protection systems. Limited to United Association students.

**UAR 166R Installation of Residential Fire Sprinkler Systems****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course presents the detailed rules and regulations governing the design, installation and testing of automatic fire sprinkler systems. This course emphasizes the rules that sprinkler fitters must satisfy on the job and also explains the principles of older, existing systems. This course references the NFPA code manuals. Limited to United Association students.

**UAR 168 Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters 2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

Architectural Working Drawings and Blueprint Reading covers reading the types of prints found in a complete set of working drawings. The course includes correcting or compensating for inconsistencies found in drawings. Limited to United Association students.

**UAR 170 Sprinkler Water Supply and The Automatic Sprinkler 2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The Automatic Sprinkler portion of the course includes how sprinklers operate, regulations applicable to sprinklers, recognizing and installing the proper sprinkler, modifying sprinklers to address specific needs. The Water Supply portion of this course addresses water supply requirements for sprinkler systems. Topics include the relationship of occupancy classifications to water supply requirements, the installation of fire service mains, pumps, controllers, and tanks. Limited to United Association students.

**UAR 170R The Residential Automatic Fire Sprinkler 2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers the various types of automatic fire sprinklers including their similarities and differences. Particular emphasis is placed on the selection of the proper sprinkler and the regulations covering the use of diverse types of heads. This course references current NFPA code books. Limited to United Association students.

**UAR 172 Types of Fire Protection Systems and Alarms 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers various types of fire protection systems which include wet pipe and anti freeze systems. Topics include the design principles, specification, installation and operation of fire protection systems. Limited to United Association students.

**UAR 174 Special Application Sprinkler Systems and Hydraulics 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The Special Application Sprinkler Systems course addresses a wide range of systems found in the field. The course covers: latch clapper and differential type valves, pilot line systems and preaction systems. The hydraulics portion of the course covers pressure, total force, specific gravity/density, pressure generation, flow rate, sprinkler system design, pressure loss and calculated systems. Limited to United Association students.

**UAR 176 Human Relations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course is an overview of the most important aspects of the role of foreman. Topics include the primary duties of the foreman, understanding what it takes to work well with others, and communicating effectively with others. Limited to United Association students.

**UAR 178 Technical Writing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

Technical Writing covers the basic reports and forms used in the fire protection industry. Topics include specific instructions on how to complete reports and forms in a manner acceptable to others in the fire protection industry. Limited to United Association students.

**United Association Pipefitters****UAF****UAF 102 Introduction to Arc Welding, Soldering, and Brazing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is the introductory course in welding, soldering and brazing. Topics include: safety in welding, cutting and allied processes, oxyacetylene cutting and welding, procedure for setting up oxy-fuel cutting and welding equipment. Related safety is covered in all topics. Limited to United Association students.

**UAF 120 Introduction to Pipefitter Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course is the introduction to pipefitting for new apprentices. Course topics include the heritage program, use and care of tools, pipe, fittings, valves, supports and fasteners, job safety and health and soldering and brazing. Related safety is covered in all topics. Limited to United Association students.

**UAF 122 Drawing Interpretation and Plan Reading****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is an introductory course in drawing and reading blueprints. Course topics include: Introduction to basic drawing tools, measuring tools, lettering skills, three-view, plan view, elevation view drawings, graphic symbols for pipe fittings and valves, interpretation of technical diagrams, piping drawings, and interpretation of building plans and building specifications. Limited to United Association students.

**UAF 124 Oxy Fuel Cutting and Shielded Arc Welding****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is an intermediate course in shielded metal-arc oxy-fuel cutting and welding leading to certification. Limited to United Association students.

**UAF 126 Hydronic Heating and Steam Systems****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course is concerned primarily with the technical aspects of design and installation of several types of hydronic systems found in the pipe trades. Topics also include information concerning the installation of high-efficiency heating and cooling systems, low and high temperature, radiant heat and solar hot water heating systems. The steam system portion of the course includes: generating steam, installing steam piping and accessories and troubleshooting all types of steam systems. Limited to United Association students.

**UAF 128 Refrigeration and Electrical Controls****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers the basic principles of air conditioning and refrigeration. The basic components of the refrigeration cycle are identified. Topics include operation and proper installation of the devices and equipment required to control the flow of refrigerant in air conditioning and refrigeration systems. Limited to United Association students.

**UAF 130 Advanced SMAW Welding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This advanced Shielded Metal-Arc Welding course leads to shielded metal-arc welding certification. Limited to United Association students.

**UAF 132 Advanced Pipefitter Topics****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers special topics for pipefitters. Topics may include customer relations, appearance and on-the-job conduct, and effective leadership/supervision. Related safety is included in all topics. Limited to United Association students.

**UAF 134 Controls and Instrumentation****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The purpose of this course is to teach the fundamentals of basic electricity and the fundamentals of electrical controls found in mechanical equipment installations such as air conditioning, heating, fuel burning, water heating and refrigeration. Safety is stressed. Limited to United Association students.

**UAF 136 GTAW Welding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The Gas Tungsten Arc Welding (GTAW) process provides a method of joining difficult-to-weld metals. This course shows how this process has been adapted to the welding of carbon steel and stainless steel pipe. The course covers equipment, shielding gases, tungsten electrodes, etc. along with safe work practices unique to this type of welding. Limited to United Association students.

**United Association Plumbers****UAP****UAP 100 Introduction to Plumbing Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course is the introduction to plumbing for new apprentices. Course topics include the heritage program, use and care of tools, pipe, fittings, valves, supports and fasteners, job safety and health, and soldering and brazing. Related safety is covered in all topics. Limited to United Association students.

**UAP 102 Introduction to Arc Welding, Soldering and Brazing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is the introductory course in welding, soldering and brazing. Topics include: safety in welding, cutting and allied processes, oxyacetylene cutting and welding, procedure for setting up oxy-fuel cutting and welding equipment. Related safety is covered in all topics. Limited to United Association students.

**UAP 104 Drawing Interpretation and Plan Reading****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is an introductory course in drawing and reading blueprints. Course topics include: introduction to basic drawing tools, measuring tools, lettering skills, three-view, plan view, elevation view drawings, graphic symbols for pipe fittings and valves, interpretation of technical diagrams, piping drawings and interpretation of building plans and building specifications. Limited to United Association students.

**UAP 106 Oxy Fuel Cutting and Shielded Arc Welding****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

All phases of welding are covered in this course beginning with oxyacetylene and oxy-fuel cutting and welding progressing through shielded metal-arc welding test procedures. Topics include tools, equipment, types of rod, weld positions, proper gaps, bevels and the various types of lap and butt joints. Safety is stressed throughout. Limited to United Association students.

**UAP 108 Water Supply and Drainage****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

Water supply topics include: water treatment, water mains and services, building water supply systems and hot water supply. The course provides a detailed description of the purpose and function of the various components of a water supply system. The drainage portion of this course presents the various types of drainage systems installed and maintained by pipe trades journeyworkers. The course includes: sewage disposal, sewers and drains, building drainage systems, the plumbing trap and venting the drainage system. Limited to United Association students.

**UAP 110 Customer Service Techniques****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This training encompasses all aspects of customer service. Topics include customer relations, appearance and on-the-job conduct. Limited to United Association students.

**UAP 112 Plumbing Fixtures and Appliances****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course presents the handling and installation of the various types of plumbing fixtures and appliances including information on accessories and fixture controls (flushmeters, faucets, etc). Limited to United Association students.

**UAP 114 Plumbing Codes and Regulations****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers plumbing code construction, general use of codes and code application. Appropriate state, local, or provincial codes are reviewed. Limited to United Association students.

**UAP 116 Medical Gas and Backflow Prevention Techniques****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course provides introduction to the concepts and procedures of Medical Gas installation. Topics include certification procedures and requirements for installers of medical gas systems, including brazer qualification. This course also presents the importance of backflow prevention and the dangers of cross connections. Topics include guidelines for acceptable testing practices, annual inspection and repair, and maintenance of backflow prevention assemblies used in modern plumbing installations. Limited to United Association students.



**UAP 118 Advanced Plumbing Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course addresses advanced plumbing practices including supervision/leadership, pipe systems design and advanced drawing procedures. Limited to United Association students.

**United Association Service Tec****UAE****UAE 140 Introduction to HVACR Service Technician Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course is the introduction to HVACR for new apprentices. Course topics include the heritage program, use and care of tools, pipe, fittings, valves, supports and fasteners and job safety and health. Related safety is covered in all topics. Limited to United Association students.

**UAE 142 Soldering and Brazing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The preparation and joining of the cup type copper tube is covered in detail in this course both by the soldering and the brazing methods. The student is taught the proper and safe use of tools, torches, solders, filler metals and fluxes used in making a soldered/brazed joint. Related safety is included in every topic. Limited to United Association students.

**UAE 144 Refrigeration****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This is the introductory refrigeration course. Topics include basic physics, basic electricity, and the basic refrigeration cycle of reciprocal, centrifugal, rotary, screw and absorption systems. Control and sequence of operation of the above systems is included. Introduction to environmental impact of refrigerant handling is included. Related safety is covered in each topic. Limited to United Association students.

**UAE 146 Air Conditioning****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers air conditioning systems, installation and service. Topics include: psychrometric properties of air, building heating and cooling load calculations, control applications, energy conservation and heat recovery, in addition to a review of basic science. Limited to United Association students.

**UAE 148 Electrical Controls****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The purpose of this course is to teach fundamental theory and operation of electric/electronic controls used in starting, stopping and cycling electro-mechanical equipment encountered in the HVACR field. Related safety is included in each topic. Limited to United Association students.

**UAE 150 DC Electronics****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers the fundamentals of direct current applications in control theory and basic electronics. Limited to United Association students.

**UAE 152 Advanced Electrical Controls and Pneumatic Controls****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

The pneumatic controls portion of the course is a presentation of basic pneumatic control principles. Theory of operation, basic principles and troubleshooting are included. Related safety is included in each topic. Limited to United Association students.

**UAE 154 Advanced Air Conditioning and Refrigeration****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course presents special topics in air conditioning and refrigeration. Topics may include introduction to building automation, load calculations, duct sizing, Universal CFC certification and air distribution. Limited to United Association students.

**UAE 156 Air and Water Balancing and Motor Alignment****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

This course covers principals of balancing forced air systems, balancing flow in hydronic loops, pumps, principles of alignment and vibration elimination. Limited to United Association students.

**UAE 158 Advanced HVACR Practices****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

Special topics covered in this course may include advanced building automation, leadership/supervision, customer relations, importance of clear and concise reporting (work orders) and safety. Limited to United Association students.

**United Association Training****UAT****UAT 110 UA/MCAA Foreman Certification (UA 2012)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will identify and complete the UA/MCAA Foreman Certification Exam. Students will utilize instructor presentations and student group discussions to develop methods for workplace and jobsite supervision. Students will also review and demonstrate the elements of the UA/MCAA Foreman Certification Exam as well as locate and navigate instructional resources to deliver course information at the local Training Center. The title of this course was previously UA/MCA Foreman Certification. Limited to United Association program participants.

**UAT 112 Jobsite Leadership in the 21st Century for the Piping Industry (UA 2013)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, the student will incorporate new techniques of jobsite leadership responsibility with existing practices to better communicate with today's generation of workers. Participants in this course will also explore the traits and skills needed to lead in the classroom as an effective instructor and in the field as an effective supervisor. Limited to United Association program participants.

**UAT 113 Safe Bolting Practices (UA 2154)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify and perform bolted joint assembly in accordance with American Society of Mechanical Engineers (ASME PCC-1) standards. Topics include torque, tension and friction, and their effect on the bolted joint. Students will use classroom theory and hands-on demonstrations for bolted joint components, including the factors of torque control by the assembler. In addition, students will demonstrate safe operation of powered torque and tension equipment. Limited to United Association program participants.

**UAT 114 Safety Leadership (UA 2155)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, United Association members will develop strong safety practices and communication skills to become UA Safety Leaders. Students will be trained to work with crews, contractors, and owners on large-scale construction projects to provide safety coordination and communication in the workplace. Students will establish procedures for interventions for non-compliance of OSHA safety regulations. Limited to United Association program participants.

**UAT 115 Emerging Safety Technology (UA 2156)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize emerging technological advances in safety equipment being made in the construction industry. Students will interpret the functions, benefits, costs, and proper use of the new wearable technology. Limited to United Association program participants.

**UAT 116 Advanced Revit (UA 3026)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will utilize the latest Autodesk Revit software and explore the advanced uses of Autodesk Revit MEP as a complete design-to-fabrication VDC/BIM (Virtual Design Construction/Building Information Modeling) tool for the pipe trades. This hands-on course will introduce them to advanced methods of pipe routing. In addition, students will learn how a coordinated model is processed into installation shop drawings, spool maps, and fabrication spool sheets. Limited to United Association program participants.

**UAT 117 Robotic Total Station Layout-Leica (UA 3032)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students focus on using the Leica Robotic Total Station. Participants will learn setup, layout, and Quality Assistance/Quality Control (QA/QC) with an emphasis on hands-on learning the latest equipment and software. Training will include how to verify building control points to other levels of a structure, load layout points from a model into the total station, and load points back into the model. Limited to United Association program participants.

**UAT 118 Clamping, Reforming, and Pipe Aligning (UA 5023)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be taught the various types of clamps used in the fabrication and installation of piping systems. Application-based training for the proper selection of clamps used to perform various pipe joining configuration will be emphasized. Lab exercises will focus on the proper use of pipe clamps, including safety, clamp set-up, joint fit verification, and preventative maintenance of equipment. Limited to United Association program participants.

**UAT 119 HVACR Residential Technician (UA 6028)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will focus on performance testing of residential Heating, Ventilation, Air Conditioning, Refrigeration (HVACR) equipment, measuring and analyzing of data for air flow, water flow, and electrical power input. Students will perform practical exercises on testing equipment training modules and/or functional building equipment. Upon completion, students are required to submit documentation on two field performance tests from their training center. Limited to United Association program participants.

**UAT 120 Principles of Project Management (UA 2015)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students examine construction project management and the responsibilities of a project manager. Students will be able to define and chart the life cycle of a construction project from conception to completion, including estimates, templates, and warranty items. Administrative processes and responsibilities of trade and business are explained and discussed using a sample project and flow chart. Limited to United Association program participants.

**UAT 122 Adapting Apprenticeship to the 21st Century (UA 2100)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine the generational characteristics and relationships among coordinators, instructors, and younger apprentices. Presenters from the training industry will discuss common problems and possible solutions to better communicate and recruit Gen Y (born 1980-1994) for the skilled trade industry. In addition, there will be discussions of available resources on how to effectively recruit future generations, including Gen Z (born 1995-2015) and beyond. Limited to United Association program participants.

**UAT 123 Fall Protection (UA 2158)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review the OSHA (Occupational Safety and Health Administration) policies regarding fall protection by focusing on ANSI Z359.2 and USACE EM-385.1-1 standards. This course focuses on workers' safety while working at heights and the systems used to protect workers from falls. The student will obtain instructional materials to conduct the EM 385 Competent Person and Authorized Person courses. Upon successful completion of the course, the student will receive a certification of OSHA 3115 Fall Protection course and meet or exceed ANSI and USACE requirements as a Competent Person and Competent Person Trainer. Limited to United Association program participants.

**UAT 124 Trenching and Excavation - Competent Person Trainer (UA 2159)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; OSHA 500 or OSHA 502 certification card  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine the current Occupational Safety and Health Administration (OSHA) Trenching and Excavation Standards used in the construction industry. Students will utilize newly-developed technology such as interactive e-learning modules, job site mobile apps, and complete trainer guides. This course involves classroom theory as well as hands-on interaction. Upon completion, students will be able to teach certified competent person level training at their local Training Center. Limited to United Association program participants.

**UAT 125 Introduction to CAD (UA 3019)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will comprehend introductory concepts of Computer-Aided Drafting and the environment and techniques of CAD instruction. The course emphasizes the fundamentals of AutoCAD software, as well as the creation and modification of two-dimensional objects. Instructions on creating and using drawing and template files, creating layers, annotation, dimensioning, and printing drawings will be included. Limited to United Association program participants.

**UAT 126 Autodesk Fabrication CADmep (UA 3024)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review functions and features of Autodesk Fabrication CADmep software. Students will study basic 3D models as well as prepare field drawings and procurement documents. Upon completion, students will create documents for prefabrication of piping, custom fabrication using Fabrication CADmep and shop drawings with annotation spool drawings. Limited to United Association program participants.

**UAT 127 Comprehensive Management of New Refrigerants, Regulations, and Safety Issues (UA 6022)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will focus on refrigerant management safety and the changes the EPA (Environmental Protection Agency) is developing for the section 608 of the Clean Air Act. Students will be able to distinguish between the standard HFC (HCFC) refrigerants and the new HC and HFO refrigerants, their retrofits, and proper handling as per ASHRAE Standard, as applied to the refrigeration and cooling industry. Limited to United Association program participants.

**UAT 128 Troubleshooting Residential HVACR Systems (UA 6061)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify proper installation, start-up, and commissioning of a residential Heating, Ventilation, Air Conditioning, and Refrigeration (HVACR) systems. Students will also apply both a classroom and hands-on approach to testing and troubleshooting new and existing systems for proper operation. They will review instructional resources and activities that can be applied at their local Training Center. Limited to United Association program participants.

**UAT 129 Servicing Residential HVACR Electrical Systems (UA 6064)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify common electrical terms and ordinary methods used in residential HVACR wiring. Electrical plans will be reviewed to illustrate proper installation techniques as well as the electrical safety involved. A hands-on lab will allow students to install and test residential electrical components. Participants will also be introduced to the UA software (UA Circuit Builder) developed for use on Blackboard and the resources available in the Instructor Resource Library (IRL). Limited to United Association program participants.

**UAT 130 Fire Pump Inspection, Testing, Maintenance, and Repair (UA 7040)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will learn proper procedures and develop methods needed to teach the operation, inspection, testing, maintenance, and repair of fire pumps. Students will also be introduced to the code requirements per National Fire Protection Association NFPA 20 and NFPA 25 as well as plotting pump curves necessary for proper fire pump operation. Limited to United Association program participants.

**UAT 132 Understanding Fire Alarm Panels and Initiating Devices of Fire Protection Systems (UA 7060) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students study fire alarm electrical circuits and fire control panels that pertain to fire protection sprinkler systems. Students will review the concepts of low voltage electricity as well as identify electrical testing methods for alarm devices within the fire alarm system. In addition, students will also demonstrate the hands-on installation, operation, troubleshooting and repairing procedures of these devices with the system. Limited to United Association program participants.

**UAT 133 AWS-CWI Preview (UA 8041) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students gain the information and skills required to successfully complete the application process for the AWS-CWI (American Welding Society-Certified Welding Instructor) credentials in accordance with the AWS QC1 standard. Students will also develop skills to prepare for the 60 hour United Association Prep Course and Exam. Limited to United Association program participants.

**UAT 134 Safety Culture Training for Front Line Leaders (UA 2161) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop materials and methods to instruct front line leaders in the construction industry and to establish a collaborative safety culture for employees to report their safety concerns. Through a combination of lecture, demonstration, case study, group exercises, facilitated discussion, and teach-backs with instructor evaluation, the course prepares the students to instruct an 8-hour course for front line leaders at their local training facility. Limited to United Association program participants.

**UAT 135 Industrial Rigging Certification (UA 5011) 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will identify and develop methods for incorporating a rigging course and curriculum taught at their local Training Center. Students will define and demonstrate safe rigging practices, virtual and actual hand-signaling, crane and equipment set-up, sling stress and center of gravity calculations. In addition, students will prepare for and take the Electrical Power Research Institute (EPRI) certification exam on rigging. Limited to United Association program participants.

**UAT 136 Daikin VRV Systems (UA 6013) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will study the Daikin variable refrigerant volume (VRV) system, a multi-split type air conditioner that uses VRV control. Through classroom and hands-on activities, students will cover the history, installation, and VRV technology, including 401A refrigerant and the piping required. In addition, students will review the electrical and VRV control requirements, wiring, and net communications including simulation software available for use at their local Training Center. Limited to United Association program participants.

**UAT 137 Radiographic Film Interpretation (UA 8011)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will acquire the basic skills and techniques required to view and interpret radiographic films (x-rays) as they relate to the welding industry. Students will be introduced to the theory and hands-on practical labs for interpreting x-ray films to access the quality of piping welds as well as installation, calibration, operation, and maintenance of equipment. Limited to United Association program participants.

**UAT 138 Apprentice Standard Guidelines (UA 9001)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students take an in-depth look at apprenticeship standards and how they can affect the operation of a United Association local training program. Students will cover the United Association National Guideline Standards developed by the International Pipe Trades Joint Committee as well as regulations put into place by the U.S. Department of Labor under 29 CFR 29.29 and 29 CFR 29. The course will involve group discussions on apprenticeship standards. Limited to United Association program participants.

**UAT 139 Administration of a Jointly Managed Training Program (UA 9002)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; UAT 138 may enroll concurrently  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be provided with an overview of managing and administering a United Association training program. Through a combination of lecture and discussion, students will examine industry trends, laws affecting training programs, instructional methods and curriculum requirements. Students will also review the Council of Occupational Education (COE) accreditation process and the benefits of UA accreditation of their apprenticeship programs. Limited to United Association program participants.

**UAT 142 Using the Multi-Craft Core Curriculum (UA 9008)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students are introduced to an overview of the Multi-Craft Core Curriculum (MC3) as developed by North America's Building Trades Union (NABTU). Students will outline different industry crafts, basic math, OSHA regulations, and trade skills associated with union labor. The MC3 curriculum is utilized in schools, colleges, and adult re-entry programs to prepare students for an Apprenticeship Readiness Program for careers in the construction trades. Limited to United Association program participants.

**UAT 143 Veterans In Apprenticeship (UA 9007)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the framework of the United Association Veterans in Piping (VIP) program for UA apprenticeship. Students will review policies and procedures of the Veterans' Administration (VA), Department of Defense (DOD), as well as the benefits of the Montgomery GI Bill®, Post 9/11 GI Bill®, DD214, and Military Occupational Specialty (MOS). In addition, students will become familiar with Post-Traumatic Stress Disorder (PTSD) and Traumatic Brain Injury (TBI) that can affect classroom learning. Limited to United Association program participants.

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**UAT 144 Legal Issues and Fiduciary Responsibilities (UA 9003)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine the legal and fiduciary responsibilities that exist when operating a jointly-managed United Association (UA) training program. Discussions will be held on trust documents, legal documentation, prohibited transactions, and limited usage of grants. Other topics covered will include state and federal employment laws, Civil Rights Act, discrimination and harassment, and the Americans with Disabilities Act, which relate to apprenticeship program operation. Limited to United Association program participants.

**UAT 145 Teaching U.A. STAR Review (UA 2014)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop the skills needed to create a 16-hour preparation course for the UA STAR certification exams in HVACR, steam fitting/pipefitting and plumbing. Students will learn how to utilize online interactive review materials for the UA STAR exam. In the final four hours of the class, students will take the NITC proctored UA STAR exam. Limited to United Association program participants.

**UAT 146 Introduction to Microturbines (UA 6011)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will study the operation and installation of Combined Heat and Power (CHP) systems using microturbines. Students will calculate heat and power applications as well as identify adaptations needed to retrofit standard heating systems in commercial buildings and industrial settings. It is recommended that students have prior knowledge of the operating principals of CHP systems to participate in the course. Limited to United Association program participants.

**UAT 147 Safe Pressure Testing for Piping Systems (UA 2160)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify and demonstrate safe working practices required to plan, execute, and document pressure tests on industrial plumbing and industrial refrigeration piping systems. Pressure test demonstrations will use a combination of detailed images, videos, and interactive, hands-on exercises. In addition, students will present interactive pressure testing activities that can be used at their local Training Centers. Limited to United Association program participants.

**UAT 148 Intermediate Computer Skills for the Trade Teacher****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; UAT 222 minimum grade "C" or equivalent knowledge of computer skills**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students continue to develop computer skills needed for teaching in the trades. Students acquire skills in document and spreadsheet creation using MS Word and MS Excel, respectively. In addition, students explore the benefits of using web-based applications such as Google Docs and Google Sheets. Limited to United Association program participants.

**UAT 149 Introduction to Service Management (UA 2016)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize the duties and responsibilities of management in the mechanical service industry. Students will demonstrate their leadership abilities and reviewing the day-to-day duties of a leader and a manager. In addition, students will have interactive sessions to identify skills in dispatch, sales, finances, and scheduling. An emphasis will be placed on communication skills and resolving conflict in the workplace. Limited to United Association program participants.

**UAT 150 Incorporating Pipe Pre-Fabrication into Apprenticeship (UA 5016)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the journeyman pipe fabricator's roles and responsibilities in the growing trend of journeyman fabricators in the pipe industry today. Students will utilize methods and procedures used to prefabricate welded pipe from concept to completion in both the shop and field environments. In addition, students will then develop a fabricator lesson plan for a course that can be used at their home Training Center. Limited to United Association program participants.

**UAT 152 Utilizing Jobsite Technology (UA 3050)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to current technology and equipment being used in construction projects. Students will perform hands-on demonstrations that include reality capture cameras, 3-D laser scanners, and robotic total station layout, as well as current tool and mobile technologies for the jobsite. In addition, students will review field-related augmented reality and compare cost return on investment (ROI) of this technology to standard practices in construction. Limited to United Association program participants.

**UAT 153 Robotic Station Layout Topcon (UA 3031)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be exposed to the effective operation of a robotic station layout (RSL) as it applies to the construction jobsite. Students will discuss the technological advantages of the RSL system and compare and contrast the system to standard blueprints. Students will review available models of robotic station systems and software and incorporate their selection into a training plan. Limited to United Association program participants.

**UAT 154 Safe Handling of Refrigerants (UA 6029)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify potential hazards of refrigerants in HVACR equipment which can include toxicity, flammability, asphyxiation, and physical hazards. In addition, students will determine system design, engineering controls, and other techniques that might mitigate the risks involved in using refrigeration in various types of equipment. This course will cover EPA criteria and testing for section 608, as well as ASHRAE standards 15 and 34. Students will create lesson plans to be used at local training facility to prepare others for the EPA exam. Limited to United Association program participants.

**UAT 155 Precision Weld Preparation and Field Machining of Pipe (UA 5024)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will adapt their existing pipefitting weld preparation practices with the growing demands of heavy industrial work safety practices when using precision weld preparation equipment. Students will gain hands-on experience using Tri Tool and E.H. Wachs heavy wall machining equipment with emphasis placed on operation and safety. Limited to United Association program participants.

**UAT 156 Commercial and Residential Boiler Service (UA 6063)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify proper installation and service requirements of standard and high efficiency boilers in both the commercial and residential markets. Students will differentiate types of boiler designs, applications, and piping systems, including the modifications needed for replacing older boilers with new condensing types. Students will also identify various controls, read schematics, as well as perform basic combustion and troubleshooting skills. Limited to United Association program participants.

**UAT 157 Smart Home Technology (UA 6065)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will demonstrate the ability to interface electronic and mechanical devices for the residential smart-home service market. Devices covered will include security monitoring capabilities, temperature modulation and control, lighting and access control, along with remote building monitoring. Device installation and commissioning will also be covered in the hands-on lab portion of this course. Limited to approved union program participants.

**UAT 158 Pump Installation Service and Maintenance (UA 6017)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize and evaluate proper pump selection and installation for various piping systems. Students will focus on pump performance, including pump curves, as well as operating characteristics and installation practices. Proper servicing techniques, repair procedures, and laser alignment methods will be discussed and demonstrated in a hands-on lab using manufacturers' recommendations. Limited to United Association program participants.

**UAT 159 Teaching HVACR Service Apprenticeship Curriculum (UA 6000)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course is intended to assist students in developing and presenting classroom instruction in the subtopics relating to the five-year Heating, Ventilating, Air Conditioning, and Refrigeration (HVACR) Apprenticeship Training Program. Students will identify the subject matter that makes up a five-year program along with the creation of a syllabus and lesson plan to be used as a model at their local Training Center. Limited to United Association program participants.

**UAT 160 Implementing a Gas Distribution System (UA 5025)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will demonstrate the process and procedures involved in electrofusion of pipe joint connections of plastic gas distribution lines used in the installation for residential meter settings. They will perform manual fusion, hydraulic butt fusion, sidewall fusion, and line taps under pressure (hot taps). Students will take the McElroy instrument certification exam. Limited to United Association program participants.

**UAT 162 Occupational Safety and Health (UA 2150)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will identify the Occupational Safety and Health Administration (OSHA) 510 Standards and locate resources to supplement safety programs at their local Training Center. Topics include the application of the OSHA Construction Standards for safety and health with an emphasis on construction hazards. Students will define construction terms, identify hazards which occur in the construction industry, as well as determine appropriate OSHA policies and procedures in a classroom and hands-on environment. This course contains material previously taught in UAT 140. Limited to United Association program participants.

**UAT 168 Introduction to REVIT (UA 3025)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the Autodesk Revit Mechanical, Electrical, Plumbing (MEP) software as a design, collaboration, coordination, communication and fabrication tool for the construction industry. Students will learn how to utilize a 3-D model to coordinate installation drawings and fabrication spool sheets. In addition, students will discuss the advantages of implementing Revit software training at the local Training Center. Limited to United Association program participants.

**UAT 169 Mobile Technology (UA 3055)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine current mobile technologies and applications that are available for use in the construction industry. Students will explore resources as well as develop and utilize a plan to integrate these technologies into apprenticeship programs at their local Training Centers. In addition, students will present a five-minute lesson plan for class discussion and critique. Limited to United Association program participants.

**UAT 170 Introduction to Teaching Online Using Blackboard****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will create a customized Blackboard course using some of the basic content areas in a blank Blackboard course site. Students will identify various file types and online resources that can be used to create the course. Also, students will add users to their course as well as create and publish a test from a pool of written and downloaded questions. Students will evaluate added users and create final averages including downloading their gradebooks. Limited to United Association program participants.

**UAT 171C Robotic Total Station-Trimble (UA 3033)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will study the setup, layout, operation, and troubleshooting of the Trimble Robotic Total Station with an emphasis on hands-on application using the latest equipment and software. Students will be able to identify, establish, and verify Building Control Points of single and multi-level structures. Students will also recognize the methods of loading layout points as well as loading built points in a given model into the total station. Limited to United Association program participants.

**UAT 172 Utilizing UA Classroom Techniques (UA 3007)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop skills to effectively teach the next generation's workforce through hands-on approaches and interactive teaching tools. Students will be exposed to the current virtual reality, augmented reality, and online resources along with demonstrations utilizing smartboards and construction applications developed by the United Association International Training Fund (UAITF). Limited to United Association program participants.

**UAT 173 BIM-VDC Workflow in the Construction Industry (UA 3100)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine the Building Information Management (BIM) process and determine how it fits into the Virtual Design and Construction (VDC) workflow. Students will demonstrate the VDC workflow on a small project for the plumbing, mechanical and fire protection industries. In addition, students will examine how a BIM project follows the workflow process from conception to installation. Students will implement materials and models in various VDC courses at local Training Centers. Limited to United Association program participants.

**UAT 174 Laser Scanning: Reality Capture for Construction (UA 3035)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will use laser scanning equipment and related software to create 3D point clouds of existing buildings and Mechanical, Electrical, and Plumbing (MEP) systems, using Building Information Modeling (BIM) applications for use at local Training Centers. As part of a hands-on lab, students will scan an existing mechanical equipment room, and point clouds will be produced for spatial coordination and as-built applications utilizing available software. Limited to United Association program participants.

**UAT 175 Utilizing Revit® for UA Training (UA 3095)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will create 2 and 3 dimensional piping models using Autodesk Revit ® software. Students will create project plans and develop isometric and elevation drawings, which can be annotated and saved as PDFs. These models can be used for training exercises and lessons in their instructional courses at their local Training Centers. Limited to United Association program participants.

**UAT 176 Addressing Barriers to Apprentice Success (UA 9006)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop skills to improve communication with apprentices at their local Training Center. By using real-life scenarios, students will learn how to address a variety of issues related to cultural diversity, emotional intelligence, distress or emotional dysregulation, violence, and substance abuse. In addition, students will develop skills to enhance the coordinator/apprentice relationship, like reflective listening, open-ended questions and motivational techniques. Limited to United Association program participants.

**UAT 178 Viking Foam Fire Protection System Training (UA 7002)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the components and operation of Viking Foam Fire Protection Systems and is intended for students who want to add this training to their local Training Centers. This hands-on course will cover installation requirements for Viking foam systems along with proper operation and setup. Students will perform inspections and tests to better understand how to troubleshoot, repair and maintain Viking Foam protection systems. Limited to United Association program participants.

**UAT 179 Reliable Automatic Fire Sprinkler Valve Training (UA 7032)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will gain the essential skills needed to qualify members in the installation, troubleshooting, and repair of Reliable Automatic Fire Protection valves and essential components at their local Training Center. Students will explore the history of Reliable Automatic Sprinkler Corporation and current fire protection valves and equipment in this combination of classroom and hands-on learning environments. Limited to United Association program participants.

**UAT 180 National Fire Protection Association (NFPA) Codes (UA 7070)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will become proficient with the National Fire Protection Association (NFPA) standards, including how they are developed and the rules that govern them. Students will review the make-up of NFPA technical committees and their responsibilities, how the consensus mechanism works, and the course of actions required to apply for technical committee positions. Limited to United Association program participants.

**UAT 181 Fire Pumps and Inspection (UA 7041)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn teaching methods, working procedures and skills involved in the proper installation, inspection, and testing of various types of Aurora fire pumps. The course includes hands-on workshops in which participants will inspect, test, adjust, and troubleshoot problems, as well as perform a pump test. Furthermore, this course will also address code requirements for National Fire Protection Association (NFPA) 20, 25, and Protective Personal Equipment (PPE) for NFPA 75. Limited to United Association program participants.

**UAT 182 Fire Pump Installation, Repair, and Maintenance (UA 7042)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop skills for the installation, maintenance and repair of Aurora fire pumps. Hands-on activities include disassembling and reassembling of fire pumps as well as troubleshooting and repair. Students will refer to code requirements per National Fire Protection Association (NFPA) 20 and NFPA 25 for installation, repair and maintenance for fire pumps along with requirements for proper Personal Protection Equipment (PPE) per NFPA 70E. Limited to United Association program participants.

**UAT 183 Revit for Fire Protection I (UA 7025)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will use Autodesk Revit Building Information Modeling (BIM) technology to create digital fire protection systems to be used at their local Training Center. Students will focus on the life safety systems used in the fire protection industry using HydraCAD for Revit. This course for virtual installation of wet and dry sprinkler systems will include subjects such as sprinkler location, hanging and bracing, system components, along with an introduction into hydraulic calculations. Limited to United Association program participants.

**UAT 184 Revit for Fire Protection II (UA 7026)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will further study Autodesk Revit Building Information Management (BIM) integration as well as recognize current clash detection options through Navisworks. Students will identify the BIM workflow and the challenges faced by the detailers in the collaboration of Fire Protection Systems (FPS) with other trades. Fabrication and stock listing ability of HydraCAD for Revit will also be explored. Limited to United Association program participants.

**UAT 185 Inspection, Testing, and Maintenance (ITM) of Fire Protection Systems/ASSE15000 (UA 7050)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will identify and study the codes for inspection and testing of water-based fire protection systems in accordance with the National Fire Protection Association (NFPA 25). Students will review the process and documentation, as well as perform hands-on testing, including the maintenance required to restore the system to normal operation. In addition, students will have the opportunity to take the American Society of Safety Engineers (ASSE) 15000 Water-Based Fire Protection certification exam. Limited to United Association program participants.

**UAT 186 Water Quality Fire Protection (UA 7051)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review fire protection water quality policies required by the Center for Medicare and Medicaid Services to minimize the development of legionella bacteria and other diseases in water systems. Students will create and demonstrate methods to survey/map, monitor, assess risk and remediate health hazards in building water systems, including documentation by the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) 188 Standard and ASHRAE 12 Guideline. In addition, students will review and take the American Society of Safety Engineers (ASSE) 12063 certification exam. Limited to United Association program participants.

**UAT 187 Revit for Fire Protection III (UA 7027)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will use HydraCAD software to estimate building projects and will use Building Information Modeling (BIM) to virtually install a fire protection system in a medical facility. This real-world simulation project allows students to experience the challenges and level of detail required to design fire protection systems with an aim to prepare them for advancement as a foreman, superintendent, project manager or detailer. Limited to United Association program participants.

**UAT 188 Modernizing Delivery of Course Curriculum (UA 1007)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic and Reading Writing Levels of 6; UAT 211, UAT 212, UAT 213 and UAT 214, minimum grade "C"; UAT 214 may enroll concurrently**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will create a syllabus and lesson plan using current online or electronic resources available to enhance curriculum delivery. Topics include an overview of lesson plan development, use of Blackboard learning management system (LMS), navigation of online resources and digital deployment. Students will integrate these resources in the curriculum to be used at the United Association (UA) Instructor Training Program. Upon completion of the course, students will demonstrate delivering a new lesson plan for evaluation. Limited to United Association program participants.

**UAT 190 Water Quality Mechanical (UA 6080)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review pipefitting and mechanical systems water quality requirements as mandated by Centers for Medicare and Medicaid Services to reduce the risk of legionella bacteria and other diseases. Students will create and demonstrate methods to survey/map, monitor, assess risk and remediate health hazards in building water systems. Students will use documentation by the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) 188 Standard and ASHRAE 12 Guideline. In addition, students will review and take the American Society of Safety Engineers (ASSE) 12062 certification exam. Limited to United Association program participants.

**UAT 191 Advanced PowerPoint for Instructors (UA 3103)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will expand their PowerPoint software skills by utilizing current and advanced PowerPoint applications. Students will create and present a slide show using charts and tables in a PowerPoint presentation. PowerPoint topics, such as customizing themes using slide masters, collaborating with others online, creating instructional games with PowerPoint, as well as connecting to online class presentations will be covered. Students will use various resources, including a textbook, articles and documentation from reliable online resources. Limited to United Association program participants.

**UAT 199 Operation of Destructive Cutting and Strap Bending Equipment for UA Weld Test (UA 8042)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will perform the safe handling and operation of weld test equipment as verified by a United Association Authorized Testing Representative (ATR) Certified Weld Inspectors (CWI). Students will review weld testing procedures according to the American Society of Mechanical Engineers (ASME) code requirements for bend and destructive cutting tests of equipment at the regional Authorized Testing Facility. In addition, students will demonstrate testing and bending methods on abrasive cutters and wrap around benders. Limited to United Association program participants.



**UAT 206 Commercial Refrigeration and Supermarket Applications (UA 6002) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine emerging technologies in the commercial and industrial refrigeration fields. Students will study system components and operations of building automation systems for supermarket applications, as well as secondary fluid systems, compound/cascade refrigeration, and natural refrigerants. There will be hands-on demonstrations for students to identify installation and operation of these components and systems. The title of this course was previously Improvement of Technical and Professional Relationship Skills for Supermarket Applications (UA 6002). Limited to United Association program participants.

**UAT 208 Introduction to Oil-Less Magnetic Bearing Centrifugal Compressors (UA 6015) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to magnetic bearing technology for Heating, Ventilation, Air Conditioning (HVAC) compressors. Topics include compressor history and theory, manufacturer-specific component operation and testing procedures. Students will also learn about monitoring software, from installation and communication to testing and troubleshooting issues. In addition, students will gain hands-on experience working with Danfoss Turbocor, Johnson Controls and Trane magnetic bearing compressors and equipment. Instructional materials will be provided for student use at their local Training Center. Limited to United Association program participants.

**UAT 209 Methods in Teaching Backflow Prevention Certification (UA 4006) 3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

This course prepares students to establish teaching certification classes for backflow testing at their local Training Center in accordance with the American Society of Safety Engineers (ASSE) Series 5000 Professional Qualification Standard. Students will identify the code requirements along with practical set-up and use of a wet lab to train individuals on backflow testing procedures. In a hands-on lab, students will test and troubleshoot various sizes and types of backflows using certified equipment. Limited to United Association program participants.

**UAT 210 Public Speaking 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course is designed to help students acquire essential speaking and listening skills for the classroom. In-class exercises focus on the delivery of lecture material and conducting demonstrations. Students polish organization and delivery skills, as well as gain a heightened awareness of the relationship between a speaker and an audience. Students are encouraged to bring materials from classes they are currently teaching as reference for class exercises. Limited to United Association program participants.

**UAT 211 Planning, Teaching and Assessing Effective Lessons - Beginning 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This is an introductory course for students to become familiar with skills needed to effectively teach adult learners, as well as accommodate and identify different learning skills and levels. Limited to United Association program participants.

**UAT 212 Planning, Teaching and Assessing Effective Lessons - Intermediate****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this intermediate course, students continue to develop skills to effectively teach adult learners. Students create lesson plans for various student learning styles and develop key instructional strategies such as requiring group work and incorporating visuals. In addition, they write clear and measurable objectives and design ways to assess them. Limited to United Association program participants.

**UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop teaching skills by designing courses and using interactive teaching techniques. Students will review strategies for working with various learning skill levels, including ideas and procedures for working one-on-one with students. Classroom questioning strategies and discussions will also be explored. The title of this course was previously Planning and Presenting Lessons. Limited to United Association program participants.

**UAT 214 Developing and Presenting Effective Lesson Plans****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will organize and plan a course by developing a situational analysis as well as identifying course outcomes and objectives. Students will also create an assessment plan and schedule while designing rubrics and a course syllabus. Students will then use an eight-step problem-solving model to develop action plans for their own teaching programs. Students will present a short teaching demonstration of a lesson plan and learned material. The title of this course was previously Techniques in Classroom Interaction. Limited to United Association program participants.

**UAT 215 Problem Solving in Trade Teaching****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course covers methods of teaching problem resolution and innovation implementation in the local UA school. Topics include analyzing and solving teaching problems, recognizing student learning disabilities, evaluating student performance and implementing innovative solutions in the local school. Students should come prepared to share innovative ideas from their local school. Limited to United Association program participants.

**UAT 216 Innovative Welding Techniques (UA 8006)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods of teaching the advanced skills of Shielded Metal Arc Welding (SMAW) and Gas Tungsten Arc Welding (GTAW) at their local Training Center. Students will study welding processes and demonstrate various welding techniques, material selection, equipment selection, and current technology to provide proper weld preparation to improve their pipe welding skills. In addition, students will locate and navigate online resources and information to customize course material for their local Training Center. Limited to United Association program participants.

**UAT 217 Welding Phase Array (UA 8036)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the principles and process of Phase Array Ultrasonic Testing (PAUT). Students will analyze test results using the Phase Array computer display information to determine and assist in the detection of the location, size and characterization of weld defects. In addition, the course will address the key steps to passing the PAUT weld inspections. Limited to United Association program participants.

**UAT 218 AWS-CWI Recertification (UA 8039)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the American Welding Society-Certified Weld Inspector (AWS-CWI) re-certification qualification process. Students will review the AWS-QC1 (Quality Control) documents and standards. An emphasis will be placed on the duties and responsibilities involved in maintaining credentials. Students will also be introduced to other types of AWS re-certifications available while becoming familiar with the documentation necessary. Limited to United Association program participants.

**UAT 220 Pipe Trades Applied Mathematics****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods and techniques for teaching pipe trades math for apprentices and journey workers at their local Training Centers. Students will be introduced to various teaching styles, testing and exams, as well as developing math curriculum using an online learning management system (LMS) such as Blackboard. An emphasis will be placed on algebra and trigonometry related to the pipe trade using U.S. Standard and Metric measurements, calculated by hand, and calculated using a trade-specific calculator or application. Limited to United Association program participants.

**UAT 222 Basic Computer for the Trade Teacher****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the basics of computers by producing professional looking documents using a personal computer. Students will also create spreadsheets to help prepare budgets and manage numerical information. In addition, students will be provided an overview of hardware and software, creating course handouts, spreadsheets and presentations using Word, Excel and PowerPoint. Limited to United Association program participants.

**UAT 224 OSHA 500: Trainer Course in Occupational Safety and Health Standards for Construction (UA 2151)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will develop methods of teaching the Occupational Safety and Health Administration (OSHA) 10-hour and the OSHA 30-hour construction safety and health outreach programs at their local Training Center. Students will focus on adult learning principles and hands-on training techniques to identify, define, and explain construction industry hazards and acceptable corrective measures according to 29 CFR 1926 OSHA Construction Standards. Successful completion of the course will earn designation as an OSHA Authorized Construction Trainer. The title of this course was previously OSHA for the Construction Industry. Limited to United Association program participants.

**UAT 225 Plumbing Fixtures (UA 4003)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize the design and function of plumbing fixtures used in the industry, including institutional fixtures, fixture controls, appliances, and accessories. Students will review the proper piping and prefabrication needed for correct installation practices and manufacturers' recommendations. The fixtures and practices will be discussed from their earliest uses to the latest innovations using PowerPoint® presentations, videos, and classroom discussion. The title of this course was previously Plumbing Fixtures. Limited to United Association program participants.

**UAT 226 PowerPoint for Instructors (UA 3004)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; UAT 222  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods of using Microsoft PowerPoint to create and deliver class presentations and course-related material for instruction at local Training Centers. Students will review basic tasks in PowerPoint including adding text, fonts, colors and graphics, as well as advanced topics, such as adding tables, charts, hyperlinks and animations. In addition, students will customize slide shows using drawing tools for class presentations. The title of this course was previously PowerPoint for Instructors. Limited to United Association program participants.

**UAT 228 Online Teaching Techniques Using Blackboard (UA 3002)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will continue to explore the use of the Blackboard Learning Management System (LMS) to design courses that can be taught online as well as in a classroom environment for instruction at local Training Centers. Students will discuss and demonstrate how to set up forums, chat rooms, online testing, assignments, gradebooks and external links. In addition, students will identify methods of converting traditional class materials into an online format. The title of this course was previously Online Teaching Techniques. Limited to United Association program participants.

**UAT 230 3D Computer-Aided Drafting (CAD)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students learn methods of teaching 3D Computer-Aided Drafting (CAD). Topics to be covered include the 3D CAD environment; creation of 3D piping, 3D pipefittings and other complex solids; creating surfaces; editing solids; and utilizing AutoCAD and Quickpen Pipe Designer 3D software. Limited to United Association program participants.

**UAT 231 UA Green Awareness Certification****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will receive instruction in "Green" awareness that emphasizes concepts and principles related to the specification, purchase and application of energy-efficient products. Upon successful completion of this course and a certification exam, students will receive a certification that attests to their knowledge of the emerging trends, terminologies, systems and products that are considered green. Limited to United Association program participants.

**UAT 232 Drainage Systems (UA 4002)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will study the installation and maintenance of drainage systems used by pipe trades journey workers. Students will study the science behind the different types of drainage systems, venting, piping materials, and their joining methods. In addition, students will analyze public and private sewage disposal systems, as well as alternative water source drainage systems. The title of this course was previously Drainage. Limited to United Association program participants.

**UAT 236 Coyne First Aid for the Trades****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this train-the-trainer course, student instructors will be certified to teach and to conduct the Coyne basic life support/first aid training program. The Coyne's program is accepted by OSHA. Topics to be covered include: providing basic life support for adults, infants and children; performing first aid for musculoskeletal injuries and burns; using the automated external defibrillator; and administering proper care in diabetic emergencies, seizures and near drowning. Limited to United Association program participants.

**UAT 238 Methods of Teaching Downhill Welding****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods of teaching the techniques for downhill welding that can be used at local Training Centers. Students will review procedures in joint preparation, coupon alignment, and welding of large diameter pipe in both classroom and lab environments, according to the United Association Shielded Metal Arc Weld (UA-1 SMAW) Weld Certification requirements. They will also discuss best methods of student demonstrations for classroom instruction. Limited to United Association program participants.

**UAT 239 AWS-CWI Certified Welding Inspector (UA 8001)****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students prepare to take the American Welding Society's Certified Welding Inspectors certification exam. Students will review relevant guidelines, policies, and procedures to identify the requirements of a welding inspector, interpret code standards, and demonstrate evaluations of weldments for acceptable standards. Upon completion of the course, students will have the opportunity to take the AWS-CWI Exam. Limited to United Association program participants.

**UAT 240 Basic Electricity (UA 2006)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop teaching methods for safely working with electricity on job sites. Students will study electrical theory and safety, along with hands-on demonstrations and activities. Ground fault circuits (GFCI), circuit breakers, fuses and circuit capacities will be discussed along with the proper use of electrical testing equipment, including multi-meters for measuring electrical circuits. Students will navigate UA resources for use in a customized Blackboard course. The title of this course was previously Applied Electrical Fundamentals. Limited to United Association program participants.

**UAT 241 Methods in Teaching Water Supply Systems (UA 4001)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods of teaching for potable hot water and water supply systems that can be used at their local Training Centers. Students will study water supply from a historical perspective, including sources, treatment, and distribution, as well as identify terms and materials used in installation. In addition, students will identify current advancements in technology and water conservation. Students will also demonstrate the use of applicable online resources to create instructional activities, including enhancing course material. The title of this course was previously Advanced Water Supply. Limited to United Association program participants.

**UAT 243C UA Pipe Trades Trailer Operations (UA 2011)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students learn how to request, set up, operate, and tear down the United Association (UA) Training Trailers (trade-specific). Students will discuss the administrative requirements, policies, procedures, and costs involved with utilizing UA trailers at their local Training Center. In addition, students will safely demonstrate set-up, operation and tear-down of a trailer in a hands-on environment. Successful completion of this course will earn a UA qualification card. The title of this course was previously UA Pipe Trades Trailer Operations. Limited to United Association program participants.

**UAT 244 Fundamentals of Variable Frequency Drives****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the theory and operation of variable frequency drive (VFD) motors and controllers that can be used for instruction at local Training Centers. Students will review installation and troubleshooting, including complete factory startup on various manufacturers' equipment through classroom and hands-on lab activities. Students will also navigate online UA resources in order to develop their own VFD class at their local Training Center. Limited to United Association program participants.

**UAT 246 Concepts of Controlled Bolting****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn to teach concepts of achieving integrity in a bolted joint, the theory of how a bolted connection works dynamically as a piece of equipment, the calculations required to tighten a flange to maximize joint life and integrity and the practical means to achieve preload including the use of hydraulic torque wrenches and hydraulic bolt tensioners. Limited to United Association program participants.

**UAT 247 Piping Codes for Industrial Work (UA 8004)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify piping codes and the properties of metals. Topics will include the history of codes, piping metallurgy, material selection, installation, and welding requirements. They will also review procedures for testing, inspection and stamping, in accordance with the American Society for Mechanical Engineers (ASME) B31.1 code. In addition, students will demonstrate the fundamentals and standards for materials, design of expansion loops, cold springing, and quality control through classroom and hands-on applications. The title of this course was previously ASME B31.1 Code. Limited to United Association program participants.

**UAT 248 General Valve Repair (UA 5006)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to methods for teaching the general valve repair course for the 3-year valve re-certification for apprentices and journey workers at their local Training Center. This course will focus on the standards of the United Association (UA) Quality Valve Repair Manual, as well as the equipment and tools required to teach the course. In addition, students will study the requirements for proctoring the online and practical hands-on Electric Power Research Institute (EPRI) test. The title of this course was previously Valves. Limited to United Association program participants.

**UAT 249 ARC Welding Practical Fundamentals and Theory (UA 8002)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify and review arc welding techniques and practical applications used to develop a welder training program. Students will incorporate online learning resources and visual training aids for classroom and hands-on demonstrations. They will identify welding theory, available equipment, electrode AWS (American Welding Society) classifications, process definitions and selection. The title of this course was previously Methods in Teaching Arc Welding. Limited to United Association program participants.

**UAT 250 Advanced Plan Reading (UA 2005)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify and develop teaching methods for reading architectural and engineering drawings and plans while utilizing current technologies for use at their local Training Centers. Students will interpret multiple types of drawings, review submittal data and job specifications as well as identify common problems and solutions associated with drawings and plans. In addition, students will develop and demonstrate lesson plans and activities for curriculum at their Training Centers. The title of this course was previously Advanced Applied Drawing. Limited to United Association program participants.

**UAT 251 Related Science****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn about methods of teaching about the principles of science for plumbing and pipe fitting tradespeople. Following a review, students will discuss and develop skills to instruct on topics such as properties and characteristics of water and steam, hydraulics and pneumatics, mechanics, metals, alloys, synthetics and corrosion. Students will generate ideas for their own classrooms to teach the science related to both the plumbing and pipe fitting trades. Limited to United Association program participants.

**UAT 252 Introduction to Computer-Aided Drafting****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

This course is designed as an introduction to computer-aided drafting (CAD) and the CAD environment. Emphasis is placed upon the fundamentals of CAD software and the creation of two-dimensional CAD piping drawings. AutoCAD drafting software and Windows 2000 or Windows XP operating systems are utilized. It is suggested that each student bring a USB thumb drive to use with this course. Limited to United Association program participants.

**UAT 253 Installation, Design, and Operation of Copper Piping Systems (UA 4005) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review the proper methods of various copper joining techniques used in the pipe trades. Hands-on demonstration of various copper pipe joining methods including soldering and brazing as well as current mechanical techniques will be practiced. In addition, students will review installation-related field failure, troubleshooting, and prevention. Students taking this course will be able to implement these techniques at their local Training Center. The title of this course was previously Copper Piping Systems. Limited to United Association program participants.

**UAT 255 Fundamentals of Rigging 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn about methods of teaching the basic fundamentals of rigging. Topics to be covered include: rigging safety in basic knots and their uses, wire ropes, web slings, load calculations and their applications in the trades. Also, signaling methods and practical, safe uses in every day installations in the piping industry will be discussed. Limited to United Association program participants.

**UAT 257 Hydronic Heating and Cooling (UA 6006) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the principles of hydronics heating and cooling. Topics include time and control theory, equipment and controlling components, design, installation methods and operation. Students will demonstrate maintenance and troubleshooting techniques with hands-on activities. In addition, students will locate and navigate instructional resources, methods and materials for teaching an effective hydronics course at their local Training Center. The title of this course was previously Hydronic Heating and Cooling. Limited to United Association program participants.

**UAT 259 Backflow Repair and Maintenance (UA 4007) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the need for and safety of backflow devices as well as demonstrate the repairing, trouble-shooting, and testing of backflow systems. Students will be provided with extensive hands-on practical experience dealing with repair and maintenance of large diameter assemblies from various manufacturers. In addition, students are required to test and document the various types of backflow devices currently used in the field. Online resources relating to backflow repair and maintenance will also be discussed and utilized. The title of this course was previously Backflow Repair and Maintenance. Limited to United Association program participants.

**UAT 260A Methods in Teaching Steam Systems (UA 6081) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify methods of teaching the principles of steam generation and distribution in the heating and power industries. Students will be provided with theoretical and practical techniques as well as instructional resources to explain installation, operation, and maintenance of steam systems. Discussions include safety controls, operating components and piping to promote further understanding of steam distribution. Limited to United Association program participants.



**UAT 261 Heat Fusion Joining of Polyethylene Pipe (UA 5017)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this hands-on course, students will study the theory, chemistry, applications, and procedures involved in heat fusion and electrofusion of polyethylene pipe (PE) used in the pipefitting industry. Students will join various size PE pipes in butt fusion, socket fusion, and saddle type joints using each method with emphasis on proper fusion procedures and manufacturers' recommendations. In addition, students will discuss specific courses that can be implemented at their local Training Center. The title of this course was previously Thermoplastic Fusion. Limited to United Association program participants.

**UAT 262 Methods of Teaching Drawing Interpretation and Plan Reading (UA 2004)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will use the Drawing Interpretation and Plan Reading set to develop methods to teach drafting, drawing interpretation, and plan reading at local Training Centers. Students will be shown how to teach orthographic and isometric drawings, followed by a hands-on drafting lab where they will interpret and create their own drawings and plans. In addition, students will review various types of drawings, specifications, and submittals used to install piping systems. The title of this course was previously Pipe Trades Advanced Drawing. Limited to United Association program participants.

**UAT 266 Methods in Teaching Start, Test, & Balance (UA 6009)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop classroom and hands-on methods to create a mechanical equipment Start, Test, and Balance course at their local Training Centers. Students will navigate instructional resources including textbooks, online resources and demonstrations, as well as study the testing equipment and processes needed to document and evaluate the results of a pump performance verification and fluid flow measurements. The title of this course was previously Air and Water Balance. Limited to United Association program participants.

**UAT 267 Advanced HVAC & R Troubleshooting****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will study basic electricity as it applies to Heating, Ventilation, Air Conditioning, and Refrigeration (HVACR) systems. Students will review electrical theory, including voltage, amperage, resistance, and wiring schematics, with an emphasis on safely troubleshooting HVACR and plumbing control systems. In addition, students will demonstrate these techniques with online resources as well as trainers in a hands-on lab environment. Limited to United Association program participants.

**UAT 268 Technical Classes for Sprinkler Fitters****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course students will be introduced to the most current technologies utilized in the fire protection industry. Students will discuss and demonstrate the latest technology and concepts applied to the design, engineering, installation and servicing of various types of fire protection systems. Other topics covered in this course include system testing, inspections and alarm systems. Limited to United Association program participants.

**UAT 269 Medical Gas Instructor (UA 4011)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will complete the required training to review, study, and take the National Inspecting Testing and Certification (NITC) ASSE 6050 Medical Gas Instructor certification exam. They will also develop instructional activities that can be used at their local Training Centers. Topics include the National Fire Protection Association (NFPA) 2018 codes and American Society of Safety Engineers (ASSE) Series 6000 standards that govern medical gas and medical/surgical vacuum piping systems. Students will identify installation and testing procedures as well as the qualification requirements of the installer and the brazer in accordance with the American Society of Mechanical Engineers (ASME) Section IX. Qualifying students will prepare to take the NITC ASSE 6050 certification exam at the end of the course. The title of this course was previously Medical Gas. Limited to United Association program participants.

**UAT 270 Applied Metallurgy (UA 8003)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn methods of teaching the properties and characteristics of metals commonly used in the pipe trades. Emphasis will be given to explaining the nature of ferrous and non-ferrous metals in both their raw and manufactured form, the physical and mechanical properties of common metals and the processes used to create desired changes. The title of this course was previously Properties of Metals. Limited to United Association program participants.

**UAT 272 Wire Feed Orbital Welding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will learn methods of teaching wire feed orbital welding. Topics include teaching wire feed orbital equipment capacity/capabilities and their accessories; installation and set-up of equipment; machine and weld head calibration; weld joint design; tack-up; weld preparation; and welding parameters. Students taking this class should already be well versed in orbital tube welding. Limited to United Association program participants.

**UAT 274 Oxy-Fuel Cutting and Welding****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn about methods of teaching oxy-fuel safety, welding, layout and cutting procedures. Students will demonstrate proper techniques and procedures employed in successfully teaching this subject. Each student will have the opportunity to try the methods being discussed. The technical aspects of teaching as well as the practice of cutting and welding pipe with oxy-fuel will also be covered. Students selecting this course should come to class in safe working clothes. The title of this course was previously Oxy-Acetylene Cutting and Welding. Limited to United Association program participants.

**UAT 275 Trade Related Trigonometry****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn about methods of teaching the principles of trade-related trigonometry. Following a review, students will discuss and develop skills to instruct on topics such as trigonometry, application of a right triangle, Pythagorean theorem, rolling offsets (including cut-downs/degree of roll), equal spread offsets and miter joints. Teaching techniques will be addressed and problematic areas will be discussed to provide student instructors with ideas for their own classrooms teaching. Limited to United Association program participants.

**UAT 276 Orbital Tube Welding****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn methods of teaching orbital fusion welding as used in semiconductor, food and beverage, pharmaceutical and biotechnology industries. This course is designed for students with a TIG welding background. Limited enrollment permits extensive hands-on welding time on the equipment. Students selecting this course should come to class in safe working clothes. Limited to United Association program participants.

**UAT 278 GTAW Wire Feed Welding****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will learn methods of teaching the Gold Trac GTAW wire feed machine pipe welding process at the local level. This course introduces the operation, technology, comparison of analog and microprocessor-controlled systems, hot wire welding and equipment set-up and safety issues. Additionally, the course covers process variables, system programmer control functions, weld parameter selection and development and Dimetrics power supplies such as GT2. Limited to United Association program participants.

**UAT 278B Teaching Wire Feed Welding****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course focuses on training the trainer and will provide the student with an understanding of how to teach the orbital wire feed welding process at the local level. Topics cover the operation, technology, equipment set-up and safety issues associated with these types of advanced welding systems. Additionally, the course includes process variables, system programmer control functions, weld parameter selection and gives the theoretical basis for weld program development. The course is structured to provide students a hands-on training approach using the AMI 227 and Liburdi Gold Track orbital wire feed welding systems. Limited to United Association program participants.

**UAT 283 Art of Tube Bending****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will demonstrate both the simple and Set Back, Advance and Gain (SAG) measurement method of tube bending. Students will identify the bender procedure while using trigonometry as it relates to degree bends and layout. Discussions, explanations and hands-on demonstrations will allow students to layout multiple parallel offsets, along with lineup/leveling of tubing in the bending process. An emphasis will be placed on the reading of isometric drawings, wire templates, and numbering of the bending order. Limited to United Association program participants.

**UAT 284 Gas Metal Arc Welding****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn about methods of teaching the techniques of gas metal arc welding (GMAW). Safety, set-up and minor maintenance and repair of GMAW equipment, selection of project consumables, selection of the proper gases and troubleshooting techniques will be emphasized. Hands-on welding instruction demonstrations will be given on plate and pipe in all positions. Specialized applications of flux core, metal core, aluminum and pulse MIG will also be presented. Limited to United Association program participants.

**UAT 286 Industrial Refrigeration Trainer****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn methods of teaching basic commercial refrigeration concepts using the Hampden Industrial Refrigeration Trainer (IRT). Topics include operating and servicing large industrial systems requiring water-cooled condensers; electric and hot gas defrost systems; cooling towers; hot bypass capacity control systems; crankcase pressure regulators; crankcase heaters; and pressure pumps. Limited to United Association program participants.

**UAT 288 Shielded Metal Arc Welding (UA 8012)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop the skills and techniques used for Shielded Metal Arc Welding (SMAW) of alloy and heavy wall piping materials. Students will recognize the current methods and advanced techniques to the SMAW process for variable thicknesses of pipe. Students will demonstrate these techniques in a hands-on lab application. The title of this course was previously Shielded Metal Arc Welding. Limited to United Association program participants.

**UAT 290 Gas Tungsten Arc Welding (8014)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods for teaching advanced techniques of Gas Tungsten Arc Welding (GTAW) that can be used at their local Training Center. Students will identify procedures and techniques utilized in welding corrosion-resistant alloys and a variety of materials. In addition, students will prepare and present a course activity using resources available through the UA Online Learning Resources (UAOLR). The title of this course was previously Gas Tungsten Arc Welding. Limited to United Association program participants.

**UAT 292 Pipefitting Layout****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the 57 ¼" method for pipefitting layout. Students will demonstrate layouts of simple, rolling, and mitered fittings along with odd angle fittings and laterals, all without using math. Students will also be able to lay out precise pipe angles of nozzles/o-lets on tanks and vessels as well as utilize the Pipe Trades Pro Calculator in pipefitting layout. Limited to United Association program participants.

**UAT 294A Methods in Teaching Plumbing Service, Maintenance and Repair (UA 4009)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will develop methods for presenting plumbing service, maintenance and repair curriculum at their local Training Center. Topics will include the operation, installation, repair, and safety aspects of fixtures, flush valves, sewer systems, faucets, appliances, and electronics in the plumbing industry. Students will utilize classroom and hands-on training, such as training modules, tools, the UA Online Learning Resources (UAOLR) and the Plumbing Service, Maintenance and Repair manual. This course contains material previously taught in UAT 294. Limited to United Association program participants.

**UAT 294B Plumbing Customer Service for the UA Craftsman (UA 4010)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; UAT 294A minimum grade "B"**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will examine methods for development and delivery of their local UA Plumbing Service Customer Care curriculum. Through discussion, lecture, videos and role-playing activities, students will identify internal and external customer care techniques focusing on communication. Students will utilize Mechanical Service Contractors of America (MSCA) customer service resources along with the techniques acquired in this course to increase the effectiveness of the curriculum at the local Training Center. The title of this course was previously Plumbing Service II. Limited to United Association program participants.

**UAT 300 Using Blackboard in UA Apprenticeships - Advanced (UA 3003)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to advanced methods and strategies for constructing and teaching Blackboard Learning Management System (LMS) courses at local Training Centers. Students will create, develop, edit and manage a Blackboard course site using advanced Blackboard tools, online resources and current system updates. In addition, students will identify and demonstrate calendar tools for announcements, scheduling and monitoring student progress. Limited to United Association Instructor Training program graduates.

**UAT 301 Data Harvesting (UA 6066)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be introduced to the advantages of data harvesting through Direct Digital Control (DDC). Specific attention will be given to how to recognize controls, set up cloud-based controls and data setpoints, as well as how to upgrade these controls to align with current software. Students will engage in hands-on learning by collecting, evaluating, and interpreting DDC data. Limited to United Association Instructor Training program graduates.

**UAT 302 Process Management for UA Technicians (UA 6003)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop curriculum for their local training programs to prepare new apprentices for work in the service industry. Participants will focus on identifying safety concerns relevant to service work, such as arc flash and radio frequency exposures. This course will also present new technology including the use of mobile devices and related software. Limited to United Association Instructor Training program graduates.

**UAT 303 Safe Handling of Mildly Flammable Refrigerants (UA 6059)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the safe handling guidelines of mildly flammable (A2L) refrigerants upon system installation or servicing of refrigeration and air conditioning systems. Students will be introduced to the functions, precautions and differences between to mildly flammable (A2L) and non-flammable (A1) refrigerants. In addition, students will recognize and demonstrate procedures for leak checking, evacuation and recharging A2L refrigeration systems. Limited to United Association Instructor Training program graduates.

**UAT 309 Combustion Analysis****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This sustainable energy course is designed to educate UA instructors on the essential information required to train apprentices and journeymen on achieving higher fuel efficiencies, better system performance and reduced greenhouse gas emissions by performing and understanding combustion analysis. It is necessary to perform a combustion analysis on all combustion systems to ensure safe operation at peak efficiency. Upon successful completion and assessment, participants will receive a certification that attests to their knowledge of combustion analysis and carbon monoxide safety. Limited to United Association Instructor Training program graduates.

**UAT 311 Confined Space****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will receive a five-day training that is a combination of OSHA's (#2260) 3-day classroom-based confined space course on OSHA's General Industry Standard with CPWR's 2-day hands-on simulated entry training. Topics include legal issues, permit programs, ventilation and rescue as well as workshops on confined space hazards and classification of spaces. CPWR's Hands-on training includes air monitoring, ventilation, supplied-air respirator (SARs), self-contained breathing apparatus (SCBAs), entry procedures, retrieval and other aspects of permit-required confined space entry. Participants who complete the course will receive an OSHA 2260 Certificate, a CPWR 16-hr Confined Space Certificate and a CPWR Train the Trainer Certificate. Limited to United Association Instructor Training program graduates.

**UAT 312 Energy Auditing and Retrofit****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course will cover how the sustainable energy movement is using the energy retrofit process to meet the goal of making buildings efficient. All steps in the energy retrofit process will be covered with emphasis on the audit and Energy Conservation Measures (ECM) portion of the process. Also, the instruments used in the audit process as well as the engineering concepts of developing ECM will be covered. Limited to United Association Instructor Training program graduates.

**UAT 313 Creating Future Leaders (UA 2104)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop leadership skills through professional development and committee involvement. Best practices related to increasing motivation and improving accountability will be explored using role-play techniques. Additionally, students will engage in organizing and hosting committees using online platforms. Resources for creating and updating organizational bylaws and charters as well as the procedures for establishing a not-for-profit organization will also be discussed. Limited to United Association Instructor Training program participants.

**UAT 314 Infection Control and Risk Assessment (UA 2157)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify procedures for Infection Control Risk Assessment (ICRA) to perform construction and renovation tasks in healthcare or other occupied facilities. Topics will include practical uses of ICRA tools including containment, negative air flow, high-efficiency particulate air (HEPA) filtration and safe work practice techniques. Students will also review and take the ASSE ICRA Certification Exam as well as develop instructional activities that can be used for training at local Training Centers. Limited to United Association Instructor Training program graduates.

**UAT 315 Estimating for Mechanical Projects (UA 2017)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop skills to transition from a construction field supervisor to an office estimator. Utilizing field experience and current technology, students will identify and recognize take-off skills, labor assignments and strategies for the bidding process. In addition, students will review pre-bid assessment skills, turn over responsibility and the soft skills needed for the office environment. Limited to United Association Instructor Training program graduates.

**UAT 316 Administration of a United Association Weld Test Facility (UA 8000)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the rules and responsibilities of the United Association Welder Certification Program (WCP) to become an Authorized Training Representative (ATR). These duties include administration and documentation functions, as well as determining the acceptability of weld test assemblies. Students will develop a course plan for instruction at their local Training Center. The title of this course was previously Administration of a United Association Weld Test (UA 8000). Limited to United Association Instructor Training program graduates.

**UAT 317 Opioids and the Workplace: Prevention & Response (UA 2170)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will explore worker awareness training programs in order to identify workplace risk factors and solutions for opioid use, misuse and addiction. Students will study opioid crisis topics such as its history, workplace implications and interventions, as well as policy reforms for both employers and employees. Upon successful completion of the course, students will receive an OSHA opioid awareness certificate and be able to deliver the course at their local Training Center. Limited to United Association Instructor Training program graduates.

**UAT 318 OSHA 502 Update for Construction Industry Outreach Trainers (UA 2152)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will identify the updates of Occupational Safety and Health Administration (OSHA) 500 standards, policies, and regulations. Students will apply adult learning principles and interactive training techniques to clearly identify, define, and explain construction industry hazards and acceptable corrective measures. These teaching techniques will enhance the 10- and 30-hour Construction Outreach training program courses. Limited to United Association Instructor Training program graduates.

**UAT 319 Utilizing Resources to Expand Recruitment Efforts (UA 2103)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the many recruitment tools and marketing opportunities available to Training Coordinators for promoting eligible apprentices. Students will locate, create, and order UA Education and Training Department printed brochures, push cards, and videos designed to explain the benefits of joining a United Association apprenticeship. Students will also discuss online tools to attract applicants, including social media and advertising. Limited to United Association Instructor Training program graduates.

**UAT 320 Labor History and the UA Part I: 1600's - 1920's (UA 2008)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students explore the development of the trade union movement in North America from the 1600s to the 1920s. Students will review the early obstacles and challenges of organized labor as well as identify the leaders and events that helped shape the movement. Topics will include the history of work, technology development, trade unions, government policy and globalization of labor organizations, including the United Association. The title of this course was previously History of the Labor Movement. Limited to United Association Instructor Training program graduates.

**UAT 321 Labor History and the UA Part II: 1930 - Present (UA 2009)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; UAT 320 minimum grade "C"**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students continue to explore the history of the trade unions movement, including business-related government policy and its globalization from the 1930s to the present. Students will review the changes brought forth from the post-Great Depression era, including the emergence of modernized societies, leading to increased size and diversity of the organized labor movement. Other topics include labor union power and influence, along with the challenges met through innovative approaches to technology, training and organization. The title of this course was previously Labor History and the UA: 1920 to Present. Limited to United Association Instructor Training program graduates.

**UAT 323 Financial Literacy for Apprentices (UA 2101)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course is designed to provide students with the resources necessary to develop custom financial literacy to meet apprentices' needs at their local Training Center. Students will identify local and online resources and discuss budget and financial strategies for short- and long-term financial management and education. Students will plan for apprentice and journeyman wage advancements, seasonal and economic-related income fluctuations, as well as life-changing events. Limited to United Association Instructor Training program graduates.

**UAT 324 Industrial Rigging Technologies (UA 5009)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course covers industrial rigging technologies including precautions required when lifting materials and equipment. Students will calculate proper/safe rigging of loads as well as identify the proper maintenance of rigging equipment including personal protective equipment (PPE). Practical application of industrial rigging and virtual crane signaling training modules will be demonstrated. Limited to United Association Instructor Training program graduates.

**UAT 325 Industrial Rigging****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will learn methods of teaching about industrial rigging. This course has a theoretical and a practical component covering the best rigging practices, calculating centers of gravity, sling stress, crane set up, and the use of tuggers, jacks, and rollers. There will be a written exam along with the performance exam, which upon passing the student will receive a UA/EPRI certification for industrial rigging as well as a rigging course CD and example workbook. Limited to United Association Instructor Training program graduates.



**UAT 330 Labor History and the UA (UA 2010)****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**45 lecture, 3 lab, 0 clinical, 0 other, 48 total contact hours**

In this course, students will explore the history of the trade union movement, including business-related government policy and its globalization from the 1600s to the present. Students will review the early obstacles and challenges of organized labor and identify the leaders who helped shape the labor movement. Students will discuss the changes brought forth from the post-Great Depression era, including the emergence of modernized societies, leading to increased size and diversity of the organized labor movement. Topics will include the history of work, technology, skilled trades unions and government policies in relation to the growth of labor organizations. Students will also recognize the power and influence of labor unions, along with innovative approaches to technology for training and organizing skilled trades union members. This course was previously UAT 322. Limited to United Association Instructor Training program graduates.

**UAT 345 Cross Connection Control (UA 4008)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the hazards associated with cross-connection control of water systems. Topics include cross-connection terminology, fluid dynamics, and the proper use of backflow prevention methods, devices and assemblies. Students will conduct a hands-on site survey to identify and document the risks and hazards of cross-connections, as well as recommend the proper methods, devices, or assemblies to bring the site to compliance with approved standards. This course contains material previously taught in UAT 358. Limited to United Association Instructor Training program graduates.

**UAT 351 Plumbing Codes (UA 4004)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will develop methods of teaching plumbing codes, including requirements, technical comparison, interpretation and practical applications, which can be taught at the student's local Training Center. Students will review the history and development of plumbing codes and research local jurisdictional requirements to prepare course delivery for journeyman exams. In addition, students will demonstrate virtual tools and instructional techniques for course instruction. The title of this course was previously Plumbing Codes. Limited to United Association Instructor Training program graduates.

**UAT 353 ASME Section IX Welding Code (UA 8015)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify welding procedures, specifications, and welder qualifications in accordance with American Society of Mechanical Engineers (ASME) for Boiler and Pressure Vessel Code: Section IX. Students will evaluate the basic metallurgy and welding processes as well as identify welder qualifications and documentation that are compliant with Section IX. In addition, students will demonstrate these procedures in both classroom and lab environments. The title of this course was previously ASME Section IX Welding Code. Limited to United Association Instructor Training program graduates.

**UAT 354 Quality Control Management (UA 8040)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify the quality control requirements of the American Society of Mechanical Engineers (ASME), the National Board of Boiler and Pressure Vessel Inspectors (NBBI), and the American Welding Society (AWS) as they apply to boiler piping systems and equipment. Students will recognize boiler and pressure vessel codes, along with the required piping standards for quality assurance of the pressure integrity of piping systems. In addition, students will identify and demonstrate the proper documentation of quality control programs and verification of code compliance in the inspection process. Limited to United Association Instructor Training program graduates.

**UAT 357 TIP TIG Wire Feed Welding Process (UA 8016)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will recognize the process of using TIP TIG (Tungsten Inert Gas) welding and its relationship to the Gas Tungsten Arc Welding (GTAW) and Hot Wire Feed welding. Students will identify and demonstrate TIP TIG welding procedures and how the filler metal deposit maintains GTAW quality. In addition, students will study the safety, operation, technology, and equipment set up associated with advanced TIP TIG welding systems. The title of this course was previously TIP TIG Wire Feed Welding. Limited to United Association Instructor Training program graduates.

**UAT 359 Medical Gas Refresher (UA 4012)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn current codes and standards associated with medical gas and vacuum systems as per certified instructor requirements. Students will review the National Fire Protection Association (NFPA) 99 Health Facilities Code, the American Society of Safety Engineers (ASSE) 6000 Standard, American Society of Mechanical Engineers (ASME) Section IX, ASTM B819, and ASME 16.22, while identifying current code changes. In addition, students will study and take the National Inspection Testing and Certification (NITC) recertification exam. Limited to United Association Instructor Training program graduates.

**UAT 360 Water Quality Plumbing (UA 4050)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will review domestic plumbing water quality requirements as mandated by Centers for Medicare and Medicaid Services to reduce the risk of legionella bacteria and other diseases. Students will create and demonstrate methods to survey/map, monitor, assess risk and remediate health hazards in building water systems including completing documentation by the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) 188 Standard and ASHRAE 12 Guideline. In addition, students will review and take the American Society of Safety Engineers (ASSE) 12061 certification exam. Limited to United Association Instructor Training program graduates.

**UAT 362 Advance Valve Repair Instructor (UA 5007)****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will identify maintenance procedures and hydraulic torquing for pneumatic control valves and pressure seal valves. Students will disassemble, inspect, and reassemble valves according to procedures in a hands-on environment. In addition, students will navigate other resources such as 3-D imagery DVDs and the online Quality Systems Manual website to identify documentation and certification resources for use at their local Training Centers. The title of this course was previously Valve Repair Recertification. Limited to United Association Instructor Training program graduates.

**UAT 371 Crane Signalperson Training and Certification****1.5 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

This course uses the OSHA Signalperson Training Program, which is a state of the art interactive signalperson training aid. The course covers all pertinent requirements of the current OSHA 1926.550, ASME B30.5, B30.23, and even the proposed OSHA Cranes and Derrick Standard 1926.1400. The course covers theoretical and practical components of signaling and crane characteristics and limitations. This course uses instructor materials which include practice scenarios so that signaling becomes second nature to students. Certification and Examiner (proctor) credentials are awarded upon successful completion of the course. Limited to United Association Instructor Training program graduates.

**UAT 372 UA/IBEW Instrumentation Calibration Certification Level II (UA 5021) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will explore the process of instrument calibration and prepare to implement an instrument calibration program at their local Training Center. Students will demonstrate calibration and documentation of various devices in a classroom and lab environment. In addition, students will prepare to take the UA/International Brotherhood of Electrical Workers (IBEW) Electrical Power Research Institute (EPRI) Level II Administrator Certification for proctoring of exams at their Training Center. Limited to United Association Instructor Training program graduates.

**UAT 373 Petrochemical Facility Awareness (UA 5028) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will learn the history of oil and identify its global impact in the petrochemical industry and the refineries that produce it. Students will study the fundamentals of refinery units and their operations, refinery culture, permit requirements, and emergency action plan awareness. Students will also discuss the hazards of each unit and review pipefitting skills which include fabrication, pressure testing, safe bolting practices and rigging fundamentals. Limited to United Association Instructor Training program graduates.

**UAT 380 Managing Financial Operations of a Training Program (UA 9004) 1.5 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**22.5 lecture, 1.5 lab, 0 clinical, 0 other, 24 total contact hours**

In this course, students will be given a comprehensive overview of financial responsibilities associated with the operations of a Joint Apprenticeship Training Committee (JATC) training program. Students will discuss financial and legal topics including investments, accounting principles and financial reporting as well as fraud prevention and Department of Labor (DOL) audits. Limited to United Association Instructor Training program graduates.

**Video Production****VID****VID 105 Foundations in Digital Video I 4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C", may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours**

In this course, students are introduced to the basics of video production and editing. Students are guided through a series of demonstrations and hands-on exercises to develop their skills in production and editing. Topics, such as performing pre-production, production and post-production techniques will be discussed.

**VID 125 Foundations in Digital Video II 4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; PHO 111 minimum grade "C", may enroll concurrently; VID 105 minimum grade "C+"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students get hands-on technical experience in production, production aesthetics, and editing/post-production. The technical phase provides students with advanced skills to shoot with a camera, set up lights and manage audio-recording equipment. From pre-production to post-production, students will cover all aspects of producing projects from start to finish.

**VID 200 Lighting for Video****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 125 minimum grade "C"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students gain hands-on experience with lighting for video through the exploration and application of multiple lighting effects. Areas covered include manipulation of light using filters, color temperatures and white balance and use of lighting equipment. Safety procedures as well as many other topics consistent with improving the ability to communicate more effectively using lighting in video are discussed. The title of this course was previously Lighting.

**VID 203 Commercial Video Production****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 105 and VID 125; VID 125 may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students will produce short-formatted projects for business and client-related needs. Productions will cover a range of web content, advertising and promotional projects to service business. By collaborating with actual clients, students write scripts, direct, edit, produce and answer to the needs of professionals from our community. Additional training and instruction will cover working with budgets, timelines/deadlines and soft skills for client-producer relations. The title of this course was previously Web Video.

**VID 210 Screenplays****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 105 and VID 125, minimum grade "C+"  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students are introduced to the fundamentals of screenplay construction. The script construction process examines story, theme, character development, plot and scene structure, dialogue and action descriptions. This course requires the student to develop an entire screenplay intended for production in other advanced courses.

**VID 240 Digital Cinematography****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 125  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will gain hands-on experience in digital cinematography. Students will plan and practice camera techniques used for interior and exterior lighting, composition and framing, green screen techniques and other aspects of visual storytelling. Students will practice mechanical aspects of the lens: f-stops, depth of field and rack focus shots. Students will examine the works of masters such as Greg Toland, Conrad Hall, and Roger Deakins. Students may choose to produce an extended scaled project that is written, produced, directed, shot and edited in the advanced courses series.

**VID 270 Documentary Video Production I****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 125 may enroll concurrently  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course students will write, produce, direct and edit at least two non-fictional videos. Students will be instructed on methods and hands-on skills to construct a non-fictional story. This includes formulating a story with an angle, structure, content and style. Interviewing and researching methods are demonstrated through hands-on exercises. Students view/critique various contemporary documentaries as they relate them to their own projects. The title of this course was previously Documentary and Reality Videos.

**VID 275 Documentary Video Production II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 270  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this advanced course, students will work in a production-like environment developing content for an ongoing web-based documentary series. The series will profile people and non-fictional subjects for a segmented web program. Production segments will range from 2 to 20 minutes. Students will produce, write, direct and edit documentaries and projects will include field production work to gather content.

**VID 276 Video Graphics I****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 125 or ANI 150, minimum grade "C"; VID 125 may enroll concurrently  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to motion graphics composition for film/video and internet distribution. Software, such as Adobe After Effects, is used as a tool to create motion graphics compositions. Students learn basic visual effects terminology, effect keying and transparency, keyframing, synchronizing compositions to music, compression codecs required for output optimization, and saving the finished composition to a variety of film/video and internet ready formats. Lecture, hands-on experience and creative mentoring are combined to develop motion graphics compositing skills. Students are exposed to examples of work from industry professionals for inspiration. This course was previously VID 299. The title of this course was previously Advanced Video Graphics I.

**VID 277 Video Graphics II****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 276 minimum grade "C"  
**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students build upon the basic skills learned to produce advanced motion graphics compositions. Software, such as Adobe After Effects, is used to create motion graphics compositions. Students will create original work based on advanced concepts such as color-screen keying, particle effects, three-dimensional space, and geometric motion. Students will expand their ability to create motion graphics through critical review of work from industry professionals. The title of this course was previously Advanced Video Graphics II.

**VID 295 Portfolio and Project Seminar****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; VID 125; and one of the following: VID 200, VID 255, VID 270 or VID 277, may enroll concurrently  
**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will develop skills to create a resume, compile a demo reel, create a website and complete a final video thesis project. The demo reel is compiled from previous student work. The demo reel will provide students with a professional portfolio to solicit work in the video production field. Each student will write a script, produce, direct and edit a thesis project. The title of this course was previously Professional Portfolio.

**Web Design & Development****WEB****WEB 110 Web Development I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn web page creation using HTML5 and Cascading Style Sheets (CSS). Pages are authored in a text editor and published on a web server using an SFTP program. Major areas of emphasis include creating valid web pages, building an appropriate document structure and using modern formatting techniques. Credit by examination is available for students with prior industry experience; interested students should consult with a WEB faculty member. This course contains material previously taught in INP 150.

**WEB 113 Web User Experience I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn the principles and practices of user-centered design, as well as the fundamentals of information architecture and interface design for the Web. The focus will be on critical evaluation of existing websites and creating deliverables that a user experience professional would typically produce. Upon completion of this course, students will have a working knowledge of approaches, tools and techniques pertaining to a variety of Web topics such as content design, interface design, navigation, organization, labeling, search and site diagramming.

**WEB 115 Interface Design I****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn the fundamentals of how to design and structure Web interfaces. Using the basic tools and techniques of interface design, students will learn how to use typography, image and color to create industry standard interfaces. The focus of this class will be on how to design Web deliverables such as basic Web pages and marketing collateral as well as how to prepare digital designs for production. The title of this course was previously Introduction to Interface Design.

**WEB 133 Digital Strategy****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will learn about the technologies and techniques used to increase Web site traffic and reach, as well as how to track user activity and evaluate the impact of Web site changes via analytics. Search engine optimization, content strategy, social media, and conversion rate optimization are all considered. Previous experience with HTML is recommended. This course was previously WEB 233.

**WEB 163 User Research and Project Management****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will focus on the principles and practices of website user research and project management, as digital strategy professionals are often expected to be skilled in both areas. Students will author user surveys and focus group scripts and will consider both waterfall and agile project management methodologies. This course was previously WEB 263.

**WEB 210 Web Development II****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; INP 150 minimum grade "C" or INP 150 test minimum score 70%  
or WEB 110 minimum grade "C" or WEB 110 test minimum score 70%  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn advanced front-end coding and also are introduced to JavaScript and the DOM. The topics covered include media queries for responsive design, accessible web development using ARIA, CSS pre-processors, and front-end frameworks. Students will write valid, semantically accurate and accessible HTML5 code and will learn the basics of unobtrusive JavaScript. This course contains material previously taught in INP 170.

**WEB 213 Web User Experience II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; INP 153 or WEB 113, minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will gain experience with methods for evaluating and improving Web site usability and accessibility. Students will use assistive technology to better understand how users with disabilities experience Web sites. Students will also explore the usability and accessibility of everyday devices.

**WEB 215 Interface Design II****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; WEB 115 minimum grade "C"  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students focus on Web interface and design techniques that include contemporary layout styles and more complex design challenges. Topics include designing for specific clients and audiences, alternate layout strategies and contemporary content-based design strategies. This class challenges students to incorporate contemporary design aesthetics, technologies and Web styles into digital interfaces. The title of this course was previously Intermediate Interface Design.

**WEB 230 Advanced JavaScript****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**Level II Prerequisites:** Need to have working knowledge of HTML5 and CSS and should have prior programming experience.  
**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this advanced Web programming course, accessible, unobtrusive and standards-compliant coding techniques are stressed. Considerable emphasis is placed on JavaScript fundamentals, Node.js, AJAX, and MVC architecture. Students must be proficient in HTML5 and CSS and should have either successfully completed a basic programming class or have at least one year of prior programming experience.

**Welding & Fabrication****WAF****WAF 103 Introduction to Gas Tungsten Arc Welding****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be exposed to the gas tungsten arc welding (GTAW) process. The student will weld butt, lap and tee joints in the flat and horizontal positions on mild steel and aluminum. Welding vocabulary, theory and safety precautions will be discussed in the classroom. The student will apply safe work practices, welding techniques and theories related to the composition and properties of these metals. This course is designed for non-welding majors. This class does not meet a requirement for welding certificates or degrees. The title of this course was previously Heli-Arc Welding.

**WAF 104 Soldering and Brazing****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the soldering and brazing processes on copper tubing and fittings. Students practice braze butt, lap and tee joints on steel, and perform a variety of solder and braze joints on ferrous and non-ferrous materials. The student will apply safe work practices in the welding laboratory setting. The student's final copper tubing project will be pressurized to ensure proper soldering and brazing applications. This course is designed for non-welding majors. This class does not meet a requirement for welding certificates or degrees.

**WAF 105 Introduction to Welding Processes****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this basic welding class, students are introduced to four welding processes: oxy-fuel welding (OFW), gas tungsten arc welding (GTAW), shielded metal arc welding (SMAW) and gas metal arc welding (GMAW). One cutting process is also explored: oxy-fuel cutting (OFC). Students will learn welding vocabulary, welding theory, safe handling practices and set-up of all related welding equipment. Students will weld using each process on ferrous or non-ferrous materials that are commonly used in industries such as automotive, manufacturing, structural and artistic sculpture work.

**WAF 106 Welding Print Reading****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; WAF 125 or WAF 126, minimum grade "C"; may enroll concurrently  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to print reading and drafting fundamentals and concepts. Students will learn to recognize and apply key terms, line types, dimensioning and tolerances and the different orthographic views while becoming skilled at interpreting AWS A2.4 standard symbols for welding, brazing and non-destructive examination.

**WAF 109 Welding Safety and OSHA Regulations****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6  
**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

In this course, students are introduced to the rights and responsibilities of an entry-level general industry and construction personnel along with the responsibilities of an employer. Course topics include hazard recognition, abatement, control and prevention. Several OSHA regulations topics will be covered, including welding, machine guarding, power industrial truck operation, personal protection equipment and HAZMAT.

**WAF 110 Ironworker Pre-Apprenticeship Orientation and Safety****2 credits****Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to the history of the Ironworkers Union, basic safety information, terminology and hands-on experience needed to start working as an Ironworker. Areas of study will include personal protective equipment (PPE) use, scaffolding safety, fire watch procedures, OSHA 30, Subpart R, CPR, first aid and power tool safety specific to the Ironworker trade. All the information covered in this course is developed from the Ironworker Orientation Manual. This course is required for the Ironworkers Pre-Apprenticeship Certificate.

**WAF 114 Ironworker Pre-Apprenticeship Introduction to Welding****3 credits****Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will be introduced to Shielded Metal Arc Welding (SMAW), Flux-Cored Arc Welding (FCAW), Oxy-Fuel Gas Welding and Cutting (OFC-W/C), Soldering and Brazing processes and how the processes apply to the Ironworker trade. The student will apply these processes to various joint designs using proper techniques on steel plates and structural shapes. Welding vocabulary, welding theory, safety precautions and safe work practices will be covered. This course contains material previously taught in WAF 115. This course is required for the Ironworkers Pre-Apprenticeship Certificate.



**WAF 116 Ironworker Pre-Apprenticeship Shielded Metal Arc Welding 4 credits**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2; WAF 110 and WAF 114, minimum grade "C"  
**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, students will be introduced to the Shielded Metal Arc Welding (SMAW) and the Carbon Arc Cutting and Gouging (CAC/G) processes and how these processes are applied in the Ironworker trade. Students will learn to apply SMAW to various joint designs on plate and structural shapes in multiple positions and perform CAC/G techniques on steel with the various types of CAG electrodes. Welding vocabulary, welding theory, basic electricity, personal protective equipment, (PPE), equipment troubleshooting, safety precautions and safe work practices will be covered along with an introduction to weld quality. The title of this course was previously Shielded Metal Arc Welding for Ironworkers. This course is required for the Ironworkers Pre-Apprenticeship Certificate.

**WAF 117 Ironworker Pre-Apprenticeship Flux Cored Arc Welding 4 credits**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2; WAF 110 and WAF 114, minimum grade "C"  
**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, students will be introduced to the Flux-Cored Arc Welding (FCAW) process and gain the understanding of how this process is applied in the Ironworker trade. Students will learn to apply FCAW to various joint designs, on plate and structural shapes in multiple positions, using self-shielded and gas shielded filler wire. Welding vocabulary, welding theory, basic electricity, personal protective equipment (PPE), equipment troubleshooting, welding symbols, safety precautions and safe work practices will be covered along with discussing the various consumables used in FCAW and their applications. The title of this course was previously Flux Cored Arc Welding for Ironworkers. This course is required for the Ironworkers Pre-Apprenticeship Certificate.

**WAF 119 Ironworker Pre-Apprenticeship Rigging and Cranes 2 credits**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2

**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to rigging safety, application of rigging equipment and rigging techniques. Topics covered include but are not limited to: rigging hazards, rigger safety, flagger procedures, appropriate rigging signals, material handling, rigging calculations, rigging hardware, crane equipment and operations. Preparation for the Crosby Level 1 Rigging Certification test is also covered. This course is required for the Ironworkers Pre-Apprenticeship Certificate.

**WAF 120 Ironworker Pre-Apprenticeship Print Reading and Contextualized Math 2 credits**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, the pre-apprentice is provided with training in various line types and symbols used in construction drawings such as steel frame construction, architectural, engineering and specialty drawings used by the ironworker trade. The math portion of this course will present relevant math formulas, math problems, measurements with specified layout tools. Basic fraction problem-solving and conversions required in the ironworker trades will be reviewed. This course is required for the Ironworkers Pre-Apprenticeship Certificate.

**WAF 125 Introduction to Welding Processes I 2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; WAF 109 minimum grade "C", may enroll concurrently  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are given an introduction to the following welding processes: Oxy-Fuel Welding (OFW), Oxy-Fuel Cutting (OFC), Brazing, Gas Tungsten Arc Welding (GTAW) on carbon steel, aluminum, stainless steel plate and sheet metal. This will include the Flat (1G/F) and horizontal (2G/F) positions. Surfacing (Pad welding) will also be performed in the GTAW process.

**WAF 126 Introduction to Welding Processes II****2 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; WAF 109 minimum grade "C", may enroll concurrently  
**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the following welding processes: Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW) and Flux Core Arc Welding (FCAW). Multiple weld joints are covered in the flat (1F/G) and horizontal (2F/G) positions on plate and sheet metal.

**WAF 130 Shielded Metal Arc Welding (SMAW)****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 109 minimum grade "C", may enroll concurrently; WAF 126 minimum grade "C"  
**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, which expands on the Shielded Metal Arc Welding (SMAW) process, students are introduced to all position welding on various joint designs. Other topics in the course include AWS electrode identification, classification and proper weld positioning. Students will apply techniques taught in the course when welding structural shapes and pipe. This course contains material previously taught in WAF 112.

**WAF 131 Thermal Cutting, Gouging and Weld Repair****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; WAF 109 minimum grade "C", may enroll concurrently  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the following cutting and gouging processes: Oxy-fuel cutting (OFC), Gouging, Plasma Arc Cutting (PAC), Plasma Arc Gouging, Carbon Arc Cutting (CAC), Carbon Arc Gouging, Oxygen Lance Cutting and Gouging. These processes will be applied to plate, sheet metal and pipe.

**WAF 139 Basic Metal Fabrication****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 105 and WAF 106, minimum grade "C"; or WAF 125 and WAF 126, minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the principles and practices of metal fabrication and the proper and safe use of various pieces of metal fabricating equipment. Students will apply fabrication techniques of drafting and print reading, layout, assembly, tacking and welding to manufacture basic metal projects. This course contains material previously taught in WAF 227.

**WAF 140 Inspection and Testing****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 109, WAF 125 and WAF 126, minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the most common types of weld inspection and testing methods. Destructive testing methods include bend tests, tensile pulls, charpy V notch and macro etch tests with non-destructive methods focusing on visual, dye penetrant, ultrasonic, magnetic particle and radiographic testing. Welding code acceptance criteria will be interpreted and applied to testing methods where applicable.

**WAF 150 Automated Welding and Cutting****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 140, WAF 232 and NCT 120, minimum grade "C"**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to basic robotic welding and cutting. Safety, set-up, programming and industry applications are covered. Students will be exposed to five- and six-axis robotic applications of gas metal arc welding (GMAW), laser, spot and resistance welding as well as plasma, laser and water jet cutting methods.

**WAF 174 WAF Co-op Education I****1-3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career related work experience.

**WAF 210 Welding Metallurgy****3 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; WAF 140 and WAF 232, minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students will be introduced to grain structure, atomic structure and phase transformations. They will recognize and illustrate the various aspects of extractive, mechanical and physical metallurgy including the theory and practice of metal identification, selection, processing, fabrication, conditioning and testing of ferrous and non-ferrous materials. Heat-treating of various common industry materials will be discussed and students will analyze the root cause of weld failure and identify solutions.

**WAF 230 Advanced Shielded Metal Arc Welding (SMAW)****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 130 minimum grade "C"**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, students further develop their Shielded Metal Arc Welding (SMAW) skills by learning the American Welding Society (AWS) codes and standards and applying them to welds being performed. Students will create welded samples including sheet metal, plate, "C" channel and "H" beam joints in all positions as well as pipe in the 5F/G and 6G positions with multiple electrodes.

**WAF 231 Gas Tungsten Arc Welding (GTAW)****4 credits****Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 125 minimum grade "C"**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, students will further enhance their Gas Tungsten Arc Welding (GTAW) skills by performing advanced welding techniques most commonly used in the aerospace, manufacturing and automotive industries. Materials, such as, carbon steel, aluminum, stainless steel, copper and cast iron will be used. Multiple passes will be required using positions such as 2F/G, 3F/G, 4F/G, 5F/G, 6F/G on sheet, plate and pipe. Students will apply filler metal classification and specifications, codes and standards set forth by the American Welding Society (AWS).

**WAF 232 Semi-Automatic Welding Processes****4 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 1; WAF 126 minimum grade "C"  
**30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

In this course, students enhance their welding skills in the Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW) and Metal Cored Arc Welding (MCAW) processes by performing advanced welding techniques most commonly used in the manufacturing, automotive and construction industries. Other topics include filler metal classification and specifications, codes and standards set forth by the American Welding Society (AWS). This course contains material previously taught in WAF 288.

**WAF 233 Submerged Arc and Flux Core Arc Welding****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; WAF 232 minimum grade "C"  
**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students are introduced to the Submerged Arc Welding (SAW) and Flux Core Arc Welding (FCAW) processes with automated and semi-automated wire feed systems. Safety, set-up, programming, industry applications as well as AC/DC polarities, waveform technology and applications on longitudinal (plate) and circumferential (pipe) are demonstrated.

**WAF 239 Advanced Metal Fabrication****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 2; WAF 139, WAF 210, WAF 230, WAF 231 and WAF 232, minimum grade "C"; WAF 210 may enroll concurrently  
**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

In this capstone course, students will utilize various skills they have learned throughout the program. Students will be required to utilize their print reading skills to interpret a blueprint, layout a project, cut material, bend, drill, mill, assemble and weld projects in accordance with specifications on the blueprint. Group and individual projects may be required.

**WAF 290 Advanced Training and Weld Certification****3 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; Academic Math Level 3; WAF 140 minimum grade "B", may enroll concurrently; WAF 230, WAF 231 or WAF 232, minimum grade "B"  
**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

In this course, students will improve their command of welding processes, advance their welding skills and perform welds to the high standards established by the American Welding Society (AWS). The theory and skills needed for certification in specific welding vocations will be covered. Visual inspection of weld discontinuities along with the requirements and duties of the certified welding inspector are discussed. Successful students will perform welding tasks that meet AWS and ASME standards for an industry certification.

**Yoga****YOG****YOG 101 Yoga I****2 credits**

**Level I Prerequisites:** Academic Reading Level 3; Academic Writing Level 2  
**0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours**

In this course, students will explore introductory practices and philosophy of Hatha Yoga. Hatha yoga is a progressive practice of eight disciplines referred to as limbs. The eight limbs include: social restraints, personal observances, yoga postures, breath regulation, withdrawal of the senses, single pointed focus, full absorption and enlightenment. The philosophy of the eight-limbed path of Hatha yoga is complete liberation from human suffering. Students will be able to identify the eight limbs and demonstrate posture, breath regulation and meditation practices.

**YOG 102 Yoga II****2 credits**

**Level I Prerequisites:** Academic Reading and Writing Levels of 6; YOG 101 minimum grade "C"  
**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

This course is a continuation of the introduction and application of fundamental disciplines and postures in yoga. In this course, students will explore practices and philosophy of Hatha Yoga. Hatha yoga is a progressive practice of eight disciplines referred to as limbs. The eight limbs include: social restraints, personal observances, yoga postures, breath regulation, withdrawal of the senses, single pointed focus, full absorption and enlightenment. The philosophy of the eight-limbed path of Hatha yoga is complete liberation from human suffering. Students will be able to identify new yoga philosophy concepts and demonstrate further refinement of posture, breath regulation and meditation practices.



**Executive Officers, Deans, Fulltime Faculty and Professional Staff**

**September 2021**

**Executive Officers**

---

Bellanca, Rose

President

A.S. - Macomb Community College

B.S. - Wayne State University

M.Ed. - Wayne State University

Ed.S. - Wayne State University

Ed.D. - Wayne State University

Barkoff, Larry

General Counsel

B.A. - Michigan State University

M.A. - Michigan State University

J.D. - Wayne State University

Blakey, Linda

Executive Vice President of Student & Academic Services

B.S. - University of Michigan

M.S. - University of Nevada at Las Vegas

M.A. - University of Michigan

Hurns, Kimberly

Executive Vice President for Instruction & Academic Affairs

B.B.A. - Eastern Michigan University

M.B.A. - Loyola University of Chicago

D.M. - Walsh College

Johnson, William

Executive Vice President and Chief Financial Officer

B.A. - Michigan State University

M.A. - Walsh College

Barnes, Terry

Vice President & Chief Financial Officer

B.S. - University of Tennessee at Martin

I.M.B.A. - University of South Carolina, Moore School of Business

McAskill, Mika

Vice President Strategic Enrollment Management

B.A. - Central Michigan University

M.S. - Central Michigan University

Mueller, Michelle

Vice President of Economic & College Development

A.F.A. - Brevard College

B.A. - University of Michigan

M.A. - Michigan State University

Ed.D. - Central Michigan University

Mouton Boeckler, Lori

Chief Communications Officer, Vice President, Public Relations & Marketing

B.S. - Ferris State University

M.S. - Walsh College

Mihaly, Christine

Associate Vice President of Human Resources

B.S. - Indiana University of Pennsylvania

M.S. - Central Michigan University

PHR Certificate - Society for Human Resource Management

Snyder, Phillip

Associate Vice President, College Advancement

B.P.A. - Wayne State University

Tucker, Brandon

Associate Vice President Workforce and Community Development

B.A. - University of Toledo

M.O.L. - Lourdes University

Whipstock, Craig

Associate Vice President Facilities Development and Operations

A.S. - Schoolcraft College

B.S. - Wayne State University

## Deans

---

Baber III, Jimmie

Dean of Advance Technology and Public Services Careers

B.A. - Saginaw Valley State University

M.S. - Ferris State University

Ed.D. - Ferris State University

Britten, Scott

Dean of Humanities, Social and Behavioral Sciences

B.A. - University of Oklahoma Norman

M.A. - University of Oklahoma Norman

Ph.D. - University of Illinois at Urbana

Donham, Marilyn

Dean of Apprentice & Skill Trades

B.S. - Eastern Michigan University

M.S. - Eastern Michigan University

Johnson, Tracci

Dean of Students

B.A. - University of Toledo

M.A. - Temple University

Samulski, Eva

Dean of Business & Computer Technologies

B.S. - Central Michigan University

M.S. - Central Michigan University

Vega, Victor

Dean of Math, Science and Engineering Technology

B.S. - University of Puerto Rico

M.S. - University of Iowa

M.S. - University of Puerto Rico

Ph.D. - University of Iowa

Reed, Eric

Dean of Student Access Success Equity Inclusion

B.A. - Central Michigan University

M.S. - Central Michigan University

Ph.D. - Eastern Michigan University



## Faculty/Professional Staff

---

Abella, Mohammed

Faculty: Mathematics

B.S. - University of Bradford, England

M.S. - University of Miami

Ph.D. - University of Miami

Abernethy, Bill

Faculty: English/Writing

B.A. - University of Oregon

M.A. - University of Oregon

P.H.D. - University of Wisconsin-Madison

Abrams, Terry

Faculty: Digital Media Arts

B.F.A. - Maryland Institute College of Art and Design

E.D.M. - Boston University

Certificate - Agfa-Gevaert

Adams, Lisa

Restricted Funds Accountant

BBA - Ferris State University

Adler, Rose

Online Senior Media Developer

A.S. - Washtenaw Community College

B.F.A. - Savannah College of Art and De

Agee, Kendra

Community Scholars Success Coach

B.A. - Oakland University

M.E.D. - Oakland University

Albach, Suzanne

Faculty: Physical Sciences

B.A. - Bowling Green State University

B.S. - Eastern Michigan University

M.S. - Mississippi State University

Alverson, Danielle

Executive Administrative Assistant

CERT

Anderson, Aaron  
Faculty: English (Composition)  
B.A. - Michigan State University  
M.A. - University of Phoenix

Andrews, Rebecca  
Resource Recovery Manager  
B.S. - University of North Hampton  
M.A. - University of Ulster

Ankerson, Ingrid  
Faculty: Digital Media Arts  
B.A. - University of Wisconsin  
M.A. - University of Baltimore

Averill, Marshall  
Community Scholars Success Coach  
B.S. - Eastern Michigan University

Bai, Jing  
Faculty: Computer Science  
B.S. - Beijing Shifan University  
M.S. - University of Detroit Mercy

Barker, Shana  
Scholarship & Alumni Coordinator  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Barrett, Christopher  
Faculty: Social Sciences  
B.A. - The Ohio State University  
M.A. - The Ohio State University  
Ph.D - The Ohio State University

Barrie, Maryam  
Faculty: English/Writing  
A.A. - Washtenaw Community College  
B.A. - University of Michigan  
M.A. - Eastern Michigan University

Barsch, Rachel  
Supervisor Student Activities  
B.S. - Eastern Michigan University  
M.P.A. - Eastern Michigan University

Bauer, Cameron  
Campus Resource Officer  
WCPA - Schoolcraft College  
B.A. - Western Michigan University

Bauer, James  
Professional Counselor  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University  
L.P.C. - State of Michigan

Beck, Laura  
Student Advisor - Title III  
B.A. - Baker College  
M.A. - Madonna University

Bedell, Cassandra  
Public Safety Dispatcher

Bennett, Victoria  
Director Learning Commons  
B.S. - Grand Valley State University  
M.B.A. - Walsh College

Berens, Nathaniel  
Online Video/Streaming Specialist  
B.A. - Oakland University  
B.A. - University of Michigan - Ann Arbor

Berry, Joy  
Director of Student Affairs  
A.D. - Washtenaw Community College  
B.S. - Ferris State University

Billings, Kim  
Logistics Director of UA Programs & Services  
B.A. - Grand Valley State University  
M.S. - Boston University

Bindschadler, Kevin  
Faculty: Digital Media Arts  
B.F.A. - College for Creative Studies  
B.A. - University of Michigan

Blair, Dena  
Faculty: Humanities  
B.A. - Adrian College  
M.A. - Eastern Michigan University  
Certificate - Specs Howard School of Broadcast Arts

Bloomfield, Stephen  
Manager Recruitment & Student Outreach  
B.A. - Albion College  
M.A. - Northern Arizona University

Bock, Julie  
Building Trades Accountant  
B.S. – Siena Heights University

Boluyt, Marvin  
Faculty: Life Sciences  
B.S. - Grand Valley State University  
M.S. - University of Michigan  
Ph.D. - University of Michigan

Borrero, Brittni  
Marketing Manager  
B.A. - Kent State University  
M.A. - Kent State University

Brock, Dennis  
Instructional Lab Assistant: HVAC  
A.S. - Washtenaw Community College

Brooks, Marla  
Faculty: Nursing  
B.S.N. - Washington State University  
M.S.N. - University of Washington  
Ph.D. - Eastern Michigan University Certificate - Wayne State University

Brooks, Vanessa  
Executive Administrator to the President & Secretary to the WCC Board of Trustees  
A.D. - Washtenaw Community College  
B.A. - Eastern Michigan University

Bu, Weishu

Faculty: Physics

B.S. - Nanjing Normal University

M.S. - Tianjin University

Ph.D. - Florida State University

Bucy, Theresa

Faculty: Nursing

B.S.N. - Wayne State University

M.S.N. - Wayne State University

Post-Masters Cert. - Lewis University

Bull, Danette

Faculty: Physical Sciences

A.A.S. - Gogebic Community College

B.S. - Michigan Technological University

M.A. - University of Michigan Dearborn

Bungo, Meghan

Faculty: Philosophy

B.A. - University of West Florida

Ph.D. - University of Tennessee

Burge, Joshua

Director of Sprinkler Fitter Training

A.D. - Macomb Community College

B.A. - University of Michigan

Burke, Starr

Faculty: Behavioral Sciences

B.A. - Wayne State University

M.A. - Eastern Michigan University

Ph.D. - California Coast University

Burns-Coral, Mary

Faculty: Nursing

A.S. - Grand Rapids Community College

B.S. - Ferris State University

M.S. - Phoenix University

Butcher, Kathleen

Faculty: Physical Sciences

B.S. - St. Mary's College

M.S. - Wayne State University

Capraru, Veronica  
Coordinator of Student Organizations  
A.S. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University

Carpenter, Amy  
Coordinator Instructional Support Arts and Sciences  
A.A. - Washtenaw Community College  
B.S. - Eastern Michigan University

Carter, Justin  
Faculty: Automotive Services  
B.A. - Wayne State University

Carter, Robert  
Faculty: HVACR  
A.A.S. - Macomb Community College

Casoli, Christine  
Director Major Gifts & Development  
B.S. - Eastern Michigan University

Clarke, Nagash  
Faculty: Physical Sciences  
B.S. - Pace University Pleasantville  
M.S.E. - University of Michigan-Ann Arbor

Clink, Bradley  
Faculty: Welding  
B.S. - Ferris State University

Clipner, James  
Faculty: Audio Production/Digital Media  
B.S. Eastern Michigan University

Cocco, Richard  
Classroom Technology Coordinator  
A.D. - Washtenaw Community College  
Coleman, Allan  
Faculty: Machine Tool and CNC  
A.A.S. - Oakland Community College

Collison, Nancy  
Innovative Technologies Manager

A.A. - Delta College  
B.A. - Saginaw Valley State University  
M.A. - Saginaw Valley State University

Concannon, Breege  
Faculty: Physical Sciences  
B.S. - University of Ulster - Northern Ireland  
Ph.D. - University of South Carolina

Conniff, James  
Instructional Lab Assistant: Physical Sciences  
A.A. - Washtenaw Community College

Covington, Myron  
Faculty: Communications  
B.A. - Central Michigan University  
M.A. - The University of Alabama

Crane, Laura  
Director Customer Relations Management Systems  
B.S. - Stanford University  
M.S. - University of Michigan  
M.S. - University of Michigan

Currie, Kathy  
Student Systems Architect – Registrar  
A.D. - Washtenaw Community College

David, Larry  
Faculty: Mathematics  
B.S.E. - University of Michigan  
M.S.E. - University of Michigan

Davies, Julianne  
Faculty: Business  
B.S. - Wayne State University  
M.B.A. - University of Detroit - Mercy  
C.P.A - Michigan

Davis, Jason  
Faculty: Mathematics  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Day, Allen  
Faculty: Automotive Services  
A.D. - Washtenaw Community College  
B.A. - Northern Michigan University

Deacon, Amanda  
Student Advisor: Career Services  
B.S. - Eastern Michigan University  
M.S. - Oakland University

Dedhia, Hiralal  
Faculty: Health Science  
A.D. - Washtenaw Community College  
B.S. - University of Poona  
M.S. - Madonna University

Delecke, Hope  
Faculty: Health Science  
B.S.N. - Oakland University  
B.S.N. - University of Michigan  
B.S. - Michigan State University

Dentel, Susan  
Faculty: Life Sciences  
B.S. - Ferris State University  
M.S. - Eastern Michigan University

Deron, Shawn  
Faculty: Motorcycle  
Certificate - Harley Davidson University  
Certificate - Harley Davidson University

Do, Khiet  
Instructional Lab Assistant: Industrial Technology  
B.S. - Eastern Michigan University

Donovan, Kate  
Student Advisor  
B.A. - Clarkson College  
M.P.H. - University of Michigan-Ann Arb

Downey, Patrick  
Conference Services & Special Events Manager

Drouhard, Tim



JATC Support & Engagement Specialist  
M.L.I.S - University of Wisconsin-Milwaukee  
B.A. - The College of Wooster

Dubiel, Theresa  
Faculty: Nursing  
B.S.N. - Michigan State University  
M.S.N. - Michigan State University

Dubuc, Andrew  
Faculty: Automation/Robotics  
A.A.S - Washtenaw Community College

Duff, Emily  
Faculty: Geology/Enviro Science  
B.S. - Albion College  
M.S. - Michigan Technological University  
Ph. D. - Michigan Technological University

Duff, Michael  
Faculty: Automotive Services  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.A. - Mary Grove College

Eccleston, Gloria  
Director Online Learning & Services  
A.A.S - Washtenaw Community College  
B.B.A. - Cleary University

Elly, Erin  
Entrepreneurship Center Manager  
B.A. - Central Michigan University  
M.S.W. - University of Michigan School

Englehart, Laurie  
Coordinator Adult Transition Programs  
B.S. - Western Michigan University  
M.S. - Eastern Michigan University

Esposito, Anthony  
Technical Director of UA Programs & Services  
A.A.S. - Washtenaw Community College  
Certificate - Washtenaw Community College  
Certificate - Journeyman Mechanical Equipment Service

Everin, William J.  
Research Associate & Survey Manager  
B.S. - Northwestern University  
M.S. - Purdue University

Fama, Grace  
Manager Student Success Initiatives  
B.A. University of Arizona  
M.A. - Michigan State University

Farthing, Matthew  
Director of Collection Development  
M.L.I.S. - Wayne State University  
B.S.E.D. - Bowling Green State University

Faulkner, Veronica  
Project Management Coordinator  
CERT - Washtenaw Community College  
CERT- Washtenaw Community College  
B.S. - University of Michigan-Ann Arb

Fayaz, Amir  
Faculty: Physical Sciences  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University

Feldkamp, Beth  
AT Student Success Specialist  
B.A. Wayne State University

Field, Spencer  
Business Consultant MI SBDC  
B.S. - Thomas Edison State College

Fillinger, Barbara  
Director of Budget, Accounts Payable and Business Analytics  
B.S. - Oakland University  
M.S. - Walsh College

Finley, Cheryl  
College Student Advisor - Case Manager  
B.A. - Michigan State University  
M.A. - Wayne State University

Firth, Chelsea

Online Designer/Animation Specialist  
B.F.A. - Center for Creative Studies

Fitzpatrick, David J.  
Faculty: Social Sciences  
B.S. - United States Military Academy  
A.M. - University of Michigan  
Ph.D. - University of Michigan

Flanigan, Christian  
Human Resources Assistant  
B.S. - Oakland University  
M.A. - University of Phoenix

Foss, Elizabeth  
Faculty: ESL  
B.A. - University of Michigan  
M.A. - Eastern Michigan University  
M.A. - University of Michigan

Foster, Brenda  
Faculty: Mathematics  
A.A. - Seattle Central Community College  
B.A. - University of Washington  
M.A. - University of California

Fournier, Allison  
Faculty: Humanities  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Franklin, Jenelle  
Enrollment Onboarding Coordinator  
A.A. - Washtenaw Community College

Fuller, Charlie  
College Safety & Wellness Officer  
B.A.- Calvin College  
B.S.- Calvin College  
M.P.H - University of Michigan  
M.S - University of Michigan

Gapp, DeAnna  
Faculty: Nursing  
B.S.N. - Eastern Michigan University

M.S. - Indiana University-Purdue Univ.  
Ph. D. - Eastern Michigan University

Gapske, Kristin  
Director Entrepreneurship Center  
B.A. - University of Michigan  
M.A. - Melbourne University

Garaba, Elizabeth  
College and Career Readiness Manager  
B.A. - University of Michigan

Garey, Michelle  
Faculty: Foreign Languages  
B.A. - University of Michigan - Flint  
M.A. - Ohio State University

Garrett, Joy L  
Director of Curriculum & Assessment  
B.S. - Ohio University  
M.S. Ed - The University of Toledo

George-Sturges, Cassandra  
Faculty: Behavioral Sciences  
M.A. - Eastern Michigan University  
M.A. - Wayne State University  
Psy. D. - California Coast University

Ghrist, William  
Energy & System Integration Manager  
A.A.S. - Washtenaw Community College  
Builders License - State of Michigan

Gilbert, Leslie  
Faculty: Mathematics  
B.S. - University of Illinois  
M.S. - Northern Illinois University

Gilmore, Rhonda  
Counselor: Counseling, Career Planning & Placement  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Gomez, Paul  
Sergeant Campus Public Safety

A.A.S. – Kirtland Community College

Goodman, Gregory

Public Safety Supervisor

A.A.S. - Washtenaw Community College

Certificate - Washtenaw Community College

Gottschang, Kelley

Faculty: Digital Media Arts

B.S. - Eastern Michigan University

M.A. - Wayne State University

Grace, Lynn

Director Payroll and HRIS

B.B.A. - University of Notre Dame

C.P.A. - State of Michigan

Greaves, Valerie

Faculty: Health Sciences

B.S.N. - Eastern Michigan University

M.S.A. - Madonna University

M.S.N. - Madonna University

Ph.D. - Chamberlain University

Certificate - State of Michigan

Green, Margaret

Faculty: English/Writing

B.A. - University of Michigan

M.Ed. - American Intercontinental University

Guerrero, Debra

Director of Learning Support Services

B.A. - Wayne State University

M.A. - California State University, San Bernardino

L.P.C. - State of Michigan

Certification - Rehabilitation Counselor

Gula II, Robert

Construction Project Manager

B.D. - Eastern Michigan University

Hagood, Robert M.

Faculty: Physical Sciences

B.S. - Eastern Michigan University

M.S. - Eastern Michigan University

Hale, Jessica  
Faculty: Academic Skills  
B.A. - University of Michigan  
M.A. - University of Michigan  
Ph.D. - Eastern Michigan University  
Certificate - Indiana University East

Hammond, Erin  
Clinical Instructor: Radiography  
B.S. - Xavier University  
A.S. - Washtenaw Community College

Hane, Julie  
Admission and Outreach Specialist  
B.S. - Eastern Michigan University

Harrison, Donald  
Purchasing & Budget Analyst  
B.B.A. - Eastern Michigan University

Harvey, Cheryl  
Director Career Services  
B.A. - Michigan State University  
M.A. - Eastern Michigan University

Harwood, Robert  
Security Patrol Officer

Hatcher, Robert  
Faculty: Mathematics  
B.A. - University of Michigan  
M.S. - University of Michigan

Haupt, Jon  
Asst Director Public Service Training Operations  
B.A. - Eastern Michigan University  
M.A. - Eastern Michigan University

Hauswirth, Barbara A.  
Program Development Manager  
B.A. - Michigan State University

Haverty-Smith, Melissa  
Union Trades Program Specialist  
A.A. - Henry Ford Community College

B.A. - Eastern Michigan University

Heidebrink, Gregg S.

Faculty: Social Sciences

B.A. - Iowa State University

M.A. - Southern Methodist University

Heise, Anne E.

Faculty: Life Sciences

B.A. - Swarthmore College

M.S. - University of Vermont

Hemphill, Andrea

Human Resources Generalist - Total Rewards

A.G.S. - Washtenaw Community College

B.A. - Spring Arbor College

M.L.I.S. – Wayne State University

Herbert, Ann

Faculty: Physical Therapy

B.S. - University of Michigan-Flint

B.S. - Western Michigan University

M.P.T. - University of Michigan-Flint

Herbin, Christina

Faculty: Psychology

B.A. - Clarkson College

M.A. - Boston College

Herman, Holly

Landscape & Grounds Maintenance Manager

B.A. - Ball State University

Hernandez, Kathryn

Faculty: Surgical Tech

A.S. - Henry Ford Community College

B.S. - Sienna Heights University

M.S. - Sienna Heights University

Hilden, Scott

Chief Public Safety/Emergency

B.S. - Michigan State University

M.L.S. - Eastern Michigan University

Hill, Patricia

Faculty: Physical Therapy  
B.S. - University of Michigan  
M.A. - University of Michigan

Holcomb, Kelley  
Transfer & Articulation Coordinator  
B.A. - Eastern Michigan University  
M.A. - Eastern Michigan University

Hommel, Joyce  
Executive Director Library  
A.B. - Western Illinois University  
M.A. - Indiana University-Bloomington  
M.A. - Western Illinois University

Hooper, Kristen  
Financial Aid Coordinator  
B.S.W. - The Ohio State University

Houts, Cindy  
Foundation Financial Analyst  
A.A. - Henry Ford Community College  
A.A. - Washtenaw Community College  
A.A. - Washtenaw Community College  
B.A. - Sienna Heights University

Hunholz, Benjamin  
Controller  
B.B.A. - Western Michigan University  
M.S. - Walsh College

Hunt, Theresa  
Coordinator Instructional Operations & Support Services  
A.A.S. - Washtenaw Community College

Jackson, Bayyinah  
Assistant Director of Financial Aid - Operations  
A.D. - Davenport University  
B.B.A. - Davenport University  
M.E.D. - University of Toledo

Jackson, Earle  
Student Success Coach Title III  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University



Jackson, Patricia  
Certification & Outreach Coordinator  
A.A.S. - Washtenaw Community College  
B.S.W. - Eastern Michigan University

Jacobs, Sherrie  
Public Safety Dispatch Supervisor  
Certificate - Continuum Configuration for Security Controls

Jaffe, Tracy Leigh-Komarmy  
Faculty: Performing Arts  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Jenkins, Joyce  
Faculty: Business Office Systems  
B.S. - Michigan State University  
M.L.S. - Eastern Michigan University  
Certificate - California State Hayward

Jepsen, Jill  
Faculty: Humanities  
B.A. - Hope College  
M.F.A. - Western Michigan University

Jett, Sukanya J.  
Director of Admissions  
A.A. - Cottey Junior College  
B.A. - Radford University  
M.S.A. - Central Michigan University

Johns, Rhonda  
Faculty: Medical Assistant  
B.A. - Siena Heights University  
M.S. - Capella University

Johnson, Charles  
Faculty: Humanities  
B.A. - Oakland University  
M.A. - Michigan State University  
Ph.D. - Michigan State University

Johnson, Dale  
Graduation & Transfer Articulation Programmer

Johnston, Mark  
Faculty: Business  
B.B.A. - Eastern Michigan University  
M.S. - Walsh College

Johnston, Nicole  
LSS Program/Assistive Tech Spec  
B.S. - Kentucky Christian College

Jones, Ashley  
Faculty: Welding and Fabrication  
A.S. - Washtenaw Community College  
B.S. - Eastern Michigan University

Jones, Jerry  
Instruction Media Expert-Support  
B.A. - University of Michigan

Jones, Kimberly  
Faculty: English/Writing  
B.A. - Michigan State University  
M.A. - Oakland University  
Ph.D. - Oakland University  
J.D. - Western Michigan University

Jurek, Kandi  
Manager UA Programs  
BBA - Eastern Michigan University

Kay II, Glenn  
Faculty: Welding/Fabrication  
A.A.S - Washtenaw Community College  
B.B.A. - Cleary College  
AWS Certification - Certified Welding Inspector  
AWS Certification - Certified Welding Educator

Keefer, Megan  
Human Resource Generalist – Talent Management  
B.A. - West Virginia University  
M.P.A. - Eastern Michigan University

Kennedy, Bethany  
Director of Access Services  
B.S. - Eastern Michigan University  
M.L.I.S. - Wayne State University

Kerr, John

Faculty: Social Sciences

S.Ed. - Central Michigan University

M.A. - Western Michigan University

M.A. - Western Michigan University

Kidd, Michael

Faculty: Computer Science and Information Technology

A.A.S. - Washtenaw Community College

B.S. - Eastern Michigan University

M.S. - Eastern Michigan University

Ph.D.- Capella University

Kilgore, Robert

Instructional Lab Assistant: Electricity/Electronics

A.S - Washtenaw Community College

Kissel, Julie

Faculty: English/Writing

B.S. - Eastern Michigan University

M.A. - Eastern Michigan University

Graduate Certificate - Eastern Michigan University

Klemmer, Nichole

Faculty: Mathematics

B.S. - Eastern Michigan University

M.A. - Marygrove College

Klemmer, Robert

Faculty: Mathematics

B.A. - Michigan State University

M.A. - Marygrove College

Krantz, Carrie

Faculty: English/Writing

A.B.A - Bowling Green State University

B.S. - Edinboro University of Pennsylvania

M.A. - Bowling Green State University

Kvasnak, Kathleen

Marketing Manager

B.A. - Wayne State University

M.A. - Michigan State University

LaMontagne, Lucia

Payroll Manager  
A.D. – Henry Ford Community College

Lamphear, Valerie  
Learning Support Services Assistant

Langs, Douglas  
Faculty: Social Sciences  
B.A. - Albion College  
M.A. - University of Detroit Mercy  
M.A. - Wayne State University  
M.A. - Central Michigan University

Lawson, Ciceley  
Campus Resource Officer

Lecz, Alan  
Advanced Transportation Center Director  
B.S.E. - University of Michigan

Ledermann, Molly  
Faculty: Librarian  
B.A. - University of Wisconsin-Madison  
M.L.I.S. - University of Wisconsin-Madison

Lee, Julie  
Academic Advisor  
B.B.A. - Central Michigan University  
M.E.D. - Kent State University

Lee, Whitney  
College Student Advisor: Counseling & Career Planning  
B.A. - University of Michigan  
M.A. - Western Michigan University

LeFort, Fran  
Director Media Relations  
B.A. - McNeese State University  
B.A. - Black Hills State University

Lehn, Karolyn  
Student Advisor - Health  
B.A. - University of Michigan  
M.A. - San Jose State University

Leshkevich, Peter  
Director of Student Development and Activities  
A.A.S. - Washtenaw Community College  
B.B.A. - Cleary University  
M.B.A. - Cleary University  
Certificate - Washtenaw Community College  
Certificate - Washtenaw Community College

Levitt-Phillips, Hava  
Faculty: English/Writing  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Lewis, James  
Faculty: Electricity/Electronics  
B.S. - Southern Illinois University  
M.A. - Eastern Michigan University  
CISSP, CISA, CCNA, CCAI, CEH, CCE Computer Systems Technology- Keesler School of Applied  
Aerospace Science  
Graduate Certificate- Oregon State University- Computer Forensics

Liesen, Jeremy  
Online Learning Developer  
Certificate - Washtenaw Community College  
Certificate - Washtenaw Community College

Lindemann, Cristy  
Faculty: Construction Technology Programs  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University

Lindsey, Kevin  
Faculty: Public Service Careers  
A.A. - Jackson College  
B.A. - Spring Arbor College  
M.A. - Spring Arbor College  
M.A. - Slippery Rock University of Pe  
Ph.D. - Grand Canyon University

Linford, Sheila  
Project Mgt Coord - Mrktg/Comm  
AD - Clarkson College

Lockwood, Bethany  
JATC669 Technical Writer-Editor

B.A. - Baker College  
M.A. - Chatham University

Lowing, Robert  
Faculty: Auto Body  
Certificate - State of Michigan

Lu, Yin  
Faculty: Mathematics  
B.S. - National Taiwan University  
M.S. - National Taiwan Normal University  
Ph.D. - State University of New York, Buffalo

Lucas, Matthew  
WCC Sports Coordinator  
B.A. - University of Michigan-Dearborn  
M.S. - Eastern Michigan University

Macdonald, Sherry  
Faculty: Nursing  
B.S.N. - St Francis Xavier University  
M.S.N. - University of Central Florida  
CERT - University of Central Florida

Majaess, Daniel  
Faculty: Astronomy  
B.S. Saint Mary's & Dalhousie Universities  
M.S. - Saint Mary's University  
Ph.D. - Saint Mary's University

Makowski, Zachary  
Retention Data Analyst  
B.A. - Spring Arbor University

Malpani, Smita  
Faculty: Environmental Science  
B.S. - Wellesley College  
M.A. - Yale School of Forestry & Environmental Studies

Manoukian, Lisa  
Faculty: Mathematics  
B.S. - University of Michigan - Dearborn  
M.A. - Oakland University

Mansour, Khaled

Faculty: Computer Instruction  
B.S. - Yarmouk University  
M.S. - Western Michigan University

Mapes, Kari  
Faculty: Professional Counselor/Non-Clinical Case Manager  
B.A. - The Ohio State University  
M.A. - University of Dayton

Marinkovski, Elizabeta  
Benefits Coordinator  
A.D. - Washtenaw Community College  
A.D. - Washtenaw Community College  
B.A. - Eastern Michigan University  
Certificates - Washtenaw Community College  
C.H.R.S. - Certified Human Resource Specialist

Marshall, Beth  
Faculty: Early Childhood Education  
B.S. - Michigan State University  
M.S. - Oakland University

Martin, Sean  
Faculty: Robotics & Automation Technologies  
AA - Washtenaw Community College

Martindale, Brian  
Faculty: HVAC  
A.D. - Washtenaw Community College  
Cert - Macomb Community College

Martis, Diane  
Manager Testing Center

Mason, Pamela  
Manager Enrollment Services

McCarthy, Sandra  
Librarian: Learning Resource Center  
B.A. - Wayne State University  
M.L.S. - Wayne State University  
M.A. - University of Detroit Mercy

McClure, Carrie  
Assistant Director of Financial Aid - Technical

B.A. - Michigan State University  
B.S. - Eastern Michigan University  
M.A. - Siena Heights University

McCowin, Jerrell  
Instructional Division Counselor: Math, Science and Health  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

McCracken, Alexandra  
College Student Advisor  
A.D. - Washtenaw Community College  
B.B.A. - University of Michigan, Flint

McDowell, Sonya  
Director Web Services  
B.S. - Eastern Michigan University

McGovern, Judy  
Coordinator WCC Student Newspaper  
B.A. - St. Lawrence University

Metler, Arista  
UA Distance Learning Administrator  
A.G.S. - Washtenaw Community College  
B.B.A. - Cleary University

Metz, Brad  
Faculty: Life Sciences  
B.S. - Eastern Michigan University  
M.S. - Northeastern University

Middlebrook, Brittany  
Student Advisor  
B.A. - Michigan State University  
M.A. - Michigan State University

Militello, Janine  
Student Services Advisor: Veteran's Center  
B.A. - Michigan State University

Milligan, Kelly  
Supervisor Building Services  
CERT - Ferris State University



Millns, Cyndi  
Faculty: CIS Cybersecurity  
B.B.A. - Central Michigan University  
M.A. - University of Phoenix

Mohrlock, Kenneth  
Accounts Payable Manager  
B.A. - Ferris State University

Mohrlock, Trudi  
Learning Support Services Office Coordinator

Moore-Kovac, Harriette  
Faculty: Behavioral Sciences  
B.A. - Tuskegee University  
B.S. - Northern Michigan University  
M.A. - Loyola University - Chicago

Morgan, Sharon  
Instructional Support Coordinator  
A.D. - Washtenaw Community College

Morhan, Benjamin  
SIRC Lab Coordinator  
B.S.N. - Lourdes University

Morningstar, Justin  
Instructional Lab Assistant: Auto Services  
Certificate - Lansing Community College

Morrison, Julie  
Executive Director of Institutional Effectiveness,  
Planning & Accreditation  
B.M. - University of Michigan  
M.M - Northwestern University  
Ph.D. - Northwestern University

Mosquera, Jason  
Instructional Lab Assistant: Auto Body  
B.F.A. - Eastern Michigan University

Mourad, Roger  
Director of Institutional Research  
B.A. - University of Michigan  
M.S. - University of Michigan J.D. - University of Michigan

Ph.D. - University of Michigan

Mullalond, Mary

Faculty: English/Writing

B.A. - University of Portland

M.A. - Simmons College

M.Ed. - University of California

Naylor, Michael L.

Faculty: Performing Arts

B.M. - University of Miami

M.M. - University of Miami

M.A. - University of Michigan

Ph.D. - University of Michigan

Neal, Leslie

College Student Advisor: Case Manager

B.S. - Central State University

M.Ed. - University of Cincinnati

Nelson, Lisa

Curriculum Analyst

B.S. - Marygrove College

Nelson, Warren

Campus Events and Media Production Coordinator

B.S. - University of Michigan

Nelson, William H.

Faculty: Radiography

A.D. - Washtenaw Community College

B.S. - Western Michigan University

M.A. - University of Michigan

Neuman, Jodi

Faculty: Dental

A.A.S. - Washtenaw Community College

Certificate - Washtenaw Community College

B.A.S. - Siena Heights University

CDA - Dental Assisting National Board

RDA - Michigan Board of Dentistry

Noel, Alisha

Faculty: Nursing

A.S. Henry Ford Community College

B.S. - Eastern Michigan University  
M.S. - University of Detroit Mercy

Nofs, Elizabeth  
Corporate Curriculum and Instructional Designer  
B.S. - University of Michigan

Norris, Kristy  
Faculty: Behavioral Sciences  
B.A. - Western Kentucky University  
M.A. - Western Kentucky University

Norwood, Mimi Y.  
Faculty: Behavioral Sciences  
A.D. - Washtenaw Community College  
B.S. - Wayne State University  
M.S.W. - University of Michigan  
M.A. - Morehead State University

Oliver, Nathan  
Faculty: Instruct. Lab Assistant-Welding  
A.A.S. - Washtenaw Community College  
Certificate - Washtenaw Community College

Ortega, Maria  
Faculty: Behavioral Sciences  
B.S. - Central Michigan University  
M.A. - Michigan State University  
M.A. - Wake Forest University

Ortiz, Joe  
Instructional Lab Assistant: Auto Body

Osborne, Carol  
Military, Veteran Rec & Outreach Coordinator  
A.S. - Washtenaw Community College  
B.A. - Eastern Michigan University  
M.A. - Spring Arbor College

Owens, Cana  
JATC669 Web Administrator  
B.A. - Bradley University  
M.A. - New York Film Academy

Pacella, Diana

Records Management Specialist II  
A.S. - Davenport University  
B.B.A. - University of Phoenix

Paducha, Samantha  
Admissions/K-12 Initiative Manager  
B.A. - University of Washington

Pagel, Christie  
Student Advisor  
A.G.S. - Clarkson College  
B.S. - Eastern Michigan University  
M.P.A. - Central Michigan University

Parker, Karen J.  
Restricted Funds Accounting Manager  
A.D. - Washtenaw Community College  
B.B.A. - Eastern Michigan University

Pazkowski, Alexander  
Instructional Lab Assistant: Welding  
A.A.S. - Washtenaw Community College

Pellerito, Keith  
Faculty: Surg Tech/Sterile Processing  
B.A.S. - Siena Heights University

Penird, Thomas  
Faculty: Industrial Technology  
A.T.S. - Washtenaw Community College  
B.S. - Eastern Michigan University

Penner, Charles A.  
Regional Director of MI Small Business Development Center  
B.A. - Hampshire College  
M.P.P.M. - Yale University

Perez, Laura  
Faculty: Mathematics  
B.S. - Bowling Green State University  
M.A. - Bowling Green State University

Peters, Amanda  
Grants Manager

Pfahlert, Jeremiah  
Instructional Lab Assistant  
A.A.S. - Washtenaw Community College

Phelps, Kailey  
Manager Student Accounting  
A.A.S. - Macomb Community College  
B.B.A. - Walsh College of Accountancy

Phillips, Robert  
Records and Information Management Manager  
A.D. - Washtenaw Community College  
B.S. - Eastern Michigan University

Pirooz, Azadeh  
Accountant  
B.B.A. - Eastern Michigan University

Popovich, James  
Faculty: Industrial Technology  
B.S. - LeTourneau College  
M.S. - Ferris State University

Poslaiko, Karen  
Instructional Lab Assistant: Life Sciences

Preissle, Shawn  
Business Consultant  
B.A. - Michigan State University

Quail, Michael E.  
Faculty: Mathematics  
B.A. - Wayne State University  
M.A. - Eastern Michigan University  
M.S.W. - University of Michigan

Querijero, Ernesto  
Faculty: English/Writing  
B.A. - University of Michigan  
M.Ed. - University of Pennsylvania

Quinones, Lourdes  
Instructional Lab Assistant: Physical Science  
B.S. - Xavier University

Reid, Kendall  
Recruitment & Outreach Specialist  
B.A. - Central Michigan University

Remsen, I.B.  
Faculty: Humanities  
B.A. - Antioch College

Reyes, Jose  
Director Workforce & Community Development  
B.A. - University of Michigan  
M.S. - University of Michigan

Rezler, Richard  
Communications Manager  
A.A. - Delta College  
B.A. - Saginaw Valley State University

Rivers, Lynn  
Faculty: Social Sciences  
B.A. - University of Michigan  
J.D. - Wayne State University

Roberts, Melina  
Faculty: Nursing  
B.S.N. - University of Michigan  
M.S.N. - Eastern Michigan University  
R.N. - State of Michigan

Roberts, Rocky  
Faculty: Automotive Service  
B.S. - Central Michigan University  
M.E.D. - Wayne State University

Robinson, Todd  
Building Maintenance Manager  
A.A.S. - Washtenaw Community College  
B.S. - Eastern Michigan University

Rochester, Donna  
Faculty: Business  
A.A.S. - Macomb Community College  
B.S. - Central Michigan University  
M.B.A. - Central Michigan University

Rue, Kyrsten  
Manager of Experiential Learning & Employer Relations  
B.A. - University of Michigan – Dearborn  
M.A - Wayne State University

Rush, Joseph  
Faculty: Social Sciences  
B.A. - Pennsylvania State University  
M.A. - University of St. Andrews - Scotland  
Ph.D. - University of Oregon

Rwandz, Rewand  
Learning Commons Lab Coordinator

Samuels, Kiela  
Faculty: Pharmacy Technology  
A.S. - Kellogg Community College  
Pharm D - University of Michigan

Sansburn, Clare  
JATC669 Tech Writer-Inst Designer  
B.A. - University of Michigan  
M.F.A - University of Pittsburgh

Scheets, Lydia  
Purchasing Agent  
B.S. - Eastern Michigan University

Scheffler, Amanda  
Faculty: Welding/Fabrication  
A.A.S. - Washtenaw Community College  
A.A.S. - Washtenaw Community College  
A.A.S. - Washtenaw Community College  
B.B.A. - Cleary University  
License -Journeyman Plumber

Scheiber, Kory  
Intake Consultant/Program Specialist MI Small Business Development Center  
A.A. - Schoolcraft College  
B.B.A. - Eastern Michigan University  
M.B.A. - Eastern Michigan University  
Graduate Certificate - Eastern Michigan University

Schwab, Eric  
Faculty: Physical Science

B.S. - Wayne State University

Ph.D. - University of Akron

Schwab, Tracy

Faculty: Physical Sciences

B.S. - Walsh University

Ph.D. - Wayne State University

Shaper, Scott

Faculty: Digital Media Arts

B.S. - Eastern Michigan University

M.S. - Boston University

Shoemaker, Jeffrey

Campus Resource Officer

A.A.S. - Ferris State University

Certificate - Basic Police Academy

C.E.R.T. - Community Emergency Response Team

Shute, Michael

Faculty: Motorcycle Service

Certificate - Harley Davidson University

Skufis, James

Faculty: Radiography

A.D. - Washtenaw Community College

B.A. - Eastern Michigan University

M.A. - Eastern Michigan University

Smith, Charles

Director Design & Construction Services

B.S.E. - University Of Michigan

M.S.E. - University of Michigan

Smith, LeeAnna

Safety & Security Dispatcher

A.S. - Washtenaw Community College

Smyth, Mary

Faculty: CNA

B.S.N. - Michigan State University

M.S.N. - Capella University

Cert - Madonna University

Cert - State of Michigan



Sobbry, William (Gary)  
Faculty: Automotive Body  
Mastery Certificate: Auto Repair Washtenaw Community College

Sparklin, Claire  
Faculty: Humanities  
B.S. - Eastern Michigan University  
M.A. - Wayne State University

Sprague, Kristina  
Faculty: Dental  
B.S. - Central Michigan University  
C.D.A. - Dental Assisting National Board  
R.D.A. - Michigan Board of Dentistry

Stark, Rene  
Faculty: Nursing  
A.D.N. - Oakland Community College  
B.S.N. - Spring Arbor University  
M.S.N. - Indiana Wesleyan University

Starks, Ashley  
Recruitment and Outreach Specialist  
B.A. - University of California, Berkeley  
M.A. - University of Michigan

Stegg, Elaine  
Contract Administrator & Purchasing Analyst  
A.D. - Kirtland Community College  
A.A. - Washtenaw Community College  
B.S. - American Institute of Holistic Theology

Stevens, Ronald  
Associate Regional Director MI Small Business Dev. Ctr.  
B.A. - Oakland University

Stevenson, Anne  
Program Development Manager Community Enrichment  
B.F.A.- University of Michigan  
M.A. - Eastern Michigan

Stewart, Kathy  
Student Resources Specialist II  
A.A. - Washtenaw Community College  
M.S.W. - Eastern Michigan University

Strayer, Ross  
Faculty: Life Sciences  
B.S. - Eastern Michigan University  
M.S. - Eastern Michigan University

Streur, Devin  
Student Advisor - International  
B.A. - Grand Valley State University  
M.E.D. - Grand Valley State University

Strickland, Cortez  
Marketing Manager  
B.A. - Alabama State University  
Certificate - University of South Florida

Taylor, Clifford  
Faculty: Mathematics  
B.S. - Grand Valley State University  
M.S. - University of Kentucky  
Ph.D. - University of Kentucky

Teague, Justin (Will)  
Faculty: Behavioral Sciences  
B.S. - Western Michigan University  
M.A. - Western Michigan University

Terry, Anthony  
Faculty: Business  
B.A. - Madonna University  
M.A. - Marygrove College  
M.A. - Wayne State University  
M.B.A. - Davenport University

Tew, Bonnie E.  
Faculty: Humanities  
A.A. - Kellogg Community College  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University

Thoburn, Elisabeth  
Faculty: Humanities  
B.A. - University of Michigan  
M.A. - University of Michigan

Thomas, Sean

Instructional Media Expert-Usability  
B.A. - University of Michigan

Thompson, Emily  
Faculty: Life Sciences  
B.A. - Swarthmore College  
M.S. - Yale University  
M.Phil. - Yale University  
Ph.D. - Yale University

Tiede, Kimberly  
Payroll Coordinator  
B.A. - University of Michigan-Flint

Tillman, Craig  
Public Safety (non-sworn) Patrol Officer

Tolmoff, Pamela  
Faculty: Nursing  
B.S.N. - University of Massachusetts  
M.S.N. - Wright State University

Townes, Loren  
Corporate and Community Engagement Manager  
A.A.S. - Washtenaw Community College  
B.S. - Wayne State University

Trame, John  
Faculty: Electricity/Electronics  
B.S. - University of Houston  
M.S. - University of Houston  
Sp.A. - Eastern Michigan University  
Certificates - Narco Avionics, CCNA, MCP+I, MSCE, Network+  
License - CC General Radio Telephone Operator

Tran, Michael D.  
Technology Specialist  
B.B.A - Eastern Michigan University

Trapp, Lori J.  
Director of Financial Aid  
B.A. - Michigan State University  
M.A. - Eastern Michigan University  
Graduate Certificate - Eastern Michigan University

Travis, Susan

Counselor: Health Programs  
B.A. - Concordia College  
M.A. - Eastern Michigan University  
L.P.C. - State of Michigan

Tripp, Brittany  
Student Advisor  
A.A. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.S. - Walden University

Truhn, Bonnie  
Adult Transitions Manager  
B.A. - Hillsdale College  
M.A. - Eastern Michigan University

Tuccinardi, Sandro  
Instructional Division Counselor: Business & Computer Technology  
B.D. - University of Ottawa  
M.I.T.E. - Dalhousie Univ. of Nova Scotia  
B.D. - McGill Univ. of Quebec  
M.A. - Queen's Univ. of Ontario

Usher, Courtney  
Assistant Registrar  
A.A. - Washtenaw Community College  
A.A. - Washtenaw Community College  
B.B.A. - Siena Heights University

Van Marter, Kristy  
Lead Program Specialist Learning Support Services  
B.B.A. - Cleary University

Van Meter, Joyce  
Director, Public Service Training  
B.S. - Madonna University  
M.S. - Northcentral University

Van Schoick, Timothy  
Faculty: Auto Body  
A.D. - Washtenaw Community College

Van Wagnen, Randy  
Faculty: Digital Media Arts  
A.S. - Full Sail Real World Education

B.A. - Michigan State University

Veasey, Lisa K.

Faculty: English/Writing

B.A. - Eastern Michigan University

M.L.S. - Eastern Michigan University

Villa, Colleen

Director of Marketing

B.A. - Siena Heights University

M.B.A. - Western Michigan University

Wagner, Kathryn

Coordinator Instructional Support Health Science

B.A. Eastern Michigan University

Wahab, Hanan A.

Faculty: Mathematics

M.S. - Michigan State University

M.S. - Michigan State University

Walsh, Ruth Anne

Faculty: Public Service Careers

B.A. - University of Toledo

J.D. - University of Toledo

Waskin, David

Faculty: English/Writing

B.A. - University of Michigan

M.A. - University of Miami

Wasserman, Donna

Faculty: Social Sciences

B.A. - Hamilton College

M.A. - Georgetown University

Ph.D. - University of Michigan

Waters, Douglas

Faculty: Business

A.A. - Florida State College at Jacksonville

B.S. - University of North Florida University

M.A. - Liberty University

J.D. - Liberty University

Werthmann, Donald

Faculty: Digital Media Arts  
B.F.A. - Wayne State University  
M.F.A. - Wayne State University

Wesenberg, Scott  
Instructional Technologist

Westerdale, Michelle  
Online Experience Architect  
B.S. - Eastern Michigan University  
M.A. - Eastern Michigan University  
CERT - Eastern Michigan University

White, Genevieve  
Manager of Learning Design  
B.A. - University of Michigan – Dearborn  
M.S. - Saginaw Valley State University

Wildfong, David  
Professional Services Personnel: Career Services  
B.A. - University of Michigan  
B.A. - University of Michigan  
M.A. - Eastern Michigan University

Williams, Kate  
Coord Instr Supp-Hum Soc/Beh  
B.F.A. - Western Michigan University  
M.A. - Colorado State University

Williams, Linda  
Lead Senior Business and Systems Analyst-Finance and Human Resources  
A.D. - Washtenaw Community College  
B.B.A. - Eastern Michigan University  
M.S. - Eastern Michigan University

Williamson, Anthony  
Director of Educational Development  
A.A. - Washtenaw Community College  
B.S. - Eastern Michigan University  
M.S.W. - Eastern Michigan University

Wilson, Rosemary  
Faculty: Business  
B.S. - Milligan College  
M.B.A. - University of Notre Dame

Wisniewski, Ashley  
Director of Advising & Success Coaching  
B.A. - Virginia Tech  
M.A. - Virginia Tech

Withrow, Jason  
Faculty: Digital Media Arts  
B.A. - Capital University  
M.A. - University of Akron  
M.S.I. - University of Michigan

Woodland, Kevin  
Faculty: Graphic Design  
A.A.S. Terra Community College  
B.F.A. - Bowling Green State University

Wooten, David  
Faculty: Life Sciences  
A.D. - Macomb Community College  
B.S. - Central Michigan University  
M.S. - Central Michigan University

Wotton, Mia  
Instructional Lab Assistant: Physical Sciences  
B.A. - Excelsior College

Yastik, Joanne  
Director of Nursing  
A.S. - University of Detroit Mercy  
B.S.N. - University of Detroit Mercy  
M.S.N. - Madonna University  
Ph.D. - Wayne State University  
Cert - University of Illinois - Chicago

Zacharias, Matthew  
Faculty: Digital Media Arts  
B.A. - University of Michigan

Zervos, Michelle  
Director of Corporate and Lifelong Learning  
A.A. - Washtenaw Community College  
B.S. - Eastern Michigan University

Zettelmaier, Heather

Faculty: English/Writing  
B.P. - Miami University  
M.A. - Eastern Michigan University  
Certificate - Eastern Michigan University

Zielinski, Michael  
Construction Project Supervisor

Zimmerman, Thomas  
Faculty: English/Writing  
B.A. - University of Iowa  
M.A. - University of Iowa



## Alphabetical Program Index

	<b>PDF PAGE</b>	<b>Page</b>
3D Animation (CTANI) - <i>online</i>	81	77
3D Animation Arts (APANID)	97	93
Accounting (APACCT) - <i>online</i>	131	127
Accounting for Business (CTACCB) - <i>online</i>	115	111
Addiction Studies (CTASTC) - <i>online</i>	183	179
Administrative Assistant I (CTADA) - <i>online</i>	116	112
Administrative Assistant II (CVAAST) - <i>online</i>	129	125
Advanced Automotive Services Technician (CVASV2)	205	201
Advanced Manufacturing (CNC) - Machine Tool Setup, Operation and Programming (APMTOP)	210	206
Advanced Manufacturing (CNC) - Operation Technician (CTMTOT)	197	193
Advanced Manufacturing (CNC) - Programming and Setup Technician Program (CTMTPS)	198	194
Animation for Film and Broadcast (CVANIF)	95	91
Animation for Game Art (CVANIG)	96	92
Apprentice Completion (CTAC) - <i>online</i>	65	61
Arts Management (CTARTM)	82	78
Audio Production and Engineering (CTMPEA)	83	79
Auto Body Repair (CTAUBR)	199	195
Automation Specialist (CVAMSP)	225	221
Automotive Cybersecurity (CTACYB)	220	216
Automotive Services Technician (CTASVT)	200	196
Automotive Test Technician (APATT)	211	207
Broadcast Media Arts (AABCM)	104	100
Broadcast Media Arts (CTBCAC)	84	80
Business Administration – Transfer (AABATR) - <i>online</i>	142	138
Business Enterprise (APBUSD) - <i>online</i>	132	128
Business Enterprise Basics (CTBUSB) - <i>online</i>	117	113
Business Enterprise Essentials (CVBUSE)	130	126
Business Office Administration (APBOARD)	133	129
C++ Programming (CVCPGM) - <i>online</i>	226	222
Cardiac Telemetry Technician (CCCTT)	147	143
Child Development (APCD)	187	183
Child Development (CTCDA)	184	180
Client-side Web Developer (CTWBCD) - <i>online</i>	84	80
Computed Tomography (CT) (CPCTOM)	176	172
Computer Networking Academy (CVCNAC) - <i>online</i>	227	223
Computer Networking Operating Systems (CVCNOR)	228	224
Computer Science: Programming in Java (ASCSPJ)	239	235
Computer Software Applications (CTCSSC) - <i>online</i>	118	114
Computer Systems and Networking (APCSN)	234	230
Computer Systems Technology (CTCSTC)	221	217
Construction Management (AACMG)	144	140
Construction Supervision (APCNSP) - <i>online</i>	67	63
Construction Supervision (ASCNSV) - <i>online</i>	75	71
Construction Supervision (CTCNS) - <i>online</i>	66	62

Core Business Skills (CTBCS) - <i>online</i>	119	115
Criminal Justice - Law Enforcement (APCJLE)	188	184
Criminal Justice (AACJ) - <i>online</i>	189	185
Custom Auto Body Fabrication and Chassis Design (CVABFC)	206	202
Cybersecurity (APCSCY)	236	232
Cybersecurity Operations (CVCSCO)	229	225
Dental Assisting (CFDAC)	149	145
Digital Business Marketing and Sales (CTBSMS)	120	116
Digital Strategist (CTWDGS)	85	81
Digital Video Production (AADVP)	105	101
Digital Video Production (CTDVPC)	86	82
Early Childhood Education (AAECED)	190	186
Engineering and Design Technology (CTEDT)	222	218
English as a Second Language (CTESL1)	87	83
Entrepreneurship and Innovation (CTENTI) - <i>online</i>	121	117
Entrepreneurship Essentials (CTENTE) - <i>online</i>	122	118
Environmental Science (ASENVS)	240	236
Exercise Science (ASESCI)	241	237
Fine and Performing Arts (CTFPA)	88	84
Fine Arts (AAFAA)	106	102
Foundations of Information Systems (CTFIS)	223	219
General Studies (AGGSD) - <i>online</i>	112	108
General Studies in Math and Natural Sciences (ASGSMS)- MATH Only - <i>online</i>	242	238
Global Studies (AAGS)	107	103
Graphic Design (APGRD)	99	95
Graphic Design (CFGDTC)	89	85
Health Administration (ASHA)	170	166
Health Care Foundations (CTHCF)	151	147
Health Program Preparation (ASHPP)	171	167
Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade (CVHVCT)	258	254
Heating, Ventilation, Air Conditioning and Refrigeration (APHVCR)	263	259
Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVRR)	255	251
HR Essentials (CTHRE) - <i>online</i>	123	119
HR Skills and Operations (CTHRSO)	124	120
Human Services (AAHUST)	191	187
Industrial Electronics Technology (CFIET)	201	197
Industrial Electronics Technology II (CVIET2)	207	203
Industrial Training (APITRN)	70	66
Information Systems: Programming in C++ (ASISPC)	244	240
Interface Designer (CTWBID)	90	86
Introduction to Elementary Education (CTELED)	185	181
Ironworkers Pre-Apprenticeship (CTPAIW)	256	252
Journalism (AAJOUR)	108	104
Journeyman Industrial (APJPIM) - <i>online</i>	73	69
Liberal Arts Transfer (AALAT) - <i>online</i>	109	105
Magnetic Resonance Imaging (MRI) (CPMRIP)	178	174

Mammography (CPMAM)	180	176
Management (APMNGD) - <i>online</i>	136	132
Management (CTMNGC)	125	121
Math and Science (ASMSAS)	245	241
Math and Science (ASMSAS) - Biology/Pre-Medicine BMED	246	242
Math and Science (ASMSAS) - Chemistry/Pre-Medicine CMED	246	242
Math and Science (ASMSAS) - Mathematics MATH	246	242
Math and Science (ASMSAS) - Pre-Actuarial Science PPAS - <i>online</i>	247	243
Math and Science (ASMSAS) - Pre-Pharmacy PPHA	247	243
Mechatronics – Robotics and Automated Systems (APMRAS)	212	208
Medical Assisting (CTMA2)	154	150
Medical Billing and Coding (CTMBC)	155	151
Motorcycle Service Technology I (CTMST1)	202	198
Motorcycle Service Technology II (CVMST2)	208	204
Nursing Assistant Skills Training (CCNA2)	148	144
Nursing, Licensed Practical Nurse to Registered Nurse (APNURL)	157	153
Nursing, Registered (APNURS)	159	155
Occupational Studies (APOST) - <i>online</i>	74	70
Paralegal Studies/Pre-Law (AAPSL)	193	189
Photographic Imaging (CTPHOI)	91	87
Photographic Technology (APPHOT)	100	96
Physical Therapist Assistant (APPTA)	163	159
Police Academy (CTPA)	185	182
Powertrain Development Technician (APPDT)	214	210
Pre-Engineering Science Transfer (ASPET)	249	245
Principles of Cybersecurity (CVCSCP) - <i>online</i>	230	226
Program in Java (CVJVPR) - <i>online</i>	231	227
Radiography (APRAD)	165	161
Retail and Business Operations (CTRBUS) - <i>online</i>	126	122
Retail Management (APRM) - <i>online</i>	140	136
Robotics Technician (CTROBT)	203	199
Secondary Education (AASECO) - <i>online</i>	194	190
Server-side Web Developer (CTWBSD)	92	88
Sports and Entertainment Management (CTSEM)	127	123
Sterile Processing (CTSPTF)	156	152
Supply Chain Essentials (CCSCE) - <i>online</i>	114	110
Supply Chain Management (APSCM) - <i>online</i>	141	137
Supply Chain Operations (CTSCO) - <i>online</i>	128	124
Surgical Technology (APST)	168	164
Technical Communication (AATCD)	111	107
Technical Communication (CTTC) - <i>online</i>	93	89
Transportation Technologies (APOETT)	215	211
User Experience Designer (CTWUED) - <i>online</i>	94	90
Web Database Programming Professional (CVWDPP)	232	228
Web Design and Development (APWDDD)	102	98
Welding and Fabrication Advanced Applications (CVWLDN)	209	205
Welding and Fabrication Principles (CTWLDS)	204	200
Welding Technology (APWLDF)	217	213

## Ways to earn college credit for what you have learned

Experience is a great teacher – sometimes it can give you a head start on a degree or certificate. If you have skills learned through school, training, or work experience, we will work with you to verify your prior experience.

Once your skills are documented and deemed equivalent to college-level coursework, we will grant credit to you if it's appropriate to your WCC program of study.

How do we verify your equivalency credit? We use following methods:

### Credit by exam

If you demonstrate proficiency in a course, you may, upon recommendation of a full-time instructor and the approval of the department chair, take a course examination for credit. This option is not available for all courses; it is mainly used in the technical/occupational areas. Check with your department to see if a test is available. To qualify, you must be accepted to WCC as a credit student and complete a Credit-By-Examination application form.

Important things to know about credit by examination:

- The cost of the exam is based on the number of credit hours in the course.
- A maximum of 30 credits earned by exam may be applied toward your degree.
- You are responsible for arranging to complete the exam.
- You are allowed to attempt credit by examination only once per course. If you pass the exam, WCC posts the credit with no grade to your WCC transcript.
- This credit generally does not transfer to other institutions.

### Portfolio evaluation

Students with work or other experience may be able to earn college credit by submitting a portfolio documenting their experience. Learn more about the [Portfolio Evaluation](#).

### Advanced Placement testing

1. College Board Advanced Placement (AP) exams  
You may receive credit if you have achieved a three or above (four or above for Economics) on one of your AP exams offered through your high school. You may be granted credit for a particular course or the credit may apply toward an elective. For more information about [AP course equivalencies](#) email [transcripteval@wccnet.edu](mailto:transcripteval@wccnet.edu).
2. International Baccalaureate High Level exams  
Students who participated in an International Baccalaureate (IB) program may receive credit for completion of the High Level exam(s), depending on the subject area and exam score. You may be granted credit for a particular course or the credit may apply toward an elective. For more information about [IB course equivalencies](#) email [transcripteval@wccnet.edu](mailto:transcripteval@wccnet.edu). Please request that your official IB test scores be sent by the testing agency directly to Washtenaw Community College.
3. College Level Examination Program (CLEP)

You may receive credit for the successful completion of each of the 5 general examinations of CLEP:

- College Composition\*
- Mathematics

- Humanities
- Natural Sciences
- Social Sciences and History

\*Students who achieve the minimum score on the College Composition General Examination will be granted English elective credit.

Minimum scores for awarding credit are based on American Council on Education (ACE) recommended credit-granting scores.

If you have earned 6 or more credits in any one of the general exam subject areas, you are not eligible to receive credit for the general exam in that area. Subject exams are for these general areas:

- Composition
- Literature
- Foreign languages
- History
- Social sciences
- Science
- Mathematics
- Business

In general, a maximum of three semester credits may be granted for each college-approved subject examination for scores which meet ACE-recommended credit-granting scores. Some general and subject exams also require you to successfully complete an essay exam or laboratory demonstration.

[Schedule your CLEP test.](#)

#### 4. DSST

The DSST (formerly DAN TES Subject Standardized Tests) provides colleges a way to measure your knowledge in commonly taught college courses and award credit based on your scores. You can choose from a variety of tests in the areas of:

- Social science
- Business
- Mathematics
- Technology
- Humanities
- Physical science

[Schedule your DSST test.](#)

## Military training

For an evaluation of service school training, submit your military transcript and DD-214 member 4 copy (military discharge papers) unless you are still on active military duty. The documents must show the exact title of the course, location of the course, and length of the course in weeks. Credit is granted for military training as recommended by the American Council on Education (ACE) if it applies to your program of study at WCC. Other courses may be accepted as elective credit based on

your program of study at WCC. For more information or assistance, visit the [Wadhams Veterans Center](#).

To have your military experience evaluated for college credit, request a copy of your [Joint Service Transcript \(JST\)](#).

## Articulation through CTE classes

If you have gained entry-level occupational skills through your high school career and technical education (CTE) classes and would like to receive college credit for equivalent courses, you must:

- Have taken an approved career or technical course
- Have a recommendation from your instructor
- Provide WCC with your transcript for evaluation by the college instructor
- Apply for the credit within two years of your high school graduation

Learn how to [get credit for CTE classes](#).

## Union apprenticeships

Your [apprenticeship experience](#) converts to college credits at WCC. Those credits put you a third of the way—or even more—toward your associate degree in Construction Supervision, Industrial Training, or Journey person General Studies.

## Industry Certifications

Credit can be granted for active industry certifications.

Industry Certification	Equivalent Course(S)
Cisco Certified CyberOps Associate	<a href="#">CSS 225</a>
Cisco Certified Network Associate (CCNA)	<a href="#">CNT 206</a> , <a href="#">CNT 216</a> , <a href="#">CNT 226</a>
CompTIA A+	<a href="#">CST 160</a> , <a href="#">CST 165</a>
CompTIA CySA+	<a href="#">CSS 225</a>
CompTIA Linux+ Certification	<a href="#">CIS 120</a>
CompTIA Network+	<a href="#">CST 185</a>
CompTIA Security+	<a href="#">CSS 200</a>
Certified Ethical Hacker	<a href="#">CSS 205</a>
Linux Professional Institute (LPI) Certification LPIC-1	<a href="#">CIS 120</a>
Microsoft Certification Exam 70-698	<a href="#">CNT 201</a>
Microsoft Certification Exam 70-697	<a href="#">CNT 201</a>
Microsoft Certification Exam 70-740	<a href="#">CNT 211</a>
Microsoft Certification Exam 70-741	<a href="#">CNT 223</a>
Microsoft Certification Exam 70-742	<a href="#">CNT 224</a>
JAVA SE 11 Developer 1Z0-819	<a href="#">CPS161</a> and <a href="#">CPS261</a>

C++ CLE	<a href="#"><u>CPS 171</u></a>
C++ CPE	<a href="#"><u>CPS 271</u></a>
C++ CPA	<a href="#"><u>CPS 271</u></a>
C++ CPP	<a href="#"><u>CPS 271</u></a>
Google Developers Certification - Associate Android Developer	<a href="#"><u>CPS 251</u></a>